

Welcome (Upper Baldwin)

– Mauri Ditzler, President, Albion College & Kyle Shanton

Introduction (Upper Baldwin)

– Beth Kubitskey, DARTEP Chair, & Julie Sinkovitz, Vice-Chair

Organization Reports (Upper Baldwin)

DARTEP Treasurer's Report (Kevin Williams)

<see ppt>

Michigan Association of Colleges of Teacher Education (MACTE)

Next meeting: November 3rd CAEP President Chris Cook will be attending

DARTEP members encouraged to let the MACTE Board members your questions for CAEP

Expectation to send questions before meeting.

Afternoon will be spent continuing Summer work

Summer workshop at NMU June 11th 2018

Michigan Association Teacher Educators (MATE)

Ray Francis - President. Reorganizing.

Michigan Public Deans Council

Michigan Independent Educator Preparation Institutions (MIEPI)

Consortium for Outstanding Achievement in Teaching with Technology (COATT)

MDE Updates (Upper Baldwin)

Intro

Welcome and we are a team.....

Misconceptions and providing flexibilities/candidate focus (20 minutes)

- Can student teachers be paid as substitutes?
 - Yes - they could be paid the whole time as substitute teachers
 - Check out residency program (NMU, WSU and SVSU)
- Can we grant credit from prior learning/testing
 - Yes
 - Going away from credit requirements to program of study
 - CLEP/Dante/Transfer CAEL protocols.
 - Adding endorsement - not credit hour etc. requirement. Other ways to do this.
- Administrator certificate - many places have enrollment deadlines that makes it hard for administrators to get enrolled. (Application deadline Dec 15, person gets admin job in March. Can't get into program)
- Can I do this additional endorsement program online for an out of state program.
 - Yes but why.
 - Can't approve out of state programs. Candidate does the program that leads to credential in that state and then apply to State and hope it transfers.
 - MDE approves a course of study, EPPs can offer in variety of ways.
 - EPP can use a variety of ways to meet the needs of the students looking at these alt. Ways
- Help! I need reading diagnostics class now and can't enroll anywhere.

- Consider expanding offerings.
- Know the season's when teachers looking for this.
- Always a bill to get rid of this requirement, but it doesn't seem to get traction
- Requests come June 1st to June 30th.
- Consider allowing others to student teach.
 - Question: How do you count student teaching at your institution.
- QUESTION: How does someone who subs in student teaching get mentored?
 - Answer: Doesn't look like student teaching. They are the instructor of record going right in and they have mentors on faculty of school and supervisor. Example: SVSU had 100 applicants right off the bat. (More than other alt route combined)

Certification Structure Proposal (Kelli; 45 minutes)

- (Endorsement Phase Out reminder)
- Why now
 - Top 10 in 10
 - ESSA
 - Surveys and stake
- (See ppt) (work on getting ppt)
 - <https://drive.google.com/drive/folders/0BwDlc7lkrCT3Q1VhRWIwU0ZWN3c?usp=sharing>
- What did people think (from ppt)
 - Admin from very small schools had the most resistance
 - Staffing
 - What didn't hear that they against the preparation in the new way. Appropriate placement part of the conversation. Need quality teachers.
- Next Steps for implementation of new cert. Implementation
 - <Messy graphic on screen making no sense from looking at it on a slide and hard to read. Lots of stuff.> Feedback complex.
 - Need to take feedback info back to MDE and stakeholders.
 - How to getting letters of support from stakeholder groups.
 - Communicate final decisions.
 - Update standards and programs
 - Earliest possible would be candidates existing in 2024.
 - Will need to update assessments etc.
- Question: Where does special education fall into this.
 - Special ed will remain K-12 and categorical
 - One track for prek-3, 3-6. Option 1 and 2 going away. One program. Do not know about ZS yet. Will sit on prek-3 or 3-6.
 - OPP does not have control of special education. We have to lobby for change with special education at MDE.
- How will existing certificates be converted etc?
 - No plan to convert at the moment. Grandfather. AG said we will have to give people opportunities or time. Don't yet have a plan. Discussed possibilities of add on for specialization.
- Don't want to replicate what we have now. How do we do this.
- How handle the small one room school houses.
- What might the specialities and enhancements might be.
 - COATT - waiting until get directive.

- MDE waiting to see how the standards come out before decide what add ons are needed. For example if ELA
- What about required secondary minor
 - Current rules all secondary must have teachable major/minor. In proposed rules get away from teachable minor.
- This grade banding not approved or presented to superintendent yet.
- One thing have to think about is how testing will change.

