

Influencers & Outcomes

OFFICE OF PROFESSIONAL PREPARATION SERVICES
DARTEP

DECEMBER 2, 2016

Game Day Line Up



Agenda

Meeting
Plan

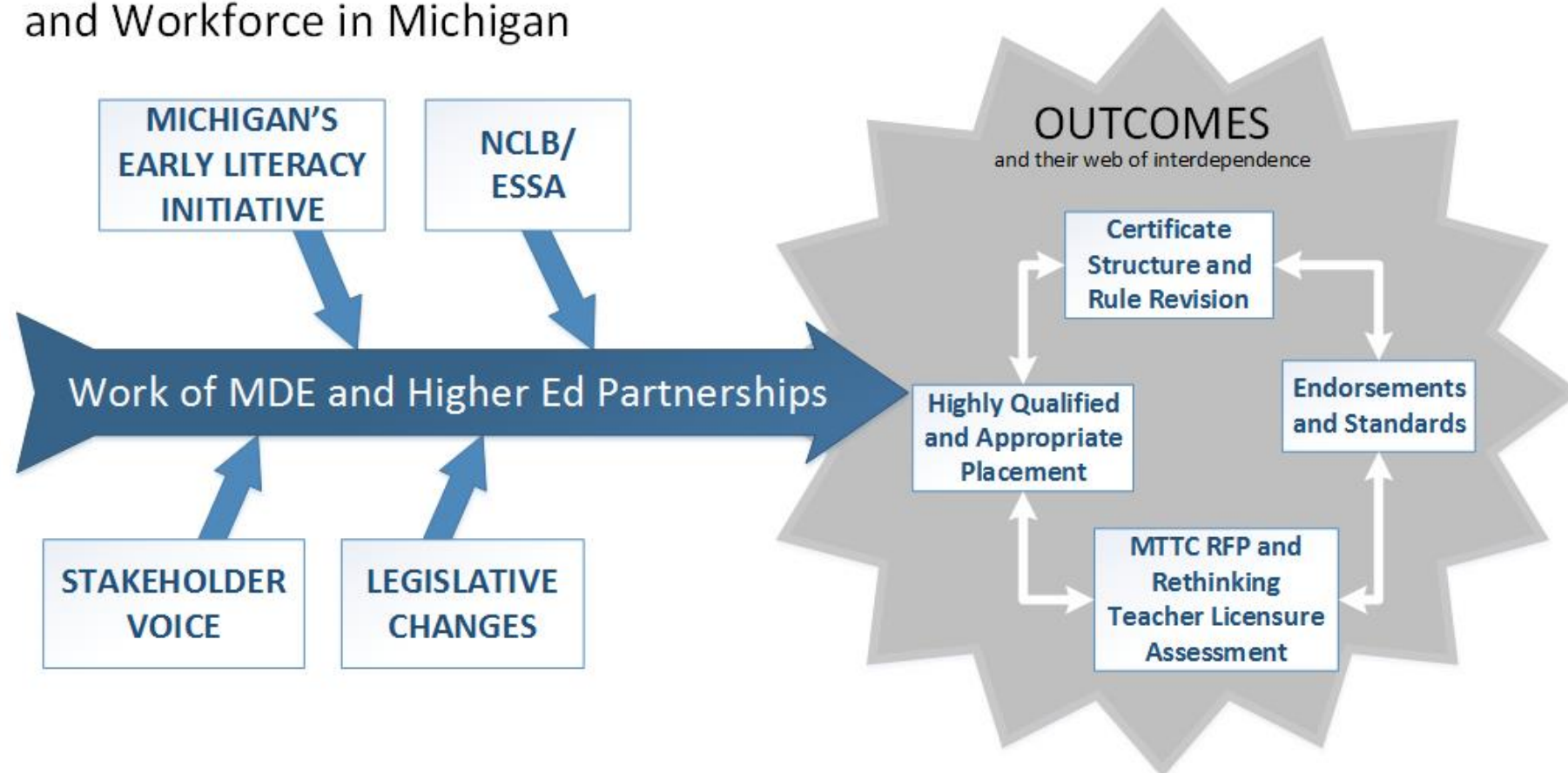
Influencers
(Whole
Group)

