



DIRECTORS AND REPRESENTATIVES OF  
TEACHER EDUCATION PROGRAMS

October 1, 2021

The image features a white background with two teal-colored geometric shapes. On the left, there is a large teal trapezoid that tapers towards the right. On the right side, there is a smaller teal triangle that tapers towards the left. The word "Welcome" is centered in the white space between these two shapes.

Welcome

# Leadership Team

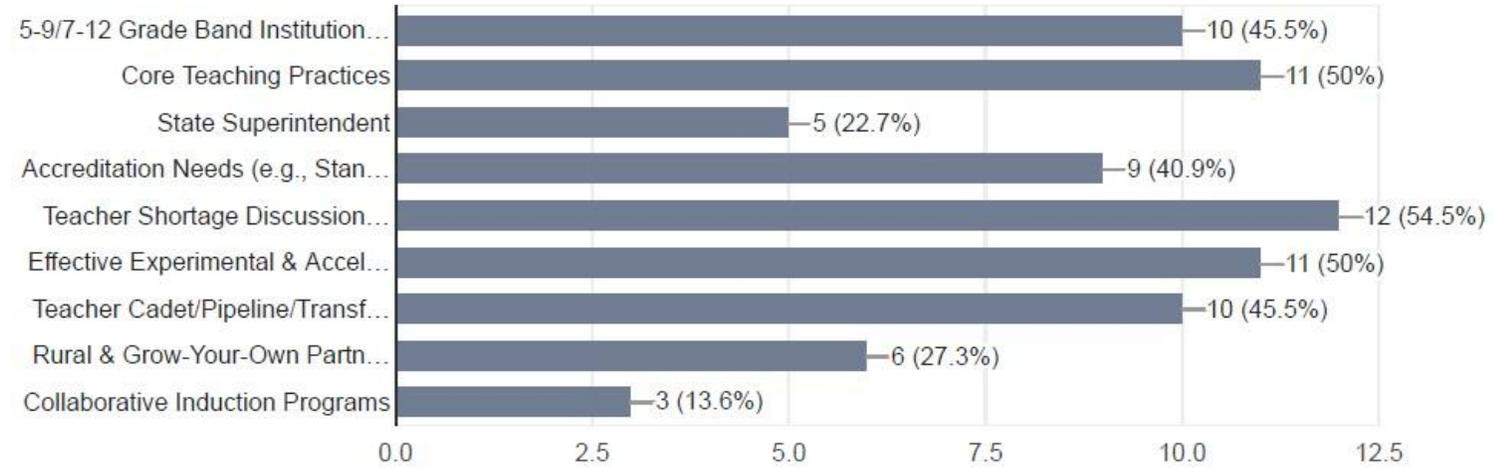
- Jennifer Klemm (Central Michigan University), Chair
- Susan English (Aquinas College), Chair-elect/Secretary
- Beth Feiten (Oakland University), Treasurer
- *Brian Filipiak (Eastern Michigan University), Technology Support*

# 2021-2022 Meeting Dates

- October 1, 2021 - Virtual
- December 3, 2021 - Virtual
- February 4, 2022 - Virtual
- April 8, 2022 - Hope College
  - *Changed from 4/15 due to Good Friday*
  - *Spring Break- Meeting will be recorded for those not in attendance*
  - *Format could change based on COVID-19 protocols (Feb)*

We drafted some possible topic ideas. Please check any topics that you would like to see included in a future DARTEP meeting.

