



DARTEP

FEBRUARY 7, 2020

EASTERN MICHIGAN UNIVERSITY

WELCOME DARTEP ATTENDEES!

Mike
MacDonald,
Chair

Laurie
Burgess,
Vice-Chair

**WELCOME
FROM
DR. BETH
KUBITSKEY**

**ASSOCIATE DEAN FOR
STUDENTS AND
CURRICULUM**





ORGANIZATION REPORTS

ORGANIZATION REPORTS

DARTEP Treasurer: Beth Feiten

Michigan Association of Colleges of Teacher Education

Michigan Association of Teacher Educators

Michigan Public Deans Council

Michigan Independent Educator Preparation Institutions

Consortium for Outstanding Achievement in Teaching with Technology

The background features a dark blue gradient with a large, faint circular scale on the left side, ranging from 140 to 260. Several circular arrows and dashed lines are scattered across the upper half of the image, suggesting a process or cycle. The text 'DARTEP BUSINESS' is centered in a bold, white, sans-serif font.

DARTEP BUSINESS



VVO



THE

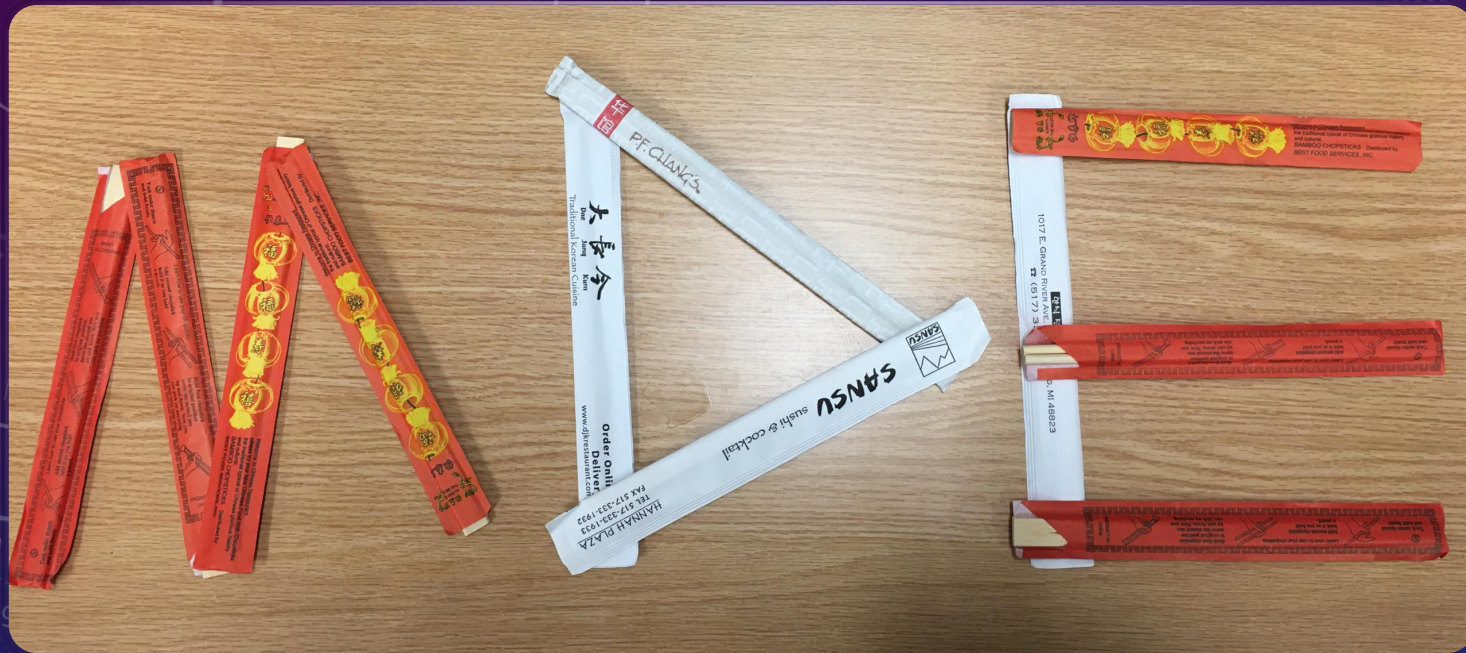
**POLICIES &
PROCEDURES**



MDE UPDATE

FEBRUARY 7, 2020

EASTERN MICHIGAN UNIVERSITY



MDE INTRODUCTIONS

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on Social
Media!



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#PME



@Mieducator

LEGISLATIVE UPDATES

- HB 4208 Ed Eval Conflict of Interest – Passed House, referred to Senate Committee on Education and Career Readiness
- HB 4856 Certificate Nullification – Reported from Education Committee and referred to Ways and Means
- LOTS of discussion around Michigan Merit Curriculum (SB 600/601)

TOP 10 UPDATE

1. Interview
2. Survey
3. SBE Meetings
4. Focus Groups

www.mi.gov/mde

Survey closes at midnight!



