



Office of Educator Excellence

DARTEP Update

February 2021

SECTION I: Legislative Updates	1
SECTION II: Michigan Department of Education Updates.....	2
SECTION III: Office of Educator Excellence Updates	4
SECTION IV: Resources to Support Preparation Programs	12
SECTION V: Office of Educator Excellence Reminders	8
SECTION VI: Office of Educator Excellence Contacts & Key Resources	11

SECTION I: Legislative Updates

Below is a selection of education-related bills currently before the Michigan Senate and House of Representatives. Details about the status of each bill, including full text and analysis (where available) may be found at <http://legislature.mi.gov>. At that page, you can also sign up for bill and committee meeting notifications.

Signed into law:

- HB 4694 – Modifies critical shortage retiree section, ***Public Act 267 of 2020 on 12/31/2020***
- HB 5855 – Remove minimum jail sentence for certificate fraud, ***Public Act 384 of 2020 on 12/31/2020***
- SB 657 – Special education interim certificate, ***Public Act 316 of 2020 on 12/30/2020***

Introduced bill, referred to Committee:

- SJR A – Propose amendment to state constitution to remove higher education from the permissible uses of the state school aid fund ***Introduced 1/13/2021***
- HB 4032 – Reduce student growth to 25% for teacher and administrator evaluations ***Introduced 1/27/2021***
- HB 4042 – Suspend M-STEP for the 2020-21 school year ***Introduced 1/27/2021***
- SB 56 & 57 – Eliminate student growth in teacher and administrator evaluations ***Introduced 1/27/2021***

SECTION II: Michigan Department of Education (MDE) Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the October 2, 2020 DARTEP meeting that OEE believes have special relevance for educator preparation concerning issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>

MDE Press Releases:

[MDE Establishes Network to Address Children’s Social Emotional Learning and Mental Health Needs](#) (December 3, 2020)

[Library of Michigan Announces 2021 Michigan Notable Book Awards](#) (January 5, 2021)

[MDE offers Grants to Support the Development of Future Proud Michigan Educators](#) (January 11, 2021)

[MDE Approved DPSCD to Provide Alternative Route to Teacher Licensure](#) (January 13, 2021)

[Michigan Teachers Chosen As State Finalists for Presidential Teaching Award](#) (January, 26, 2021)

MDE Memos:

MEMO #011-21 – Celebrating Outstanding African American Authors (January 29, 2021)
In celebration of African American History Month, the Michigan Department of Education (MDE) and the Library of Michigan are excited to release the first week of outstanding African American authors and their literary works that have been selected through nominations from Michigan educators. Seven African American authors and their writings will be featured each week during the month of February along with information about the nominator and a brief description of the nominator’s use of the work with students. The weekly calendar is featured on MDE’s [Equity in Literacy](#) website.

MEMO #009-21 – Public Comment on the Proposed Standards for the Preparation of Elementary and Secondary K-12 and Central Office Administrators (January 28, 2021)
The Michigan Department of Education (MDE) is requesting public comment on the proposed Michigan standards for the preparation of elementary and secondary K-12 and central office administrators. The two sets of standards are drawn directly from the National Policy Board for Education Administration’s National Education Leadership Preparation Standards (NELPS) and will guide preparation of candidates seeking certification and/or endorsement in these fields.

[MEMO #COVID-19-153 – Notice and Request for Public Comment: Waiver of Certain Assessment and Accountability Requirements of the Federal Every Student Succeeds Act](#) (January 25, 2021)

The Michigan Department of Education (MDE) is **seeking public comment** on its request to the U.S. Department of Education to waive certain **student assessment and accountability** requirements of the federal Every Student Succeeds Act (ESSA).

[MEMO #004-21 – Building Mirrors and Windows Virtual Conference](#) (January 14, 2021)

The Michigan Department of Education (MDE) is excited to announce and host a free virtual conference for educators and administrators, **Building Mirrors and Windows: Children Seeing Themselves and Others in the Literature that We Teach**, on February 25, 2021.

[MEMO #003-21 – Future Proud Michigan Educator Development Grant](#)

(January 11, 2021)

Good news! As a continuation of Michigan’s efforts to grow and diversify the educator workforce and reduce educator shortages, MDE is launching the **Future Proud Michigan Educator (Future PME) initiative** with a competitive grant for school districts to develop programs for students interested in the teaching profession.

