



Office of Educator Excellence

DARTEP Update

December 6, 2019

Calvin University

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SECTION I: Legislative Updates

Below is a selection of education-related bills currently before the Michigan Senate and House of Representatives. Details about the status of each bill, including full text and analysis (where available) may be found at <http://legislature.mi.gov>. At that page, you can also sign up for bill and committee meeting notifications.

- SB 41 – Mental health training and teacher professional development
- HJR J – Constitutional amendment to provide a right to literacy
- HB 4054 – Minimum number of Counselors employed by district
- HB 4207 – Prohibits limits number of teachers rated highly effective
- **UPDATED!** HB 4208 – Evaluation – provides for conflict of interest provisions – **Committee hearing 10/22, voted out of committee with Sub H-4**
- HB 4216 – Bullying prevention for teaching certification
- HB 4221 – Teacher evaluations – reduce growth to 25%
- HB 4222 – Administrator evaluations – reduce growth to 25%
- HB 4342 – Substitute teaching – family member of student
- HB 4382 – Unprofessional conduct
- HB 4392 – Require library media specialist and instruction in literacy, information research, and technology standards
- HB 4393 – Every school must have a library
- HB 4394 – Public school libraries shall be staffed when the library is open

- HB 4546 – Dual Enrollment – allow for summer courses (H-2 adopted)
- HB 4547 – Dual Enrollment – allow for summer courses (H-2 adopted)
- HB 4671 – Provides for grant program to fund “Every Child Ready to Read” program
- HB 4856 – Certificate nullification
- HB 4904 – Performance Evaluations – teacher, 2 labels, 25% growth
- HB 4905 – Performance Evaluations – admin, 2 labels, 25% growth
- HB 4906 – Personnel decisions
- HB 4583 – Amends third grade reading law
- HB 4669 – Expands implementation of reading improvement plan under certain circumstances
- **NEW!** HB 5133 – Establish School Counselor Corps
- **NEW!** HB 5165 – Making a Difference Teacher Grants
- **NEW!** HB 5166 – Making a Difference Teacher Income Tax Check off
- **NEW!** SB 614 – PD in signs of suicide and depression
- **NEW!** HB 5223 – Promote Troops to Teachers for veterans and military spouses
- **NEW!** HB 5236 – Waive cert fees for veterans and military spouses
- **NEW!** HB 657 – Remove prohibition of special education for alternative routes to teaching
- **NEW!** HB 5258 – Cap administrator salary
- **LOTS happening around the Michigan Merit Curriculum**

SECTION II: Michigan Department of Education Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the October 4, 2019 DARTEP meeting that the OEE believes have special relevance for educator preparation concerning issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>

IMPORTANT! Reviewing and Revising Michigan’s Top 10 Strategic Plan

Engaging in the practice of continuous improvement, Chief Deputy Superintendent Sheila Alles shares the purpose and process of reviewing and revising Michigan’s Top 10 Education Strategic Plan in this edition of the Top 10 in 10 videos.

https://www.youtube.com/watch?v=jOVR_Dg68k4&feature=youtu.be

MEMO #123-19: Educator Workforce Annual Report (10/17/2019)

The Michigan Department of Education (MDE) Office of Educator Excellence (OEE) has released this year’s Educator Workforce Annual Report.

http://www.michigan.gov/documents/mde/Ed_workforce_Report_668816_7.pdf

MEMO #127-19: School Counselor Professional Development and Renewal Requirements (10/24/2019)

Districts, school counselors, and stakeholders are being reminded of the upcoming changes to school counselor professional development requirements for license/certificate renewals per MCL 380.1233 (6-8). These requirements directly align with Michigan's Top 10 in 10 Strategic Plan, Goals 3 and 6, by developing, supporting and sustaining a high quality, prepared and collaborative workforce and creating a strong alignment with job providers, community colleges, and higher education institutions to assure a prepared and quality future workforce.

http://www.michigan.gov/documents/mde/Counselor_Renewal_Req_669495_7.pdf

MEMO #132-19: Annual Certification Reminder and Requirements (11-7-2019)

