



Department of  
Education

## Office of Educator Excellence

### DARTEP Update

April 6, 2018

Hope College

#### ***SECTION I: MDE UPDATES***

##### **1. New Annotated Sample Items Book for M-Step Science**

The [Spring 2018 M-STEP Science Annotated Sample Item Set](#) is now available on the M-STEP web page under What's New and Current Assessment Administration.

This M-STEP Science Assessment Annotated Sample Item Set offers details about the item clusters, student response types, correct responses, and related scoring considerations for the included sample item set. These items have been selected to show some of the new approaches being used to measure the Michigan K-12 Science Standards (MSS) adopted in 2015. All current item types included in the field test are represented, and additional samples will be provided over time. The sample item set covers:

- one item cluster and one mini item cluster in grade 5
- one item cluster in grade 8
- one item cluster in grade 11

The various item types are not limited to a particular grade level and could appear for any grade.

This is not a comprehensive sample test and does not represent all the standards that will be assessed on the Science M-STEP. Additionally, the examples within this document have been taken from the [Online Tools Tutorial \(OTT\)](#), which is openly available to the public.



## 2. **Early Literacy Resources**

Wouldn't it be useful if educators in Michigan could agree to focus on, and become great at, a few key practices to support literacy? To increase capacity for improving literacy in Michigan, the Essential Instructional Practices provide a small set of research-supported instructional practices as the focus of professional development for our state. Currently, there are documents aimed at Prekindergarten, K-3, and 4-5. Birth to age 3 and 6-12 documents are being drafted.

Visit [literacyessentials.org](http://literacyessentials.org) to access the Essentials and their accompanying resources. Please share this resource widely with your networks of educators, community members, and families.

## 3. **Higher Education Feedback Needed on NAEYC Power to the Profession**

**Draft Recommendations for Decision Cycles 3, 4, and 5 of Power to the Profession** are ready for review and feedback from the early childhood community. These are recommendations to the National Association for the Education of Young Children (NAEYC) about who should prepare early childhood educators, expectations of graduates of early childhood preparation programs, and the scope of practice for early childhood educators. Please review the recommendations and respond to **this survey**. The survey will be open until April 30, 2018. Please share this information with your early childhood colleagues.

## 4. **You're Invited to a Free Screening of the Award-Winning Film, Resilience**

The Michigan Department of Education, the Michigan Department of Health and Human Services, and Michigan Children's Trust Fund, together with community partners, invite you to view a free screening of the award-winning film *Resilience* on *Wednesday, April 11, 2018, 10:00 am to Noon*, at the Library of Michigan; Forum Auditorium, 702 West Kalamazoo Street, Lansing, MI 48933.

*RESILIENCE: THE BIOLOGY OF STRESS & THE SCIENCE OF HOPE* chronicles the birth of a new movement among pediatricians, therapists, educators and communities who are using the ever-



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expanding knowledge in brain science to disrupt cycles of violence, addiction, and disease.

Don't miss this unique opportunity to see *RESILIENCE*-a movie that clearly and succinctly describes Adverse Childhood Experiences (ACEs) and chronicles cutting edge examples of ways the research is being used to both prevent ACEs and mitigate their impact.

Following the screening, there will be a brief discussion of state-level efforts aligned to this work. To register, visit:  
[MDEResilienceScreening.eventbrite.com](http://MDEResilienceScreening.eventbrite.com). Space is limited.

## ***SECTION II: Office of Educator Excellence UPDATES***

### **1. MTTC Updates**

Dana Utterback (517-335-4610, [utterbackd@michigan.gov](mailto:utterbackd@michigan.gov)) will be the first line of contact for all MTTC issues/questions. All questions/concerns will be responded to, and/or forwarded to appropriate staff at Evaluation Systems within 48 hours of being received. Please be patient as we are handling all MTTC issues/questions as high priority.

### **2. Endorsement Program Phase Out**

The Office of Educator Excellence (OEE) has phased out the following endorsements effective **January 1, 2018**, all MTTCs for these endorsements must be taken and passed prior to **July 1, 2021** and will no longer be issued on certificates after **July 1, 2026**.

Bilingual Other (YL), Communication Arts (AX), Computer Science (NR), Dance (MH), Fine Arts (OX), Journalism (BC), Marketing, Education (GM), Polish (FI), Recreation (MD), Russian (FE), Sociology (CF), Visual Arts Education Specialist (LZ)

If you have questions regarding rosters for these program areas, please direct them to Dan Membiela ([MembielaD@michigan.gov](mailto:MembielaD@michigan.gov)).



