



Office of Educator Excellence

DARTEP Update

February 1, 2019

Western Michigan University

SECTION I: MDE UPDATES

1. Key Information on Topics of Interest

The Michigan Department of Education has updated its *Key Information on Topics of Interest* document. Here, you will find the main points of information to improve your awareness and knowledge of the key issues being worked on at MDE on behalf of students, educators, and schools across Michigan.

This document covers topics such as:

- MDE's Three Priorities
- The Legislatively-Required A-F School Accountability System
- Equity in Education initiative
- Social Studies Standards
- The State Superintendent Search Process
-and more...

http://www.michigan.gov/documents/mde/Key_Topics_643808_7.pdf

2. Legislative Updates

The Michigan Legislature offers Committee Meeting Email Notifications. If you are interested in receiving these notifications, subscribe [here](#). Instructions for subscribing to bill notifications are available [here](#).

- New Bills:
 - HB 4054 – School Counselor – establish a minimum number of counselors to be employed by a school district



- SB 41 – Mental Health Training - Requires the department to work with DHHS to create a professional development course for mental health first aid.
- Lame Duck Update - Passed:
 - HB 4421 Revises the requirements for substitute teachers, removes age restriction – Effective March 20, 2019
- Lame Duck Update – Did not pass:
 - Garcia Package (HB 5601, HB 5604, HB 5605, HB 5604, HB 5603, HB 5605, HB 5598, HB 5600, HB 5602, HB 5599, HB 5605)
 - HB 5707 Freezes student growth percentage at 25% for teacher evaluation
 - HB 6401 Freezes student growth percentage at 25% for administrator evaluation
 - HB 4084 Eliminates reading diagnostics requirements
 - HB 5543 Require background checks for student teachers
 - SB 1186 Revises the appropriation for GSRP to allow for participation by 3-year-olds

Committee meeting email notifications:

[http://www.legislature.mi.gov/\(S\(ogvdrbvqnajs4hbe4v52lrny\)\)/mileg.aspx?page=IstserverSignup](http://www.legislature.mi.gov/(S(ogvdrbvqnajs4hbe4v52lrny))/mileg.aspx?page=IstserverSignup)

Instructions for bill notifications:

[http://legislature.mi.gov/\(S\(dlzcegrmoze42hthy2n2vdhx\)\)/mileg.aspx?page=AboutNotification](http://legislature.mi.gov/(S(dlzcegrmoze42hthy2n2vdhx))/mileg.aspx?page=AboutNotification)

3. Statewide A-F School Accountability System

Before leaving office, former Governor Rick Snyder signed House Bill 5526 into state law (now Public Act 601 of 2018), which among other things, requires the state to develop and implement a statewide A-F School Accountability system beginning September 1, 2019. By August 1, the Michigan Department of Education (MDE) is required to develop a “statewide system of accountability measurements to improve the national educational ranking of this state” using specified measurements. The department shall submit its proposed standards for determining letter grades and rankings to a yet-to-be appointed peer review panel.

http://www.michigan.gov/documents/mde/A-F_Accountability_System_643263_7.pdf



4. MDE Rolls Out Phase II of Online Parent Dashboard for School Transparency

Michigan's *PARENT DASHBOARD for School Transparency*—which received more than one million views in its first year—has been enhanced with updated data and new types of information under Phase II of the Michigan Department of Education's (MDE) online resource. Released on January 23, 2019, new metrics include: teacher retention; qualified teaching staff; and teacher years of experience. Visitors also will be able to view enhanced school search and mapping functions and the ability to view the schools included in peer-average calculations for each metric (by distance or characteristic) and nearly 20 School Offerings and Services – describing some of a school's unique "Points of Pride."

Engage, Share and Post Parent Dashboard Information and Materials

The MDE has updated the [communication resources](http://www.michigan.gov/mde-parentdashboard) (<http://www.michigan.gov/mde-parentdashboard>) to help schools, districts, and organizations discuss and share the Dashboard with parents and the community. Communication resources include: a one-page handout, Parent Dashboard facts, customizable templates for website, newsletter, blog, email, social media and PowerPoint presentations for parents and other stakeholders.

We appreciate your help in sharing the news and reminding parents regularly about this convenient and informative way to look at schools.