The Michigan Department of Education (MDE) is reminding local district administrators and department of human resources staff to begin the annual review of staff credential expiration dates. Educators with a certificate expiration date of June 30, 2020, should be encouraged to log into the Michigan Online Educator Certification System (MOECS) and begin updating account information.

https://www.michigan.gov/documents/mde/2019_Reminder_Recert_Renew_670826_7.pdf

MEMO #133-19: Education-Related Professional Development Credit for School Safety Training (11/7/2019)

In light of recent school events around the nation, and in support of Michigan's Top 10 in 10 Strategic Plan, Goal 3, to develop, support, and sustain a prepared workforce. School safety training has been re-approved for professional development credit for the current and upcoming academic years (2019-20, 2020-21) for use when renewing or progressing an educator certificate. This approval continues an earlier approval that began for the 2017-18 school year.

http://www.michigan.gov/documents/mde/MDE_CEU_School_Safety_670828_7.pdf

MEMO #135-19: Public Comment Period for the Draft 2020–2024 Michigan's Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Plan (11/14/2019)

The public comment period for the draft 2020-2024 Michigan's Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Plan will be Thursday, November 14, 2019, through Saturday, December 14, 2019. Comments on specific performance measures and levels may be submitted until Tuesday, January 14, 2020.

http://www.michigan.gov/documents/mde/Perkins_V_Public_671378_7.pdf

PRESS RELEASE: Michigan Makes Gains in National Rankings on Reading Test (10-30-2019)

Michigan continues to climb in the national rankings of the National Assessment of Educational Progress (NAEP) reading test, as released today by the National Assessment Governing Board (NAGB). It marks the second straight two-year testing cycle in which Michigan has gained in the national rankings.

https://www.michigan.gov/mde/0,4615,7-140-37818_34785-511196--,00.html

PRESS RELEASE: 2019-2020 Michigan Teacher of the Year Shares Passion for the Profession in Latest #proudMIeducator Video (10-17-2019)

For 2019-2020 Michigan Teacher of the Year Cara Lougheed, teaching comes down to relationships. In building these relationships, she mentors and develops new teachers, and inspires students to become teachers themselves.

https://www.michigan.gov/mde/0,4615,7-140-37818_34785-510321--,00.html

PRESS RELEASE: Troops Make Great Teachers: #proudMIeducator Video Highlights Program Assisting Veterans in Continuing their Service (11-8-2019)

Acknowledging the service of United States armed forces veterans and introducing veterans to a path of continued service as public educators is the focus of the latest Proud Michigan Educator video from the Michigan Department of Education (MDE). **OEE's very own Eddy Jones is featured.**

https://www.michigan.gov/mde/0,4615,7-140-37818_34785-511936--,00.html

PRESS RELEASE: Career and Tech Education Programs, Program Completers Grow Significantly (11/12/2019)

Michigan's number of students completing career and technical education (CTE) programs has increased by over 75 percent in the past four years, with additional but smaller growth in CTE enrollment, number of programs offered, and college credits earned, the Michigan Department of Education (MDE) released today.

https://www.michigan.gov/mde/0,4615,7-140-37818_34785-512009--,00.html

SECTION III: Office of Educator Excellence Updates

1. AACTE Diversity, Equity, and Inclusion Video Series

From EdPrepMatters: "AACTE is excited to announce the release of its new video series on Diversity, Equity and Inclusion in educator preparation. The videos address a wide variety of topics ranging from promising practices for recruiting and retaining teachers of color, to the importance of culturally relevant teaching for growing the special education teacher pipeline, and also promoting equal access to quality teachers, just to name a few." The first video in the series is titled "Identifying Barriers to Workforce Diversity in Education." To read more and access the video series, please visit <https://edprepmatters.net/2019/11/new-aacte-diversity-equity-and-inclusion-video-series-now-available/>.

2. CAEP Accreditation Updates

Congratulations CAEP Accredited Institutions! CAEP has awarded accreditation to all seven Michigan EPPs that hosted visits in spring 2019. This is a tribute to the faculty and staff of each institution and the incredible amount of work involved in continuous improvement and a successful accreditation process. The EPPs awarded accreditation are: Adrian College, Alma College, Ferris State University, Grand Valley University, Hope College, Lake Superior State University, and Wayne State University.

