DARTEP

FEBRUARY 1, 2019

WESTERN MICHIGAN UNIVERSITY

WELCOME DARTEP ATTENDEES

Julie Sinkovitz, Chair of DARTEP

Mike MacDonald, Vice-Chair of DARTEP

DARTEP REPORTS

DARTEP REPORTS

DARTEP Treasurer: Kevin Williams

Michigan Association of Colleges of Teacher Education

Michigan Association of Teacher Educators

Michigan Public Deans Council

Michigan Independent Educator Preparation Institutions

Consortium for Outstanding Achievement in Teaching with Technology

MDE UPDATE

FEBRUARY 1, 2019

WESTERN MICHIGAN UNIVERSITY

NEW STAFF INTRODUCTIONS

- Darcy McMahon

STATE BOARD OF EDUCATION CHANGES 2019

Exiting

- Richard Zeile
- Eileen Weiser

New Members

- Judy Pritchett
- Tiffany Tilley

LEGISLATIVE UPDATE: DID NOT PASS

- Garcia package
- Reading diagnostics elimination
- Freezing student growth percentage for evaluations – will increase to 40%
- Student teaching background check
- Expand GSRP to 3 year olds

PASSED LEGISLATION: HB 4421

- Substitute teachers
  - Allows for either:
    - 60 credits
    - In an industrial tech or CTE program, a HS diploma with a professional license
  - Removed the age restriction for subbing

PASSED LEGISLATION: HB 5526

- Establishes A-F grading system for public schools
  - Proficiency in mathematics and English language arts
  - Student growth in mathematics and English language arts
  - English Learners' growth toward proficiency in English
  - Academic performance compared to similar schools
  - Graduation rate

PASSED LEGISLATION: SCHOOL SAFETY PACKAGE

- HB 5828: School safety commission
- HB 5829: Local school board liaison to commission
- HB 5850: OK2Say permanent
- HB 5851: Schools submit annual reports
- HB 5852: Law enforcement active shooter training

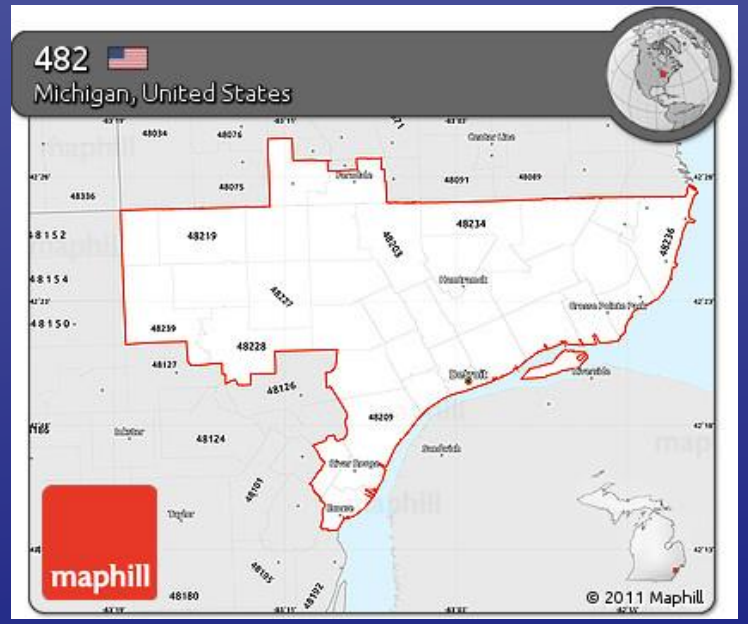
2019 LEGISLATION: HB 4054 – SCHOOL COUNSELORS

- Require districts to employ 1 counselor for every 450 students.

