

# DARTEP

APRIL 2020

# COVID-19

- Guidance memos:  
[https://www.michigan.gov/mde/0,4615,7-140-37818\\_53456\\_98453-523558--,00.html](https://www.michigan.gov/mde/0,4615,7-140-37818_53456_98453-523558--,00.html)
- Information and resources, including social emotional and mental health supports for students and adults:  
[https://www.michigan.gov/mde/0,4615,7-140-37818\\_53456---,00.html](https://www.michigan.gov/mde/0,4615,7-140-37818_53456---,00.html)



DID YOU KNOW...

OEE has released the 2018-2019 Educator Workforce Annual Report, chock-full of commonly requested data about the educator ecosystem.



Follow OEE  
on Social  
Media!



@MIEducator

#proudMIeducator / #PME



- See written update for active education-related bills
- Recent bills to note:
  - SB 657 – Remove prohibition of special education for alternative routes
  - SB 600 & 601 – Michigan Merit Curriculum
  - HB 5258 – Cap administrator salary

# Impact Academy by Deans for Impact

Year-long fellowship to

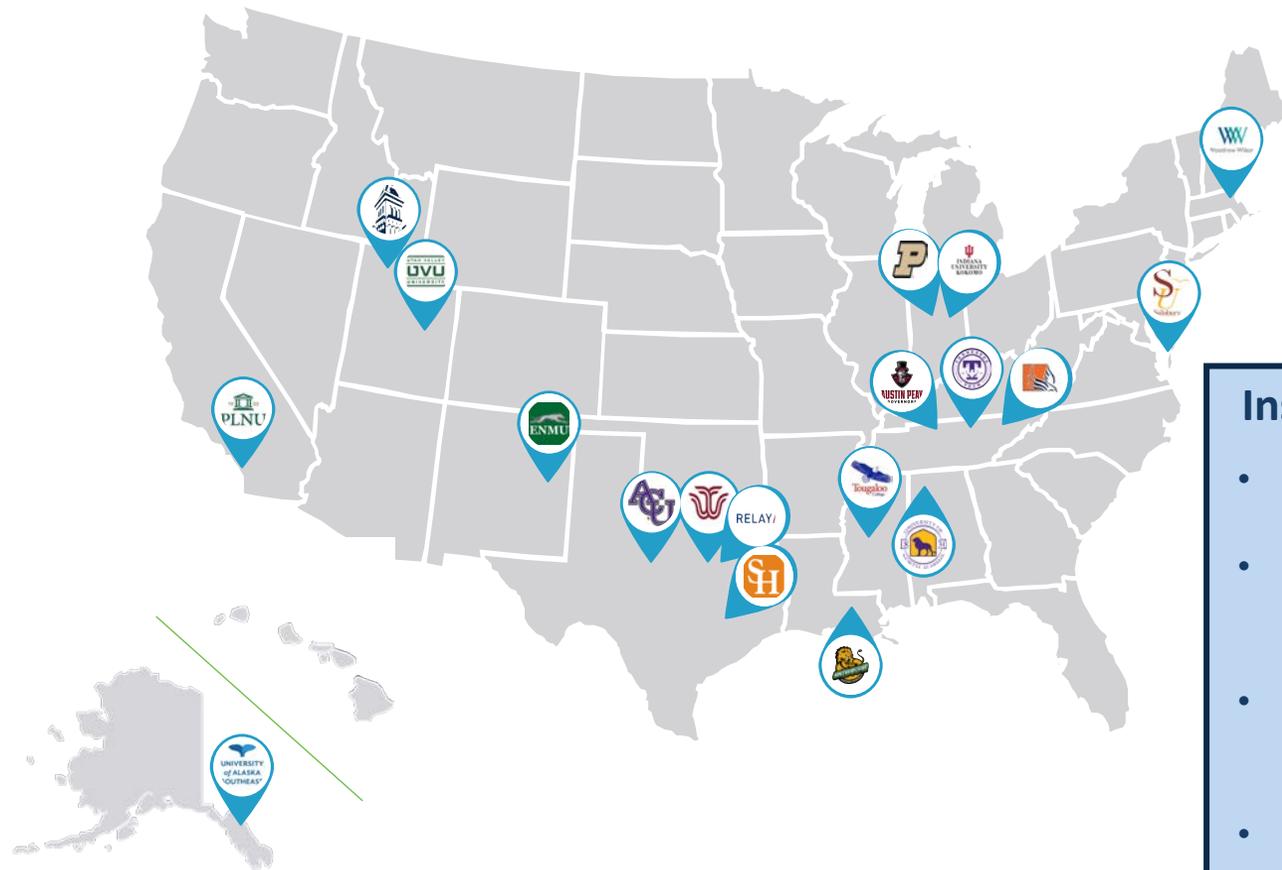
- Connect with other leaders in educator preparation who are committed to consistently preparing effective beginning teachers
- Learn to be more effective in catalyzing improvement in your teacher preparation programs
- Lead collective improvement work in their own institutions



Connect. Learn. Lead.



