

putting Michigan on the map as a premier education state

In response to a request for suggestions on how to make Michigan a Top 10 state for education within the next 10 years, the Michigan Department of Education (MDE) and State Board of Education (SBE) received input from numerous stakeholders groups, education partners and individual citizens. This valuable information was provided via formal presentations to the SBE, written submissions, one-on-one and group meetings with the State Superintendent, and through more than 750 responses collected through a dedicated website.

GUIDING PRINCIPLES

- To be successful at becoming a Top 10 performing state in 10 years, Michigan must develop a coherent and cohesive strategy for the children, and implement that plan with continuity for multiple years. Education reform takes time; we must implement, use evidence and data to correct course, and continue with progress on key goals.
 - A "Can-Do Culture" that focuses on student-directed learning and student outcomes, and the work on instruction must take priority.
 - Data and accountability will be used to help drive resources and focus improvement activities for students and educators. Attention will be on transparency in support of key goals for the entire system to make Michigan a Top 10 state for education.
 - Poverty matters, not to be used as an excuse, but as a purpose to design a Michigan system of education that motivates and excites all children about learning, keeps them in school, and provides them with hope and knowledge for a successful future.



To realize Michigan becoming a Top 10 education state within the next 10 years, the existing structure and system of education must be challenged and reshaped. Michigan must establish an educational system that grants indelible rights for all stakeholders to succeed – a system focused more on what is best for children and their learning. This is a framework of the strategic goals necessary to move Michigan forward.

STRATEGIC GOALS



Provide every child access to an aligned, highquality P-20 system from early childhood to post-secondary attainment – through a multistakeholder collaboration with business and industry, labor, and higher education – to maximize lifetime learning and success.



Implement, with strong district and building leadership, high-quality instruction in every classroom through a highly coherent, childcentered instructional model where students meet their self-determined academic and personal goals to their highest potential.



Develop, support, and sustain a high-quality, prepared, and collaborative education workforce.



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Reduce the impact of high-risk factors, including poverty, and provide equitable resources to meet the needs of all students to ensure that they have access to quality educational opportunities.



Ensure that parents/guardians are engaged and supported partners in their child's education.



Create a strong alignment and partnership with job providers, community colleges, and higher education to assure a prepared and quality future workforce; and informed and responsible citizens.



Further develop an innovative and cohesive state education agency that supports an aligned, coherent education system at all levels (state, ISD, district and school).

