



October 2, 2020 | 9:00am-2:15pm

Zoom Meeting

Agenda

9:00-9:15 a.m. **Welcome** – Laurie Burgess (Chair)

Organization Reports

- **DARTEP Treasurer's Report**

Beth Feiten provided an overview of the process to make DARTEP dues payment, the February account balance, a proposed honorarium, and the ending balance.

- **Michigan Association of Colleges of Teacher Education (MACTE)**

Beth Kubitskey thanked Sally Rae for her service to MACTE. MACTE meetings will be virtual this year with an October 16th meeting and the consideration of by-laws at that first meeting. Dues will be waived this year and it is hoped that participation can increase.

- **Michigan Association Teacher Educators (MATE)**

Ray Francis reported a membership of 128 members and membership is free. Student teacher of the year program will be suspended until the spring. MATE journal will be published in March following the Spring conference—see website for further information.

- **Michigan Public Deans Council**

Michael MacDonald provided an update on behalf of the Michigan Public Education Deans Council. Goals for the prior academic year that will continue into the current year include advocating for teacher education in Michigan and work on issues of social justice. MPED met with Dan Hurley of the Michigan Association of Public Universities and the Michigan Department of Education to discuss legislative updates and teacher education initiatives. Newly elected positions are as follows: Joe Lubig (President), Michael MacDonald (President Elect), Paula Lancaster (Secretary), Michael Saylor and Bob Barnett (Legislative Liaisons).

- **Michigan Independent Educator Preparation Institutions (MIEPI)**

Susan English reported that she is the co-chair with Laurie Burgess. She described the role and mission of the organization and encouraged

participants from the independent institutions to provide updates concerning membership for accuracy in the records and collaboration. AQQEP was mentioned as an interest to explore.

- Consortium Outstanding Achievement in Teaching with Technology (COATT). No report.

- Michigan Teacher Education Network (MITEN)

Paula Lancaster described that MiTEN is an organization that include P-12 and post-secondary teacher educators with a networking focus to develop a professional system of practice that focuses on equity. Facilitated learning network learning communities will be continuing this academic year in a virtual format with a state-wide institute. All are welcome to join and Paula welcome enquiries.

9:45-10:00 a.m.

DARTEP Business

Approval of Minutes

Laurie Burgess moved, Michael MacDonald seconded, motion carried.

Chair-Elect

Michael MacDonald nominated Jennifer Klemm of CMU to serve as Vice-Chair of DARTEP for the 2020-2021 . Beth Kubitskey seconded. Motion carried.

Honorarium

Michael MacDonald moved that a \$300 honorarium be awarded to Brian Filipiak of Eastern Michigan University for his services to DARTEP in the area of listserv maintenance and facilitating on-line meetings. Beth Kubitskey and Sally Rae seconded. Motion carried.

10:00-10:45 a.m.

MDE Updates

Sean Kotke introduced his colleagues participating in the virtual meeting and noted the social media connections available.

2020-2021 Regional Teachers of the Year were noted. Legislative updates were provided with particular reference to three bills (SB 171, HB 4546/4547, and HB 5911/5912/5913) and several newly introduced bills that are in the MDE slides posted on the DARTEP website. Four bills that concern reading that were introduced on October 1 were highlighted including reference to teacher preparation requirements relative to curriculum in dyslexia. The Top 10 Strategic Education Plan were reviewed. Certificate structure implementation dates were provided for the B-K, P-3, and 3-6 grades bands and were reviewed with reference to program application due dates, MTTC availability and teach-out dates. Certificate structure updates for grades 5-7 and 7-12 were provided with enrollment target dates and MTTC phase out dates.

Gina Garner referenced B-K grade band webinars that were introduced during the summer. Links for these webinars are available from the links in the MDE updates in the DARTEP website. As you design your B-K programs you are encouraged to consider pathways from 2-year programs.

Darcy referenced the application dates for new programs and noted that an email reminding institutions to follow-up on their intent to reply submissions has been sent. An application webinar will be scheduled at the end of October. Reviewers with Early Childhood and Middle Level expertise are needed to review applications. Training sessions will be provided in November.

Sean reviewed key shifts across all standards for the grades 5-9 and 7-9 areas. The focus on contextualized instructional practices with a balance of content knowledge for teaching, pedagogical content knowledge, and pedagogical strategies with a focus on equity. Gina noted that there will be a subtest to address the professional standards of learner centered supports, ethics and professional growth, and strategic partnerships. Sean reviewed the ELA standards with reference to the continuity from the earlier grade bands to the 5-9 and 7-12 grade bands, accommodation and differentiated instruction, and foundation of ELA. Darcy provided an overview of the mathematics standards for grades 5-9 and 7-12 with discussion of pedagogy/content disposition domains.

Gina provided accreditation updates with reference to CAEP revised standards and data gaps documentation strategies. Public comment on the revised standards is encouraged through November 2—see link in the DARTEP update.