# The 2019-2020 Impact Academy Cohort



## Institutional Characteristics

- 32% private, 68% public
- 21% Minority Serving Institutions
- 32% doctoral, 47% masters, 21% baccalaureate/alternative
- 21% -- 500+ candidates, 42% -- 250-499 candidates, 37% -- <250 candidates





Service members and veterans bring a rich combination of skills and competencies which are a natural fit for the classroom

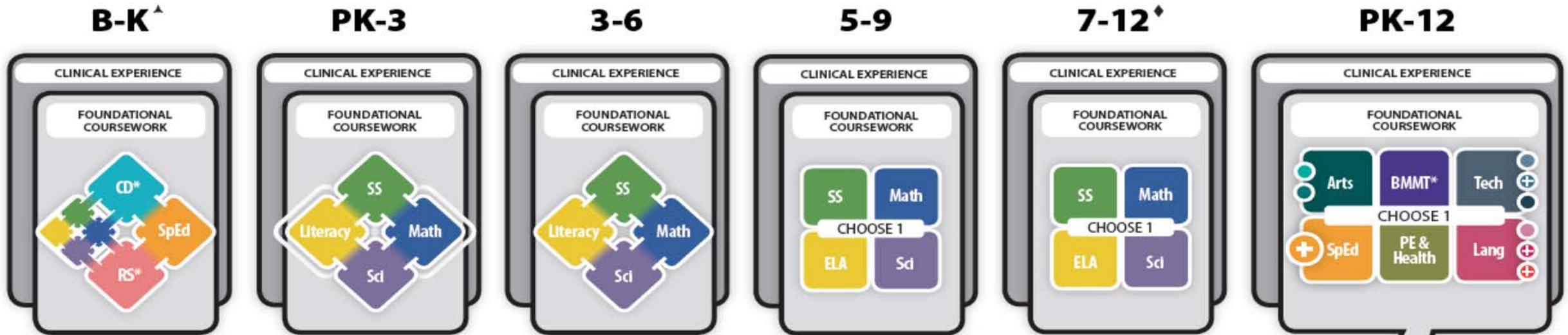
Financial assistance available in addition to GI Bill and other VA benefits

Contact Eddy Jones at  
[JonesE9@Michigan.gov](mailto:JonesE9@Michigan.gov)

# Michigan's Staffing System



# TEACHER CERTIFICATION STRUCTURE



## PROGRAM COMPONENTS

- Social-Emotional Competence
- Learner-Centered Supports
- Early and Ongoing Clinical Experiences
- Educational Technology
- Assessment Literacy
- Family and Community
- Needs of Diverse Learners and Cultural Competence
- Emphasis on Content-Specific Pedagogy
- Interaction with Special Populations of Students

**Arts**

- Visual Arts Education
- Music Education

**Special Education** +

- Cognitive Impairment
- Speech/Lang. Impairment
- Physical/Health Impairment
- Emotional Impairment
- Visual Impairment
- Deaf and Hard of Hearing
- Learning Disabilities
- Physical Ed. for SWD
- Autism Spectrum Disorder

