



February 5, 2021 | 9:00am-12:30pm

Zoom Meeting

Minutes

9:00-9:10 a.m. **Welcome** – Laurie Burgess (Chair)

9:10-9:25 a.m. **Organization Reports**

- **DARTEP Treasurer’s Report, Beth Feiten**

Beth reported on DARTEP financials

- **Michigan Association of Colleges of Teacher Education (MACTE)**

MACTE is planning an April meeting focused on how we are supporting our completers in a time of COVID.

MACTE members may join AACTE at a 25% discount

Happy Hour next Thursday 2/11/21 from 5-7 PM

- **Michigan Association Teacher Educators (MATE)**

No update at this time

- **Michigan Public Deans Council**

Took action on 9-11-2020 meeting to request that student growth and assessment be removed from the annual teacher and school administrator evaluations for the 2020-2021 school year - Revised School Code Act 451 of 1976, 380.1249, Section 1249.

Discussion items for the deans –

- Call for Teacher Educator Collaboration Growing MI Educators Pre-Collegiate Pathway Expansion (see attachment: EPP Call for Collaboration)
- NCTQ 2020 Communication to Superintendent Rice (see attachment NCTQ 2020 to MI Superintendent)

Legislative Issues 2020-2021 Priorities

- Work on issues of social justice (use March 3, 2021, meeting for United Tribes of MI and MI Dept of Civil Rights presentation)
- Educator shortage/recruitment/retention

- **Michigan Independent Educator Preparation Institutions (MIEPI)**

No update at this time

- **Consortium Outstanding Achievement in Teaching with Technology (COATT)**

No update at this time

9:25-9:30 a.m.

DARTEP Business

Approval of December 4, 2020 Minutes – located at dartep.org

- Minutes are approved

Survey

- A survey will be sent out to collect feedback on future DARTEP meetings

April Meeting – Chair-elect nominations

- We will be soliciting nominations for chair-elect for the 2021-2022 academic year

Informational Topics:

- Aquinas hosted an informal one hour webinar on "Being an Antiracist Educator" Recording here:
<https://youtu.be/BMYfYMJvWLg>
 - Slide Deck here:
<https://drive.google.com/file/d/1TlNkI5YrxmAiPENqZNCGj-OsLb-3ycTQ/view?usp=sharing>
- Deans for Impact
 - Consider getting involved if in a leadership position

9:30-10:00 a.m. **MDE Updates**

- Consider following OEE on social media and use #proudMIeducator and #PME when highlighting candidates
- Legislative Updates - Lame Duck Session is over and we are now in a new session - any bills that were not completed will need to be reintroduced
 - Signed into law - HB 4694 PA 267 - retiree section ability to hire retirees without impacting their retirement
 - Signed into law - SB 657 PA 316 - allowing alternative routes for special education
 - Approved Alternative Routes: <https://mdoe.state.mi.us/proprep/#!/providers>
 - The moratorium still exists. Only currently approved alternative routes can offer these programs right now.
 - The application process will begin later this summer.
 - Legislation Introduced: SJR A that removes higher education from the school aid fund and Educator Evaluation bills related to 2020-21 M-STEP suspension and student growth - see written update for the full list of legislation
- PAEMST Awards - application cycle 2020-21 - need mentors and reviewers - award for STEM teaching K-12, one of the highest award nationally, current cycle is for grades 7-12 teachers next year will be K-6 See website for more details: (<https://www.paemst.org/>)
 - Applications are due April 1, 2021
 - Stipend for mentors, reviewers score completed applications, math and science applications are reviewed separately and also receive a stipend
- Questions from the field:
 - Out of country MOECS: As a somewhat related out-of-country update.... we updated the agencies that can be used for course-by-course evaluations. These are usually for INITIAL evaluation and certification by our team, but it might be helpful to know for your candidates coming from other countries as well. https://www.michigan.gov/documents/mde/Out_of_Country_Application_Process_589426_7.pdf We accept out-of-country credential reviews from currently endorsed members or members in good standing with either the National Association of Credential Evaluation Services (NACES) or the Association of International Credential Evaluators (AICE).
 - Alt Route Moratorium: There is not a planned lifting of the alt route moratorium for the new special education law
 - Heard there might be changes coming in CTE certification. Any updates? - One Cert - one teaching certificate - all will be merged into one certificate including CTE CIP codes - everyone will be issued a standard certificate - official date has not been set, but end of March is the target for standard certificate roll-out.
 - My SCECH person was unable to add scechs for student teacher mentors from the Fall. Claudia Nicol set us a note that they are now supposed to be put in by the school/district (all non traditional). Does that mean that EPIs are not able to do this at all anymore? - EPI can still submit as professional learning - Marty Snitgen SnitgenM1@michigan.gov is the contact at the MDE
 - Updates on School Social Work certificate? - first applications have come in and are being reviewed - MOECS system still does not allow for those to apply for the

