



Office of Educator Excellence

DARTEP Update

April 2020

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SECTION I: COVID-19 Guidance

[Executive Order 2020-35](#) issued on April 2, 2020 included a number of directives that affect educators across the state. Please know that we remain committed to serving our educational community and the Michigan Department of Education (MDE) has been working as quickly as we can to determine how best to change procedures to implement these directives.

Below is a selection of memoranda that have been released by MDE related to COVID-19 responses and Executive Orders with special relevance to educator preparation providers as of April 24, 2020. To stay up to date on Michigan Department of Education COVID-19 Communications and Resources, please visit https://www.michigan.gov/mde/0,4615,7-140-37818_53456---,00.html. We also invite you to subscribe to the Office of Educator Excellence's (OEE's) newsletter "Educationally Speaking." Visit <http://ow.ly/ERIG50yTwzh> to enter your email address, then scroll down to Educator Excellence and check the box next to "Educationally Speaking."

MEMO #COVID-19-044: Temporary Certification Guidance Provided to Traditional Michigan Educator Preparation Institutions to Assist Teacher and School Counselor Candidates During the COVID-19 Crisis (4/26/2020)

The Michigan Department of Education (MDE) has issued guidance to the state's traditional educator preparation institutions to implement Sections VIII(A) and VIII (C) of Governor Whitmer's Executive Order 2020-35. Section VIII(A) authorizes the Michigan

Department of Education to issue temporary one-year teaching certificates and school counselor licenses to Michigan candidates seeking certification who have been unable to take the Michigan Tests for Teacher Certification due to test center closure. Section VIII(C) temporarily waives the requirements for CPR/First Aid for initial certification. This guidance can be found here:

http://www.michigan.gov/documents/mde/Temp_Cert_Guidance_688337_7.pdf

MEMO #COVID-19-041: *Interim Certification Guidance Provided to Michigan Alternative Route to Certification Providers to Assist Educators During the COVID-19 Crisis (4/22/2020)*

The Michigan Department of Education (MDE) has issued guidance to the state's alternative route to certification educator preparation providers to implement Governor Whitmer's Executive Order 2020-35 and provide clarification to classroom teaching requirements for individuals seeking the interim teaching certificate during this time of mandatory school closure. This guidance can be found here.

http://www.michigan.gov/documents/mde/InterimCerts_AltRoute_Guidance_688150_7.pdf

MEMO #COVID-19-025: *Emergency Provisions for Special Education Student Teaching and Practicum Requirements (4/6/2020)*

https://www.michigan.gov/documents/mde/SE_Student_Teaching_Reqs_685922_7.pdf

MEMO: *Emergency Provisions for Apprenticeship and Internship Requirements (March 13, 2020)*

https://www.michigan.gov/documents/mde/Apprentice_Internship_Guidance_684239_7.pdf

SECTION II: Legislative Updates

Below is a selection of education-related bills currently before the Michigan Senate and House of Representatives. Details about the status of each bill, including full text and analysis (where available) may be found at <http://legislature.mi.gov>. At that page, you can also sign up for bill and committee meeting notifications.

- SB 41 – Mental health training and teacher professional development
- HJR J – Constitutional amendment to provide a right to literacy
- HB 4054 – Minimum number of Counselors employed by district
- HB 4207 – Prohibits limits number of teachers rated highly effective
- HB 4208 – Evaluation – provides for conflict of interest provisions
- HB 4216 – Bullying prevention for teaching certification
- HB 4221 – Teacher evaluations – reduce growth to 25%
- HB 4222 – Administrator evaluations – reduce growth to 25%
- HB 4342 – Substitute teaching – family member of student
- HB 4382 – Unprofessional conduct
- HB 4392 – Require library media specialist and instruction in literacy, information research, and technology standards
- HB 4393 – Every school must have a library

- HB 4394 – Public school libraries shall be staffed when the library is open
- HB 4546 – Dual Enrollment – allow for summer courses (H-2 adopted)
- HB 4547 – Dual Enrollment – allow for summer courses (H-2 adopted)
- HB 4671 – Provides for grant program to fund “Every Child Ready to Read” program
- HB 4856 – Certificate nullification
- HB 4904 – Performance Evaluations – teacher, 2 labels, 25% growth
- HB 4905 – Performance Evaluations – admin, 2 labels, 25% growth
- HB 4906 – Personnel decisions
- HB 4583 – Amends third grade reading law
- HB 4669 – Expands implementation of reading improvement plan under certain circumstances
- HB 5133 – Establish School Counselor Corps
- HB 5165 – Making a Difference Teacher Grants
- HB 5166 – Making a Difference Teacher Income Tax Check off
- SB 614 – PD in signs of suicide and depression
- HB 5223 – Promote Troops to Teachers for veterans and military spouses
- HB 5236 – Waive cert fees for veterans and military spouses
- **Updated!** SB 657 – Remove prohibition of special education for alternative routes to teaching **3/11/2020 Passed the Senate with significant amendments**
- HB 5258 – Cap administrator salary
- **LOTS happening around the Michigan Merit Curriculum (SB 600/601/171)**
- SB 633 – Removes retention requirement from Read By Grade Three
- **NEW!** HB 5357 – Modifies retiree system to allow for substitute teaching without penalty
- **NEW!** HB 5497 – Modifies retiree system to allow for substitute teaching without penalty
- **NEW!** SB 804 – Requires elementary art and music instruction by a certified [art/music] teacher
- **NEW!** SB 805/806 – Modifies school counselor professional development requirements and modifies certificate nullification.
- **NEW!** HB 5603 – Creates higher education ombudsman/office within MDE
- **NEW!** HB 5667 – Creates mental health first aid professional learning course for teachers

