



Office of Educator Excellence

DARTEP Update

April 2021

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SECTION I: Legislative Updates

Below is a selection of education-related bills currently before the Michigan Senate and House of Representatives. Details about the status of each bill, including full text and analysis (where available) may be found at <http://legislature.mi.gov>. At that page, you can also sign up for bill and committee meeting notifications.

Voted out of committee, referred to House/Senate:

- SB 118 – Reduce salary deduction for noncertified teachers if district comes into compliance within 10 days of notification. Substitute bill waives deductions for 2020-21 academic year. *Passed the Senate, reported out of the House Education Committee with substitute bill, preparing for House vote 3/23/2021*

Introduced bill, referred to Committee:

- SJR A – Propose amendment to state constitution to remove higher education from the permissible uses of the state school aid fund *Introduced 1/13/2021*
- HB 4032 – Reduce student growth to 25% for teacher and administrator evaluations *Introduced 1/27/2021*
- HB 4042 – Suspend M-STEP for the 2020-21 school year *Introduced 1/27/2021*
- SB 56 & 57 – Eliminate student growth in teacher and administrator evaluations *Introduced 1/27/2021 – included in Student Recovery Package 3/18/2021*
- HB 4294 – Until 2026, allow employment of teachers without certificate or permit if they have a high school diploma and they are employed by a district. Tie bar with HB 4293 to address collective bargaining *Introduced 2/23/2021*
- HB 4368 & 4369 – Paraprofessionals to Teachers Grant *Introduced 2/25/2021*

- SB 249 – Substitute permit extension *Introduced 3/17/2021*
- Student Recovery Package: SB 56-57, 260-268. Replaces M-STEP with summative assessment selected by ISD request for proposal, eliminates student growth in educator evaluations, requires CEPI to collect teacher student data link, allows substitute teaching without credits for 20-21 school year, require reports to parents *Introduced 3/18/2021*
- HB 4548 – Create school counselor corps grant program *Introduced 3/23/2021*
- SB 321 – Mental health professional development standards *Introduced 3/26/2021*

SECTION II: Michigan Department of Education (MDE) Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the October 2, 2020 DARTEP meeting that OEE believes have special relevance for educator preparation concerning issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>

MDE Press Releases:

[MDE To Explore Federal Flexibility Opportunity for Assessments and Accountability](#)
(February 24, 2021)

[Michigan Educators Learn to Provide More Diverse Literature for Children](#)
(February 26, 2021)

[State Superintendent's Statement on New U.S. Secretary of Education](#) (March 2, 2021)

[Future Proud Michigan Educator Grants Awarded to 44 Applicants](#) (March 18, 2021)

[Proud Michigan Educators Are Helping Prepare Future Proud Michigan Educators](#)
(March 19, 2021)

"It is important for us to continue highlighting the passion of current educators, as well as future proud Michigan educators, and underscore the exceptional career of teaching," said State Superintendent Dr. Michael Rice. "Educators deserve to know that we support and appreciate their work. Mentoring future educators is an important way to honor their expertise and share their knowledge and excitement with new educators on how they can help improve children's lives through teaching."

View the video featuring educators from Mt. Pleasant Public Schools who are hosting Central Michigan University (CMU) future teachers in their classrooms here:

<https://youtu.be/eHYRi0QqRgM>

[State Focuses on Student Wellness with Social Emotional Learning Day](#) (March 26, 2021)

[Michigan Receives Federal Waiver to School Accountability Requirements](#)
(March 29, 2021)

[MDE Names 2021-22 Regional Teachers of the Year](#) (April 2, 2021)

[USED Denies Michigan's Request to Waive Federal Requirement to Test Students During a Pandemic](#) (April 6, 2021)

MDE Memos:

MEMO #013-21 – Encouraging Students To Fill Out FAFSA Forms (February 11, 2021)
According to the U.S. Department of Education (USED), Michigan is experiencing a 14 percent decrease in Free Application for Federal Student Aid (FAFSA®) forms filed by high school seniors when compared to last year at the same time (see: <https://studentaid.gov/data-center/student/application-volume/fafsa-completion-high-school>), which mirrors a national trend.

MEMO #016-21 – MDE Leadership Opportunities (February 17, 2021)
I am pleased to announce the hiring of Dr. Sheryl Kennedy as the Michigan Department of Education's legislative liaison. MDE interviewed for three other top administrative positions in March.

