

Certification Structure and Building Programs

HOPE CONFERENCE

APRIL 11, 2019

Goal 1

Provide every child access to an aligned, high-quality P-20 system from early childhood to postsecondary attainment – through a multi-stakeholder collaboration with business and industry, labor, and higher education – to maximize lifetime learning and success.

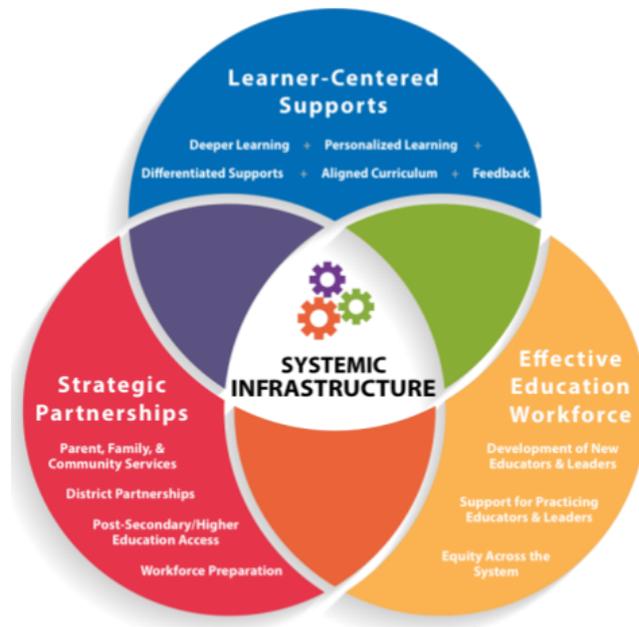


Goal 3

Develop, support, and sustain a high-quality, prepared, and collaborative education workforce.



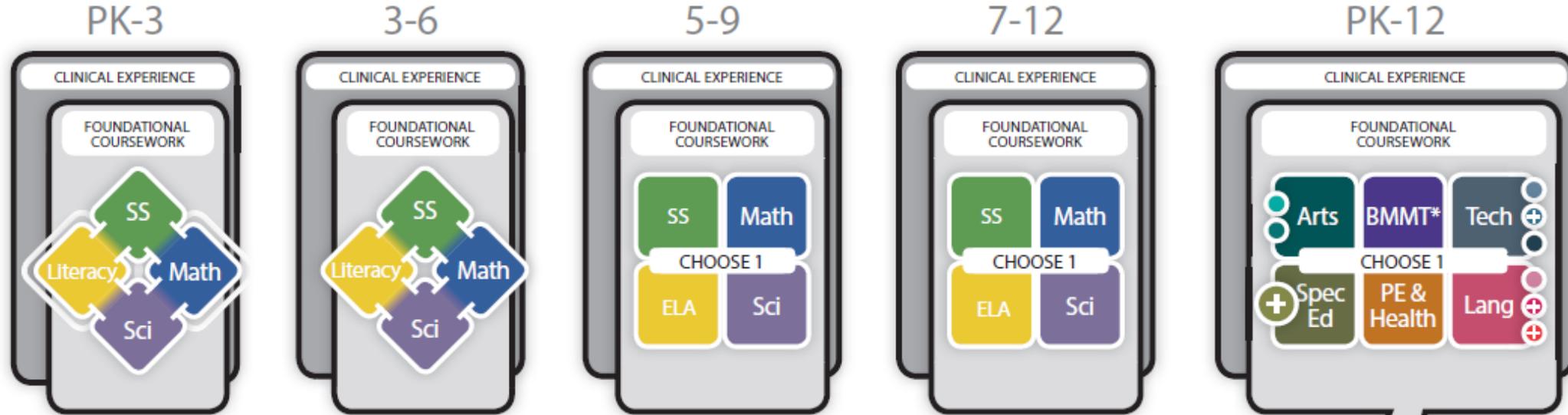
Project Goals



Michigan stakeholders have developed a **students-first** certification **system** that prepares effective educators to use **differentiated supports** and meet the needs of the **whole child**.

