


**Council for the Accreditation of
Educator Preparation**

CAEP

Diana Rigden, Executive Vice President
TEAC


March 13, 2012 – MACTE meeting

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CAEP GOALS


Raise the performance of candidates as educators in the nation's P-12 schools.

Raise the stature of the profession by raising standards for the evidence the field relies on to support its claims of quality.

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Organizational structure of CAEP

- Interim CAEP Board: augmented Design Team
- Frank Murray chairs the Interim Board
- Jim Cibulka serves as CAEP's President/CEO
- Initial post-consolidation board will be established based on nominations from stakeholder members of CAEP


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CAEP Board Members: 20

Seats allocated by three sectors of the profession:


- 8 P-12 practitioners, employers, and policy-makers;
- 8 postsecondary expertise (institutions and scholarly societies); and
- 3 members of the public & at large (e.g., research bodies, PTA).

President of CAEP

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Standing Committees

- **Nominating Committee**
- **Appeals Committee**
- **State Partnership and Content Areas Committee**
- **Standards Committee**
- **Membership Committee**
- **Research Committee**
- **International Committee**

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CAEP timeline

- **Non-accreditation functions are currently being consolidated** (AIMS, staffing, applications, billing, etc.)
- **NCATE and TEAC begin piloting accreditation review with CAEP standards in Fall 2012:**
 - Inquiry Brief; Continuous Improvement; Transformation Initiative
- **Standards Commission has been appointed** (process of review and feedback with release of new standards 2013/2014)
- **State partnerships renegotiated** (2012 pilot states KS, MO, OH, OR, & UT)
- **501(c)3, USDE recognition, CHEA recognition**

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CAEP Standards

1. **Candidates demonstrate knowledge, skills, and professional dispositions for effective work in schools.**
2. **Data drive decisions about candidates and programs.**
3. **Resources and practices support candidate learning.**

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Increasing use of data for accountability and improvement

- Title 2 data for reporting to states and USDE
- New sources of data for monitoring quality of educator preparation
- Use of data to improve programs as well as for accountability

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Standards for the Evidence

- **Evidence is reliable** and not based on chance
- **Evidence is consistent** with public claims made about the candidates and preparation program
- **Evidence is valid** and rival explanations are not credible
- **Evidence is sufficient**

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CAEP Standards Commission

Themes for the commission:

- Higher expectations for candidates
- Need to build the knowledge base
- Greater demands on teachers and principals
- Need to support new models of preparation
- Feedback from field

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Choice of Accrediting Pathways for Institutions

- **Continuous Improvement**
- **Inquiry Brief**
- **Transformation Initiative**

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Choice of options for presenting evidence in various licensure areas

1. **CAEP/NCATE Program Review with National Recognition (SPA review)**
2. **CAEP Program Review with Feedback**
3. **State Program Review**

Each state will negotiate a new agreement with CAEP to define the options for Program Review available to the institutions within each state.

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CAEP program review with feedback

- Program Reports submitted at varying times in advance of the onsite visit depending on the accreditation pathway selected
- Includes specialty program areas reviewed individually in relation to state-selected standards and CAEP standards
- Reviewers trained by CAEP evaluate the Program Reports based on state-selected standards and CAEP standards
- Result: Feedback to the programs as to whether standards are "supported" or "not supported" by the information in the report

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CAEP State Partnerships



- **Pilot testing in 2012 in pilot states**
Kansas, Missouri, Ohio, Oregon, & Utah
- **Institution makes the choice of accreditation path**
- **State makes the choice of program review option(s)**
- **Emphasizes stakeholder input**




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CAEP Accreditation Decision-Making

- Produce a self-study report (CI, IB, TI)
- Site visit and report from the visit
- Analysis of the case and recommendation
- Single Decision-making body: The CAEP Accreditation Council includes:
 - NCATE Accrediting Commission (the UAB)
 - TEAC Accrediting Commission (the AC)



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CAEP Information

www.caepsite.org

Fall CAEP Conference – September 13-15, 2012
Crystal City, Virginia

Information on NCATE, TEAC, and CAEP websites

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