



# Office of Educator Excellence

## DARTEP Update

### December 2020

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### ***SECTION I: Legislative Updates***

Below is a selection of education-related bills currently before the Michigan Senate and House of Representatives. Details about the status of each bill, including full text and analysis (where available) may be found at <http://legislature.mi.gov>. At that page, you can also sign up for bill and committee meeting notifications.

- SB 41 – Mental health training and teacher professional development **on education committee agenda 11/12/2020**
- HJR J – Constitutional amendment to provide a right to literacy
- HB 4054 – Minimum number of Counselors employed by district
- HB 4207 – Prohibits limits number of teachers rated highly effective
- HB 4208 – Evaluation – provides for conflict of interest provisions
- HB 4216 – Bullying prevention for teaching certification
- HB 4221/4222 – Teacher/Administrator evaluations – reduce growth to 25%
- HB 4342 – Substitute teaching – family member of student
- HB 4382 – Unprofessional conduct
- HB 4392/4393/4394 – Require library media specialist and instruction in literacy, information research, and technology standards; every school must have a library; public school libraries shall be staffed when the library is open
- HB 4671 – Provides for grant program to fund “Every Child Ready to Read” program
- HB 4694 – Modifies critical shortage retiree section
- HB 4856 – Certificate nullification

- HB 4904/4905/4906 – Performance Evaluations – teacher/admin, 2 labels, 25% growth; personnel decisions
- HB 4583 – Amends third grade reading law
- HB 4669 – Expands implementation of reading improvement plan under certain circumstances
- HB 5133 – Establish School Counselor Corps
- HB 5165/5166 – Making a Difference Teacher Grants/Income Tax Check Off
- SB 614 – PD in signs of suicide and depression
- HB 5223 – Promote Troops to Teachers for veterans and military spouses
- HB 5236 – Waive cert fees for veterans and military spouses
- SB 657 – Remove prohibition of special education for alternative routes to teaching
- HB 5258 – Cap administrator salary
- SB 633 – Removes retention requirement from Read by Grade Three
- HB 5357 – Modifies retiree system to allow for substitute teaching without penalty
- HB 5497 – Modifies retiree system to allow for substitute teaching without penalty
- SB 804 – Requires elementary art and music instruction by a certified [art/music] teacher
- SB 805/806 – Modifies school counselor professional development requirements and modifies certificate nullification.
- HB 5603 – Creates higher education ombudsman/office within MDE
- HB 5667 – Creates mental health first aid professional learning course for teachers
- HB 5745 – Refund university room and board costs when closed during pandemic
- SB 873/875/925 – Codifies EO 2020-65 with references to evaluation
- HB 5855 – Remove minimum jail sentence for certificate fraud **passed the House 9/23/2020**
- SB 1003 – Unemployment for low wage employees in summer months
- HB 5910 – Return to Learn – electronic learning days; contract employees
- HB 5952/5953 – Modify educator evaluation rating structure; tenure law
- HB 5957 – Creates a CTE teacher cadet program
- HB 5958/5959 – Paraprofessional pathway grant
- HB 6011/6012, SB 1044/1040 – suspend certain evaluation requirements for 2020-21
- HB 5960 – Requires professional development plans in school improvement
- HB 5583 – model cursive curriculum **passed the House 9/14/2020**
- HB 6209/6210 – Teacher loan forgiveness grant
- HB 6030/6031/6032/6101 – COVID-19 liability and protections
- **New!** SB 1172/1173/1174/1175 – Dyslexia preparation and professional development
- **New!** HB 1176/1177 – Eliminate student growth from educator evaluation
- **New!** SB 1020 – Modify state aid deductions for hiring noncertified teachers

## ***SECTION II: Michigan Department of Education Updates***

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the October 2, 2020 DARTEP meeting that OEE believes have special relevance for educator preparation concerning issues about which multiple EPI representatives have enquired. Several of these have been previously

shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>

### **MDE Press Releases:**

[2020 Michigan Education Support Staff Professionals of the Year Selected](#)

### **MDE Memos:**

#### **MEMO #092-20 - *Library Resources Available to Schools* (October 8, 2020)**

Michigan eLibrary (MeL) resources are provided to all schools and libraries across Michigan. MeL offers reading and research materials for students who are either at school or learning at a distance. Whether the focus is on content-specific curriculum, essential instructional practices in literacy, or Michigan Integrated Technology Competencies for Students (MITECS), there are eResources that support teaching and learning at every grade level.

