

DARTEP MEETING - December 7, 2012, Wayne State University Oakland Center, Farmington Hills, Michigan

9:30 a.m. Welcome: Ray Francis, CMU

- Opening comments: Dr. Carolyn Shields, Dean, College of Education, Wayne State University – Welcome by Dr. Carolyn Shields, Dean, COE WSU: Not Business as Usual. Different Standards Based on Ethnicity... Be Activist. Call to action... Take threats to Public Education seriously.
- Approval of April 13, 2012 minutes
- Treasurer's Report – Kevin Williams:
 - October Ending Balance \$11,496.39
 - 36 Members Paid \$ 1,440.00
 - December Starting Balance \$12,936.39
 - Expenditures \$ 1,565.36
 - December Ending Balance \$11,371.18

Organizational Reports

- MACTE – two guests Leah Green, William Mays... Work together. Website will be up soon and will be used to share Best Practices. Think about being political. Go to [Diane Ravitch's](#) website. MACTE is trying to be more transparent. If not getting messages, email Johnston at Ferris State.
- MATE – No Report
- PSCT – No Report...
- DaDITPIMI – Short Report from Adrian's Representative...
- COATT – Pam Lowry from Madonna joins the COATT Board starting this year. Pam is serving along with Stein Brunvand (UM-Dearborn), Leigh Graves-Wolf (MSU), and Reuben Rubio (Spring Arbor).
 1. At its fall meeting, COATT members shared interesting uses of technology among its member schools which are either being done programmatically or within a single professor's classroom.
 2. The group continued to contemplate how to help institutions organize, document and assess the use of technology under the new INTASC framework. The basic strategy is to compare the NETS standards (the technology SPA) with the PSMT and INTASC in order to create a companion document to INTASC. The companion doc will need to elaborate a "standard" or a "best practice" for technology integration that is not so obvious in INTASC, as well as some suggestions for assessment. It will also have to range across all of a teaching career, and not solely focused on entry-level and induction phases.
 3. Work will continue on this document throughout this academic year, including the spring COATT meeting. The document will then be released for public comment within DARTEP and other venues in the State, then feedback will be received and reviewed before the final document is issued.

10:00 am. Lauren Kazee, Consultant from the School and Community Health office, MDE –

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- Lauren Kazee, Consultant from the School and Community Health office, MDE. Re: Mental Health Programming in Schools. USDoE shift focus a bit moving away some from NCLB and looking at a more holistic model – including Mental Health aspects of education (plus nutrition... morale... and other variables of the whole school/child. How can we improve conditions for learning \$24 M for 4 years. Working with the 5% lowest achieving high schools in the State. Training teachers on mental health strategies in these 23 schools. Packets include material that help fill in the blanks. Teachers who got this training were wishing they knew this information before. There are not sufficient packets for all of us. If you don't get one, contact Lauren at 517-241-1500, kazeel@michigan.gov. Mental health problems increase as poverty increases. This affects the students and the teachers in particularly impoverished communities. There are some resources available through Lauren. She will come to our University classes if we want to have her message get to our pre-service teachers.

10:15 a.m. MDE Update –

- Thomn Bell introduced by Leah Breen. INTASC Standards Question... There was a lack of emphasis on technology. What's changed? Actually, the INTASC standards have many technology pieces within the standards. Q for Stephanie... convicted... State "Yes" if you have a civil infraction and provide the documentation (Registry of Action – RoA)
- Krista Reed: After 9/1/2013 regardless of when you were certified, the new rules affect you (certification rules). Illinois is now requiring ancillary requirements to become certified in Illinois. Must take Illinois's READING METHODS course and other classes REGARDLESS of whether or not you took those classes in Michigan.
- Alex Clark: Introduced. Started December 2, 2012. Not new really. Spent the last 8 summers with the office with application processes of summer.
- Beatrice Harrison: Evaluates teaching certificates. Specializes in school counselors. Michigan School Counselor Education Group. Have done an amazing job. Used to need teaching certificate to become counselor. Since 2000 can find a path to becoming a counselor without needing to pursue a teaching certificate. Developed curriculum standards for Colleges of Education. We used to use the National Standards. Now Michigan has its own standards through the work of this group. New test is being developed to test for the newer standards.
- Steven Stegink: Works with MTTC test and a number of other things. Regarding MTTC and update sent out on pages 4, 5, and 6. Starts with page 4. Computer Based Testing... tests are being phased in at the rate of two or three per year (as the budget allows). See www.mttc.nesinc.com for details.
- New Elementary Education test 103 and 104. IF you want information about the tests and objectives. On opening page of website click on "Prepare". On follow page you'll find objectives framework. Test objectives will take you to the objectives for tests [103](#) and [104](#).
- For test development you can get into the test development pool by self-nominating (yourself) or others by going to www.mirecruit.nesinc.com

