



## Office of Educator Excellence

### DARTEP Update

### October 2020

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#### ***SECTION I: Governor and Legislative Updates***

[Executive Order 2020-142](#) expired a number of directives that affect educators across the state at the end of the fiscal year (September 30). Additional information was provided in a [department memo](#) released July 29, 2020.

A selection of memoranda that have been released by MDE/OEE related to COVID-19 responses with special relevance to educator preparation providers can be found under Current Topics on the [Educator Services](#) webpage. To stay up to date on Michigan Department of Education COVID-19 Communications and Resources, please visit [https://www.michigan.gov/mde/0,4615,7-140-37818\\_53456---,00.html](https://www.michigan.gov/mde/0,4615,7-140-37818_53456---,00.html). We also invite you to subscribe to the Office of Educator Excellence’s (OEE’s) newsletter “Educationally Speaking.” Visit <http://ow.ly/ERIG50yTwzh> to enter your email address, then scroll down to Educator Excellence and check the box next to “Educationally Speaking.”

#### **Governor Whitmer Announces “Futures for Frontliners,” A G.I. Bill Program for Essential Workers – April 29, 2020**

Governor Gretchen Whitmer today announced a series of initiatives to help Michigan workers and their families during the ongoing COVID-19 pandemic, including the “[Futures for Frontliners](#)” program to provide a tuition-free pathway to college or a technical certificate to essential workers who don’t have a college degree. This includes workers like the ones staffing our



hospitals and nursing homes, stocking the shelves at grocery stores, providing childcare to critical infrastructure workers, manufacturing PPE, protecting public safety, picking up trash, or delivering supplies.

“The Futures for Frontliners program is our way of saying ‘thank you’ to those who have risked their lives on the front lines of this crisis. This program will ensure tuition-free college opportunities and give these dedicated Michiganders an opportunity to earn a technical certificate, associate degree or even a bachelor’s degree,” Governor Whitmer said. “I want to assure all of our workers we will never forget those of you who stepped up and sacrificed their own health during this crisis. You’re the reason we’re going to get through this.”

## Legislative Updates

Below is a selection of education-related bills currently before the Michigan Senate and House of Representatives. Details about the status of each bill, including full text and analysis (where available) may be found at <http://legislature.mi.gov>. At that page, you can also sign up for bill and committee meeting notifications.

- SB 41 – Mental health training and teacher professional development
- HJR J – Constitutional amendment to provide a right to literacy
- HB 4054 – Minimum number of Counselors employed by district
- HB 4207 – Prohibits limits number of teachers rated highly effective
- HB 4208 – Evaluation – provides for conflict of interest provisions
- HB 4216 – Bullying prevention for teaching certification
- HB 4221 – Teacher evaluations – reduce growth to 25%
- HB 4222 – Administrator evaluations – reduce growth to 25%
- HB 4342 – Substitute teaching – family member of student
- HB 4382 – Unprofessional conduct
- HB 4392 – Require library media specialist and instruction in literacy, information research, and technology standards
- HB 4393 – Every school must have a library
- HB 4394 – Public school libraries shall be staffed when the library is open
- HB 4546/4547 – Dual Enrollment – allow for summer courses **signed by the Governor 7/21/2020, enacted as PA 130 & 131 of 2020**
- HB 4671 – Provides for grant program to fund “Every Child Ready to Read” program
- HB 4856 – Certificate nullification
- HB 4904 – Performance Evaluations – teacher, 2 labels, 25% growth
- HB 4905 – Performance Evaluations – admin, 2 labels, 25% growth
- HB 4906 – Personnel decisions
- HB 4583 – Amends third grade reading law
- HB 4669 – Expands implementation of reading improvement plan under certain circumstances
- HB 5133 – Establish School Counselor Corps
- HB 5165 – Making a Difference Teacher Grants
- HB 5166 – Making a Difference Teacher Income Tax Check off