New Handbook: CAEP has released the [first draft of a combined Accreditation Handbook](#). Public comment for this draft is open until November 30 and can be accessed here: <https://www.surveymonkey.com/r/2019caepbpubcom>

3. Education Support Staff Professional of the Year

On December 3rd, the 2019 Education Support Staff Professional of the Year will be announced in a surprise assembly at the winner's school. The award honors an outstanding Support Staff Professional who goes above and beyond in ensuring that the needs of the students and school community are met.

For more information about the Education Support Staff Professional of the Year program, including a list of positions that qualify for the award, visit: https://www.michigan.gov/mde/0,4615,7-140-5683_13651_38021---,00.html.

4. Education Value-Added Assessment System (EVAAS)

SAS has developed and is developing value added model [EVAAS web-based reports](#) that currently provide school level and district level student academic growth data. EVAAS is considered by MDE to be an alternative to [the use of SGPs](#) to determine state assessment student growth within educator evaluations. All districts currently receive District and School Value-Added reports and Student Projection reports. Districts and public-school academies that wish to receive Teacher Value-Added reports must provide student-teacher linkages through the Michigan Data Hub (MiDataHub). If a district or public school academy would like to receive teacher-level student growth reports in addition to the standard district and building reports in 2019, click <https://www.midatahub.org/Core/Stories/Permalink/sas-evaas-for-k-12/> and follow the steps listed below the integration steps to begin the process. It will be necessary for each district or public-school academy to verify that the 2018-19 data is integrated with MiDataHub by **December 6, 2019**. There have been 143 districts opted-in thus far as of November 12, 2019. The appropriated funding for EVAAS was recently vetoed, and the current EVAAS contract stipulates student growth reporting service through March of 2020. To find information about EVAAS or to contact us, go to <https://mi.sas.com/contact.html>.

5. EPI Performance Management System

A committee of EPI and PK-12 representatives has been meeting since October 2018 to revise Michigan's EPI Performance Score framework with a target implementation of the revised system in 2020.

The committee has not yet developed a recommended framework for calculation of a score or public reporting of program data, nor thresholds for identifying programs as "At Risk" or "Low Performing" for Title II purposes. Given this, an EPI Performance Score for 2019 will not be published. Those institutions currently labeled "At Risk" or "Low Performing" will be internally monitored by the MDE.

The proposal continues to be refined by the committee as we await an audience with the new Superintendent of Public Instruction, Dr. Rice, for final approval of the new system. In the meantime, OEE is developing a process to provide EPPs the data necessary for internal and external (e.g. CAEP) reporting that would normally have been provided through the prior EPI Performance Score process.

If you have questions please contact both Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) and Sean Kottke (KottkeS@Michigan.gov) to ensure you receive responses in a timely manner.

6. Essential Instructional Practices in Early Mathematics: Prekindergarten to Grade Three

This resource has been added to our Resources for PK-3 Standards for Teacher Preparation (https://www.gomaisa.org/downloads/geIndocs/early_math-prek-3_102219.pdf). The document was developed by the MAISA General Education Leadership Network Early Mathematics Task Force and is intended as guidance for professional learning and interactions to enhance the capacities of our systems to support equitable and just learning outcomes for each of our children. The resource includes slides and videos to support (https://docs.google.com/presentation/d/1qVNFBI Mina OGSJ3wA4phd5pfXrdziP9YomXy7nD5a88/preview?slide=id.g52af06c75d_0_60).

7. Impact Academy: A Leadership Fellowship for Deans

Impact Academy is a year-long fellowship for leaders of teacher educator-preparation programs. Impact Academy goes beyond the brass tacks of budgeting and accreditation to provide skills, knowledge, and strategies to help solve the complicated problems deans face. It combines three intensive in-person experiences with ongoing support and coaching to empower a new generation of transformative leaders. Hear from former fellows and coaches about how Impact Academy transformed their work as deans and their abilities as a leader [here](#). *Applications open in winter 2020!* The fellowship is led by Deans for Impact, a national nonprofit committed to ensuring that every beginning teacher is good on day one, and on the path to become great over time. To learn more about the competitive application process, please contact John Roberts at jroberts@deansforimpact.org.

