

# MDE UPDATES

DECEMBER 4, 2020

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# BREAKING NEWS - Key Legislation



- Updated 12/1:
  - SB 41 – mental health professional learning
    - Voted out of ed committee & sent to whole Senate
  - HB 4342 – family members of students may substitute without college credits
    - Substitute bill removed references to family members & allows any individual already employed by the school to substitute teach without a certificate or permit; limited to 2020-21
    - Voted out of Education & Ways and Means committees; on to whole House

# Top 10 Strategic Education Plan



- Expand early childhood learning opportunities
- Improve early literacy achievement
- Improve the health, safety, and wellness of all learners
- Expand secondary learning opportunities for all students
- Increase the percentage of students who graduate from high school
- Increase the percentage of adults with a post-secondary credential
- Increase the numbers of certified teachers in areas of shortage
- Provide adequate and equitable school funding

# Increase the Numbers of Certified Teachers in Areas of Shortage

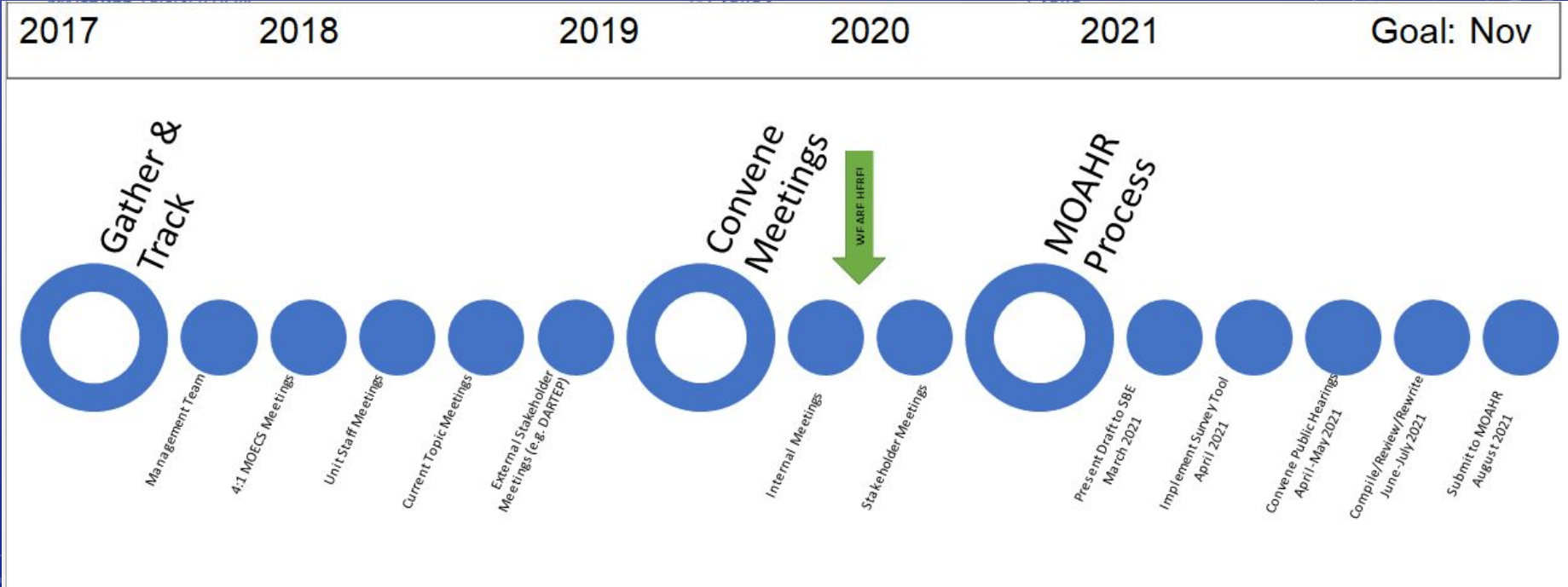


- Leah Breen's presentation at the November SBE meeting
- To view the presentation slides and data sheet visit: <https://bit.ly/Top10SEP>