Outcomes
(Smaller
Groups)



Influencers – Outcomes Map

Current Influencers on Teacher Preparation and Workforce in Michigan



Influencers

Stakeholder Voice

Set 1: Structured Dialogues

- Purpose: Educator preparation, certification and professional learning systems
- Process: Root cause analysis - vision, barriers, and actions
- Participants: ~ 30 individuals; representing 75 perspectives (P-12 educators, administrators, human resource and curriculum directors, higher education and Michigan associations)

Stakeholder Voice

Vision:

- Aligned system
- Authentic, mutually beneficial partnerships

Barriers:

- Difficulty to define quality teaching and teacher effectiveness
- Structure of certification system

Actions:

- Define teacher quality & effective instruction
- P-20 system and partnerships

Stakeholder Voice

Set 2: Focused Groups

- Purpose: Clinical experiences, mentoring and induction and teacher certificate structures
- Process: Guided and open discussion
- Participants: ~ 102 individuals; across range of perspectives

Stakeholder Voice

Current Certificate Structure Challenges

- Tensions: broad vs. specialized; appropriate placement
- Leaves a gap at middle school

EPI/K-12 Partnerships

- Build capacity for and support K-12
- K-12 inform preparation of candidates – clinical, socioemotional

MI's Early Literacy Initiative

Governor's Workgroup and Initial State Funding

The *Governor's Third-Grade Reading Workgroup* made strategy recommendations focused in four areas:

- research-supported assessment instruments, instruction, and interventions,
- educator training,
- engaging parents in developing their children's early literacy skills,
- data that compares our status and growth over time.

State funding and grants for extended time for literacy, regional coaches, coaches training, and student literacy assessment were awarded.



MDE Action Teams

Cross-office teams, with K-12 and higher education representation focused on:

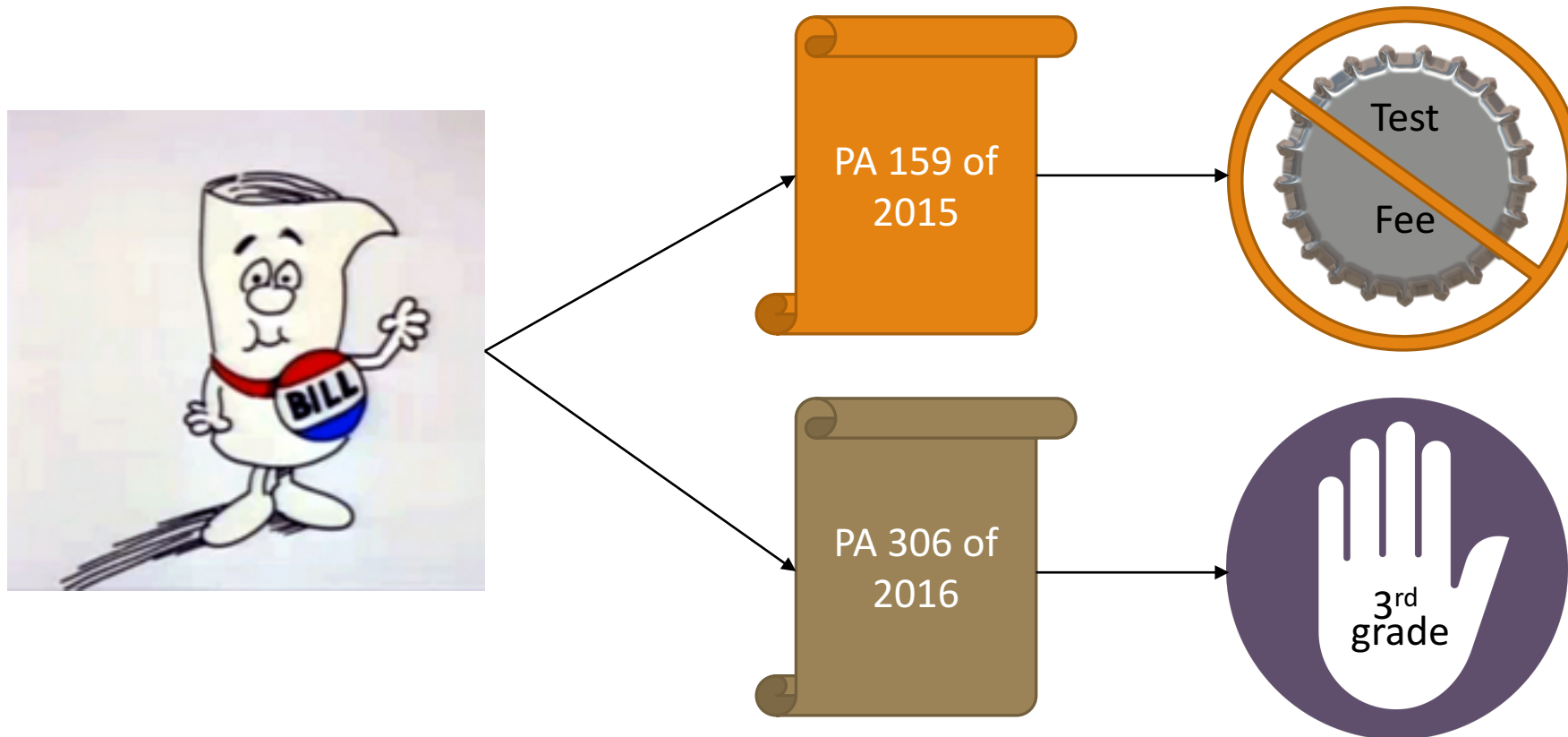
- Early Literacy Assessment
- Educator Preparation Standards & Assessment
- Extended Instructional Time
- Literacy Specialists & Coaches
- MTSS
- Professional Development – Content Development



Report available online at:

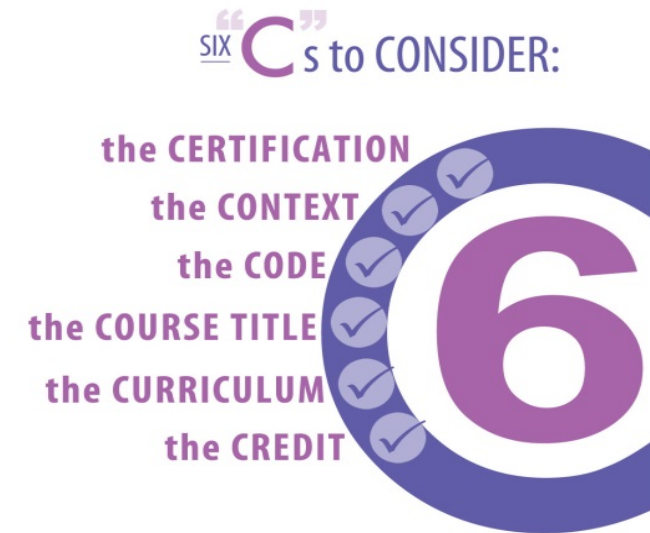
https://www.michigan.gov/documents/snyder/3rd_Grade_Reading_Workgroup_Report_490977_7.pdf

Legislative Changes



NCLB/ESSA

- HQ → Appropriate Placement
- Challenges
 - Special Education/ESL/Bilingual
 - Alternative Education
 - “All Subjects” Designations
 - Middle School
 - Shortages & Vacancies



Outcomes

2 GROUPS:

- DEANS/DIRECTORS/ACCREDITATION
- CERT OFFICERS/STUDENT TEACHING DIRECTORS

Influences – Outcomes Map

Current Influencers on Teacher Preparation and Workforce in Michigan