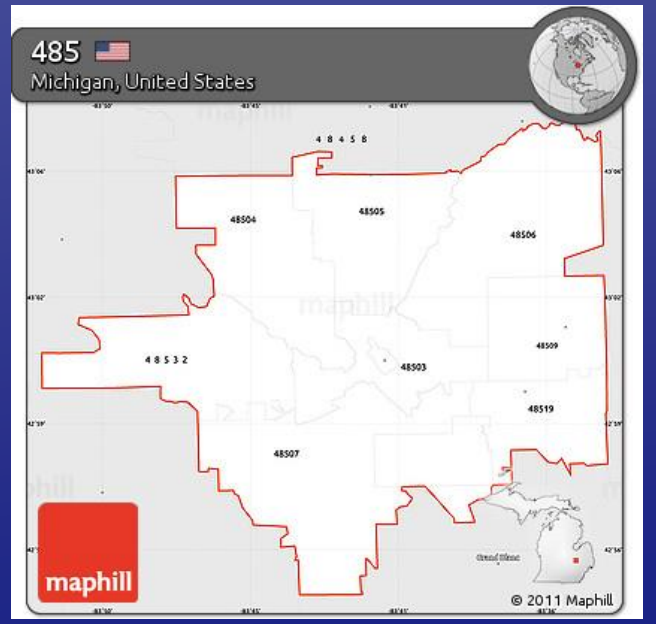
Zip	Certified Ratio	Employed Ratio
480	253:1	574:1
481	311:1	678:1
482	488:1	1311:1
483	231:1	526:1
484	305:1	633:1
485	600:1	1629:1

SCHOOL COUNSELORS: IMPACTED REGIONS

Detroit



Genesee



A WELL-PREPARED TEACHER: ALIGNING K-12 AND HIGHER EDUCATION EXPECTATIONS

https://www.youtube.com/watch?v=N28mCObYB70&

MDE EDUCATOR EVALUATION STUDENT GROWTH WORKSHOPS

The Office of Educator Excellence at MDE extends an opportunity to attend two-day workshops to allow teacher preparation professionals and trainers to work and learn along with school district teams of teachers, building administrators, and district central office administrators from across the state. The purpose of the workshops is to collaboratively develop plans for measuring student growth for use within educator evaluations.

February 20 – 21 from 8:30am until 4pm

July 31 – August 1st from 8:30am until 4pm

EDUCATOR EVALUATION WEBINARS

Future and Past Educator Evaluation Webinars

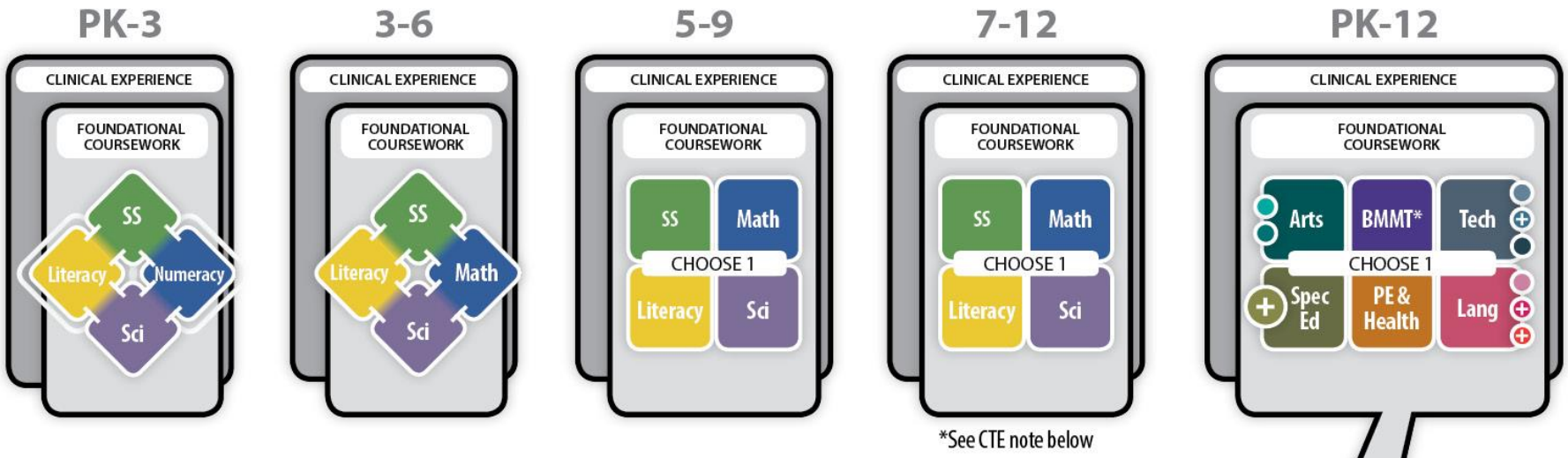
- Retaining educators through recognition and district culture (February 22, 2019 at 9:00 AM)
- Placing educators to maximize resources (March 22, 2019 at 9:00 AM)
- Student Learning Objectives within Educator Evaluations (April 19, 2019)
- Recruiting educators for open positions (May 17, 2019 at 9:00 AM)

EVAAS AND SGP

- MDE-OEE recently offered webinars on the use of SGP and EVAAS state assessment student growth data for use within educator evaluations. The recorded sessions will soon be publicly available.