# From the Field: December Graduates

- One-year temporary no longer available
- May be hired under a substitute permit (district has to apply)
  - Full-Year Basic for those in non-core academic or with major
  - Daily for those without a major or test
- Increasing MTTC testing capacity
- First Aid/CPR courses are available

# Administrative Rules Revisions





# Specialist as Advanced Pathway



## R390.1137(1)(b)(iv)

- (iv) Has completed a specialist preparation program approved by the superintendent of public instruction, with such completion being indicated on the certificate required in subdivision (a) of this subrule.
- Add "specialist" definition to R390.1101

# Elementary Program Requirements



## R390.1123(1)(c)(ii)

- Remove second area requirement for elementary.
  - (ii) The superintendent of public instruction may issue an initial standard teaching certificate with elementary ~~grade level authorization~~ CERTIFICATION upon satisfaction of all of the following:

# Elementary Program Requirements (cont'd)



## R390.1123(1)(c)(ii)

- (A) Completion of an approved course of study in base knowledge appropriate for elementary education as ~~specified in state board approved standards.~~
- ~~(B) Completion of an approved course of study in a discipline area appropriate to the elementary grade level, methods coursework appropriate to that area, and appropriate field experiences as specified in state board approved standards.~~

# Additional Endorsements



## R390.1129(1)

- (1) An applicant for an initial standard teaching certificate or a holder of a valid or expired teaching certificate may qualify for another certificate endorsement by presenting evidence of completion of an APPROVED additional endorsement program ~~with a minimum of 20 semester credit hours.~~

# School Administrator Programs



## R380.102(3)

- Remove reference to two endorsements: "...with the appropriate PK-12 building or central office endorsement under R 380.104, R 380.105, or R 380.106."

# School Administrator Programs (cont'd)



## R380.101(I)

- (I): “Professional learning enhancement” means a school administrator certificate ~~endorsement~~ ENHANCEMENT OR SPECIALTY ENDORSEMENT described in section 1536(5) of the revised school code, 1976 PA 451, MCL 380.1536, that the superintendent of public instruction issues under R 380.111b.

# School Administrator Programs (cont'd)



## R380.111b(3)

- (3) The superintendent of public instruction may issue a professional learning enhancement on a VALID OR EXPIRED school administrator certificate WITH AN APPROPRIATE ENDORSEMENT after the certificate holder's successful completion of an approved professional learning enhancement program. THE ENHANCEMENT CAN ONLY BE ADDED TO A VALID OR EXPIRED SCHOOL ADMINISTRATOR CERTIFICATE WITH AN APPROPRIATE ENDORSEMENT.

# School Administrator Programs (cont'd)



## R380.111b(4)

- (4) A professional learning enhancement on a school administrator certificate is valid for the period that the school administrator certificate is valid, including renewal periods. **THE ENHANCEMENT CAN ONLY BE ADDED TO A VALID OR EXPIRED SCHOOL ADMINISTRATOR CERTIFICATE WITH AN APPROPRIATE ENDORSEMENT.**