TOP 10 UPDATE

www.mi.gov/mde

**Survey closes
at midnight!**



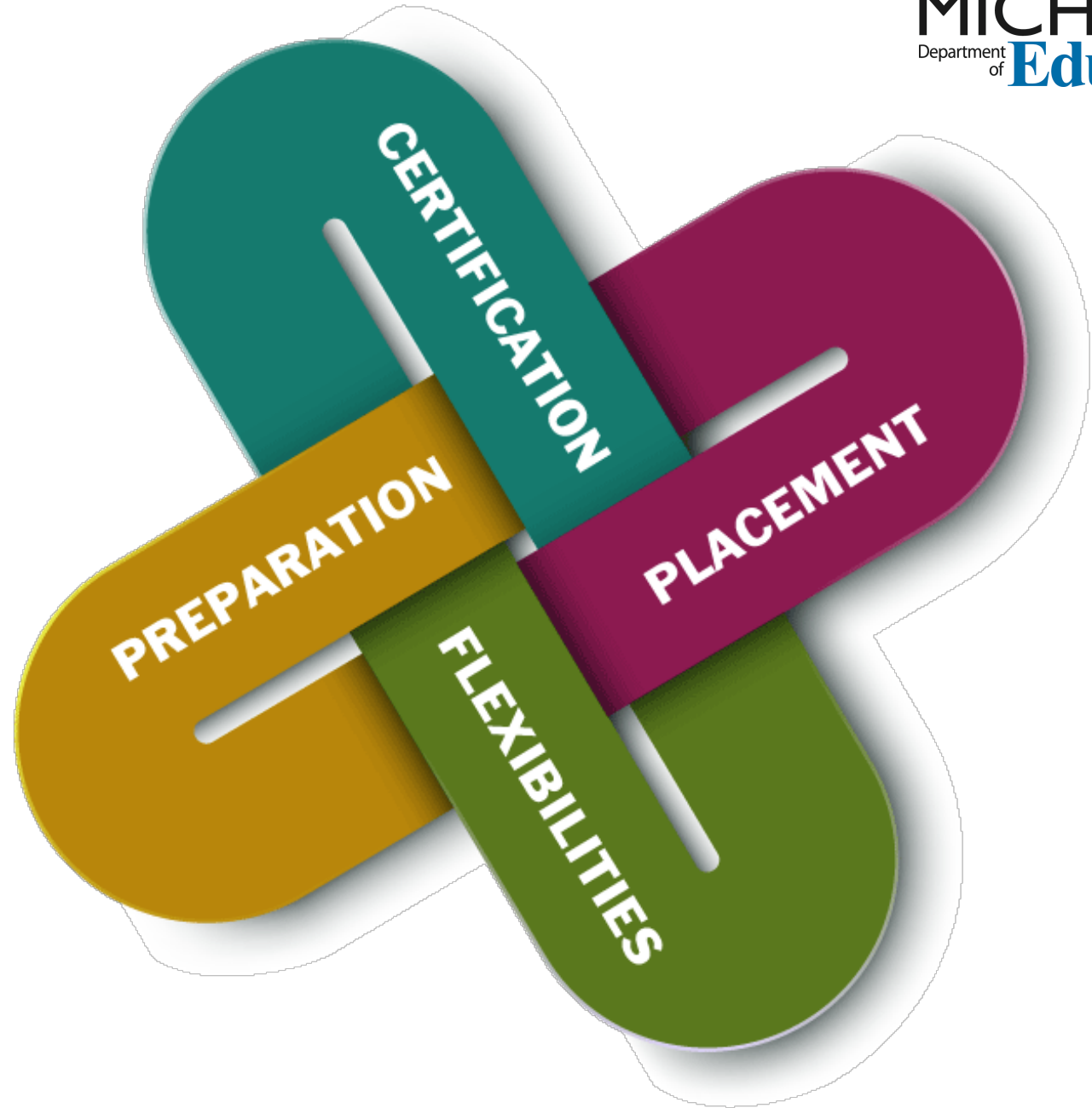
Re-Envisioning Placement of Educators



“What do you visualize an IDEAL educator preparation, certification, and professional learning system ‘ought to be’ to ensure successful career and college-ready outcomes for all students?”