TEACHER CERTIFICATION STRUCTURE

Last Updated 2-8-19

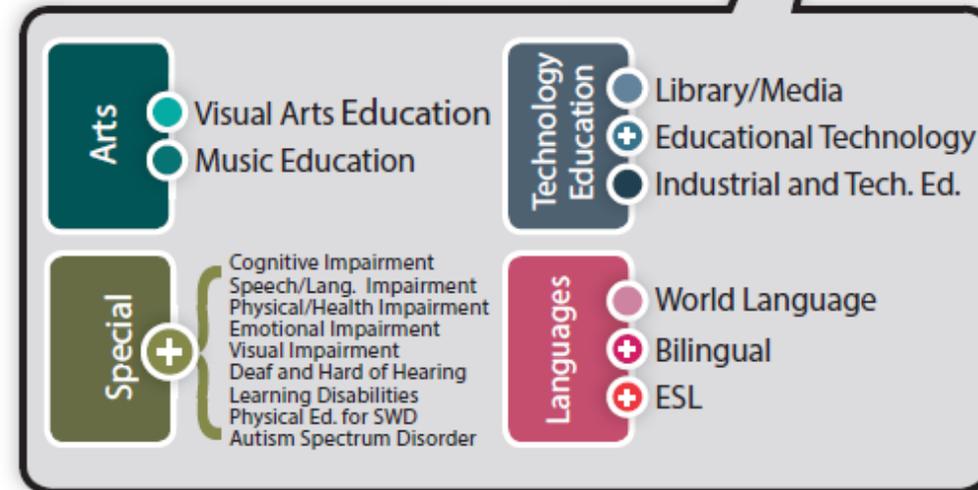


† See CTE note below

PROGRAM COMPONENTS

- Social-Emotional Competence
- Early and Ongoing Clinical Experiences
- Educational Technology
- Interaction with Special Populations of Students
- Needs of Diverse Learners and Cultural Competence
- Emphasis on Content-Specific Pedagogy
- Learner-Centered Supports
- Assessment Literacy

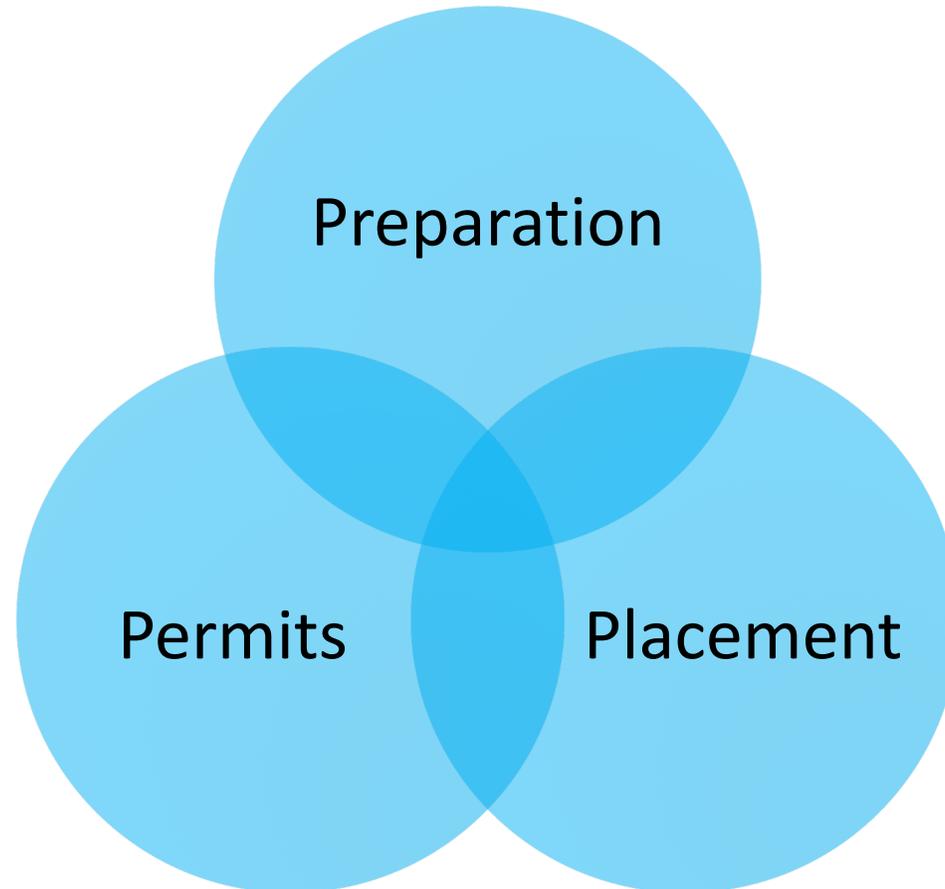
Indicates a preparation program that must be paired with core content area