[https://www.michigan.gov/documents/mde/Library\\_Resources\\_704507\\_7.pdf](https://www.michigan.gov/documents/mde/Library_Resources_704507_7.pdf)

#### **MEMO #100-20 - *Tools for Assessing Bias in Standards and Curricular Materials* (October 29, 2020)**

Believing in the ability of Michigan schools to uplift a community of diverse ideas that recognize and celebrate all the attributes that form children and hold true to the ideal that we are all created equal, MDE is highlighting tools to support districts in reviewing their curricular materials for greater inclusivity and less bias.

[http://www.michigan.gov/documents/mde/Assessing\\_Bias\\_706485\\_7.pdf](http://www.michigan.gov/documents/mde/Assessing_Bias_706485_7.pdf)

#### **MEMO #COVID-19-134 – *Educator Evaluation Guidance for the 2020-21 School Year* (November 5, 2020)**

This memo serves as guidance for common questions received by the Michigan Department of Education (MDE) related to educator evaluation in accordance with Michigan Compiled Law (MCL) 380.1249 for the 2020-21 school year. MDE has heard from district leadership and understands that, in many instances, the statutory requirements pose a burden to local education agencies, both traditional public schools and public school academies, during an already challenging academic year.

[https://www.michigan.gov/documents/mde/Ed\\_Eval\\_Guidance\\_2020-21\\_707066\\_7.pdf](https://www.michigan.gov/documents/mde/Ed_Eval_Guidance_2020-21_707066_7.pdf)

#### **MEMO #2020-103 – *Deputy Superintendent Position at MDE* (November 12, 2020)**

Message from Dr. Rice: I am pleased to inform you that I have appointed William Pearson, Ed.D., as an interim deputy superintendent in the Michigan Department of Education (MDE), following the departure of Dr. Venessa Keesler, who left to further her career in the private sector after a decade at MDE.

[https://www.michigan.gov/documents/mde/Deputy\\_Supt\\_Position\\_MDE\\_707568\\_7.pdf](https://www.michigan.gov/documents/mde/Deputy_Supt_Position_MDE_707568_7.pdf)

#### **MEMO #COVID-19-137 *Supporting Educators During a Pandemic* (November 12, 2020)**

[Michigan's Multi-Tiered System of Supports \(MiMTSS\) Technical Assistance \(TA\) center](#) is sponsoring a series of free webinars to support educators during the current pandemic. The webinars focus on four themes: Positive and Effective School Climate; Social and Emotional Well Being; High Leverage Instruction; and Family Engagement. Each hour-long webinar will feature a national guest speaker to expand on topics from a previous summer webinar series (more information regarding the summer webinar services can be found at the [MiMTSS TA Center COVID-19 Resources webpage](#)).  
[https://www.michigan.gov/documents/mde/Supporting\\_Educators\\_Pandemic\\_707561\\_7.pdf](https://www.michigan.gov/documents/mde/Supporting_Educators_Pandemic_707561_7.pdf)

**MEMO #110-20** *Parent and Family Digital Learning Guide* (November 19, 2020)  
The Michigan Department of Education (MDE) is sharing a Parent and Family Digital Learning Guide recently released by the U.S. Department of Education (USED). The guide will help caregivers to understand how digital tools can provide learning opportunities, engage students, and enrich students' educational experiences.  
[http://www.michigan.gov/documents/mde/Parent\\_Family\\_Guide\\_708264\\_7.pdf](http://www.michigan.gov/documents/mde/Parent_Family_Guide_708264_7.pdf)

## ***SECTION III: Office of Educator Excellence Updates***

### **1. Accreditation Updates**

Congratulations to Alma College for [receiving CAEP's Frank Murray Award](#) recognizing leadership in continuous improvement! Alma is one of nine EPPs from across the country awarded this recognition after achieving accreditation with no areas for improvement or stipulations.

Congratulations to Baker College and Oakland University for achieving full accreditation in October 2020!

