

Information on Pay and Duties of University Clinical Educators collected Fall 2018									
EPP	Does Clinical Educator make the placements?	Compensation rate per student (or indicate other measure)	Number of student teachers	General Clinical Educator Duties	Assignments Clinical Educator Oversees and Grades (e.g. lesson plans, case study of a learner, tec.)	Compensation Cooperating/Ho st/Mentor Teachers	Mechanism for paying cooperating teachers	Field Supervisor Compensation	Assignments of Field Supervisors
Adrian College	No	1.25 credits per student for college supervisors	1-4	Weekly observations and feedback, reviewing weekly lesson plans, attend Seminar, midterm and final evaluations	Evaluation of final portfolio	\$100	check paid by college		(See column E)
Aquinas College	Yes	Clinical Educator is part of AQ SOE Faculty; Field Supervisors \$300-\$500 per ST depending upon length of placement (9-20 weeks) and # of observations (4-6); Cooperating Teacher - \$45 CT Conference Fee; SCECHs; No salary nor stipend at this time	1-25	Inquire and confirm each student teacher's placement, establish and maintain communication with cooperating teacher and principals for each student teacher's placement. Meet with assigned student teacher(s) to share expectations and offer support and guidance, communicate AQ expectations to cooperating teachers, review and support lesson designs, conduct follow-up post-observations with student teacher and often cooperating teacher if needed, conduct 10-16 seminars with student teachers, help plan/organize Fire-Up Student Teacher Conference (with WM-ITEC), help plan/organize AQ SOE convocation, and assess student teacher's assignments throughout semester, and report final grade.	Capstone Unit: Data Driven Instruction, Portfolio Oversight, feedback on weekly Reflections; Additional Assignments for which Clinical Educator is responsible for include the following: initial collaboration visit with Mentor Teacher and student teacher (30+min); 4-6 formal lesson plans (dependant upon length of placements); ; e-portfolio; and teaching clinical seminars.	\$45 CT Conference Fee; SCECHs; no stipend at this time	N/A	\$300-\$500 per ST depending upon length of placement (9-20 weeks) and # of observations (4-6)	Attend minimum of one orientation/training meeting per semester; observe 4-6 times for each student teacher assigned; write up observation and review lesson plan; debrief with student teacher and CT after each observation; complete final evaluation after each placement; complete MDE online survey each semester; complete letter of recommendation (if earned) for each student teacher assigned
Calvin College	No - Coordinator/Director of Clinical Placements	Varies for adjunct - experience, years with college, etc. Faculty: 1 student is equivalent to .5 semester hours.	1 - 6 per supervisor per semester; may be more than 6 for content area supervisors at secondary level	Attend orientation/training meeting per semester; observe 6 times for each student teacher assigned; write up observation and review lesson plan; debrief with student teacher and CT after each observation; complete midterm and final evaluation after each placement; lead midterm and final conferences for each intern and mentor; complete MDE online survey each semester; grade all course assignments given during semester; attend monthly supervisor meetings. Work collaboratively with P-12 mentors bridging communication between field and EPI. This semester included intense training on new evaluation tool.	Responsible for assessing all assignments	\$75.00 stipend; 25 SCECHs through state; "coupon" for 1/2 off graduate class at our institution	Stipend to mentor	Varies based on experience in field and with college. Faculty: 1 student currently equivalent to .5 semester hours.	Attend orientation/training meeting per semester; observe 6 times for each student teacher assigned; write up observation and review lesson plan; debrief with student teacher and CT after each observation; complete midterm and final evaluation after each placement; lead midterm and final conferences for each intern and mentor; complete MDE online survey each semester; grade all course assignments given during semester; attend monthly supervisor meetings.