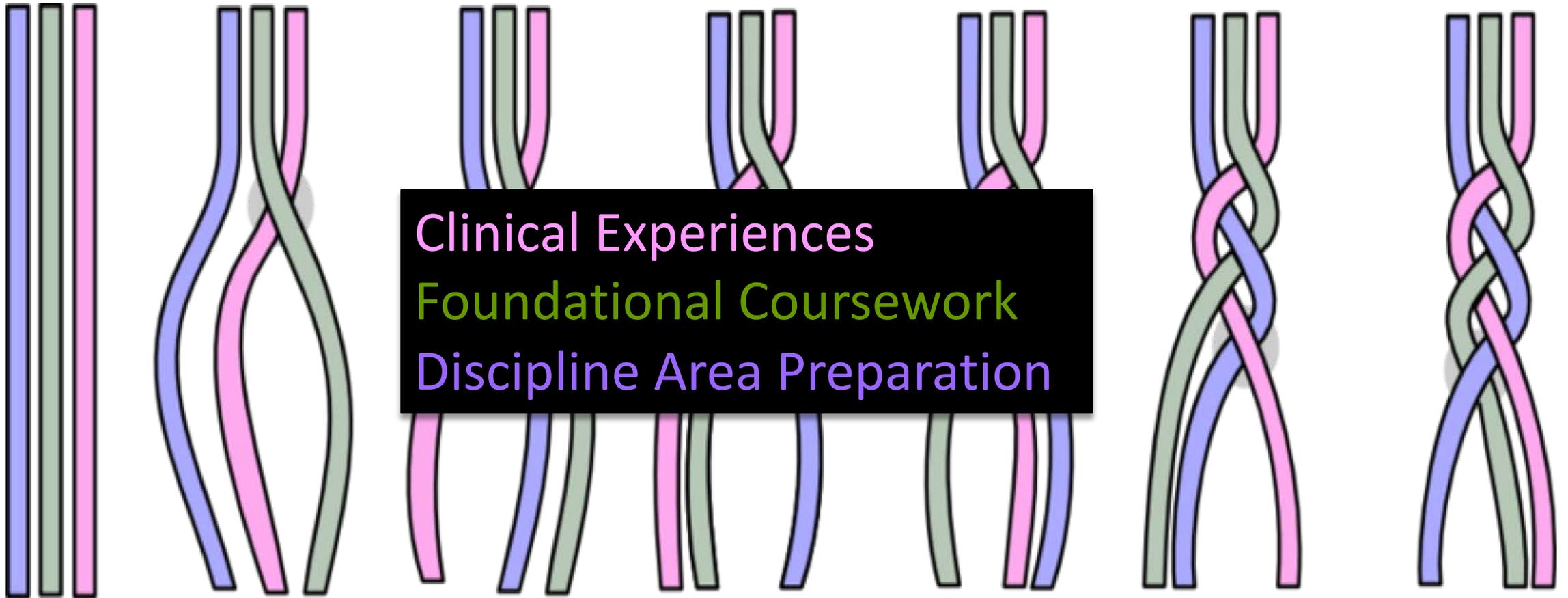
**Technology Education**

- Library/Media
- Educational Technology
- Industrial and Tech. Ed.

**Languages**

- World Language
- Bilingual Education
- ESL

▲ Foundation coursework requirements apply to both General and Special Education  
 \* CD: Child Development | RS: Relationships | BMMT: Business, Management, Marketing, and Technology  
 ♦ Career and Technical Education (CTE) endorsements will remain valid for grades 9-12 and Classification of Instructional Programs (CIP) codes will not change.  
 ⊕ Indicates a preparation program that must be paired with core content area



# MDE's Vision: Cohesive, Connected Preparation

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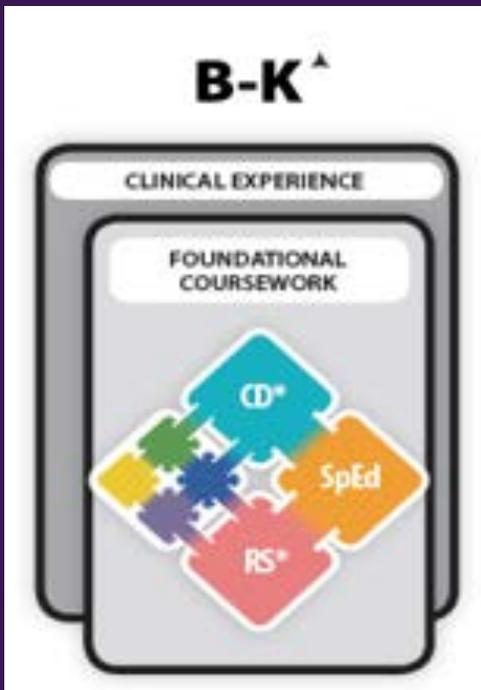
	B-K	PK-3	3-6	5-9	7-12	PK-12
Ideal Placement	Early childhood & Kindergarten	All subjects self-contained*	All subjects self-contained* and/or Departmentalized ( <i>ELA, math, science &amp; social studies</i> )	Endorsed content area(s) ( <i>ELA, math, etc.</i> )	Endorsed content area(s) ( <i>ELA, math, etc.</i> )	Endorsed content area(s) ( <i>music, arts, PE, etc.</i> )
Also Appropriate Placement	N/A	May also teach grades 3-6	May also teach grades K-3 ( <i>not Early Childhood</i> )	All subjects self-contained*	All subjects self-contained* and/or Grade 6 endorsed content area(s)	N/A

\*One teacher provides the majority of instruction to the same group of students within the grade range specified on their certificate.

Appropriate Placement Proposal -  
Public Comment is being summarized.

No  
permit  
needed!