5. Are your partners lacking technology?

State of Michigan E-Rate Special Construction Matching Fund

The Michigan Department of Education (MDE) is pleased to announce the allocation of \$5 million for the purposes of leveraging additional dollars through the federal E-Rate program for special construction builds upgrading district, intermediate school district (ISD), public school academy (PSA), and library broadband connections. Using these funds, eligible applicants and consortia groups could leverage up to an additional 10% in E-Rate discount award with a dollar-for-dollar match in state funding. Minimum target speeds, as defined in the Second Modernization Order of 2014, should be 100 megabits per second (Mbps) per 1000 students with plans to support scalability reaching 1 gigabit per second (Gbps) per student.

http://www.michigan.gov/documents/mde/Matching_Allocation_644518_7.pdf



6. Press Release: Applications Now Being Accepted for Michigan’s State Superintendent

Applications for persons interested in becoming Michigan’s next State Superintendent are now being accepted, the State Board of Education (SBE) announced.

The State Board of Education has hired the executive search firm Ray & Associates to conduct the search. In addition to discussions with State Board members on what skills and attributes they’d like to see in the next State Superintendent, Ray & Associates also have had preliminary conversations with education stakeholders and top policymakers in Michigan.

Those interested in applying can learn more here: <https://rayassoc.com/job-details.php?ID=475>. Deadline to apply is March 11, 2019. Interested persons are asked not to contact individual State Board of Education members or the State Board Office in Lansing.

Full press release: [Applications for State Superintendent.pdf](#)

SECTION II: Office of Educator Excellence UPDATES

1. New Contact Information

The Office of Educator Excellence has a new central phone number, fax, and email address for general educator support. Please review any of your communications, guidance, websites and publications to ensure educators can reach us.

NEW EMAIL MDE-EducatorHelp@Michigan.gov

NEW PHONE 517-241-5000

NEW FAX 517-241-1670

2. New Staff

Darcy McMahon

As a Higher Education Consultant in the Educator Preparation unit, Darcy will be working with science, mathematics, and alternative route programs in addition to others. Darcy joins the OEE team from CMU where she was Project Director for the Science, Mathematics, Technology Center. Darcy brings a wide variety of experiences to the role including: Adjunct Professor of Teacher Education at CMU, Director of Education for the Midland Center for the Arts, and Director of Phenomenal Science. Darcy holds a master’s



degree in Middle Level Education from CMU. Darcy invites you to connect with her at McMahonD2@michigan.gov or 517-241-7096.

3. Certification Structure

In addition to the press release that was sent out through this listserv on May 18, 2018, the Office of Educator Excellence has developed a [Quick Sheet reference document](#) describing the structure.

As expressed in the press release and board presentation, the department will continue to seek feedback around, among other things, appropriate placement, timelines, and current teachers' certificates.

Quicksheet:

https://www.michigan.gov/documents/mde/Certificate_Structure_623452_7.pdf

Standards for the Preparation of Lower Elementary (PK-3) and Upper Elementary (3-6) Education

The Michigan Department of Education (MDE) Office of Educator Excellence (OEE) is pleased to announce that at its November 13, 2018 meeting, the Michigan State Board of Education approved new teacher preparation standards for [Lower Elementary \(PK-3\)](#) and [Upper Elementary \(3-6\)](#) Education. These standards replace the former preparation standards for Elementary Teachers and the standards for Reading Instruction for Elementary Teachers.

The OEE is planning a series of technical assistance webinars in the winter of 2019 to review the standards and the application process for EPPs that wish to offer teacher preparation programs in Lower Elementary (PK-3) or Upper Elementary (3-6). More information about this webinar series and other opportunities for learning about the standards will be shared through the DARTEP listserv.

Standards for the Preparation of Teachers of Literacy and Mathematics, Grades 5-9 and 7-12

Committees are currently meeting to review and revise the 5-9 and 7-12 literacy and mathematics endorsement standards. We anticipate having drafts completed and ready for initial external review in March 2019.

4. Early Childhood PK: General and Special Education (ZS)

The Michigan Department of Education Office of Great Start (with OEE support) is convening a team to revise the ZS endorsement with respect to the PK-3 teacher preparation standards. This team is exploring a Birth-Kindergarten certification grade band. A committee is meeting between January and June 2019 to complete the work, with additional opportunities for external reviewers.