MEMO #019-21 – Educator Workforce Guidance Updates (February 25, 2021)
The Michigan Department of Education (MDE) has completed an extensive review of the educator workforce guidance, forms, resources, and other information available on its website. These documents can be found on the Educator Services webpages managed by the Office of Educator Excellence. Some documents may have been moved, reorganized, or linked on different pages to provide better access and communication to education partners.

MEMO #027-21 – Critical Shortage List for Employment of Retirees (March 18, 2021)
Pursuant to state statute (MCL 38.1361), the Michigan Department of Education (MDE) has compiled the list of critical shortage areas or disciplines for employment of retirees. This list is required to be maintained and updated annually by April 1. It can be found here: [Critical Shortage Disciplines for Employment of Retirees](#).

MEMO #028-21 – Children Matter. You Matter. Learn SEL. Launch (March 18, 2021)
Social and emotional learning (SEL) is the bridge upon which all learning occurs. Reading social cues, identifying feelings, and working with a range of emotions are essential skills children need to navigate both the pandemic and the disruption with online and in-person learning. The skills of self-awareness, self-management, and social awareness enhance decision-making and teach a child how to connect with and befriend others. To that end, the Michigan Department of Education (MDE) is launching an effort to expand and strengthen SEL professional learning across the state.

[MEMO #029-21 – Michigan Alternative Route to Interim Certification Programs](#)
(March 25, 2021)

As part of the ongoing strategic efforts of the Michigan Department of Education (MDE) to increase the number of certified educators in critical shortage areas in Michigan and to diversify the workforce, MDE approves and maintains oversight of Michigan alternative route to interim teacher certification (MARITC) programs. The purpose of this memo is to inform local education agencies (LEAs), both traditional public school districts and public school academies (PSAs), about MARITC programs and interim teaching certificates (ITCs).

[MEMO #032-21 – Office of Auditor General Findings Related to Educator Evaluation, Mentoring, Induction and Professional Learning](#) (March 25, 2021)

The Office of the Auditor General (OAG) conducted a performance audit of the work supported by the Michigan Department of Education’s Office of Educator Excellence (OEE), for the period of 2015-2018. Audits by the auditor general are conducted in accordance with Article IV, Section 53 of the Michigan Constitution.

SECTION III: Office of Educator Excellence Updates

1. Ed Prep 101

OEE is developing a systematic approach to providing technical assistance for educator preparation programs. Broadly grouped under the title of Ed Prep 101, the goal is to support EPPs in onboarding new staff, introducing and updating program requirements, and addressing candidate concerns. Separate strands will be available for target audiences, at both traditional and alternate route providers, including teacher certification officers, program directors, accreditation coordinators, deans, advisors, faculty, and others. The project team is currently soliciting suggestions as to key materials and resources, and optimal delivery formats. For more information or to provide input regarding the content or delivery format, please contact Donna Fiebelkorn (FiebelkornD1@Michigan.gov) or Sean Kottke (KottkeS@Michigan.gov). Stay tuned to the OEE’s [Educator Preparation Providers](#) webpage as these resources roll out over the coming months!

2. New Staff!

Georgia Beard, Marketing Analyst



Georgia is filling the Marketing Analyst position within RRU that will oversee communications, marketing, social media, and graphic design projects. Georgia comes to us from Ohio where she was the Communications and Design Specialist for the University of Northwestern Ohio. Georgia can be reached at BeardG@Michigan.gov.

Dr. Jason Kalmbach, Education Research Consultant



We welcome Jason Kalmbach, who is the new consultant working in the Data and Accountability Unit. He will be working with educator workforce data, the EPI Performance Score, and Title II reports. His email address is KalmbachJ@Michigan.gov if you need to contact him. Please join us in welcoming Jason!

Dr. Robert Simmons, III, Workforce Diversity & Equity Contractor



We are very pleased Robert has joined us to lead the workforce diversity and equity workstreams for OEE. As a former teacher, school administrator, school district senior leader, and tenured professor of urban education at Loyola University Maryland, Robert currently serves as a senior professorial lecture of education policy and leadership in the School of Education at American University. He is leading the Communities of Practice grant work, the OEE Diversity and Equity in the Education Advisory Group, and the Ambassadors program. Robert’s email address is SimmonsR7@Michigan.gov should you need to contact him.