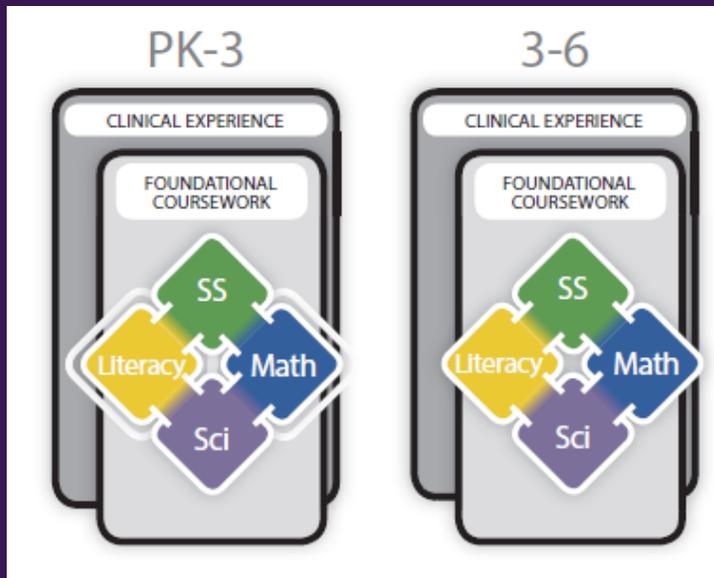
† 9-12 NOTE: Career and Technical Education (CTE) endorsements will remain valid for grades 9-12 and Classification of Instructional Programs (CIP) codes will not change.

*BMMT: Business, Management, Marketing, and Technology

Michigan Preparation and Staffing System



Updated Elementary Implementation Timeline



-  SBE approval - November 13, 2018
-  Webinars – Winter 2019; Spring Conferences
-  EPI program build – 2019-2020
-  Program application and review – Fall 2020
Freshmen exit 2026, Juniors exit 2024; MTTC Operational 2021
-  Candidates enter programs – Fall 2021
-  Cease offering old programs - Fall 2022
-  Old MTTC cut-off - Spring/Summer 2024

Finding the Standards

<http://tinyurl.com/EPIStandards>



State Board of Education & Superintendent

Top 10 in 10

Academic Standards

Career and Technical Education

Early Learners and Care

Educator Services

Educator Certification

Certification Guidance

Contact Information

Data & Reports

Educator Forms

Educator Lookup

Educator Preparation Providers

Law, Rule, Policy

Permits and Placement

SPEECH and DEVD

MDE / EDUCATOR SERVICES / EDUCATOR CERTIFICATION / EDUCATOR PREPARATION PROVIDERS

Specialty Program Standards

Specialty Program Standards

- Agriscience and Natural Resources (HX) (PDF)
- American Sign Language (FS) (PDF)
- Anishinaabemowin Language and Culture (FN) (PDF)
- Bilingual Education (all Y codes) (PDF)
- Biology (DA) (PDF)
- Business, Management, Marketing, and Technology (GQ) (PDF)
- Central Office Administrator (PDF)
- Chemistry (DC) (PDF)
- Early Childhood-General and Special Education (ZS) (PDF)
- Earth/Space Science (DH) (PDF)
- Economics (CA) (PDF)
- Educational Technology (NP) (PDF)
- Elementary Education (PDF)
- Lower Elementary PK-3 Education Preparation Standards (PDF)
- Upper Elementary 3-6 Education Preparation Standards (PDF)
- English (BA) (PDF)
- English as a Second Language (NS) (PDF)
- Family and Consumer Sciences (KH) (PDF)
- Geography (CB) (PDF)
- Health and Physical Education (MC) (PDF)
- History (CC) (PDF)
- Industrial and Technology Education (TE) (PDF)
- Integrated Science - Elementary (DI) (PDF)
- Integrated Science - Secondary (DI) (PDF)
- Language Arts (BY) (PDF)
- Library Media (ND) (PDF)