5. Questions from the field: majors, minors, programs, & reporting

Q1: *Will MDE allow EPIs to recommend a candidate for a K-8 endorsement (e.g., math, ELA) in their minor area without the elementary major program?*

A1: This is not currently permissible. The Michigan Online Educator Certification System (MOECS) currently will not allow for these recommendations without major reprogramming.

Q2: *Will the MDE allow EPIs to recommend a candidate for a secondary certificate based on completion of a minor only?*

A2: While MOECS will not permit an application for a secondary level teaching certificate for a minor only, there is an easy workaround. Candidates will need to apply and indicate that they completed a major in the area in which they're seeking endorsement. EPIs will then be able to change the major to a minor during the application processing in MOECS. EPIs will need to be diligent about reviewing recommendations and maintaining records of certification modifications. For step-by-step instructions on this process please see [Appendix A](#) at the end of this document.

Q3: *Just to verify, candidates for secondary certification now only need to complete a program in one area, whether we call it a major or a minor?*

A3: Yes, this is permissible. Please note, however, that certain endorsement areas – specifically Special Education, English as a Second Language, and Bilingual Education – require that candidates also complete a program of study in a core academic area.

6. MTTC Registration

When candidates register for the MTTC, they are asked whether they are completing an alternative route to teacher certification. We have discovered some candidates who are completing traditional routes are incorrectly answering "Yes" to this question, and their data had been excluded from the score reports provided by Evaluation Systems to avoid mixing data from alternative route and traditional route programs offered by the same institution. Please advise candidates in traditional programs to select "No" to this question.

7. MTTC Recruitment and Updates

Recruitment is still underway for MTTC assessment development in the Special Education fields of Cognitive Impairment and Emotional Impairment; PK-3 and 3-6 grade band content areas of Math, Literacy, Science, and Social Studies; and 5-9 and 7-12 grade band content areas. Faculty or PK-12 Educators with expertise in



these areas can volunteer for committees through the following link:
<http://www.mirecruit.nesinc.com/>

Please note the following MTTC test updates:

- The Technology and Design MTTC (088) is no longer available. All students obtaining the Industrial and Technology Education (TE) endorsement must take/pass the Industrial Technology MTTC (087).
- The Hearing Impaired MTTC (062) has been renamed the Deaf and Hard of Hearing MTTC (062) to match the name of the endorsement.
- Evaluation Systems will be conducting item review conferences for new tests in Health/PE and Learning Disabilities in February 2019. At the same time, objective review conferences will be held for new tests in Cognitive Impairment and Emotional Impairment.

8. Health/Physical Education Program Review Update

Review of the early adopter applications for the combined Health/Physical Education (MC) endorsement is near completion. Four EPIs submitted program applications for the first round of review. The second phase of MC program review (regular adopters) will take place in 2019-2020 on the following timeline:

- September 2019: Program reviewer training
- November 1, 2019: Program review materials due
- December 2019 – February 2020: Review program applications
- Fall 2020: Start date for Phase 2 programs

The framework for the new MC MTTC is currently undergoing content validation, and the new test, practice test, and study guides are scheduled to debut between December 2020 – Spring 2021. After the fall 2023 semester, no new MA or MB endorsements will be issued

9. Special Education Updates

Recruitment is ongoing for special education MTTC assessment revision. Upcoming conferences in January/February 2019 include the Item Review Conference for Learning Disabilities, and the Objective Review Conference for both Emotional Impairment and Cognitive Impairment. Faculty or PK-12 Educators with expertise in these areas can volunteer for these committees through this link:

<http://www.mirecruit.nesinc.com/>



10. Special Education Supervisor and Director

The creation of standards for director and supervisor of special education is underway. The kick-off meeting was held on August 23 this year. Virtual and in-person meetings have been scheduled throughout the academic year. We anticipate finishing standards building by April 2019. Higher Education and PK-12 representatives will have an opportunity to provide input and feedback at that time. Existing programs will resubmit programs for approval once the standards are approved by the state board.

20 individuals including program providers, practitioners and professional associations representatives were invited to participate. The group decided on the format (MDE administrator standards) and blueprint (CEC standards) early on. Next meeting will be February 8, 2019.