The Approach to Re-Envisioning

Re-Envisioning the System



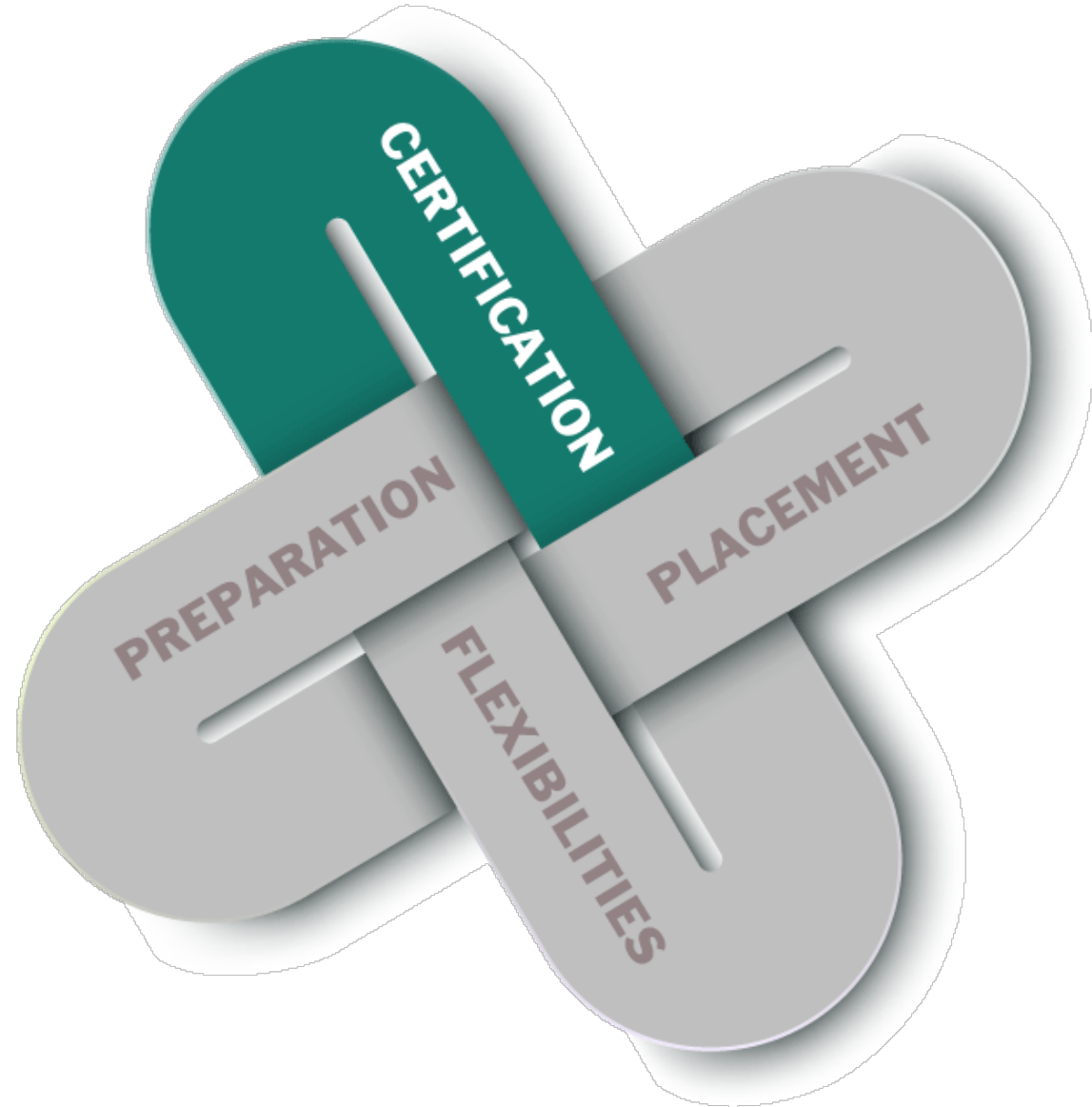
Definitions

- Preparation – the standards and clinical experiences that comprise an educator’s program of study.
- Certification/Licensure – the document that demonstrates an educator has met the legal requirements to be an educator and identifies the content areas/grade range in which they have been prepared.
- Placement – state guidelines that indicate how an educator may be assigned under a **valid certificate/license**.
- Flexibilities – allow educators (certified or uncertified) additional assignment opportunities under a **valid permit, authorization or approval**.

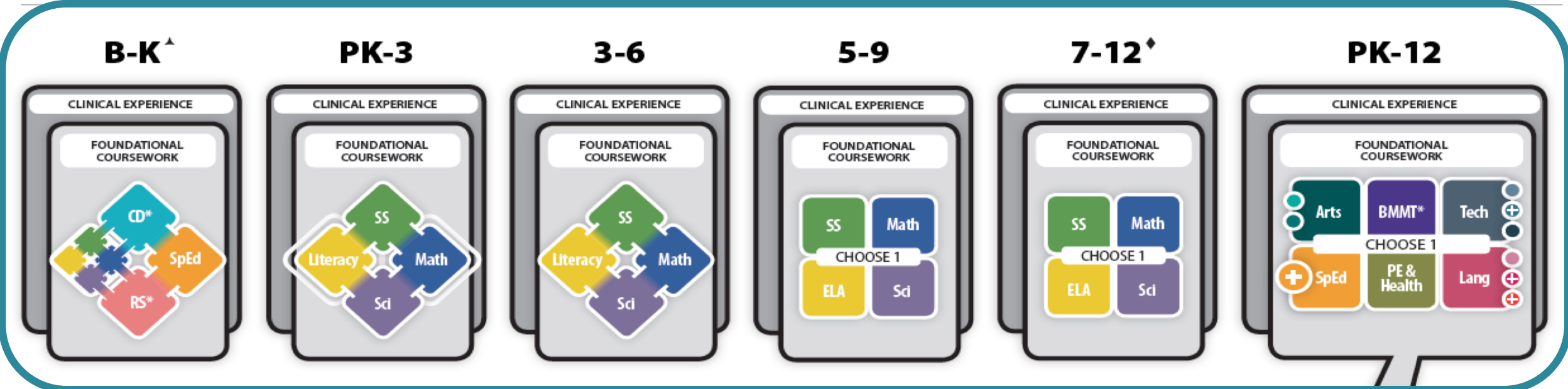
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Re-Envisioning the System



TEACHER CERTIFICATION STRUCTURE



PROGRAM COMPONENTS

- Social-Emotional Competence
- Learner-Centered Supports
- Early and Ongoing Clinical Experiences
- Educational Technology
- Assessment Literacy
- Family and Community
- Needs of Diverse Learners and Cultural Competence
- Emphasis on Content-Specific Pedagogy
- Interaction with Special Populations of Students

Arts

- Visual Arts Education
- Music Education

Special Education

- Cognitive Impairment
- Speech/Lang. Impairment
- Physical/Health Impairment
- Emotional Impairment
- Visual Impairment
- Deaf and Hard of Hearing
- Learning Disabilities
- Physical Ed. for SWD
- Autism Spectrum Disorder