- SB 614 – PD in signs of suicide and depression
- HB 5223 – Promote Troops to Teachers for veterans and military spouses
- HB 5236 – Waive cert fees for veterans and military spouses
- SB 657 – Remove prohibition of special education for alternative routes to teaching **substitute bill referred to House Ways & Means Committee 6/17/2020**
- HB 5258 – Cap administrator salary
- SB 171 - Michigan Merit Curriculum **signed by the Governor 9/22/2020, enacted as PA 158 of 2020**
- SB 633 – Removes retention requirement from Read By Grade Three
- HB 5357 – Modifies retiree system to allow for substitute teaching without penalty
- HB 5497 – Modifies retiree system to allow for substitute teaching without penalty
- SB 804 – Requires elementary art and music instruction by a certified [art/music] teacher
- SB 805/806 – Modifies school counselor professional development requirements and modifies certificate nullification.
- HB 5603 – Creates higher education ombudsman/office within MDE
- HB 5667 – Creates mental health first aid professional learning course for teachers
- **New!** HB 5745 – Refund university room and board costs when closed during pandemic
- **New!** SB 873/875/925 – Codifies EO 2020-65 with references to evaluation
- **New!** HB 5855 – Remove minimum jail sentence for certificate fraud **passed the House 9/23/2020**
- **New!** SB 1003 – Unemployment for low wage employees in summer months
- **New!** HB 5910 – Return to Learn – electronic learning days; contract employees
- **New!** HB 5952/5953 – Modify educator evaluation rating structure; tenure law
- **New!** HB 5957 – Creates a CTE teacher cadet program
- **New!** HB 5958/5959 – Paraprofessional pathway grant
- **New!** HB 6011/6012, SB 1044/1040 – suspend certain evaluation requirements for 2020-21
- **New!** HB 5960 – Requires professional development plans in school improvement
- **New!** HB 5911/5912/5913 – Return to Learn pandemic response **signed by the Governor 9/1/2020, enacted as PA 147, 148, & 149 of 2020**
- **New!** HB 5583 – model cursive curriculum **passed the House 9/14/2020**
- **New!** HB 6209/6210 – Teacher loan forgiveness grant
- **New!** HB 6030/6031/6032/6101 - COVID-19 Liability and Protections

## ***SECTION II: Michigan Department of Education Updates***

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the February 7, 2020 DARTEP meeting that the OEE believes have special relevance for educator preparation concerning issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>

### **MDE Press Releases:**

Regional Teachers of the Year 2020-2021

[https://www.michigan.gov/mde/0,4615,7-140-37818\\_34785-528087--,00.html](https://www.michigan.gov/mde/0,4615,7-140-37818_34785-528087--,00.html)

The Power of the Profession: Dr. Rice Reflects on the Power of Teachers

[https://www.michigan.gov/mde/0,4615,7-140-37818\\_34785-528365--,00.html](https://www.michigan.gov/mde/0,4615,7-140-37818_34785-528365--,00.html)

Oak Park Educator Named 2020-21 Michigan Teacher of the Year

[https://www.michigan.gov/mde/0,4615,7-140-37818\\_34785-534354--,00.html](https://www.michigan.gov/mde/0,4615,7-140-37818_34785-534354--,00.html)

MTTC Center Expands Availability Thanks to MDE, Pearson VUE Partnership

[https://www.michigan.gov/mde/0,4615,7-140-37818\\_34785-539416--,00.html](https://www.michigan.gov/mde/0,4615,7-140-37818_34785-539416--,00.html)

Nominations Being Accepted for the 2021-22 Michigan Teacher of the Year

[https://www.michigan.gov/mde/0,4615,7-140-37818\\_34785-539513--,00.html](https://www.michigan.gov/mde/0,4615,7-140-37818_34785-539513--,00.html)

MDE Announces Virtual Job Fairs for Michigan Schools and Educators

<https://www.michigan.gov/mde/0,4615,7-140-37818-540185--,00.html>

### **MDE Memos:**

#### ***Mandated Reporter Requirements and Code of Ethics Resources - July 30, 2020***

In accordance with Section 3 of MCL 722.623, known as the Child Protection Law, teachers, school counselors, and school administrators are required to make an immediate report of all suspected child abuse and/or neglect as a “mandated reporter.” Michigan Department of Education (MDE) suggests that all local educational agencies incorporate mandated reporter and code of ethics training into annual professional development plans. This memorandum contains links to mandated reporter and code of ethics training resources.

[https://www.michigan.gov/documents/mde/Mandated\\_Reporter\\_Reqs\\_697790\\_7.pdf](https://www.michigan.gov/documents/mde/Mandated_Reporter_Reqs_697790_7.pdf)

#### ***Date Changes to College Board Fall Assessments - July 30, 2020***

The Michigan Department of Education (MDE) would like to call attention to additional changes made by the College Board to the fall high school testing dates for the SAT and PSAT. The health and safety of educators and students are the first concern; therefore, the College Board has announced options for fall 2020 testing to help schools to address the challenges of returning to school. These changes are to the national assessment dates and may have an effect on Michigan schools, and were made by the College Board based on the College Board’s assessment of national needs. More information from the College Board is available [here](#) and the impact on Michigan schools is summarized below.

[https://www.michigan.gov/documents/mde/CB\\_Fall\\_Assessments\\_697870\\_7.pdf](https://www.michigan.gov/documents/mde/CB_Fall_Assessments_697870_7.pdf)

#### ***Supporting Hard-to-Fill Positions with Teaching Candidates - August 6, 2020***

Students enrolled in teacher preparation programs have long been an underutilized resource for filling vacancies when a district is having difficulty finding fully certified teachers—particularly in a time of teacher shortage and during a pandemic. While certainly not as advantageous as their fully certified counterparts, student teachers may be beneficial to school districts as employees *in certain limited circumstances* due to their

demonstrated commitment to the teaching profession and essential entry-level knowledge and skills for working with students. Though this approach should not be used to circumvent the hiring of fully credentialed staff, or be implemented in a widespread manner, hiring student teachers does provide a choice that is better than hiring an individual with no training or no experience.