22 responses



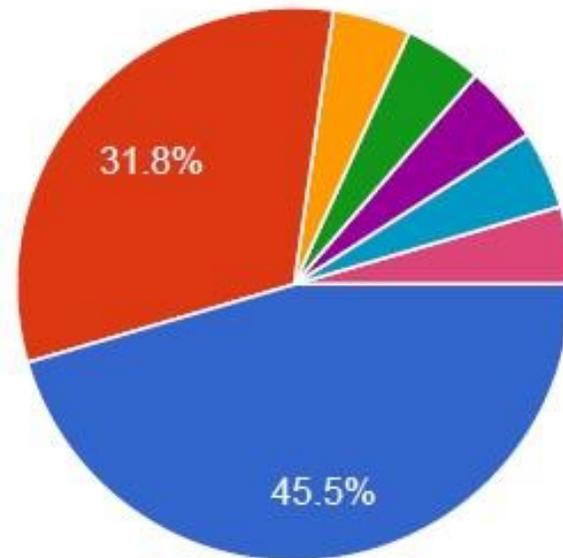
# Input Survey

## Other Suggested Topics

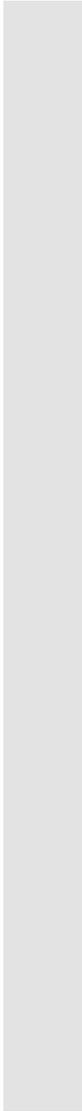
- Developing online program with virtual clinical placements
- MOECS Improvements
- Core Teaching Practice Assessments may be developed by a team from DARTEP
- Some more discussion about the transition to districts offering SCECHs for student teaching and preservice hours

## Would you find it helpful to extend the length of time scheduled for job-alike sessions?

22 responses



- Yes
- No
- I don't feel I have enough information to comment on this question.
- No need to extend, but it may be helpful to have a common place that participa...
- only if specific agenda items are determined in advance
- More discussion on how that particula...
- If we could have some advanced age...



# DARTEP Business

# Approval of Minutes

Approval of DARTEP minutes from April 2021

[https://dartep.org/documents/2021/04/DARTEP\\_Minutes\\_Apr2021.pdf](https://dartep.org/documents/2021/04/DARTEP_Minutes_Apr2021.pdf)

# Treasurer's Report

## Account Information

- August Balance is \$7,578.27
- Updating our banking account
  - Updating our information with Michigan Licensing and Regulatory Affairs (LARA)
  - Removing Michael MacDonald, adding Susan English
- In June when our contract expires with Merchant Services, we will determine if there are services with lower fees to collect dues utilizing a virtual terminal to process credit cards (such as Square).

Beth Feiten: [bafeiten@oakland.edu](mailto:bafeiten@oakland.edu)

# Treasurer's Report

## Membership and Dues

- Institutions should have received a letter to complete membership information and pay yearly dues. Letters were sent to the EPI contact listed last year.
  - 16 institutions have updated their membership
  - Michigan Technological University had their last students graduate, and will not be joining.
- Dues will remain at **\$50** per member for 2021-2022.
  - 6 institutions have paid their dues (Andrews, Alma, Madonna, Northern, Oakland, Cornerstone)
  - Can pay with a credit card through November 30, or a check

Beth Feiten: [bafeiten@oakland.edu](mailto:bafeiten@oakland.edu)

# Voting Items

## Changes to Policies & Procedures Document

1. Remove COATT from standing agenda item – organizational updates
2. Remove MATE from standing agenda item – organizational updates and include on agenda when announcements are needed
3. Remove AICUM from standing agenda item – organizational updates

# Voting Items

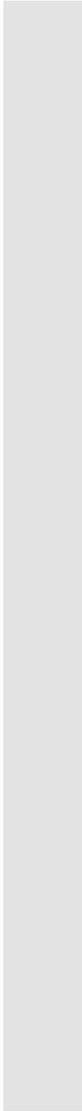
## Changes to Policies & Procedures Document

### 1. Update Listserv section:

#### ~~ListServ~~ *Technology*

1. ~~The primary means of communication among members is through the DARTEP listserv, housed on Eastern Michigan University's (EMU) server and facilitated by the person designated by EMU~~ *a DARTEP member institution server and facilitated by the person designated by that institution.*

- *Participation in the DARTEP listserv is open. Faculty and staff from teacher preparation programs, regardless of membership status with DARTEP, and DARTEP associate members are welcome to join.*
- *The DARTEP website will be hosted by a member institution, and maintained by a volunteer member of DARTEP. The website will include meeting dates, meeting minutes, and other information.*
- *Conditions may at times require DARTEP meetings to be held virtually. When necessary, a request may go out to member institutions to host and facilitate such meetings, using tools available to that member institution.*



# Organization Reports

# Organization Reports

- Michigan Association of College of Teacher Education (MACTE)
- Michigan Public Deans
- Michigan Independent Educator Preparation Institutions (MIEPI)