Technology Education

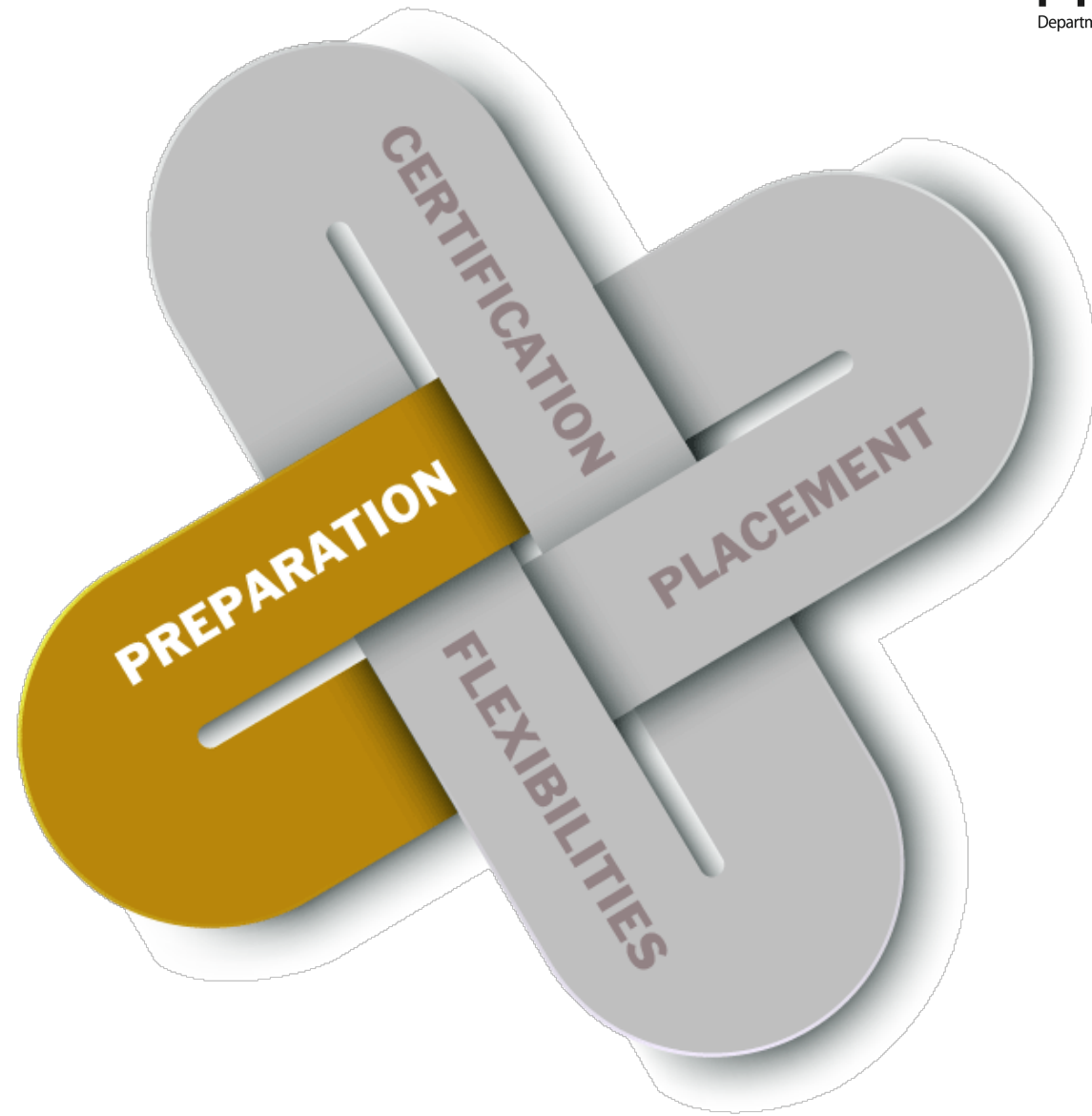
- Library/Media
- Educational Technology
- Industrial and Tech. Ed.

Languages

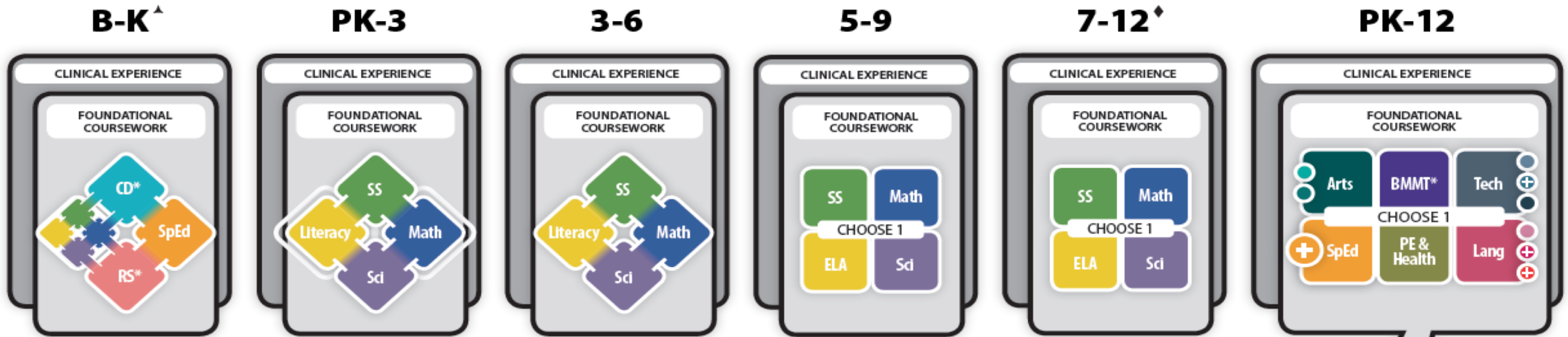
- World Language
- Bilingual Education
- ESL

