



DARTEP

NOVEMBER 30, 2018

WAYNE STATE UNIVERSITY

WELCOME DARTEP ATTENDEES



Julie Sinkovitz, Chair of DARTEP

Mike MacDonald, Vice-Chair of DARTEP



DARTEP REPORTS

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DARTEP
Treasurer:
Kevin Williams

Michigan
Association of
Colleges of
Teacher
Education

Michigan
Association of
Teacher
Educators

Michigan Public
Deans Council

Michigan
Independent
Educator
Preparation
Institutions

Consortium for
Outstanding
Achievement in
Teaching with
Technology



MDE UPDATE

NOVEMBER 30, 2018

WAYNE STATE UNIVERSITY



CAEP UPDATES

NOVEMBER 2018

CAEP UPDATE

- Accreditation for Advanced Programs
 - Required in Fall 2019 (Spring Self-Study Reports)
 - Plans and some data are expected
 - Spring 2019 EPPs will need to choose:
 - Let advanced program accreditation lapse
 - Complete an advanced program self study process in two years
- **Advanced Programs: Administrator, Reading Specialist, School Psychologist, School Counselor, School Social Worker, Special Education Administrator**

CAEP UPDATE

- CAEP Policy 5.10
 - **An EPP** that has secured specialty area accreditation from a specialized accrediting agency recognized by the U.S. Secretary of Education or CHEA **can choose** to have such program(s) exempted from review by CAEP.
 - Includes CACREP and APA
 - List on CAEP website

CAEP UPDATE



CAEP Elementary Standards

Michigan EPPs must use Michigan Elementary Standards

Can crosswalk to CAEP if desired



State Program Review

In process-provides feedback

EPPs submit 3 months prior to SSR due date

CAEP QUESTIONS

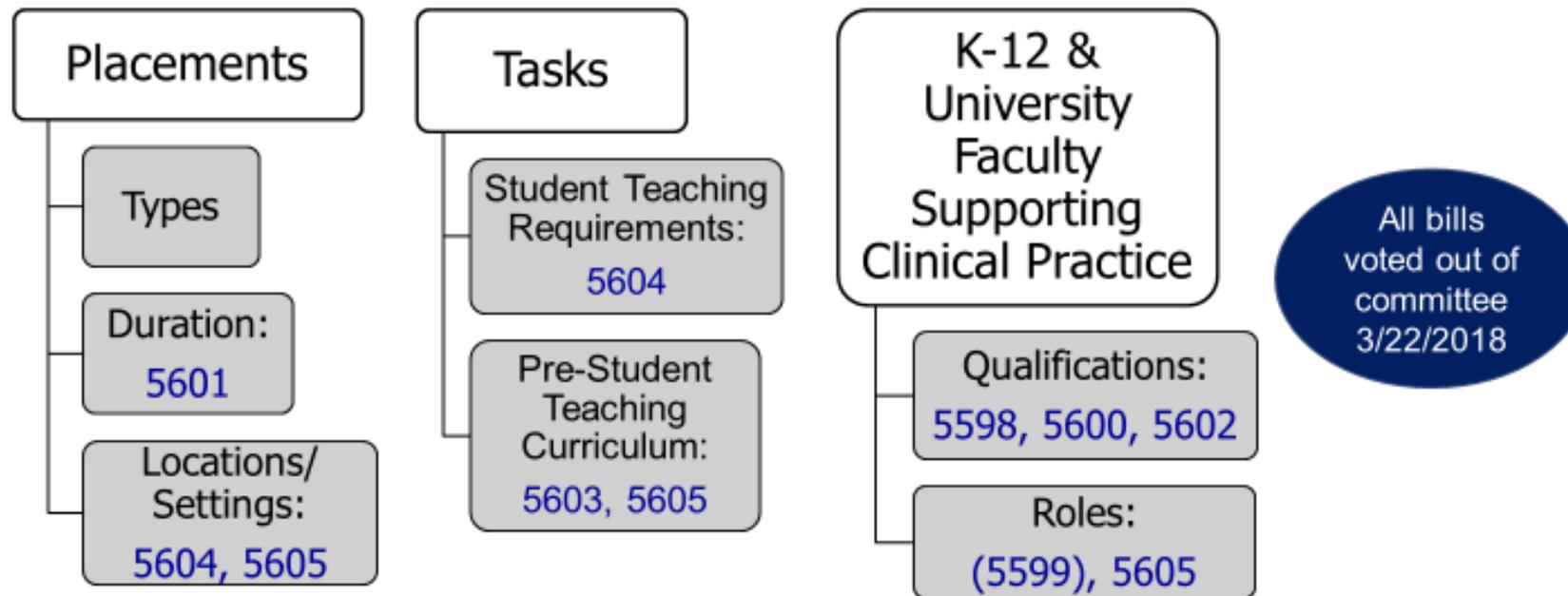
"I am aware of several EPPs who are seriously interested in the work AAQEP is doing. So, I have a question for the MDE Q&A: How can AAQEP become an option for national accreditation?"



