



Friday, February 5<sup>th</sup>, 2016  
Oakland University

## MINUTES

### Welcome:

Caryn King, Associate Dean, Grand Valley State University, DARTEP Chair  
Welcome: Michael McDonald, Associate Dean, Oakland University  
Schedule of Day:  
DARTEP Meeting,  
Lunch Meeting: ResultsAnalyzer Q&A Session

### Treasurer's Report:

Kevin Williams reported Oct 2 <sup>nd</sup> budget of	\$17,772.37
Expenses: Paid Out: EMU:	\$1,819.71
Balance:	\$15,952.66
Deposit	\$560.00
Dues Paid: 132 2015/16 members paid a total of	\$5,280
Total as of February 5 <sup>th</sup> :	<b>16,512.66</b>

### Organization Reports:

#### **Michigan Association of Colleges of Teacher Education (MACTE):**

Beth Kubitskey from EMU: AACTE Las Vegas reception on Feb 24<sup>th</sup> 4:30-6:00.

A recent meeting with Superintendent Whiston brought quality discussion of the PRE as well as other issues.

Whiston is aware of some of the challenges of our candidates and it is now on his radar.

Read the email carefully when it arrives about his responses.

Spring MACTE conference will be April 15<sup>th</sup> at Oakland University.

MACTE Summer workshop will be June 3<sup>rd</sup> held again at Northern Michigan University.

MACTE board voted to provide \$500 to support and help the Flint water crisis.

#### **Michigan Association of Teacher Educators (MATE)**

**No Report**

#### **Michigan Public Deans Council (MPDC)**

Caryn King GVSU MPDC met at Western Michigan University last week. Many items brought to the table and discussed, including some CAEP "tips and traumas". CAPE early adopters were insightful and helpful in the discussion. There was an update from MACTE from the meeting with Superintendent Whiston. The meeting concluded with a tour of the WMU College of Education building.

## **Michigan Independent Educator Preparation Institutions (MIEPI)**

**Reuben Rubio:** The next gathering of the independents will be at Hope College in April. We are supportive of working with the Dean's Council to improve recruitment of students into Michigan EPIs and monitoring of pending and active state legislation.

## **Consortium of Outstanding Achievement in Teaching with Technology (COATT)**

**Reuben Rubio:** Several members of COATT met virtually last week to consider a unified approach to the use of Digital Badging. This meeting was in response to an initial inquiry by GVSU's Jason Siko which received a great deal of positive response. We decided to begin a conversation about the types and breadth of these badges and will continue the conversation when COATT meets next on the afternoon of Friday, March 18, on Lansing's Spring Arbor campus, 12:30 - 3:00 pm. Lunch is included. If you wish to attend and have not been contacted, please message Michael McVey from Eastern Michigan, [mmcvey@emich.edu](mailto:mmcvey@emich.edu).

## **Michigan Department of Education (MDE)**

**Phil Chase MDE:** Introduced MDE staff: Sean Kottke, Steve Stegink, Alex C, Jim Gowen, Eric Hewitt, Catherine Wigent, Rajah Smart. Thank you for all your help and support. Jerry Bush our representative from Evaluation Systems will be around for our lunch session on ResultsAnalyzer.

Leah Breen is travelling today and could not attend. Her legislative remarks are in the MDE updates...refer to that document as I won't report out here.

Today's focus is on data collection and reporting.

**Sean Kottke:** update and quick announcements regarding World Language (WL): WL standards approved so we worked on expedited process for program reviews. Timeline dates are attached: (See attachment)

There will be a Technical Assistance webinar in April/May. All previews needed/wanted ahead of time are on the website under "endorsement applications" on the EPI's link. All will be discussed in depth during the webinar.

Program Applications and fees due by March 30, 2017.

April/May..there will be a webinar.

Summer 2017 Program reviews to be conducted

September 1 2017 No recommendations for WL endorsement accepted without proof of OPI...key point! For those who have used it, nothing new. But for those who have not used the OPI before please review it carefully.

All standards are now on the website. Many languages are no longer on the site. At the bottom is a link to the pdf of world languages...and all standards are found there.

**Phil Chase:** More from the MDE:

There is a link now on the web for using alternate scores for the PRE. MOECS screens will now accept alternative scores. The MDE is preparing user guides for all of it.

Functionality is still being worked on. You can view tables, guides etc, but cannot yet use

the site to enter. You will be informed when you can. Just know we are transitioning right now so help us be user friendly.

EPI score announcements: April 5<sup>th</sup> is our set date to have them out. Technical manual will be shorter/leaner but available as well.

Note all the different dimensions now part of the scoring reports.

By Feb 19<sup>th</sup> send the designee who will be using the system so we have one person from each institution ...to do the secure transfer. Please try to make it one person as point of contact.

### **Phil Chase** (con't)

Q &A about EPI scores:

Question: Who is more important to be the EPI rep...clerical or administrative?

Answer: Phil: administrative...please remember this is all pilot stage at this point so help us learn together.

Welcome **Jim Gowen** for survey data: (power point included in minutes and on DARTEP website). "A first look at some 2016 EPI Performance Score Data".

Lengthy slides and numbers so know I will send out to everyone so you can listen and not worry about notes. "let it just wash over you and enjoy the data and reliability"!