# Early Childhood & Out-of-School Time Career Pathways through CTE Education & Training 13.0000 Programs



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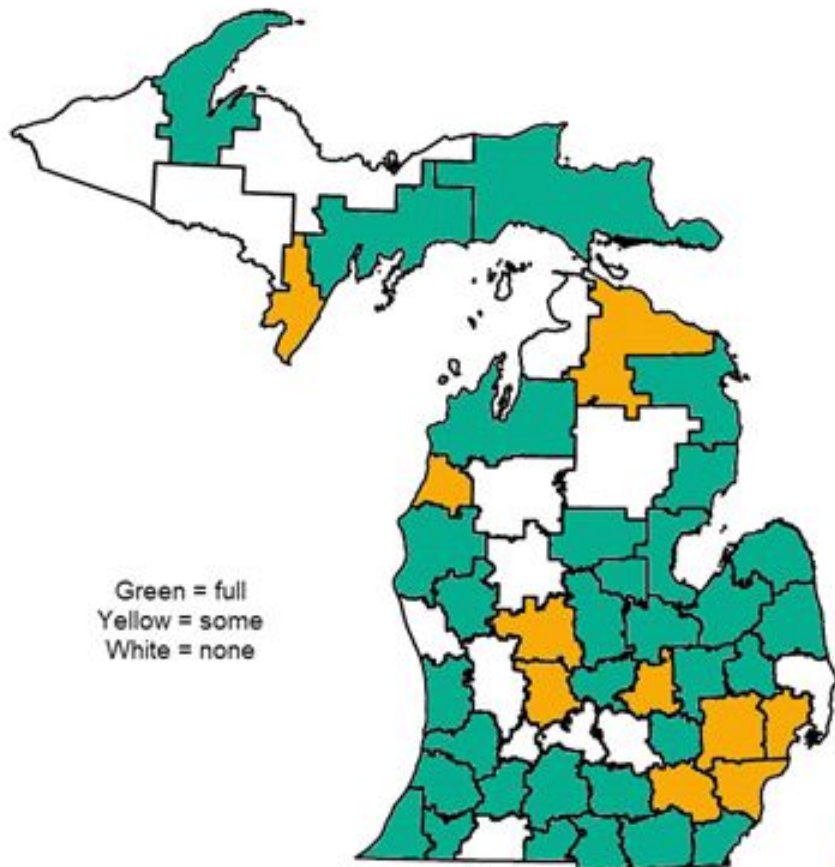


## Purpose

- Expand the pipeline of credentialed educators through Career and Technical Education (CTE) Education and Training programs
- Meet the Governor's goal of 60% of adults having high-level credentials by 2030
  - CDA (Child Development Associate) credential
  - MiSAYD (Michigan School-Age Youth Development) credential
- Beginning in School Year 2021-22, offer CTE courses leading to credentials that allow employment upon graduation and set the stage for further education

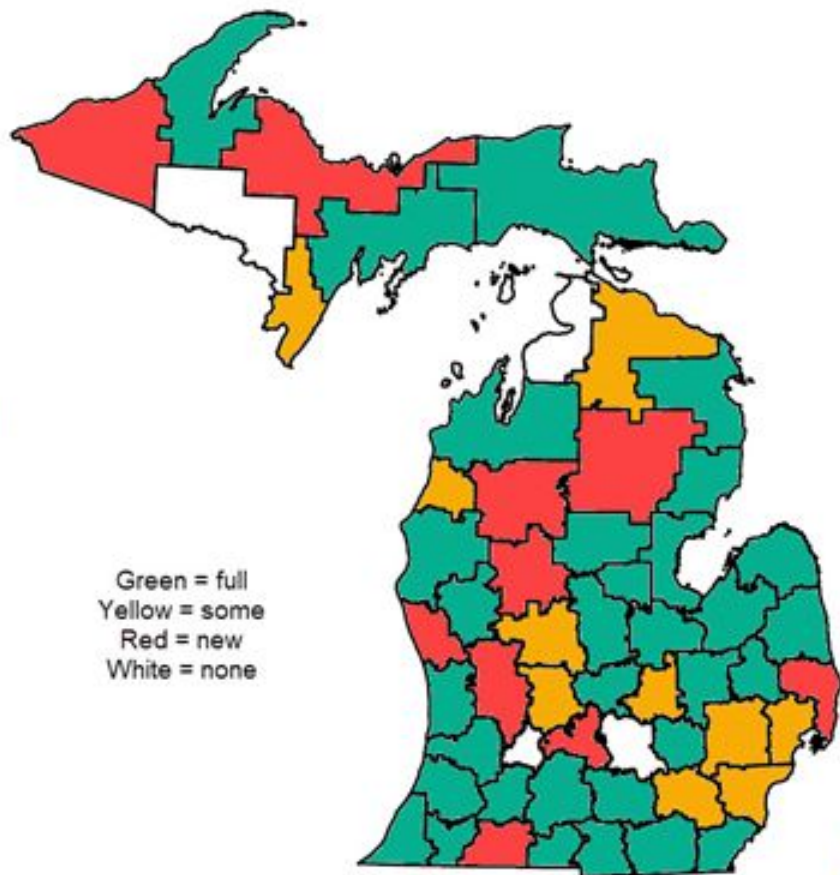
## 2020 CTE Numbers...