11. School Counselor Professional Development

[Michigan Compiled Law \(MCL\) 380.1233 \(7-9\)](#) required standards be developed specific to enhancing the training of school counselors. The [School Counselor Professional Development Standards](#) were crafted in alignment with the law that requires school counselors complete fifty (50) professional development hours every five years. The 50 hours are part of the total 150 hours of [Education-Related Professional Learning](#) required to renew a Michigan teaching certificate with a School Counselor (NT) endorsement and the [School Counselor License \(SCL\)](#).

The law specifies, to renew a credential, school counselor's complete college and college professional development as follows:

- 25 clock hours of college preparation and selection; and
- 25 clock hours of career consultation 5 of which must include training in the exploration of military career options.

The requirements and this law have an effective date of February 6, 2020.

- Universities may opt to partner with [State Continuing Education Clock Hour \(SCECH\)](#) sponsors to become providers who offer SCECHs to school counselors for the purpose of fulfilling criteria associated with this law.

12. Clinical Experiences and Core Practices

Clinical Experiences and Core Practices were presented to the State Board of Education on September 11, 2019. These requirements and practices are to be incorporated into programs created for the new certificate structure beginning with the PK-3 and 3-6 grade band programs. Documents outlining the clinical experience



requirements and core practices can be found [here](#):
https://www.michigan.gov/documents/mde/Item_C_Presentation_on_Teacher_Preparation_Requirements_Clinical_Experience_Requirements_and_Core_Practices_631273_7.pdf. Please note that all additional endorsement programs are required to include clinical experiences and methods coursework no later than the beginning of the Fall 2019 semester (see [R 390.1129\(2\)](#)).

13. CAEP Accreditation Updates

CAEP Annual Report

It's annual report time! Please be sure to check CAEP's technical guide when completing Annual Reports. CAEP instituted a new review process that will be fully functional for the 2019 Annual Reports. Reviewers flag anything that indicates an EPP might be in trouble. These reports are available to site visit teams.

Spring CAEPCon

Spring CAEPCon is in Denver, CO from March 19-20. Michigan EPP Meet-up will be in the conference hotel lobby after sessions on Tuesday, March 19 with an option to join the group for dinner afterwards. Dr. Gina Garner garnerg1@michigan.gov (517-331-5844) will be at the conference and available for consultation.

CAEP Advanced Program Accreditation Fall 2019

CAEP will include advanced programs in all site visit reviews as of Fall 2019. All Self-Study Reports (SSR) due 2019 and beyond must address the [CAEP Standards for Advanced Programs](#) and include data from all advanced programs subject to CAEP review.

14. Webinar Series: Preparing, Placing, Developing, and Retaining Educators

The Michigan Department of Education (MDE), Office of Educator Excellence (OEE) is pleased to announce the launch of an ongoing professional development webinar series to support the MDE's Top 10 in 10 strategic plan to develop, support, and sustain a high-quality, prepared, and collaborative education workforce. There are four webinars planned in coming months:

- Retaining educators through recognition and district culture (February 22, 2019 at 9:00 AM)
- Placing educators to maximize resources (March 22, 2019 at 9:00 AM)
- Student Learning Objectives within Educator Evaluations (April 19, 2019 at 9:00 AM)
- Recruiting educators for open positions (May 17, 2019 at 9:00 AM)



The OEE will sponsor webinars on topics relevant to educators in Michigan on an ongoing basis. To view live webinars and previous recordings, please visit: https://www.michigan.gov/mde/0,4615,7-140-5683_75438_78532-447431--,00.html

15. MDE Educator Evaluation Student Growth Workshops

The Office of Educator Excellence at MDE extends an opportunity to attend two-day workshops to allow teacher preparation professionals and trainers to work and learn along with school district teams of teachers, building administrators, and district central office administrators from across the state. The purpose of the workshops is to collaboratively develop plans for measuring student growth for use within educator evaluations. The workshops will be held at the Crowne Plaza in Lansing and the dates, times, and registration links are provided below:

[February 20 – 21 from 8:30am until 4pm](#)

[July 31 – August 1st from 8:30am until 4pm](#)

16. Academic Achievement Focus of Federal Grants to 72 Michigan School Districts

Presidential Awards for Excellence in Mathematics and Science Teaching

The Michigan Department of Education (MDE) is seeking exemplary teachers of mathematics or science in **seventh through twelfth grade** for nominations to the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST). Since 1983, the PAEMST is the highest recognition a K-12 teacher can receive for outstanding science or mathematics teaching in the United States, and more than 4,000 outstanding teachers have been recognized. Nominations are open now through March 1, 2019. The online nomination form can be found at: <https://www.paemst.org/nomination/nominate>.

