

DARTEP MEETING MINUTES FROM FRIDAY APRIL 13, 2012
(Hope College)

Chris Seguin provided a welcome, and opening remarks, and Ruben Rubio provided the directions to using Wimba and Twitter for the meeting (@DARTEP1).

February 2012 Minutes – Motion by Karen Obsmiak (Madonna) and 2nd by Donna Fiebelkorn (LSSU). Motion passed unanimously.

Chris Seguin provided additional comments related to “ We are working in interesting times”. She continued that we must be vigilant in what we are teaching, and be mindful of our purpose and resources. We must do our best to keep teachers from being, and being thought of as functionaries.

Treasurer’s report- (Kevin Williams)- accepted by consent beginning balance of \$7,190.66?

Balance as of 4/13/12,	\$11,541.32
Projected ending balance 6/30/12	\$8,068.43

Motion to pay consultant by (Kevin Williams) with 2nd (Ray Francis). Motion passed unanimously.

New fiduciary status for DARTEP in near future. Williams indicated forms have been filled to combine with COATT for next academic year. COATT is a 501(3)C organization. More information will be shared in the future as events unfold.

Chris Seguin shared additional comments about the elimination of the 18 hour planned program. She explained that, in her opinion, the program provides professional experience for teachers, and will have a huge negative impact on schools, teachers, and K-12 students if it is eliminated. In addition, Nancy Carter is collecting names to establish an effort to address certification, and recertification issues with MDE.

Elections of officers for 2012-13:

2012-13 Chair- Ray Francis (Central Michigan University), chair 2012-13

Secretary- Richard Benedict (Madonna University), chair elect for 2013-14

Treasurer- Kevin Williams (Wayne State University), secretary for 2012-13

Professional Organization Reports

MACTE/MI dean’s council update by Michelle Jonston (Ferris State).

Shared that the new dean’s council chair is Lewis Gallion, as of 5/13/12. MACTE Board met in March and discussed issues related to K-12 perceptions. Much of the information share related to partners to

potential certification. Needs to be a shift in advocacy. Suggested reading, "Death of the Guilds" to prepare for advocacy.

Dean's Council- met on teacher assessment and potential certification.

MATE- No report

MI Independent TPI'S (Marci Brown)- recently had Skype meeting with MDE representative, T. Bell. Shared white paper on teacher preparation with MDE and state superintendent of schools.

COATT- R. Rubio shared information about technology committee. Welcomed the novice and experts in the group to join COATT.

MDE update by John VanWagoner (MDE)

- Administrations rules for administrators are complete and have been filed with office of regulatory reinvention in the Secretary of State's office.
- Administration rules for teachers have been moved to Joint Committee on administrative rules. 15 day waiting period.
- Donna Hamilton- forming teacher leader standards committee.
- Supt. has authority to approve programs, such as teacher leader program, as a part of recertification. Teacher leadership programs may be approved.
- Language change for MDE from TPI (Teacher Preparation Institutions to Educator Preparation Institutions (EPI). However, DARTEP is not yet considering a name change.
- Clarified the education alliance group membership as major education group representatives. Little information is available on their website.
- Once administration rules are approved, changes will go into effect 9/2013
- Comment by Seguin asked about the information to communicated to new teacher graduates. Issues remain about the potential of students to gain 3 years of experience for recertification prior to 9/2013 (12 months). John agreed to take question back to MDE for clarification.
- Bob commented that there is a need to pressure local school administrators and school superintendents about continuing professional development, certification, and graduate level coursework.
- Seguin- this approach is a process to dumb-down teachers by the legislature and the MDE.
- Also HB 4645 is a new bill proposed to eliminate all professional development entirely from the teacher certification/recertification process.
- 3 years of highly effective evaluations has been removed from the recertification process by the State Supt. of Schools. Letter posted on MDE website to this effect, except for advanced certificate.

Michigan Department of Education
Office of Professional Preparation Services
DARTEP Update
April 13, 2012

Superintendent Work Groups

Superintendent Flanagan is considering the creation of Work Groups to address various issues in education inclusive of initial and advanced preparation of educators. Information regarding topics and individuals participating in these work groups has yet to be determined. More information will be available in the near future. Please contact Dr. John VanWagoner if you have any questions.

Review of Specialty Programs - Revised Program Review Process:

MDE is instituting a revised process for reviewing elementary certificate, endorsement area, and experimental programs. It is MDE's aim that this new process will:

- afford institutions greater flexibility in articulating the uniqueness of programs;
- present a pathway, which encourages the development of assessment and use of data to continually reflect on and revise programs; and
- parallel and build toward national accreditation processes (i.e. NCATE, TEAC, CAEP) more closely than previous review processes.