**3. 2018 Educator Preparation Institution Performance Score Updates**

The 2018 Educator Preparation Institution Performance Score reports are slated for publication by the end of May 2018. Educator Evaluation data component is being reviewed and validated. You will be informed should there be any change to your current Educator Evaluation Score reports. Please direct questions regarding EPI performance score components to Preston Hicks ([HicksP@michigan.gov](mailto:HicksP@michigan.gov)).

**4. Spring-Summer 2018 Survey Administration**

The Spring-Summer 2018 teacher candidate, candidate supervisor and K-12 cooperating teacher survey administration opened on March 28 and is scheduled to close on July 31. NOTE: All surveys expire 120 days of inactivity.

All questions regarding survey administration should be directed to Dana ([utterbackd@michigan.gov](mailto:utterbackd@michigan.gov)).

Year-Out Teacher Survey response rate: Please contact Preston Hicks ([hicksp@michigan.gov](mailto:hicksp@michigan.gov)) to share ideas on how to increase survey response rates.

**5. Title II Updates**

Westat Title II IPRC webinar reminder: FAQs and Completing/Certifying Your Report in the IPRC webinar on Tuesday, April 17 at 2:00 p.m. An invitation with sign in information was sent to each EPI's Title II coordinator(s) on April 3, 2018.

Please direct any Title II Reporting questions to Preston Hicks ([hicksp@michigan.gov](mailto:hicksp@michigan.gov)). Thank you in advance for your work to complete the 2018 report.



## 6. Health/PE Standards and Program Review

The OEE hosted a technical assistance meeting to review Michigan's new Health and Physical Education (MC) teacher preparation standards and the application process for EPPs that wish to offer a new MC program. A video recording of the full meeting has been uploaded, and captioned and is now available online at <https://youtu.be/iepj7NGLRts>. The timeline for the program review is as follows:

- Phase 1 Review (early adopters)
  - May 18, 2018: Program reviewer training
  - June 1, 2018: Program review materials due
  - June – August 2018: Review program applications
  - Fall 2019: Start date for Phase 1 programs
- Phase 2 Review (regular adopters)
  - September 2019: Program reviewer training
  - November 1, 2019: Program review materials due
  - December 2019 – February 2020: Review program applications
  - Fall 2020: State date for Phase 2 programs
- December 2020 – Spring 2021: MTTC test, practice test and study guides debut
- Fall 2023: No new MA or MB endorsements will be issued

Each EPP submitting an application for review must nominate at least one individual to serve as a reviewer. If you have not yet submitted a nomination, please submit nominations [online here](#), and please ensure that reviewers know they are being nominated for this work. Reviewer orientation for Phase 1 programs will be held via webinar on **May 18, 2018** from **1:00 PM to 2:30 PM**. The orientation will be recorded and shared.

## 7. English as a Second Language/Bilingual Education Program Review

New Michigan Standards for the Preparation of Teachers of English as a Second Language (ESL), and Bilingual Education were approved by the State Board of Education in February 2017. A program review technical assistance webinar was conducted in May, and is available for viewing [online here](#). Program review applications for existing programs in these areas were due March 30, 2018. Each EPP submitting



applications for review must nominate at least one individual to serve as a reviewer. If you have not yet submitted a nomination, please submit nominations [online here](#), and please ensure that reviewers know they are being nominated for this work. Reviewer orientation will be held via webinar on **May 4, 2018** from **1:00 PM to 2:30 PM**. The orientation will be recorded and shared.

## **8. Status of Administrative Rule Revisions**

The Michigan Department of Education's (MDE) Office of Educator Excellence (OEE) is pleased to announce that the following newly revised Administrative Rules were filed with the Office of the Great Seal and became effective November 16, 2017.

- [Teacher Certification Code](#)
- [School Administrator Certification Code](#)
- [School Psychologist Certification Code](#)
- [Certification and Licensure of School Counselors](#)

For additional information and amendment summaries, please access this link:

[http://www.michigan.gov/documents/mde/Rules\\_Changes\\_606178\\_7.pdf](http://www.michigan.gov/documents/mde/Rules_Changes_606178_7.pdf)

## **9. Certification Structure Update**

Superintendent Whiston has approved the concept of the [certification structure](#) revision with a request for communication and implementation plans and consideration for the unique staffing challenges of small schools. Superintendent Whiston has received letters from education organizations detailing the strengths and areas for consideration as the work moves forward and will be meeting a team from the OEE to discuss the next steps for a smooth transition. As a reminder, the purpose of the certification re-structure is to improve teacher quality by providing specialized preparation. Part of the implementation of the certification re-structure will include the re-examination of appropriate placement guidelines and permit flexibilities. We will be continuing to seek feedback on appropriate placement and permit flexibilities as the work moves forward.