# Birth-Kindergarten Standards Approval Timeline



SBE Approval – January 14, 2020



Technical assistance for new program development and review - Ongoing

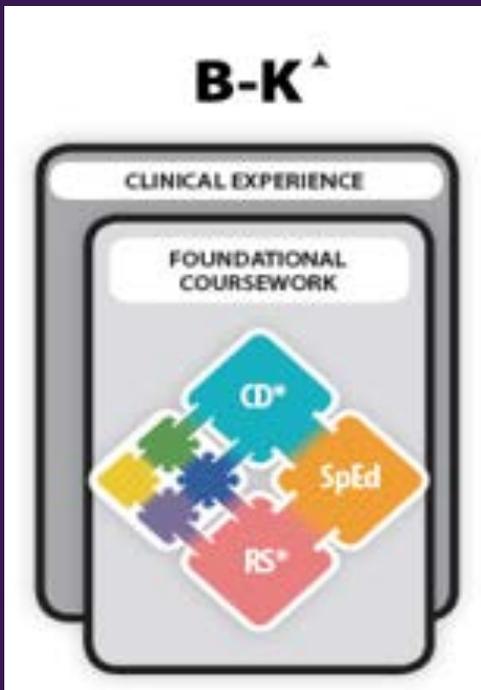


Application available: May 2020



Application windows – November 2020,  
April 2021, November 2021

# Birth-Kindergarten Standards Approval Timeline



Approved programs begin Fall 2021



MTTC development 2020

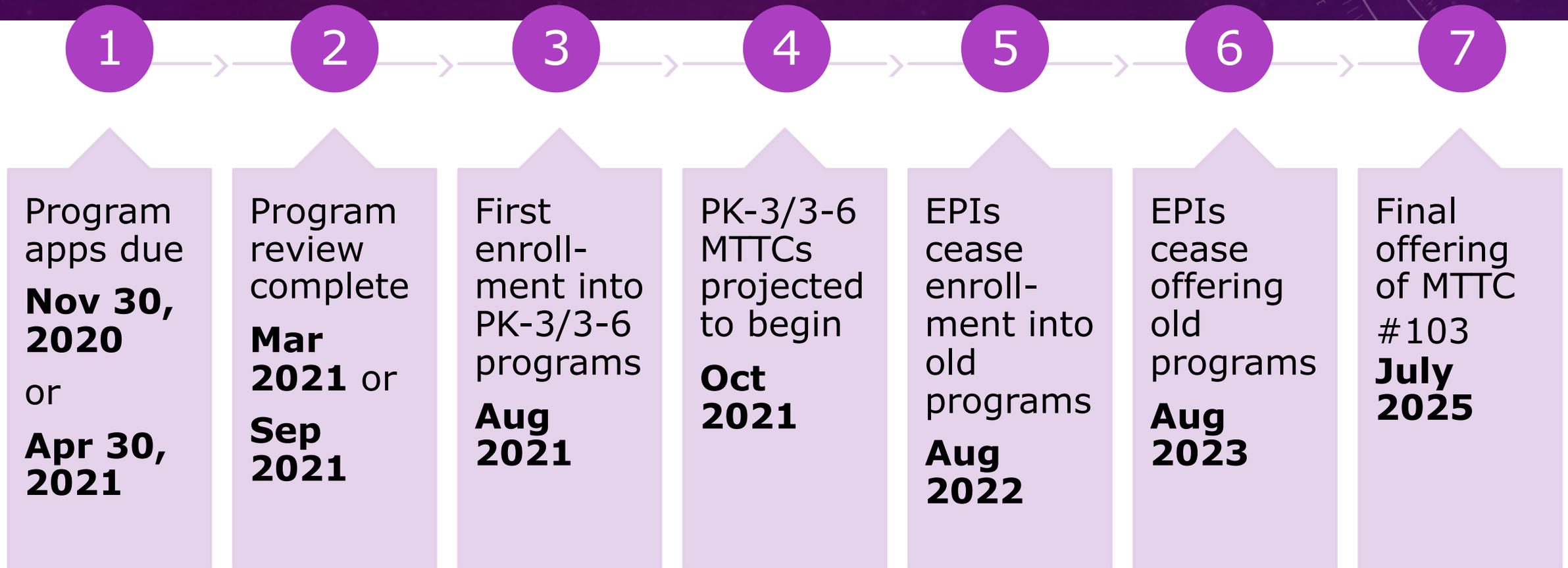


Cease enrollment in ZS Fall 2023

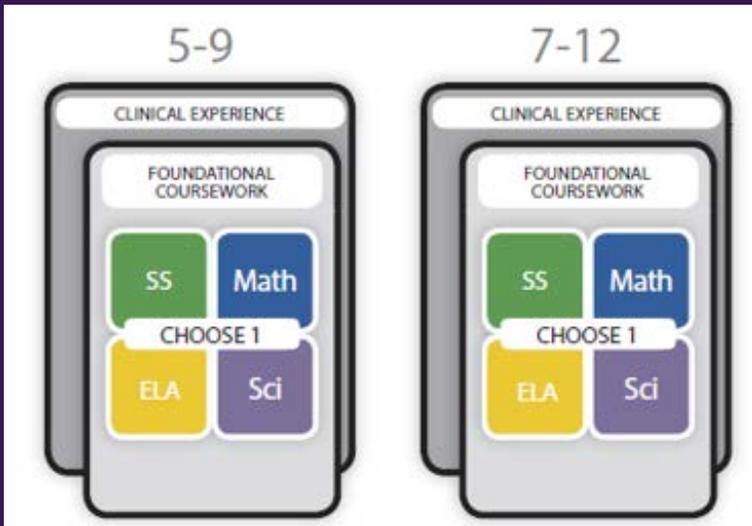


Cease offering ZS MTTC 2025

# PK-3/3-6 IMPLEMENTATION TIMELINE



5-9/7-12  
Professional, English  
Language Arts &  
Mathematics  
Standards Timeline



SBE presentation - February 11, 2020



Public comment – February & March, 2020



SBE approval – June 9, 2020



Technical assistance for new program development & review – Immediate

# COMING SOON!

- The Review Guide for Lower Elementary (PK-3) and Upper Elementary (3-6) Programs will be distributed via the DARTEP listserv the first week in May!

# PK-3/3-6 TECHNICAL ASSISTANCE VIDEOS

<https://bit.ly/2Ibt70Z>



DID YOU KNOW...