[MEMO #119-20 – 2021-22 Teacher Shortage Areas for Loan Forgiveness](#)

(December 17, 2020)

On December 11, 2020, MDE provided the U.S. Department of Education (USED) with a list of **educator shortage areas** in Michigan. This list was developed according to federal regulations and supports new teachers and teachers with student loans in obtaining targeted loan forgiveness or deferment.

[MEMO #COVID-19-124 – Spring 2021 State Assessments](#) (December 8, 2020)

Though a requirement of federal and state law to administer **statewide assessments** every year, MDE will again be seeking a waiver of the federal requirement to administer the spring 2021 assessments due to the enduring pandemic. I shared this continued commitment at today’s State Board of Education meeting.

[MEMO #113-20 – 2021 CTE Program Excellence in Practice Awards](#)

(December 3, 2020)

The MDE Office of Career and Technical Education (OCTE) is accepting nominations for the **2021 Excellence in Practice Awards** to be presented during the OCTE spring update on Wednesday, April 21, 2021. At this time, the event is scheduled to take place in Grand Rapids, pending the status of the pandemic.

SECTION III: Office of Educator Excellence Updates

1. Accreditation Updates

CAEP is soliciting public comment on proposed revisions to the CAEP Advanced Standards for Educator Preparation. A note to consider is although CAEP Standard 3.2 removed all mention of standardized testing, Standard A3.2 still mentions it as an

option. Public comment will be accepted through March 1, 2021. If standards are approved, they will go into effect during the Fall 2022 semester. [Click here to access CAEP's public comment page.](#)

2. Ed Prep 101

OEE is developing a systematic approach to providing technical assistance for educator preparation programs. Broadly grouped under the title of Ed Prep 101, the goal is to support EPPs in onboarding new staff, introducing and updating program requirements, and addressing candidate concerns. Separate strands will be available for target audiences, at both traditional and alternate route providers, including teacher certification officers, program directors, accreditation coordinators, deans, advisors, faculty, and others. The project team is currently soliciting suggestions as to key materials and resources, and optimal delivery formats. For more information or to provide input regarding the content or delivery format, please contact Donna Fiebelkorn (FiebelkornD1@Michigan.gov) or Sean Kottke (KottkeS@Michigan.gov).

3. EPI Performance Management System

The proposal to revise Michigan's EPI Performance Score framework was presented to Dr. Rice in January. He approved the team to move forward with implementation! The new methodology will take a phased approach to implementation to ensure new components are sound and accurate before being included within a score. Target initial implementation is 2021-22.

For this year, the Performance Score will be calculated using the methodology in place since 2014. MDE will also send out what each provider's score would look like with the new methodology.

Next Steps:

- February 2021: OEE will provide a "data dump" of relevant certification, employment, and survey data to assist with CAEP reporting efforts.
- March 2021: MDE will convene a referent panel to examine the score and determine the appropriate threshold for satisfactory performance in a given year. Note: An email requesting nominations for participation in the panel went out this week to deans and directors.
- May 2021: OEE will hold a webinar to discuss the new methodology and its roll out.

If you have questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

4. MTTC Volunteers Needed

Many MTTC fields are currently undergoing updates:

- Item Review
 - Elementary Education
 - PK-3 Professional
 - PK-3 Math
 - 3-6 Math
 - 3-6 Science/Social Studies

- Bilingual and ESL
- Industrial Technology
- Deaf and Hard of Hearing
- Practice Tests
 - French
 - Japanese
 - German
 - Arabic
 - Psychology
 - Spanish
 - Chinese
 - Latin
 - Reading
 - Speech
 - Music Education
- Test Framework Review
 - Visual Impairments
 - Early Childhood (Birth-Kindergarten)
 - 7-12 Math
 - 7-12 ELA
- Standard Setting (tentative)
 - Cognitive Impairment
 - Emotional Impairment

Each of these updates and activities rely on input from higher education, early career educators, and experienced educators who have supervised and evaluated candidates. Evaluation Systems is actively accepting applications and nominations. Apply or nominate here: <http://www.mirecruit.nesinc.com/>.