[https://www.michigan.gov/documents/mde/Teaching\\_Candidates\\_698430\\_7.pdf](https://www.michigan.gov/documents/mde/Teaching_Candidates_698430_7.pdf)



**Michigan's Top 10 Strategic Education Plan - August 20, 2020**

A revised Top 10 strategic education plan was adopted by the State Board of Education during its regular meeting on August 11, 2020, following nearly a year of extensive input from a broad range of educational partners and stakeholders and Michigan citizens.

[https://www.michigan.gov/documents/mde/Top\\_10\\_Strategic\\_Ed\\_Plan\\_699822\\_7.pdf](https://www.michigan.gov/documents/mde/Top_10_Strategic_Ed_Plan_699822_7.pdf)

**Social Justice & Anti-Racist Educator Efforts and Resources - August 20, 2020**

The Michigan Department of Education (MDE) is pleased to share three efforts to combat racism and promote social justice.

[https://www.michigan.gov/documents/mde/Social\\_Justice\\_699898\\_7.pdf](https://www.michigan.gov/documents/mde/Social_Justice_699898_7.pdf)

**Addressing the Educator Shortage in Michigan - August 27, 2020**

The Michigan Department of Education (MDE) has been working diligently to support districts in staffing for the 2020-21 school year by taking the following recent actions.

[https://www.michigan.gov/documents/mde/Educator\\_Shortage\\_MI\\_700546\\_7.pdf](https://www.michigan.gov/documents/mde/Educator_Shortage_MI_700546_7.pdf)

**Information Shared with Michigan Educator Preparation Institutions about Student Teaching - August 27, 2020**

The Michigan Department of Education (MDE) issued guidance to the state's traditional educator preparation institutions on acceptable activities for supporting candidates preparing to be teachers or other credentialed educators during the apprenticeship and internship phases of their preparation programs in the upcoming year. This guidance can be found here:

- [Guidance for Apprenticeships and Internships in 2020-21](#)
- [Information Shared with Michigan Educator Preparation Institutions about Student Teaching](#)

**In-Demand Occupations - September 10, 2020**

The purpose of this correspondence is to provide you with the most recent analysis of in-demand occupations in the state and in your region. This information is submitted in accordance with Section 1278 of Public Act 451 of 1976, as amended.

[http://www.michigan.gov/documents/mde/In-Demand\\_Occupations\\_701881\\_7.pdf](http://www.michigan.gov/documents/mde/In-Demand_Occupations_701881_7.pdf)

### ***New State-Approved Observation Tool for Teacher Evaluation - September 17, 2020***

The Michigan Transformative Framework for Professional Growth has been added to the list of state-approved educator evaluation tools for teachers. This framework is an open-source tool available through the Michigan Elementary and Middle School Principal's Association ([MEMSPA](#)) [webpage](#). MEMSPA will be launching a pilot with ten school districts within the state beginning January 2021 to build and refine their training system and to learn from piloting districts how to best design ongoing supports. MEMSPA says this evaluation process will focus on building teacher capacity and teacher-principal relational trust. Additionally, MEMSPA states their focus will be to support teacher growth with more personalized professional learning as a central focus to implementation of this tool. There is a heavy emphasis on the continuous improvement cycle, tying in mentoring and induction and individualized professional learning plans informed by formative feedback cycles. If you have questions or want to learn more, contact Syndee Malek at [syndee@memspa.org](mailto:syndee@memspa.org).

[https://www.michigan.gov/documents/mde/New\\_State-Approved\\_Observation\\_Tool\\_for\\_Teacher\\_Eval\\_702524\\_7.pdf](https://www.michigan.gov/documents/mde/New_State-Approved_Observation_Tool_for_Teacher_Eval_702524_7.pdf)

### ***Educator Job Fair Schedule – September 24, 2020***

The Michigan Department of Education (MDE) will be hosting three virtual job fairs, open to employers of educators and educational support staff, as well as all individuals seeking to work in the education field. Please share this information with teacher candidates in their culminating experiences.