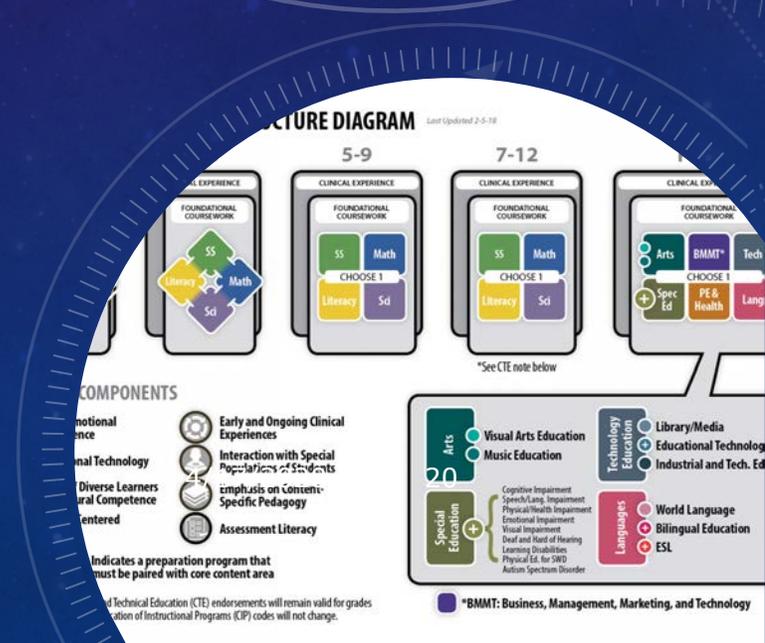
New program applications and revisions are accepted in November and April of each year.



# DID YOU KNOW...

Stakeholders are currently meeting to review and revise the 5-9 and 7-12 science endorsement standards.

Office of Educator Excellence



# CORE TEACHING PRACTICES ROLL OUT AND SUPPORT

- Watch for several learning and support opportunities in 2020!
  - Targeted technical assistance sessions
  - Multiple introduction workshops offered throughout the year
  - MiTEN (MiPN) learning labs and workshops

# MICHIGAN CODE OF Educational Ethics

New Code adopted in 2019

NEW: Includes appropriate use of technology with students

Support materials are **NOW AVAILABLE** on the Code of Educational Ethics Website

<http://bit.ly/MIEducationEthics>

# GET INVOLVED IN MTTC!

MDE relies on volunteers who are:

- Higher ed faculty
- Early career educators
- Experienced educators who supervise teacher candidates



**Apply or nominate: <http://www.mirecruit.nesinc.com/>**

## **DID YOU KNOW...**

EPPs receive vouchers for free MTTC tests each fall.

Check your inbox for an email from ES with the subject line:

**2019-2020 MTTC Fee  
Waiver Vouchers**



# VOUCHER MATH

**Vouchers expire, but candidates have up to 12 months to choose a testing date!**

## **Example:**

July 1, 2020 – Expiration date on voucher

June 30, 2020 – Candidate uses voucher to register for MTTC

June 30, 2021 – Last available testing date for candidate

## **Note:**

Candidates can reschedule testing date up to 24 hours before appointment without penalty!

A top-down view of a desk with a white keyboard, a pair of glasses, and a pen. The text is overlaid on this image.

**PRACTICE**

**TESTS**

**are**

**downloadable &**

**available for 90**

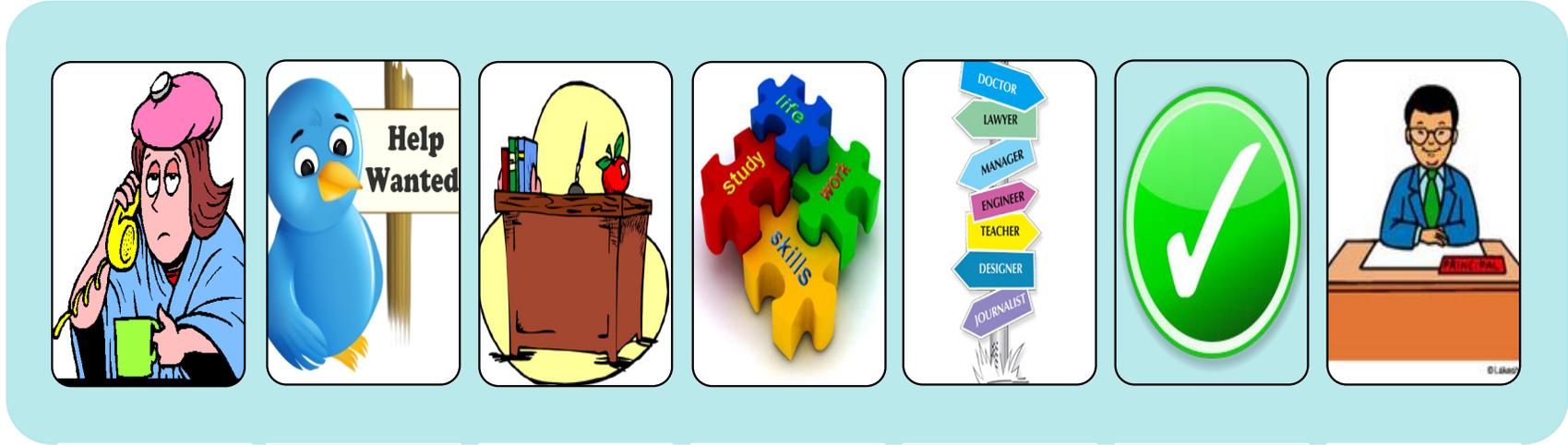
**days!**



Candidates can save MTTC practice tests by downloading them!