### **2. Administrative Rules Proposed Changes Stakeholder Feedback**

We are in our regular cycle of updating administrative rules for educator certification. Public hearings are planned for April-May 2021. Krista Ried and Sean Kottke will give a preview of proposed rule changes affecting teacher certification at the December DARTEP meeting for initial stakeholder feedback.

### **3. Critical Shortage List for Loan Forgiveness or Deferment**

MDE is required by law to annually provide a list of [critical shortage areas](#) to the U.S. Department of Education's (USED) Office of Postsecondary Education for the purpose of student loan forgiveness and/or deferment. This list is set to be updated in December and can be found on OEE Permits and Placement webpage:  
[https://www.michigan.gov/mde/0,4615,7-140-5683\\_14795\\_83467---,00.html](https://www.michigan.gov/mde/0,4615,7-140-5683_14795_83467---,00.html)

Please share this information with your financial aid officers, certification officers, and job placement offices (e.g. Career Services, Placement Office, Student Services) for guiding and supporting new teacher candidates, as well as potential teacher candidates, with their programs and job selections.

#### **4. EPI Performance Management System**

The proposal to revise Michigan's EPI Performance Score framework continues to be refined by the committee and then will be submitted to Dr. Rice for final approval.

In the meantime,

- In spring 2020, OEE provided a "data dump" of relevant certification, employment, and survey data and hosted a training session to talk through the data with EPPs. The following is a link to the presentation: <https://youtu.be/nNnGiXEzew>
- MDE will continue to provide the data outputs EPPs have historically received each spring and are working to increase our supports around data use for EPPs. Based on feedback from the spring presentation, we will provide the data review session earlier in 2021.
- MDE will run the current methodology, with the inclusion of the new surveys, for 2021 to assess the health of EPP and to meet the state's federal Title II obligations.

If you have questions, please contact Kate Boswell Gallagher ([BoswellGallagherK@Michigan.gov](mailto:BoswellGallagherK@Michigan.gov)).

#### **5. Michigan Early Childhood Education (ECE) and Out-of-School Time (OST) Educators and Providers Career Pathways Project**

MDE has the support of the US Department of Education Region 8 Comprehensive Center technical assistance group and resources from the PDG B5 grant to focus on expanding the pipeline of credentialed early childhood and out-of-school time educators through career pathways that begin in high school, primarily through Career and Technical Education (CTE) Education & Training 13.0000 programs, and through dual enrollment and Early Middle College programs.

Families in Michigan rely on the availability of high-quality programs to support their children's learning outside of school – whether through early childhood education (ECE) programs, or programs before and/or after the school day and during academic breaks (out-of-school time, OST). Standards for both ECE and OST call for well-prepared staff as part of key indicators of quality. In order to meet the demand for these programs, there is a critical need to develop and sustain a pipeline of trained, skilled ECE and OST educators.

In CTE, new Perkins V federal legislation requires new measures to be determined for program quality. As a part of our Perkins V State Plan, Michigan has determined that students in CTE programs shall have the opportunity to earn an industry-recognized credential that will allow for the student to be immediately employable upon graduating and that will act as a seamless transition to post-secondary pathways. In addition, the credentials should have clear "on and off ramps" so a student who does not complete in secondary could complete after high school. The current standards in this CTE program will not be changed. Instead, teachers will be supported through

professional development opportunities through MDE on how to incorporate the two credentials into their already existing programs. Work on this crosswalk will be completed by the end of 2020.

This effort supports Governor Whitmer's goal that at least 60% of Michigan adults will have a high-level credential by 2030 and supports four of the eight goals in Michigan's Top 10 Strategic Plan:

- Expand early childhood learning opportunities
- Expand secondary learning opportunities for all students
- Increase the percentage of adults with a postsecondary credential
- Increase the numbers of certified teachers in areas of shortage

Please see the attached report for full accounting of January-September 2020 project activities, a full description of the initiative, and an infographic that has been released to the CTE Education & Training programs for program recruitment.

Note: The ECE and OST Pathways project was launched on the eve of the COVID-19 pandemic. While the spread of the virus and the MDE's response are certainly important considerations in this work, the work to prepare and ultimately launch these pathways in 2021-2022 is continuing. Some aspects of preparation can proceed without much interruption, such as defining and mapping competencies, while other aspects of the work may be complicated or severely challenged by the impact of COVID-19, such as identifying quality placements for field/clinical experience. The MDE is committed to pursuing this project within these challenges to ensure a successful launch.