# MDE Updates



**REGION 1**

**HEATHER  
FRENCH**

Lake Linden-Hubbell  
Middle/High School  
[Lake Linden]



**REGION 2**

**KACIE  
HOOK**

Roscommon Middle School  
[Roscommon]



**REGION 3**

**THERESA  
ZIEGELER**

Macatawa Bay Middle School  
[Holland]



**REGION 4**

**CHELDORA  
HAYNES**

Martin G. Atkins Elementary  
[Bridgeport]



**REGION 5**

**JANET  
SWARTHOUT**

Caro High School  
[Caro]



**REGION 6**

**LEAH  
PORTER**

Wilcox Elementary  
[Holt]



**REGION 7**

**JAMES  
JOHNSON**

Loy Norrix High School  
[Kalamazoo]



**REGION 8**

**BETHANY  
VONCK**

Washtenaw International  
Middle Academy  
[Ypsilanti]



**REGION 9**

**BRIAN  
PAUL**

Highview Elementary School  
[Dearborn Heights]



**REGION 10**

**JOE  
VERCELLINO**

Voyager Academy  
[Detroit]



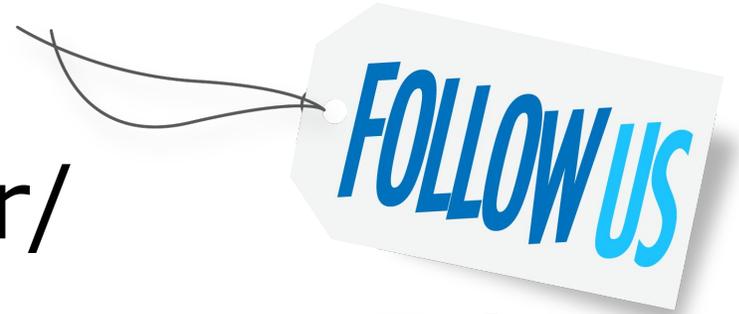
# Michigan's 2021-22 Regional Teachers of the Year

Follow OEE  
on Social  
Media!



@MIEducator

#proudMIeducator/  
#PME



    
@Mleducator

# Legislative Updates

# Key Legislative Updates – Signed into Law

- Public Act 15 of 2021 (formerly SB 118) – reduce salary deduction for noncertified teachers if the district comes into compliance within 10 days of notification
- State School Aid Act - \$240,000,000 allocated to districts for increasing the number of school psychologists, school social workers, school counselors, and school nurses
- State Budget (<https://bit.ly/2ZM0NgD>)

# Key Legislative Updates – Bill Activity

- HB 4294 – Allow substitute teaching with fewer than 60 credits if employed by a district (passed the House 6/2/2021)
- SB 321 – Mental health professional development (passed the Senate 9/29/2021)

# Key Legislative Updates – Introduced

- HB 4913 – Military teaching certificate  
(5/25/2021)
- HB 5056 – National teacher licensing exam  
(6/22/2021)

MTTC

# MTTC Updates – Lower & Upper Elementary Timeline

- Currently finishing first wave of item development & practice test
- Next up: pilot testing
- Standard Setting (Spring 2022)

# MTTC Updates – Lower & Upper Elementary Timeline

- All MTTC development depends on input from PK-12 teachers & teacher educators
- Nominate your faculty & students here:  
<http://www.mirecruit.nesinc.com/>

# MTTC Updates – Lower & Upper Elementary Test Structure

- Lower Elem (PK-3) is its own test
- Upper Elem (3-6) is its own test
- Each test has four subtests

# MTTC Updates – Lower & Upper Elementary Test Structure

<b>Subtest</b>	<b>Items</b>	<b>Cost</b>	<b>Passing Score</b>
Professional Knowledge	50	\$59	220
Literacy	50	\$59	220
Mathematics	50	\$69	220
Science & Social Studies	60	\$59	220

# MTTC Updates – Lower & Upper Elementary Test Structure

- Candidates can test as they feel ready
- Score reports will have more detailed information
- Ex: Lower Elementary Literacy
  - Literacy in Context
  - Literacy Skills– Instruction & Practices
  - Literacy Processes – Instruction & Practices