Tests are available 90 days after test date!

# Permits, Authorizations & Approvals



Daily Substitute  
Permit

Full-year  
Basic Permit

Full-year  
Shortage Permit

Expert Permit

Annual  
Authorization

Special Education  
Approval

School Admin  
Permit

## DID YOU KNOW...

Please review the MDE ProPrep website to assure your institution's program and contact information is accurate. See something that needs adjusting? Contact Dana Utterback at [UtterbackD@michigan.gov](mailto:UtterbackD@michigan.gov).

# Congratulations to Russ Clark, Rockford Public Schools bus driver, the 2019 Michigan Education Support Staff Professional of the Year!



## DID YOU KNOW ...

The MTOY program is Michigan's longest-running educator recognition programming, dating back to 1952.



## DID YOU KNOW ...

Each year, 10 outstanding educators, one from each of Michigan's 10 regions, are named as Regional Teachers of the Year. These educators comprise the MI Teacher Leadership Advisory Council (MTLAC) and are finalists for the MTOY.



2019-2020 REGIONAL TEACHERS OF THE YEAR  
**Teacher Leadership Advisory Council**



**REGION 1**  
**RACHAL GUSTAFSON**

SPECIAL EDUCATION  
Rapid River Schools  
[Rapid River]



**REGION 2**  
**AMANDA CLEMONS**

ENGLISH/AP PSYCHOLOGY  
Manistee Middle/High School  
[Manistee]



**REGION 3**  
**KATIE FARRELL**

1ST GRADE  
Bauer Elementary  
[Hudsonville]



**REGION 4**  
**JEREMY WINSOR**

SCIENCE  
Fulton Middle School/High School  
[Middleton]



**REGION 5**  
**JESSYCA MATHEWS**

ENGLISH  
Carman-Ainsworth High School  
[Flint]



**REGION 6**  
**TRICIA ZEMAN**

3RD GRADE  
Sycamore Elementary  
[Holt]



**REGION 7**  
**DOUGLAS DUNCAN**

ART  
Prairie Ridge Elementary &  
Indian Prairie Elementary  
[Kalamazoo]



**REGION 8**  
**KRISTALYN MUSSELMAN**

HEALTH/LEADERSHIP  
Tecumseh High School  
[Tecumseh]



**REGION 9**  
**CARA LOUGHEED**

ENGLISH/HISTORY  
Stoney Creek High School  
[Rochester Hills]



**REGION 10**  
**MICHELE PIZZO**

ENGLISH  
Davison Elementary-  
Middle School  
[Detroit]

# #proudMIeducator

## DID YOU KNOW ...

The #proudMIeducator initiative seeks to elevate the teaching profession by highlighting the key role teachers play in student success. See latest video at: [www.Michigan.gov/proudmieducator](http://www.Michigan.gov/proudmieducator)  
More than two dozen videos have been made over the last 3 years highlighting stories in education.

The Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) program recognizes outstanding teaching in math and science.

The 2019-2020 program is focused on educators who primarily teach in grades K-6.

Up to three state finalists are selected each year and sent on for national review for possible selection as a PAEMST awardee.



## Administrator Certification



School administrators whose primary responsibility is to “administer instructional programs” **MUST:**

- hold a valid Michigan School Administrator Certificate

*OR*

- work under a valid School Administrator Permit

# Administrator Certification: Permit Requirements



Enroll in an approved program leading to certification within **6 months** from date of hire

The program must be completed, and certification must be issued within **3 years** from date of hire

If the requirements are not met – the school is ***not in compliance with law and subject to a State Aid deduction***

# TEACHER GROWTH AND RETENTION

MDE is guiding districts to use teacher retention data to benchmark retention strategies.

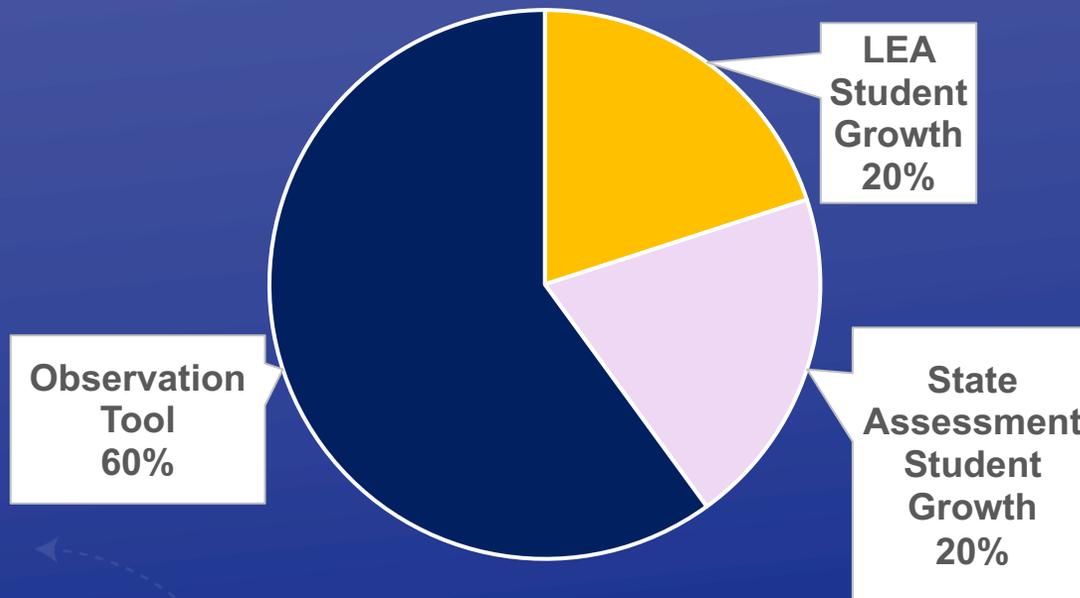
Retention strategies include:

- Mentoring and induction
- Job bank
- Cultural competency
- Infrastructure changes for restructured school year
- Residencies
- Cadet teaching
- Professional learning quality measures
- Data and marketing personnel
- Job fairs

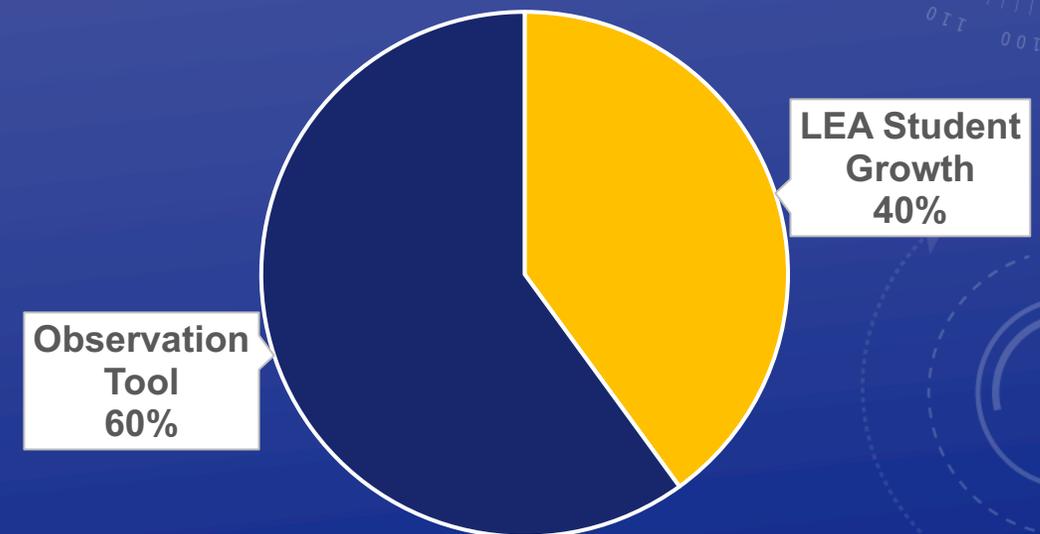
# EDUCATOR EVALUATION OVERVIEW

## For the 2019-2020 School Year

### Teachers Who Are Teachers of Record of ELA and Math in Grades 4-8



### Teachers Who Are Not Teachers of Record of ELA or Math in Grades 4-8

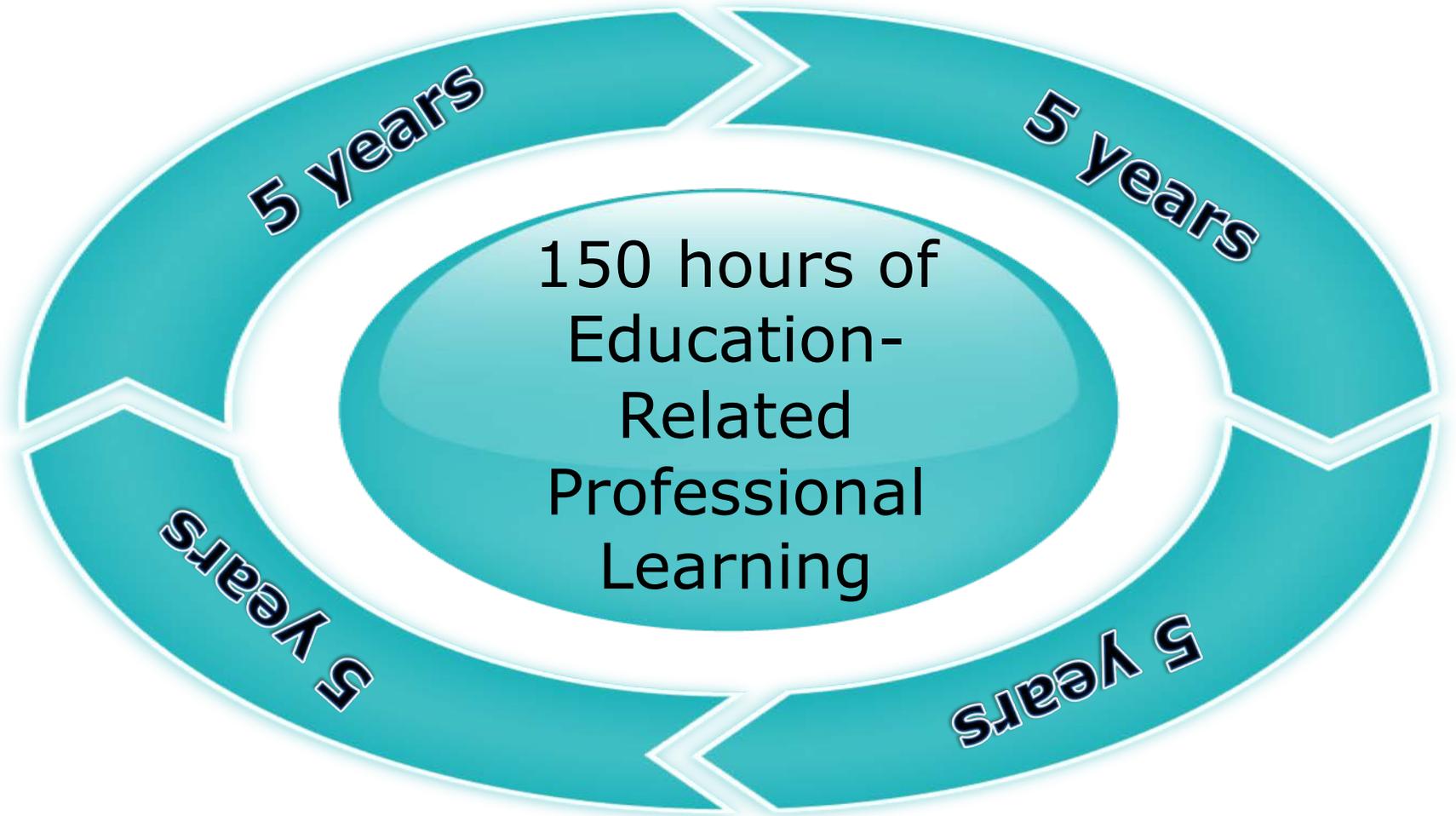


# EDUCATOR EVALUATION RESOURCES



General Guidance	Student Learning Objectives	State Assessment Student Growth
<a href="#"><u>Evaluation FAQs</u></a>	<a href="#"><u>SLO Guidance Document</u></a>	<a href="#"><u>What is a Student Growth Percentile?</u></a>
<a href="#"><u>Evaluations At-A-Glance</u></a>	<a href="#"><u>SLO FAQ</u></a>	<a href="#"><u>SGP Policy Brief</u></a>
<a href="#"><u>Postings and Assurances</u></a>	<a href="#"><u>SLO Template</u></a>	<a href="#"><u>SGP Educator Evaluation Calculator</u></a>
<a href="#"><u>Student Growth Score Exclusion Guidance</u></a>	<a href="#"><u>SLO Template Checklist</u></a>	<a href="#"><u>SGP Technical Guidance Document</u></a>
	<a href="#"><u>SLO Student Growth Tool</u></a>	<a href="#"><u>SGP Educator Evaluation Calculator Instructional Video</u></a>
	<a href="#"><u>SLO Student Growth Tool Instructions</u></a>	<a href="#"><u>EVAAS Homepage</u></a>
Office of Educator Excellence 4/17/2020	<a href="#"><u>SLO Student Growth Tool Video</u></a>	<a href="#"><u>SGP and EVAAS Comparison</u></a>

# Certificate Renewal Process



[Certification Guidance Documents](#)

