

MDE UPDATES

OCTOBER 2, 2020

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2020-2021 REGIONAL TEACHERS OF THE YEAR
Teacher Leadership Advisory Council



REGION 1
**TAN-A
HOFFMAN**

2ND GRADE
JKL Bahweting Anishnabe School
[Sault Ste. Marie]



REGION 2
**DAVID
BUNN**

BIOLOGY & STEM
Houghton Lake Jr./Sr. High School
[Houghton Lake]



REGION 3
**SHANTEL
VANDERGALIEN**

ENGLISH
Wyoming Junior High School
[Wyoming]



REGION 4
**BARBARA
HUSTON**

3RD GRADE
Arrowwood Elementary School
[Saginaw Township]



REGION 5
**ERIN
CARLSON**

ENGLISH & STEM
Sandusky Jr./Sr. High School
[Sandusky]



REGION 6
**CHELSEE
SCHRAM**

2ND GRADE
Morrice Elementary School
[Morrice]



REGION 7
**ELIZABETH
HONEYSETT**

ART & WOOD TECH
Portage Central High School
[Portage]



REGION 8
**SARAH
SOPER**

ENGLISH
Northwest High School
[Jackson]



REGION 9
**OWEN
BONDONO**

ENGLISH
Oak Park Freshman Institute
[Oak Park]



REGION 10
**JANINE
SCOTT**

MATH
Davis Aerospace Tech High School
[Detroit]

KEY LEGISLATION

A curated list of bills introduced during the 2019-2020 session is included in the DARTEP Update.

Changes:

- SB 171 - Michigan Merit Curriculum passed 9/22/2020
- HB 4546/4547 - Dual enrollment for summer courses passed 7/21/2020
- HB 5911/5912/5913 – Return to Learn pandemic response passed 8/20/2020

NEWLY INTRODUCED COMPLETE LIST IN WRITTEN UPDATE



- HB 5745: Refund university room and board costs when closed during pandemic
- HB 5952/5953: Modify educator evaluation rating structure; tenure law
- HB 5957: Creates a CTE teacher cadet program
- HB 5958/5959: Paraprofessional pathway grant
- HB 6011/6012, SB 1044/1040: Suspend certain evaluation requirements for 2020-21
- HB 5583: Model cursive curriculum
- HB 6209/6210: Teacher loan forgiveness grant

BREAKING NEWS!

INTRODUCED 10/1/2020



- SB 1172: Dyslexia (creates a Dyslexia Resource Guide Advisory Committee within MDE)
- SB 1173: Dyslexia (requires pre-screening for dyslexia in public schools)
- SB 1174: Teacher preparation (curriculum in dyslexia required for EPI approval)
- SB 1175: Teacher certification (minimum credit & content requirements in reading methods courses, new content requirements for reading diagnostics courses focused on dyslexia)

TOP 10 STRATEGIC EDUCATION PLAN



- Expand early childhood learning opportunities
- Improve early literacy achievement
- Improve the health, safety, and wellness of all learners
- Expand secondary learning opportunities for all students
- Increase the percentage of students who graduate from high school
- Increase the percentage of adults with a post-secondary credential
- Increase the numbers of certified teachers in areas of shortage
- Provide adequate and equitable school funding

CERTIFICATE STRUCTURE IMPLEMENTATION: B-K/GRADES PK-3/GRADES 3-6

- Program Applications Due: 11/30/2020, 4/30/2021, or 11/30/2021
- New MTTCs: late 2021 (PK-3/3-6); early 2022 (B-K)
- First Enrollments in New Programs: Fall 2021
- Final Offerings of Old MTTCs: July 2026 (Elementary #103), Late 2026 (Early Childhood General & Special Education #106)

CERTIFICATE STRUCTURE IMPLEMENTATION: GRADES 5-7/GRADES 7-12

- English Language Arts, Mathematics & Professional
- Program Applications Due: 11/30/2021, 4/30/2022, or 11/30/2022
- New MTTCs: 2023
- First Enrollments in New Programs: Fall 2023
- Final Offerings of Old MTTCs: 2029 (English #002, Language Arts #090, Mathematics – Elem #089, Mathematics – Sec #022, Middle Level #085)

BIRTH-KINDERGARTEN UPDATES



- Webinars! See DARTEP Update for links
- Transfer Candidate Opportunities
 - Large % of candidates-2yr programs
 - Early credentials - high school
 - TEACH grants/Futures for Frontliners
 - Many start with 2yr degree
 - Please include pathway for transfer
- 2yr Faculty Partnerships: MI-ACCESS
 - Infant-toddler placements (Home Visits)

APPLICATIONS FOR NEW PROGRAMS



November 2020 submissions:

1. Word application (April 2019) + Supplemental material (May 2020); OR
2. Qualtrics online application + Upload application matrix to shared folder

April 2021 and beyond submissions:

1. Qualtrics online application + Upload application matrix to shared folder

Application Orientation Webinar by end of October



REVIEWERS NEEDED!