LEGISLATIVE UPDATE

NO UPDATES...

Teacher Preparation Bill Package (Garcia, et al.)



ALSO STILL OUT THERE...



Basic Skills Exam (BSE) & Reading Diagnostics



SB 727: Eliminates BSE for Alternative Routes

Signed into law April 5, 2018

HB 4084: Eliminates Reading Diagnostics

Passed House and Senate Committee 6/6/18

SB 889: Eliminates BSE for Traditional Routes

Signed into law June 26, 2018



HB 5707, HB 6401: EDUCATOR AND ADMINISTRATOR EVALUATION

- Freeze student growth percentage in Educator and Administrator Evaluations at 25%
- Passed House Ed Reform Committee 10/4/18



HB 4421 – SUBSTITUTE TEACHERS

- 60/90 credits OR diploma with professional license
- Sub S-3 reported – not online (S-2 had age exemption)
- Passed the House. Passed Senate Ed Committee 11/27, heading to Senate floor.



HB 5543 – STUDENT TEACHERS

- Require a background check
- Referred to House Education Reform Committee
2/13/2018
- On Committee agenda 11/29/2018



SB 1186 - GSRP

- Revise to allow participation by 3-year-olds
- Introduced 11/8/2018
- Referred to Committee on Appropriations



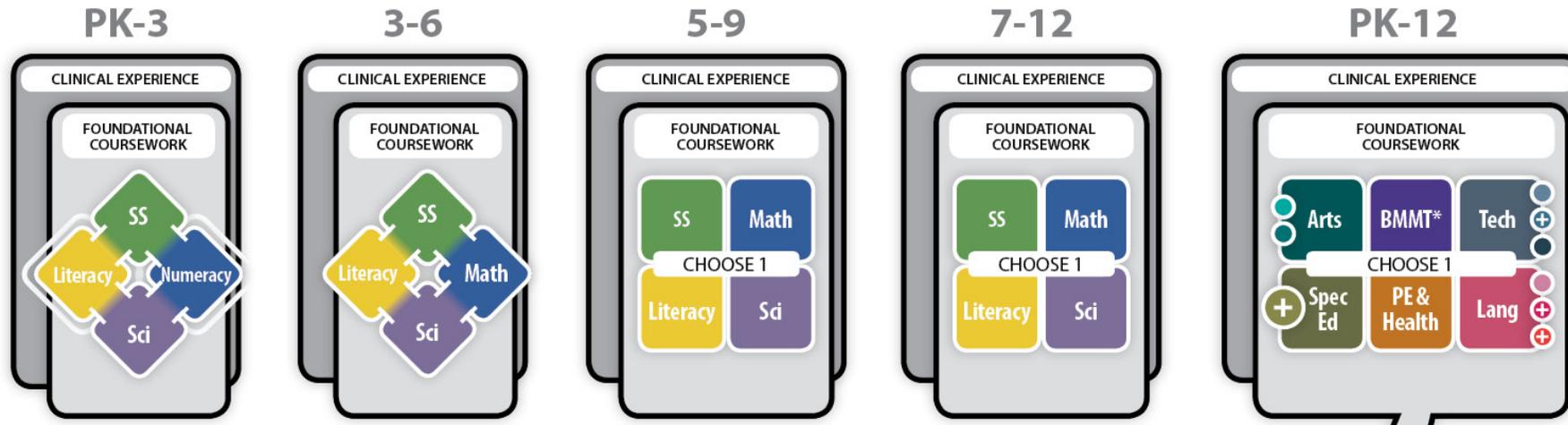
HIGH LEVERAGE TEACHING PRACTICES



MDE UPDATE #2

TEACHER CERTIFICATION RESTRUCTURE DIAGRAM

Last Updated 2-5-18



*See CTE note below

PROGRAM COMPONENTS

- Social-Emotional Competence
- Educational Technology
- Needs of Diverse Learners and Cultural Competence
- Learner-Centered Supports
- Early and Ongoing Clinical Experiences
- Interaction with Special Populations of Students
- Emphasis on Content-Specific Pedagogy
- Assessment Literacy

Indicates a preparation program that must be paired with core content area

This block provides a detailed breakdown of the elective and specialized components in the PK-12 program:

- Arts:** Visual Arts Education, Music Education.
- Special Education:** Cognitive Impairment, Speech/Lang. Impairment, Physical/Health Impairment, Emotional Impairment, Visual Impairment, Deaf and Hard of Hearing, Learning Disabilities, Physical Ed. for SWD, Autism Spectrum Disorder.
- Technology Education:** Library/Media, Educational Technology, Industrial and Tech. Ed.
- Languages:** World Language, Bilingual Education, ESL.

*9-12 NOTE: Career and Technical Education (CTE) endorsements will remain valid for grades 9-12 and Classification of Instructional Programs (CIP) codes will not change.

*BMMT: Business, Management, Marketing, and Technology

Updated Elementary Implementation Timeline



SBE approval - November 13, 2018



Webinars – Winter 2019; Spring Conferences



EPI program build – 2019-2020



Program application and review – Fall 2020

Freshmen exit 2026, Juniors exit 2024; MTTC Operational 2021



Candidates enter programs – Fall 2021



Cease offering old programs - Fall 2022



Old MTTC cut-off - Spring/Summer 2024

PK-3 AND 3-6 PREP STANDARDS: MAJOR CHANGES

1. Additional standards and detail in Professional Section
2. Clarified link between preparation and PK and K-12 standards for literacy, math, science, social studies
3. Clarified inclusion of movement, arts, and healthy living