[http://www.michigan.gov/documents/mde/Virtual\\_Job\\_Fair\\_703166\\_7.pdf](http://www.michigan.gov/documents/mde/Virtual_Job_Fair_703166_7.pdf)

## ***SECTION III: Office of Educator Excellence Updates***

### **1. OEE Annual Report**

The Office of Educator Excellence (OEE) has released the 2020 Educator Workforce Annual Report. This report includes commonly requested data about the educator pipeline. This report will be updated and expanded annually to increase transparency and provide accessible information for interested parties about the education preparation and staffing system. The 2020 Report is available at [https://www.michigan.gov/documents/mde/OEE\\_Annual\\_Report\\_2019-2020\\_696581\\_7.pdf](https://www.michigan.gov/documents/mde/OEE_Annual_Report_2019-2020_696581_7.pdf)

If you have questions, please contact Kate Boswell Gallagher ([BoswellGallagherK@Michigan.gov](mailto:BoswellGallagherK@Michigan.gov)).

### **2. "Educationally Speaking," the OEE Newsletter**

Subscribe to the OEE's newsletter, "Educationally Speaking," to receive the most up-to-date information from our office. Visit <http://ow.ly/ERIG50yTwzh> and enter your

email address, then scroll down to Educator Excellence and check the box next to “Educationally Speaking.”

### **3. EPI Performance Management System**

The proposal to revise Michigan’s EPI Performance Score framework continues to be refined by the committee and then will be submitted to Dr. Rice for final approval of the new system.

In the meantime,

- In spring 2020, OEE provided a “data dump” of relevant certification, employment, and survey data and hosted a training session to talk through the data with EPPs. The following is a link to the presentation: <https://youtu.be/nNnGiXEzew>
- MDE will continue to provide the data outputs EPPs have historically received each spring and are working to increase our supports around data use for EPPs. Based on feedback from the spring presentation, we will provide the data review session earlier in 2021.
- MDE will run the current methodology, with the inclusion of the new surveys, for 2021 to assess the health of EPP and to meet the state’s federal Title II obligations.

If you have questions, please contact Kate Boswell Gallagher ([BoswellGallagherK@Michigan.gov](mailto:BoswellGallagherK@Michigan.gov)).

### **4. Free and Low-Cost Online Professional Learning Options Approved for Certificate Renewal and Progression**

This [curated list](#) will be updated regularly.

Educators may access additional professional learning options via [MDE's online SCECH catalog](#) and [EduPaths Course listing](#). Early Childhood and Out of School Time Professionals may access free training lists on [MiRegistry](#).

### **5. Grade Band Implementation Timeline: Early Childhood General and Special Education (Birth-Kindergarten)**

The timeline for implementation of the Early Childhood General and Special Education grade bands is as follows:

- Program applications due: November 30, 2020; April 30, 2021; or November 30, 2021
- Program review: November 2020 – March 2021, May 2021 – September 2021, November 2021 – March 2022
- First enrollment into B-K programs: Fall 2021
- B-K MTTCs projected to become operational: 2022
- Final offering of MTTC #106: 2026

### **6. Grade Band Implementation Timeline: Lower Elementary (PK-3) and Upper Elementary (3-6)**

The timeline for implementation of the PK-3 and 3-6 grade bands was updated in a memo dated June 23, 2020.

- Program applications due: November 30, 2020; April 30, 2021; or November 30, 2021
- Program review: November 2020 – March 2021, May 2021 – September 2021, November 2021 – March 2022
- First enrollment into PK-3/3-6 programs: Fall 2021
- PK-3/3-6 MTTCs projected to become operational: October/November 2021
- Final offering of MTTC #103: July 2026

## **7. Michigan Teacher of the Year**

Please join us in congratulating Owen Bondono, the 2020-21 Michigan Teacher of the Year, and his fellow Regional Teachers of the Year. If you are interested in inviting any of these ten outstanding educators to events with your teacher candidates, please contact [MTOY@Michigan.gov](mailto:MTOY@Michigan.gov).

Nominations for the 2021-22 Michigan Teacher of the Year opened on Monday, September 14, 2020, and will be accepted until Sunday, October 11, 2020. Nominations can be made at [www.Michigan.gov/MTOY](http://www.Michigan.gov/MTOY). Please share this information with your colleagues in your respective Colleges of Education, and with your institution's alumni outreach offices to recognize outstanding educators from your program.

Additionally, reviewers are needed to assist with scoring applications in December 2020, and again in February/March 2021. Prospective reviewers should have strong knowledge in evaluating instructional philosophy and strategies with a focus on ensuring applicant's practices are equitable for their students. If interested in serving as an MTOY reviewer, please contact program coordinator Josh Roesner at [RoesnerJ1@Michigan.gov](mailto:RoesnerJ1@Michigan.gov).