This new review process will consist of three distinct, yet interrelated phases. These phases are outlined below:

PHASE 1 Initial Application

During phase 1, the education unit will provide information about program goals (as claims statements), guiding philosophy, structure/design, and requirements. Additionally, in this section, the education unit will propose methods (including assessments and other indicators) which evaluate the program's success.

PHASE 2 Initial Data

During phase 2, the education unit will provide evidence and explanation about the success of the program (as measured against claims statements). Additionally, the education unit will create an action plan to address any self- or state-identified areas for improvement. Phase 2 information is to be submitted 1 year from the Phase 1 date of approval.

PHASE 3 Evidence and Explanation

During phase 3, the education unit will provide evidence and explanation about the success of the program (as measured against claims statements), and any plans for future action. Phase 3 information is to be submitted 2 years from the Phase 1 date of approval.

OPPS is currently piloting this new review process. Please contact Education Consultants Thomn Bell (bellt1@mi.gov) or Sarah-Kate LaVan (LavanS@mi.gov) by February 28, 2012, if your program(s) would like to be part of this pilot.

Reading for Elementary Candidates

The Michigan Department of Education (MDE) is examining the needs of teachers as it relates to being able to teach the content necessary in the Common Core State Standards (CCSS). Specifically, the MDE is in the process of revising the Certification Standards for the Preparation of all Elementary Teachers in Reading Instruction (the required 6 credits for initial preparation) to align to the requirements in the CCSS. MDE will

be sending a request to teacher preparation institution to better understand how programs are addressing and preparing all candidates to teach reading as it relates to the CCSS.

Implementation of Approved Elementary Certification Programs:

As institutions will likely be approved to offer proposed elementary certification programs at various times after February 2011, the Michigan Department of Education (MDE) online published timeline for implementation does not include an explicitly stated deadline for admitting elementary teacher candidates to "old" elementary programs. Considering that the current elementary education Michigan Test for Teacher Certification (MTTC) test #083 will no longer be offered after July 2013, institution's may want to begin advising elementary candidates and applicants they will need to plan to complete the current elementary education program's academic coursework during 2012. Based on an institution's knowledge of the typical time taken by elementary candidates to complete the academic coursework related to the MTTC #083, the institution should produce its own deadline for admitting candidates to the institution's "old" elementary education program. Institutions may find it useful now to begin publishing that the institution and the MDE are in a transition period of implementing new SBE Standards for Elementary Certification. Current and new elementary education candidates should be advised to anticipate current published courses are subject to change during the transition period and a new test will replace the current test for October 2013 administration. Any institutions yet to complete a program review against new standards, please contact Thomn Bell as soon as possible to discuss a projected timeline of review.

Social Studies

Similar to Elementary Certificate program review, institutions not being recommended for approval through the first round of applications will have two years to complete a response document, however keep in mind a new test will be in place October 2013 and all candidates taking the new test should be taking coursework which aligns to the new standards. Industrial Technology and Technology and Design Standard Development The Industrial and Technology Education (IX) standards were approved at the April 12, 2011 SBE meeting. The MDE will begin to work with Evaluation Systems group of Pearson (Evaluation Systems) to begin the timeline for test development. Applications have been sent to institutions that currently offer the IX or TX endorsement. Any institution wishing to add the IX endorsement as an approved program must use the "new" program application process. Please contact Thomas Bell at bellt1@mi.gov for more information.

Michigan Test for Teacher Certification

ALERT: Institutions are reminded not to accept Michigan Test for Teacher Certification (MTTC) score reports delivered by test takers. If a test taker is not on a score report roster received through secure electronic delivery or direct mail from Evaluation Systems, the test taker must be told to ask Evaluation Systems to send an official score directly to the institution. Test takers may print a Test Results Request Form located at:

http://www.mttc.nesinc.com/pdfs/MI_20112012TestResultsRequestForm.pdf

The additional score report costs \$15 per test administration date. A score report costs \$15 for two or more tests taken on the same date. Score reports for two or more tests taken on different dates are billed at \$15 per date. Institutions choosing to accept a score report directly from a test taker are solely responsible for validating the score report against official reports received from Evaluation Systems. Institutions must be ready to provide verification of its validation of a score report used for certificate or endorsement recommendation. When the MDE or an institution discovers a teaching certificate was issued on the basis of an invalid or fraudulent score report, the MDE's policy is for the institution to inform the MDE, in writing, that the institution is

withdrawing the recommendation. As a result of the retraction of a recommendation, the MDE will nullify the teaching certificate.