http://www.michigan.gov/documents/mde/PAEMST_640167_7.pdf

17. Education Value-Added Assessment System (EVAAS)

SAS has developed and is developing value added model [EVAAS web-based reports](#) that currently provides school level and district level student academic growth data. This data will be available as a choice for district educators as a way to provide efficacious student growth data to meet educator needs and will describe state assessment student growth data that may be used within educator evaluations. EVAAS is considered by MDE to be an alternative to [the use of SGPs](#) to determine state assessment student growth within educator evaluations.



- EVAAS student growth data using the spring 2018 M-Step ELA and math assessments is currently available at the district and building level for all districts and PSAs. EVAAS student growth reports at the teacher level will be available to those districts who have opted in through MIDataHub in early March 2019.
- The deadline for districts/PSAs to opt-in for teacher-level student growth reports available in March of 2019 through MIDataHub reports was December 21. Districts and PSAs who opt in for teacher-level reports between December 21, 2018 and next fall will have teacher-level student growth reports available to them for the spring of 2020.
- There were (as of December 21, 2018) 92 districts across the state who opted in and had data that met opt-in criteria, and 87 districts will have teacher-level student growth reports available to them in March of 2019.
- There have been 1505 logins to the EVAAS report website by Michigan districts from 321 districts and PSAs across the state from August 25 through January 23, 2019.

18. Title II

- The reporting system should open for institutions in February 2019.
- Kate Boswell Gallagher is scheduled to be out on maternity leave from end of February through May. If you have any questions as you work through your report please contact **both** Kate Boswell Gallagher (BoswellGallagherK@michigan.gov) and Dana Utterback (UtterbackD@michigan.gov) to ensure you receive responses in a timely manner.

19. EPI Performance Score

- The EPI Performance Score committee is underway. Meetings will run through March 2019. We are targeting implementation of the revised score in 2019-20.
- 2018-19 Scores will not be published. Those institutions currently labeled "At Risk" or "Low Performing" will be internally monitored by the MDE.
- Kate Boswell Gallagher is scheduled to be out on maternity leave between February/March through May. If you have questions or wish to hear about opportunities to participate in the work please contact **both** Kate (BoswellGallagherK@michigan.gov) and Sean Kottke (KottkeS@michigan.gov) to ensure you receive responses in a timely manner.

20. Surveys

The F/W2018 surveys are set to close March 1, 2019. Please remember all surveys expire 120 days after the date sent, or after each opening of a survey.



NOTE: EPPs now have access to review who has completed a survey through their dashboard. Please contact Dana Utterback (UtterbackD@michigan.gov) if you are still having issues.

21. Survey Redesign

- Through the work of the EPI Performance Score committee a redesign of our current surveys as well as the addition of a principal survey has been proposed.
- The survey development work will be done through three groups – an advisory board, an item development committee, and an item testing committee.
- This work will not impact the current survey administration (Fall/Winter 2018 and Spring/Summer 2019).
- Kate Boswell Gallagher is scheduled to be out on maternity leave between February/March through May. If you are interested in assisting us in this work please contact **both** Kate Boswell Gallagher(BoswellGallagherK@michigan.gov) and Sean Kottke (KottkeS@michigan.gov).

22. MDE ProPrep Review

Please review the MDE [ProPrep](#) website to assure your institutions program and contact information is accurate. If you find issues, please email correct information to Dana Utterback at UtterbackD@Michigan.gov.

NOTE: Check your bookmarks, this link has changed:

<https://mdoe.state.mi.us/proprep/>

23. Michigan Teacher of the Year

More than 450 Michigan educators from across the state were nominated for 2019-2020 Michigan Teacher of the Year. Following the close of nominations in October, nominees were invited to complete Part A of the application process. Applications have been scored and Regional-Semi Finalists have been notified to start the Part B application process. Regional Finalists will be named in April and interviewed by a panel of state-wide education stakeholders for the MTOY title.

For more information regarding the process and timeline please visit www.michigan.gov/mtoy.