## **8. MTTC Volunteers Needed**

Many MTTC fields are currently undergoing updates:

- Deaf or Hard of Hearing: Test Framework Review October 2020
- Elementary Education PK-3 and 3-6: Item Review December 2020
- Bilingual and ESL: Item Review January 2021
- Cognitive Impairment & Emotional Impairment: Item Review Winter 2021

Each of these updates and activities rely on input from higher education, early career educators, and experienced educators who have supervised and evaluated candidates. Evaluation Systems is actively accepting applications and nominations. Apply or nominate here: <http://www.mirecruit.nesinc.com/>

## **9. #PMEchat – The Knowledge Network of Proud Michigan Educators**

OEE's monthly tweetchat aims to connect and engage both veteran and new educators from across the state. #PMEchat is held the second Tuesday of each month from 7 to 8 p.m. with questions written by Michigan's Regional Teachers of the Year. Upcoming chats for the 2020-21 school year will take place starting September 14, 2020, and then continue on the regularly scheduled 2<sup>nd</sup> Tuesday of each month. The

September Tweet Chat theme is building connections with students, families, and colleagues.

Please encourage educators in your learning community to participate in the chats and feel free to promote them through your social media networks.

### **Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST)**

Reflecting the need for flexible timelines, the 2020 Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) program has moved back its application and selection cycle from the initial timeline of an early June selection meeting to a November 2020 selection meeting. We appreciate everyone who volunteered their time as a reviewer and/or applicant mentor. At this time, there are no additional updates to share beyond what was communicated in early spring, and we appreciate your patience as we continue to adapt and work through Covid-related changes.

With the delayed timeline, we are still looking for individuals with deep content and pedagogical knowledge of STEM content for grades K-6 to serve as program mentors and reviewers. Stipends are available for mentors and reviewers and are calculated based on time spent assisting in each role. For more information about specific duties of each role, please contact program coordinator Josh Roesner at [RoesnerJ1@Michigan.gov](mailto:RoesnerJ1@Michigan.gov). Reviews will take place in November 2020.

#### **10. Program Review: Lower Elementary (PK-3) and Upper Elementary (3-6) Program Application**

An updated version of the Program Application for programs submissions in April and November 2021 was sent in August. **Programs intending to submit in November 2020 may use this updated application or the version of the application that was distributed at the April 2019 Hope Continuous Improvement Conference, along with the supplemental program tables distributed via email in May 2020.** An updated Review Guide for the elementary grade band programs will be shared very soon. Applications for Lower and Upper Elementary Programs will be accepted in November 2020, April 2021 and November 2021. Please contact Dan Membiela ([MembielaD@Michigan.gov](mailto:MembielaD@Michigan.gov)) for application instructions.

Reviewers for Lower and Upper Elementary Programs applications will receive an invitation in October to participate in reviewer training scheduled for November. We are still seeking reviewers for this grade band. If you are interested in participating or for any other Lower and Upper Elementary Programs inquiries, please contact Darcy McMahon ([McMahonD2@Michigan.gov](mailto:McMahonD2@Michigan.gov)).

#### **11. Standards: Birth-Kindergarten (Early Childhood – General and Special Education)**

In collaboration with the *Early On Center for Higher Education*, three webinars (linked below) were presented this summer to assist faculty in the development of new [Early Childhood General and Special Education \(Birth-Kindergarten\)](#) programs. Please use the following links to access these webinars.

1. [Moving from ZS to B K Developing a Preparation Program for the New B-K Grade Band](#)
2. [Birth-Kindergarten Grade Band: Standards Deep Dive](#)
3. [Birth-Kindergarten Grade Band: Clinical Experiences Requirements](#)

Applications for Early Childhood General and Special Education programs will be accepted in November 2020, April 2021 and November 2021. Please contact Dan Membiela ([MembielaD@Michigan.gov](mailto:MembielaD@Michigan.gov)) for application instructions.

We anticipate a high percentage of candidates in this field will be coming from community college programs looking for a 2+2 option, possibly attached to [TEACH grants](#) or from [Futures for Frontliners](#). EPPs hoping to add these candidates to their Birth-Kindergarten program enrollment should consider developing tracks that build on an associate degree or other community college coursework.

Reviewers for Birth-Kindergarten applications will receive an invitation in October to participate in reviewer training scheduled for November. We are still seeking reviewers for this grade band. If you are interested in participating or for any other Birth-Kindergarten inquiries, please contact Dr. Gina Garner ([GarnerG1@Michigan.gov](mailto:GarnerG1@Michigan.gov)).

## **12. Standards: Building/Central Office Administrator**

The Michigan Administrator Preparation Standards committee has concluded its initial work and standards are tentatively scheduled to be presented to the board for preliminary discussion on December 8, 2020 with public comment to immediately follow. If you have questions or comments regarding administrator preparation standards, please email Dr. Gina Garner ([GarnerG1@Michigan.gov](mailto:GarnerG1@Michigan.gov)).

