

MDE UPDATES

April 16, 2021



REGION 1

**HEATHER
FRENCH**

Lake Linden-Hubbell
Middle/High School
[Lake Linden]



REGION 2

**KACIE
HOOK**

Roscommon Middle School
[Roscommon]



REGION 3

**THERESA
ZIEGELER**

Macatawa Bay Middle School
[Holland]



REGION 4

**CHELDORA
HAYNES**

Martin G. Atkins Elementary
[Bridgeport]



REGION 5

**JANET
SWARTHOUT**

Caro High School
[Caro]



REGION 6

**LEAH
PORTER**

Wilcox Elementary
[Holt]



REGION 7

**JAMES
JOHNSON**

Loy Norrix High School
[Kalamazoo]



REGION 8

**BETHANY
VONCK**

Washtenaw International
Middle Academy
[Ypsilanti]



REGION 9

**BRIAN
PAUL**

Highview Elementary School
[Dearborn Heights]



REGION 10

**JOE
VERCELLINO**

Voyager Academy
[Detroit]



Michigan's 2021-22 Regional Teachers of the Year

Follow OEE on Social Media!



@MIEducator

#proudMIEducator /
#PME



@MIEducator



MDE Staff Updates



Georgia Beard is our new Marketing Analyst working in the Recruitment and Recognition Unit.

She will oversee communications, marketing, social media, and graphic design projects.



MDE Staff Updates



Dr. Jason Kalmbach is our new Education Research Consultant working in the Data and Accountability Unit.

He will be working with educator workforce data, the EPI Performance Score, and Title II reports.

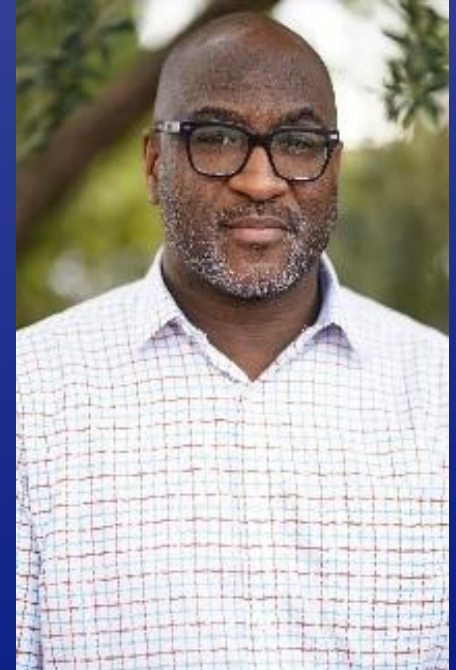


MDE Staff Updates



Dr. Robert Simmons, III is our new Workforce Diversity & Equity Contractor working in the Professional Growth and Retention Unit.

He is leading the Communities of Practice grant work, the OEE Diversity and Equity in the Education Advisory Group, and the Ambassadors program.



MDE Staff Updates



Aiswarya (Aishu) Venkadachalam is our new Data Analyst working in the Data and Accountability Unit.

She will be working on data requests and reporting related to educator workforce efforts.



EPI Performance Score Update



- 2021 Scores Released - Congratulations to all EPIs!
- Proposed Redesign Timeline
 - Jan 2021: Reviewed proposal with Dr. Rice
 - Mar 2021: Convened referent panel
 - Apr/May 2021*: Review results with Dr. Rice for final approval
 - May 2021*: Send EPIs results & host webinar for EPIs

*Tentative



Explore Program Updates

bit.ly/FuturePME

- 44 LEA grantees will build a course for 2021-2023: ideal partners for EPP outreach and co-design
- Future PME Explore curriculum is free and aligned to Professional Knowledge Standards
- Future PME Explore clinical work can count toward exploratory hours (30 hr maximum)

Contact Holly Carruthers: CarruthersH@Michigan.gov



Fostering a diverse teacher workforce is critical to preparing all students for success in the 21st Century

- “There is clear evidence that a larger pool of effective teachers of color makes a difference in the lives of students of color as well as White students. Teachers of color do more than just teach content. They **dispel myths of racial inferiority and incompetence**...Moreover, diversity among teachers **increases teachers’ and students’ knowledge and understanding of different cultural groups.**”

• - *Irvine, J.J. & Fenwick, L.T. (2011)*

Contact Robert Simmons: SimmonsR7@Michigan.gov

A recent Johns Hopkins University study finds...