FOR ALL THREE GRADE BANDS

Particularly those with:

- Early Childhood expertise
- Middle Level expertise

Reviewers will need to participate in training in November (~1 hour), review 2-3 applications (~1 hour each), and participate in collaboration sessions with other team members (~1 hour each) for those applications

PREPARATION STANDARDS FOR GRADES 5-9 & GRADES 7-12: PROFESSIONAL KNOWLEDGE & SKILLS, ENGLISH LANGUAGE ARTS, AND MATHEMATICS

KEY SHIFTS ACROSS ALL STANDARDS *FOR GRADES 5-9 AND GRADES 7-9*



- Focus on contextualized instructional practices
- Integrated balance of content knowledge for teaching, pedagogical content knowledge, and pedagogical strategies
- Performance-based standards, intended to be integrated in delivery with clinical experiences and Core Teaching Practices
- Focus on equity and meeting the needs of individual students throughout

PROFESSIONAL STANDARDS FOR GRADES 5-9 & GRADES 7-12



- Paired with all content areas
- Learner Centered Supports
 - Student and classroom supports
 - Social-emotional learning, trauma-informed instruction, technology
- Ethics and Professional Growth
- Strategic Partnerships
 - Whole child supports: family, community, school

ENGLISH LANGUAGE ARTS (ELA) STANDARDS FOR GRADES 5-9 & GRADES 7-12

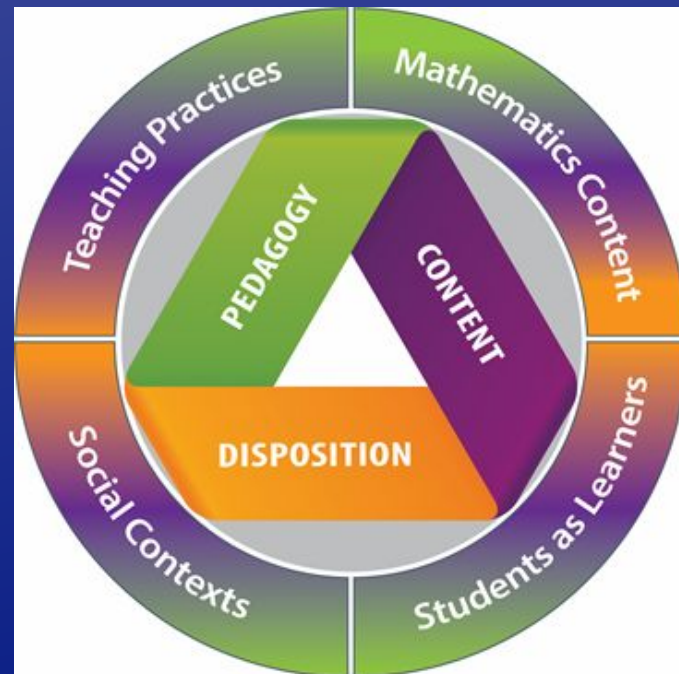
- From Grades PK-3 & 3-6
 - ELA learning environments
 - Culturally responsive practices in ELA
 - ELA curriculum design & assessment
 - Motivation & engagement
- Accommodations & differentiated instruction
- Foundations of ELA

ENGLISH LANGUAGE ARTS (ELA) STANDARDS FOR GRADES 5-9 & GRADES 7-12

- Extensions from Grades 3-6
 - Vocabulary & language study in context
 - Literary & rhetorical analysis
 - Composition
 - Speaking & listening
- Unique to Grades 5-9 & 7-12
 - New/digital literacies
 - Literature
 - Professionalism

MATHEMATICS STANDARDS FOR GRADES 5-9 AND GRADES 7-12

- A. Pedagogical Knowledge and Practices for Teaching Mathematics
- B. Students as Learners of Mathematics
- C. Understanding Social Contexts of Mathematics Teaching and Learning
- D. Understanding Mathematics Concepts, Practices, Dispositions and Curriculum



ACCREDITATION UPDATES



- CAEP revised standards
 - Public comment through November 2; see link in DARTEP Update
 - Could be in use by early 2021
- Data Gaps Documentation
 - Challenges to data, processes, partnerships
 - How gaps addressed in short term
 - Any long term changes

MDE DEBRIEF

