All Things CAEP

- CAEP Visit data: National and Michigan

- Program Review process

- Advanced program update

- Annual Reports

What will I learn in this presentation?

Legend:
- How CAEP intends to frustrate me today
- Essential, current CAEP information
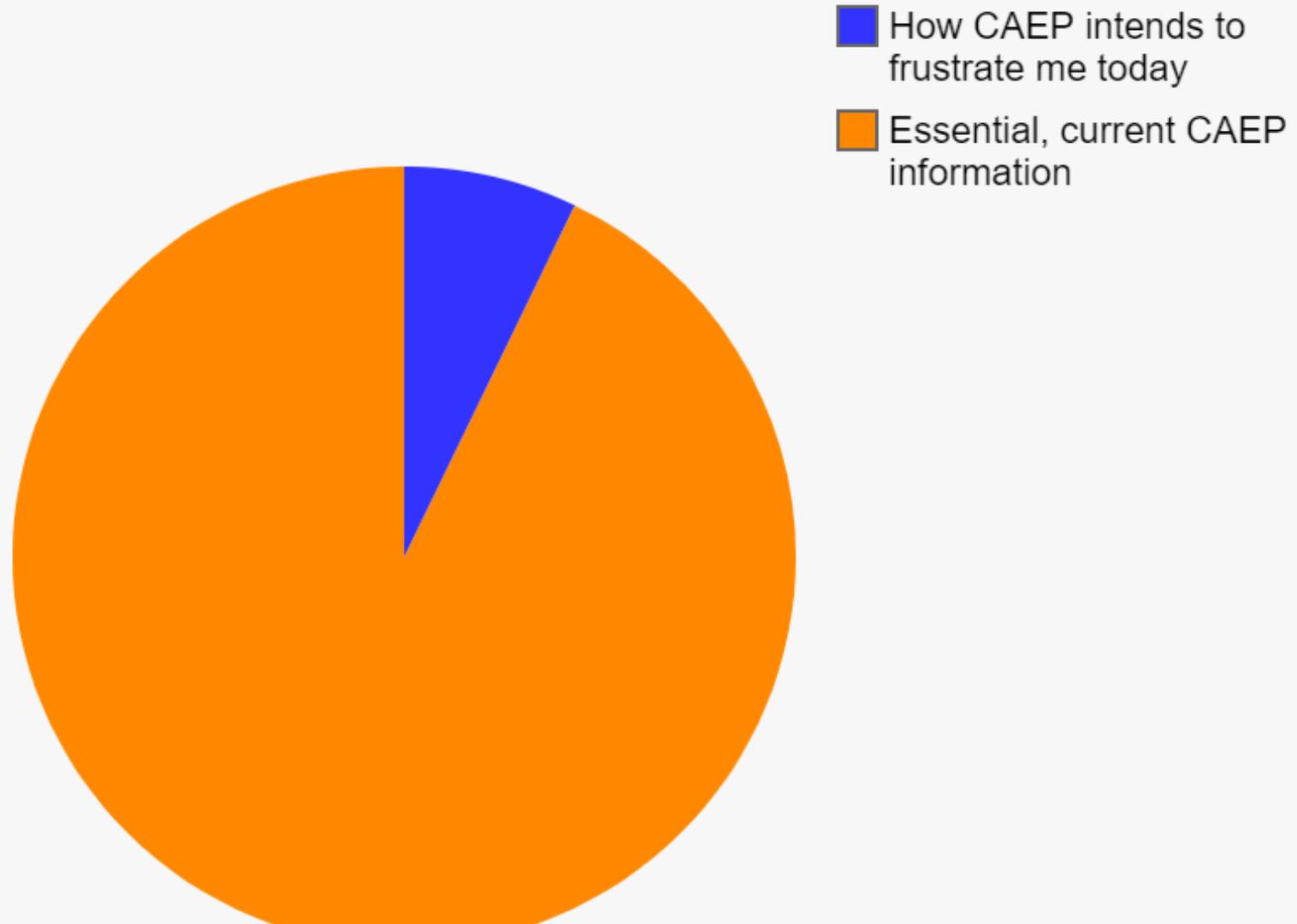
Michigan CAEP Accreditation By The Numbers

- 96% of EPIs are nationally accredited.

- 34% of EPIs are CAEP accredited.

- 70% of CAEP Accredited EPIs are accredited for 7 years.