TEACHER CERTIFICATION RESTRUCTURE DIAGRAM

Last Updated 2-5-18



*See CTE note below

PROGRAM COMPONENTS

- Social-Emotional Competence
- Educational Technology
- Needs of Diverse Learners and Cultural Competence
- Learner-Centered Supports
- Early and Ongoing Clinical Experiences
- Interaction with Special Populations of Students
- Emphasis on Content-Specific Pedagogy
- Assessment Literacy

⊕ Indicates a preparation program that must be paired with core content area

Arts
- Visual Arts Education
- Music Education

Technology Education
- Library/Media
- Educational Technology ⊕
- Industrial and Tech. Ed.

Special Education ⊕
- Cognitive Impairment
- Speech/Lang. Impairment
- Physical/Health Impairment
- Emotional Impairment
- Visual Impairment
- Deaf and Hard of Hearing
- Learning Disabilities
- Physical Ed. for SWD
- Autism Spectrum Disorder

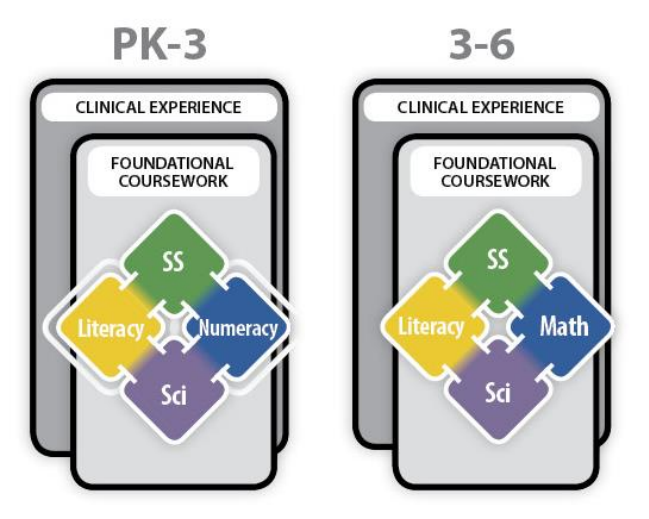
Languages
- World Language
- Bilingual Education ⊕
- ESL ⊕

*BMMT: Business, Management, Marketing, and Technology

*9-12 NOTE: Career and Technical Education (CTE) endorsements will remain valid for grades 9-12 and Classification of Instructional Programs (CIP) codes will not change.