A low-income black student's probability of dropping out of school is reduced by 29 percent if he or she has one black teacher in 3rd, 4th, or 5th grades...

...That student is also 18 percent more likely to express interest in college. The effect was stronger for black boys from low-income homes. Their likelihood of dropping out of school falls by 39 percent if they have one black teacher, and they are 29 percent more likely to consider college.

BLACK TEACHERS MAKE A DIFFERENCE

Low-income black boys showed benefits from having a black teacher in grades 3 to 5.



Source: Greg Stanley/Johns Hopkins University

EDUCATION WEEK

Source: *The Long-Run Impacts of Same-Race Teachers*, Institute of Labor Economics, March 2017

Contact Robert Simmons: SimmonsR7@Michigan.gov

Office of Educator Excellence

Educator Diversity Grant

- Two school districts will receive seed funding to enhance teacher diversity efforts or begin the development of teacher diversity efforts

Educator Diversity Advisory Board

- Advisory board committed to providing feedback on teacher diversity recruitment strategies, teacher certification exams, teacher mentoring policies, professional development supporting teachers of color

Educator Ambassador Program

- 10 educators will participate in this community of practice designed to support messaging re: teacher diversity while also leading workshops and participating in professional growth opportunities

National Partners

- Center for Black Educator Development
- Latinx Education Collaborative
- Urban Teachers
- 2019 National Teacher of the Year—Rodney Robinson
- Lead teacher diversity researcher from EdTrust—Ashley Griffin, PhD

Contact Robert Simmons: SimmonsR7@Michigan.gov

Legislative Update - New



Introduced bills, referred to committee

- Student Recovery Package (SB 260 and others) - 11 tie-barred bills to replace M-STEP with summative assessment selected by request for proposal from ISDs, modifies educator evaluation, requires CEPI to collect teacher student data link & publicly report at classroom level, allows substitute teaching without credits for 2020-21 school year, require “written summary” reports to parents
- HB 4548 - Create school counselor grant program
- SB 321 - Mental health professional development standards

Legislative Update - Moving



SB 118 - Reduces the salary deduction for noncertified teachers if the district comes into compliance within 10 days of notification. Substitute bill waives deductions entirely for 2020-21 academic year.

Passed the Senate, reported out of the House Education Committee with substitute. Heading for House vote.

IHE Collaborative for English Learners



- Began in Fall 2019, meets quarterly
- Co-hosted by OEE and OES
- Working on an English Learner toolkit for the general education teacher
- Two asks:
 - More participants! [Sign up!](#)
 - Leveraging the [Seal of Biliteracy](#) for teacher preparation/recruitment



Pilot Partnership with the Association for Advancing Quality Educator Preparation (AAQEP)



- Purpose: Determine if AAQEP's process meets requirements
- Three (3) providers
- Must hold current (non-legacy) CAEP accreditation
- Visits to be completed by summer 2025
- Contact Gina Garner (GarnerG1@Michigan.gov) for more information

MTTC 5-Year Validity Update

- 5-Year validity period can be extended if:
 - Candidate passed 5+ years ago
 - No significant change to test framework since candidate passed
 - EPP is confident candidate meets current standards and willingly recommends candidate for certification
- Note: if there has been a significant change to test framework, candidate must retest
- Check our written updates for more info, [link to quicksheet](#), & [link to table of latest test updates](#)