- By January 2020, 71% of traditional EPIs will have completed CAEP accreditation processes (100% by 2023)

- Alternative Routes to Teacher Certification will begin CAEP accreditation processes by 2020 with all providers completing accreditation processes by 2028.

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Michigan CAEP by the numbers Spring 2018

- 49 institutions reviewed by Accreditation Council
  - 33 Full Accreditation (7 years)
  - 8 Accreditation with Stipulations (2 year accreditation term)
  - 4 Accreditation with Probation (not meeting 1 CAEP Standard, 2 year term)
  - 1 Initial Accreditation (7 years)
  - 3 revocations (not meeting 2 or more of CAEP Standards)

YOU EARN ACCREDITATION, AND YOU EARN ACCREDITATION

EVERYONE EARNS ACCREDITATION!

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Distribution of AFIs and Stipulations-MI (16-19)

Standard	Area	AFI	Stipulation
Standard 1	Content and Pedagogical Knowledge	11	0
Standard 2	Clinical Partnerships and Practice	6	0
Standard 3	Candidate Quality	4	0
Standard 4	Program Impact	6	1
Standard 5	Quality Assurance	9	4
Totals	All Areas	36	5

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MI by Component (1-2)

Component	Area	AFIs	Stipulation
1.1	InTASC Standards	3	
1.2	Research and Evidence	3	
1.3	Standards and Approvals	1	
1.4	College and Career	2	
1.5	Technology standards	2	
2.1	Mutual co-construction/Partnerships	2	
2.2	Co-selection of clinical educators	1	
2.3	Experiences of sufficient breadth, depth, diversity, coherence, duration	3	

Standard 1

Standard 2

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MI by Component (3)

Standard 3

Component	Area	AFIs	Stipulation
3.1	**Recruitment of diverse candidates**	**3**	
3.2	Minimum academic achievement criteria	0	
3.3	Non-academic selectivity factors	1	
3.4	Selectivity during preparation	0	
3.5	Content Knowledge/positive impact	0	
3.6	Code of Ethics/Understand profession	0	

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MI by Component (4)

	Component	Area	AFIs	Stipulation
Standard 4	4.1	Completer impact on student learning	3	1
	4.2	Completer teaching effectiveness	1	
	4.3	Completer employer satisfaction	2	
	4.4	Completer satisfaction	0	

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MI by Component (5)

Component	Area	AFIs	Stipulation
5.1	**QAS comprised of multiple measures**	**3**	**2**
5.2	QAS relies on relevant, verifiable, representative, measures	2	1
5.3	Assess performance over time Sufficient assessment	2	1
5.4	Completer impact measures summarized, benchmarked, shared	1	

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Distribution of AFIs-CAEP-SP18

Standard	Area	AFI
Standard 1	Content and Pedagogical Knowledge	20
Standard 2	Clinical Partnerships and Practice	26
Standard 3	Candidate Quality	20
Standard 4	Program Impact	14
Standard 5	Quality Assurance	30
Totals	All Areas	110

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Distribution of AFIs CAEP SP18

Standard	Total	Comp 1	Comp 2	Comp 3	Comp 4	Comp 5	Comp 6
1	20	4	8	2	2	6	N/A
2	26	6	14	6	N/A	N/A	N/A
3	20	8	0	5	3	3	0
4	14	4	1	6	3	N/A	N/A
5	30	3	12	5	2	8	N/A
Total	110	25	35	24	10	17	0

Distribution of AFIs CAEP SP18

Standard	Total	Comp 1	Comp 2	Comp 3	Comp 4	Comp 5	Comp 6
1	20	4	8	2	2	6	N/A
2	26	6	14	6	N/A	N/A	N/A
3	20	8	0	5	3	3	0
4	14	4	1	6	3	N/A	N/A
5	30	3	12	5	2	8	N/A
Total	110	25	35	24	10	17	0

MI by Component (3)

Standard 3

| Component	Area	AFIs	Stipulation
3.1	**Recruitment of diverse candidates**	**3**	
3.2	Minimum academic achievement criteria	0	
3.3	Non-academic selectivity factors	1	
3.4	Selectivity during preparation	0	
3.5	Content Knowledge/positive impact	0	
3.6	Code of Ethics/Understand profession	0	

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CAEP 3.2

Distribution of AFIs and Stipulations-MI (16-19)

Standard	Area	AFI	Stipulation
Standard 1	Content and Pedagogical Knowledge	11	0
Standard 2	Clinical Partnerships and Practice	6	0
Standard 3	Candidate Quality	4	0
Standard 4	Program Impact	6	1
Standard 5	Quality Assurance	9	4
Totals	All Areas	36	5