SECTION III: Michigan Department of Education Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the February 7, 2020 DARTEP meeting that the OEE believes have special relevance for educator preparation concerning issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>

MEMO #022-20: Adding Personnel Identification Codes to the Michigan Online Educator Certification System Public Credential Search (2/6/2020)

At the request of educators and school districts, the Personnel Identification Code (PIC) has been added as a field in the credential search available through the Michigan Online Educator Certification System (MOECS). The MOECS Public Credential Search may be found here: <https://mdoe.state.mi.us/MOECS/PublicCredentialSearch.aspx>.

https://www.michigan.gov/documents/mde/MOECS_PIC_Search_680428_7.pdf

MEMO #036-20: *Improving Special Education Systems: Michigan's Path Forward* (2/20/2020)

The Michigan Department of Education (MDE) is committed to working with our partners in the field to improve the special education systems that our children and families experience on a daily basis. Our systems are improving as evidenced by Michigan's latest federal determination. On June 30, 2019, Michigan's determination moved back into the "Need Assistance" with a score of 65.28%. This is the highest score Michigan has received since determinations began in 2014. While MDE is pleased with the trajectory of the growth, there still is much work to be done.

http://www.michigan.gov/documents/mde/MI_Path_Forward_681628_7.pdf

SECTION IV: Office of Educator Excellence Updates

1. "Educationally Speaking," the OEE Newsletter

Subscribe to the OEE's newsletter, "Educationally Speaking," to receive the most up-to-date information from our office. Visit <http://ow.ly/ERIG50yTwzh> and enter your email address, then scroll down to Educator Excellence and check the box next to "Educationally Speaking."

2. Appropriate Placement Proposal

Public comment for the appropriate placement proposal closed on March 13, 2020. OEE is analyzing the results and more information will be provided.

3. ATLAS Digital Video Case Library

The National Board's [Accomplished Teaching, Learning, and Schools \(ATLAS\)](#) library of videos of accomplished teaching is now available for 3-month subscriptions – for educator preparation programs, school districts, or as a state-wide resource. ATLAS videos feature an authentic, unedited 15-minute video clip of a Board-certified teacher in action in the classroom alongside written commentary and reflection. ATLAS can support professional learning for new and aspiring teachers, including to allow teacher candidates to obtain the observation hours they need for the remainder of the year in the current context of widespread school closures. If you are interested in an ATLAS tutorial, please contact Marcia Foster at mfoster@NBPTS.org to schedule a time to learn more about this powerful resource.

4. CEEDAR Center Resource: Culturally Relevant Education Course Enhancement Module

The CEEDAR Center released a course enhancement module on culturally relevant education earlier this year. The purpose of this module is to provide foundational

knowledge related to culturally relevant education, including common terms, examples in selected content areas, and information about managing the classroom and individual behaviors. It is designed to be used flexibly for pre- and in-service teacher and leadership professional learning. The module is free to use and available at <https://ceedar.education.ufl.edu/portfolio/culturally-responsive-education-course-enhancement-module/>. A recording of a webinar with CEEDAR Center Co-Director Dr. Erica McCray providing an overview of the tool is also available at <https://ceedar.education.ufl.edu/portfolio/cre-lunch-and-learn/>.

5. EPI Performance Management System

The proposal to revise Michigan’s EPI Performance Score framework continues to be refined by the committee and then will be submitted to Dr. Rice for final approval of the new system.

In the meantime,

- The week of April 6th, OEE provided a “data dump” of relevant certification, employment, and survey data. This data encompasses more data than is typically shared through the EPI Performance Score in an effort provide EPPs with a more robust picture of their completers’ employment outcomes for the purposes of internal and external (e.g. CAEP) reporting. We plan to hold a webinar, tentatively scheduled for late May, to allow institutions a chance to talk through the data and questions you may have.
- OEE has run the 2020 EPI Performance Score utilizing the previous methodology. We are happy to announce that all institutions are performing satisfactorily! Full results will not be published on our site, but we will be sending each institution their results for internal use.

If you have questions please contact both Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) and Sean Kottke (KottkeS@Michigan.gov) to ensure you receive responses in a timely manner.

6. Free and Low-Cost Online Professional Learning Options Approved for Certificate Renewal and Progression

The Michigan Department of Education (MDE) has been receiving questions regarding online professional learning resources available for educators to use for recertification.

Due to the COVID-19 pandemic, many of Michigan’s State Continuing Education Clock Hour (SCECH) program sponsors are temporarily offering free and low-cost professional learning options that qualify for certificate renewal and progression.

