

welcome

we're glad you're here!

DARTEP October 5, 2018
Concordia University

Welcome DARTEP Attendees

Julie Sinkovitz, Chair of DARTEP

Mike McDonald, Vice-Chair of DARTEP

Dr. Sandra Harris, Campus Dean, Concordia University

Mr. Curt Gielow, Campus Chief Executive, Concordia University

DARTEP Reports

DARTEP Reports

DARTEP Treasurer:
Kevin Williams

Michigan
Association of
Colleges of Teacher
Education

Michigan
Association of
Teacher Educators

Michigan Public
Deans Council

Michigan
Independent
Educator
Preparation
Institutions

Consortium for
Outstanding
Achievement in
Teaching with
Technology

MDE Update

OCTOBER 5, 2018

CONCORDIA UNIVERSITY

Office Reorganization

Administrative

Recruitment
and
Recognition

Preparation

Certification

Professional
Growth

Welcome

Ann Green, new data analyst in the Office of Educator Excellence. Ann will be providing data analysis and reporting services that support the use of staffing data for business and technical users.



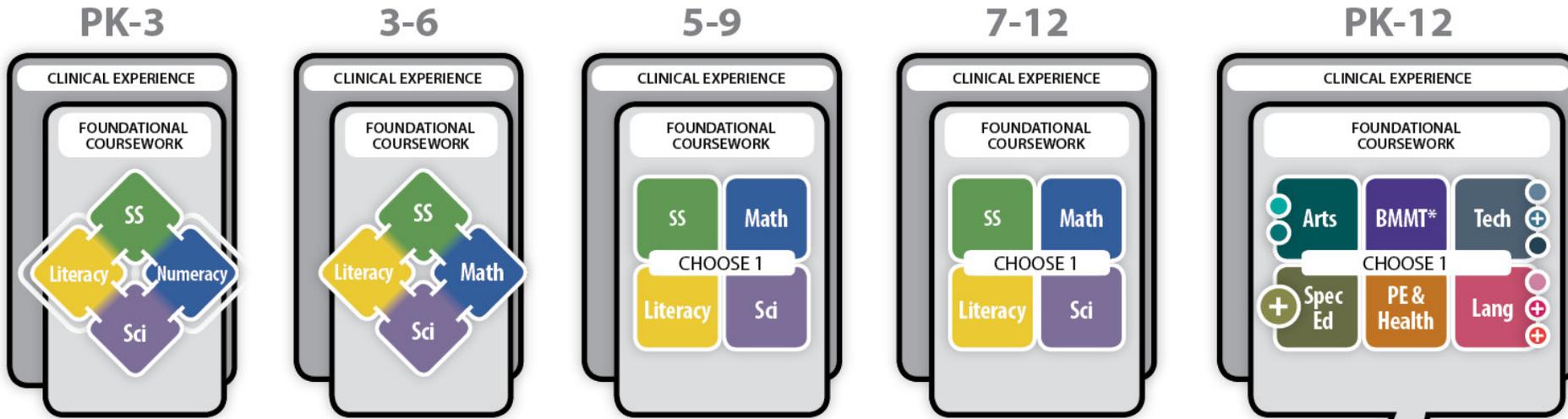
Welcome...

Kate Boswell Gallagher, new consultant in the Educator Preparation Unit. Kate will be working with EPI data, the EPI Performance Score, Title IIA reports, etc.



TEACHER CERTIFICATION RESTRUCTURE DIAGRAM

Last Updated 2-5-18

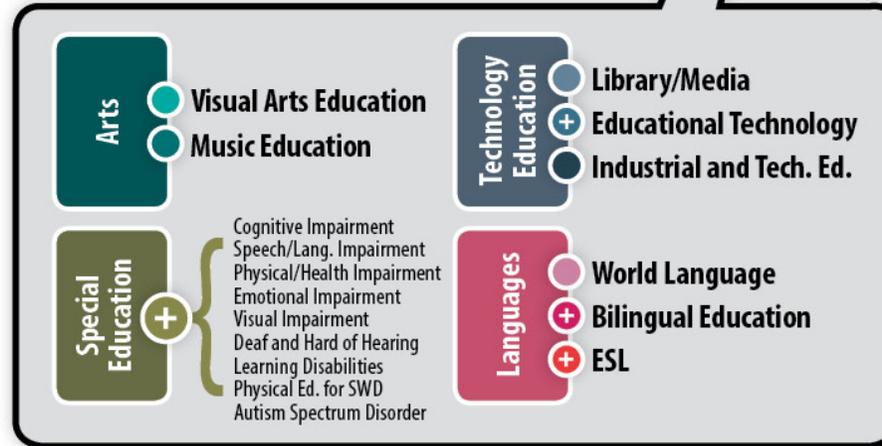


*See CTE note below

PROGRAM COMPONENTS

-  Social-Emotional Competence
-  Early and Ongoing Clinical Experiences
-  Educational Technology
-  Interaction with Special Populations of Students
-  Needs of Diverse Learners and Cultural Competence
-  Emphasis on Content-Specific Pedagogy
-  Learner-Centered Supports
-  Assessment Literacy

 Indicates a preparation program that must be paired with core content area



 *BMMT: Business, Management, Marketing, and Technology

*9-12 NOTE: Career and Technical Education (CTE) endorsements will remain valid for grades 9-12 and Classification of Instructional Programs (CIP) codes will not change.