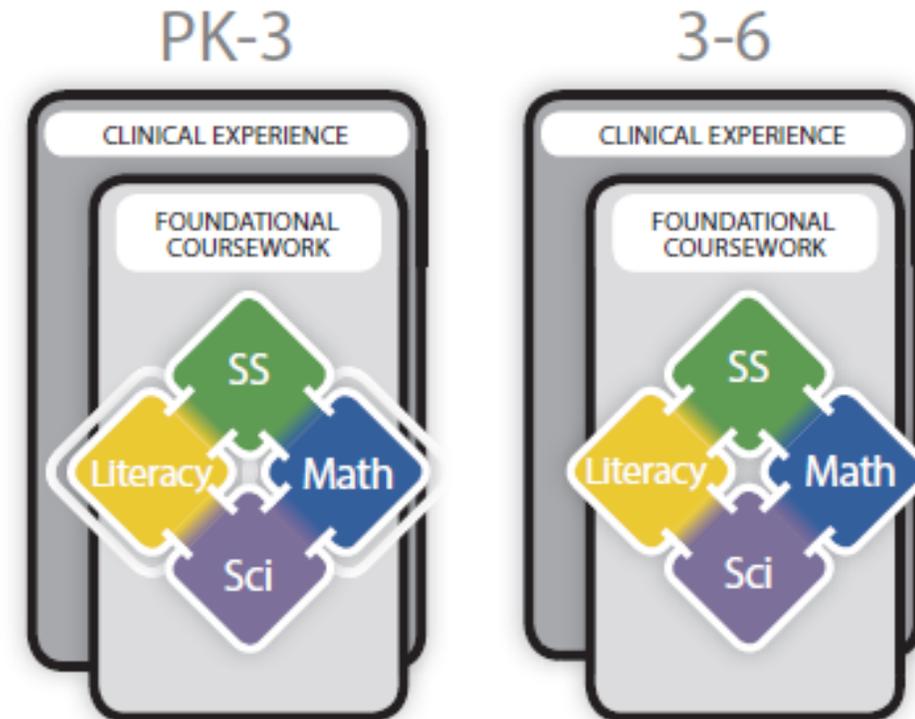
What has changed?



MDE's Vision: Cohesive, Connected Preparation

Three Dimensions of Teacher Preparation

1. Disciplinary Preparation
 - a) Content
 - b) Content Knowledge for Teaching
 - c) Pedagogical Content Knowledge
2. Foundational/ Professional coursework
3. Clinical experiences