This CTE program currently has strong partnerships with Central Michigan University, Oakland University, Saginaw Valley University, and Western Michigan University. These universities host student conferences and campus tours, and also have state-wide articulation agreements with CTE. We would love to partner with more universities to increase opportunities for high school students who are interested in college and career opportunities within education.

For more information about this project, please contact Candace Vinson from the Office of Career and Technical Education at [VinsonC@Michigan.gov](mailto:VinsonC@Michigan.gov).

## **6. Michigan Teacher of the Year**

Please join us in congratulating Owen Bondono, the 2020-21 Michigan Teacher of the Year, and his fellow Regional Teachers of the Year. If you are interested in inviting any of these ten outstanding educators to events with your teacher candidates, please contact [MTOY@Michigan.gov](mailto:MTOY@Michigan.gov).

**7. MOECS Changes – Endorsement views**

In preparation for certificate structure revisions, certificates now look a little bit different. The “program type” can now be seen in the endorsement list. The word “Secondary” will no longer be displayed. More information about specific changes to the application process will be provided to certification officers in the coming weeks.

Here is how it looks on a certificate:

Elementary:



Secondary:



Here is how it looks on the public search:

Elementary:

**Name:** KELLI ANNE CASSADAY

**PIC:** 468703

**Certificate #:** PF0000000824956

**Certificate Type:** Professional Teaching Certificate

**Issue Date:** 6/9/2013

**Expiration Date:** 6/30/2018

**Subject / Grade Level**

MATHEMATICS (EX) K-8

HISTORY (CC) 6-8

ELEMENTARY K-5 ALL SUBJECTS (K-8 ALL SUBJECTS IN SELF-CONTAINED CLASSROOM) (ZG)

Secondary:

**Name:** SEAN CHRISTOPHER KOTTKE

**PIC:** 664287

**Certificate #:** CC-413HB0353138

**Certificate Type:** Standard Teaching Certificate Renewal

**Issue Date:** 10/25/2019

**Expiration Date:** 6/30/2024

**Subject / Grade Level**

ENGLISH (BA) 6-12

SPANISH (FF) 6-12

## **8. MTTC Volunteers Needed**

Many MTTC fields are currently undergoing updates:

- Elementary Education PK-3 and 3-6: Item Review December 2020
- Bilingual and ESL: Item Review January 2021
- Cognitive Impairment & Emotional Impairment: Item Review Winter 2021
- Deaf or Hard of Hearing: Item Review in 2021

Each of these updates and activities rely on input from higher education, early career educators, and experienced educators who have supervised and evaluated candidates. Evaluation Systems is actively accepting applications and nominations. Apply or nominate here: <http://www.mirecruit.nesinc.com/>.

## **9. #PMEchat – The Knowledge Network of Proud Michigan Educators**

OEE's monthly tweetchat aims to connect and engage both veteran and new educators from across the state. #PMEchat is held the second Tuesday of each month from 7 to 8 p.m. with questions written by Michigan's Regional Teachers of the Year. Chats for the 2020-21 school year began on September 14, 2020 and continue to take place on the regularly scheduled 2<sup>nd</sup> Tuesday of each month.

Please encourage educators in your learning community to participate in the chats and feel free to promote them through your social media networks.

#### **10. Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMS)**

We are always looking for individuals with deep content and pedagogical knowledge of STEM content for grades K-12 to serve as program mentors and reviewers. Stipends are available for mentors and reviewers and are calculated based on time spent assisting in each role. For more information about specific duties of each role, please contact program coordinator Josh Roesner at [RoesnerJ1@Michigan.gov](mailto:RoesnerJ1@Michigan.gov).

#### **11. Program Review: Lower Elementary (PK-3) and Upper Elementary (3-6) Program Application**

An updated version of the Program Application for programs submissions in April and November 2021 was sent in August. Applications for Lower and Upper Elementary Programs will be accepted in April 2021 and November 2021. Please contact Dan Membiela ([MembielaD@Michigan.gov](mailto:MembielaD@Michigan.gov)) for application instructions.