Distribution of Stipulations-CAEP-17/18

Standard	Spring 2018 (14)	Fall 2017 (9)	Spring 2017 (11)
Standard 1	0	0	0
Standard 2	2	0	0
Standard 3	3	0	0
Standard 4	3	3	4
Standard 5	21	12	3
Totals	29	15	11

A good Quality Assurance System is the key
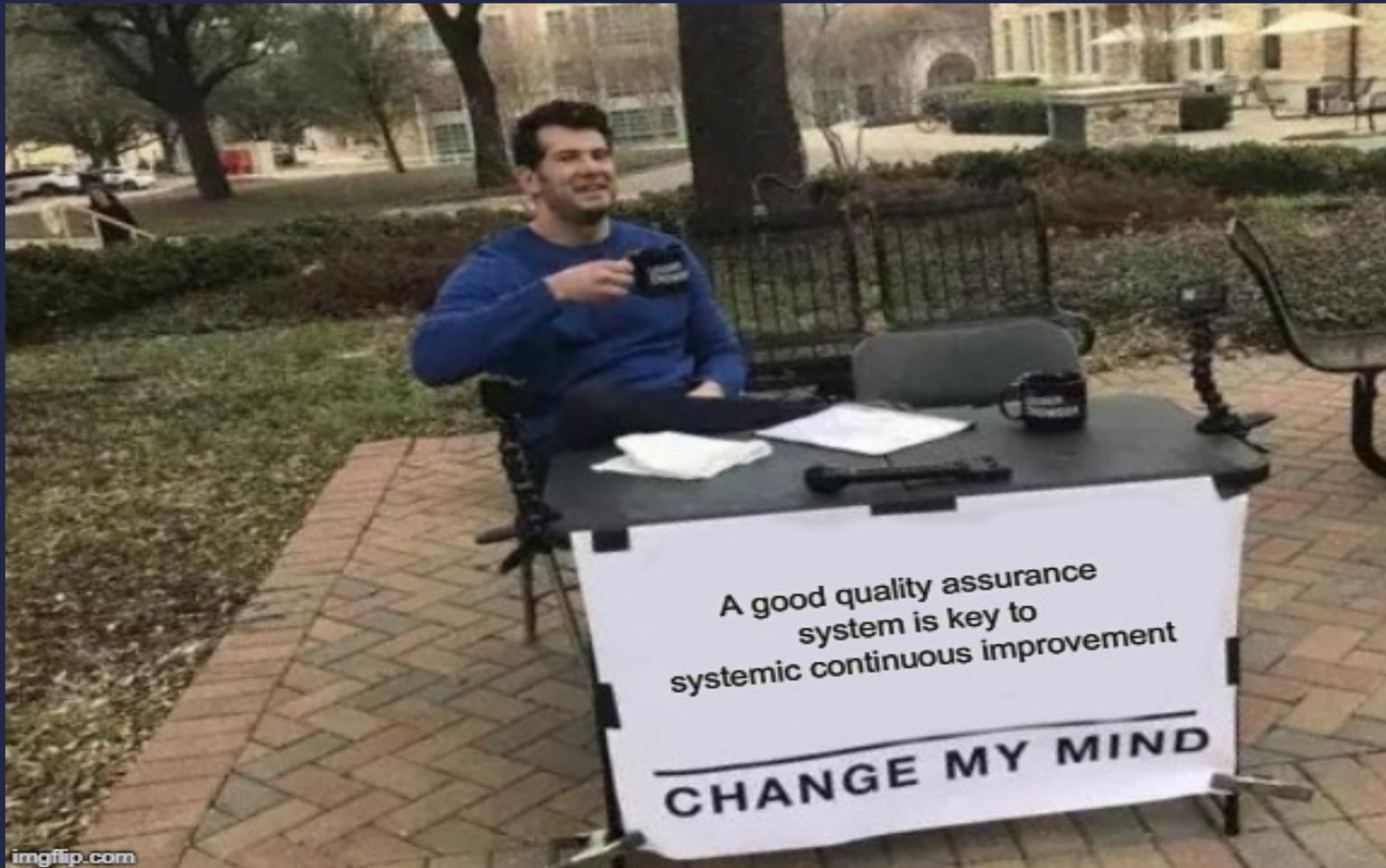
QAS