## **13. Standards: Middle Level (5-9) and High School (7-12) English Language Arts, Mathematics, and Professional**

These standards were presented to the State Board of Education for adoption at their August meeting. Watch for recorded webinars in the coming months to help unpack and understand the new standards. You can access the standards on the MDE website and below:

- [Professional Knowledge and Skills](#)
- [Mathematics](#)
- [English Language Arts](#)

### Implementation Timeline

- Program applications due: November 30, 2021, April 30, 2022; or November 30, 2022
- Program review: November 2021 – March 2022, May 2022 – September 2022, November 2022 – March 2023

- First enrollment into programs: Fall 2023
- Professional, ELA, and Math MTTCs projected to become operational: 2023
- Final offering of MTTCs #085, 090, 002, 089 and 022: 2029

If you have any questions about these standards, please contact Gina Garner (Professional, [GarnerG1@Michigan.gov](mailto:GarnerG1@Michigan.gov)), Sean Kottke (English Language Arts, [KottkeS@Michigan.gov](mailto:KottkeS@Michigan.gov)), or Darcy McMahon (Mathematics, [McMahonD2@Michigan.gov](mailto:McMahonD2@Michigan.gov)).

#### **14. Standards: Middle Level (5-9) and High School (7-12) Science**

Stakeholders have convened and begun work to revise the Middle Grades (5-9) and High School (7-12) science standards for teacher preparation. During the summer, the Steering Team and Stakeholder Committee has continued to meet virtually and work toward developing a framework and drafting standards. Thank you to those of you who were able to provide feedback on the possible configurations for science endorsements through the survey sent to DARTEP members. The endorsement subcommittee recommendations are currently preparing for consideration by MDE leadership. If you have questions about this work, please contact Darcy McMahon ([McMahonD2@Michigan.gov](mailto:McMahonD2@Michigan.gov)).

#### **15. Standards: School Social Worker**

The [Standards for the Preparation and Practice of School Social Workers](#) (SSWs) were approved by the State Board of Education during its October 2019 meeting. The approved standards have been shared with preparation providers, and Gina and Sungti are providing technical assistance for realigning programs to address the new standards and submitting applications for approval. There are currently [nine approved programs](#) for SSW preparation. All EPIs offering school social worker preparation plans are required to submit programs for review and reapproval. If you are interested in offering a school social worker program, please contact Sungti Hsu. Program reviews are scheduled for November 2020 and April 2021. With the proposed program and credential changes, program completer certification recommendations should be routed through the certification office at each EPI as with other educator certification and endorsement recommendations. Staff from the OEE and the Office of Special Education are collaborating on rules changes with the MDE's legal office, aiming for a late fall release of school social worker administrative rule changes for public comment. For more information, please contact Sungti Hsu ([HsuS@Michigan.gov](mailto:HsuS@Michigan.gov)).

#### **16. Standards: Special Education Supervisor and Director**

The [Standards for the Preparation and Practice of Special Education Administrators](#) were approved by the State Board of Education on March 10, 2020. Program submission and review will take place in November 2020, April 2021 and November 2021. Current special education director and supervisor programs as well as proposed special education administrator programs are required to submit/resubmit for review and approval. Special education director and supervisor programs should continue to align with competencies identified in MARSE. Please contact Sungti Hsu

([HsuS@Michigan.gov](mailto:HsuS@Michigan.gov)) if you have any questions or are interested in submitting a program for approval. Sungti will send you an Intent to Submit Program Form so that your program is on record.

## **17. Accreditation Updates**

Congratulations to the Educator Preparation Providers (EPPs) awarded accreditation by the Council for the Accreditation of Educator Preparation (CAEP) in May 2020. They are:

- Andrews University
- Siena Heights University
- Calvin University
- University of Michigan-Dearborn
- Western Michigan University

*Comment on new standards!* "The Council for the Accreditation of Educator Preparation is seeking public comment on proposed revisions to the CAEP Standards for Educator Preparation. The CAEP Board of Directors received recommendations from a task force charged with reviewing the standards and has approved a public comment period through November 2, 2020." [Click here to review the standards and provide comment.](#)

*Data Gaps:* CAEP is aware of current challenges to procedures, protocol, and data collection. In a recent call with CAEP Vice President Malina Monaco, she affirmed that they are working on site visit lead training to work through the issues that will be presented in upcoming visits. Malina advises EPPs to thoroughly discuss the context of the missing data and how that data gap was addressed.

Fall CAEP visits:

- Cornerstone University (October)
- Spring Arbor University (October)

## **18. Surveys: 2019-2020 Survey Responses**

MDE distributed the survey response data (teacher candidates, candidate supervisors, K-12 cooperating teachers) to each EPP on August 25. However, it was found the teacher candidate responses didn't sort correctly and as such the MDE resorted and resent the corrected data to each EPP on September 15.

MDE extended the Year Out survey until September 30. As such, the year out data will be sent soon after to each EPP.