Reviewers for Lower and Upper Elementary Programs applications should have received an invitation in November to participate in reviewer training scheduled for December 4. We are still seeking reviewers for these grade bands. If you are interested in participating or have any other Lower and Upper Elementary Program inquiries, please contact Darcy McMahon ([McMahonD2@Michigan.gov](mailto:McMahonD2@Michigan.gov)).

#### **12. Reciprocity Support for Candidates**

Certificate reciprocity between states is a regularly discussed topic with all MDE's state agency counterparts and the National Association of State Directors of Teacher Education and Certification (NASDTEC). A recent webinar series presented by NASDTEC shared a resource (available online at <https://education.uky.edu/accreditation/certification/states/>) designed to help certification officers and colleges of education support their teacher candidates wherever they choose to start their careers. OEE strongly encourages teacher candidates to obtain their Michigan teaching certificate even if they are choosing certification in another state.

#### **13. Standards: Birth-Kindergarten (Early Childhood – General and Special Education)**

In collaboration with the *Early On Center for Higher Education*, three webinars (linked below) were presented this summer to assist faculty in the development of new [Early Childhood General and Special Education \(Birth-Kindergarten\)](#) programs. Please use the following links to access these webinars.

1. [Moving from ZS to B K Developing a Preparation Program for the New B-K Grade Band](#)
2. [Birth-Kindergarten Grade Band: Standards Deep Dive](#)
3. [Birth-Kindergarten Grade Band: Clinical Experiences Requirements](#)

Applications for Early Childhood General and Special Education programs will be accepted in April 2021 and November 2021. Please contact Dan Membiela ([MembielaD@Michigan.gov](mailto:MembielaD@Michigan.gov)) for application instructions.

We anticipate a high percentage of candidates in this field will be coming from community college programs looking for a 2+2 option, possibly recipients of [TEACH grants](#) or participants in the [Futures for Frontliners](#) program. EPPs hoping to add these candidates to their Birth-Kindergarten program enrollment should consider developing tracks that build on an associate degree or other community college coursework.

We are still seeking reviewers for this grade band. If you are interested in participating or for any other Birth-Kindergarten inquiries, please contact Dr. Gina Garner ([GarnerG1@Michigan.gov](mailto:GarnerG1@Michigan.gov)).

#### **14. Standards: Building/Central Office Administrator**

The Michigan Administrator Preparation Standards committee has concluded its initial work and standards are tentatively scheduled to be presented to the board for preliminary discussion on **January 12, 2020** with public comment to immediately follow. If you have questions or comments regarding administrator preparation standards, please email Dr. Gina Garner ([GarnerG1@Michigan.gov](mailto:GarnerG1@Michigan.gov)).

#### **15. Standards: Middle Level (5-9) and High School (7-12) English Language Arts, Mathematics, and Professional**

These standards were approved by the State Board of Education at its August meeting. A brief overview of the standards was included in the October DARTEP MDE Updates presentation. You can access the standards on the MDE website and below:

- [Professional Knowledge and Skills](#)
- [Mathematics](#)
- [English Language Arts](#)

Implementation Timeline:

- Program applications due: November 30, 2021, April 30, 2022, or November 30, 2022
- Program review: December 2021 – March 2022, May 2022 – September 2022, December 2022 – March 2023
- First enrollment into programs: Fall 2023
- Professional, ELA, and Math MTTCs projected to become operational: 2023

- Final offering of MTTCs #085, 090, 002, 089 and 022: 2029

Please watch for introductory webinars coming this winter and spring for each of these sets of standards.

If you have any questions about these standards, please contact Gina Garner (Professional, [GarnerG1@Michigan.gov](mailto:GarnerG1@Michigan.gov)), Sean Kottke (English Language Arts, [KottkeS@Michigan.gov](mailto:KottkeS@Michigan.gov)), or Darcy McMahon (Mathematics, [McMahonD2@Michigan.gov](mailto:McMahonD2@Michigan.gov)).

