



Friday, October 2nd 2015
Grand Valley State University

MINUTES

Welcome:

Caryn King, Associate Dean, Grand Valley State University,
DARTEP Chair
Schedule of Day: DARTEP Meeting, lunch, LIVE TEC Presentation

Treasurer's Report:

Kevin Williams reported a Marth 27 th balance of	\$15,927.65
Expenses: Hayworth Conference Center:	\$1,912.08
Sonya Landrum:	\$300.00
Balance:	\$13,715.57
Dues Paid: 83 2015/16 members paid a total of	\$3,320.00
Total as of October 2 nd :	\$17,035.57

Organization Reports:

Michigan Association of Colleges of Teacher Education (MACTE)

Joe Lubig reported: Successful summer retreat at Northern Michigan University.

NMU will have another next summer. The white paper regarding alternative measures for "college readiness", specifically the Professional Readiness Exam (PRE) has been produced. Work continues at the fall MACTE retreat at CMU, OCT 30th. White papers are not intended nor taken as complaint, but to find solutions or opportunities.

Michigan Public Deans Council (MPDC)

Joe Lubig reported: they are moving forward and trying to be proactive with the legislation regarding the third grade reading and teacher evaluations. They were encouraging others to make phone calls, get positive messages out to local representatives and let them know what is working and what is not. Some have had positive responses getting the representatives to meet. Accreditation was also discussed. Michigan universities work well together. A sub group is working on using MACTE funds for a video about what EPI's are doing well. The video will have all university logos, show the collaborative work we all do and how we are pulling together. Have ALL universities work together.

Michigan Independent Educator Preparation Institutions (MIEPI)

Rueben Rubio reported: There is interest in working with the video and sub-committee from the DEANs. He discussed how to work positively with the new superintendent and how they want to talk to him and get a sense of where he is on many different issues. Also discussed was State police- can't use state police anymore-use of Certified Background was also part of discussion. Next meeting will be at DARTEP.

Consortium of Outstanding Achievement in Teaching with Technology (COATT)

Reuben Rubio reported: Next meeting is Oct. 30th, same day as MACTE workshop.

Michigan Department of Education (MDE)

LEAH Breen: Office of Professional Preparation Services (OPPS): Introduced Deputy Superintendent: Vanessa Kessler. Leah introduced MDE staff. She also explained that they can't post anything on our website until they are ADA compliant.

Governor's workgroup: Public Act 85 2015: workgroup on early literacy. Leah will send PPT to the DARTEP list serve. Based on 5 Building Blocks of Reading.

Summary: Use of diagnostic & screening tools, certified reading specialist & literacy coaches, training for leaders on leadership skills and literacy. Diagnostics reading/ 3 credits hours/ clinical placements. PK-3 literacy endorsement prior to renewal/ 90 minutes if reading + additional for students that are struggling. Promotion of best practices. Also includes kindergarten diagnostic instruments.

There is allocated funding. Opps is participating in all of the stakeholder groups, considering a non-compensatory elementary education assessment, reading assessment. Looking at certificate structure. Will be looking for volunteers on how the certificate structure is supported and not supported. Are we asking them to know too much for them to be effective, such as in K-8 certifications?

Summary of bills on the floor:

SB 0358- Fee Cap- we are raising the cost first time since 1992. Waiting for the governor's signature.

HB 4059- Critical Shortage: retirees can be hired to fill positions on the critical shortage list.

HB 4552- School Counselor: 50 hours PL every 5 years- college selection, career counseling, only counselors employed in grades 6-12.

HB4823- Early Literacy: additional reading credits for certification/ including a clinical experience focusing on specific reading elements.

SB 491- 1233 permit/ allows work experience to count in lieu of education preparation or a degree for some disciplines. Allows a permit only for anything on the critical list. Also allows for full time teaching at the

college level to count for occupational experience. It is a one year permit and could be extended. It removes the 3.0 requirements with a master's or Ph.D, It appears to eliminate the requirement for testing with a content major.

HB-4222- Early Literacy/ 3rd grade retention...

Pending Legislation: Urban endorsement

Superintendent Whiston:

Top 10 in 10- December timeline/ wide variety of feedback to consider
K-12 Vision Groups: assessment, accountability, and funding educator preparation is a future topic; he is pleased that there is an active set of strategies at work

OPPS conference: Theme: "Students are at the Heart"

At the Kellogg Center: December 8-9 EPP and K-12 need exhibitors, presenters, and sponsors. The focus is less compliance and more focus on students:

OPPS is also working with CEEDAR, Catherine Wigent is helping lead the grant.

OPPS has been working with the legislators on sub committees to have discussions. MDE and some EPIs have been invited to the table. Promising that they are open to discussion

Other major initiatives: PRE, SAT, ACT, CAEP transition, rules.

Funding has been provided to update MTTC tests.