Please contact Dana ([UtterbackD@Michigan.gov](mailto:UtterbackD@Michigan.gov)) if you have questions regarding these processes.

## **19. Surveys: Principal Survey Development**

MDE continues to work with a stakeholder group from PK-12 and educator preparation providers (EPPs) to develop a Principal Survey as part of the redesign of the EPI

Performance Management system. The survey will be sent to principals supervising first year teachers.

The group has developed an initial draft of the principal survey based on feedback from a focus group of administrators. To ensure the items read appropriately and that the survey is appropriately focused, a second focus group of administrators will be convened this winter. The target implementation for the new survey remains this Spring/Summer 2021 collection.

If you have questions please contact both Kate Boswell Gallagher ([BoswellGallagherK@Michigan.gov](mailto:BoswellGallagherK@Michigan.gov)).

## **20. Title II Reporting**

The Title II State reporting is underway with a due date of October 31,2020. This year, the validation of IPRC data has been folded into the State reporting timeline. In the coming weeks, as the IPRC data are reviewed, EPPs may receive an email from Kate Boswell Gallagher or Dana Utterback seeking clarification or adjustment of data for the 2020 report.

If you have any questions please contact Kate Boswell Gallagher ([BoswellGallagherK@Michigan.gov](mailto:BoswellGallagherK@Michigan.gov)).

## ***SECTION IV: Resources to Support Preparation Programs***

### **1. ATLAS Digital Video Case Library**

The National Board's [Accomplished Teaching, Learning, and Schools \(ATLAS\)](#) library of videos of accomplished teaching is now available for 3-month subscriptions – for educator preparation programs, school districts, or as a state-wide resource. ATLAS videos feature an authentic, unedited 15-minute video clip of a Board-certified teacher in action in the classroom alongside written commentary and reflection. ATLAS can support professional learning for new and aspiring teachers, including to allow teacher candidates to obtain the observation hours they need for the remainder of the year in the current context of widespread school closures. If you are interested in an ATLAS tutorial, please contact Marcia Foster at [mfoster@NBPTS.org](mailto:mfoster@NBPTS.org) to schedule a time to learn more about this powerful resource.

### **2. CEEDAR Center Resource: Culturally Relevant Education Course Enhancement Module**

The CEEDAR Center released a course enhancement module on culturally relevant education earlier this year. The purpose of this module is to provide foundational knowledge related to culturally relevant education, including common terms, examples in selected content areas, and information about managing the classroom and individual behaviors. It is designed to be used flexibly for pre- and in-service teacher and leadership professional learning. The module is free to use and available at <https://ceedar.education.ufl.edu/portfolio/culturally-responsive-education-course-enhancement-module/>. A recording of a webinar with CEEDAR Center Co-Director Dr. Erica McCray providing an overview of the tool is also available at <https://ceedar.education.ufl.edu/portfolio/cre-lunch-and-learn/>.

### **3. MIEPI List of Videos for Teacher Educators**

The Michigan Independent Educator Preparation Institutions has compiled an extensive directory of online sources for videos of exemplary classroom instruction across grade levels and content areas. It is available at <https://docs.google.com/document/d/1H3WDZFAG4HvGaS6Zj7bt8Ud84qUvHLUt3wtw4iJCvR0/edit?usp=sharing>.

### **4. Videos for Teacher Preparation from NIET**

The National Institute for Excellence in Teaching (NIET) has released four videos of full-length lessons for EPIs to use to support teacher preparation. These videos are available online at <https://mailchi.mp/3a4ebc4f44c7/niet-newsletter-may-17-683074?e=%5bUNIQID%5d>, and have accompanying materials that educator preparation faculty can use with teacher candidates. For more information, please contact Randy Speck, NIET Executive in Residence, at [rspeck@niet.org](mailto:rspeck@niet.org).

## ***SECTION V: Office of Educator Excellence Reminders***

### **1. Reminders from Past MDE DARTEP Updates**

- a. Administrative Experience in Lieu of Internship ([April 2020](#))
- b. Approvals, Permits, and Certification Webinar ([April 2020](#))
- c. MTTC Registration ([April 2020](#))
- d. Professional Development for School Counselors ([April 2020](#))
- e. Teacher Leader Programs & Advanced Professional Certificate Eligibility ([April 2020](#))

### **2. Review of June 30, 2020 Full Approval Submissions**

-Review teams are concluding June 30 program reviews this month and all applications should have a response (feedback or full program approval) by November 1. If you have any questions on this process please email Dan Membiela ([MembielaD@Michigan.gov](mailto:MembielaD@Michigan.gov)).