## **16. Standards: Middle Level (5-9) and High School (7-12) Science**

Stakeholders have convened and begun work to revise the Middle Grades (5-9) and High School (7-12) science standards for teacher preparation. During the summer, the Steering Team and Stakeholder Committee has continued to meet virtually and work toward developing a framework and drafting standards. Thank you to those of you who were able to provide feedback on the possible configurations for science endorsements through the survey sent to DARTEP members. The endorsement subcommittee recommendations are currently preparing for consideration by MDE leadership. If you have questions about this work, please contact Darcy McMahon ([McMahonD2@Michigan.gov](mailto:McMahonD2@Michigan.gov)).

## **17. Standards: Special Education Supervisor and Director**

The [Standards for the Preparation and Practice of Special Education Administrators](#) were approved by the State Board of Education on March 10, 2020. Program submission and review is postponed until November 2021 to align with the first anticipated submissions of revised administrator preparation programs. Current special education director and supervisor programs as well as proposed special education administrator programs are required to submit/resubmit for review and approval. Special education director and supervisor programs should continue to align with competencies identified in MARSE. Please contact Sungti Hsu ([HsuS@Michigan.gov](mailto:HsuS@Michigan.gov)) if you have any questions or are interested in submitting a program for approval. Sungti will send you an Intent to Submit Program Form so that your program is on record.

## **18. Surveys: Principal Survey Development**

MDE continues to work with a stakeholder group from PK-12 and educator preparation providers (EPPs) to develop a Principal Survey as part of the redesign of the EPI Performance Management system. The survey will be sent to principals supervising first year teachers.

In November, focus group sessions were held with PK-12 administrators to review the current draft. The survey was well received with administrators highly interested in having a feedback loop to communicate with Michigan preparation providers. Utilizing

the input from this group, the team will finalize the survey in preparation for implementation during this Spring/Summer 2021 collection.

If you have questions please contact Kate Boswell Gallagher ([BoswellGallagherK@Michigan.gov](mailto:BoswellGallagherK@Michigan.gov)).

### **19. Title II Reporting**

The 2020 Title II State Report Card has been finalized. Public posting of the data should occur on Westat's site in March 2021.

### **20. Title II Reporting: Counting Program Completers**

Several providers have reached out about how to categorize candidates who received a one-year temporary certificate as a result of COVID-related closures of testing sites. Generally, providers should **not** utilize certification as the determination of completing a program.

For the purposes of Title II reporting, program completers are defined as those who have "met all the requirements of a state-approved teacher preparation program. Program completers include all those who are documented as having met such requirements. Documentation may take the form of a degree, institutional certificate, program credential, transcript or other written proof of having met the program's requirements. In applying this definition, the fact that an individual has or has not been recommended to the state for an initial teaching credential may not be used as a criterion for determining who is a program completer." (see [Title II's Glossary](#))

If you have any questions, please contact Kate Boswell Gallagher ([BoswellGallagherK@Michigan.gov](mailto:BoswellGallagherK@Michigan.gov)).

### **21. Title II Reporting: MTTC Data**

In preparation for the spring 2021 IPRC report, please remember to finalize rosters for Pearson with respect to MTTC data. The submission of these data are handled through Pearson's Ed Reports dashboard. If you have any questions or need access to the reports for your institution, please contact Pearson via e-mail ([es-titleII@pearson.com](mailto:es-titleII@pearson.com)) or by calling 1-800-998-3787. **The MTTC roster data are due to Pearson by February 5, 2021.**

## ***SECTION IV: Resources to Support Preparation Programs***

### **1. ATLAS Digital Video Case Library**

The National Board's [Accomplished Teaching, Learning, and Schools \(ATLAS\)](#) library of videos of accomplished teaching is now available for 3-month subscriptions – for educator preparation programs, school districts, or as a state-wide resource. ATLAS videos feature an authentic, unedited 15-minute video clip of a Board-certified teacher in action in the classroom alongside written commentary and reflection. ATLAS can

support professional learning for new and aspiring teachers, including to allow teacher candidates to obtain the observation hours they need for the remainder of the year in the current context of widespread school closures. If you are interested in an ATLAS tutorial, please contact Marcia Foster at [mfoster@NBPTS.org](mailto:mfoster@NBPTS.org) to schedule a time to learn more about this powerful resource.