24. Innovative Educator Corps

The MDE and its program implementation partner, Genesee ISD, reviewed and named the first cohort of recipients for acceptance into the first cohort of the Innovative Educator Corps, a new teacher recognition program created in the



Marshall Plan for Talent. The first round of applicants accepted into the program were announced in early December.

The second cohort in the first round were named this week, please visit: <https://www.michigan.gov/som/0,4669,7-192-47796-488268--,00.html>

The application period for the second cohort will open in late spring 2019. More information about this program, please visit: https://www.michigan.gov/mde/0,4615,7-140-5683_13651-475817--,00.html.

25. White Papers

The Educator Workforce Research team within the Office of Educator Excellence (OEE) is responsible for creating long-term and short-term analyses pertinent to workforce issues. The [white papers located on the website](#) are intended to provide data to support EPPs and other stakeholders in making informed decisions regarding educator preparation, credentialing, hiring, professional development, and retention.

Four white papers are currently available. [Racial Characteristics of the Michigan Teacher Workforce](#) describes trends in the racial/ethnic composition of the teaching workforce and pipeline in Michigan. [Teacher Turnover in Michigan: A Look at Teacher Mobility and Attrition Rates](#) describes trends in school-to-school mobility and attrition rates, and [Trends in Michigan Teacher Certification: Initial Certificates Issued 1996-2016](#) describes trends in numbers of initial teaching certificates issued overall (for 20 years) and by endorsement area (for five years), and how those numbers compare with other workforce measures. [Michigan Teacher Mobility by Geographic Location and Locale](#) reports trends in mobility by geographic location and locale in the Michigan teacher workforce.

The currently available white papers are available at the weblink listed below: https://www.michigan.gov/mde/0,4615,7-140-5683_82688---,00.html

26. National Board Certification

In order to develop, support, and sustain a high quality, prepared, and collaborative education workforce, in alignment with Goal 3 of the Top 10 in 10 Strategies, the Michigan Department of Education encourages districts to promote National Board Certification to its teachers.

To assist in the process to increase the number of National Board Certified Teachers (NBCTs) in Michigan, the National Board of Professional Teaching Standards (NBPTS) is excited to offer a few new developments, including the National Board assessment being more affordable and flexible than ever. The renewal process for NBCT certificates is also being revised to align with and



elevate state licensure requirements. Furthermore, the National Board's Career and Technical Education (CTE) standards and certification requirements were also revised, making it possible for industry experts to be recognized as accomplished educators.

To find out more about National Board Certified Teachers or to access resources in their Advocacy Toolkit, go to <https://www.nbpts.org/policy>. For teachers seeking National Board Certification, go directly to <https://www.nbpts.org/>.

Read the full memo at:

https://www.michigan.gov/documents/mde/National_Board_Certification_6439207.pdf

SECTION III: OEE REMINDERS

1. Office Reorganization

The Office of Educator Excellence has been reorganized into five units according to the educator pipeline.

The supervisors of each unit are:

- Recruitment and Recognition: Jen Robel, RobelJ@Michigan.gov
- Preparation (Working out of Class): Sean Kottke, KottkeS@Michigan.gov
- Certification: Krista Ried, RiedK@Michigan.gov
- Professional Growth: Rebekah Emmerling, EmmerlingR@Michigan.gov
- Data and Accountability (Temporary): Sarah-Kate LaVan, LaVanS@Michigan.gov

2. OEE Annual Report

The Office of Educator Excellence has released a new report titled 2018 Annual Report Metrics. This report includes commonly requested data about the educator pipeline. This report will be updated and expanded annually to increase transparency and provide accessible information for interested parties about the education preparation and staffing system. The 2018 Annual Report Metrics area available here:

https://www.michigan.gov/documents/mde/OEE_Annual_Report_Metrics_6307597.pdf



3. CPR/First Aid Update

According to the revised school code (380.1531d), candidates recommended for initial teaching certificates must hold a valid certification in the areas of first aid and cardiopulmonary resuscitation CPR [adult and child]. Please see the following link for information on the legislative requirements, and the MDE approved providers:

http://www.michigan.gov/documents/mde/Approved_First_Aid_and_CPR_Providers_397544_7.pdf

Please ensure all candidates applying for initial teacher certification verify the candidate has completed an approved CPR/FA at the time of application, and recommendation for certification. For inquiries related to CPR/FA please contact Beatrice M. Harrison at HarrisonB@Michigan.gov.