Updated Elementary Implementation Timeline



SBE approval - November 13, 2018



Webinars – Winter 2019



EPI program build – 2019-2020



Program application and review – Fall 2020

Freshmen exit 2026, Juniors exit 2024; MTTC Operational 2021



Candidates enter programs – Fall 2021



Cease offering old programs - Fall 2022



Old MTTC cut-off - Spring/Summer 2024

Certification Structure Timeline

Beginning working on 5-9/7-12
literacy and mathematics



MDE - Office of Great Start leading
the ZS revision and *exploring* Birth-
Kindergarten band



Soon: reading specialist,
mathematics specialist



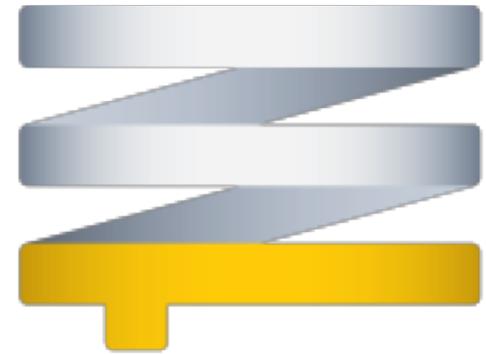
Decision points: reading teacher
(BT), mathematics (EX)

Clinical Requirements and Core Practices

GINA GARNER

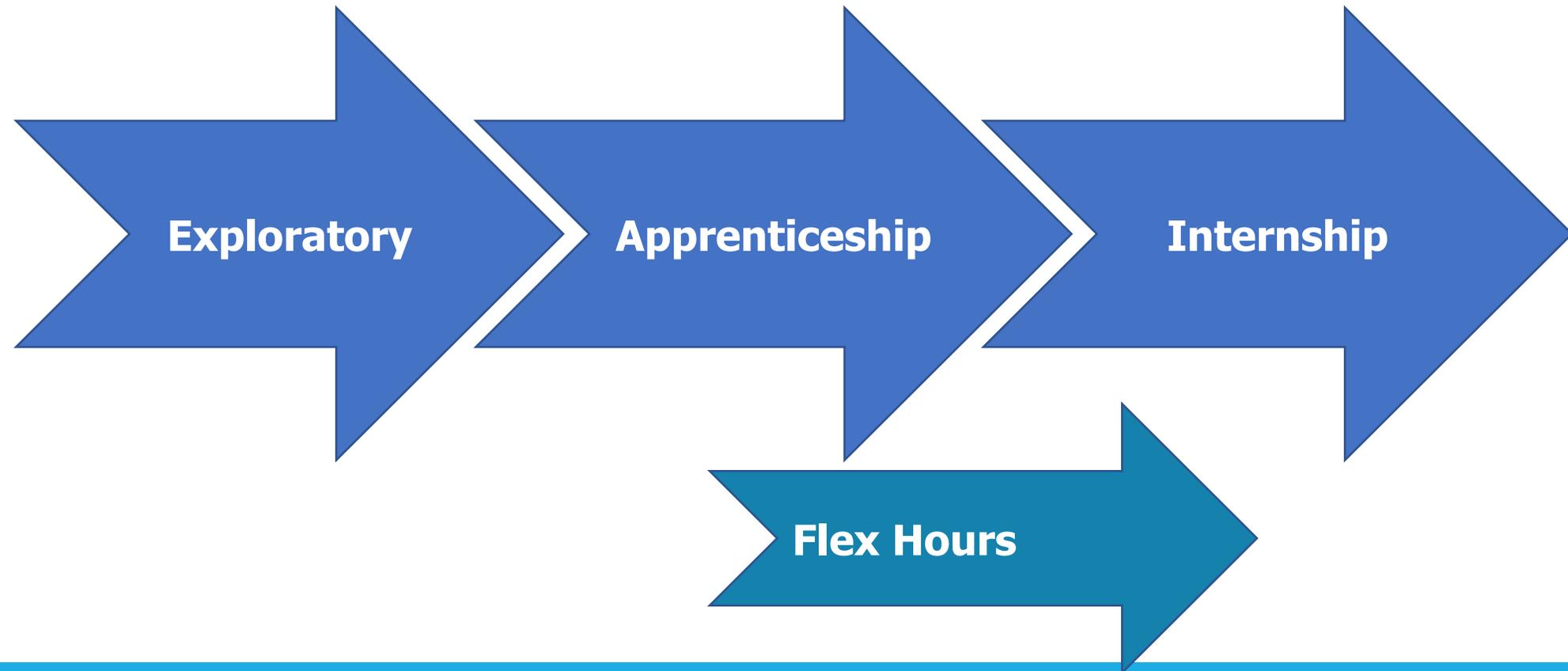
Core Practices

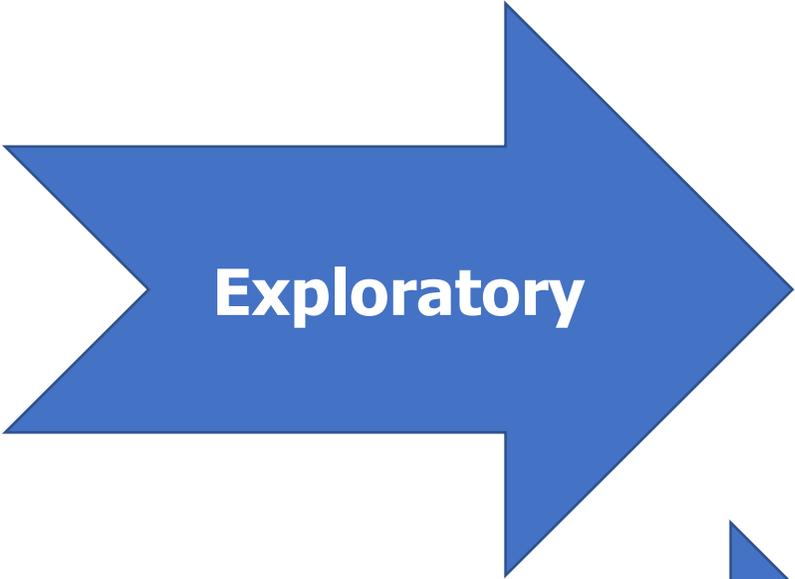
- 19 High-Leverage Practices (HLPs)
- Used constantly & basic for advancing skill in teaching
- Central to supporting students' social-emotional needs
- Consistent across content areas & grade ranges



TeachingWorks
UNIVERSITY of MICHIGAN

Initial Preparation: Three Major Phases, 600 Minimum Hours





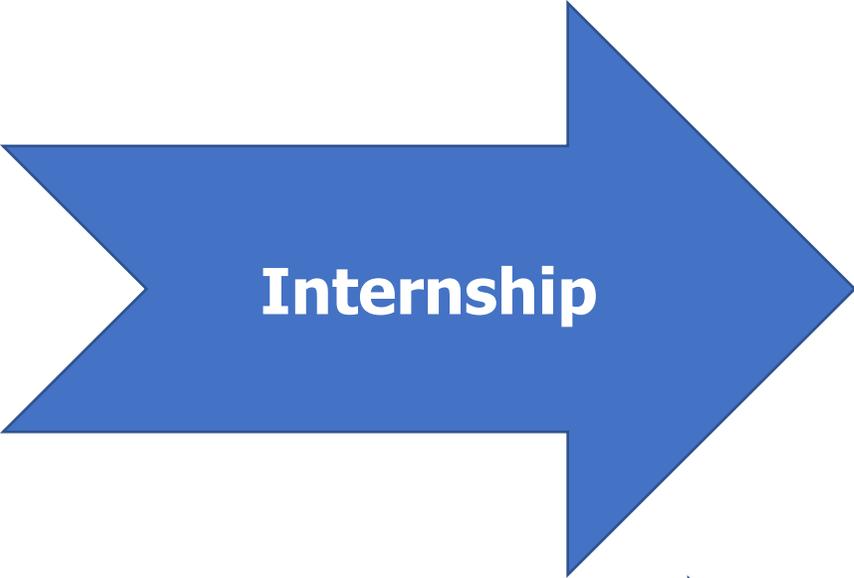
Exploratory

- A **maximum** of 30 exploratory hours can be counted toward the 600
- Can be in any grade level or subject area