## **2. CEEDAR Center Resource: Culturally Relevant Education Course Enhancement Module**

The CEEDAR Center released a course enhancement module on culturally relevant education earlier this year. The purpose of this module is to provide foundational knowledge related to culturally relevant education, including common terms, examples in selected content areas, and information about managing the classroom and individual behaviors. It is designed to be used flexibly for pre- and in-service teacher and leadership professional learning. The module is free to use and available at <https://ceedar.education.ufl.edu/portfolio/culturally-responsive-education-course-enhancement-module/>. A recording of a webinar with CEEDAR Center Co-Director Dr. Erica McCray providing an overview of the tool is also available at <https://ceedar.education.ufl.edu/portfolio/cre-lunch-and-learn/>.

## **3. MIEPI List of Videos for Teacher Educators**

The Michigan Independent Educator Preparation Institutions has compiled an extensive directory of online sources for videos of exemplary classroom instruction across grade levels and content areas. It is available at <https://docs.google.com/document/d/1H3WDZFAG4HvGaS6Zj7bt8Ud84qUvHLUt3wtw4iJCvR0/edit?usp=sharing>.

## **4. Videos for Teacher Preparation from NIET**

The National Institute for Excellence in Teaching (NIET) has released four videos of full-length lessons for EPIs to use to support teacher preparation. These videos are available online at <https://mailchi.mp/3a4ebc4f44c7/niet-newsletter-may-17-683074?e=%5bUNIQID%5d>, and have accompanying materials that educator preparation faculty can use with teacher candidates. For more information, please contact Randy Speck, NIET Executive in Residence, at [rspeck@niet.org](mailto:rspeck@niet.org).

# ***SECTION V: Office of Educator Excellence Reminders***

## **1. Reminders from Past MDE DARTEP Updates**

- a. Accreditation Updates ([October 2020](#))
- b. OEE Annual Report ([October 2020](#))
- c. Free and Low-Cost Online Professional Learning Options Approved for Certificate Renewal and Progression ([October 2020](#))
- d. Standards: School Social Worker ([October 2020](#))

## **2. "Educationally Speaking," the OEE Newsletter**

Subscribe to the OEE's newsletter, "Educationally Speaking," to receive the most up-to-date information from our office. Visit <http://ow.ly/ERIG50yTwzh> and enter your email address, then scroll down to Educator Excellence and check the box next to "Educationally Speaking."

## **3. Grade Band Implementation Timeline: Early Childhood General and Special Education (Birth-Kindergarten)**

The timeline for implementation of the Early Childhood General and Special Education grade bands is as follows:

- Program applications due: November 30, 2020; April 30, 2021; or November 30, 2021
- Program review: November 2020 – March 2021, May 2021 – September 2021, November 2021 – March 2022
- First enrollment into B-K programs: Fall 2021
- B-K MTTCs projected to become operational: 2022
- Final offering of MTTC #106: 2026

## **4. Grade Band Implementation Timeline: Lower Elementary (PK-3) and Upper Elementary (3-6)**

The timeline for implementation of the PK-3 and 3-6 grade bands was updated in a memo dated June 23, 2020.

- Program applications due: November 30, 2020; April 30, 2021; or November 30, 2021
- Program review: November 2020 – March 2021, May 2021 – September 2021, November 2021 – March 2022
- First enrollment into PK-3/3-6 programs: Fall 2021
- PK-3/3-6 MTTCs projected to become operational: October/November 2021
- Final offering of MTTC #103: July 2026

