

**Office of Professional Preparation Services  
DARTEP Update  
December 2, 2016**

SECTION I: MDE UPDATES

**1. Every Student Succeeds Act (ESSA)**

- ESSA Notes: [http://www.michigan.gov/documents/mde/ESSA\\_Notes\\_11-10-16\\_541483\\_7.pdf](http://www.michigan.gov/documents/mde/ESSA_Notes_11-10-16_541483_7.pdf)
- To stay up to date on MDE's ESSA activity, visit: <http://www.michigan.gov/essa>

SECTION II: OPPTS UPDATES

**1. Updates to ESL and Bilingual Education Standards**

OPPS is requesting public comment on the proposed Michigan Standards for the Preparation of Teachers of English as a Second Language and Bilingual Education, which can be viewed online at

[http://www.michigan.gov/documents/mde/Item\\_D\\_ESL\\_and\\_Bilingual\\_Standards\\_540112\\_7.pdf](http://www.michigan.gov/documents/mde/Item_D_ESL_and_Bilingual_Standards_540112_7.pdf). All feedback must be submitted by 5:00 p.m., January 17, 2017, at <http://tinyurl.com/ESLBilingualComment>. Comments will be reviewed and considered in the final recommendation to the State Board of Education at its February 14, 2017, meeting. For additional information, please contact Dr. Sean Kottke at [KottkeS@michigan.gov](mailto:KottkeS@michigan.gov) or (517)373-7861.

**2. World Language Program Reviewers Needed**

Each EPI submitting applications for the upcoming world languages program review must nominate at least one individual to serve as a reviewer. Submit nominations online at <http://tinyurl.com/WLPR2017>.

**3. WORLD LANGUAGE AND LIBRARY MEDIA MTTC TEST OBJECTIVES**

**ALERT:** The World Language and Library Media MTTC Test Objectives are being updated. Look for the updated Test Objectives on the MTTC website during January 2017.

The current Library Media Test Objectives posted on the MTTC website align with the Library Media test a candidate would take before May 1, 2017. This includes the paper-based MTTC Library Media test administration scheduled for April 22, 2017, and the computer-based MTTC Library Media test administrations scheduled during the March 27, 2017, through April 23, 2017, testing window.

The updated Library Media Test Objectives will be posted with a note indicating the new Library Media Test Objectives are effective as of May 1, 2017. The existing Library Media Test Objectives will remain posted with a notice indicating the objectives are effective until May 1, 2017. There will be a period in which two

sets of Library Media Test Objectives will be on the MTTC web site. During June of 2017, the current Library Media Test Objectives will be removed from the website. On May 1, 2017, the Library Media study guide aligning with the new objectives will be posted in place of the previous study guide.

Any Library Media MTTC test, whether computer-based or paper-based, taken on or after May 1, 2017, will be based on updated Library Media Test Objectives. The MTTC for Library Media will only be offered as a computer-based test between April 22, 2017, and September 30, 2017.

The current World Language Test Objectives posted on the MTTC website align with tests candidates take until September 1, 2017.

The World Language Test Objectives have been updated in the areas of assessment, instruction, and culture to better align with the latest Standards for World Languages. The updated Test Objectives will be posted with a note indicating the new World Language objectives are effective as of September 1, 2017. The existing World Language Test Objectives will remain posted with a note indicating they are effective until September 1, 2017. During October of 2017, the new World Language Test Objectives will be removed from the website. On September 1, 2017, the World Languages study guides aligning with the new objectives will be posted in place of the previous study guide.

#### **4. EPI Performance Score Updates**

- The 2015-2016 survey component reports for teacher candidate and candidate supervisor responses will be distributed by November 30, 2016.
- The OPPS will distribute each EPI their educator effectiveness data on or before December 18, 2016.
- The appeals window for educator effectiveness data is planned for December 18, 2016, through January 20, 2017.
- The target date for distribution of educator effectiveness component score reports is February 3, 2017.
- 2017 EPI Performance scores are expected to be made available to EPI designees on the Qualtrics Vocalize system by March 31, 2017.
- Please see the recent message from Dana Utterback regarding survey rostering for the 2016-2017 academic year which references designating one Qualtrics Vocalize System (QVS) user from your college or university in anticipation of accessing your 2017 EPI Performance Score on the QVS.