5. Paid Internships & Waiving Student Teaching

In August 2020, the Michigan Department of Education (MDE) released the memorandum "Supporting Hard-to-Fill Positions with Teaching Candidates." This memo to local and intermediate school district superintendents and to public school academy directors highlights the advantage that candidates enrolled in teacher preparation programs offer to schools over individuals with no training or teaching experience. As candidates need to complete clinical experience requirements throughout their program, including a final internship, MDE recognizes the potential for synergy that paid service can offer to PK-12 and teacher candidates. The memo is on the MDE website at

https://www.michigan.gov/documents/mde/Teaching_Candidates_698430_7.pdf.

EPPs are also reminded that [R 390.1123\(1\)\(b\)\(iv\)](#) allows for waiver of the student teaching experience for individuals who have taught successfully for three to five years. MDE encourages educator preparation institutions to collaborate with local education agencies to support paraprofessionals, substitute teachers, and other non-certified personnel working in districts who wish to earn educator certification in an expedited manner. This provision of the Teacher Certification Code provides a flexibility to help with this process.

6. #PMEchat – The Knowledge Network of Proud Michigan Educators

OEE's monthly tweetchat aims to connect and engage both veteran and new educators from across the state. #PMEchat is held the second Tuesday of each month

from 7 to 8 p.m. with questions written by Michigan's Regional Teachers of the Year. Join us for the next #PMEchat on **February 16, 2021** for a special chat to celebrate #LoveTeaching Week! Please encourage educators in your learning community to participate in the chats and feel free to promote them through your social media networks.

7. Program Review: Lower Elementary (PK-3) and Upper Elementary (3-6) Program Application

An updated version of the Program Application for programs submissions in April and November 2021 was sent in August. Applications for Lower and Upper Elementary Programs will be accepted in April 2021 and November 2021. Please contact Dan Membiela (MembielaD@Michigan.gov) for application instructions.

Reviewers are currently busy reviewing applications submitted in November 2020. We will soon host another round of reviewer training, for those who may need it for the next round of review which will start in May 2021. If you are interested in participating or have any other Lower and Upper Elementary Program inquiries, please contact Darcy McMahon (McMahonD2@Michigan.gov).

8. Program Review: School Social Worker

The second program application submission window for school social worker programs opens on April 1, 2021. Program review and approval processes will follow on May 1. Please contact Sungti Hsu (HsuS@Michigan.gov) if you have any questions or are interested in submitting a program for approval.

9. Standards: Building/Central Office Administrator

The Michigan Department of Education (MDE) is requesting public comment on the proposed Michigan Standards for the Preparation of Elementary and Secondary K-12 and Central Office Administrators. The two sets of standards are drawn directly from the National Policy Board for Education Administration's National Education Leadership Preparation Standards (NELPS) and will guide preparation of candidates seeking certification and/or endorsement in these fields.

The proposed Michigan Standards for the Preparation of Elementary and Secondary K-12 and Central Office Administrators can be viewed at:

- [Standards for the Preparation of Central Office School Administrators](#)
- [Standards for the Preparation of Elementary and Secondary PK-12 School Administrators](#)

All feedback on the proposed standards must be submitted by 5:00 p.m., February 28, 2021, online at: [Feedback](#). Comments will be reviewed and considered in the final recommendation to the State Board of Education. For additional information, please contact Dan Membiela at MembielaD@Michigan.gov. If you have questions or comments regarding administrator preparation standards, please email Dr. Gina Garner at GarnerG1@Michigan.gov.

10. Standards: Middle Level (5-9) and High School (7-12) English Language Arts, Mathematics, and Professional

A recorded webinar introduction to the Middle Level and High School Mathematics standards will be available in early March. A live Q&A session has been scheduled for March 15, 11:30 am to 12:30 pm. This will also be recorded and available following the live session. Watch for invitations to be sent via the listserv. Similar webinars for the Professional and English Language Arts standards will be announced this spring. For questions about the mathematics introduction webinar/Q&A, please contact Darcy McMahon (McMahonD2@Michigan.gov). If you have any other questions about these standards, please contact Gina Garner (Professional, GarnerG1@Michigan.gov), Sean Kottke (English Language Arts, KottkeS@Michigan.gov), or Darcy McMahon (Mathematics, McMahonD2@Michigan.gov).

11. Surveys: Principal Survey Development

The stakeholder group has finalized the Principal Survey that was tasked as part of the redesign of the EPI Performance Management system. The survey will be sent to principals supervising first year teachers during this Spring/Summer 2021 collection. If you have questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

12. Title II Reporting

The MTTC Data Collection Worksheet deadline is today (2/5/2021)! If you require assistance or have questions regarding this submission please contact **Pearson Title II Support: 1-800-998-3787** during the hours of 9:00 a.m. to 5:00 p.m. Eastern Time, or by email es-titleii@pearson.com.