Aiswarya (Aishu) Venkadachalam, Data Analyst



In her role as a Data Analyst, Aishu will be working on data requests and reporting related to educator workforce efforts. We are excited to have her join our office! Aishu’s email is VenkadachalamA@Michigan.gov.

3. Educator Workforce Virtual Job Fairs



Mark your calendars! New dates have been added for the 2021 Educator Workforce Job Fair series. Candidates can find more information and registration at: http://bit.ly/MIEDUCATION_JOBFAIRS.

4. EPI Performance Management System

For this year, the Performance Score was calculated using the methodology in place since 2014. We are happy to announce that all EPIs were “Satisfactory”!

The proposal to revise Michigan's EPI Performance Score framework was presented to Dr. Rice in January. He approved the team to move forward with setting a threshold! The referent panel met the first week of March to determine the threshold and results will be reviewed by Dr. Rice in the coming weeks. Once the proposal is approved, MDE will send each EPI their results had the new methodology been used this year and hold a webinar to discuss the new methodology and its roll out.

As a reminder, the new methodology will take a phased approach to implementation to ensure new components are sound and accurate before being included within a score. Target initial implementation is 2021-22.

If you have questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) and Jason Kalmbach (KalmbachJ@Michigan.gov).

5. FREE MTTC Test Prep Webinars

Back by popular demand, Evaluation Systems will run four MTTC test prep webinars in May! Each 60-minute webinar is free and open to anyone. Topics include:

- MTTC program overview, study resources, & making a study plan (30 minutes)
- Q&A session – ask your questions and get immediate answers! (30 minutes)

Because of the Q&A session, the webinars aren't recorded. However, multiple dates and times are offered for convenience. Each session covers the same information, so there's no need to sign up for more than one webinar.

Registration required. Dates, times, and sign-up link can be found under "Important Announcements" on the MTTC website: <https://www.mttc.nesinc.com/>.

6. Future Proud Michigan Educator Explore Programming

The Future Proud Michigan Educator Planning Grant was awarded to LEAs looking to implement new future teacher programming in grades 6-12. The Explore curriculum for these programs is aligned to the Professional Knowledge Standards, but offers flexibility for individual contextualization. Program models also include possible designs for EPP partnerships, Out-of-School time programs or hybrid courses. EPPs can reach out to [grantees](#) or existing K-12 partners to discuss opportunities to co-design courses or student activities that will encourage specific program alignment, recruitment, or articulated credit/clinical hours. Learn more at bit.ly/FuturePME or contact Holly Carruthers for more information (CarruthersH@Michigan.gov).

7. MTTC Content Committee Volunteers Needed

Many MTTC fields are currently undergoing updates:

- Elementary Education (PK-3 & 3-6) - item reviews
- CI & EI – standard setting
- Birth-Kindergarten – test framework review
- ESL & Bilingual – item reviews

- DHH & VI – test framework review
- Practice Tests (Japanese, Arabic, German) - item review

Each of these updates and activities rely on input from higher education, early career educators, and experienced educators who have supervised and evaluated candidates. Evaluation Systems is actively accepting applications and nominations. Apply or nominate here: <http://www.mirecruit.nesinc.com/>.

8. MTTC: EI & CI Standard Setting

Standard setting is the “last call” for changes to a test. During standard setting, a panel of higher education faculty, early career educators, and educators experienced in supervising candidates during internship meet to determine the minimum passing criteria for an exam. They follow a research-based method involving several rounds of individual judgements which are ultimately used to recommend a raw cut score for an actual test form. No prior experience with standard setting, item review, or test development is necessary. We’re most interested in people who know the needs of CI & EI teacher candidates.

This is an exciting opportunity for your EI and CI faculty to provide input on what qualifies as passing for each exam!

Join us!

- Monday, May 10 & Tuesday, May 11: EI Standard Setting
- Monday, May 17 & Tuesday, May 18: CI Standard Setting
- Apply or nominate colleagues, former students, or cooperating teachers here: <http://www.mirecruit.nesinc.com/>

Participants earn SCECH credits, K-12 districts are reimbursed for substitutes, and—most importantly—you make a difference in teacher preparation and the lives of students receiving special education services across Michigan!

9. MTTC Bias Review Committee Volunteers Needed

Every bit of MTTC material (e.g., frameworks, items) is reviewed for potential sources of bias before going through a content review. While our partners at Evaluation Systems and your friendly OEE staff members try to catch potential bias before items go to committee, we rely on our bias review committee to ensure MTTC content is as equitable as accessible as possible.