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- Discussed MTTC fee vouchers. Don't take the vouchers to the test site or send them to MDE. Send by mail the fee voucher to the testing contractor. If already paid, the registration fee is refunded.
- Resources for education preparation faculty and academic advisor – a great resource for advisors and faculty members to counsel students preparing for the exams.
- PAGE 6 – MTTC OTHER – see 3rd bullet. About sharing MTTC performance results with faculty and advisors – discuss this with the legal counsel for your university.
- Donna Hamilton: Teaching candidates can see demographics and school improvement plans for all schools in Michigan. If you want to work for a district, check out their website. Learn about the district and school.
- Prepare for a Individualized Development Plan. Here's a tool <https://www.solutionwhere.com/midemo/cw/main.asp>
- Attract LEA partners at http://www.michigan.gov/documents/mde/RFP_2009-2010_rubric_Signed_291634_7.pdf

10:45 a.m. Old Business

- Non-profit status application/COATT – proceeding well...
- CAEP/TEAC/NCATE update – CAEP will combine TEAC and NCATE. Thomn Bell talked about the agreement with CAEP. Look for a late January review. MACTE is the agreed upon organization to gather feedback from the DARTEP members.

11:15 a.m. New Business

- MEA Representatives asking about CCSS. Some concerns among their members about CCSS. Think the universities should/could develop the training for new teachers (a new breed of teachers). DARTEP does not have any organized response to CCSS although most of our member universities and colleges are addressing CCSS in their preparation of new teachers. Michigan Reading Association is helping with CCSS. PDK has addressed CCSS. MDE is addressing training in CCSS.

11:30 a.m. Job-alike meetings - Certification Officers; Student Teacher Directors; Department Heads/Deans

12:00 a.m. Job-Alike Session Reports

- Certification Officers – Nora Baker Reports: 1) Started conversation about the Principal's Survey that's done for our TPI Score. It isn't figured into the score because the feedback is always positive. Are we asking the right questions of the principals? 2) Convictions? Check with her to see if she has information about conviction. If there is a delay of many months, we may want to ask these questions again. 3) TPI Scores are changing, though the process is not complete at this time. May have field review in Feb or March. 4) Human Resources are contacting us if their

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teachers claim an endorsement that is not really on their certificate. How we deal with this depends on when they took classes, when they took the test, how current is the test result, etc. 5) Undocumented students can go through our programs but cannot gain employment until they deal with the citizenship issues. 6) New laws go into effect in 2013. How will this affect Certification Officers. Question from the gallery: When will the Computer Based Elementary Education Exam be ready? This is an unanswered question for now. This will be clarified by our next meeting.

- Student Teaching Directors – Diana Wilcox Reports: Discussion about how many of us offer CPI crisis prevention intervention programs. Only ones present who said yes were student teaching. How many require iChats (every time they go to a new placement); fingerprints (some require fingerprinting); how our student teacher placements are being affected by the new teacher evaluation procedures. Thomn Bell said that one of the solutions could be ‘co-teaching’ as a student teacher. Surveys may be coming to us through the DARTEP network.
- Department Heads/Deans – Sally Rae Reports: Discussed how to help change the conversation about education. People are repeating what they are hearing so we need to help them hear another perception about our field. Use MACTE money to help us get the word out about what we’re doing well in education in Michigan. Audience would be the general public. How do we use that money to best meet the largest audience? Ruben will put a place to post ideas on the DARTEP website.
- Thomn Bell – Discussed the Trend Data re MTTC test takers and test success rates. Steve Stegink pointed out that the data is pretty clear that the number of teachers being certified in Michigan (and, therefore, from our Teacher Preparation Programs) has declined by about 25% statewide over that past several years. The only university in Michigan that has not experienced this trend is Michigan State University. We may discuss this phenomenon at our next meeting in February.

12:30 noon Lunch and small group conversations

Next Meeting: February 1, Calvin College

Respectfully Submitted,



Dr. Richard R Benedict, Professor
Chair, Teacher Education Program
Madonna University



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