8. MDE Educator Evaluation Student Growth Workshops

The Office of Educator Excellence at MDE plans to extend an opportunity for district and public school academy administrators and those who support them to attend a one-day workshop designed to provide district and public school academy administrators with guidance and supports intended to help districts not yet implementing student growth best practices to implement practices compliant with legislative requires described within [MCL 380.1249](#) and [MCL 380.1249b](#). A workshop series focused on practices that are evidenced to improve student achievement and teacher retention is tentatively being planned for July of 2020. Additional communications about these workshops will be forthcoming.

9. Michigan Teacher of the Year

Reviews are currently underway for the 2020-2021 Michigan Teacher of the Year application process. If you are interested in learning more about the program, please visit www.michigan.gov/mtoy, or if you are interested in serving as a reviewer for the MTOY program, please contact program coordinator Josh Roesner at RoesnerJ1@Michigan.gov. For more information about 2019-2020 Michigan Teacher of the Year Cara Lougheed and the nine other 2019-2020 Regional Teachers of the Year,

please visit https://www.michigan.gov/mde/0,4615,7-140-5683_13651_81246-493492--,00.html.

10. MTTC: Health and Physical Education

The new Health and Physical Education (MC) MTTC tests opened for registration on December 2, 2019. Scores will be delayed for candidates until early 2020 while data is collected to inform the Standard Setting panel.

Evaluation Systems is currently collecting applications for members of the Health and Physical Education Standard Setting panel which will meet in early 2020. The Standard Setting panel will use a judgement-based process to make a recommendation for a passing score to MDE for each subtest. In addition to providing a valuable service to MDE and future teacher candidates, benefits include SCECHs, substitute reimbursement (PK-12), professional networking, and reimbursement for travel and expenses.

MDE strongly encourages any PK-12 educator who holds a Health (MA) or Physical Education (MB) endorsement and is either 1) an early career educator or 2) an experienced educator who has supervised teacher candidates during their clinical experiences are welcome to apply. MDE strongly encourages higher education faculty from Health and Physical Education departments to apply. Applications and additional information can be found here: <http://www.mirecruit.nesinc.com/>

For any questions on the MTTC, please contact Bridgett McDowell (McDowellB@Michigan.gov). After the fall 2023 semester, no new MA or MB endorsements will be issued.

11. MTTC Updates: ESL, Bilingual Education, Cognitive Impairment, Emotional Impairment

Bias Review and Content Area Committees for these four fields met in October to review items and test materials. After their work concludes in early 2020, volunteers will be needed for field testing. During field testing, individuals similar to the teacher candidate population take a full-length test at a regular MTTC testing location, then provide feedback. Evaluation Systems and MDE review the feedback and item results before planning for Standard Setting. Volunteers for field testing across all four fields will be needed in spring 2020. Benefits of volunteering include a voucher for a future MTTC or a gift card. If you or anyone you know would be interested in volunteering, please contact es-mttc@pearson.com.

12. MTTC Volunteers Needed

Many MTTC fields are currently undergoing updates:

- Health and Physical Education (MC): Standard Setting Panel early 2020
- Industrial Technology: Framework Review Conference early 2020
- Cognitive Impairment and Emotional Impairment: Field Testing spring 2020
- ESL and Bilingual Education: Field Testing spring 2020

Each of these updates and activities rely on input from higher education, early career educators, and experienced educators who have supervised and evaluated candidates.

Evaluation Systems is actively accepting applications and nominations. Apply or nominate here: <http://www.mirecruit.nesinc.com/>

13. National Center on Teacher Residencies Black Educators Initiative—Funding Opportunity

NCTR “launched the initiative in September 2019 after receiving a five-year, \$20-million grant to recruit, develop, and retain 750 new Black teachers through our national Network of teacher residency partners. This funding allows NCTR to invest in residency programs that are improving diversity through new and innovative strategies... Grantee partner residencies will develop a suite of support services for Black teacher candidates, such as scholarships, living stipends, affinity groups, and emergency funds. They will also strengthen the preparation candidates will receive throughout their residency year by examining the design of their programs. Grantees will share insights and knowledge with each other through a professional learning community. This collective learning will inform new research and support all of our Network partners, and it will help the teacher preparation field better understand how to diversify the teaching profession.” Another round of funding will be forthcoming in 2020. For updates, please see <https://nctresidencies.org/bei/>.