certificate - approval letters will also need to be revised to address the school social worker license until the official approval can be completed in MOECS

- Are CTE required “work hours/ experience” number requirements going to change - not aware of any changes

10:00-10:15 a.m. **Break/Transition to Job-Alike Meetings**

10:15-10:45 a.m. **Job-Alike Meetings**

Deans and Directors:

Topics:

Mi Public Deans Council: update on images, mascots, working on education pieces, working on listening regarding the use of images etc. and helping local boards listen/learn current research/work on anti-bullying and use of offensive images. MASA is saying they want more social justice standards in preparation. Looking for assistance from MDE. Are we really doing them? (Are actions following words?) . Also meeting/working with the Mi Department of Civil Rights.

Has anything been done to bring in MASB? There has been outreach.

This is where we become anti-racist educators - work on small and big initiatives. Important to speak out for children and families. Important to also look for other ways, other topics that would continue to advocate for children and families.

Saugatuck changing name so good things moving ahead.

Recognition of change in term whitelist to safelist.

Discussion regarding if resistance about not knowing or that they don't want to. So efforts to educate and co-construct to promote change but resistance still makes things very difficult.

Future Proud Michigan Educators - very helpful to have at state level. MDE is encouraging EPIs to use the Explore Program term rather than CTE. Schools can even explore ways to begin with younger students. Holly Carruthers contact person.

Encouragement for more cross-institutional conversations to meet the needs. An idea was presented regarding - doing it by ISD. MSU is working with Grand Rapids PS. How do we provide more induction support? How do we not think of this as an institution thing but as statewide need. Is this an opportunity to find/build a consortium that pools subject matter expertise. Example, Oakland may not offer German but could build on group expertise in that area. May also want to think about bringing in community college partners. Community colleges are also working with high schools. Some schools build into MOUs that if there is need in the district- students would get interviews. Also, have the support of scholarships, and navigating paperwork, Financial aid etc. Link: <https://www.emich.edu/coe/about/pathways.php> .

Scholarships funded through a combination of federal funding and additional. Students also receive faculty mentor to make sure they have supports.

Certification Officers

1. Q & A session after MDE Updates answered a lot of questions.
2. Pandemic has negatively impacted enrollment in teacher education programs state-wide, how have institutions used social media, including Tik Tok, to promote/advertise their programs?
 - a. Aquinas has a 3-year pilot alternative route program for Elementary or Secondary certification through an accelerated Masters' degree. Students can complete the teacher education section in about 12 months, then take the MTTC test(s) and then four years to complete the full Masters' degree. Students who are not currently in a classroom will take 15 months to complete the teacher education portion.
 - b. U of M – Ann Arbor has a 12-month program for Elementary or Secondary certification provided the student has the prerequisite coursework for the endorsement subject area(s).
 - c. Krista Reid asked if Federal Loan Forgiveness is being used in marketing efforts.
 - d. Ferris has always promoted & advertised the Federal Loan Forgiveness and encourages students to research the programs available for loan forgiveness.
 - e. Krista Reid mentioned that nearly all subject areas currently qualify as high need.
3. Discussion was held regarding whether institutions plan to require students pursue two certification bands in the new elementary programs and when institutions plan to start enrolling students in the new elementary programs.
4. Krista Reid mentioned that a lot of very old applications are coming through MOECS. The 5-year limit between graduation and certification has been removed from the administrative rules. The time limit from graduation to certification can be determined by each institution.
5. In response to a question about using MTTC fee waivers for all four tests in an elementary grade band – Bridgett McDowell stated that a voucher is good for one sub-test.
 - a. Aquinas is exploring adding a lab fee which would cover MTTC testing fees that could be covered under student loans.