MICHIGAN Department of Education

Updated Elementary Implementation Timeline



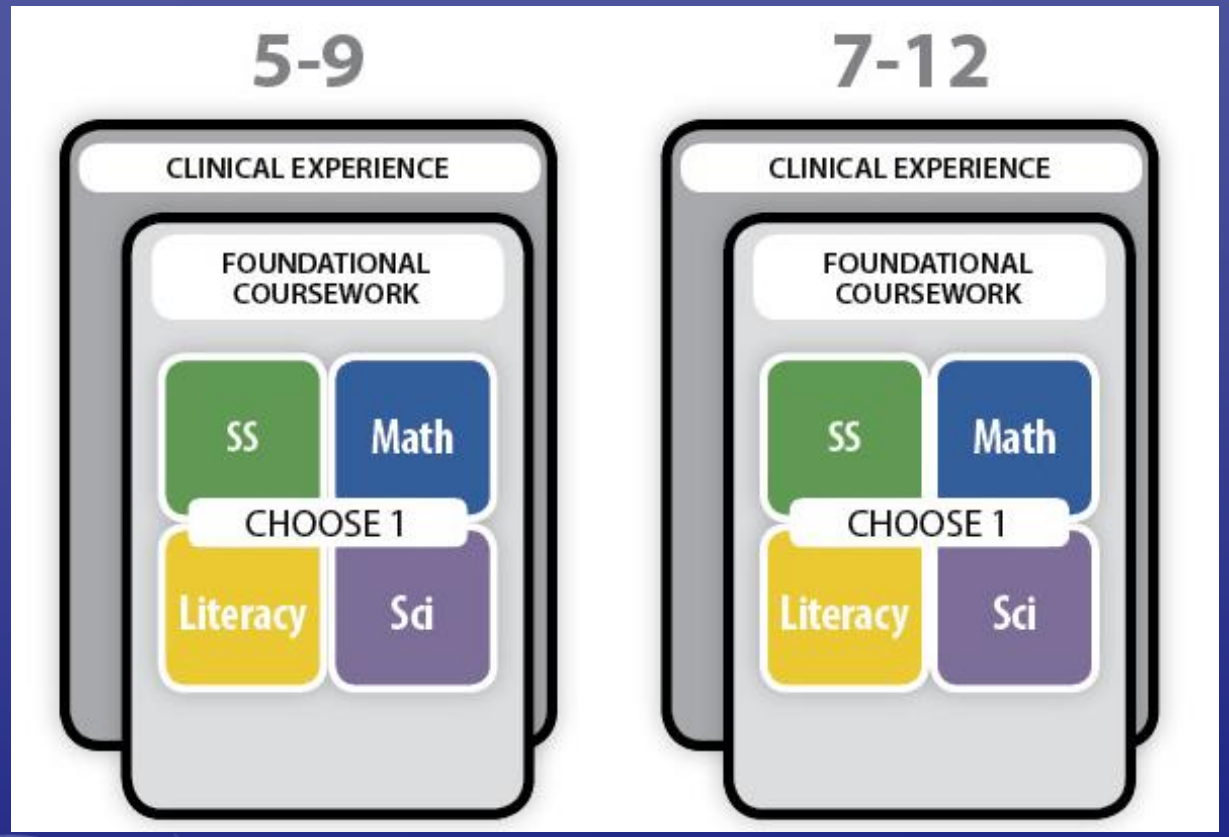
- SBE approval - November 13, 2018
- Webinars – Winter 2019; Spring Conferences
- EPI program build – 2019-2020
- Program application and review – Fall 2020
  Freshmen exit 2026, Juniors exit 2024; MTTC Operational 2021
- Candidates enter programs – Fall 2021
- Cease offering old programs - Fall 2022
- Old MTTC cut-off - Spring/Summer 2024

TEST DEVELOPMENT

You can volunteer for MTTC development committees at http://www.mirecruit.nesinc.com/.

(So can your faculty and PK-12 partners!)

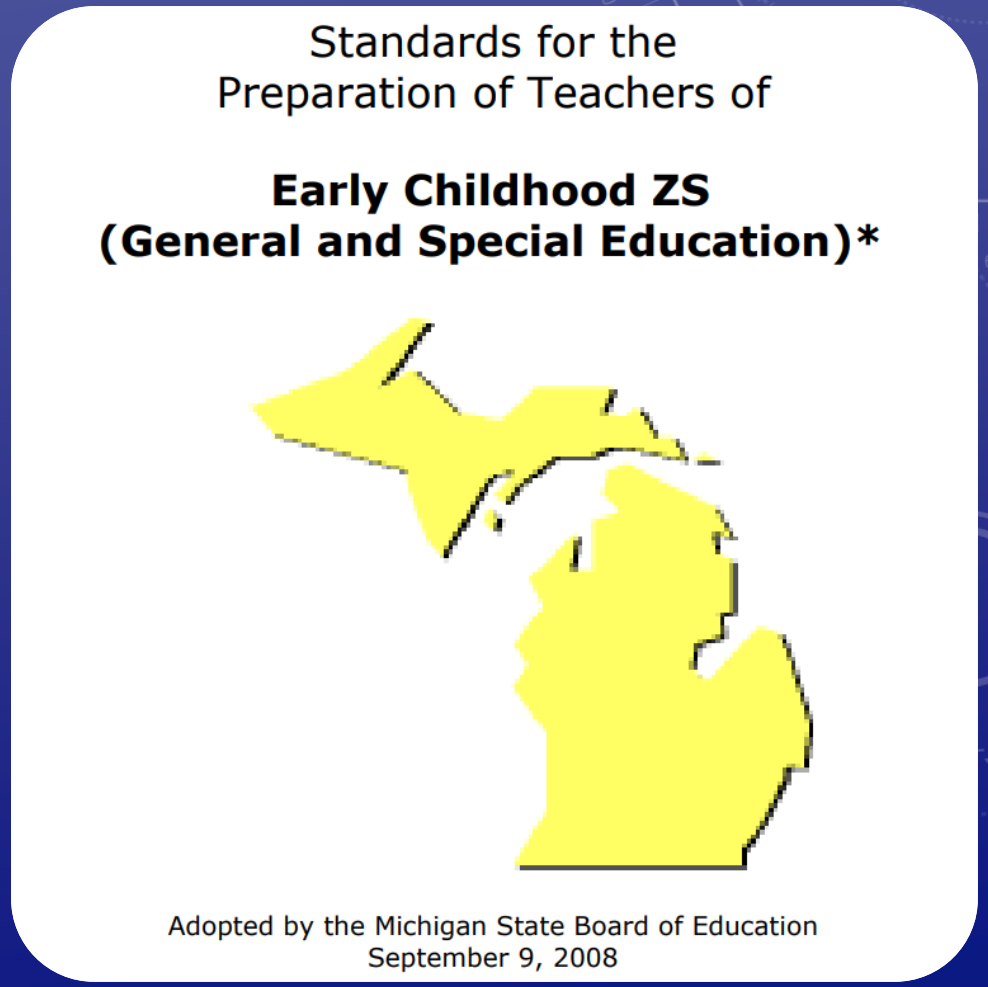
NEXT UP:



- Committees (ELA, math, professional) are meeting
- Draft for review by March 2019
- Anticipate board presentation Summer 2019, adoption Fall 2019

ZS ENDORSEMENT: EARLY CHILDHOOD PK: GENERAL AND SPECIAL EDUCATION

- Office of Great Start lead with OEE support
- Outcome (endorsement/cert band) will go on teaching cert
- Committee began meeting January 2019
- Will also have a review team



MTTC DEVELOPMENT QUESTIONS

- Donna Utakis will be here in April!

EPI SCORE REDESIGN

- Committee meetings are currently underway
  - Work will wrap up in March, 2019
- Targeting 2019-2020 to pilot the revised score
  - 2018-2019: internally monitor those institutions currently labeled “At Risk” and “Low Performing”

EPI SCORE REDESIGN FRAMEWORK

Candidate Selection and Completion

Knowledge and Skills for Teaching

Performance as Classroom Teachers

Contribution to State Needs

SURVEY DEVELOPMENT COMMITTEE

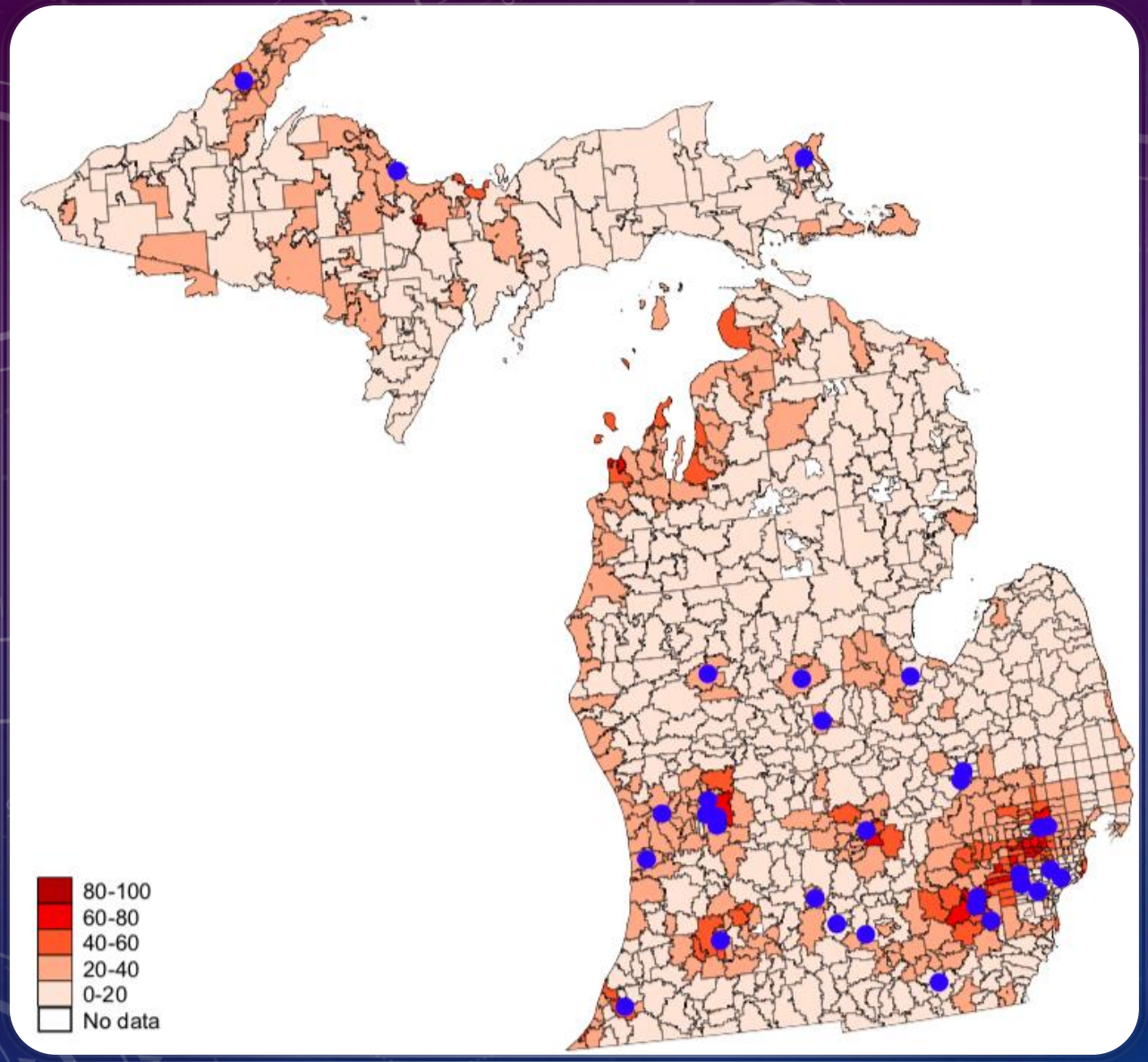
- Convening an advisory board to help map out process
- Redeveloping the current four surveys and adding a principal survey
- Development committee to start up in May/June 2019
- If you are interested in helping us to test the survey items developed please reach out to KottkeS@Michigan.gov

TEACHER LOCATION REPORT

HTTPS://EDUCATION.MSU.EDU/EPIC

TEACHER LOCATION REPORT

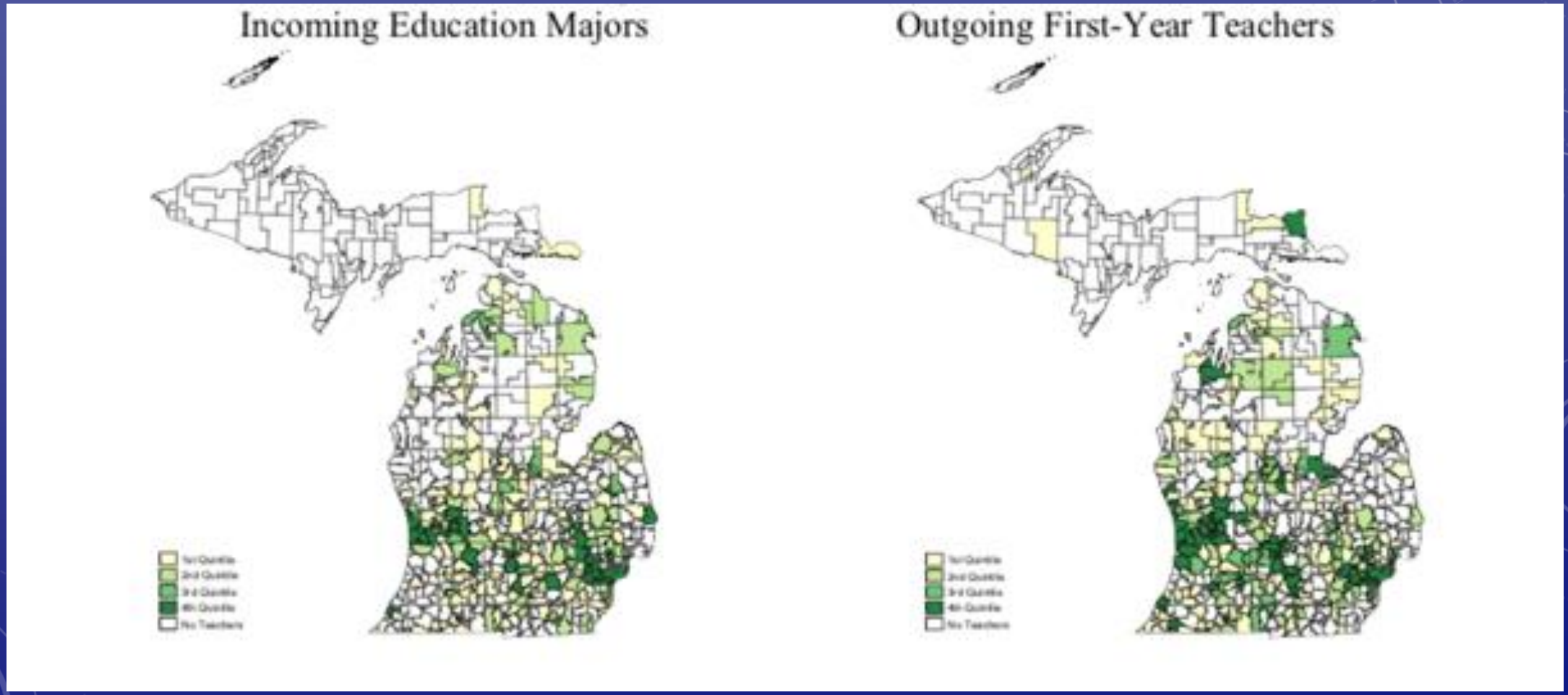
- Small private religious institutions (6)
- Midsize regional programs (5)
- Public research universities (6)
- Academic powerhouses (2)