Higher education faculty offer a perspective on teacher candidates and an awareness of bias that MDE values and needs represented on this committee. Committee members are not expected to provide content-specific knowledge to the group’s work, and they are trained to identify potential sources of bias, so no formal experience is necessary.

All participants earn SCECH credits, K-12 educators receive substitute reimbursement, and you’ll be part of making a difference in advancing equity in the MTTC program. Apply

or nominate colleagues, former students, or cooperating teachers here:
<http://www.mirecruit.nesinc.com/>.

10. MTTC 5-Year Validity & Retesting

MDE recognizes MTTC test scores as valid for five years; however, on occasion there can be exceptions. Provided certain conditions are met (e.g., last change to teacher preparation standards, last change to test impacting test properties, willingness of EPI to recommend candidate for certification/endorsement), it is possible for a candidate to avoid retesting. Learn more about MTTC validity and retesting [here](#).

11. Paid Internships & Waiving Student Teaching

In August 2020, the Michigan Department of Education (MDE) released the memorandum "Supporting Hard-to-Fill Positions with Teaching Candidates." This memo to local and intermediate school district superintendents and to public school academy directors highlights the advantage that candidates enrolled in teacher preparation programs offer to schools over individuals with no training or teaching experience. As candidates need to complete clinical experience requirements throughout their program, including a final internship, MDE recognizes the potential for synergy that paid service can offer to PK-12 and teacher candidates. The memo is on the MDE website at https://www.michigan.gov/documents/mde/Teaching_Candidates_698430_7.pdf. EPPs are also reminded that [R 390.1123\(1\)\(b\)\(iv\)](#) allows for waiver of the student teaching experience for individuals who have taught successfully for three to five years. MDE encourages educator preparation institutions to collaborate with local education agencies to support paraprofessionals, substitute teachers, and other non-certified personnel working in districts who wish to earn educator certification in an expedited manner. This provision of the Teacher Certification Code provides a flexibility to help with this process.

12. #PMEchat – The Knowledge Network of Proud Michigan Educators

OEE's monthly tweetchat aims to connect and engage both veteran and new educators from across the state. #PMEchat is held the second Tuesday of each month from 7 to 8 p.m. with questions written by Michigan's Regional Teachers of the Year. Join us for the next #PMEchat on **April 13** as the 2021-22 Regional Teachers of the Year talk about tips and strategies they use to practice self-care during a stressful year. Please encourage educators in your learning community to participate in the chats and feel free to promote them through your social media networks.

The May #PMEchat is **Tuesday, May 11**, and falls during Teacher Appreciation Week 2021. The theme of this chat is appreciation for educators and is an opportunity to share appreciation for colleagues across the state who do great things.

The June #PMEchat on **Tuesday, June 8**, is the last of the 2020-21 Academic Year as #PMEchats take a break over the summer. The theme of this chat will be: 2020-21, the year in review. Prompts will ask participants to share about the highs and lows of that academic year that is wrapping up.

13. Program Review: Lower Elementary (PK-3) and Upper Elementary (3-6) Program Application

Applications for Lower and Upper Elementary Programs will be accepted in April 2021 and November 2021. Please contact Dan Membiela (MembielaD@Michigan.gov) for application instructions.

Reviews have been completed for applications submitted in November 2020 and preliminary feedback has been sent. We will soon host another round of reviewer training, for those who may need it for the next round of review starting in May 2021. If you are interested in participating or have any other Lower and Upper Elementary program inquiries, please contact Darcy McMahon (McMahonD2@Michigan.gov).

14. Program Review: School Social Worker

The second program application submission window for school social worker programs opens on April 1, 2021. Program review and approval processes will follow on May 1. Please contact Sungti Hsu (HsuS@Michigan.gov) if you have any questions or are interested in submitting a program for approval.

15. Program Revision Workshops

The Educator Preparation Unit will be hosting virtual Program Revision Workshops for anyone currently working on revising and re-designing programs to meet new standards. The workshops will be informal two-hour sessions to collaborate with colleagues on programs and program applications. Watch for announcements via email for dates, topics and connection information. We have two more scheduled for this month: Thu April 22, 12:30 PM – 2:30 PM and Mon April 26, 9 AM – 11 AM. Dates are scheduled monthly through the summer. Contact Darcy McMahon to join the conversation or for more information (McMahonD2@Michigan.gov).