The new Michigan On-line Educators Certification System (MOECS) application process will assist institutions as MOECS will confirm an appropriate MTTC test has been passed within the 5-year validity before an applicant may generate a request for an institution to submit recommendation for certification or endorsement. However, MOECS is not a substitution for the requirement that institutions retain their own official scores for the applicants they recommend. The new MTTC contract also provides for computer-based testing (CBT) and full length practice tests. These enhancements will be phased in, beginning with high use (so called high-incident) test fields. Full-length practice tests and computer based testing for the basic skills test and the elementary education test are available. Mathematics elementary and secondary CBTs and full-length practice tests will be available during the 2011-2012 test administration period, details and registration instructions may be found at: www.mttc.nesinc.com

Occasionally teacher preparation institutions request the MDE to remove MTTC test fields from official annual or 3-year summary reports received from the MDE. The process for removing test fields from official MDE reports begins with the verification roster institutions receive from the Evaluations Systems three days before the date of scheduled MTTC test administration. If an institution observes the verification roster contains test takers scheduled for tests in endorsement areas not available at the institution, those test takers may then be designated on the verification roster as “not eligible”. “Not eligible” test takers will be removed from an institutions official MTTC record for that date. MTTC test results for only test takers not identified by an institution as “not eligible” will become part of the official MTTC record. REMINDERS:

- Institutions must return verification rosters with identified “not eligible” test takers to the testing contractor within 7 days following the date of the test administration.
- MTTC passing percentages reported in the cumulative percentage passing column are a record of the “best attempt” recorded for a test taker during the reporting interval. The cumulative percentage passing does not represent a numerical accumulation of the number of times that a test taker has taken a particular test. Consequently, institutions that keep their own records based on adding up the number of times a test taker takes a test before eventually passing the test will likely observe the MDE’s official cumulative percentage passing values are higher than an institutions own in-house record.
- K-12 teachers and Michigan college and university teacher educators are welcome to participate with MTTC test development. Please invite interested individuals to visit [ww.mirecruit.nesinc.com](http://www.mirecruit.nesinc.com) for details.

Teacher Leader Standards Workgroup

The process for creating a workgroup to draft standards for Teacher Leadership has been started. An information form is being prepared and will be sent to those who have volunteered; the responses will help us create a representative group. A timeline for the workgroup’s task also is being drafted. Both will be mailed soon.

Principal and Central Office Administrator Preparation Program Applications

The deadline for submitting applications for Principal and Central Office Administrator Preparation Programs is April 23, 2012 and should be sent electronically to Rajah Smart at smartr@mi.gov. Questions regarding Principal and Central Office Administrator Preparation programs should be directed to Mr. Rajah Smart at smartr@mi.gov or 517.335.6615.

National Accreditation

TPIs have made selections of accrediting body and have shown they are currently in good standing. As MDE staff must participate, it is essential to coordinate schedules. Institutions are reminded to contact Dr. Steven Stegink (steginks@mi.gov) and Mr. Thomas Bell (bellt1@mi.gov) BEFORE scheduling an accreditation visit/audit. Institutions selecting NCATE accreditation must complete a "SPA-like" form for all programs which do not have a SPA. Please refer to the letter dated June 2, 2009 from Dr. Flora Jenkins regarding this subject for more details. If you are in need of technical assistance contact Mr. Thomas Bell. Endorsement areas that have new state standards may be exempted from submission to the SPA since sufficient data is not available (see letter from Sally Vaughn). However, the institution is encouraged to complete an abbreviated SPA-like report of data for the old program. This report indicates to the BOE team that the institution has a complete assessment system in place for all endorsement areas.

Legislative Update

A number of school reform and tenure reform bills were passed this summer: HB 4625, HB 4626, HB 4627 and HB 4628. The bills change the probationary period for tenure from 4 years to 5 years (4625), allows a teacher on continuing tenure to be dismissed or demoted for a reason that is not arbitrary and capricious (4626); amends section 1249 of the revised school code to remove seniority and tenure status as a factor in recall, reduction, hiring, etc., creates the Governor's Council on Educator effectiveness, removes additional coursework to move from the Provisional certificate to the Professional Education certificate, requires student growth to be a significant factor in teacher evaluations, stipulates termination of teachers with 3 consecutive ineffective evaluations (4627); amends the public employment relations Act to prohibit certain subjects from being included in collective bargaining (4628). Access the full text of these bills at:

[http://www.legislature.mi.gov/\(S\(p0lpoi45vfxnxi45fcon3h3t\)\)/mileg.aspx?page=home](http://www.legislature.mi.gov/(S(p0lpoi45vfxnxi45fcon3h3t))/mileg.aspx?page=home)

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MEETING ATTENDANCE

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