

Notes from DARTEP break out session for Department Heads and Deans

October 7, 2016

1. There was general discussion about removing highly qualified regulations and that this makes a “new game”
 - What generally drives us is getting teachers in jobs and prepared...this changes the driving force
 - Surveys are important...changing how we endorse can be fine but then who oversees this? If school districts can endorse then it is out of university hands.
 - Where is partnership between MDE –University- schools?
 - How are school districts going to get approval?
2. There was a request for an update on the PRE.
 - a. Key/critical issue
 - b. How are we addressing teacher shortage?
 - c. Not able to fulfill CAEP diversity requirements
 - d. If we adopt SAT how will that help passing rate when career and college ready benchmark rate is 39% on the SAT?
 - i. Belief that Teacher Ed candidates score requirement might be lower
 - e. Argument about PRE is that it is fundamentally flawed, not nationally normed
 - f. Cut scores were set when there was an excess of teachers, not true anymore
 - g. MDE responds that it is trying not to change and change and change again, would like to set some standards that we can keep, there have been many changes since 2013
 - h. There was a question about what happens to those getting a Masters along with their first certificate if we move to SAT and drop PRE
 - i. The group appreciates the time that is needed to make changes but we are losing students
 - j. CAEP does not want to accept PRE/not a national test
 - k. CAEP- Incoming group of students have to have GPA scores and national test scores that reach a certain goal but they can be treated as a group or cohort
 - i. CAEP standard is for the cohort
 - l. MDE asks why we want to change the writing cut score and not the math cut score and the response is that math has greater passage over time than writing, other states use ACT of 22 for writing and the math cut rate is similar to other states
 - m. MDE- right now we can't give out good data-issues with equivalencies
 - i. MDE does not have access to SAT scores, how would they get these scores to produce needed data?
3. Representation from MACTE summarized their meeting last summer:
 - a. Drop from 24-22 on writing for ACT equivalency score
 - b. Longer look at more inclusive language to meet CAEP cohort requirement
 - c. CAEP national norm test plus GPA; therefore argument is that the admissions entry requirements already meet proof of basic skills

Summary proposal to MDE:

Change cut score on ACT writing from 24-22

Make changes retroactive

Move toward SAT

Drop the PRE

In order to drop the pretesting requirements, Michigan law needs to change and we have to lobby the legislature to change.

November 11- full retreat at CMU for MACTE and Council of Deans