16. Standards: Building/Central Office Administrator

The Michigan Department of Education (MDE) is requesting *additional* public comment on the proposed Michigan Standards for the Preparation of Elementary and Secondary K-12 and Central Office Administrators. The two sets of standards are drawn directly from the National Policy Board for Education Administration's National Education Leadership Preparation Standards (NELPS) and will guide preparation of candidates seeking certification and/or endorsement in these fields.

The proposed Michigan Standards for the Preparation of Elementary and Secondary K-12 and Central Office Administrators can be viewed at:

- [Standards for the Preparation of Central Office School Administrators](#)
- [Standards for the Preparation of Elementary and Secondary PK-12 School Administrators](#)

All feedback on the proposed standards must be submitted by *5:00 p.m., May 9, 2021*, online at: [Feedback](#). Comments will be reviewed and considered in the final recommendation to the State Board of Education. For additional information, please

contact Dan Membiela at MembielaD@Michigan.gov. If you have questions or comments regarding administrator preparation standards, please email Dr. Gina Garner at GarnerG1@Michigan.gov.

17. Standards: Middle Level (5-9) and High School (7-12) English Language Arts, Mathematics, and Professional

A recorded webinar introduction to the Middle Level and High School Mathematics standards is now available at [Introduction to the Middle Grades and High School Teacher Preparation Standards for Mathematics](#). Similar webinars for the Professional standards and English Language Arts webinars will be released this spring. If you have any other questions about these standards or webinars, please contact Gina Garner (Professional, GarnerG1@Michigan.gov), Sean Kottke (English Language Arts, KottkeS@Michigan.gov), or Darcy McMahon (Mathematics, McMahonD2@Michigan.gov).

18. Survey

The Spring/Summer 2021 collection of the teacher candidate, cooperating teacher, and candidate supervisor surveys has begun! Year Out survey and Principal survey are set to be distributed in April (Year Out on 4/2 and Principal by 4/26). Please note, Year Out survey rosters were shared with each EPI's survey coordinator in on 4/1. We strongly encourage EPIs to communicate with these individuals to help with increasing your response rates!

As part of the distribution of Fall/Winter data results, candidate placement data during their student teaching internship was shared out. Please make sure to review and provide us with data validation feedback to ensure this data is accurate!

If you have questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) and Dana Utterback (UtterbackD@Michigan.gov).

19. Pilot with the Association for Advancing Quality Educator Preparation (AAQEP)

The Michigan Department of Education (MDE) has signed a pilot partnership agreement with the Association for Advancing Quality in Education Preparation (AAQEP) that recognizes and allows the use of AAQEP as an option to satisfy national accreditation obligations under R 390.1151(3) of the Teacher Certification Code. The goal of this pilot is to determine whether AAQEP's process satisfactorily meets MDE requirements for national accreditation.

The pilot program will be open to a limit of three educator preparation providers. Participants must currently hold full accreditation through the Council for the Accreditation of Educator Preparation and intend to utilize AAQEP for their next scheduled accreditation visit. Pilot program visits are to be completed by the end of the 2024-25 academic year. Participation information and the full pilot agreement are available by request to Dr. Gina Garner (GarnerG1@Michigan.gov).

SECTION IV: Resources to Support Preparation Programs

1. *NEW* Michigan Virtual Online Module on Introduction to Social and Emotional Learning

At the October 2, 2020 DARTEP meeting, MDE's Leisa Gallagher, Michigan Department of Health and Human Services's Lauren Kazez, and Eastern Michigan University's Wendy Burke delivered a presentation on Social-Emotional Learning (SEL) in Michigan. In March, MDE launched an '[Introduction to SEL](#)' online module hosted through Michigan Virtual. The hope is that as many educators as possible (a minimum of one school leader and two to four teachers per building across the state) will complete the module before Labor Day. The course is free, offers SCECHs, and takes about two hours to complete. This program is open to all interested educators at all levels, including pre-service teachers and educator preparation faculty. After the introductory course, there are four additional free courses in the Social-Emotional Learning series: Creating a Professional Culture Based on SEL, Embedding SEL Schoolwide, Integrating SEL into Culturally Responsive Classrooms, and Transitioning to Remote Teaching 6: SEL Supports.