To make these resources easier to find, MDE has developed this [curated list](#), which will be updated regularly.

Educators may access additional professional learning options via [MDE's online SCECH catalog](#) and [EduPaths Course SCECH listing](#). Early Childhood and Out of School Time Professionals may access free training lists on [MiRegistry](#).

7. Michigan Education Corps

Hope Network's Michigan Education Corps' (MEC) mission is to empower Michigan kids to reach their highest level of academic achievement in reading and math. To achieve this, MEC utilizes the evidence-based Minnesota Reading and Math Corps models. Grounded in a Multi-Tiered Systems of Support (MTSS) framework, Reading Corps and MEC Math Corps utilize AmeriCorps members as interventionists to deliver research-based interventions to students age 3 to grade 8. Through the MEC experience, all interventionists are highly trained, receive on-going instructional coaching, are paid, and can access the Segal Education Award and other benefits.

Serving as an Interventionist with MEC aligns with the Clinical Apprenticeship requirements of the new teacher education requirements. [Learn more](#) about how MEC's service experience aligns with these new requirements. Through a "tutor-to-teacher" pipeline model, MEC has launched partnerships with Cornerstone and Davenport University. Each partnership is adapted to the unique requirements of their education programs where current students serve as MEC interventionists and provide direct instruction to students in schools while earning credit towards their degree. Further, early childhood educators can gain experience through [PreK Reading Corps](#). All PreK Reading Corps Interventionists have an opportunity to earn their Child Development Associate credential in 1 school year. [Click here](#) to learn more about MEC's program model and the tutor-to-teacher pipeline.

Learn more and partner with us!

MEC is seeking innovative post-secondary partners to provide a rigorous, evidence-based, paid experience to current students for credit or credentialing through Michigan Education Corps.

MEC is hosting a 1 hour webinar on May 7th at 12PM. [RSVP to receive reminders](#) and a recording of the webinar. Or join us through this link on May 7th: <https://zoom.us/j/95908436976>

If you are interested in meeting to discuss a partnership with MEC, please email Holly Windram, Executive Director at hwindram@hopenetwork.org.

8. Michigan Teacher of the Year

The 2020-2021 Regional Teacher of the Year honorees will be announced later this spring, along with the 2020-2021 Michigan Teacher of the Year. Will reviewers are not needed for the current program year, if you are interested in serving as a reviewer for the MTOY program in the fall for the next program year, please contact program coordinator Josh Roesner at RoesnerJ1@Michigan.gov. More details about the program, can be found at www.michigan.gov/mtoy. For more information about 2019-2020 Michigan Teacher of the Year Cara Lougheed and the nine other 2019-2020 Regional Teachers of the Year, please visit https://www.michigan.gov/mde/0,4615,7-140-5683_13651_81246-493492--,00.html.

9. MTTC Field Testing: Cognitive Impairment

Field testing for Cognitive Impairment will take place in Fall 2020. Participants can be:

- juniors or seniors enrolled in a CI program;
- recently endorsed in CI; or
- registered for an upcoming CI MTTC.

Participants take a full-length test, then answer a survey about the test. This is a chance for candidates to tell MDE and Evaluation Systems if the items are too easy, too confusing, or just right. Field testing is an important part of the test development cycle, and we rely on EPIs to help recruit participants. Participants can choose either a voucher for a future MTTC or a Barnes & Noble gift card. Volunteers can register here: <https://home.pearsonvue.com/espilot/mttc>.

10. MTTC Volunteers Needed

Many MTTC fields are currently undergoing updates:

- Emotional Impairment: Standard Setting Fall 2020
- Cognitive Impairment: Field Testing Fall 2020
- Cognitive Impairment: Standard Setting Winter 2020

Each of these updates and activities rely on input from higher education, early career educators, and experienced educators who have supervised and evaluated candidates. Evaluation Systems is actively accepting applications and nominations. Apply or nominate here: <http://www.mirecruit.nesinc.com/>

11. New Resource: Videos for Teacher Preparation from NIET

The National Institute for Excellence in Teaching (NIET) has released four videos of full-length lessons for EPIs to use to support teacher preparation. These videos are available online at <https://mailchi.mp/3a4ebc4f44c7/niet-newsletter-may-17-683074?e=%5bUNIQID%5d>, and have accompanying materials that educator preparation faculty can use with teacher candidates. For more information, please contact Randy Speck, NIET Executive in Residence, at rspeck@niet.org.

12. #PMEchat – The Knowledge Network of Proud Michigan Educators

OEE's monthly tweekchat aims to connect and engage both veteran and new educators from across the state. #PMEchat is held the second Tuesday of each month from 7 to 8 p.m. with questions written by Michigan's Regional Teachers of the Year. Upcoming chat topics for the rest of this school year include:

- 4/14 – Making the Most of Student Data
- 5/12 – Best Utilizing Available Resources in Your Community
- 6/9 – Owning Your Evaluation and Professional Growth

Please encourage educators in your learning community to participate in the chats and feel free to promote them through your social media networks.

13. Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST)

Michigan's PAEMST program is looking for individuals with deep content and pedagogical knowledge of STEM content for grades K-6 to serve as program mentors and reviewers. Stipends are available for mentors and reviewers and are calculated based on time spent assisting in each role. For more information about specific duties of each role, please contact program coordinator Josh Roesner at RoesnerJ1@Michigan.gov. Reviews will take place from May to early June 2020.

14. Program Review: Lower Elementary (PK-3) and Upper Elementary (3-6) Program Application Review Guide coming soon

The Educator Preparation Unit has been working diligently to develop a Program Application Review Guide for the elementary grade band programs. A pdf version of the guide will be sent out via the DARTEP listserv next week to support your planning and program development. Some key aspects to note in the guide are the focus on clinical experience requirements, the new standards, core teaching practices, and ensuring that these are provided for all levels within the grade bands.

15. Standards: Birth-Kindergarten (Early Childhood Education – General and Special Education)

Implementation of the Birth-Kindergarten standards has begun. Webinars will be available starting May 14, 2020 and will run through the summer. This schedule will be available by the May 14 webinar. Program application forms will be available by May 8, 2020 with reviewer training anticipated in late summer/early fall. Application windows for the Birth-Kindergarten will be in November 2020, April 2021, and November 2021. Approved programs can begin enrolling candidates as early as Fall 2021, and programs should cease enrolling candidates in ZS programs no later than Spring 2023. For a copy of the program application, more information about registering summer webinars, or for any other Birth-Kindergarten inquiries, please contact Dr. Gina Garner (GarnerG1@Michigan.gov). Individuals can register for the May 14 webinar here: <https://www.eotta.ccesa.org/Event.php?id=3687>.

The approved standards are currently stored on the SBE website at https://www.michigan.gov/documents/mde/Prep_Standards_Early_Childhood_B-K_688046_7.pdf. They will continue to be updated with resources in the coming months.

16. Standards: Building/Central Office Administrator

The Michigan Administrator Preparation Standards committee work will continue through summer 2020 and is looking for individuals interested in providing feedback on the standards. To volunteer or if you have questions or comments regarding administrator preparation standards, please email Dr. Gina Garner (GarnerG1@Michigan.gov).

17. Standards: Middle Level (5-9) and High School (7-12) English Language Arts, Mathematics, and Professional

These standards were presented to the State Board of Education on February 11, with statewide public comment following. Thank you to those of you who took time to provide feedback. The comments have been reviewed and the standards are scheduled to be presented to the State Board of Education for adoption at their June

meeting. If you have any questions about these standards, please contact Gina Garner (Professional, GarnerG1@Michigan.gov), Sean Kottke or Leah van Belle (English Language Arts, KottkeS@Michigan.gov, vanBelleL@Michigan.gov), or Darcy McMahon (Mathematics, McMahonD2@Michigan.gov).

18. Standards: Middle Level (5-9) and High School (7-12) Science

Stakeholders have convened and begun work to revise the Middle Grades (5-9) and High School (7-12) science standards for teacher preparation. During the Stay Home, Stay Safe orders, the Steering Team for this stakeholder committee has continued to meet and work toward drafting standards. Thank you to those of you who were able to provide feedback on the possible configurations for science endorsements through the survey sent to DARTEP members. The feedback is currently being analyzed to determine the best configuration for the endorsements. If you have questions about this work, please contact Darcy McMahon (McMahonD2@Michigan.gov).

19. Standards: School Social Worker

The Standards for the Preparation and Practice of School Social Workers (SSWs) were approved by the State Board of Education during its October 2019 meeting. The approved standards have been shared with preparation providers, and Gina and Sungti are providing technical assistance for realigning courses with the new standards and submitting applications for approval. There are currently [nine approved programs](#) for SSW preparation. With the proposed program and credential changes, program completer certification recommendations should be routed through the certification office at each EPI as with other educator certification and endorsement recommendations. Staff from the OEE and the Office of Special Education are collaborating on rules changes with the MDE's legal office, aiming for a late spring release of school social worker administrative rule changes for public comment. For more information, please contact Sungti Hsu (HsuS@Michigan.gov).

20. Standards: Special Education Supervisor and Director

The Standards for the Preparation and Practice of Special Education Administrators were approved by the State Board of Education on March 10, 2020. The approved standards are available on our website at https://www.michigan.gov/documents/mde/Standards_for_SpEd_Admin_687012_7.pdf. We are scheduling conversations with current preparation program providers to discuss implementation and transition details. We anticipate that providers will be able to begin submitting applications to offer this program in November 2020. Please contact Sungti Hsu (HsuS@Michigan.gov) if you have any questions or are interested in submitting a program for approval.

21. Submit a Social Media Shout-Out for Teacher Appreciation Month Coming in May

Join us in shining the spotlight on Michigan's outstanding educators by recognizing a teacher who has made an impact on you! [Submit a social media shout-out](#) and **we'll publish it throughout Teacher Appreciation Month in May** using #MIteachAppreesh. [Learn more.](#)

22. Surveys: 2019-2020 Survey Collection

MDE distributed the Year Out survey on April 7, 2020. A communication was also sent to EPIs with information about the communication and a roster of individuals from their institution who would receive the survey.