- 75 PSNs TOTAL (2020):
  - 351 districts have access
  - 38 LEAs (50 local high schools)
  - 25 ISD/RESA Career Centers (222 local districts)
  - 7 EMCs
  - 6 contracted programs (community colleges)



## 2021 CTE Interest...

- Interest for 20-21:
  - 441 districts could have access
  - 10 ISD/RESA Career Centers (85 local districts)
  - 5 LEAs



## About the Credentials



**CDA (Child Development Associate)**



**MiSAYD (MI School-Age Youth Development)**

- Based on similar competencies
- Require practical field/clinical experiences, a portfolio, and a verification visit
- Enable students to graduate with job-ready skills, earn college credits, jump-start higher education, and fill needed jobs



# DRAFT of Competency Alignment

Perkins Course	Competencies	CDA	MiSAYD	MDE Segments
1	Health, Safety, and Wellness	1. Planning a safe and healthy learning environment.	8. Safety and Wellness	7. Health and Safety
	Professionalism	6. Maintain a commitment to professionalism	10. Professional Development and Leadership	9. Ethics, Legal and Professional Responsibilities
	Cultural Competency and Responsiveness to Diverse Learners		6. Cultural Competency and Responsiveness	4. Diverse Learners
2	Physical and Intellectual Growth and Development	2. Advancing children's physical and intellectual development	1. Child/Youth Growth and Development	2. Growth and Development
	Social and Emotional Growth and Development	3. Supporting children's social and emotional development	4. Interactions with Children and Youth	4. Diverse Learners
	Family and Community Engagement	4. Building productive relationships with families	7. Family, School, and Community Relationships	8. Learning Environment
3	Instructional Strategies and Program Development	5. Managing an effective program operation	9. Program Planning and Development	3. Trends and Structures, 10. Instructional Strategies and Technology
	Lesson Planning	8. Understanding principles of child development and learning	2. Learning Environments and Curriculum	11. Curriculum and Lesson Planning 5. Classroom Management and Guidance 8. Learning Environment
	Classroom Management		5. Youth Engagement	5. Classroom Management and Guidance
4	EMBEDDED - Assessment	7. Observing and recording children's behavior	3. Child/Youth Observation and Assessment	12. Assessment and Evaluation
	EMBEDDED - Workbased Learning			6. Field Experiences
	EMBEDDED - Employability Skills		1. Employability Skills, Career Development and Certification	Employability Skills

<https://www.cdacouncil.org/about/cda-credential/competency-standards>

<http://misayd.gennet.us/docs/NAACoreKnowledgeCompetenciesToolWeb.pdf>

<https://www.michigan.gov/mde/0,4615,7-140-2629-540320--00.html>

# Meeting the Governor's "60 by 30" Goal for Michigan's Workforce

By 2030, 60 percent of Michigan adults will have learning or training after high school.

Expanding the Pipeline to Credentials for Early Childhood and School-Age Youth Development Educators and Providers

High School Credentials

Immediate Employment\*

Careers with Continued Education\*



**CDA**

Child Development Associate

Great Start or Head Start Associate/Assistant Teacher, Child Care Lead Teacher

B-K, PK-3 Teacher or Child Care Center Program Director



**MiSAYD**

MI School-Age Youth Development

Recreation Leader, Youth Development Worker, Teacher Assistant, School-Age Supervisor

K-12 Teacher, Community Learning Center or Non-Profit Director (e.g., Boys & Girls Club Director)

**BENEFITS** OF CREDENTIALS FOR HIGH SCHOOL STUDENTS

Graduate with job-ready skills

Earn college credits

Jump-start higher education

Fill needed jobs



## THE OPPORTUNITY

The Michigan Department of Education is making changes under The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) that directly tie Career and Technical Education (CTE) curricula to credentials that allow employment upon graduation. Students in the Education & Training career cluster will be able to work toward the Education & Training Career Cluster Child Development Associate (CDA) Credential or the Michigan School-Age Youth Development (MiSAYD) Credential.