2. *NEW* East China Normal University Review of Education Special Issue: Beyond Well-being: Educating for Wholeness and Purpose

The importance of student well-being as a critical focus of schools and educational systems has taken on added urgency in the coronavirus pandemic. Schools around the globe have taken a wide range of approaches to supporting the well-being and flourishing of learners of all ages. In the [September 2020 special issue of the East China Normal University Review of Education](#), an international group of scholars detail several of these approaches, providing much food for thought as Michigan schools respond to the needs of children and adults impacted by the pandemic. Watch [a brief video overview](#) of the articles in this special issue.

3. *NEW* Parent Teacher Home Visits

Parent Teacher Home Visits (PTHV) is an evidence-based family engagement practice that is built on developing relationships of trust between families and educators via a unique home visit model. While the PTHV model is operational in 28 states (including MI) plus DC, PTHV has long believed that preparing pre-service educators in the PTHV model and the conceptual frameworks it is grounded in would go a long way toward creating stronger partnerships between families and schools. Please feel free to explore the PTHV website at www.pthvp.org and a summary of research findings of this model [here](#).

4. *NEW* REL Tool: Integrating Reading Foundations – A Tool for College Instructors of Pre-Service Teachers

REL Southeast has developed a tool for college instructors of pre-service teachers to supplement the What Works Clearinghouse (WWC) practice guide [Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade](#).

The tool complements and extends the practice guide by providing lessons to assist college instructors in building pre-service teacher knowledge of evidence-based strategies

for helping students in kindergarten through grade 3 acquire the language and literacy skills to succeed academically.

Each lesson includes the following:

A recommendation reminder that provides a snapshot of the WWC practice guide recommendation and how-to steps for pre-service teachers. Guidance to support college instructors as they teach pre-service teachers about a specific skill, why it is important in learning to read, and how to support that skill in the classroom.

- Videos that explain foundational reading skills and demonstrate the use of activities intended to improve foundational reading skills among students in grades K–3. Pre-service teachers are asked to complete a video reflection worksheet for each video.
- Activities for pre-service teachers to complete with peers in the college setting that reinforce foundational skills taught to students in grades K–3.
- Observation forms to be used in the practicum setting that include guiding questions related to each recommendation to help pre-service teachers compare newly learned strategies to observed practices.

Access the tool at: <https://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=4660>

5. *NEW* Exploring the Impact of Student Teaching Apprenticeships on Student Achievement and Mentor Teachers

School districts often wonder whether hosting a student teacher negatively impacts student achievement or mentor teachers. The *Journal of Research in Educational Effectiveness* (JREE) has released [Exploring the Impact of Student Teaching Apprenticeships on Student Achievement and Mentor Teachers \(memberclicks.net\)](#) by Dan Goldhaber, John Krieg, & Roddy Theobald that indicates “little evidence that hosting a student teacher helps or hurts student achievement during the year of student teaching, at least in grades 4-8 in math and reading. However, in subsequent years we find modest positive impacts on student math and reading achievement of having supervised a student teacher.” **The important implication here is that hosting a student teacher can have a positive long-term impact on student achievement.**

6. Resources from Past MDE DARTEP Updates

- ATLAS Digital Video Case Library ([December 2020](#))
- CEEDAR Center Resource: Culturally Relevant Education Course Enhancement Module ([December 2020](#))
- MIEPI List of Videos for Teacher Educators ([December 2020](#))
- Videos for Teacher Preparation from NIET ([December 2020](#))
- Code of Educational Ethics Resources from NASDTEC ([February 2021](#))
- Three Myths about Building Relationships with Students Debunked ([February 2021](#))

SECTION V: Office of Educator Excellence Reminders

1. Reminders and Updates from Past MDE DARTEP Updates

- Critical Shortage List for Loan Forgiveness or Deferment ([December 2020](#))
- OEE Annual Educator Workforce Data Report ([October 2020](#))
- Free and Low-Cost Online Professional Learning Options Approved for Certificate Renewal and Progression ([October 2020](#))
- Michigan Early Childhood Education (ECE) and Out-of-School Time (OST) Educators and Providers Career Pathways Project ([December 2020](#))
- MOECS Changes – Endorsement Views ([December 2020](#))
- Standards: Birth-Kindergarten (Early Childhood – General and Special Education) ([December 2020](#))
- Standards: Middle Level (5-9) and High School (7-12) Science ([December 2020](#))
- Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) ([February 2021](#))
- Reciprocity Support for Candidates ([February 2021](#))
- Standards: Special Education Supervisor and Director ([February 2021](#))

2. “Educationally Speaking,” the OEE Newsletter

Subscribe to the OEE’s newsletter, “Educationally Speaking,” to receive the most up-to-date information from our office. Visit <http://ow.ly/ERIG50yTwzh> and enter your email address, then scroll down to Educator Excellence and check the box next to “Educationally Speaking.”