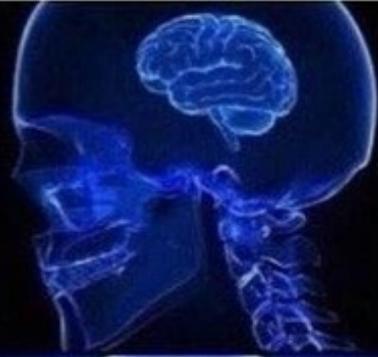- Systemic data collection
- Clear indications of how data is used for improvement
- Ability of stakeholders to access data
- Including stakeholders in processes
- Shared widely

It may seem like this sometimes
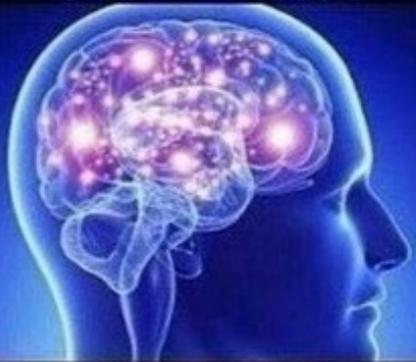
Tips For Success in CAEP Processes

Michigan Accreditation Program Review

- Program outputs (low n included)
- MTTC and Effectiveness
- Sub-score analysis for all
- Key Assessments (program-based) (all data)
- Key Assessments (EPP-wide)
- Specific Content-area clinical experiences
- One table for 3.1
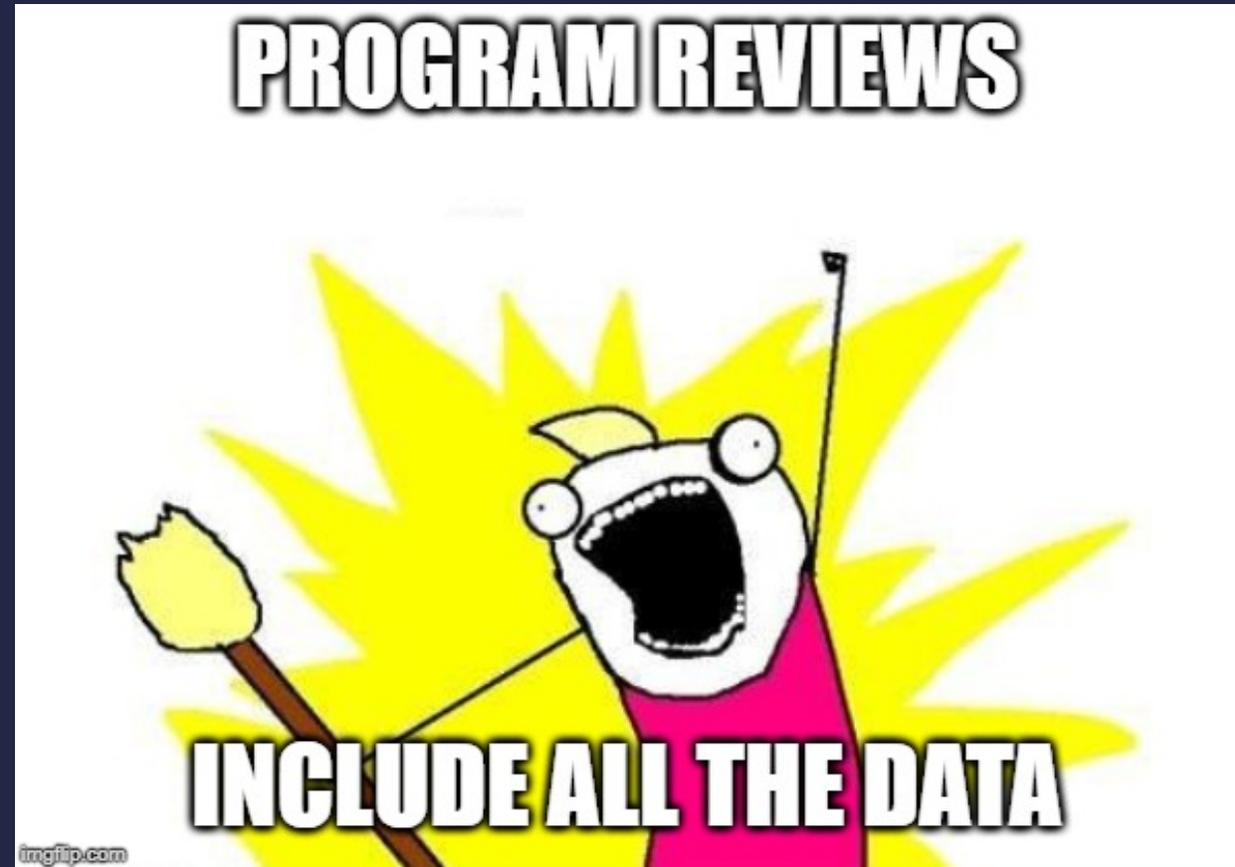
CAEP Advanced Programs