Both CDA and MiSAYD Credentials are based on similar competencies and require practical field/clinical experience, development of a portfolio, and a verification visit to observe candidates working with children.

## Infographic

- Beginning of marketing materials
- Schools are recruiting students into their programs to show the benefits of credentials

# University Partnerships with CTE Education Programs

## Future Teachers



### Your CMU teaching career has begun.

Successfully complete your teacher education program at your Career Technical Education center and you'll earn free credit for CMU's Introduction to Teaching course (EDU 107).





# University Partnerships with CTE Education Programs



## FUTURE TEACHER CONFERENCE

## BENEFITS AND ARTICULATION FOR HIGH SCHOOL STUDENTS

Are you interested in learning about what it takes to be a teacher? Are you a current high school student?

### Why Oakland University?

Oakland University has a partnership with state-approved CTE Educational Careers programs in high schools. These classes may have a variety of names such as Educational Careers, Teacher Cadet, Future Teachers, Careers in Education, etc. Students who complete one of these programs can receive the following benefits at OU including:

- Waiver of EED 1000 (1 credit)
- Permission to take EED 2001/SED 3001 (2 credits) in place of the required EED 2000/SED 3000 (3 credits)
- Waiver of the 30 hours of experience working with children (required for admission)
- Opportunity to live on the Special Interest Floor in Hillcrest Residence Hall with other teacher education majors



# University Partnerships with CTE Education Programs

## SVSU to offer college credit to graduates of teacher cadet programs

Saginaw Valley State University has signed an agreement with the Michigan Department of Education that will allow high school students from approved teacher cadet programs to receive university credit.

"We are dedicated to providing the best opportunities for students who want to pursue careers in education," said Craig Douglas, dean of SVSU's College of Education. "Many students feel a calling to be a teacher at a young age. This agreement empowers students to expedite their college education while still in high school."

Under the agreement, students who graduate high school having completed an approved Teacher Cadet Career and Technical Education program will receive SVSU credit for the introductory teacher education course (TE 100/101) that is a prerequisite for SVSU's education programs.



# University Partnerships with CTE Education Programs



**W**

WESTERN MICHIGAN UNIVERSITY

College of Education  
and Human Development

*now accepting applications for*

**CTE**

COLLEGE CREDIT



## Contact

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Office of Career and Technical Education  
VinsonC@michigan.gov

I would love the opportunity to provide more information about this growing CTE program and how a partnership could be mutually beneficial to secondary and post-secondary.

2020-2021 REGIONAL TEACHERS OF THE YEAR  
**Teacher Leadership Advisory Council**



**REGION 1**  
**TAN-A HOFFMAN**

2ND GRADE  
JKL Bahweting Anishnabe School  
[Sault Ste. Marie]



**REGION 2**  
**DAVID BUNN**

BIOLOGY & STEM  
Houghton Lake Jr./Sr. High School  
[Houghton Lake]



**REGION 3**  
**SHANTEL VANDERGALIEN**

ENGLISH  
Wyoming Junior High School  
[Wyoming]



**REGION 4**  
**BARBARA HUSTON**

3RD GRADE  
Arrowwood Elementary School  
[Saginaw Township]



**REGION 5**  
**ERIN CARLSON**

ENGLISH & STEM  
Sandusky Jr./Sr. High School  
[Sandusky]



**REGION 6**  
**CHELSEE SCHRAM**

2ND GRADE  
Morrice Elementary School  
[Morrice]



**REGION 7**  
**ELIZABETH HONEYSETT**

ART & WOOD TECH  
Portage Central High School  
[Portage]



**REGION 8**  
**SARAH SOPER**

ENGLISH  
Northwest High School  
[Jackson]



**REGION 9**  
**OWEN BONDONO**

ENGLISH  
Oak Park Freshman Institute  
[Oak Park]



**REGION 10**  
**JANINE SCOTT**

MATH  
Davis Aerospace Tech High School  
[Detroit]

# MDE DEBRIEF