SECTION IV: Resources to Support Preparation Programs

1. *NEW* Code of Educational Ethics Resources from NASDTEC

The National Association of State Directors of Teacher Education and Certification (NASDTEC) has released a series of resources aligned with Michigan's Code of Educational Ethics.

- [Ethics and Educators blog](#)
- [State Repository of free and available resources](#) including video scenarios, facilitators guides, blogs, and articles
- [Podcasts](#)
- [Webcasts](#)

2. *NEW* Three Myths about Building Relationships with Students Debunked

What is the work of building relationships with students? What are some common misconceptions educators tend to have about this work? For educators, the COVID-19 pandemic and the repeated cases of racial injustice and civil unrest that have dominated the news have made the work of building respectful and trusting

relationships with students more important than ever before. But what is the work of building relationships with students? And what are some common misconceptions educators tend to have about this work? Listen to TeachingWorks Research & Design Specialist Charles Wilkes debunk three myths about the work of building relationships with students, and access TeachingWorks' Resource Library on this important Core Teaching Practice.

3. Resources from Past MDE DARTEP Updates

- ATLAS Digital Video Case Library ([December 2020](#))
- CEEDAR Center Resource: Culturally Relevant Education Course Enhancement Module ([December 2020](#))
- MIEPI List of Videos for Teacher Educators ([December 2020](#))
- Videos for Teacher Preparation from NIET ([December 2020](#))

SECTION V: Office of Educator Excellence Reminders

1. Reminders and Updates from Past MDE DARTEP Updates

- Critical Shortage List for Loan Forgiveness or Deferment ([December 2020](#))
- OEE Annual Educator Workforce Data Report ([October 2020](#))
- Free and Low-Cost Online Professional Learning Options Approved for Certificate Renewal and Progression ([October 2020](#))
- Michigan Early Childhood Education (ECE) and Out-of-School Time (OST) Educators and Providers Career Pathways Project ([December 2020](#))
- MOECS Changes – Endorsement Views ([December 2020](#))
- Standards: Birth-Kindergarten (Early Childhood – General and Special Education) ([December 2020](#))
- Standards: Middle Level (5-9) and High School (7-12) Science ([December 2020](#))

2. "Educationally Speaking," the OEE Newsletter

Subscribe to the OEE's newsletter, "Educationally Speaking," to receive the most up-to-date information from our office. Visit <http://ow.ly/ERIG50yTwzh> and enter your email address, then scroll down to Educator Excellence and check the box next to "Educationally Speaking."

3. Grade Band Implementation Timeline: Early Childhood General and Special Education (Birth-Kindergarten)

The timeline for implementation of the Early Childhood General and Special Education grade bands is as follows:

- Program applications due: November 30, 2020; April 30, 2021; or November 30, 2021
- Program review: November 2020 – March 2021, May 2021 – September 2021, November 2021 – March 2022
- First enrollment into B-K programs: Fall 2021

- B-K MTTCs projected to become operational: 2022
- Final offering of MTTC #106: 2026

4. Grade Band Implementation Timeline: Lower Elementary (PK-3) and Upper Elementary (3-6)

The timeline for implementation of the PK-3 and 3-6 grade bands was updated in a memo dated June 23, 2020.

- Program applications due: November 30, 2020; April 30, 2021; or November 30, 2021
- Program review: November 2020 – March 2021, May 2021 – September 2021, November 2021 – March 2022
- First enrollment into PK-3/3-6 programs: Fall 2021
- PK-3/3-6 MTTCs projected to become operational: October/November 2021
- Final offering of MTTC #103: July 2026

5. Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST)

We are always looking for individuals with deep content and pedagogical knowledge of STEM content for grades K-12 to serve as program mentors and reviewers. Stipends are available for mentors and reviewers and are calculated based on time spent assisting in each role. For more information about specific duties of each role, please contact program coordinator Josh Roesner at RoesnerJ1@Michigan.gov.