14. Standards: Building/Central Office Administrator

A stakeholder committee has been formed to review and update the Michigan Administrator Preparation Standards. This work will begin in December and continue through the first half of 2020. Questions or comments regarding administrator preparation standards can be sent to Dr. Gina Garner (GarnerG1@Michigan.gov).

15. Standards: Early Childhood: General and Special Education (ZS)

Public Comment has closed for the proposed Standards for the Preparation of Early Childhood Teachers General and Special Education (Birth-Kindergarten). As a reminder, the Office of Great Start, working in partnership with the Office of Educator Excellence, has been convening a group of external stakeholders since January 2019 to review and revise the Early Childhood General and Special Education (ZS) endorsement. Gina and her early childhood MDE colleagues have been making the conference rounds providing updates and information.

16. Standards: School Social Worker

The Standards for the Preparation and Practice of School Social Workers (SSWs) were approved by the Board during its October meeting. The approved standards have been shared with the programs. Gina and Sungti are working with programs to provide technical assistance for realigning courses with the new standards and submitting applications for approval. There are currently [nine approved programs](#) for SSW preparation. With the proposed program and credential changes, program completion certification recommendations should be routed through the certification office at EPI as with other educator certification and endorsement recommendations. The OEE is directing SSW programs to reach out to teacher certification officers at each EPI to coordinate this. For more information on this process, please contact Sungti Hsu (HsuS@Michigan.gov).

17. Standards: Special Education Supervisor and Director

The Standards for the Preparation and Practice of Special Education Administrators were presented to the Board during its August meeting. Following the Board presentation, a survey of public comment was sent out to the field. The comment period ended on September 30, 2019. After addressing concerns raised in the public comment, a second round of public comment will begin on December 5, 2019 and close on January 17, 2020 to garner additional support. These standards are scheduled to be presented to the State Board of Education at its March 2020 meeting. For more information on this process, please contact Sungti Hsu (HsuS@Michigan.gov).

18. Survey Redesign

Through the work of the EPI Performance Score committee, a redesign of our current surveys as well as the addition of a principal survey has been proposed.

The Teacher Candidate, Candidate Supervisor, and K-12 Cooperating Teacher surveys have been finalized and were distributed along with the Fall/Winter 2019 rostering request sent to each EPP on Oct. 31.

The committee responsible for this work is currently redesigning the “Year Out” Survey (given to those who have received their initial certification in the last year) and will begin work on the development of a principal survey in winter 2020. This survey is intended to reach the employing principal of first year teachers.

If you have questions about this work, or are interested in assisting us, please contact **both** Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) and Dana Utterback (UtterbackD@Michigan.gov).

19. Surveys: 2019-2020 Survey Collection

Each EPP received their Fall/Winter 2019 Survey Rosters on Oct. 31, 2019, which were due back to the OEE on November 15. Surveys of teacher candidates, candidate supervisors, and K-12 cooperating teachers were scheduled to be sent out through Qualtrics on November 22. Please contact Dana at UtterbackD@Michigan.gov if you have questions regarding these processes.

20. Title II Reporting

The reporting system closed for states. The OEE completed Michigan’s report. If you have any questions please contact **both** Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) and Dana Utterback (UtterbackD@Michigan.gov).

21. Training for Available Educator Evaluation Resources

The OEE has developed a wide variety of resources to support implementation of the Michigan educator evaluation legislation, and we have people on staff to help districts and teacher preparation programs provide training and professional learning for using these resources. We encourage teacher preparation program trainers to learn more about the tools that MDE has developed to help educators use data to improve their practice. Teacher candidates will be better prepared if they have working knowledge of these resources before entering the workforce. Please visit <http://michigan.gov/mde-edevals> to view educator evaluation resources, and visit https://www.michigan.gov/mde/0,4615,7-140-5683_75438_78532---,00.html to view

educator evaluation guidance in the form of online modules that may be taken for SCECH credit, recorded webinars, and information about attending student growth workshops. Please contact Brian Lloyd at LloydB@Michigan.gov to learn more about these resources.