MDE is collecting rosters for the Spring/Summer 2020 "Candidate Suite" collection (teacher candidate, cooperating teacher, and candidate supervisor surveys) through April 16, 2020. Dana is working tirelessly to distribute each institution's surveys within 24 hours of receiving and validating the roster.

Please contact Dana (UtterbackD@Michigan.gov) if you have questions regarding these processes.

23. Surveys: Principal Survey Development

MDE has been working with a stakeholder group from PK-12 and educator preparation providers (EPPs) to develop a Principal Survey as part of the redesign of the EPI Performance Management system. The intent is to have the survey completed for each new teacher, close to the completion of their first year of teaching, by the administrator who has responsibility for the annual evaluation of that teacher. Feedback from employers of new educators is an essential component of the continuous improvement process for EPPs and the state.

There have been a number of approaches used over the years by EPPs to solicit feedback about beginning educators from the administrators who supervise them. While the input has been helpful, it has been strongly recommended that a systematic, state-wide principal survey be developed to maximize the potential response and to streamline the implementation.

The stakeholder group reviewed existing surveys and strategies and recognized that EPPs already had plans in place for the 2019-2020 academic year. Rather than duplicate efforts and/or confuse the administrators who would be responding to the survey, the following timeline for the implementation of a statewide MDE-administered Principal Survey has been confirmed:

- Spring 2020 – draft survey and initial focus groups
- Summer – Fall 2020 – confirmation of survey
- Spring 2021 – distribution of survey to principals supervising first year teachers in the 2020 – 2021 school year

If you have questions please contact both Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) and Sean Kottke (KottkeS@Michigan.gov) to ensure you receive responses in a timely manner.

24. Title II Reporting

The Title 2 IPRC reporting deadline is extended to Friday, May 29, 2020. On April 16th there was an email sent out to those listed as your IPRC contact(s) providing additional information around reporting for this cycle. We have included the email at the bottom of this document. Click [here](#) to jump down to it.

As you work through your report, if you have any questions please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

SECTION V: Office of Educator Excellence Reminders

1. Administrative Experience in Lieu of Internship

Michigan administrator preparation programs must assure all candidates meet the Michigan Standards for the Preparation of School Principals or Central Office Administrators prior to recommendation for certification. Programs may use an experience-based competency review to determine candidate mastery of standards and program requirements including the internship. The standards require candidates for administrative certification to complete authentic school-based field experiences and a six-month internship. An experience-based review may be conducted to determine whether a candidate's current work experience may be considered as satisfying these requirements. For further details, please consult the following guidance document:

https://www.michigan.gov/documents/mde/Administrative_Experience_In_Lieu_of_Internship-QS-Final_658271_7.pdf

2. Approvals, Permits, and Certification Webinar

Last October, Krista Ried from the OEE and Dana Billings from the Office of Special Education co-hosted a presentation on special education personnel approvals. A recording of the presentation is available online at

https://zoom.us/rec/play/78B_IrusrGk3E9Kc5gSDV_coW424eqqs1HQX-KcNz0mwUyQLZwXyYrIXa-RKRaO2_1kWTixkDtccBigF?continueMode=true.

3. MDE Organizational Directory

An MDE Organizational Directory has been developed to reflect the re-organization of MDE to better align with the focus of the Top 10 in 10 goals and strategies. It is arranged by Deputy and Office, with a brief description of the work and programs in each office. It is an easy-to-read, and handy, reference for school districts. It is available at

https://www.michigan.gov/documents/mde/MDE_Directory_630241_7.pdf and also may be located on our website under "Contact MDE" at:
<https://www.michigan.gov/mde/0,4615,7-140-83834---,00.html>.

4. MTTC Registration

When candidates register for the MTTC, they are asked whether they are completing an alternative route to teacher certification. It has been discovered some candidates completing a traditional route are incorrectly answering "Yes" to this question, as some interpret being in a post-bachelor's or graduate level initial teacher certification program as "alternative." This is not the case. Only candidates seeking certification through an [approved alternative route program](#) should answer "Yes." Please advise all other candidates to select "No" to this question.

5. OEE Annual Report

The Office of Educator Excellence has released the 2018-2019 Educator Workforce Annual Report. This report includes commonly requested data about the educator pipeline. This report will be updated and expanded annually to increase transparency and provide accessible information for interested parties about the education preparation and staffing system. The 2018-2019 Annual Report is available by scanning the included QR code or by visiting: <http://bit.ly/EducatorWorkforceReport2018-19>



6. PK-3/3-6 Implementation Timeline

The timeline for implementation of the PK-3 and 3-6 grade bands is as follows:

- Program applications due: November 30, 2020 or April 30, 2021
- Program review: November 2020 – March 2021, May 2021 – September 2021
- First enrollment into PK-3/3-6 programs: August 2021
- PK-3/3-6 MTTCs projected to become operational: October 2021
- EPIs cease enrollment into old Elementary Education programs: August 2022
- EPIs cease offering old Elementary Education programs: August 2023
- Final offering of MTTC #103: July 2025