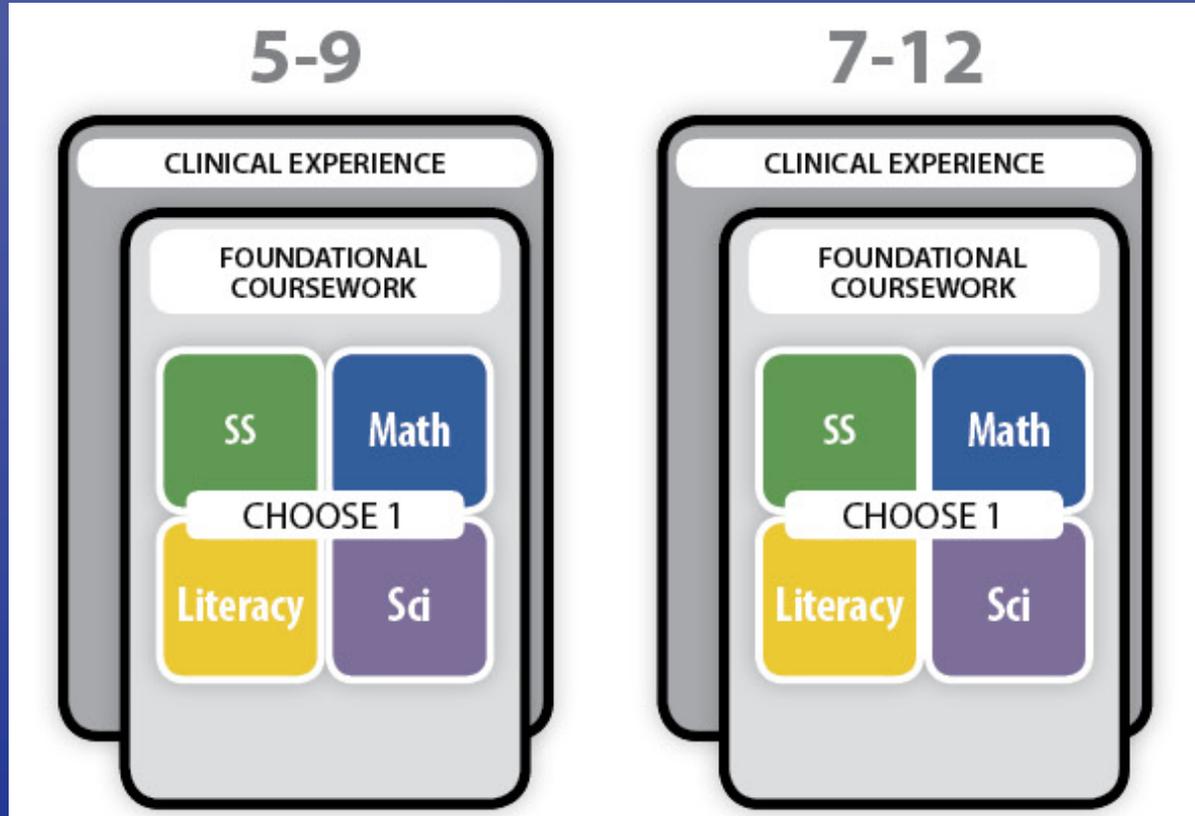
TEST DEVELOPMENT

You can volunteer for
MTTC development
committees at
<http://www.mirecruit.nesinc.com/>.

(So can your faculty
and PK-12 partners!)



NEXT UP:



- Committees are meeting
- Draft for review by March 2019
- Anticipate board presentation Summer 2019, adoption Fall 2019



CALL FOR SERVICE

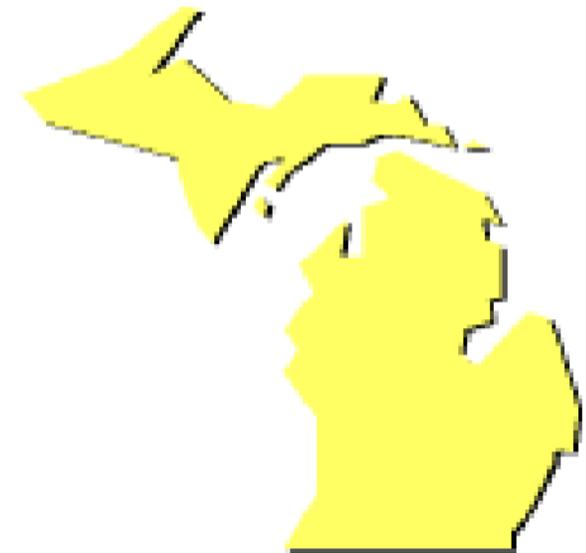
- Professional Standards for 5-9 and 7-12 grade bands
- Contact Gina Garner to volunteer

ZS ENDORSEMENT: EARLY CHILDHOOD PK: GENERAL AND SPECIAL EDUCATION

- Office of Great Start lead with OEE support
- Outcome (endorsement/cert band) will go on teaching cert
- Committee to begin meeting January 2019
- Will also have a review team

Standards for the
Preparation of Teachers of

**Early Childhood ZS
(General and Special Education)***



Adopted by the Michigan State Board of Education
September 9, 2008

EPI SCORE REDESIGN

- Committee meetings are currently underway
 - Just completed third meeting
- Targeting 2019-2020 to pilot the revised score
 - 2018-2019: internally monitor those institutions currently labeled “At Risk” and “Low Performing”



LUNCH – ROOMS B & C

QUESTION TO CONSIDER?

JOB ALIKE SESSIONS

- Accreditation – Room H (2nd Level)
- Certification Officers – Rooms F & G (2nd Level)
- Deans and Directors - Lobby
- Clinical Experience/Student Teacher – Room J (2nd Level)



JOB ALIKE DEBRIEF

WHAT DID YOU DISCUSS?



CAEP BREAKOUT

Groups with upcoming site visits please stay in the Library

Groups that do not have upcoming site visits can move to room 272

Individuals not joining the CAEP Breakout can move to room ____ for MDE Q&A

Please bring your questions and concerns to these discussions.

QUESTIONS?

