DARTEP Meeting Minutes
Friday December 2, 2011
University of Michigan (Ann Arbor)

 Opening
Greetings were delivered by Dr. Loewenberg-Ball, Dean of Education at the University or Michigan (Ann Arbor), provided greetings, and shared an overview of U of M program with highlighted issues related the “curriculum of practice” and potential “common teaching curriculum.” She also provided an overview of the Brandon Center, which is an updated facility for the instructional materials center, and available digital media center.

Approval of minutes from 7, 2011.
Motion by Candice Green to approve minutes and Kathleen Mckinney 2nd – approve. Minutes approved by consent.

Announcements
Deadline for administrative rules passed on Wednesday. Also all TPIs attended meeting in Lansing w/Supt. Flanagan. Participants are still digesting the information from that meeting, and more discussions will be held. Seguin affirmed the need for programs to ensure positive impact on children, and indicated that there is a “Texas-ification” approach where 70% of Texas teachers are prepared by private companies. There are large concerns about the process. A question was asked about programs preparing teachers in alternative manner? Seguin responded the many private companies focus on content and lack pedagogy although they come to programs with a bachelor’s degree. A general discussion was held about issues related to potential alternative route programs.

Treasurers Report
Previous Ending balance (9/30) - $7,1900.66
Balance as of (11/30) - $11,591.32 which includes new deposits for members hip and October meeting costs.

Old Business
Fiduciary issues about nature and mission and need to become 501C organizations as DARTEP needs to be able to provide the proper documentation related to a tax exempt status. At this time the leadership has arranged a fiduciary relationship established to meet the needs of institutions through collaboration with COATT. In the arrangement, COATT has offered to be and provide, fiduciary access to meet membership needs. DARTEP will move forward to establish a 501C identity. And thanks to COATT for their assistance at this time. The volunteers to serve on the committee to establish a 501c status included Chris Seguin, Ray Francis, Kevin Williams, Paul Fossum, Jon Margerum-Leys and Beth Grzelak. The committee will be contacted in the immediate future to make plans to establish a 501c status.

New Business / Organization Reports
MACTE – report to be distributed via email
MATE – conference for student teachers is scheduled for November 21, 2012 (Blane Goodrich) at Baker College. No other report given.
Deans Council – no report
MI independent TPIs – met on 11/19 w/8 Institutions represented. Main topic was pend 11/30 meeting.
COATT – glad to partner with DARTEP. No additional report given.
MDE (Jon VanWagoner) – interim assistant director MDE shared comments with the group. Please refer to Tom Bell’s update (email 12/2). In addition, several pieces of information were shared from the November 20, 2011 meeting between the Michigan deans and Supt. Flanagan. MDE is currently meeting to develop plans for the implementation of ideas related to the administrative rules. The time for comments on proposed changes for the administrative rules has passed, and VanWagoner pointed out the differences between law and administrative rules.

VanWagoner highlighted the teacher education evaluation law review. Section 380.1249 of revised code is a serious. Every teacher will be evaluated every year with a one of 4 possible ratings (highly effective, effective, not effective, etc.). Student achievement results account for 20% of evaluation in 1st year and 50% in 3rd year. Law goes into effect Sept 1, 2013, with implementation as a part of “local bargaining” and it will be based on a student growth measure.

TPIs should address MCL 380.1531I – alternative Route Law – as it establishes process and criteria for programs. New programs will be required to address and comply with the law and rule.

VanWagoner also indicated the new 3-tier teacher certification process will go into effect Sept 1, 2013 for all certified teachers. A question was asked about the elimination of the panned program option. MDE responded that the elimination is based in Law. Essentially (in educator evaluation Law) subsection E will eliminate planned program. Seguin added that administration rules may reflect “may” in place of “must” with respect to future implementation of the administrative rules.

Question was asked about the inclusion of an 18-hour program for extended renewal (2-year extension). MDE agreed to check on language and share at the next meeting.

A question was asked about the description of the implementation timeline. MDE indicated that all comments shared through public comment must be addressed in the review of the administrative rules. Process may take between 11 months and 14 months. An update will be given at the next DARTEP meeting.

The question was asked, If rules would be in place in fall, when would process impact students? MDE indicated the effect would be immediate in some ways, and will look to make a presentation to DARTEP in spring.

A question was asked about the sharing of, or reposting of MDE documents and comments? The response was yes, the documents are considered public and are for sharing.

The question was asked about providing an explanation of why no post-secondary education is recommended for future certification and re-certification of teachers. MDE provided no comment, except to suggest DARTEP members contact state elected officials. General comments about the lack of data related to post graduate effectiveness. In addition, it was shared that the Presidents council is not currently addressing the issue. Seguin shared concerns about the perceived disconnect between DARTEP Deans, and governors representatives from the 11/30/11 meeting. Also Tom Ball shared that Governor’s Council will meet the week of 12/11 with set of Principles (tool box) prepared for April 2012.