What's Ahead for MTTC

- Just approved and started our next 5 year contract with Evaluation Systems
 - Development schedule worked out is being worked out. DRAFT DRAFT DRAFT
 - (More detail in December)
- 25+ test fields
 - 7 groups and cascading
 - Spec ed
 - Health and PE
 - Elem ed (perhaps)
 - Math/science
 - ELA
 - Two year development timeframe
 - For many test fields, special item development - new style
 - Video items stems (since more computer-based testing, can have video prompts)
 - 2 to 3 video item clusters
 - Special education
 - New World Language already has some more active engagement pictures etc.
 - Clusters MC items (5 to 7 items with video prompts)
 - Pedagogy-focused items
 - Some standards didn't allow us to do this, but now moving towards this. Invite to participate in test development process to help with this. Won't be simply content. Content in pedagogical setting.
 - All test computer based delivery Oct 2018.
 - Subscription registration model
 - Additional practice test development
- People need to get involved in item/test development
 - www.mirecruit.nesinc.com
- Results Analyzer
 - Low N filter removed end of July
 - What's next for results analyzer updates
 - MDE/OPPS with Evaluation Systems invites your involvement in the next round of development to increase usefulness of ResultsAnalyzer
- SAT Full Speed Ahead
 - PRE in rear view mirror
 - SAT Implementation guide - if don't have get from MDE
 - Support implementation of out of state applicants. They can go to MDE. You can select MDE as designation for scores now
 - "Michigan Department of Education Teacher Certification (Institutional code 6962)

- We do not have an official contact with College Board.
- Please provide feedback.
- Challenge for applicants. Need to go through whole registration process. Pick SAT test, pay, that is when you do the drop down where the scores go.
- (Job alike - share feedback about how going)
- Question
 - Feedback - hard to register. (Made a youtube video).
 - Do we expect test fees to rise? No. When we go to all computer base we can reduce the cost. One of the cost with paper and computer - paper is expensive. Evaluation system had to make it more. When move to computer based the cost will drop. Specific numbers to follow.
 - Pursuing SAT possibly of fee waivers registration process. Give us some fee vouchers. TBD

Rules Revision (20 minutes)

- Passing out a summary sheet. (Will try to get up in google doc ASAP)
- Expecting approval Nov 2nd
- Changed name: Provisional Certificate to Standard Certificate
 - 5 years
 - Renew - no limit
 - Can add endorsements through alt routes.
- 1129B
 - 1
- One time renewal based on masters
- 1123-1129
- Michigan cert, but teaching out of state. How do they get renewal. How do they get out of state information to MDE. (Take back to K. Reid).
- What would be the data for the guidance documents? Up as soon as approved.
 - 1123 - is that where requirements for secondary minors removed.
- What is the pathway from provisional to standard. It will be updated through renewal process.
- Question: If you are renewing before July 1, 2018 use these standards, if after, use a whole bunch of new standards. Is that reflective of these rules.
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Accreditation (20minutes)

- MDE letter to CAEP President Dr. Chris Koch, May 2017
 - Outline concerns
 - Petition CAEP to
 - Extend accreditation timelines of all MI EPPs by two years
 - Dr. Koch's Response to MDE-June, 2017
 - No blanket extension - 3 month deferment
 - CAEP staff liaison for each EPP
- MACTE- MDE June
 - Concerns
 - Asked MDE explore alternative processes
- MDE - MACTE August
- Good Cause Extension (\$750/semester cost)
- CAEP Pathway - (unified pathway) Basically SI without the plan.
- Explore AAQEP
- MDE -CAEP Board of Directors - September
 - Appealing decision