Accreditation and Assessment

MDE Updates -

CAEP Annual Report Changes - not using volunteers to review reports any longer, CAEP staff will review, and reports will be reviewed as they come in, feedback in a timely manner

8 Annual Measures - if you have a measure that you are collecting data on and are not ready to post yet, insert a note on the website on when data will be available

Advanced Standards - are in public comment, standard 3 remains as an option for the 50th percentile on a standardized assessment (not required)

CAEPCon Spring - virtual one day, will focus on standard 1, 3 & 5 and the changes, both synchronous and asynchronous sessions, cost is \$200

Moving to new Programs - does the MDE plan to help us transition assessments to meet CAEP? CAEP is aware that MI is going through significant changes - as long as you have 3 cycles (old and new) that is okay - explain the changes to the site visit teams

When do we indicate the significant change on the annual report? Depends on when you implemented the change, but this report is on 2019-2020 - It is up to the EPP on when those changes took effect

Discussed some issues on volunteer comments and what information should be in the annual report - some reviewers asked for information that was provided in previous annual reports - are we supposed to continually add certain information every time? CAEP required reviewers to write something in every section. Gina theorizes this caused some reviewers added comments to provide some feedback - CAEP is working on the process to be more consistent

Consistency of Display of data - CAEP wants the display to be in a specific format - On EPP's comment was also about default rates - our link sent the viewer to the general site where users can do a look up. That wasn't sufficient. We had to create a chart and post it on our site; we also had to add the word CAEP into the Reporting Measures tab on our site so the reviewers could find the info

CAEP's deadline of fixing errors by the January 31, 2021 deadline for last year's annual report - what are the consequences if that was not submitted? Gina does not think there will be any consequences for not meeting this deadline

New program changes will be reflected in the application for approval - minor change for now would require an amended program document

How do we handle the changes to some secondary programs (math & ELA), but not SS & Science, but if we add the Prof Stds now to SS and Science now, how do we handle those changes with the MDE? Gina will discuss with the OEE team.

Field Placement Directors

- I. SCECHS- EPIs are still able to enter SCECH information. Some institutions are entering them for fall and spring mentors for districts who didn't have it in their Professional Development plan. Awarding 25 SCECHs (like past practice) but a district could decide that it is more. There is a wide variance between different districts and their approach to handling this. Request MDE provide more continuity as this is a big benefit for teachers hosting candidates. We feel that the former process was successful and this has caused stress on district partners.
- II. Placement Challenges- Request MDE send a letter to districts encouraging districts to take candidates (apprentices and interns). Darcy will share this request with others.
- III. Vaccination- Discussion around how EPIs are handling conversations with candidates and districts
- IV. Teacher candidates not wanting to follow their district plan for instruction- Alternatives include delaying until the following semester or placement in virtual schools. Some EPIs request medical documentation for specific placements or accommodations. In some situations, it is not possible and then candidates have to decide.
- V. Issues with safety at sites- EPIs have been providing candidates with support on having conversations with appropriate personnel at the site and at times, placement moves are made to protect the safety of the candidates.

10:45-11:00 a.m. **Job-Alike Report-outs**

11:00 a.m.-11:15 p.m. **MDE Debrief**

11:15 a.m.-11:30 p.m. **Break**

11:30-12:30 p.m. **Using Technology to Enhance and Support Successful Clinical Experiences** - Dave Greene, GoREACT

Preservice teachers need to develop awareness and receive specific and relevant feedback in order to improve their skill sets. Technology is providing new solutions that improve both of these critical elements so students can master key skills faster. The solutions that technology can offer are particularly important in today's educational landscape as mandated state and accreditation changes require that we raise the bar while still wrestling with the realities of budget constraints. This presentation will explore ways to do more with less—improving the quantity and quality of feedback without breaking the budget.

2020-2021 Meeting Dates:

~~Oct. 2, Virtual~~

~~December 4, Virtual~~

~~February 5, Virtual~~

April 16, Virtual