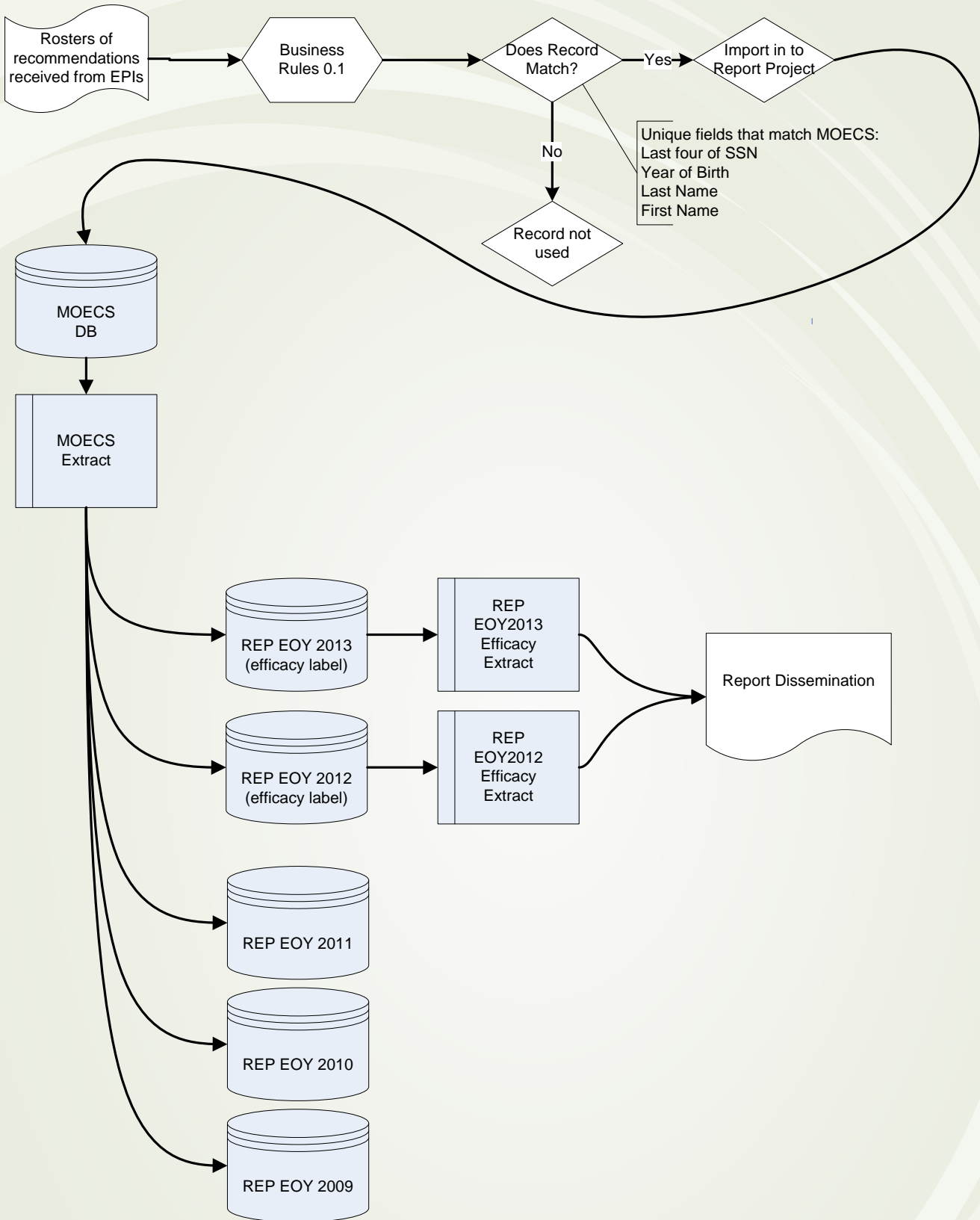


Business Rules for Educator Effectiveness Reporting



Name	Definition
Rosters of recommendations received from EPIs	On May 15, 2013 we asked all of the Educator Preparation Institutions (EPIs) to send the Michigan Department of Education (MDE) rosters of all initial certification recommendations from January 1, 2009 – December 30, 2010.
Business Rules 0.1	Combining all of the records from the EPIs to streamline the data so it can be imported into the report project.
MOECS DB	Michigan Online Educator Certification System (MOECS) database
MOECS Extract	Data that is extracted from MOECS for the final report include: <ul style="list-style-type: none"> • Personnel Identification Code (PIC) • College/University Name • Year of Birth (YOB) • License Type • Program Type • Issue Date • Endorsements issued
REPEOY2013 Efficacy Extract	Efficacy data is extracted in three categories: <ul style="list-style-type: none"> • Educators within their 1st year of experience • Educators within their 2nd year of experience • Educators within their 3rd year of experience Registry of Educational Personnel (REP) data fields extracted will include: <ul style="list-style-type: none"> • District name 2012 • Years of Experience in 2012 • Efficacy Label • Assignments in 2012
REPEOY2012 Efficacy Extract	Efficacy data is extracted in three categories: <ul style="list-style-type: none"> • Educators within their 1st year of experience • Educators within their 2nd year of experience • Educators within their 3rd year of experience REP data fields extracted will include: <ul style="list-style-type: none"> • District name 2012 • Years of Experience in 2012 • Efficacy Label • Assignments in 2012
Report Dissemination	What the MDE will disseminate will be determined by the State's Attorney General's office in cooperation with the MDE & Center for Educational Performance and Information (CEPI)
Years of Experience	The MDE is omitting educators that have less than .2 years of experience by using the "Hire_Date" field in REP. So educators with: <p>Example:</p> <ul style="list-style-type: none"> • .3-1.2 years = 1 year of experience • 1.3 – 2.2 = 2 years of experience • 2.3 – 3.2 = 3 years of experience

Why is the MDE using 5 REP data collections and only reporting from two?

