**Minutes of DARTEP Meeting**

Directors and Representatives of Teacher Education Programs

**Friday, October 5. 2012** French Auditorium EHS Building

Central Michigan University

**AGENDA**

Room

9:00 a.m. Registration and CoffeeEHS Building rotunda (1st floor) ✓

9:30 a.m. Formal MeetingFrench Auditorium ✓

 Introductions & Welcome: Ray Francis, 2012-­‐12 DARTEP Chair ✓

Opening comments: Dr. Dale Pehrsson, Dean, College of Education and Human Services, CMU ✓ Dean Pehrsson’s comments were timely, relevant, and inspirational. She encouraged us all continue to develop our craft, to tell our stories of teaching preparation excellence, and to get involved at every political level so that our stories and points of view will be represented.

 Approval of April 13, 2012 minutes ✓

 Treasurer’s Report ✓ Reported and explained how to become members

 Organization Reports

• Michigan Association of Colleges of Teacher Education (MACTE): Introduced Officers and invited people to stay after DARTEP to discuss strategies for future directions. MACTE does talk to our State Board. Offered Treasurer’s report. The call is to reform and reinvigorate MACTE’s presence in the State.

• Michigan Association Teacher Educators (MATE) – Moly Funk is the President (and Principal in West Bloomfield). Is creating a great day of training for new and effective teachers. At Madonna University in Livonia (November 10).

• Professional Standards

• Michigan Deans Council – Met in Mackinac over the summer, the Michigan Deans Council decided to improve and reform. Republicans and Democrats are all talking three things: “Choice, Accountability and Collaboration.”

• Deans and Directors of Independent Teacher Preparation Institutions of Michigan (DaDITPIMI) Named changed to MITPI. Planning meeting this year. Reviewed reports from other entities. Governor’s Theme: Technology in the Classroom K-12, Discussed Common Core Standards, CPI score report.

• Consortium for Outstanding Achievement in Teaching with Technology ([COATT](file:///C%3A%5CUsers%5CRick%5CDocuments%5CDARTEP%5COctober%205%2C%202012%5CVoice%5CCOATT.wma)) New Board Member introduced. Fall meeting on 10/26 in Lansing. Meeting dedicated to ‘sharing,’ work on aligning our “7th” Standard to “other” Standards.

10:35 a.m. MDE Update

* + - * + The IDP was discussed and a form was available in small quantities. This will be used as part of a teacher’s evaluation tool. Reminder that funds are available for collaboration between the Teacher Ed, Content, and High Needs School. Call if you have questions.
				+ Thomn Belle – MDE hone in and focus on ways we can address the growing “achievement” gap in Michigan. We’re doing that by focusing on African-American Males. If you have research or have faculty members who are interested, please let Thom know. New Program Approval Process. We are piloting. We’ll be releasing some online video tutorials trying to make this a hand’s on opportunity for MDE to collaborate with higher ed ad you work on Program Approval.
				+ Beatrice Harrison. Commended us all for work with MOACs. If you check “yes” on the Criminal Records form, that puts the form in a different screen for this person. If someone gives us a DUI 2nd offense be sure he gives you the information about the first offense.
* Flora Jenkins makes several reports and begins answering our questions from “Questions and Answers.” Educator Effectiveness Group… is working on making changes. Should our passing Test Scores on Teacher Certification exams be increased? Q1 continues with questions we submitted…

Q1 - How can we allow teachers to use those days for certificate renewal or advancement? How do you track that (SCECH days)? System is in place.

Q2 Teacher Leader Training? We don’t have any standards yet.

Q2 K-12 in Special Education does not allow someone to teach secondary mathematics. One needs a math endorsement to do that? Even if they taught in 9th grade they need to demonstrate who they are highly qualified – passed MTTC or have sufficient math credits (major or minor).

Q3 Who will be responsible for keeping track of a teacher’s continuing education clock hours (SCECH) and district provided professional development? (The university can only keep track of the credits earned from their universities). Answer: Christa is working on a survey… It is going around to all Colleges and Universities who certify teachers. What role do they want to play in the renewal of their original candidates’ renewals?

Other questions were raised but were not recorded by the secretary. If others have additions here, it would be greatly appreciated if you’d see Rick Benedict so that those questions and answers can be preserved by this process.

11:00 a.m. Old Business

* Non-profit status application /COATT – It is now official, COATT is officially a non-profit organization. Congratulations to Ruben Rubio, et al.
* CAEP/TEAC/NCATE update - by the Fall of 2013, the Council for the Accreditation of Educator Preparation, or “CAEP” will be *the* certifying entity in the United States. The boards of National Council for Accreditation or Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC) unanimously agreed to create a new accrediting organization to consolidate the work of TEAC and NCATE. There will be different “paths” a university’s teacher education program can choose by which to become or maintain accreditation status. This unfolding process will be attended to by DARTEP as they become better known. Thom Belle of the Michigan Department of Education strongly urges all teacher education programs to attend the CAEP conference in the Spring of 2013.

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| 11:30 a.m. to 12:00 p.m.  |   | Job-­‐alike meetings with reports at 12:00 noon.  |
|   |   | * Certification Officers Talked about MTTC testing and claiming or not claiming candidates. Also talked about age of Credit policies on older credit. Some make candidates take a Content Area Test to certify that their credit is not out of date. Test taking anxiety issues came up. If cut scores raise this may be a more serious problem. Content Area and Colleges of Education collaboration has helped. Willingness to process applications for professional renewal.
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|   |   | * Student Teacher Directors Placement in major and minor areas? Most try and it’s difficult in some areas. AYP and not placing students in *those* schools? We decided they should be placed there so our students see and work in that reality. Talked about field supervisor pay. Shared those results. Sharing online resources from technology experts. We talked about “e”Portfolios (December 11th) a Wayne State. You’re invited to ‘see.’ More models are piloted by MDE. We’d like to have our students know and understand these models. Talked about insurance…
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|   |  | * Department Heads/Deans Dale talked about university’s sharing best practices – within and outside our colleges and universities. MACTE used to recognize student teachers. We need to highlight the good things. We have to tell this positive story. Perhaps a media campaign?
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|   |  | This last question brought a clarifying response from Dr. Christine Sequin who reminded the group members that MACTE differentiated itself from DARTEP by taking responsibility to become the ‘political voice’ of our group. DARTEP’s original purpose was and continues to be developing a community of teachers and learners who can work together to improve the quality of all of our programs. DARTEP is not and should not be political. That role should be played by MACTE. |  |  |  |
| 1:15 p.m.  |   | MACTE meeting begins  |  |  |  |