- Fall 19 start
- Differences in types of data collected
- Michigan Advanced Programs
  - Administrator
  - Reading Specialist
  - School Psychologist/Counselor
  - School Social Worker
- Summer webinars!
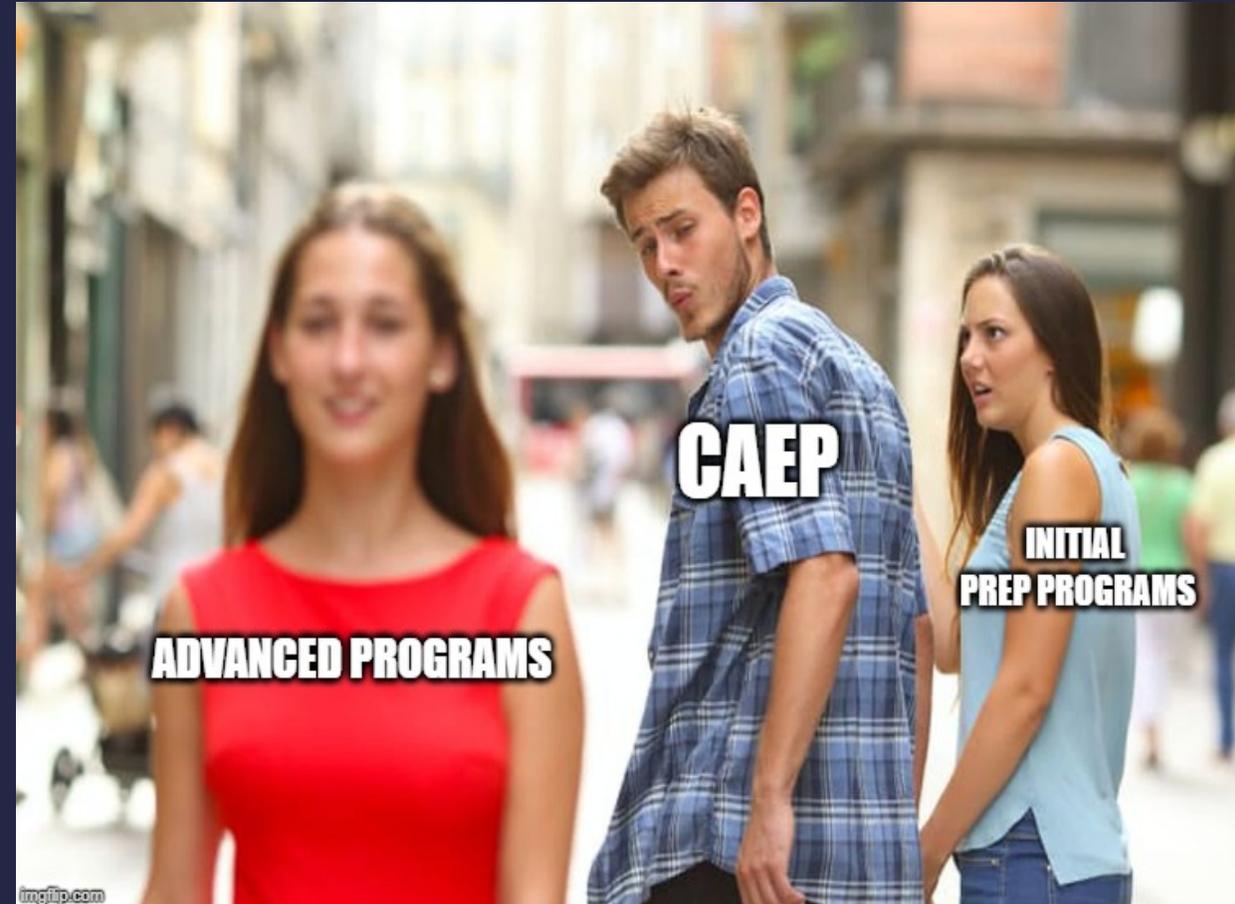
Annual Reports