7. Professional Development for School Counselors

Beginning February 6, 2020, all school counselors must complete 50 hours of professional learning related to career and college counseling in order to renew a school counselor license or endorsement on a teaching certificate. This professional learning must include a minimum of 25 clock hours related to college preparation and selection and 25 clock hours related to career consultation, 5 of which must include training in the exploration of military career options. ***You don't have to have a School Counselor preparation program to provide this professional learning.*** Colleges and universities are encouraged to partner with State Continuing Education Clock Hour (SCECH) sponsors to develop or register programming to meet this requirement. University and college credits and District Provided Professional Development (DPPD) can be offered to meet requirements of MCL 380.1233 if they are approved as SCECHs. Colleges, universities, educators, local and national organizations, business and industry must become, or partner with, SCECH Sponsors to offer professional development opportunities that meet the requirements of MCL 380.1233 and the State Board of Education approved School Counselor Professional Development Standards. Questions pertaining to SCECH programs and the School Counselor Professional Development Standards can be directed to SCECH@Michigan.gov.

8. Program Review: CTE

EPIs with currently approved CTE teacher preparation programs were required to complete a program review application to demonstrate alignment to new competencies. For EPIs interested in starting new CTE teacher preparation programs, please contact Dan Membiela (MembielaD@Michigan.gov) to obtain an application.

Applications for existing and new CTE teacher preparation programs were accepted during the the November 1-30, 2019 application submission window and also during the April 1-30, 2020 window. The first round of program applications have been reviewed and all approved. If you have any questions, please contact Darcy McMahon (McMahonD2@Michigan.gov).

9. Teacher Leader Programs & Advanced Professional Certificate (APC) Eligibility

The OEE is receiving a good number of calls from individuals asking if their master's degree was a teacher leader program. If the program is not on the current list or was completed 10+ years ago, OEE staff are referring these individuals back to the EPP where the program was completed. Questions about the application and eligibility for the APC can be directed to the main OEE support number at 517-421-5000. Questions about the approval of new teacher leader programs can be directed to Gina Garner (GarnerG1@Michigan.gov).

10. Full Program Review due June 30

It has come to our attention that in preparing to submit full approval for programs due June 30, 2020, some EPPs are referencing the questions on old versions of the form. The online form via Qualtrics was modeled after a new approval form that was not used previously. EPPs with programs due for full approval were sent a Word document with these new questions, which will look familiar. Please only use this form when preparing to submit via the online form. To submit for full approval, please complete the full approval program form via the link you were emailed. Complete the online form and upload any additional documentation and data to the shared folder no later than June 30, 2020. If you have any questions on this process please email Dan Membiela (MembielaD@Michigan.gov).

11. Webinar Series: Preparing, Placing, Developing, and Retaining Educators

The Michigan Department of Education (MDE), Office of Educator Excellence (OEE) is pleased to provide ongoing professional development webinar series to support the MDE's Top 10 in 10 Years strategic plan to develop, support, and sustain a high-quality, prepared, and collaborative education workforce. The OEE sponsors webinars on topics relevant to educators in Michigan on an ongoing basis. To view previously recorded sessions and updated lists of planned sessions, please visit: https://www.michigan.gov/mde/0,4615,7-140-5683_75438_78532-447431--,00.html

12. White Papers

The Educator Workforce Research team within the OEE is responsible for creating long-term and short-term analyses pertinent to workforce issues. These white papers are intended to provide data to support EPPs and other stakeholders in making informed decisions regarding educator preparation, credentialing, hiring, professional development, and retention. All currently available white papers may be found at: https://www.michigan.gov/mde/0,4615,7-140-5683_82688---,00.html

SECTION VI: Office of Educator Excellence Contacts & Key Resources

How may we help you?	Contact
Appropriate Placement	Krista Ried (RiedK@Michigan.gov)
CAEP Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Dan Membiela (MembielaD@Michigan.gov)
CPR/First Aid	Beatrice Harrison (HarrisonB@Michigan.gov)
Criminal Convictions Questions	Stephanie Whiteside (WhitesideS@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://dartep.org/listserv/index.php)
Data Requests	Ann Green (GreenA18@Michigan.gov)
Educator Evaluations	Rebekah Brewer (BrewerR6@Michigan.gov)
EPI Performance Score	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)
MOECS – EPI Users	Dana Utterback (UtterbackD@Michigan.gov)
MOECS – Applicants	MOECS Helpdesk (MDE-EducatorHelp@Michigan.gov) & 517-241-5000
MTTC Information	Bridgett McDowell (McDowellB@Michigan.gov)
Obtain Program Applications & Forms	Dan Membiela (MembielaD@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator), Arts, Early Childhood, School Counselor, School Psychologist, School Social Worker, Special Education, Teacher Leader	Gina Garner (GarnerG2@Michigan.gov)
Preparation Program Technical Assistance: ESL/Bilingual Education, Experimental Programs, Residencies, Social Studies, World Language	Sean Kottke (KottkeS@Michigan.gov)
Preparation Program Technical Assistance: Alternative Routes	Darcy McMahon (McMahonD2@Michigan.gov)