Sean, Darcy, and Gina responded to questions concerning differences across the grade bands and how current and forthcoming certification will fit together. A question concerning field work experiences from community colleges focused on the need for articulation agreements and that core practices are expected to be embedded in all programs. A question about volunteer opportunities for program review was asked and MDE representatives encouraged Early Childhood reviewers given the needs relative to the B-K and P-3 grade bands.

10:45-11:00 a.m. Break/Transition to Job-Alike Meetings

11:00-11:30 a.m. Job-Alike Meetings

Deans and Directors

Participants introduced themselves including MDE representative Sean Kotke. CAEP standards revisions were referenced in terms of how these apply after an institution has been approved or in-progress with submitting their report. Discussion about how to write to standards as they evolve and that this is part of continuous improvement expectations. A question concerning the integration of content and pedagogy when students join programs as transfer students or an accelerated program. Concerns for the MTTC to be a screening test for entrance when the pedagogical components are not yet taken. Accommodating students with field placements when they do not feel comfortable about in-person clinical placements was discussed. A question about the coverage of the costs of COVID-19 testing for student teachers was asked—some reported covering this cost for students.

Certification Officers

- COVID-19 related one year temporary teaching authorization expired 9/30/2020.
- Temporary teaching authorization holders can teach for one year, once they pass the required MTTC(s) can be recommended for certification. After authorization expires, must pass MTTCs for standard certification.
- MTTCs and First Aid/CPR requirements are again being required for certification - more testing sites/dates are available, First Aid/CPR training is available (often as hybrid).
- MTTC testing deadlines - requested testing deadlines for current MTTCs be posted on the MDE website so we can direct students to the information. MTTC deadlines will also be posted on the MTTC website.
- New criminal convictions email address (no longer send documents directly to Stephanie Whiteside): MDE-Professional-Practice@michigan.gov.

Accreditation and Assessment

Standards Review -All were encouraged to review the standards if they haven't done so.

1. Standard 3.2 -Creating a process for academic proficiency was considered but was taken away during the final editing process. Feedback during public comment would be appropriate to CAEP if you want that as an option.

Standard 5 -Monitoring candidate progress was discussed

1. VIA is an option for those who have it. How the tool is used right down to reports that can be pulled. Best practices on how to write the report for the standard.

Bad data is better than no data.

Rejoinder is important. Most read that first. It's your final opportunity to state your case.

Missing data was discussed. Writing a description of what's missing, but include in your addendum any data that you collect in the next nine months.

What's missing?

What did you try to do?

What did you do instead?

AAQUEP -needs to be accredited (CHIA) before they can be considered.

Field Placement Directors

- Difficulty placing for next semester (e.g., getting responses, mentor teachers keep changing)
- Several partner schools want to hire STs during their experience
- Methods and other field experience placements are extremely limited in getting into schools; some students concerned with safety of being in schools; discussed what EPPs are doing to address these challenges
 - Some schools are not allowing recording or streaming lessons taught by students
 - Ideas: CMU using Google Classrooms to create cohorts with mentor teachers, several EPPs using programs with field experience groups such as ATLAS and GoReact to critique mentor teachers, virtual experiences, Alma is training students to assist mentor teachers with online instruction, GVSU is using K-12 Connect to find students that need tutoring, and students encouraged to use their own personal connections such as former teachers.
- World language placement has been a particular struggle
 - From Saginaw: in world languages, supervisors are certified in endorsement area but the mentor may not be
- Questions about whether another adjustment to hour requirements will happen
 - Some ideas offered such as consider giving an incomplete, look for ways to gain hours outside of placement, etc.
 - Concerns with teacher candidates getting sick and quarantining (take an incomplete and/or teach digitally)

11:30-11:45 a.m. **Job-Alike Report-outs**

11:45 a.m.-12:15 p.m. **Break**

12:15-1:oop.m. **Michigan Social Emotional Learning Alliance (MISELA)**

Laura Kazee, Leisa Gallagher, and Wendy Burke provided an overview of MISELA initiative and invited all to join them in their state-wide work.

1:05-1:50p.m. **Core Practices Focus: Building Respectful Relationships**
(Sean Lancaster, GVSU; Paula Lancaster, CMU; and Karen Ahn, U of M)

Sean and Paula Lancaster presented on Building Respectful Relationships through an interactive presentation that provided strategies for teaching this practice through the use of decompositions. The presentation concluded with an invitation to join in the work of the Michigan Teacher Education Network (MiTEN).

1:50-2:15p.m.

MDE Debrief

Sean Kotke, Darcy McMahon, and Gina Garner responded to questions that were posed in the chat room during the meeting. Questions concerning timelines for K-12 Standards were addressed with a note that the Special Education Standards sit in another rule set. Another question concerned the measurement of core teaching practices. MDE explained that these practices will not be evaluated separately. A focus will be on local assessments for core practices.

2020-2021 Meeting Dates:

Oct. 2, Virtual

December 4, Virtual

February 5, TBD

April 16, TBD