The Center for Educational Performance and Information (CEPI) began collecting efficacy data in the Registry of Educational Personnel (REP) End-Of-Year (EOY) 2012 collection

MDE is using 5 data collection periods to determine the years of experience in the EOY 2013 & EOY 2012 data collection periods.

Example: If educator **X** is recorded in the REP EOY 2011 collection for the first time in an instructional assignment, REP EOY 2012 collection for the second time in an instructional position and in the REP EOY 2013 collection for the third time then the EPI will get educator rating for educator **X** as having 2 & 3 years of experience.

Years of experience will be a cohort measurement

Example:

1 year of experience = 20%

2 years of experience = 50%

3 years of experience = 30%

Five Data Sources to triangulate data in the EPI score:

- Registry of Educational Personnel (REP)
- Michigan Tests for Teacher Certification (MTTC)
- Evidence Supported Annual Report (ESAR)
- Survey Data
- Michigan Online Educator Certification System (MOECS)

What do the data measure?

- **Registry of Education Personnel (REP)**
 - Teacher Effectiveness ratings
 - Program placement
- **Michigan Tests for Teacher Certification (MTTC)**
 - Subject Area assessment results

- **Evidence Supported Annual Report (ESAR)**
 - Annual measure to be used in-between the 2-7 year accreditation visits
 - Opportunity for the Educator Preparation Institutions (EPI) to provide evidence, in a comprehensive manner, how it is meeting or exceeding the metrics identified by Michigan Department of Education (MDE)
 - Will be revised and resubmitted annually
 - Responds to specific metrics identified by MDE
 - Requires that all narrative be supported by evidence (data)
 - Will undergo a rigorous peer review and rating process
 - Utilize a point-based rating system that will be transparent to the EPIs
 - Requires significant attention from the EPIs

- **Surveys**
 - Expanded to include initial graduates and one year after graduation
 - Teachers, supervising teachers, and principals
 - Revised to align to the Michigan Interstate Teacher Assessment and Support Consortium (MI-INTASC) standards

- **Final Steps**
 - Finalization and dissemination of the 2014 EPI Performance Score weighting and metrics
 - Technical assistance to institutions
 - Implementation of the score elements
 - Release of the 2014 EPI Performance Score using the new metrics in the Spring of 2014