(Teacher), Career & Technical Education, Elementary Education, Health/PE, Math, Science	
Preparation Program Technical Assistance: Alternative Routes (Teacher), Elementary Education, English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	Leah van Belle (vanBelleL@Michigan.gov)
Professional Learning	Marty Snitgen (SnitgenM1@Michigan.gov)
Public Directory (ProPrep) Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Recruitment & Recognition Programs	Jen Robel (RobelJ@Michigan.gov)
Surveys	Dana Utterback (UtterbackD@Michigan.gov)
Title II Reporting	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)

Key Resources

- Appropriate Placement Proposal:
https://www.michigan.gov/documents/mde/StaffingSystem-AppropriatePlacement_679374_7.pdf
- Certification Structure Quicksheet:
https://www.michigan.gov/documents/mde/Certificate_Structure_623452_7.pdf
- Clinical Experiences Requirements:
https://www.michigan.gov/documents/mde/Clinical_Experiences_Requirements_648342_7.pdf
- Code of Educational Ethics and Resources:
https://www.michigan.gov/mde/0,4615,7-140-5683_14795_83466-510902--,00.html
- Core Teaching Practices:
https://www.michigan.gov/documents/mde/Core_Teaching_Practices_648488_7.pdf
- Do You Want to Teach in Michigan? (QR sheet):
http://michigan.gov/documents/mde/BeATeacher_QRsheet_680828_7.pdf
- MI Educator Information – Did You Know? (QR sheet):
http://michigan.gov/documents/mde/EducatorDidYouKnow_QRsheet_680830_7.pdf
- Preparation Standards for all Endorsement Areas:
https://www.michigan.gov/mde/0,4615,7-140-5683_14795_83465-456819--,00.html
- Renewing Your Educator Certificate Online (QR sheet):
http://michigan.gov/documents/mde/CertRenewal_QRsheet_680829_7.pdf
- Teacher Certification Code:
https://www.michigan.gov/mde/0,4615,7-140-5683_14795_83466---,00.html

- Videos for the Implementation of the Standards for the Preparation of Teachers of Lower Elementary (PK-3) and Upper Elementary (3-6) Education:
https://www.michigan.gov/documents/mde/Elementary_Preparation_Standards_Webinars_651663_7.pdf

**PK-3/3-6 Teacher Preparation Standards
Implementation Timeline**

v 8.28.19

2019

January | February | March | April | May | June | July | August | September | October | November | December

Webinars		SY 2019-2020 EPIs Build Programs/Intent to Offer
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2020

January | February | March | April | May | June | July | August | September | October | November | December

SY 2019-2020 EPIs Build Programs/Intent to Offer		Program Apps Due	Program Review
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2021

January | February | March | April | May | June | July | August | September | October | November | December

Program Review	Prog. Apps Due	Program Review	
			Fall 2021 Candidates enter new programs: Freshmen exit 2026, Junior exit 2024 MTTC Operational; Alternative Route

2022

January | February | March | April | May | June | July | August | September | October | November | December

	Fall 2022 No further enrollment of old Elementary Ed programs
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2023

January | February | March | April | May | June | July | August | September | October | November | December

MTTC Phase Out	
Spring: Rosters of old programs due	Fall 2023 No further offering of old Elementary Ed programs

2024

January | February | March | April | May | June | July | August | September | October | November | December

2025

January | February | March | April | May | June | July | August | September | October | November | December

Final Offering of MTTC #103

Title II Email: IPRC Updates

From: Title II <title2@westat.com>

Sent: Friday, April 17, 2020 1:19 PM

To: Title II <title2@westat.com>

Cc: Carrie Murthy <CarrieMurthy@Westat.com>; Paloma Mayorga <PalomaMayorga@westat.com>; Vanessa Ofori <VanessaOfori@westat.com>; Luis Romero <LuisRomero@westat.com>; Sanay Abraham <SanayAbraham@westat.com>

Subject: Important IPRC reporting updates

Hello Title II State Coordinators,

We hope you are well, healthy, and adapting to whatever your "new normal" may be.

Yesterday, we sent the below email to all of the IPRC contacts in your state. The email includes a status update on Section III: Pass Rates, updated guidance for Section I: List of Programs, and information for the rescheduled **FAQs and Certifying Your IPRC** webinar, which will be held on Tuesday, May 5 at 2pm Eastern and provides support for your teacher preparation providers as they work to complete the reports.

The email also announced that **the IPRC Certification Window is now open**, allowing teacher preparation providers to get the reports off their plates early if they choose. With the extended deadline due to COVID-19, teacher preparation providers have until May 29 to complete and submit their reports. We encourage you to closely monitor the progress of your teacher preparation providers over the next 6 weeks; your dashboard provides you easy at-a-glance information regarding the status of the data collection in your state.

In addition, **we recommend that you follow up with any providers in the "Inactive" category on your dashboard**; an Inactive status indicates that no user associated with that report has logged in during this data collection cycle. **You can send a targeted email to all Inactive programs in your state via the Send Mail feature on your dashboard.**

Please let us know if you have any questions or concerns. Thank you for all you do!