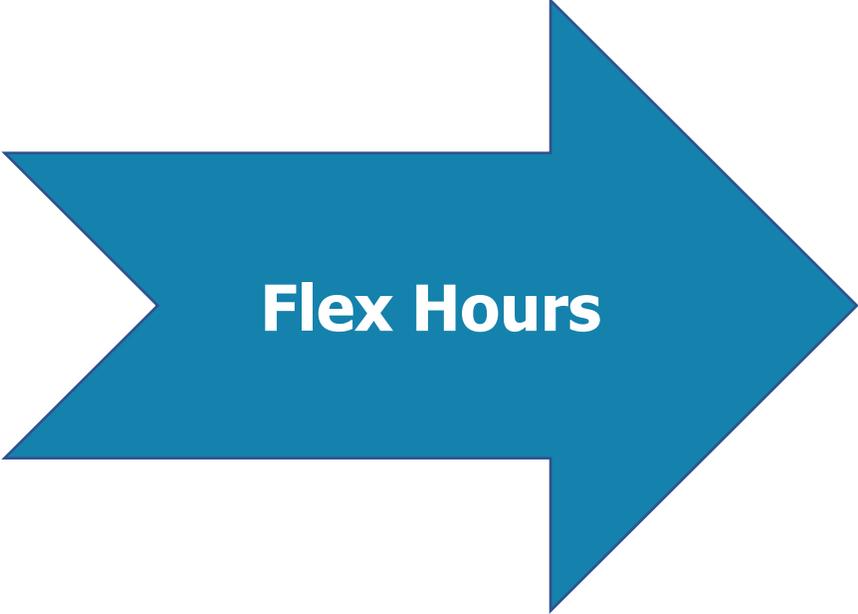
Apprenticeship

- A **minimum** of 70 Student Contact Hours required
- Experiences are co-constructed with PK-12 partners
- Mentors demonstrate exemplary teaching



Internship

- A **minimum** of 300 Student Contact Hours within 12 full time weeks
- Mentors must be credentialed in the area of candidate certification
- Must include opportunities for solo or co-teaching



Flex Hours

- A **minimum** of 200 hours can be counted as Flex Hours during the Apprenticeship or the Internship
- Can be used for additional content or grade band requirements

Adding Endorsements

- Additional Student Contact Hours in the grade band or content area with a focus on pedagogical practice
- Experienced teachers
 - Additional Student Contact Hours
 - Permit process to teach in content or grade band
 - Competency evaluation by district or program
- Special Education requirements remain the same

Clinical and Core Rollout

New Clinical Experience Requirements and Core Practices are expected to be included in new program submissions for PK-3 and 3-6 programs and as new standards are implemented.

Exception

Endorsement programs must have significant clinical experiences focused on pedagogy by Fall 2019.

- Use new requirements guidelines (30 Student Contact Hours)

Job Alike Sessions

Accreditation/Assessment – Courtroom

Licensure/Certification Officers – L21

Deans and Directors – 114

Clinical Experience/Student Teacher – 272

Collect questions for MDE from your group and record on sticky notes during these sessions.

Job Alike Debrief

WHAT DID YOU DISCUSS?

Working Lunch

QUESTION TO CONSIDER?

MDE Update #2

EPI Score Project

- The EPI Performance Score Process will be reviewed and redesigned in the coming months.
- We have received great interest in participation in the redesign process from our EPIs and are in the process of selecting our final committee by early October.
- If you have not reached out about participation there will be opportunities to give input through surveys and document review. Let Kate Boswell Gallagher (boswellgallagherk@Michigan.gov) know if you wish to be a part of this group.

Table Talk

WHAT DATA SHOULD BE CONSIDERED FOR THE EPI SCORE?

JOB ALIKE
QUESTIONS AND
OTHERS THAT
HAVE ARISEN

MDE Q&A

CAEP Updates

OCTOBER 2018

CAEP Sub-standard 3.2

Michigan – No Basic Skills Examination requirement

CAEP – No AFIs or Stipulations for 3.2 out of 49 SV

No change to 3.2 in agreement

MDE policy: No candidate should be denied program entry or student teaching **solely** because of the “50th percentile on a nationally normed assessment” criteria

CAEP Component 3.2

Options

1. Programs maintain 3.0 GPA requirement
2. Candidates with scores – demonstrate a cohort average in 50th percentile
3. Candidates without scores – achieve a pre-determined grade on general education courses (Math, Writing, Literature) – provide documented support
4. Maintain two cohorts, compare over time

CAEP Program Review

Completed prior to Self-Study Report (SSR)

SPA reports completed within three years of visit

Michigan will use state review or SPA only

State review of programs one year prior to site visit

No CAEP Program Review with Feedback (not an option for Michigan)

Upcoming Site Visits

Spring:

- Hope
- Grand Valley State University
- Adrian
- Alma
- Ferris
- Lake Superior State University
- Focus visits for WSU, UDM

Fall:

- University of Michigan-Dearborn
- Siena Heights
- Andrews University
- Western Michigan University
- Marygrove College

CAEP Breakout

Groups with upcoming site visits please stay in the Library

Groups that do not have upcoming site visits can move to room 272

Please bring your questions and concerns to these discussions.

Questions?