6. Reciprocity Support for Candidates

Certificate reciprocity between states is a regularly discussed topic with all MDE's state agency counterparts and the National Association of State Directors of Teacher Education and Certification (NASDTEC). A recent webinar series presented by NASDTEC shared a resource (available online at <https://education.uky.edu/accreditation/certification/states/>) designed to help certification officers and colleges of education support their teacher candidates wherever they choose to start their careers. OEE strongly encourages teacher candidates to obtain their Michigan teaching certificate even if they are choosing certification in another state.

7. Standards: Middle Level (5-9) and High School (7-12) English Language Arts, Mathematics, and Professional

Implementation Timeline:

- Program applications due: November 30, 2021, April 30, 2022, or November 30, 2022
- Program review: December 2021 – March 2022, May 2022 – September 2022, December 2022 – March 2023
- First enrollment into programs: Fall 2023
- Professional, ELA, and Math MTTCs projected to become operational: 2023
- Final offering of MTTCs #085, 090, 002, 089 and 022: 2029

8. Standards: Special Education Supervisor and Director

The [Standards for the Preparation and Practice of Special Education Administrators](#) were approved by the State Board of Education on March 10, 2020. Program submission and review is postponed until November 2021 to align with the first anticipated submissions of revised administrator preparation programs. Current special education director and supervisor preparation programs as well as proposed special education administrator programs are required to submit/resubmit for review and approval. Special education director and supervisor programs should continue to align with competencies identified in MARSE. Please contact Sungti Hsu (HsuS@Michigan.gov) if you have any questions or are interested in submitting a program for approval. Sungti will send you an Intent to Submit Program Form so that your program is on record.

SECTION VI: Office of Educator Excellence Contacts & Key Resources

How may we help you?	Contact
Appropriate Placement	Krista Ried (RiedK@Michigan.gov)
CAEP Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Dan Membiela (MembielaD@Michigan.gov)
CPR/First Aid	Beatrice Harrison (HarrisonB@Michigan.gov)
Criminal Convictions Questions	Professional Practice Inbox (MDE-Professional-Practice@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://dartep.org/listserv/index.php)
Data Requests	Ann Green (GreenA18@Michigan.gov)
Educator Evaluations	Rebekah Brewer (BrewerR6@Michigan.gov)
EPI Performance Score	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)
MOECS – EPI Users	Dana Utterback (UtterbackD@Michigan.gov)
MOECS – Applicants	MOECS Helpdesk (MDE-EducatorHelp@Michigan.gov) & 517-241-5000
MTTC Information	Bridgett McDowell (McDowellB@Michigan.gov)
Obtain Program Applications & Forms	Dan Membiela (MembielaD@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator), Arts, Early Childhood, School Counselor, School Psychologist, School Social Worker, Special Education, Teacher Leader	Gina Garner (GarnerG2@Michigan.gov)
Preparation Program Technical Assistance: ESL/Bilingual Education, Experimental Programs, Residencies, Social Studies, World Language, Alternative Routes (Teacher), Elementary Education,	Sean Kottke (KottkeS@Michigan.gov)

English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	
Preparation Program Technical Assistance: Alternative Routes (Teacher), Career & Technical Education, Elementary Education, Health/PE, Math, Science	Darcy McMahon (McMahonD2@Michigan.gov)
Professional Learning	Marty Snitgen (SnitgenM1@Michigan.gov)
Public Directory (ProPrep) Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Recruitment & Recognition Programs	Jen Robel (RobelJ@Michigan.gov)
Surveys	Dana Utterback (UtterbackD@Michigan.gov)
Title II Reporting	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)

Key Resources

- [Appropriate Placement Proposal](#)
- [Certification Structure Quicksheet](#)
- [Clinical Experiences Requirements](#)
- [Code of Educational Ethics and Resources](#)
- [Core Teaching Practices](#)
- [Do You Want to Teach in Michigan?](#)
- [Educator Evaluation and Professional Growth Webinars](#)
- [Educator Workforce Research and Annual Educator Workforce Data Reports](#)
- [MDE Directory](#)
- [MI Educator Information](#)
- [Michigan's Top 10 Strategic Education Plan](#)
- [Preparation Standards for all Endorsement Areas](#)
- [Renewing Your Educator Certificate Online](#)
- [Superintendent's Workforce Guide](#)
- [Teacher Certification Code](#)
- [Videos for the Implementation of the Standards for the Preparation of Teachers of Lower Elementary \(PK-3\) and Upper Elementary \(3-6\) Education](#)