3. Grade Band Implementation Timeline: Early Childhood General and Special Education (Birth-Kindergarten)

The timeline for implementation of the Early Childhood General and Special Education grade bands is as follows:

- Program applications due: November 30, 2020; April 30, 2021; or November 30, 2021
- Program review: November 2020 – March 2021, May 2021 – September 2021, November 2021 – March 2022
- First enrollment into B-K programs: Fall 2021
- B-K MTTCs projected to become operational: 2022
- Final offering of MTTC #106: 2026

4. Grade Band Implementation Timeline: Lower Elementary (PK-3) and Upper Elementary (3-6)

The timeline for implementation of the PK-3 and 3-6 grade bands was updated in a memo dated June 23, 2020.

- Program applications due: November 30, 2020; April 30, 2021; or November 30, 2021
- Program review: November 2020 – March 2021, May 2021 – September 2021, November 2021 – March 2022

- First enrollment into PK-3/3-6 programs: Fall 2021
- PK-3/3-6 MTTCs projected to become operational: Early 2022
- Final offering of MTTC #103: July 2026

5. Standards: Middle Level (5-9) and High School (7-12) English Language Arts, Mathematics, and Professional

Implementation Timeline:

- Program applications due: November 30, 2021, April 30, 2022, or November 30, 2022
- Program review: December 2021 – March 2022, May 2022 – September 2022, December 2022 – March 2023
- First enrollment into programs: Fall 2023
- Professional, ELA, and Math MTTCs projected to become operational: 2023
- Final offering of MTTCs #085, 090, 002, 089 and 022: 2029

SECTION VI: Office of Educator Excellence Contacts & Key Resources

How may we help you?	Contact
Appropriate Placement	Krista Ried (RiedK@Michigan.gov)
CAEP Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Dan Membiela (MembielaD@Michigan.gov)
CPR/First Aid	Beatrice Harrison (HarrisonB@Michigan.gov)
Criminal Convictions Questions	Professional Practice Inbox (MDE-Professional-Practice@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://dartep.org/listserv/index.php)
Data Requests	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Ann Green (GreenA18@Michigan.gov)
Educator Evaluations	Rebekah Brewer (BrewerR6@Michigan.gov)
EPI Performance Score	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Jason Kalmbach (KalmbachJ@Michigan.gov)
MOECS – EPI Users	Dana Utterback (UtterbackD@Michigan.gov)
MOECS – Applicants	MOECS Helpdesk: 517-241-5000 or MDE-EducatorHelp@Michigan.gov
MTTC Information	Bridgett McDowell (McDowellB@Michigan.gov)
Obtain Program Applications & Forms	Dan Membiela (MembielaD@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator), Arts, Early Childhood, School Counselor, School Psychologist, School Social Worker, Special Education, Teacher Leader	Gina Garner (GarnerG2@Michigan.gov)
Preparation Program Technical Assistance: ESL/Bilingual Education, Experimental Programs, Residencies, Social Studies, World	Sean Kottke (KottkeS@Michigan.gov)

Language, Alternative Routes (Teacher), Elementary Education, English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	
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Key Resources

- [Appropriate Placement Proposal](#)
- [Certification Structure Quicksheet](#)
- [Clinical Experiences Requirements](#)
- [Code of Educational Ethics and Resources](#)
- [Core Teaching Practices](#)
- [Do You Want to Teach in Michigan?](#)
- [Educator Evaluation and Professional Growth Webinars](#)
- [Educator Workforce Research and Annual Educator Workforce Data Reports](#)
- [MDE Directory](#)
- [MI Educator Information](#)
- [Michigan's Top 10 Strategic Education Plan](#)
- [Preparation Standards for all Endorsement Areas](#)
- [Renewing Your Educator Certificate Online](#)
- [Superintendent's Workforce Guide](#)
- [Teacher Certification Code](#)
- [Videos for the Implementation of the Standards for the Preparation of Teachers of Lower Elementary \(PK-3\) and Upper Elementary \(3-6\) Education](#)