▲ Foundation coursework requirements apply to both General and Special Education
 * CD: Child Development | RS: Relationships | BMMT: Business, Management, Marketing, and Technology
 ♦ Career and Technical Education (CTE) endorsements will remain valid for grades 9-12 and Classification of Instructional Programs (CIP) codes will not change.
 ⊕ Indicates a preparation program that must be paired with core content area

Re-Envisioning the System



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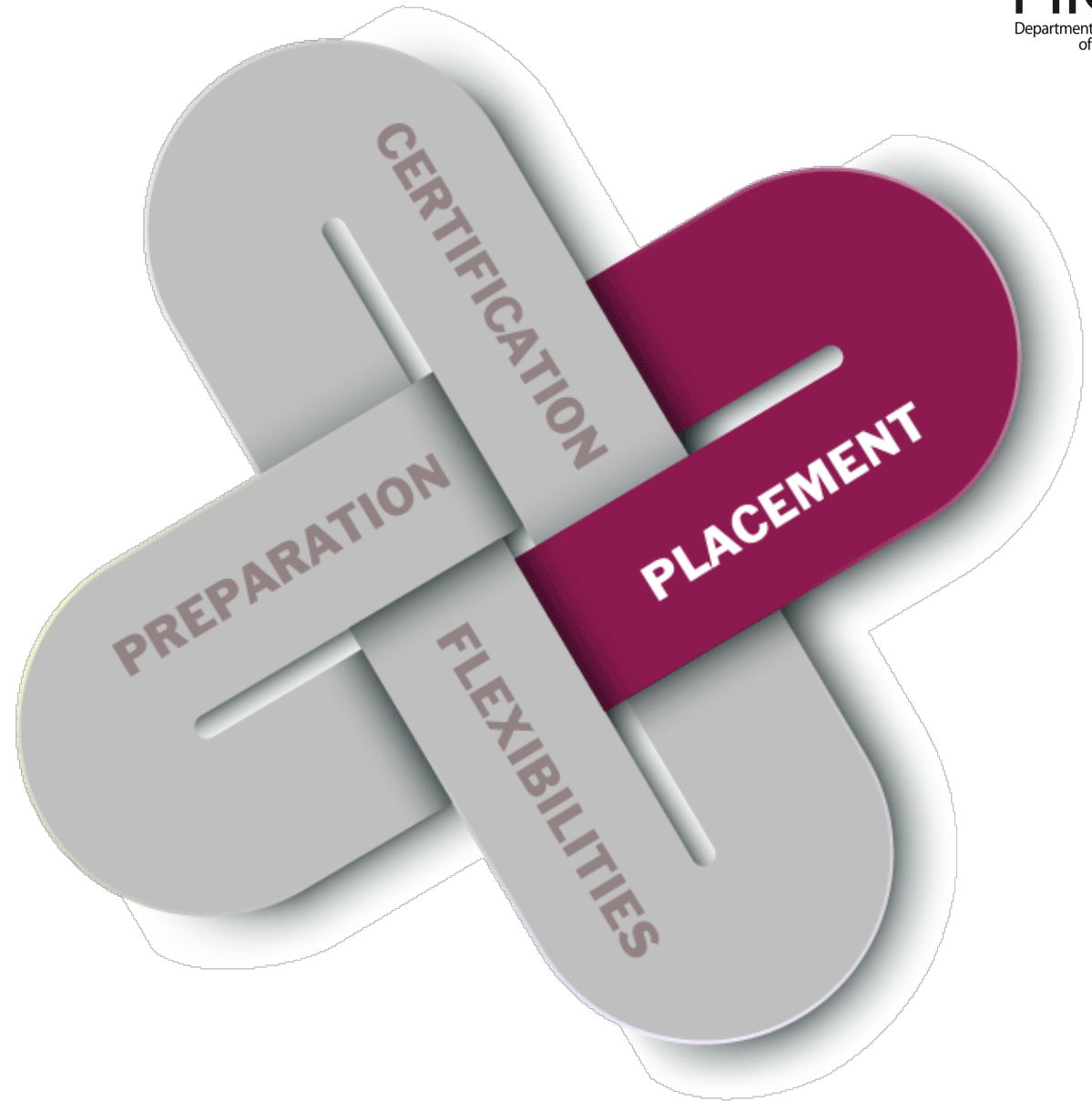
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For more
information...

<http://bit.ly/certstructure>

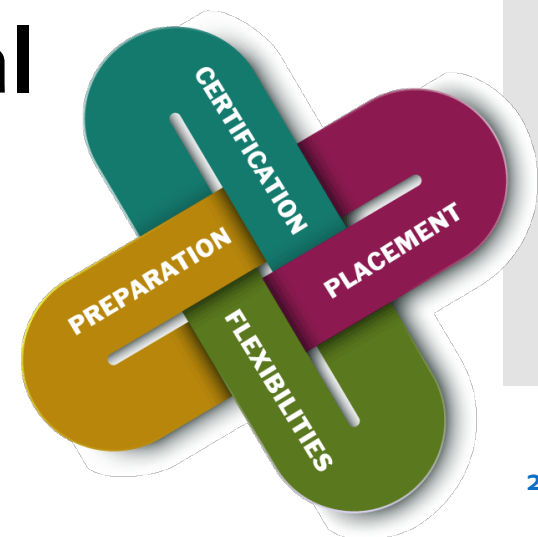
Re-Envisioning the System



Appropriate Placement In the Old Staffing System

Teachers were **appropriately placed** when they were teaching in an area in which they were **prepared** and was listed on their **certificate**.