SECTION IV: Office of Educator Excellence Reminders

1. Administrative Experience in Lieu of Internship

Michigan administrator preparation programs must assure all candidates meet the Michigan Standards for the Preparation of School Principals or Central Office Administrators prior to recommendation for certification. Programs may use an experience-based competency review to determine candidate mastery of standards and program requirements including the internship. The standards require candidates for administrative certification to complete authentic school-based field experiences and a six-month internship. An experience-based review may be conducted to determine whether a candidate's current work experience may be considered as satisfying these requirements. For further details, please consult the following guidance document:

https://www.michigan.gov/documents/mde/Administrative_Experience_In_Lieu_of_Internship-QS-Final_658271_7.pdf

2. MDE Organizational Directory

An MDE Organizational Directory has been developed to reflect the re-organization of MDE to better align with the focus of the Top 10 in 10 goals and strategies. It is arranged by Deputy and Office, with a brief description of the work and programs in each office. It is an easy-to-read, and handy, reference for school districts. It is available at

https://www.michigan.gov/documents/mde/MDE_Directory_630241_7.pdf and also may be located on our website under "Contact MDE" at:
<https://www.michigan.gov/mde/0,4615,7-140-83834---,00.html>.

3. MTTC Registration

When candidates register for the MTTC, they are asked whether they are completing an alternative route to teacher certification. It has been discovered some candidates completing a traditional route are incorrectly answering "Yes" to this question, as some interpret being in a post-bachelor's or graduate level initial teacher certification program as "alternative." This is not the case. Only candidates enrolled in one of Michigan's seven approved alternative route programs (i.e., #T.E.A.C.H., Davenport University, Michigan Teachers of Tomorrow, Schoolcraft College, Professional Innovators in Teaching, and the alternative route programs offered by the University of Michigan-Ann Arbor and the University of Michigan-Flint) should select "Yes." Please advise all other candidates to select "No" to this question.

4. OEE Annual Report

The Office of Educator Excellence has released the 2018-2019 Educator Workforce Annual Report. This report includes commonly requested data about the educator pipeline. This report will be updated and expanded annually to increase transparency

and provide accessible information for interested parties about the education preparation and staffing system. The 2018-2019 Annual Report is available here:

https://www.michigan.gov/documents/mde/OEEAnnualReport2018-2019_665360_7.pdf



5. PK-3/3-6 Implementation Timeline

At the April 2019 Hope Conference and DARTEP meeting, representatives from multiple educator preparation institutions (EPIs) expressed concerns about the implementation timeline for the PK-3 and 3-6 grade bands. Specifically, one-year extensions were requested for the dates by which EPIs must cease offering current K-5 All Subjects (K-8 Self-Contained) Elementary Education teacher preparation programs and by which Evaluation Systems of Pearson would cease offering the current Elementary Education Michigan Test for Teacher Certification (MTTC #103).

In order to provide additional flexibility for EPIs to support candidates' completion of current programs and to transition candidates to the new certificate structure, the date by which EPIs must cease offering current elementary programs will be extended by one year to Fall 2023, and the cut-off date for MTTC #103 will also be extended by one year to Summer 2025. We also desire EPIs to be thoughtful in planning for program overlap between PK-3 and 3-6 programs and programs for the Birth-Kindergarten and 5-9 grade bands, the standards for which are not yet available. This extra year will allow more flexibility for intentionally building this overlap. **Program applications will still be submitted in two time frames. First reviews are due by November 30, 2020. Second reviews are due April 30, 2021.**

The revised – and final – timeline for implementation of the PK-3 and 3-6 grade bands is as follows:

- Program applications due: November 30, 2020 or April 30, 2021
- Program review: November 2020 – March 2021, May 2021 – September 2021
- First enrollment into PK-3/3-6 programs: August 2021
- PK-3/3-6 MTTCs projected to become operational: October 2021
- EPIs cease enrollment into old Elementary Education programs: August 2022
- EPIs cease offering old Elementary Education programs: August 2023
- Final offering of MTTC #103: July 2025

6. Professional Development for School Counselors

Beginning February 6, 2020, all school counselors must complete 50 hours of professional learning related to career and college counseling in order to renew a school counselor license or endorsement on a teaching certificate. This professional learning must include a minimum of 25 clock hours related to college preparation and selection and 25 clock hours related to career consultation, 5 of which must include training in the exploration of military career options. ***You don't have to have a School Counselor preparation program to provide this professional learning!*** Colleges and universities are encouraged to partner with State Continuing Education Clock Hour (SCECH) sponsors to develop programming to meet this requirement. For more on how to become an approved provider for this, please contact Professional Learning Consultant Marty Snitgen (SnitgenM1@Michigan.gov).

7. Program Review: CTE

EPIs with currently approved CTE teacher preparation programs are required to complete a program review application to demonstrate alignment to these competencies, and the application has been shared with these EPIs. For EPIs interested in starting new CTE teacher preparation programs, please contact Dan Membiela (MembielaD@Michigan.gov) to obtain an application.

Applications for existing and new CTE teacher preparation programs are due during the November 1-30, 2019 or the April 1-30, 2020 application submission window. A technical assistance video was hosted and can be accessed at: https://youtu.be/vXq_WEZYtJA. If you have any questions, please contact Darcy McMahon (McMahonD2@Michigan.gov).

8. Standards: 5-9/7-12 Grade Bands

The stakeholder committees working on 5-9/7-12 Professional Knowledge & Skills, English Language Arts, and Mathematics teacher preparation standards have completed drafts of these standards, and the drafts have received feedback from teachers and teacher educators around the state. These standards will be presented to the State Board of Education in the coming months, with statewide public comment to follow. Watch for your opportunity to provide comment. If you have any questions about these standards, please contact Gina Garner (Professional, GarnerG1@Michigan.gov), Sean Kottke or Leah van Belle (English Language Arts, KottkeS@Michigan.gov, vanBelleL@Michigan.gov), or Darcy McMahon (Mathematics, McMahonD2@Michigan.gov).

9. Teacher Leader Programs & Advanced Professional Certificate (APC) Eligibility

The OEE is receiving a good number of calls from individuals asking if their master's degree was a teacher leader program. If the program is not on the current list or was completed 10+ years ago, OEE staff are referring these individuals back to the EPP where the program was completed. Questions about the application and eligibility for the APC can be directed to the main OEE support number at 517-421-5000. Questions about the approval of teacher leader programs can be directed to Gina Garner (GarnerG1@Michigan.gov).

10. Upcoming CAEP Site Visits

The following EPPs will host CAEP site visit teams in fall 2019:

December Western Michigan University

The following EPPs will host CAEP site visit teams in spring 2020:

February Baker College

March Oakland University

April Cornerstone University

May Spring Arbor University

11. Webinar Series: Preparing, Placing, Developing, and Retaining Educators

The Michigan Department of Education (MDE), Office of Educator Excellence (OEE) is pleased to provide ongoing professional development webinar series to support the MDE's Top 10 in 10 Years strategic plan to develop, support, and sustain a high-quality, prepared, and collaborative education workforce. The OEE sponsors webinars on topics relevant to educators in Michigan on an ongoing basis. To view previously recorded sessions and updated lists of planned sessions, please visit:

https://www.michigan.gov/mde/0,4615,7-140-5683_75438_78532-447431--,00.html

12. White Papers

The Educator Workforce Research team within the OEE is responsible for creating long-term and short-term analyses pertinent to workforce issues. These white papers are intended to provide data to support EPPs and other stakeholders in making informed decisions regarding educator preparation, credentialing, hiring, professional development, and retention. All currently available white papers may be found at:

https://www.michigan.gov/mde/0,4615,7-140-5683_82688---,00.html



SECTION V: Office of Educator Excellence Contacts & Key Resources

How may we help you?	Contact
Appropriate Placement	Krista Ried (RiedK@Michigan.gov)
CAEP Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Dan Membiela (MembielaD@Michigan.gov)
CPR/First Aid	Beatrice Harrison (HarrisonB@Michigan.gov)
Criminal Convictions Questions	Stephanie Whiteside (WhitesideS@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://dartep.org/listserv/index.php)
Data Requests	Ann Green (GreenA18@Michigan.gov)
Educator Evaluations	Rebekah Brewer (Emmerling) (EmmerlingR@Michigan.gov)
EPI Performance Score	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)
MOECS – EPI Users	Dana Utterback (UtterbackD@Michigan.gov)
MOECS – Applicants	MOECS Helpdesk (MDE-EducatorHelp@Michigan.gov) & 517-241-5000
MTTC Information	Bridgett McDowell (McDowellB@Michigan.gov)
Obtain Program Applications & Forms	Dan Membiela (MembielaD@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator), Arts, Early Childhood, School Counselor, School Psychologist, School Social Worker, Special Education, Teacher Leader	Gina Garner (GarnerG2@Michigan.gov)
Preparation Program Technical Assistance: ESL/Bilingual Education,	Sean Kottke (KottkeS@Michigan.gov)

Experimental Programs, Residencies, Social Studies, World Language	
Preparation Program Technical Assistance: Alternative Routes (Teacher), Career & Technical Education, Elementary Education, Health/PE, Math, Science	Darcy McMahon (McMahonD2@Michigan.gov)
Preparation Program Technical Assistance: : Alternative Routes (Teacher), Elementary Education, English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	Leah van Belle (vanBelleL@Michigan.gov)
Professional Learning	Marty Snitgen (SnitgenM1@Michigan.gov)
Public Directory (ProPrep) Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Recruitment & Recognition Programs	Jen Robel (RobelJ@Michigan.gov)
Surveys	Dana Utterback (UtterbackD@Michigan.gov)
Title II Reporting	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)

Key Resources

- Certification Structure Quicksheet:
https://www.michigan.gov/documents/mde/Certificate_Structure_623452_7.pdf
- Clinical Experiences Requirements:
https://www.michigan.gov/documents/mde/Clinical_Experiences_Requirements_648342_7.pdf
- Core Teaching Practices:
https://www.michigan.gov/documents/mde/Core_Teaching_Practices_648488_7.pdf
- Preparation Standards for all Endorsement Areas:
https://www.michigan.gov/mde/0,4615,7-140-5683_14795_83465-456819--,00.html
- Teacher Certification Code:
https://dmbinternet.state.mi.us/DMB/ORRDocs/AdminCode/1643_2016-035ED_AdminCode.pdf
- Videos for the Implementation of the Standards for the Preparation of Teachers of Lower Elementary (PK-3) and Upper Elementary (3-6) Education:
https://www.michigan.gov/documents/mde/Elementary_Preparation_Standards_Webinars_651663_7.pdf

**PK-3/3-6 Teacher Preparation Standards
Implementation Timeline**

v 8.28.19

January | February | March | April | May | June | July | August | September | October | November | December

2019

Webinars		SY 2019-2020 EPIs Build Programs/Intent to Offer
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January | February | March | April | May | June | July | August | September | October | November | December

2020

SY 2019-2020 EPIs Build Programs/Intent to Offer		Program Apps Due	Program Review
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January | February | March | April | May | June | July | August | September | October | November | December

2021

Program Review	Prog. Apps Due	Program Review	
			Fall 2021 Candidates enter new programs: Freshmen exit 2026, Junior exit 2024 MTTC Operational; Alternative Route

January | February | March | April | May | June | July | August | September | October | November | December

2022

	Fall 2022 No further enrollment of old Elementary Ed programs
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January | February | March | April | May | June | July | August | September | October | November | December

2023

MTTC Phase Out	
Spring: Rosters of old programs due	Fall 2023 No further offering of old Elementary Ed programs

January | February | March | April | May | June | July | August | September | October | November | December

2024

January | February | March | April | May | June | July | August | September | October | November | December

2025

Final Offering of MTTC #103