#### **5. Teacher Licensure Assessment Request for Proposals (RFP) Updates**

- RFP Document expected to post to the BuyForMichigan website (our vendor procurement site) by December 8, 2017.
- Bids are due from prospective vendors by January 5, 2017.
- The MDE is expected to convene Joint Evaluation Committees (JECs) to review vendor bids during the month of January and into February 2017.
- The target date for the identification of a winning bidder is February 28, 2017.

## SECTION III: OPPTS REMINDERS

### **1. Accreditation**

Facebook group for "CAEP Accreditation in Michigan" is designed as a forum to share innovations and ideas related to CAEP accreditation for Michigan educator preparation programs. This group is also designed as a space to ask questions and get advice from colleagues working through the accreditation process as well as the opportunity to tap into the knowledge and experience of colleagues who have gone through CAEP accreditation. Please search Facebook groups for "CAEP Accreditation in Michigan" or contact Dr. Catherine Wigent at [WigentC@Michigan.gov](mailto:WigentC@Michigan.gov).

### **2. Diagnosis and Remediation of Reading Courses:**

The MDE no longer accepts letters from EPIs substituting or waiving course work for individual students. For inquires related to special circumstances, please contact Dr. Sean Kottke at [KottkeS@michigan.gov](mailto:KottkeS@michigan.gov).

### **3. CPR/First Aid**

According to the revised school code (380.1531d), candidates recommended for initial teaching certificates must hold a valid certification in the areas of first aid and cardiopulmonary resuscitation. Please see the following link for information on the legislative requirements and the list of MDE approved providers: [http://www.michigan.gov/mde/0,4615,7-140-5683\\_14795-75289--,00.html](http://www.michigan.gov/mde/0,4615,7-140-5683_14795-75289--,00.html). Additionally, please ensure all candidates recommended for initial teaching certification to the MDE hold valid CPR/First Aid certification cards at the time of application and subsequent recommendation for certification.

### **4. MDE/EPI Distribution Lists**

If you have staff changes within your Education Office, including certification officers, please contact Katie Schmiedeknecht at [SchmiedeknechtK@Michigan.gov](mailto:SchmiedeknechtK@Michigan.gov) to update our distribution lists accordingly.

### **5. DARTEP Listserv**

If you wish to have someone added or removed, please use the following link: <https://list.emich.edu/mailman/listinfo/dartep>.

### **6. Certificate Corrections**

Certificate correction or modification requests by colleges and universities must be emailed to [MDE-CertCorrections@michigan.gov](mailto:MDE-CertCorrections@michigan.gov) . Also note, on Oct. 6, 2016 each Certification Officer/Administrator received an updated Cert Change Request form, and instructions from Dana Utterback. If you are unable to find the previous email sent please feel free to contact Dana at [UtterbackD@michigan.gov](mailto:UtterbackD@michigan.gov).

## **7. April 30, Program Applications**

April 30, 2017, is the deadline for submitting new program applications. Please submit all program applications to [educatorprograms@michigan.gov](mailto:educatorprograms@michigan.gov).

## SECTION IV: INTERESTING LITERATURE SHARED WITH OPPS

### **STEM**

A survey focusing on [Best Practices in STEM Teacher Training, Retention](#) issued by the nonprofit organization (*100Kin10*) surveyed 242 leading STEM education organizations in its network during the summer of 2015, and the results were released this week (*Education Week, November 28*). The survey looked at a STEM teacher's career in six phases: recruitment, preparation, hiring, induction, development, and advancement (*By Marva Hinton Nov. 3*).