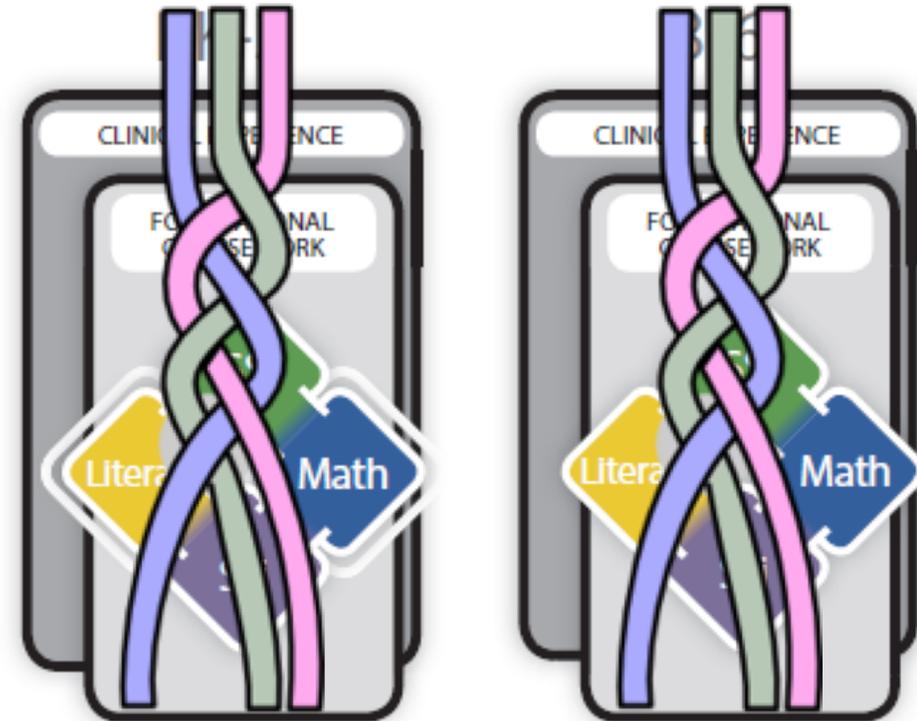
Program Design

1. Credit *Recommendations*

- a) PK-3: 12 x 2, 6 x 2
- b) 3-6: 9 x 4

2. Administrative Rule Minimums

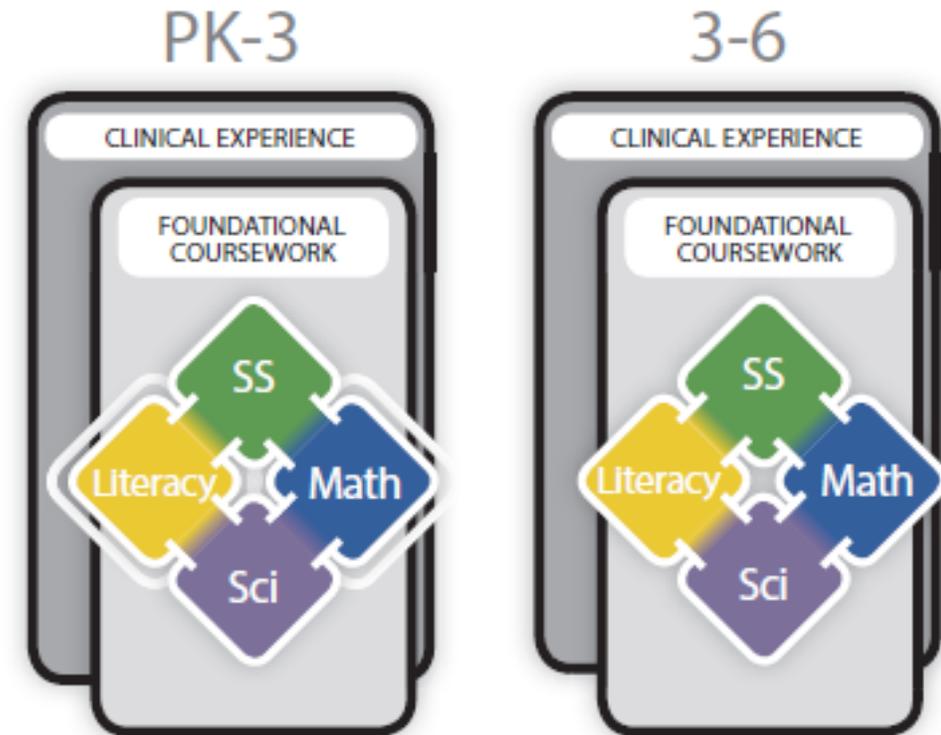
- a) 20 SH “theoretical & practical knowledge”
- b) 6 SH literacy
- c) 6 SH student teaching

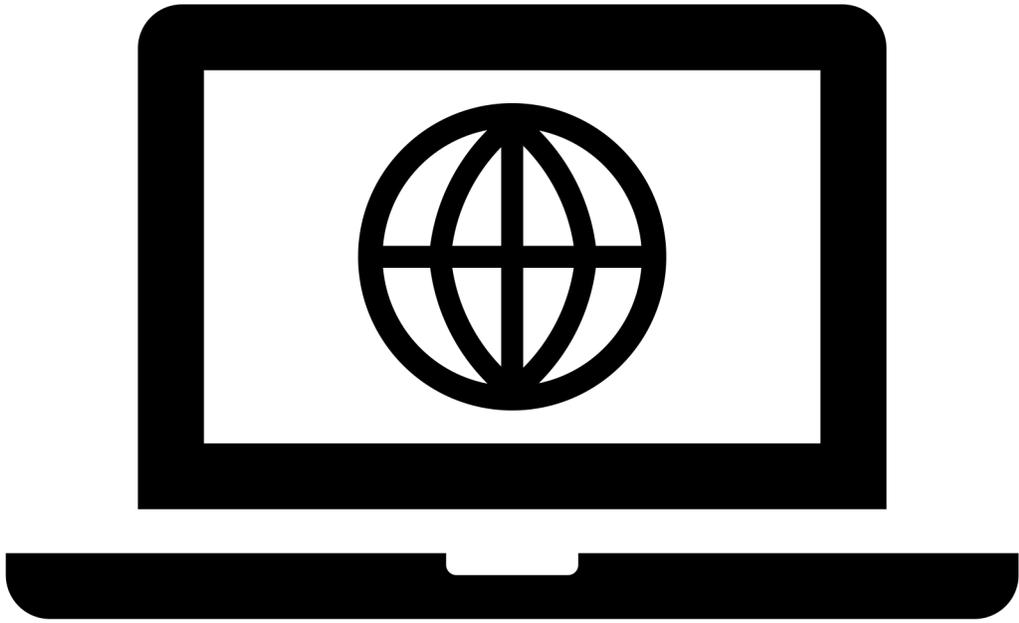


Overview of Standards

5 Sections

1. Professional
2. Literacy
3. Mathematics
4. Science
5. Social Studies





Technical Assistance Videos

[HTTPS://BIT.LY/2IBT70Z](https://bit.ly/2IBT70Z)