4. Teacher Leader Programs & Advanced Professional Certificate (APC) Eligibility

The OEE is receiving calls from individuals asking if their master's degree was a teacher leader program. If the program is not on the current list or was completed 10+ years ago OEE staff are referring these individuals back to the EPP where the program was completed.

Questions about the eligibility for the APC can be directed to Krista Ried 517-373-6791 or RiedK@Michigan.gov.

Questions about the approval of teacher leader programs can be directed to Dr. Gina Garner GarnerG1@Michigan.gov.

5. Reading Diagnostics Courses

As noted in the Legislative Updates, HB 4084 to remove the reading diagnostics course requirement for advancement to the Professional Teaching Certificate, did **not** pass the Michigan Senate, and this requirement remains in effect. Please continue to review the directory of approved reading diagnostics courses (https://www.michigan.gov/documents/mde/PA_118_Web_chart_2_4_11_344767_7.pdf) and contact Dr. Sean Kottke at KottkeS@Michigan.gov to correct any inaccurate information. Thank you to all EPIs that have submitted corrected information!

The MDE does not accept letters from EPIs substituting or waiving course work for individual students. For inquiries related to special circumstances, please contact Sean.



6. MDE/EPP Distribution Lists

If you have staff changes within your Education Office, including certification officers, please contact Dan Membiela at MembielaD@Michigan.gov to update all OEE distribution lists accordingly.

7. DARTEP Listserv

If you wish to have someone added or removed, please use the following link: <https://list.emich.edu/mailman/listinfo/dartep>.

8. MDE Listservs

The Michigan Department of Education has a variety of email subscriptions that can help keep you in the know. To sign up for MDE emails, please use the following link: <https://public.govdelivery.com/accounts/MIMDE/subscriber/new>

9. Certificate Corrections

Certificate correction requests must be completed and emailed to Dana Utterback at UtterbackD@Michigan.gov. If you are unable to find the Certificate Correction document, please contact Dana to receive an electronic copy.

10. Oral Proficiency Interview

All candidates for world language and bilingual education endorsements must achieve the appropriate level on the American Council on the Teaching of Foreign Language's (ACTFL) Oral Proficiency Interview (OPI) or Oral Proficiency Interview – Computer (OPIc). EPPs are responsible for verifying this achievement. The minimum levels specified in Michigan's teacher preparation standards are Advanced Low for all candidates for a Bilingual Education (Y_) endorsement and for candidates seeking World Language endorsements in French (FA), German (FB), Italian (FH) and Spanish (FF), and Intermediate High for candidates seeking World Language endorsements in Arabic (FK), Chinese (FR), Greek (FC), Hebrew (FJ), and Japanese (FL). At this time, providers may accept hand delivered verification of OPI/OPIc performance from candidates, although it is preferred candidates have OPI/OPIc score reports sent directly to the provider. You may request access to your candidates' scores directly from Language Testing International (LTI). Please contact Nicole Rome NRome@Languagetesting.com at LTI to set up an account.

11. Rules Revisions

Reminder: The November 2017 revisions to the Michigan Teacher Certification Code removed all references to Major and Minor in 380.1123 for program offerings. Programs will be approved as Initial or Additional offerings. Program



applications and June 30 reports will begin to reflect the approval of initial and additional program areas. Institutions may internally still use “major” and “minor” language, but they will not be part of the state approval process. One consequence of this for secondary programs is that candidates may be recommended for initial certification upon completion of a teaching minor only, provided the candidate has completed all program requirements and passed the appropriate MTTC. MOECS still requires the identification of major and minor to be identified during the application process for Secondary initial certification. We are working to resolve this through MOECS reprogramming.

Reminder: The number of credits for content programs for endorsement programs are no longer defined in rule. Individual endorsement area preparation standards may detail credit expectations.

Reminder: An additional endorsement program must include preparation in theoretical and practical knowledge, discipline area knowledge, pedagogy, and field experience, as defined in state board approved standards. If, for a particular additional endorsement program, pedagogy and field experience are not specified in state board approved standards, pedagogy and field experience shall be required no later than the beginning of the fall 2019 semester. Field experience is defined as structured, supervised activity in an instructional setting in which a teacher certification candidate may gain experience in the practice of teaching.