Educator Effectiveness Data...then Survey Overview, Then more about Candidate Supervisor surveys, teacher candidates, coops, year out etc...then format that EPI results will be returned in...and then a reminder that Title II is available for everyone to use.

Bottom line...can we get more than just numbers out of all this...I want to give you quali/quant information...

First:

- Is what we have EEF information stable related to last year? Plotted and found overall there is a linear relationship! Yes the testing scores have validity.
- Is the EEF related to the program size? Plot and found no linear relationship. So 'no'.
- State wide survey data discussed: See attached power point for specific data results
  - Yes surveys are reliable
  - Yes we have internal consistency among the sub scales. Very consistent information.
  - Mean scores: overall...response to the program is good. All are over 3.0
    - Note: the further away you got from the program the lower the subscale score. Ex: closest to the program are supervisors then candidates, then coops, then year out.
- From this point Jim walked through multiple slides of a breakdown of his results. Please take time to view his power point in detail to see results of the data.
- Q: is there construct validity to the score results? Healthy discussion on this.
- Jim: "Bottom line at this point... this is an overall "first look" from the state's perspective of the data, to be used for each institution to begin to make notes. It is not an "end-all-be-all" report"...
- Jim suggested when each institution gets their data, compare it to state data findings.
- Note: see the Themes slide toward end of power point for thoughts from Jim about what to do with the data now...
- Second PP showed tabulated results from each survey broken down.
- Reminder: Title II data is available for all to review and use. <https://title2.ed.gov>
- Additional questions: Jim's contact information is at the end of the pp.

**Phil:** Follow up. Survey questions were established and create by a collaborative forum. If you have technical questions remember there is a guide that will be coming out soon.

Caryn: Rueben posted minutes to the DARTEP twitter feed and Sally will include them in minutes. Let's reconvene at 11:45 please.

Break out at 11:00!

### **Job-Alike Sessions: Reporting out Certification Officers:**

Steve Stegink provided clarification for many questions surrounding the alternative scoring for the PRE.

Universities who applied for alternative route programs discussed.

Certification changes. There is now a form available online to use when changes are needed.

MOECS reports: Question: can they be expanded so we have more useful information.

Answer: there are other more urgent issues closer to the top of the MDE's to do list. They will get to this in time.

Thanks to WSU for the alternative score chart. Final chart will not have the "yellow" grid.

Alternative pass scoring...MDE is soon to have this available on the web. The process and how we use the drop down menu to complete work with students online was also discussed.

Healthy discussion addressing multiple questions about processes about MOECS.

MME/ACT score connection discussed including dates that we can/cannot use the MME scoring.

### **Student Teacher Directors:**

Discussion about dispositions; what they look like and what they will look like at all levels, not just at student teaching. Many schools produce them at different times within the candidate's program.

Many schools are moving toward Danielson for evaluation/observation forms.

Difficulty of PRE Math and Writing. All are working hard to support success in students.

Some are using ACT and finding success. Some are offering one credit study courses.

Some are using study groups, yet students tend not to take advantage.

### **Deans/ Directors:**

Discussion about CAEP wanting ACT/PRE correlations. CAEP has a very specific way they want EPI's to do this ...Catherine Wigent said we don't know that yet and it will come...we can't use what we currently have so we need to get from MDE what we will be able to use.

Evaluation Systems could not report alternative scores during a meeting with Superintendent Whiston. Bottom line: MDE will be putting a memo together with information from EPI's about what is needed from them regarding the alternative scores.

Phil Chase: maybe a good idea to get a number from EPI's of how many students we have who used alternative scores. MDE will find a way to partner and work with EPI's to find out how we can report raw numbers so they can have something in the memo to Superintendent Whiston. Phil wants to question why EPI's are having to report publicly at all. He wants an open forum to get the message out to show how the scoring impacted EPI's.

Question; Can the GRE be used as another alternative option.

Answer: not at this time, but overall it shows that there are many ways EPI's want to find to help students show proficiency in the PRE. And that is a good thing.

Finally...a request for time and patience from the EPI's as the MDE is putting together the SAT equivalencies...they are not going to be ready until a little later.

March 3<sup>rd</sup>: stakeholder's group...Discussion about PRE/SAT

March 18<sup>th</sup>: stakeholder's group. Discussion about what the future of licensure looks like.

### **Accreditation/Assessment Coordinators:**

CAEP issues were discussed: Thankful to early adopters to provide guidance/feedback.

Feedback option seems to be disaggregating 1.1 data.

New CAEP manuals are coming out this month. There is a new Youtube channel with all webinars and other useful CAEP information.

Challenge: dealing with showing we have quality candidates using their matrix. Many have the information for all candidates. Discussions continued about how EPI's will align. Bottom line: Not using it until it is clear if the PRE will be around long enough to use it.

Institutions can choose which option best fits, not just NCATE/TEAC going one route.

CAEP workshop will once again be partnering with DARTEP's spring conference at Hope College April 22<sup>nd</sup>, 2016.

Caryn King: thanked everyone, announced Joe Lubig, NMU and Beth Kubitskey EMU have both expressed interest in running for DARTEP President.

Lunch announced.

**Meeting Adjourned: 12:15 pm**

**Final DARTEP Meeting Date:**

**April 22, Hope College**

**NOTE: MDE-CAEP joint workshop on CAEP Standard 4**

**April 20 & 21, Hope College          Advanced registration required.**