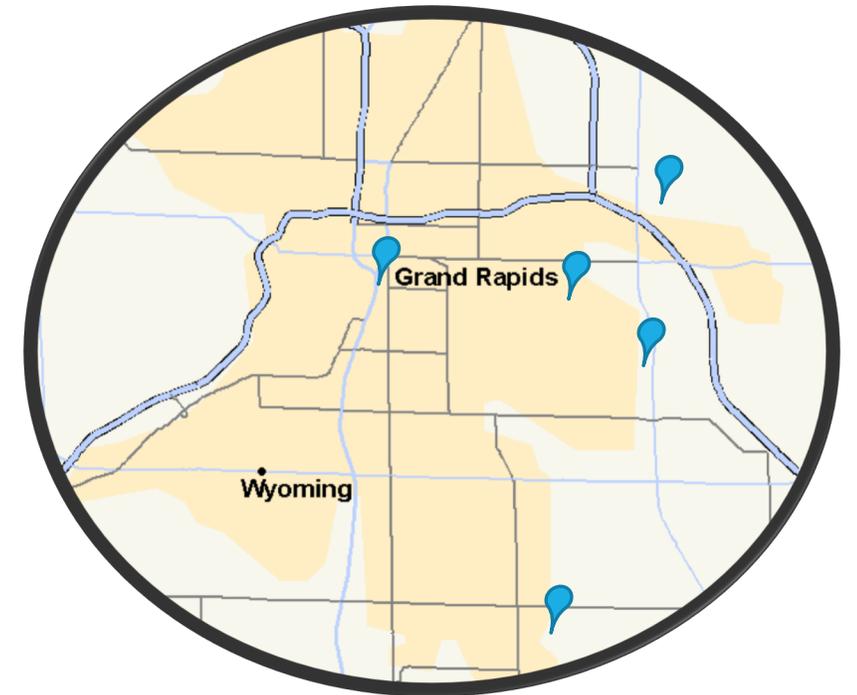
Phase one: Statewide focus

- Leading a group discussion
- Explaining and modeling content, practices, and strategies
- Eliciting and interpreting individual student thinking
- Building respectful relationships with students



Phase one: Local focus

- Setting up and managing small group work
- Learning about students' cultural, religious, family, intellectual, personal experiences, and resources for use in instruction
- Checking student understanding during and at the conclusion of lessons





MDE's Vision: Cohesive, Connected Preparation

Resources and Connections

- [Early Childhood Standards of Quality for Prekindergarten](#)
- [Michigan K-12 Academic Standards](#)
- [K-3 Components of Quality for Classroom Environments: A Guide for Elementary Administrators and Teachers](#)
- [Literacy Essentials](#)
- [Social Emotional Competencies](#)
- [Whole Child](#)
- [Family Engagement](#)
- [Framework for K-12 Science Education](#)
- [College, Career, and Civic Life \(C3\) Framework for Social Studies](#)

Application Process Overview

Application Steps

Step 1 – Email a request for an application to MembielaD@Michigan.gov

Step 2 – Complete the application on Qualtrics

- Must be signed by the dean or director of the education unit
- Supporting documents submitted to EducatorPrograms@Michigan.gov

Timeline

- November
- April



Application Content

- Rationale, program demand, partnerships, and diversity
- Narratives (courses, learning, and clinical experiences)
 - Professional
 - Literacy
 - Mathematics
 - Science
 - Social Studies
 - Assessment System/Plan
- Verification of Assurances
- Attachments



Program Information



Office of Educator Excellence

PK-3 and 3-6 Program Application

Complete a separate application for each PK-3 and 3-6 program. Submit electronically with candidate advising sheets, catalog pages, key assessment rubrics, and syllabi for courses addressing Literacy Standards to: EducatorPrograms@michigan.gov

Preparation Provider and Program Information

Provider Name:

Grade Band (PK-3 or 3-6, choose **one**): PK-3 3-6

Proposed Start Date:

Contact Information for Questions Related to this Application

Name and Title:

Phone Number:

E-mail:

Type of Request

New program for the provider

Complying with new or updated State Board of Education standards

Authorization by Dean or Director

Name and Title:

Signature (required):

Date:

Program Rationale and Partnerships



Provide a rationale and context for creating this program, with data to demonstrate local and regional need and institutional capacity to offer and sustain the program. Provide a detailed description of partnerships with PK-12 schools and districts for clinical experiences in the PK-3 or 3-6 teacher preparation program, including how these partnerships are mutually beneficial and how they afford candidates opportunities to work with learners across the grade band who represent the cultural, linguistic, and socioeconomic diversity of Michigan's diverse communities, including students who come from underrepresented or marginalized populations:

Program Level, Courses and Alignment to Standards

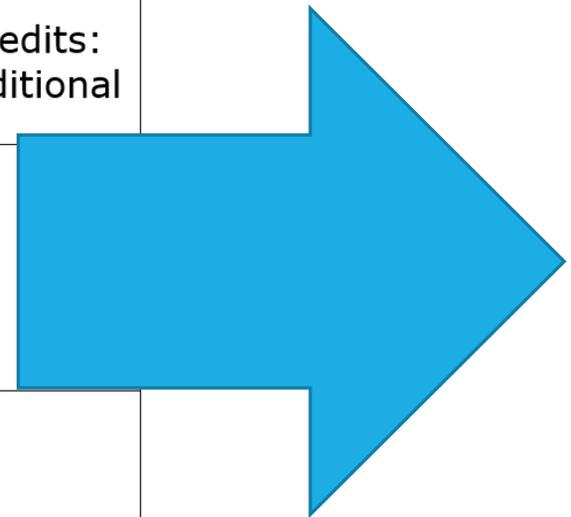
Table 1: Program Levels (check all program options that apply for this application)

Initial Preparation	Additional Endorsement
<input type="checkbox"/>	<input type="checkbox"/>

Program Level, Courses and Alignment to Standards (Cont.)

Table 2: Coursework, Standards, and Core Practices (add a new row for each course and provide total semester hours for each program option in the bottom row)

Course Title and Number	Standards & Core Practices	Credits: Initial	Credits: Additional
ex. EDUC 300: Foundations of Literacy	L1.a, L3.a-g, L.7(all), L.8(all) Core Practices: 1, 7, 12, 15	3	



Number of Courses

Please indicate the total number of courses listed in your coursework.

Course Information

1st Course:

List the standards addressed by the 1st course:

List Core Practices addressed by the 1st course:

Program Narratives

1. Professional
2. Literacy
3. Mathematics
4. Science
5. Social Studies
6. Assessment System

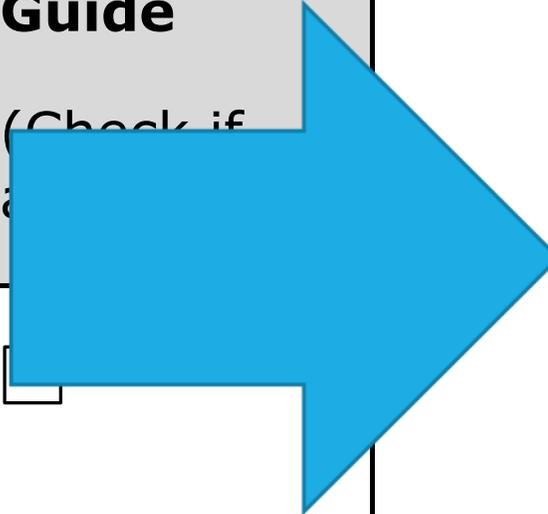
Program Narrative 2: Literacy

Describe the **sequence of courses and learning experiences** in this program that support candidate mastery of the Literacy Standards (L). Describe how the program will **prepare candidates to teach** all of the content included in the Early Childhood Standards of Quality PK: Language and Early Literacy Development and K-6 Michigan Academic Standards: English Language Arts, for this grade band. Describe the **sequence of clinical experiences** in this discipline that allow candidates to **demonstrate appropriate** mastery of these standards and core teaching practices:

Program Narrative 6: Assessment System

Describe how the key assessments listed below comprise a system for measuring candidate growth in and mastery of initial preparation standards and core teaching practices:

Key Assessments and Standards/Practice Alignment

<p>Key Assessments</p> <p>Provide title of assessment, criteria for success, and placement within the program.</p>	<p>Standards/ Core Practices</p>	<p>Rubric or Scoring Guide</p> <p>(Check if</p>
<p>ex. observational assessment of literacy teaching, internship</p>	<p>ex. L1-8 L15, Practice 5</p>	

Number of Assessments

Please indicate the total number of key assessments to be listed in your program.