## **SECTION VI: Office of Educator Excellence Contacts & Key Resources**

<b>How may we help you?</b>	<b>Contact</b>
Appropriate Placement	Krista Ried ( <a href="mailto:RiedK@Michigan.gov">RiedK@Michigan.gov</a> )
CAEP Accreditation	Gina Garner ( <a href="mailto:GarnerG2@Michigan.gov">GarnerG2@Michigan.gov</a> )
Certificate Corrections	Dana Utterback ( <a href="mailto:UtterbackD@Michigan.gov">UtterbackD@Michigan.gov</a> )
Certification Rules & Policy	Krista Ried ( <a href="mailto:RiedK@Michigan.gov">RiedK@Michigan.gov</a> )
Change EPI Contact/Staff Information	Dan Membiela ( <a href="mailto:MembielaD@Michigan.gov">MembielaD@Michigan.gov</a> )
CPR/First Aid	Beatrice Harrison ( <a href="mailto:HarrisonB@Michigan.gov">HarrisonB@Michigan.gov</a> )
Criminal Convictions Questions	Professional Practice Inbox ( <a href="mailto:MDE-Professional-Practice@Michigan.gov">MDE-Professional-Practice@Michigan.gov</a> )
DARTEP Listserv	DARTEP Website ( <a href="https://dartep.org/listserv/index.php">https://dartep.org/listserv/index.php</a> )
Data Requests	Ann Green ( <a href="mailto:GreenA18@Michigan.gov">GreenA18@Michigan.gov</a> )
Educator Evaluations	Rebekah Brewer ( <a href="mailto:BrewerR6@Michigan.gov">BrewerR6@Michigan.gov</a> )
EPI Performance Score	Kate Boswell Gallagher ( <a href="mailto:BoswellGallagherK@Michigan.gov">BoswellGallagherK@Michigan.gov</a> )
MOECS – EPI Users	Dana Utterback ( <a href="mailto:UtterbackD@Michigan.gov">UtterbackD@Michigan.gov</a> )
MOECS – Applicants	MOECS Helpdesk ( <a href="mailto:MDE-EducatorHelp@Michigan.gov">MDE-EducatorHelp@Michigan.gov</a> ) & 517-241-5000
MTTC Information	Bridgett McDowell ( <a href="mailto:McDowellB@Michigan.gov">McDowellB@Michigan.gov</a> )
Obtain Program Applications & Forms	Dan Membiela ( <a href="mailto:MembielaD@Michigan.gov">MembielaD@Michigan.gov</a> )
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator), Arts, Early Childhood, School Counselor, School Psychologist, School Social Worker, Special Education, Teacher Leader	Gina Garner ( <a href="mailto:GarnerG2@Michigan.gov">GarnerG2@Michigan.gov</a> )
Preparation Program Technical Assistance: ESL/Bilingual Education, Experimental Programs, Residencies, Social Studies, World Language, Alternative Routes (Teacher), Elementary Education,	Sean Kottke ( <a href="mailto:KottkeS@Michigan.gov">KottkeS@Michigan.gov</a> )

English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	
Preparation Program Technical Assistance: Alternative Routes (Teacher), Career & Technical Education, Elementary Education, Health/PE, Math, Science	Darcy McMahon ( <a href="mailto:McMahonD2@Michigan.gov">McMahonD2@Michigan.gov</a> )
Professional Learning	Marty Snitgen ( <a href="mailto:SnitgenM1@Michigan.gov">SnitgenM1@Michigan.gov</a> )
Public Directory (ProPrep)	Dana Utterback ( <a href="mailto:UtterbackD@Michigan.gov">UtterbackD@Michigan.gov</a> )
Corrections	
Recruitment & Recognition Programs	Jen Robel ( <a href="mailto:RobelJ@Michigan.gov">RobelJ@Michigan.gov</a> )
Surveys	Dana Utterback ( <a href="mailto:UtterbackD@Michigan.gov">UtterbackD@Michigan.gov</a> )
Title II Reporting	Kate Boswell Gallagher ( <a href="mailto:BoswellGallagherK@Michigan.gov">BoswellGallagherK@Michigan.gov</a> )

### **Key Resources**

- [Appropriate Placement Proposal](#)
- [Certification Structure Quicksheet](#)
- [Clinical Experiences Requirements](#)
- [Code of Educational Ethics and Resources](#)
- [Core Teaching Practices](#)
- [Do You Want to Teach in Michigan?](#)
- [Educator Evaluation and Professional Growth Webinars](#)
- [Educator Workforce Research and Annual Data Reports](#)
- [MDE Organizational Directory](#)
- [MI Educator Information](#)
- [Preparation Standards for all Endorsement Areas](#)
- [Renewing Your Educator Certificate Online](#)
- [Superintendent's Workforce Guide](#)
- [Teacher Certification Code](#)
- [Videos for the Implementation of the Standards for the Preparation of Teachers of Lower Elementary \(PK-3\) and Upper Elementary \(3-6\) Education](#)