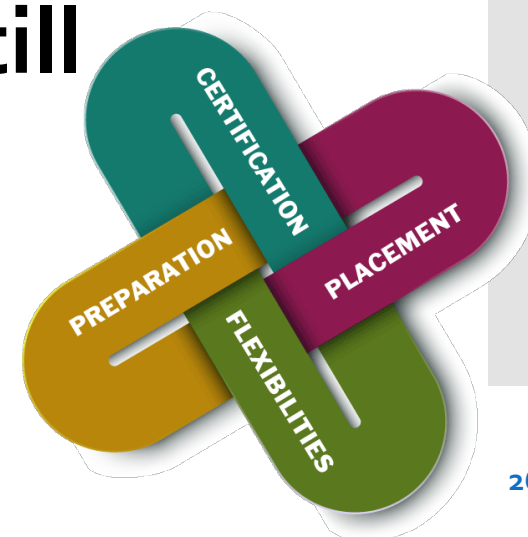
They could obtain additional **flexibilities** using permits.



Appropriate Placement in the New Staffing System

Teachers will also be **appropriately placed** when **outside their area of preparation and certification** in specific circumstances.

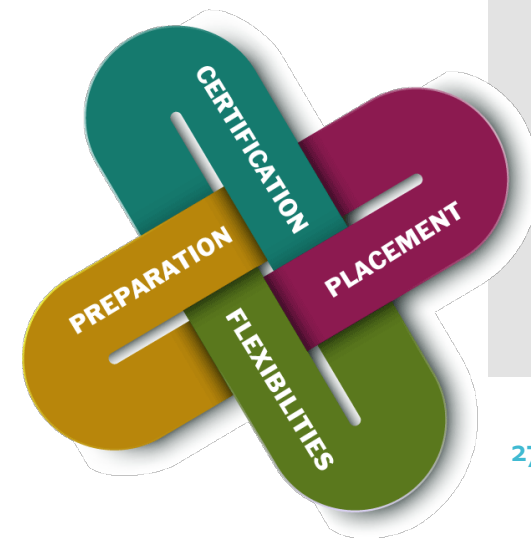
Additional **flexibilities** will still be available with permits.



Appropriate Placement in the New Staffing System

Preparation
and
Certification \neq Placement
and
Flexibilities

Put simply, what is written on the certificate is not necessarily the only thing a teacher can teach.



Re-Envisioning the System



**Permits,
Approvals, and
Authorizations
Allow
Flexibility**

Daily Substitute

Full-Year Basic

Full-Year Shortage

Expert

CTE Authorization

Special Education

School Administrator



Proposed Appropriate Placement Under the New Staffing System



Ideally, every class/course will be assigned to an educator that has been well-prepared to teach the grade range and content area of that assignment.

	B-K	PK-3	3-6	5-9	7-12	PK-12
Ideal Placement	Early childhood & Kindergarten	All subjects self-contained*	All subjects self-contained* and/or Departmentalized (<i>ELA, math, science & social studies</i>)	Endorsed content area(s) (<i>ELA, math, etc.</i>)	Endorsed content area(s) (<i>ELA, math, etc.</i>)	Endorsed content area(s) (<i>music, arts, PE, etc.</i>)

A certified teacher may always teach in the grade range and content area listed on his/her valid Michigan certificate.

“Also” Appropriate Placement

- Need to ensure we allow the **same** or **more** placement options to districts
- Is necessary to ensure that positions are filled by prepared and certified educators
- Recognizes the current shortage and ensures the problem isn't exacerbated

	B-K	PK-3	3-6	5-9	7-12	PK-12
Ideal Placement	Early childhood & Kindergarten	All subjects self-contained*	All subjects self-contained* and/or Departmentalized (<i>ELA, math, science & social studies</i>)	Endorsed content area(s) (<i>ELA, math, etc.</i>)	Endorsed content area(s) (<i>ELA, math, etc.</i>)	Endorsed content area(s) (<i>music, arts, PE, etc.</i>)
Also Appropriate Placement	N/A	May also teach grades 3-6	May also teach grades K-3 (<i>not Early Childhood</i>)	All subjects self-contained*	All subjects self-contained* and/or Grade 6 endorsed content area(s)	N/A

*One teacher provides the majority of instruction to the same group of students within the grade range specified on their certificate.

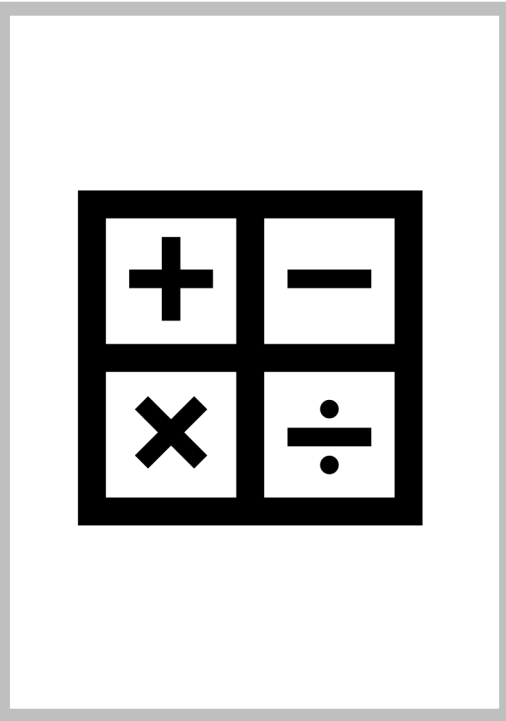
Appropriate Placements, as described in the chart, do NOT require districts to obtain a permit.