Assessment Information

1st Key Assessment:

List the standards/core practices addressed by the 1st key assessment:

Is a Rubric or Scoring Guide being provided with this application for the 1st key assessment:

- Yes
- No

Assurances

The following assurances are required as part of the application under the provisions of the Michigan Teacher Certification Code 390.1121-1126.

Upon approval of this certificate program, these assurances are incorporated in and become part of the program.

The *Educator Preparation Provider* assures and certifies that:

- It will comply with all applicable Federal and State laws, regulations, policies, guidelines, and requirements as they relate to activities included in the application.
- It will execute the program in accordance with the information contained in this application.
- It will assure that faculty have appropriate qualifications, relevant to the instructional content of the courses being taught, as well as current knowledge of PK-12 trends and standards
- It will create a process for tracking the progress and performance assessments of candidates seeking an elementary certificate for which this application is being submitted.
- It will make available for review to the MDE all records of candidates' progress and the outcomes of related performance assessments.
- It shall furnish the MDE with documentation pertaining to the program and/or review of its outcomes upon request.
- The terms and conditions of the program approval shall remain in full force and effect during the life of the approval period.

The EPP shall be in compliance with these assurances in the administration and provision of the program activities described in the application.

Send Attachments

EducatorPrograms@Michigan.gov

1. Advising Sheets/Catalog Pages (can be draft)
2. Literacy Syllabi
3. Key Assessment Instruments
4. Key Assessment Rubrics

Approval Process

Program reviews for Initial Approval

Initial Approval = 5 years

Prior to expiration of Initial Approval, EPIs will submit a request for Full Approval

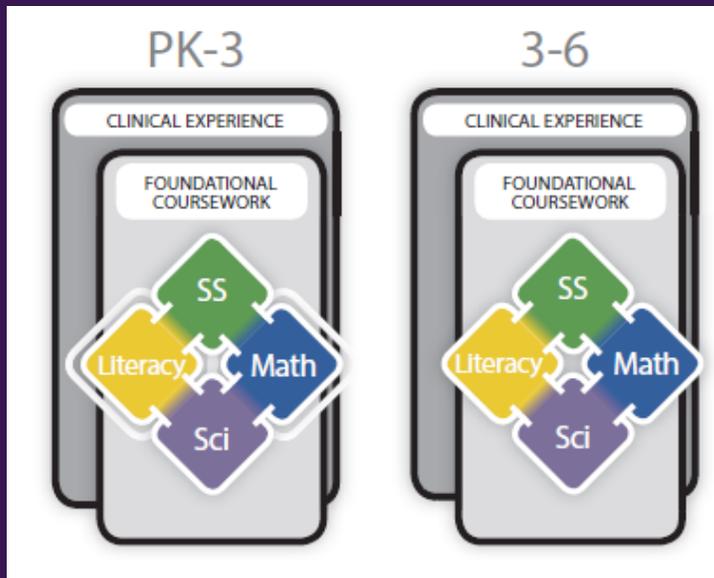
- Letter reporting Key Assessment data gathered during Initial Approval & changes implemented during this period in response to data analysis
- Updated catalog pages or advising sheets and literacy syllabi if changes made



Old Program Phase Out

- Fall 2022 – cease entrance into old K-8 programs
- MTTC phase out with final end Summer 2024
- Spring 2023 - Roster of candidates
 - Include all candidates who completed the K-8 coursework/programs but have not taken the MTTC or who have taken the old MTTC, but have not yet been recommended for certification.

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Test Development

You can volunteer for MTTC development committees at <http://www.mirecruit.nesinc.com/>

(So can your faculty and PK-12 partners!)



Contact Information

For more information regarding the Michigan Standards for the Preparation of Teachers of Lower Elementary (PK-3) and Upper Elementary (3-6) Education, please contact:

Sean Kottke; KottkeS@michigan.gov

Kelli Cassaday; CassadayK@michigan.gov

Gina Garner; GarnerG1@michigan.gov

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