- Feedback was scheduled to be posted prior to AR deadline
- Initial feedback will be process-oriented
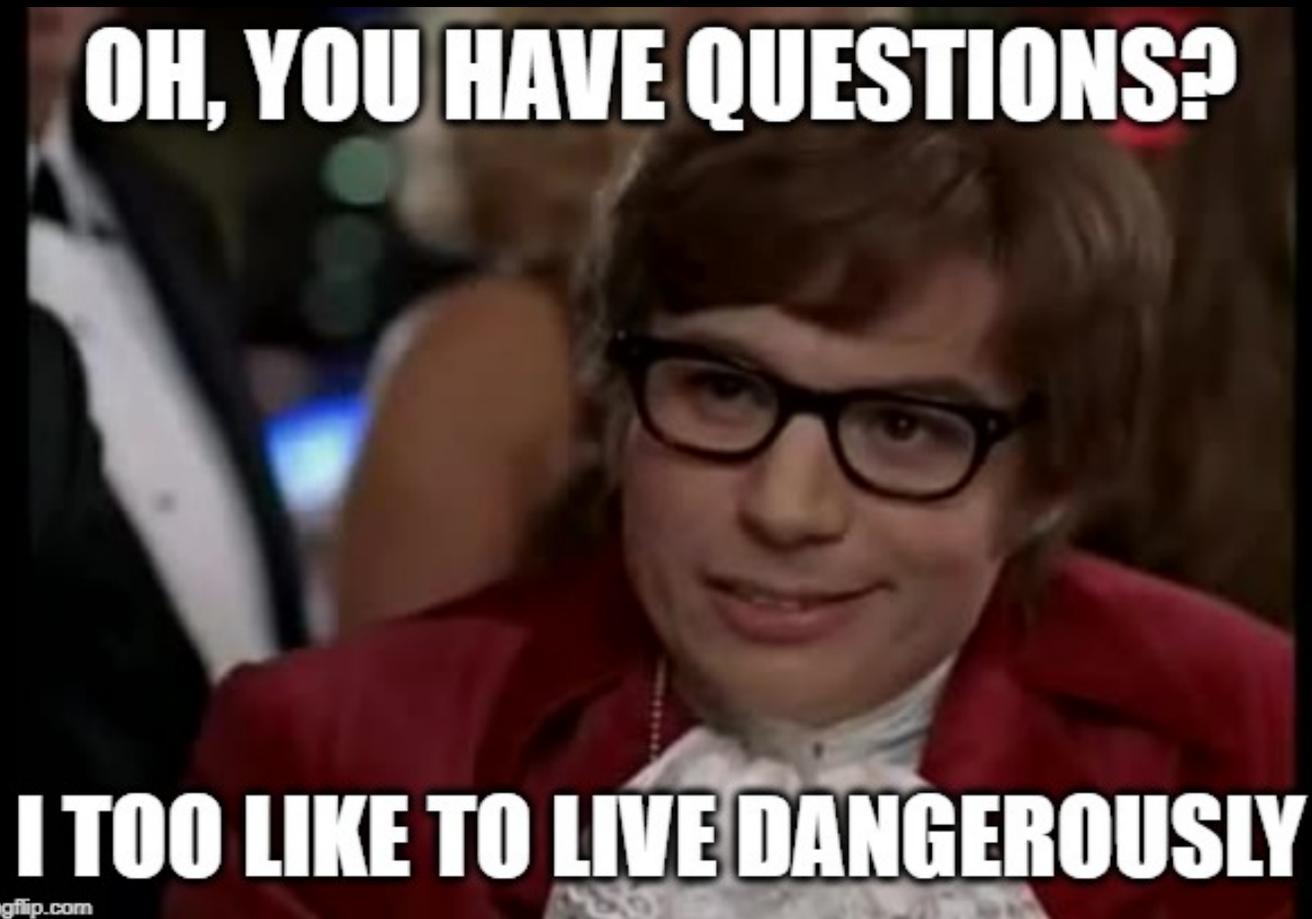- Next year's feedback may be more specific

AAQEP

AAQEP

- AAQEP is completing spring site visits
- Application to CHEA this summer
- Still investigating/learning
- Standards document available on website
- Different asks than CAEP

Other Conference Tidbits

- It was reported that plans need to include budgets. This is not explicitly outlined in the handbook but could be extrapolated from the Timeline and Resources expectations.

Questions?