Cornerstone University	Yes	Part of teaching load	1-25	Inquire and confirm each student teacher's placement, establish and maintain communication with cooperating teacher and principals for each student teacher's placement. Meet with assigned student teacher(s) to share expectations and offer support and guidance, meet with university supervisors to review procedures and assessment tools, communicate CU expectations to cooperating teachers, conduct observations with student teacher if needed, conduct 14 seminars with student teachers, help plan/organize Fire-Up Student Teacher Conference (with WM-ITEC), and assess student teacher's assignments throughout semester, and report final grade.	Final Unit Plan, Learner Profiles, weekly reflections, and teaching seminars	\$100	gift card	Varies based on number of interns and highest completed degree	

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Eastern Michigan University	Part time no, full time yes	\$663/student (part time)	up to 18	Establish and maintain communication with cooperating teacher and principals for each student teacher's placement. Meet with assigned student teacher(s) to share expectations and offer support and guidance, communicate EMU expectations to cooperating teachers, review and support lesson designs prior to 4-5 in class observations, conduct follow-up post-observations with student teacher and often cooperating teacher, conduct 4-6 seminars with student teachers, and assess student teacher's assignments throughout semester, and complete final evaluation.		\$100	direct deposit		
Ferris State University	No	Part time adjunct is paid based on number of student teachers and credits	1-5 interns	Oversees online, assigns groups for discussions, works closely with all university supervisors and placement coordinator. Holds face to face meetings (minimum of three) each semester. Coordinates outgoing students with incoming students to discuss experiences. A minimum of 4 visits per student teacher: Meet/greet with the principal and mentor teacher, discussing expectations, followed by 3 classroom observations at 5 weeks, 10 weeks and a final observation. Support and guidance are extended to both the student and the mentor through emails and phone calls. Seminar is both online and face to face.	Weekly reflections, Discussion boards, portfolio, assessment analysis, lesson plans, instructional notebook, and evaluations (self, mentor, and university supervisor) with feedback assisted by university supervisors. Conducts yearly training for university supervisors.	No compensation at this time. SCHECH's may be purchased but are not provided	NA	varies based on the number of interns	Yearly training. A minimum of 4 visits per student teacher: Meet/greet with the principal and mentor teacher, discussing expectations, followed by 3 classroom observations at 5 weeks, 10 weeks and a final observation. Support and guidance are extended to both the student and the mentor through emails and phone calls. Seminar is both online and face to face. Responds to weekly reflections and assures all assignments are in and completed.
Grand Valley State University	No	\$750/student teacher, \$500/teacher assistant	1-12 for part time student teacher coordinators. 1-16 for part time teacher assistant coordinators	Student Teaching - 5 observations, 10 seminar meetings, assess student teachers' lesson planning, instruction, course assignments including the instructional plan, meet regularly with Student Teaching Coordinator; Teacher Assisting - 3 observations, conduct seminars, assess teacher assistants' course assignments, meet regularly with Teacher Assisting Program Coordinator	Student teaching - Instructional Plan, Feedback on Weekly Reflections, Observation tool completed for each observed lesson	\$100, also SCECHs are available	Submitted to the district office	This varies by faculty rank and experience	Student Teaching - 5 observations, 10 seminar meetings, assess student teachers' lesson planning, instruction, course assignments including the instructional plan, meet regularly with Student Teaching Coordinator; Teacher Assisting - 3 observations, conduct seminars, assess teacher assistants' course assignments, meet regularly with Teacher Assisting Program Coordinator
Michigan State University	No	Grad students are assigned this position as part of their GA; it is a quarter time position, with 4-6 interns. Fixed-Term-Faculty receive 4% effort per intern and an extra 2% for ongoing responsibilities. For a FTF member, a load of 6 interns would equal 26% effort.	No limit, however a quarter time load is 4-6 interns.	Observes interns 3-4 times per semester, holds mid-and end of semester Assessment of Progress (AoP) meetings with intern, mentor, and field instructor, submits evaluations from observations and AoP consensus data on Via, and teaches seminar twice a month after school.	All assignments on the TE501-TE502 syllabus, which is the yearlong seminar course that is held after school every other week.	Mentors receive \$150 per semester and the school receives \$25 for office supplies, copies, etc. Our internship is a year long, so mentors receive \$300 and the school receives \$50.	Funds are sent from MSU to the district administration, and they disburse/reimburse the mentors for purchases for the classroom.	Effort x Base Salary	In addition to the field instructor responsibilities in column E, the field instructors attend a 1.5 day orientation at MSU in August, monthly field instructor meetings at MSU, monthly mentor study group meetings at the schools, and four mentor teacher events at MSU (opening day, January PD, April Breakfast, and April convocation.