Professional Accountability Unit:

Phil Chase reported: EPI update; there will be a video to download from the website. October- timeline and diagram by next Friday- overview of when the different scores will be available as well as the appeal time.

There will also be a Q & A webinar. Phil encouraged people to sign up. No major changes. No referent panel this year.

New piece to survey. Rolling out a way to share data more securely- will need volunteers from EPIs.

Side note from Ruben- fill in surveys at the bottom of email from MDE to give feedback. It is great that EPI's can show support.

Title II A3 grant: Donna Hamilton reported:

Provide PD for schools. Attention to literacy and ways to improve reading. The same needs assessment is based on K-12 needs, to get PD approved. There is a higher commitment from the principal. Eligible LEAS will be posted.

Caryn King: discussion: do we extend the DARTEP meetings- offer extended professional development?? As an organization, would all be interested? Survey the membership.

New Business:

None

Job-Alike Sessions:

Accreditation/Assessment Coordinators:

Catherine Wigent reported: Feedback received- about having a Facebook group to post questions regarding Accreditation: CAEP Accreditation in Michigan. Just ask to join. You can drop questions/ file/ that might be helpful. Big questions: 4 early adopters CAEP: Madonna, CMU, NMU, & Saginaw. This has helped the state as pilots for the self- studies. CAEP does not look at CTE and minors. So the MDE has to look at where these fit into the on-going approval process. What is missing for on-going approval? What is an initial program? CAEP has the draft for advanced programs- going to CAEP board in December. There is a PPT on advanced standards and what they are proposing to the board from fall conference. If self -study is submitted before December 2017 then the advanced programs are not included.

It is fine to CC Catherine in emails when asking CAEP questions. Get everything in writing from CAEP, because there is so much in transition with CAEP.

What is an initial vs. what is an advanced program per CAEP? Waiting to hear definition... special education is one of the problems? They may have 2 separate sets of standards. What programs do you include; ECE could also fall into this confusion. There is also difficulty with minors, Michigan is different from other states.

Building in a “fluid fashion” from CAEP has been a struggle for EPI’s. The self-studies were due Oct 1st for the early adopters. They will get some type of formative feedback. There may be adopting to delay if it is their best interest- example; if they have not received feedback. Delaying may bring on more stress and not be a great thing.

Do we have to indicate progression for standard 1: unit plans, not everything is at the end...NOT just at the end. Communication with pilot programs will be important. What was most helpful in terms of data? Data tables- this is a really good way to set this up. Hope Conference- disaggregation of data- how do you start to disaggregate? How do you represent the data? This might be a good topic for Hope conference.

Narratives need to include the problems that are seen in the data and what we are going to do to improve. There are going to be gaps. CAEP is more concerned with the narrative matching the data. Answer questions for each evidence. Have faculty involved and how we are developing this piece of evidence and why- what is at the heart of this evidence?

Encourage to submit assessments to get feedback.

Site visits: Site visit was so close to panel meeting. Don't set your visit too close to panel meetings- the panel only meets twice a year. They will not give an extension. EPI’s must backup and give enough time to get visit, panel, and then accreditation decision. MUST confirm the date of the visits... visits can start in January through April. Then Aug through

September. Please copy MDE when your visit gets scheduled with CAEP. That way the MDE has the resources to be there.
Standard 3.2: the GPA and testing- where the PRE fit into that? Watch the upcoming webinar. They are looking at a national test. The PRE is a "lower" piece of evidence, because it is not a national test. It is cohort based. The question came up about how an EPI will define a cohort. How best to tell their story. Make is easy for the reviewer to follow the story. Small numbers- ex: 3 chemistry students and so you pull data for all of the sciences. Aggregate what fits together by content. Ex: Chemistry, Biology, Integrated Science, to get a large enough number.

Deans/ Directors:

Susan: HLC- sent out an update regarding qualified faculty. All faculty one level above. A well-defined policy and procedures to determine- system of evaluation; for those with equivalent degree levels. Also discussed were legislative pieces and strategies- having our voices heard. Quality professional learning/ how to structure this in the schools.

Certification Officers

Paul reported: change in the grade range in the elementary endorsement: K-8 for elementary LAN, Middle level endorsement: K-9 Do we limit a number of times a candidate can take the test? Change in the tests? Increase in computer vs. paper tests. Paper based will be reduced at some sites. PRE and new ACT writing are not equivalent.

Student Teacher Directors:

How much supervision is required? How many of us require students to be video- taped? Some schools do not let them tape. How to reach out to graduates after they are done. Do they need our help? Spring Arbor does some mentoring and if they do it they can get two master degree credits. Discussion on professionalism: If it is violated, what do we do with them? What to do when the CT is not going to show up?

Meeting Adjourned

Lunch

Afternoon: Live tech sponsored a rubric writing session.

Future Meeting Dates:

December 4, Eastern Michigan University

February 5, Oakland University

April 22, Hope College