Hope College Accreditation Conference

**Continuous Improvement Through Practice and Actionable Data**

April 4 and 5, 2018

Wednesday April 4, 2018

(Times are approximate)

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| **Time** | **Location** | **Speaker** | **Title/Description** |
| 10:00 am | Ballroom | Dr. Gina Garner | Welcome and Introduction of Chief Deputy Alles |
| 10:05 am | Ballroom | Chief Deputy Superintendent Sheila Alles | Working Together to Make Michigan a Top 10 in 10  |
| 10:45 am | Ballroom | Dr. Ray Francis, CMU | **Systemic Continuous Improvement**: Educator Preparation Institutions are constantly trying to “hit the moving target” of assessment and accreditation. This session explores the meaning of Systemic Continuous Improvement at the EPP level, generates key topics and concepts to explore on the continuum of assessment and accreditation, and provides opportunities for sharing potential effective practices.  |
| 11:30 am | BallroomTrans-maticGentex | Planning Team | **The Systemic Continuous Improvement Experience**: A breakout session with EPP’s grouped by location on the assessment timeline. One group will be those who have gone through the CAEP process and the other will be those who are working towards their self-study.  |
| 12:00pm | Ballroom DonnellyTrans-maticGentex |  | **Lunch** |
| 1:15 pm | Ballroom | Dr. Anne Tapp, SVSU | **EPP Data collection:** Data collection can seem overwhelming. This session will help EPP’s understand what data to collect that will be meaningful for the continuous improvement process.  |
| 2:15 pm | Ballroom | Dr. Beth Kubitskey, EMU | **EPP Data closing the loop:** Data collection can seem overwhelming.  And deciding what data to collect is only the beginning.  In this session we will discuss how to stop doing things for CAEP and think of it as just documentation of continuous improvement.  Expect to come and share questions and ideas.  |
| 3:15 pm |  |  | **Break** |
| 3:30 pm | BallroomTrans-maticGentex | Dr. Anne Tapp, SVSU Dr. Beth Kubitskey, EMU | **Breakout session 2:** EPP’s will have the choice of two groups. **Group A** -What data should we collect? or **Group B** -How do we analyze, use, and communicate to stakeholders the data? |
| 4:30 pm |  |  | **Team time will be available**  |

Thursday, April 5, 2018

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| **Time** | **Location** | **Speaker** | **Title/Description** |
| 8:30 am | Ballroom |  | **Continental Breakfast** |
| 9:15 am | Ballroom | Dr. Susan Brondyk, Hope CollegeNancy Cook, Hope CollegeVal Capel, Hamilton Community Schools | **A Story of Transformation**: This session describes the transformation of Hope College's Student Teaching program from conceptualization to implementation. This transformation involved creating new ways for all of the participants – college supervisors, cooperating teachers, and student teachers – to work together using Hope’s Student Teaching Assessment Tool (STAT). Not only will participants hear from the teacher educators who designed the model, but also from practitioners who are enacting it.  |
| 10:45 am | Ballroom | Holly CarruthersDr. Cynthia CarverDr. Beth FeitenDr. Catherine WigentOakland U | **Unpacking the Implementation of Danielson: Questions, Tensions, and Dilemmas:** Within the framework of continuous improvement, the messy implementation of the Danielson Framework as an evaluation tool for preservice teachers will be discussed. Specifically, program level dilemmas around implementation, training, data collection and use of the framework along with questions on how the tool works within existing programs will be addressed. We draw on our model of continuous improvement to identify newly emerging questions and plan for future action. |
| 12:00 pm | Ballroom DonnellyTransmaticGentex |  | **Lunch** |
| 1:15 pm | Ballroom | Dr. Gina Garner, Dr. Sean KottkeKelli Cassaday MDE | **Update on Clinical Experience Stakeholder Process**: As part of the certificate structure revision, the MDE is holding a Clinical Experience Stakeholder process to determine clinical requirements for all programs. This session will provide an update on that process and offer an opportunity for attendees to provide feedback to that group. |
| 2:15 pm | Ballroom | Dr. Joe Lubig, NMU | **You Can’t Fool the Students. Authentic Feedback from Those that Matter Most:** Translating field-based evaluation observation and evaluation instruments in ways that PK-12 students can use them in providing authentic feedback to our teacher candidates.  |
| 3:00 pm | Ballroom | Dr. Ray Francis, CMU | **Have we come full circle?** |
| 3:15 pm |  |  | **Team time will be available** |