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Northern Michigan University	No	adjuncts or overload \$650 per student teacher (16 weeks); for on load calculation it is .67 credits per student teachers	45 per semester total; each supervisor has from 1-5 student teachers per semester	4 site visits; pre and post conference connected to the four observation forms; early eval, mid-term eval, final eval; MDE survey; attend monthly Teacher Ed Advisory Council Meetings	we do overseas placements; all assignments are coordinated through the faculty members assigned to the seminar connected to the student teaching experience	\$100 for 16 weeks or tuition reimbursement for 2 graduate credits that must be used within 3 years	paid through their district payroll		
Oakland University	no	\$510/student	1-9	Implement syllabus and grade: 5 observations, attend seminars, assess using CPAST at midterm and final, eportfolio, student learning analysis, professionalism					
Rochester College	No	Considered part of the teaching load	1-8	Classroom observation; candidate feedback; meet with mentor teachers; conduct Student Teaching Seminars; Mid-term and Final evaluations	Capstone Unit, Impact on Student Learning assignment, Academic Symposium oversight, feedback on weekly Reflections	May use a credit voucher, up to 3 credit hours	Signed Voucher sent to Business Office for account credit		
Saginaw Valley State University	No	\$550 for traditional \$630 for K-12 16 wk \$350 for ECH/sped end	77 regular, 57 ACR Each supervisor has between 5-16 students	5 observations-2 on-site visits & 3 GoReact; mid-term evals, final evals; MDE survey; 4 small group seminars; 2 large group seminars	overseas for 8 wks after 8 wks here, same supervisor continues all same requirements	\$75 or 1 SVSU credit per student teacher to district or 25 SCECHs	check		
Siena Heights University	No	1.5 credits of load per student teacher	1-3 per supervisor	Develop and maintain partnership and communication line with cooperating teacher and principal for each assignment. Plan all 5 observations, meet with cooperating teacher prior to and post observation. Debrief initially with candidate post observation. Review full assessment from each observation with candidate and cooperating teacher. Maintain communication with cooperating teacher, assess all assignments from candidates, and complete all required evaluations throughout semester.		Choice of SCECHs or \$100	check		
Spring Arbor University	No	\$433.33 K12 12-15 week, or 2/3 of 1 credit in load	usually no more than 6	initial visit and 4 observation visits, mid-term and final evals, MDE survey	We do overseas placements; supervision and seminar online/video/zoom	\$120; SCHECHs	check to teacher or school		
University of Michigan - Ann Arbor	No	For lecturers, it's 5% effort per student teacher.	No limit, but this usually doesn't exceed 10.	Conduct a weekly 2-hr seminar and conduct field visits, a minimum of six.	Varies - anything related directly to the student teaching seminar or clinical experience	\$200-300, depending on duration; SCECHs; campus ID	Direct deposit to teacher	Effort x Base Salary	(See column E)

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Wayne State University	No	Clinical Educators are part-time faculty (PTF). Pay varies by level in compliance with collective bargaining agreement. Student Teachers are paid... Level 1: \$472/intern; Level 2: \$497/intern; Level 3: \$541/intern. PRE-STUDENT teaching Clinical Educators are paid as a 5-credit course for 15 interns: \$7,895, \$8,270, and \$8,660, respectively.	15 interns per Clinical Educator is current model. The load is intense.	Responsibilities for working with interns include: working with interns in paired placements (two interns assigned to the same classroom) who are using a co-teaching model with their mentor teachers; observing interns co-teaching and supporting them in coaching conversations; co-planning and coaching on lesson planning; providing guidance, feedback, and grading for clinical course-related assignments; working with digital video and tools for in-field coaching following observations; working with digital tools for grading and course data; teaching seminar course related to evidence-based highly leveraged teaching practices; working with digital videos of teaching interns' practice and own coaching practice as part of shared inquiry into teaching, learning, and clinical coaching	Assignments for which Clinical Educators are responsible for introducing, supporting, and grading include: initial collaboration visit with Mentor Teacher and partner interns (30+min); 4 coaching cycles (co-planning, revising lesson plan, setting professional goals for observation, facilitative coaching conversation after lesson, intern's written reflection on lesson after coaching conversation and intern views the digital video of the lesson); 2 formal lesson plans; case study of a learner; formal digital self-study of teaching project; e-portfolio (sections for Reflective, Innovative, and Committed to Equity for Diverse Learners); and teaching clinical seminars. We asked Clinical Educators to conduct a job study and their records revealed that all of this comprised 30+ hours weekly. The load is intensive. Each of the 4 facilitative coaching conversations alone is about 45 minutes.	\$45 or SCHECHs	check to Mentor Teacher		