- Revising agreement
- CAEP board response was we are going to talk about at next board meeting.
- One year extension
 - New Accreditation Policy Manual
 - Time deadlines and fees
 - Apply between 24 and 12 months out
- Unified Pathway
 - SI without plan
- CAEP bylaws, CAEP accreditation policy, and
- Advanced Program available.
 - Pulling advanced programs out of CAEP because MDE doesn't know.
 - School Psy NASP
 - School CACREP
- What about people with visits in 2019.
 - Trying to decide what to do with different timelines.
 - Admin central office and building a time off because
 - Reading specialists
 - All school psy except one already approved by SPA
 - Almost all counselor CACREP
 - Can we switch from IB to SI?
 - Institutions who are IB in upcoming visit in 2019 contact Gina. Right now all visits after fall 2019 are to go through CAEP processes.
- Question
 - Have other States sent similar concerns
 - State clinic at different time of conference.
 - There was a lot of conversations with CAEP about needs of EPPs across nation.
 - CAEP knows Michigan not happy. Shared specifics with CAEP. They were very receptive. There are a lot of things that are challenging. West Virginia - can't change things mid stream and expect states and EPPs change immediately. Illinois was just signing on. I am so happy to hear all challenges before signing agreement. They have heard us. Other states are talking to them. MDE doesn't know what will happen.
 - MDE did ask if we can help CAEP more. MDE isn't getting information. Asked CAEP to share information with states prior to release.
 - Other states have same concerns as we do it appears at the state meetings.
 - SHARE SPECIFIC CHALLENGES AND POSSIBLE SOLUTIONS TO SHARE WITH CAEP WITH GINA BEFORE NOV.
 - Make sure and have the document available to back up your work at the visit. Use the manuals that we have.

Job-Alike Sessions

Accreditation/Assessment Coordinators – Upper Baldwin

Discussion: No more switching - IB or SI. New CAEP will be SI with continue

Going forward - Program review with feedback for elementary will need data like old SPA reports for elementary. Unit level and elementary level alone. This is a real concern going forward. Not really know

what is going on with program review with feedback. Team doesn't have capacity for content specific program review with feedback.

Look at three policy, bylaw and appeals manuals - need to look at those. Look at new policy document for information about implementation.

<http://caepnet.org/~media/Files/caep/accreditation-resources/accreditation-policy-ratified-july-2017.pdf?la=en>

Review rubric for reviewing:

<http://caepnet.org/~media/Files/caep/accreditation-resources/caep-eval-rubric-for-visitor-teams.pdf?la=en>

Don't underestimate the importance of the meeting when the board make the decision. 20 minutes at the most. Especially if dealing with changes in the processes.

What happens if something goes wrong in visit: MDE advocating for EPPs. Want to stay business.

New agreement to drop advanced programs. What about fall 2019 site visit. Depending on what advanced programs are, the State is not sure how framed out. At the moment, the administrator review is in the process of collecting data. Follow that piece for the process.

Certification Officers – Albion Room

- MTTC: Can we get scores electronically through Results Analyzer for official electronic scores for content area tests?
 - Steve: contacted ES and they are working on how to get it to you on a secure entry site at the educationreports.net site.
- SAT: we have not had the MDE institutional code until recently. Is it for all? Is it a good "fail safe"?
 - Steve: yes, but still keep through EPI's b/c MDE won't see it at all unless it has the 6962.
 - Good idea to have it as a fail safe...
 - If it ends up being the route, please continue to have them send it to you and then you put it into MOECS for now.
 - Are their checkmarks in place in high schools for SAT submission to EPI's
 - Might be a year before SAT will talk to MOECS and not call it an alt scoring
 - Issues surrounding SAT, including issues with access to high school testing sites, send all questions to Steve as we move forward. Ex: how do we increase testing sites for our students, what about non-trads who have issues taking a test at a high school site. Df
 - Steve: considering GRE for grad students. Trouble is CAEP has done equivalencies and there is such a difference in sample populations for GRE vs SAT... Sean said it is on Steve's plate and we'll leave it at that.
- Transition period; how does it impact our current grads
 - First stage is to get it changed from provisional to standard. Benefit is there is unlimited renewals. No more 1st, 2nd ...now just renewals
 - New people coming up: if it is approved our December grads will be receiving the "standard", not provisional cert.

- CPR question came up about “official” document: Sean directed them to Beatrice Harrison.
- Expired certs: nothing new to those. They will say Standard as they renew, as well as changing the wording on existing certs.
- Sean: to renew your Standard has not changed.
- Sean said all communication about changes on November 2nd will go out through DARTEP.
- Question: has anybody had a paid student teacher? Yes...discussion followed...no MDE permission needed...once a sub permit in order they qualify
- Beth called us to lunch!

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Department Heads/Deans – Briton Room
 Dean’s and Director’s Breakout session. DARTEP Oct. 6, 2017 Albion College

Update on MI Dean’s Council Fall Retreat meeting:

- Built a pros and cons list for participating in CAEP (same issues as others have identified)
- Gave list to MACTE president for Nov. 3 meeting with Chris Koch
- High Needs areas and programs with low enrollment. Identify our respective programs and think of ways EPIs can collaborate to deliver content prep
- Hot Topics in state of Michigan similar to process used at Day on the Hill (AACTE)
- Leah Breen gave legislative updates and prioritized list for teacher prep

Update on MACTE Board meeting:

- Teachers for Tomorrow and questions: advertising, setting up appts. With Superintendents as a way to meet district needs. 5 year preliminary approval.
- How to get information to our legislators. NMU has a system involving student workers Alumni Board, Board of Trustees, etc. to get “good news” stories out, give them talking points. Student workers call legislators once a week “this is what I did, it was great practice for me and I’m excited about this and I just wanted you to know.” ST call representatives in their own district and tell them why they chose this EPI.