## 10. **Accreditation Updates CAEP updates**

**New Initial-Level Program Handbook:** CAEP has released a revised Initial-Level Programs Handbook dated March 2018. The draft was shared on March 1 and feedback was due to CAEP by March 31. EPIs with site visits starting in Fall 2019 will need to use this handbook for their self-study reports.

**Annual Reports:** CAEP has also revised the template for the Annual Report(AR) due April 30, 2018. Please give yourself time to read through the directions and possibly gather additional data not previously requested for the AR. You can find a copy of the template [HERE](#), the [Annual Report Technical Guide HERE](#), and a webinar walking through the new [Annual Report HERE](#).

**Advanced Programs:** In the process of negotiating a new CAEP state agreement, we will be operating under a Michigan-based definition of Advanced Programs that includes Administrator, School Counselor, School Psychologist, and Reading Specialist programs. Any additional endorsement will be considered an initial preparation program and should be aligned with the CAEP Initial-Level Program standards through the appropriate handbooks and guides.

## 11. **Special Education Programs**

### **MTTC Revisions**

MTTC special education assessments for Learning Disabilities (SM), Autism Spectrum Disorder (SV), Cognitive Impairment (SA), and Emotional Impairment (SE) will undergo review and revision over the next year. In addition, the MTTC for the combined Health/Physical Education endorsement will be developed over the next year. We are seeking volunteers with expertise in these fields to assist with this process which begins in July 2018. Please refer any interested and qualified individuals to [www.mirecruit.nesinc.com](http://www.mirecruit.nesinc.com) to apply.

### **Special Education Program Review**

Requests for special education program did not go out in January as anticipated. These requests will be distributed in August to allow programs a full academic year to use data driven processes in



determining changes or revisions. If a program has not been reviewed for over 10 years, we will be requesting the submission of a full application for review. If you have been considering updating your special education program, use this time to revise your program's claims and assessments. Program revisions and new program applications will be accepted in November 2018 and April 2019. If you have special education teacher preparation programs you are no longer offering, now is the time to submit your closure documentation. Please submit those closure forms during the April 2018 or November 2018 windows.

Questions regarding accreditation or special education programs can be directed to Dr. Gina Garner at ([GarnerG1@michigan.gov](mailto:GarnerG1@michigan.gov)).

## **12. Program Approval Windows**

The fall program approval window closed on January 31, 2018. A spring application window opened April 1, 2018 and will remain open until April 30, 2018. After April 30, 2018, the application window will be open again in November.

## **13. Staff Updates**

With sadness and best wishes we announce the retirement of Donna Hamilton effective January 31, 2018. Questions about the current grant cycle can be directed to Dr. Sarah LaVan ([LaVanS@michigan.gov](mailto:LaVanS@michigan.gov)) and questions about professional development can be directed to the MOECS helpline ([MOECSSupport@michigan.gov](mailto:MOECSSupport@michigan.gov)).

We also offer our best wishes to Phil Chase, who accepted a new position in the Office of Health and Nutrition Services, effective March 11, 2018.

## ***SECTION III: OEE REMINDERS***

### **1. CPR/First Aid Update**

According to the revised school code (380.1531d), candidates recommended for initial teaching certificates must hold a valid certification in the areas of first aid and cardiopulmonary resuscitation



CPR [adult and child]. Please see the following link for information on the legislative requirements, and the MDE approved providers:  
[http://www.michigan.gov/documents/mde/Approved\\_First\\_Aid\\_and\\_CPR\\_Providers\\_397544\\_7.pdf](http://www.michigan.gov/documents/mde/Approved_First_Aid_and_CPR_Providers_397544_7.pdf)

Please ensure all candidates applying for initial teacher certification hold valid CPR/First Aid certification cards at the time of application, and recommendation for certification. For inquires related to CPR/FA please contact Beatrice M. Harrison at ([HarrisonB@michigan.gov](mailto:HarrisonB@michigan.gov)).

**2. Teacher Leader Programs & Advanced Professional Certificate (APC) Eligibility**

The OEE is receiving calls from individuals asking if their Master's degree was a teacher leader program. If the program is not on the current list or was completed 10+ years ago OEE staff are referring these individuals back to the EPP where the program was completed.

Questions about the eligibility for the APC can be directed to Krista Ried (517-373-6791 or [riedk@michigan.gov](mailto:riedk@michigan.gov)).

Questions about the approval of teacher leader programs can be directed to Dr. Sarah-Kate LaVan ([lavans@michigan.gov](mailto:lavans@michigan.gov)).

**3. Diagnosis and Remediation of Reading Courses**

The MDE no longer accepts letters from EPIs substituting or waiving course work for individual students. For inquires related to special circumstances, please contact Dr. Sean Kottke at ([KottkeS@michigan.gov](mailto:KottkeS@michigan.gov)).