12. Administrator Evaluation Study

Marzano Research Institute worked with MDE to design and implement a research study focused on district implementation of administrator evaluation systems. The research study included surveys followed by face to face and/or telephone conferences and has resulted in a report which is currently being finalized and properly formatted to be placed on the MDE website in the near future. You will be able to locate it from this landing page once it is finalized and posted:

https://www.michigan.gov/mde/0,4615,7-140-5683_75438_78527---,00.html

Results of the study will inform and drive MDE efforts to support districts in their implementation of administrator evaluation systems. Findings are related to administrators’ experiences with their evaluation during the 2017/18 school year.

13. Basic Skills Examination Repeal/CAEP 3.2

For the purposes of national accreditation and CAEP sub-standard 3.2, it is the position of the MDE that no candidate should be restricted from enrolling in a teacher preparation program or held back from the student teaching internship solely because of 3.2’s 50th percentile ranking on a nationally normed assessment or basic skills examination criteria. EPIs will still need to document enrolled



candidates meet the academic achievement requirement of a 3.0 or higher GPA. Questions about CAEP standard 3.2 or other accreditation questions can be sent to Gina Garner at GarnerG1@Michigan.gov.

14. Upcoming CAEP Site Visits

The following EPPs will host a CAEP site visit team in spring 2019:

February	Hope College
March	Grand Valley State University Adrian College
April	Alma College Ferris State University
May	Lake Superior State University

The following EPPs will host a CAEP site visit team in fall 2019:

October	University of Michigan, Dearborn
November	Siena Heights University Andrews University
December	Western Michigan University Marygrove College

15. MDE Organizational Directory

An [MDE Organizational Directory](#) has been developed to reflect the re-organization of MDE to better align with the focus of the Top 10 in 10 goals and strategies. It is arranged by Deputy and Office, with a brief description of the work and programs in each office. It is an easy-to-read, and handy, reference for school districts. The MDE Organizational Directory is also located on our website under "Contact MDE" at:

<https://www.michigan.gov/mde/0,4615,7-140-83834---,00.html>

**PK-3/3-6 Teacher Preparation Standards
Implementation Timeline**

v 9.05.18

January | February | March | April | May | June | July | August | **2018** | September | October | November | December

SBE Info Item	Aug 16- Sep 24 Public Comment	Oct Final to Leah	Nov 13 SBE App	Nov 15 Comm to EPIs	Webinars
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January | February | March | April | May | June | July | August | **2019** | September | October | November | December

Webinars		SY 2019-2020 EPIs Build Programs/Intent to Offer
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January | February | March | April | May | June | July | August | **2020** | September | October | November | December

SY 2019-2020 EPIs Build Programs/Intent to Offer		Fall 2020 Program Application and Review
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January | February | March | April | May | June | July | August | **2021** | September | October | November | December

Fall 2021 Candidates enter new programs: Freshmen exit 2026, Junior exit 2024
MTTC Operational Alternative Route

January | February | March | April | May | June | July | August | **2022** | September | October | November | December

Fall 2022 No further operation of old programs

January | February | March | April | May | June | July | August | **2023** | September | October | November | December

MTTC Phase Out
Spring: Rosters of old programs due

January | February | March | April | May | June | July | August | **2024** | September | October | November | December

MTTC Phase Out	MTTC Cut Off-Spring Summer 2024
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APPENDIX A

Open the application as you normally would and click on “Modify and/or Recommend” from the action drop-down menu. You will see information about the application at the bottom of the screen.

Where the endorsements are listed, click “Edit.”

Remarks History

Action	Status	Email Sent	Modified By	Modified On
System	Submitted	Yes	SYSTEM	10/23/2018 12:15:12 PM

Note: This is read only. Click on action hyperlink to view the application/internal remark details.

* Action:

* License Type:

* Program:

Recommendation	Endorsement	Grade Level	Major/Minor Select	Action By Applicant
<input type="checkbox"/>	AMERICAN SIGN LANGUAGE (FS)	K-12	Major Minor	New Confirm Cancel

Internal Remarks

(Maximum 5000 characters)

You may change Major to Minor, Click on "Confirm" to save your change, and then click the Recommendation box. Click "Continue" to submit the recommendation for certification.