Issue: why a separate public vs. private dean’s council?? Need to look at bylaws of both groups and determine where there is overlap. Lots of work done recently to unite us this is another example.

Rep.Garcia knew nothing about the reading bill. She and Jim Rooks talked about teacher preparation. She was quite receptive.

Collective goal: Design outreach to legislators and bring ideas back to this group.

Superintendents: not terribly informed about teacher preparation, especially our Non-partners.

Student Teacher Directors – Upper Baldwin

Information (Kelli & Vic, MDE) re Rule 1280c;

Were identifying schools for bottom 5%; SRO sent letters to 10 districts to close 30+ schools; created uproar; neotiated with governor; these are our “partnership” schools. 9 of 10 now have agreements (10 was charter which closed)

District-level work , but tough because districts are where they are because a school(s) were identified.

MDE: Work is to knock-down barriers to districts achieving their goals (somewhat like Corrective Action):

1. Benton Harbor
2. Kalamazoo
3. Muskegon Heights
4. Pontiac
5. Eastpointe (formerly East Detroit)
6. Detroit Public Schools Community District
7. Saginaw
8. Bridgeport-Spaulding
9. River Rouge

Most universities are coming to meeting re the partnership work , but how

PD at these schools is very high; we encourage additional/unique work with these schools by you

Districts working on:

Climate/culture

TEacher PD

Teacher Pipeline

(LUNCH)

Districts very open to ideas; MDE is very flexible and open with these schools. Want universities to think outside out of the box, especially around staffing pipeline

If you want to reach out to partnership districts, please reach out to Vic

Preston Hicks(MDE): Want to hear challenges you are working through? We would live to hear

Q: Subbing policies, drawing from the residency discussion this morning. What are EPI policies?

Aquinas: Last two weeks of paid . There is a form and process. Using ST process to “try out” long-term subs for future term, etc.

GVSU: Lot of early requests. We have a mentorship/support agreement

???: Only sub for their menor. At least two weeks into ST’ing. No more than 15 days.

Have to be certified to sub via the subbing agency. IF a sub does show up, and ST asked, then ST stay in placement room, and mentor teacher go sub in that classroom.

Also wanting STs to proctor high-stakes testing. We do not allow that

MDE (Kelli): Our challenge is university faculty saying they have not heard about certification structure. How can we spread the information about this beyond DARTEP participants to their wider institutional faculty, etc.

EPI: The faculty won't look at MDE website or updates;

EPI: Not sure when is right time to share, during development; after official policy, etc. Maybe some guidance from MDE

Q: (Preston, MDE): Do we have in the state of MI do we have practices that are of quality with which we could have national conversations. How effective are we compared to other states, colleagues, etc. Not sure you know how good you are. How do we capture what you are doing?

EPI: Graduates get multiple out-of-state teaching offers

EPI: I think our graduates are better now than ever; better than they were 10-15 years ago. Current middle of the road better than outstanding 10-15 years ago. Not sure to measure that

Preston: On a parents committee about schools; how do we convey to them how well our teachers are prepared. Opportunity/challenge for us is how to be the EPIs of choice within our states and Michigan as a state of choice

EPI: Graduate employment in other states; could survey graduates about how they feel compared to their peers educated in that state

Adrian or Albion: We wanted to determine teacher quality; We did a simulation of them being STs and supervisors so they can start to think about what quality teaching really looks like.

UM-Dearborn: Faculty chose Danielson Framework and infused the 4 domains in everything and tracking what it looks like, and teacher candidates know how they will be evaluated in-service; de-mystifies it.

Q (WMU): New director of field experiences (Jen). Have to apply for SCECHs for mentor teachers. Wasn't familiar with process. Submitted application. MTs not getting them for this semester. If you have any forms to share, I would appreciate that

Aquinas: Our MTs apply through the ISD

UM-Dearborn: Cert Officer, but MTs apply after the end of the semester, with information/form MTs complete

Determine the "sponsor" of the SCECHs.

Kelli: I will give you the name of the MDE SCECHs contact

LUNCH :-)