Donna Hamilton reported that the committee on Policy for higher education Zoomerang survey is due 12/8. Zoomerang address clarified in email earlier his week. Also information for IDP is available for access and review. Seguin reported that Jenkins (MDE) reported frustration with participation and comment issues for MDE documents and initiatives at the 11/30/11 meeting.

Comment was made that research on effectiveness of post-graduate teacher education should be gathered and shared with legislators. This would allow for one common voice to share the concern over teacher education. Also need to mobilize our graduates and legislature as they are only looking at one, small, isolated measure. In comparison with other countries, such as Finland, all other countries require a master’s degree (Carol Weigland). Seguin reported that she believes legislators are hearing only negative, and need to be shown positive stores. She requested that anecdotal stores of the impact of “teachers on students” be shared with legislators and MDE.

Job Alike Group Reports

Deans/Dept. Heads/Chairs
General discussion was held about the changing landscape of teacher education in Michigan, and nationally. Issues included the timeline for implementation of new administrative rules, changes in the administrative rules and the impact on TPIs, issues of fairness to students and practitioners, and the potential failure of the system if graduate education is removed from the recertification formula. In addition, it was shared that TPI performance metrics will be reviewed by MDE committee. In the near future.

Certification Officers
Another lively discussion. Administrative rules were thoroughly discussed. Questions related to what information and when should information be shared with students. Discussed the negative impact rules will have with MA programs, and the suggestion was made to develop a common document on certification and renewal from DARTEP. The elimination of 18 hr, MA, and +MA pay raises were discussed, as a result of the changes in administrative rules. There is an extreme concern over this being 1st year of teacher rating, and yet no model exists. The group also wishes to promote the use of the IPD in teacher preparation programs to help in the professional development of new teachers. In addition, the reduction in the number of MTTC test takers was discussed.

Student Teaching Directors
New certification requirements are greatly impacting student teaching placements. It is becoming more difficult to make student teaching placements and it is getting harder. MDE asked to make sure host teachers and students have access to data warehouse style data. The group discussed moral/ethical responsibilities of student teachers with respect to reporting child abuse (suspected).

Announcements
NCTQ has been making FOIA request of some institutions

Next meeting is scheduled for Friday February 3rd at Oakland University

The April meeting is schedule for Friday April 13th at Hope College

Submitted by Dr. Ray Francis, Central Michigan University

**DARTEP ATTENDANCE SHEET – DECEMBER 2nd, 2011**(approx. 83 attendees)

Albion College- Guy Cox, Jason Moritz, Kyle Shanton

Alma College- Nicola Findley, Peggy Thelen

Andrews University- Lee Davidson, Ray Ostrander, Barbara Reid, Jeannie Wolfer

Aquinas College- Dan Diedrich, Elizabeth Flores, Carol Winkle

Baker College of Auburn Hills- Nancy Shannon, Thomas Smith

Baker College of Flint- Peni Aldrich, Amanda Bladzik, Beverly Schumer, Jan Haffer

Baker College of Jackson- Blaine Goodrich

Calvin College- Shari Brouwer, Mary Jo Louters, Jim Rooks

Central Michigan University- Ray Francis

College for Creative Studies- Nancy Lausch

Cornerstone University- Gary Bailey

Grand Valley State University- Amy Jasinski, Tom Owens, Keith Vree

Hope College Education Dept- Nancy Cook, Cheryl Schairer

Lake Superior State University- Rink Sandra

Madonna University- Nora Baker, Richard Benedict, Matthew Missias, Karen Obsniuk, Diana Wilcox

Marygrove College- Judy Alhamisi, Karen Pike, Christine Seguin

Michigan State University- Susan Dalebout, Covey Drake

Oakland University- Nichole Moninger, Colleen Sturgill, Nancy Brown, Robert Wiggins

Olivet College- Tom Sampson

Robert B. Miller College- Sean Kottke

Saginaw Valley State University- Kathy Lopez, Keleen Marciniak, Carolyn Wierda, Sue Wood

Siena Heights University- Kelly Cichy, Sally Rae

University of Detroit Mercy- Deborah Gibson

University of Michigan- Dearborn- Paul Fossuell, Joann Otlewski, Carolyn Williams

Western Michigan University- Cynthia DeRyke, Lynn Gee, Paul Vellom

Adrian College- Julie SraKovitz, Andrea Milnes, Marcie Brown

Eastern Michigan University- Barbara Gorenflo, Amy Eastman, Jon Margerum-Leys

Spring Arbor University- Linda Sherrill, Kathryn Bell

University of Michigan- Ann Arbor- Kahtryn Young, Sarah Powers, Kathy Evaldson

University of Michigan-Flint- Debbie Seyrale

Wayne State University- Kathleen Crawford-McKinney, Janice Green, Janet Andrewsm Kevin Williams

Michigan Department of Education- Thomas Bell, Donna Hamilton, Beatrice Harrison, Steven Stegink, John VanWagoner, Sarah-Kate Lavan