## **SECTION V: Office of Educator Excellence Contacts & Key Resources**

<b>How may we help you?</b>	<b>Contact</b>
Appropriate Placement	Krista Ried ( <a href="mailto:RiedK@Michigan.gov">RiedK@Michigan.gov</a> )
CAEP Accreditation	Gina Garner ( <a href="mailto:GarnerG2@Michigan.gov">GarnerG2@Michigan.gov</a> )
Certificate Corrections	Dana Utterback ( <a href="mailto:UtterbackD@Michigan.gov">UtterbackD@Michigan.gov</a> )
Certification Rules & Policy	Krista Ried ( <a href="mailto:RiedK@Michigan.gov">RiedK@Michigan.gov</a> )
Change EPI Contact/Staff Information	Dan Membiela ( <a href="mailto:MembielaD@Michigan.gov">MembielaD@Michigan.gov</a> )
CPR/First Aid	Beatrice Harrison ( <a href="mailto:HarrisonB@Michigan.gov">HarrisonB@Michigan.gov</a> )
Criminal Convictions Questions	Stephanie Whiteside ( <a href="mailto:WhitesideS@Michigan.gov">WhitesideS@Michigan.gov</a> )
DARTEP Listserv	DARTEP Website ( <a href="https://dartep.org/listserv/index.php">https://dartep.org/listserv/index.php</a> )
Data Requests	Ann Green ( <a href="mailto:GreenA18@Michigan.gov">GreenA18@Michigan.gov</a> )
Educator Evaluations	Rebekah Brewer ( <a href="mailto:BrewerR6@Michigan.gov">BrewerR6@Michigan.gov</a> )
EPI Performance Score	Kate Boswell Gallagher ( <a href="mailto:BoswellGallagherK@Michigan.gov">BoswellGallagherK@Michigan.gov</a> )
MOECS – EPI Users	Dana Utterback ( <a href="mailto:UtterbackD@Michigan.gov">UtterbackD@Michigan.gov</a> )
MOECS – Applicants	MOECS Helpdesk ( <a href="mailto:MDE-EducatorHelp@Michigan.gov">MDE-EducatorHelp@Michigan.gov</a> ) & 517-241-5000
MTTC Information	Bridgett McDowell ( <a href="mailto:McDowellB@Michigan.gov">McDowellB@Michigan.gov</a> )
Obtain Program Applications & Forms	Dan Membiela ( <a href="mailto:MembielaD@Michigan.gov">MembielaD@Michigan.gov</a> )
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator), Arts, Early Childhood, School Counselor, School Psychologist, School Social Worker, Special Education, Teacher Leader	Gina Garner ( <a href="mailto:GarnerG2@Michigan.gov">GarnerG2@Michigan.gov</a> )
Preparation Program Technical Assistance: ESL/Bilingual Education, Experimental Programs, Residencies, Social Studies, World Language, Alternative Routes (Teacher), Elementary Education, English Language Arts, Literacy,	Sean Kottke ( <a href="mailto:KottkeS@Michigan.gov">KottkeS@Michigan.gov</a> )

Reading Diagnostics, Reading Teacher/Specialist	
Preparation Program Technical Assistance: Alternative Routes (Teacher), Career & Technical Education, Elementary Education, Health/PE, Math, Science	Darcy McMahon ( <a href="mailto:McMahonD2@Michigan.gov">McMahonD2@Michigan.gov</a> )
Professional Learning	Marty Snitgen ( <a href="mailto:SnitgenM1@Michigan.gov">SnitgenM1@Michigan.gov</a> )
Public Directory ( <a href="#">ProPrep</a> ) Corrections	Dana Utterback ( <a href="mailto:UtterbackD@Michigan.gov">UtterbackD@Michigan.gov</a> )
Recruitment & Recognition Programs	Jen Robel ( <a href="mailto:RobelJ@Michigan.gov">RobelJ@Michigan.gov</a> )
Surveys	Dana Utterback ( <a href="mailto:UtterbackD@Michigan.gov">UtterbackD@Michigan.gov</a> )
Title II Reporting	Kate Boswell Gallagher ( <a href="mailto:BoswellGallagherK@Michigan.gov">BoswellGallagherK@Michigan.gov</a> )

### **Key Resources**

- [Appropriate Placement Proposal](#)
- [Certification Structure Quicksheet](#)
- [Clinical Experiences Requirements](#)
- [Code of Educational Ethics and Resources](#)
- [Core Teaching Practices](#)
- [Do You Want to Teach in Michigan?](#)
- [Educator Evaluation and Professional Growth Webinars](#)
- [Educator Workforce Research](#)
- [MDE Organizational Directory](#)
- [MI Educator Information](#)
- [Preparation Standards for all Endorsement Areas](#)
- [Renewing Your Educator Certificate Online](#)
- [Superintendent's Workforce Guide](#)
- [Teacher Certification Code](#)
- [Videos for the Implementation of the Standards for the Preparation of Teachers of Lower Elementary \(PK-3\) and Upper Elementary \(3-6\) Education](#)