# Education-Related Professional Learning



College  
Credit

25:1



SCECHs

1:1



DPPD\*

\*Must be  
entered as  
SCECH

(Effective  
7/1/2020)

1:1

## ERPL Guidance

DID YOU KNOW...

Teacher Leader programs are considered designations – not endorsements – and are **not subject to CAEP accreditation requirements.**

# School Counselor PD Requirements for Renewal



MCL 380.1233 (7-9)

Effective 2/6/2020

- **25 hours:** College Prep & Selection
- **25 hours:** Career Consultation (5 hours must include military options)

## DID YOU KNOW...

EPIs may partner with SCECH sponsors to offer professional learning for School Counselors – even if they don't offer School Counselor preparation programs

Questions about school counselor credentialing and professional learning? Contact Beatrice Harrison at [HarrisonB@Michigan.gov](mailto:HarrisonB@Michigan.gov).

# DID YOU KNOW...

If you wish to have someone added to or removed from the DARTEP listserv, please use the following URL: <https://list.emich.edu/sympa/info/dartep>

## DID YOU KNOW...

It is crucial for candidates to register in MOECS with an email address other than their EPP email!

Currently ~20% of educators with a standard certificate list their EPP email for contact purposes after graduation and are at risk of missing important communications from MDE related to their certification requirements and opportunities.

# School Social Worker Standards Timeline

- October 2019:
  - Standards Approval
- Fall 2020:
  - Program Review
- Fall 2021-Spring 2026:
  - Initial Implementation/Data Collection
- June 2026:
  - Application for Full Program Approval
- Fall 2026:
  - Fully Approved Program Implementation