# MTTC Updates – Test Prep Resources

- Quarterly webinars (check email and MTTC website for updates)
- Faculty Resources on MTTC website
  - Understanding test content
  - Helping candidates prepare
  - Interpreting candidate test results
  - Understanding & analyzing program data
  - FAQ

# MTTC Updates – Vouchers

- Increase in total funds available across the state
- Vouchers can be combined to use in a single transaction
- Vouchers now valued at \$69 each
- Increase in total number of vouchers available across the state

# Data & Accountability Unit

# Criminal Conviction Questions

- Reminder: our processes have changed!
- If you have questions related to professional practices/criminal convictions, please contact [MDE-Professional-Practice@Michigan.gov](mailto:MDE-Professional-Practice@Michigan.gov)

# EPI Performance Score Updates

- Reminder: redesigned methodology was approved in Spring 2021
- New methodology includes new components
  - Administrator survey, Candidate/Completer data, Clinical Observation Tool data
  - Focus groups underway to discuss integration
  - Administrator survey was piloted in 2020-21

# Administrator Standards

# Administrator Standards/ Program Review



- Continuing approval for programs with full approval (2018-2021)
- Applications
  - Nov 21; April/Nov 22; April 23
  - Qualtrics application plus Matrix
- Application webinar Friday, October 22 at 1PM
- Program Revision Workshops Nov-June

# PK-12 Professional Standards

# Which Professional Standards to pair with K-12 programs?



- Drafted internally from PK-3, 3-6, 5-9, & 7-12 Professional standards
- Stakeholders convened to review and affirm draft
- Formal publication coming soon

# Ed Prep 101

# Ed Prep 101



- Guidance Documents to support EPPs in onboarding new personnel, introducing & updating program requirements, and addressing candidate concerns
- Interactive webpage to access by role & topic
- Finalized documents housed on MDE > Educator Services > Educator Certification > Educator Preparation Providers > Resources

# Ed Prep 101 – EPP Roles



DEAN



CHAIR



CERTIFICATION  
OFFICER



ACCREDITATION  
OFFICER



PROGRAM  
ADVISOR



PROGRAM  
FACULTY



CONTENT  
FACULTY

# Ed Prep 101 – Topics

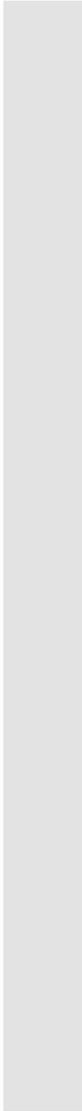
- MDE Overview
- Ed Prep Organizations
- Certification Structure
- Marketability of Certificates & Endorsements
- MOECS Nuts and Bolts
- School Safety and Cert Candidates
- MTTC
- Program Requirements
- Document Retention