The Title II Support Center Team: Carrie, Vanessa, Paloma, Luis, and Sanay

Title II Support Center
Westat
1700 Research Blvd.
Rockville, MD 20850
Toll-Free (877) 684-8532
Email Title2@westat.com
Website: <https://title2.ed.gov/>

Email sent to teacher preparation providers on 4/16/20:

Hello Title II Coordinators,

We hope you are well, healthy, and adapting to whatever your “new normal” looks like. As a reminder, **the IPRC reporting deadline has been extended to May 29, 2020** to accommodate challenges related to COVID-19.

Please review the following important information as you work to complete your Institution and Program Report Card:

Updated guidance for Section I: List of Programs

Please note that the Section I: List of Programs page no longer has an “auto-calculate” feature to calculate the total number of programs. This is because the list of programs may not accurately reflect the number of unique programs you offer, as several programs may be rolled up into one category (such as multiple unique foreign language programs that are represented by one “Teacher Education – Foreign Languages” row), and because dual programs may be split across content area rows in the table.

As you complete this section, please include a row for each of the different content areas for which you offer an initial teacher preparation program, and indicate whether the program is offered at the undergraduate level, the postgraduate level, or both. Then, please indicate the total number of unique, initial teacher preparation programs offered by your organization in the box at the bottom. It is not expected that the list of programs will correspond with the total number of unique programs for the reasons described above.

The Certification Window is now open!

We want to reiterate again that the IPRC deadline has been extended to May 29, 2020. However, to provide as much flexibility for you as possible, we have opened the Certification Window, effective today. This allows you to get the report off your plate early if you’d like.

To certify your report: once you have resolved all items on your Certification Checklist (available on the Certification page of your report), the Certification page will now allow you to submit your report. To submit: on the Certification Page, you will check the appropriate verification boxes and enter the names and titles of the person completing the report and the reviewer, then click the “Certify and Submit Report Card” button. Once you click this button, your report is submitted and becomes read-only.

POSTPONED! FAQs and Certifying Your Report Webinar moved to May 5, 2020

The Title II Support Center is offering a final webinar to support you in completing and submitting your report. This webinar will review and answer FAQs we have received to date and walk through the steps for certifying your IPRC. The webinar has been postponed to Tuesday, May 5 at 2:00pm Eastern. [Click here to add this webinar to your calendar](#). See below (scroll past the signature) for the full WebEx information. Registration is not required.

UPDATE! Section III: Pass Rates

For the following states, we have uploaded pass rates; you should now see the pass rate data tables in Section III of your IPRC. Please review and save the page as complete. [If your state is listed but you do NOT see pass rates in Section III, please contact as Title2@westat.com for support ASAP.]

- Pass rates uploaded for: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, District of Columbia, Delaware, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Kansas, Kentucky, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virgin Islands, Virginia, West Virginia, Wisconsin, and Wyoming

For the following states, we still are working with your state and/or testing company to finalize the files for uploading. We will alert you as soon as pass rates are uploaded and available for your review in Section III of your IPRC.

- Pass rates pending for: American Samoa, Florida, Louisiana, Massachusetts, Puerto Rico, and Washington

For the following states, your state does not require assessments for an initial teaching certificate, so pass rates are not included in your IPRC.

- Pass rates not required for: Iowa, Marshall Islands, Micronesia, Montana, and Palau



Thank you for your hard work on the IPRC. Please let us know if you have any questions!

The Title II Support Center Team: Carrie, Vanessa, Paloma, Luis, and Sanay

Title II Support Center
Westat
1700 Research Blvd.
Rockville, MD 20850
Toll-Free (877) 684-8532
Email Title2@westat.com
Website: <https://title2.ed.gov/>

FAQs and Certifying Your Report WebEx information:

Topic: FAQs and Certifying Your Report
Host: Vanessa Ofori
Date: Tuesday, May 5, 2020
Time: 2:00 pm, Eastern Daylight Time (New York, GMT-04:00)
Session number: 293 754 058
Session password: webinar123

To join the training session

1. Go to <https://westat.webex.com/westat/k2/j.php?MTID=t0203ffc898197bd2e52e691c4437079d>
2. Enter your name and email address (or registration ID).
3. Enter the session password: webinar123.
4. Click "Join Now".
5. Follow the instructions that appear on your screen.

To view in other time zones or languages, please click the link
<https://westat.webex.com/westat/k2/j.php?MTID=tc26fcd46e298466aef7f767242ef638f>

To join the session by phone only

To receive a call back, provide your phone number when you join the training session, or call the number below and enter the access code.

Call-in toll-free number (US/Canada):1-866-469-3239

Call-in toll number (US/Canada):1-650-429-3300

Global call-in numbers:

<https://westat.webex.com/westat/globalcallin.php?MTID=t410ed1abc9c413f6e2e64c79258a5431>

Show toll-free dialing restrictions: https://www.webex.com/pdf/tollfree_restrictions.pdf

Access code: 293 754 058



For assistance

You can contact Vanessa Ofori at:

vanessaofori@westat.com

To add this session to your calendar program (for example Microsoft Outlook), click this link:

<https://westat.webex.com/westat/k2/j.php?MTID=tc3971530770192589828aaeb7dae7de8>