**4. MDE/EPP Distribution Lists**

If you have staff changes within your Education Office, including certification officers, please contact Dan Membiela at ([MembielaD@michigan.gov](mailto:MembielaD@michigan.gov)) to update all OEE distribution lists accordingly.

**5. DARTEP Listserv**

If you wish to have someone added or removed, please use the following link: <https://list.emich.edu/mailman/listinfo/dartep>.



**6. Certificate Corrections**

Certificate correction requests must be completed and emailed to ([MDE-CertCorrections@michigan.gov](mailto:MDE-CertCorrections@michigan.gov)). If you are unable to find the Certificate Correction document, please contact Dana Utterback ([utterbackd@michigan.gov](mailto:utterbackd@michigan.gov)).

**7. Oral Proficiency Interview**

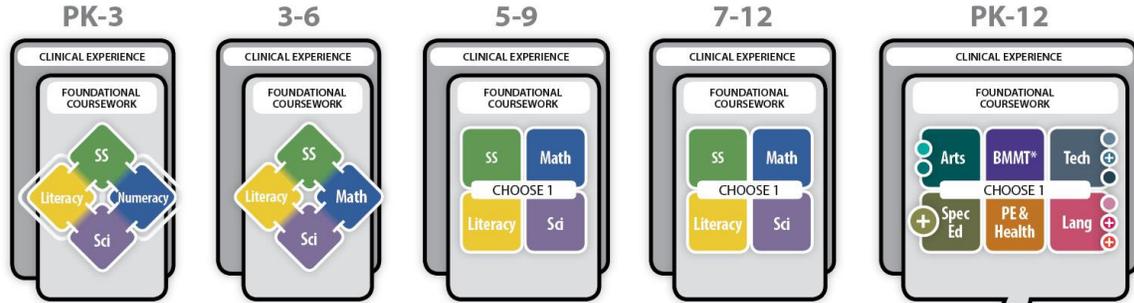
All candidates for world language and bilingual education endorsements recommended must have achieved the appropriate level on the American Council on the Teaching of Foreign Language's (ACTFL) Oral Proficiency Interview (OPI) or Oral Proficiency Interview – Computer (OPIc). EPPs are responsible for verifying this achievement. The minimum levels specified in Michigan's teacher preparation standards are Advanced Low for all candidates for a Bilingual Education (Y\_) endorsement and for candidates seeking World Language endorsements in French (FA), German (FB), Italian (FH) and Spanish (FF), and Intermediate High for candidates seeking World Language endorsements in Arabic (FK), Chinese (FR), Greek (FC), Hebrew (FJ), and Japanese (FL). Providers may accept hand delivered verification of OPI/OPIc performance from candidates, although it is preferred candidates have OPI/OPIc score reports sent directly to the provider. You may request access to your candidates' scores directly from Language Testing International (LTI). Please contact Nicole Rome ([nrome@languagetesting.com](mailto:nrome@languagetesting.com)) at LTI to set up an account.

**8. School Counselor Legislative Update**

HB 4181 passed and was signed by the Governor. It has an initial effective date of Feb. 6, 2018 with Feb. 6, 2020 as the date the law impacts professional development criteria used to renew any renewable school counselor credentials issued by the MDE. More information regarding details of the law, its planning, and implementation are forthcoming. Contact: Beatrice M. Harrison at ([HarrisonB@michigan.gov](mailto:HarrisonB@michigan.gov)) for any information regarding school counselor certification/licensing, School Counselor Administrative Rules, HB 4181 etc.

## TEACHER CERTIFICATION RESTRUCTURE DIAGRAM

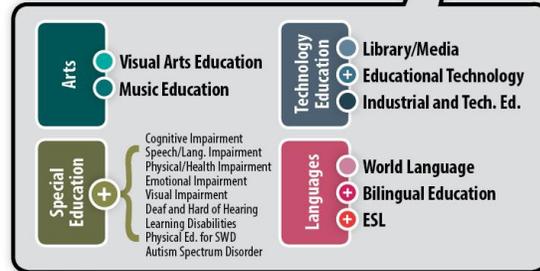
Last Updated 1-25-18



\*See CTE note below

### PROGRAM COMPONENTS

- Social-Emotional Competence
  - Educational Technology
  - Needs of Diverse Learners and Cultural Competence
  - Learner-Centered Supports
  - Early and Ongoing Clinical Experiences
  - Interaction with Special Populations of Students
  - Emphasis on Content-Specific Pedagogy
  - Assessment Literacy
- +** Indicates a preparation program that must be paired with core content area



**\*9-12** NOTE: Career and Technical Education (CTE) certification will remain valid for grades 9-12 and Classification of Instructional Programs (CIP) codes will not change.

**\*BMMT: Business, Management, Marketing, and Technology**