No
permit
needed!

3-6	5-9	7-12
All subjects self-contained* and/or Departmentalized (ELA, math, science & social studies)	Endorsed content area(s) (ELA, math, etc.)	Endorsed content area(s) (ELA, math, etc.)
May also teach grades K-3 (not Early Childhood)	All subjects self-contained*	All subjects self-contained* and/or Grade 6 endorsed content area(s)

I have a 5-9 math endorsement.

What can I teach?



3-6	5-9	7-12
All subjects self-contained* and/or Departmentalized (ELA, math, science & social studies)	Endorsed content area(s) (ELA, math, etc.)	Endorsed content area(s) (ELA, math, etc.)
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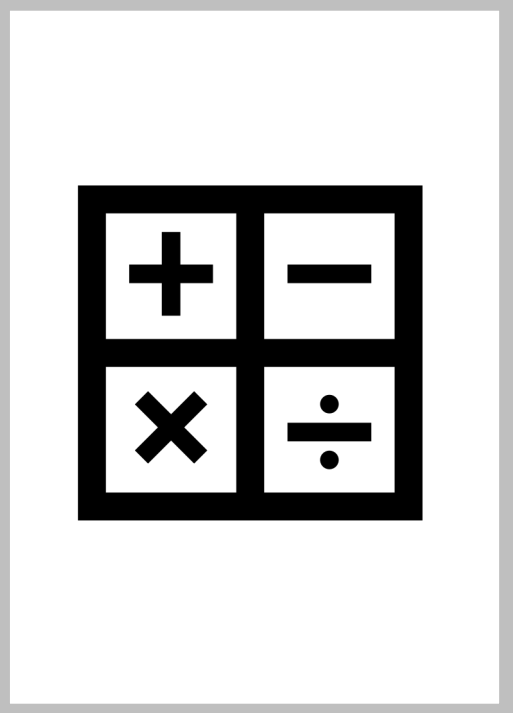
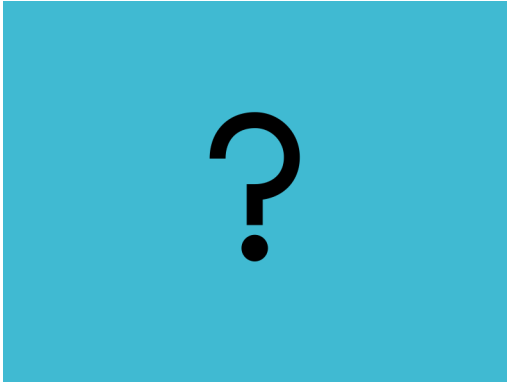


I have a 5-9 math endorsement.

What can I teach?

5-9 math class

5-9 all subjects self-contained





3-6

All subjects self-contained* and/or Departmentalized (ELA, math, science & social studies)

May also teach grades K-3 (not Early Childhood)

5-9

Endorsed content area(s) (ELA, math, etc.)

All subjects self-contained*

7-12

Endorsed content area(s) (ELA, math, etc.)

All subjects self-contained* and/or Grade 6 endorsed content area(s)

I have a 7-12 math endorsement.

What can I teach?



3-6	5-9	7-12
All subjects self-contained* and/or Departmentalized (ELA, math, science & social studies)	Endorsed content area(s) (ELA, math, etc.)	Endorsed content area(s) (ELA, math, etc.)
May also teach grades K-3 (not Early Childhood)	All subjects self-contained*	All subjects self-contained* and/or Grade 6 endorsed content area(s)

I have a 7-12 math endorsement.

What can I teach?

- ✓ 7-12 math class
- ✓ 7-12 all subjects self-contained
- ✓ 6th grade math class

What are my options for staffing a 6th grade math class?

3-6	5-9	7-12
All subjects self-contained* and/or Departmentalized (ELA, math , science & social studies)	Endorsed content area(s) (ELA, math , etc.)	Endorsed content area(s) (ELA, math , etc.)
May also teach grades K-3 (not Early Childhood)	All subjects self-contained*	All subjects self-contained* and/or Grade 6 endorsed content area(s)

Example: Staffing a Kindergarten Classroom

B-K	PK-3	3-6
Early childhood & Kindergarten	All subjects self-contained*	All subjects self-contained* and/or Departmentalized (ELA, math, science & social studies)
N/A	May also teach grades 3-6	May also teach grades K-3 (not Early Childhood)



Micro- District Proposal

Districts who meet the criteria below can place any Michigan certified teacher in any grade level or content area without a permit.*

- District EEM classification of Rural: Remote

OR

- District with fewer than 100 students in one of the last 3 fall counts

***Micro-district flexibility does not apply to programs with specific requirements for funding (i.e., special education, CTE).**

Permits are still required for uncertified educators.

What is the impact of this micro-district definition?

- Using only 2018-2019 enrollment numbers, approx. 132 districts would qualify (approximately 15%).
 - 80 of the districts are below 200 students enrolled.
 - 92 districts are below 300 students enrolled.
 - 25 are Public School Academies

Permits are still required for uncertified educators.

Important notes and reminders before you take the survey

- Current certificate holders are not impacted by this proposal. This will not change what they can teach under their current certificate endorsements and grade ranges.
- This change is a slow process. Candidates are not expected to exit programs under the revised certification structure until 2025.