MICHIGAN Department of Education

COLLEGE ATTAINMENT RATES BY ZIP CODE WITH EPIS

SMALL PRIVATE RELIGIOUS INSTITUTIONS WITH A FOCUS ON SERVICE



CORE PRACTICES

MICHIGAN PROGRAM NETWORK

LUNCH

CAEP ANNUAL REPORT

WHAT TO KEEP IN MIND

CAEP ANNUAL REPORT

- System opens in January
- Open for 90 days
- Last year’s reviews completed by volunteers
- Two reviewers for each Annual Report

CAEP ANNUAL REPORT

- Reviewers flag any information inconsistent between years (looking at current and previous reports)
- Reviewers also verify information if possible by clicking links and checking with accreditors
- Numbers should come from Title II reports
- Only major changes should be reported in Substantive Changes
- Address ALL prompts in narratives.

CAEP ANNUAL REPORT

- Display of Annual Reporting Measures
  - Public display of measures
  - One click access
  - Reports that must be downloaded and then read to see information not idea
  - Expectation all 8 measures are displayed

CAEP ANNUAL REPORTING MEASURES

- Impact Measures (CAEP Standard 4)
  1. Impact on P-12 learning and development
  2. Indicators of teaching effectiveness
  3. Satisfaction of employers and employment milestones
  4. Satisfaction of completers

CAEP ANNUAL REPORTING MEASURES

- Outcome Measures
  5. Graduation rates
  6. Ability of completers to meet certification requirements (Title II)
  7. Ability of completers to be hired in ed positions for which they have been prepared
  8. Student loan default rates

CAEP ANNUAL REPORT

- Section 4 (Reporting Measures)
  - 4.2 requires a summary and analysis of the data included for the 8 measures
  - Reviewers are asked to flag if all of the prompts provided are not addressed

CAEP ANNUAL REPORT

- Section 5 AFIs, Stipulations, Weaknesses
  - Attend to the AFIs/Stipulation/Weaknesses in last Accreditation visit
  - Provide data on how you are addressing
- Section 6 Continuous Improvement
  - Address all prompts provided
  - Clear information linked to data

QUESTIONS?

JOB ALIKE MEETINGS

- Deans and Directors
- Student Teaching Directors
- Accreditation Officers
- Certification Officers

JOB ALIKE REPORTING OUT

- What did you discuss in your job-alike meeting today?

BREAKOUT SESSIONS

- CAEP Breakout (current and previous visits)
- HLP Breakout
- MDE Q&A Breakout