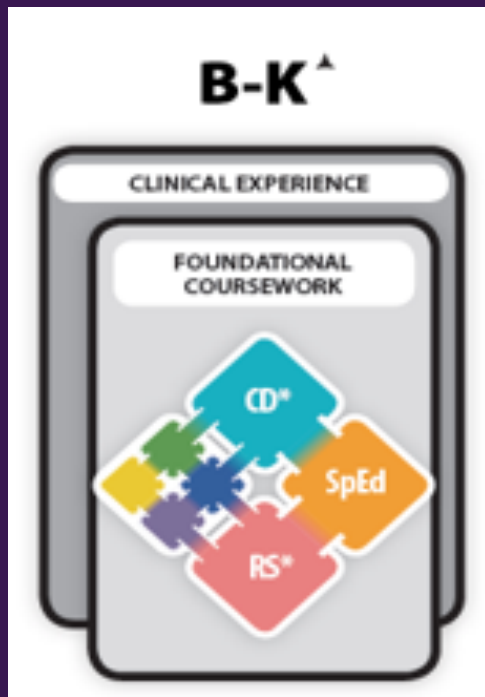


Please take the survey
about this proposal!

https://mde.qualtrics.com/jfe/form/SV_37RdeoQp6rKtHaR

BIRTH–KINDERGARTEN PREPARATION STANDARDS

Birth-Kindergarten Standards Approval Timeline



SBE Approval – January 14, 2020



Technical assistance for new program development and review - Ongoing

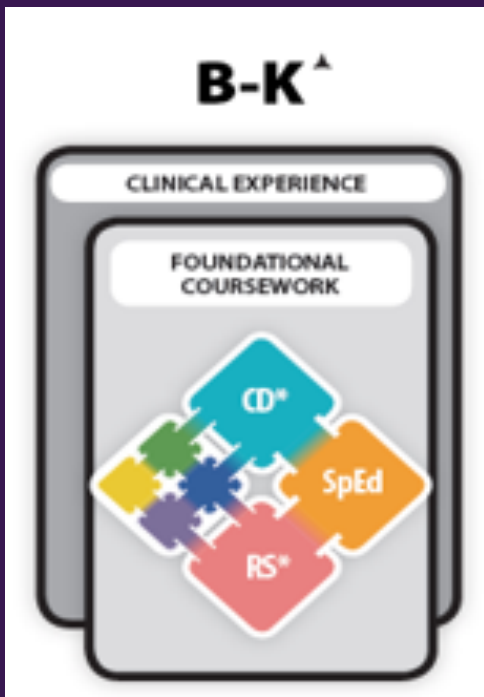


Application released April 2020



Application windows – November 2020, April 2021, November 2021

Birth-Kindergarten Standards Approval Timeline



Approved programs begin Fall 2021



MTTC development 2020



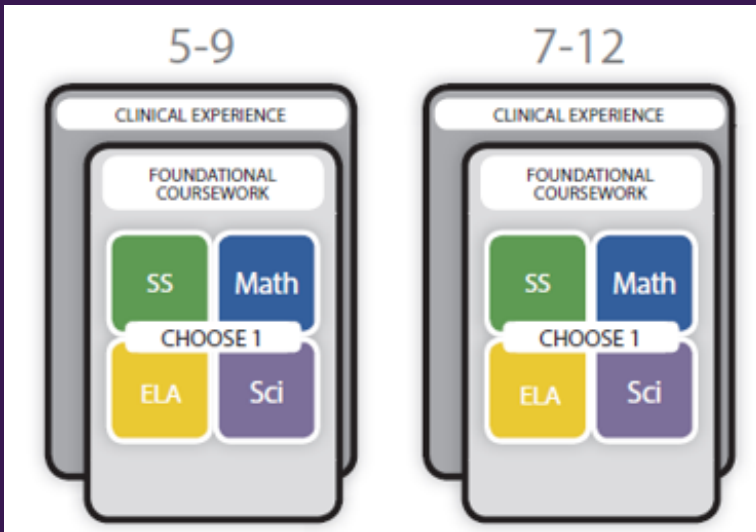
Cease enrollment in ZS Fall 2023



Cease offering ZS MTTC 2025

5-9/7-12 PREPARATION STANDARDS

5-9/7-12
Professional, English
Language Arts &
Mathematics
Standards Timeline



SBE presentation - February 11, 2020



Public comment – February & March, 2020



SBE approval – June 9, 2020



Technical assistance for new program development & review – Immediate

SCHOOL SOCIAL WORKER & SPECIAL EDUCATION ADMINISTRATOR PREPARATION STANDARDS

School Social Worker Standards Timeline

- October 2019:
 - Standards Approval
- Fall 2020:
 - Program Review
- Fall 2021-Spring 2026:
 - Initial Implementation/Data Collection
- June 2026:
 - Application for Full Program Approval
- Fall 2026:
 - Fully Approved Program Implementation

Special Education Administrator Standards

- Second Public Comment—Ended Jan. 17, 2020
- Board Approval—March 2020
- Rule Addition—Ongoing conversation with OSE

JOB-ALIKES

JOB ALIKE MEETINGS

- Deans and Directors
- Accreditation and Assessment
- Field Placement Directors
- Certification Officers

JOB ALIKE SESSIONS DEBRIEF

- What did you discuss in your job-alike meeting today?

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FOCUS ON ... CORE TEACHING PRACTICES



MDE DEBRIEF



We Value
Your
feedback!

- Please take a short survey about your experience:





Hope

COLLEGE



**“HOPE” TO SEE YOU
IN APRIL!**