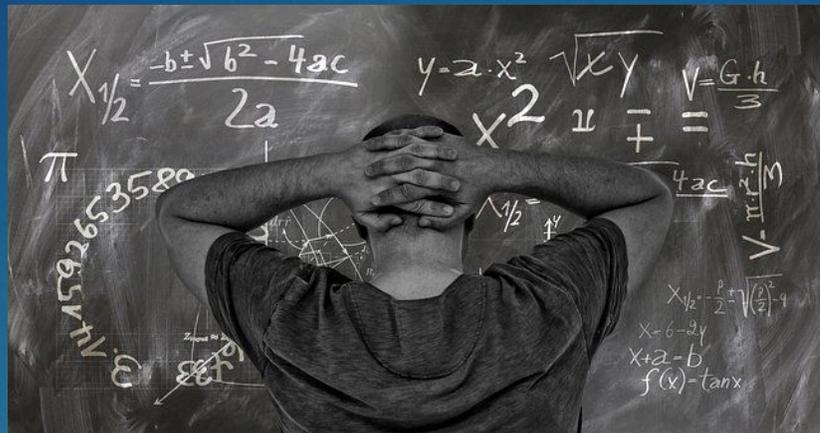
# Q&A





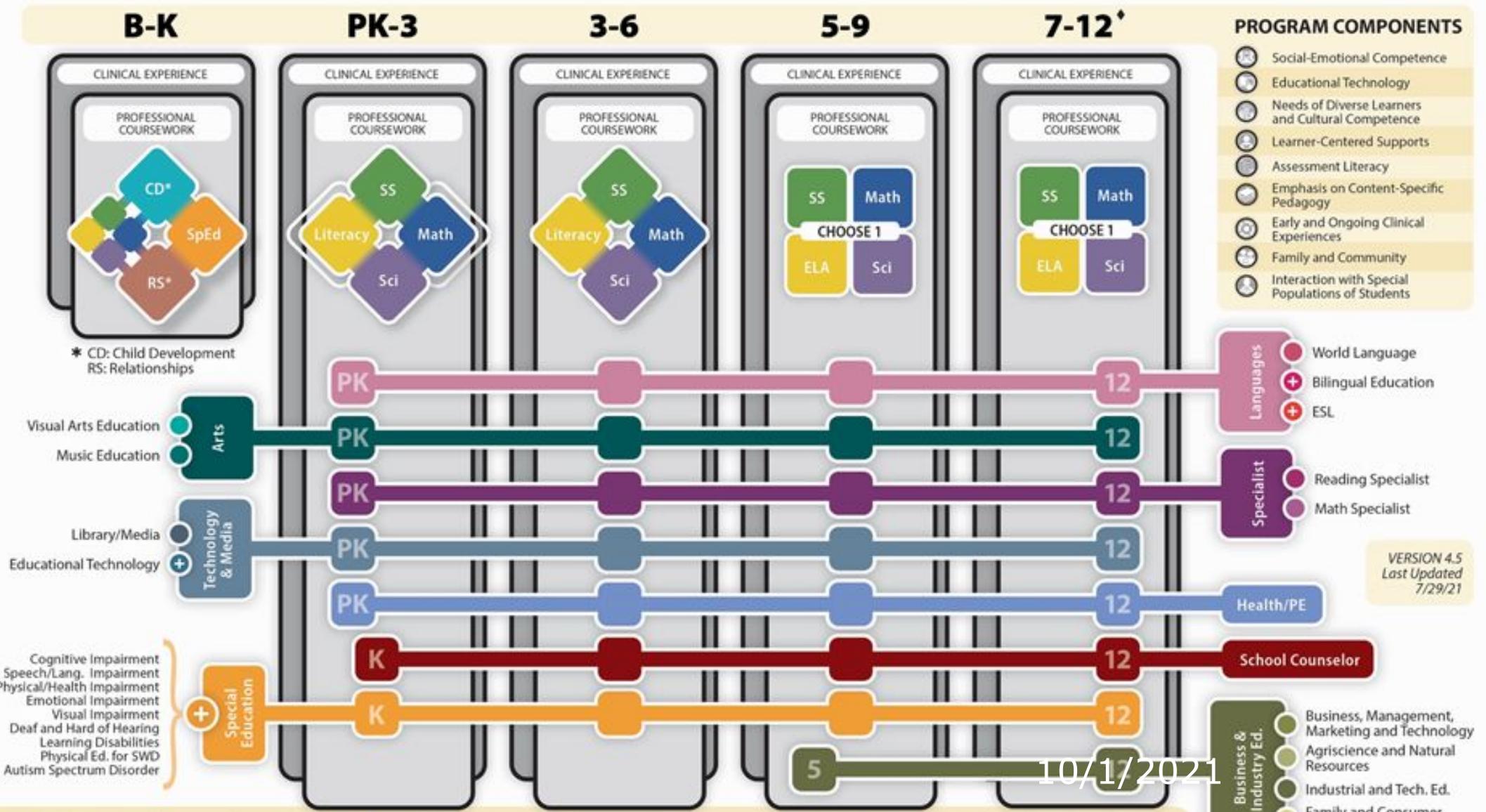
# 5-9 & 7-12 Grade Bands





# Secondary Grade Bands Revision Work

# TEACHER CERTIFICATION STRUCTURE



\* CD: Child Development  
RS: Relationships

## PROGRAM COMPONENTS

- Social-Emotional Competence
- Educational Technology
- Needs of Diverse Learners and Cultural Competence
- Learner-Centered Supports
- Assessment Literacy
- Emphasis on Content-Specific Pedagogy
- Early and Ongoing Clinical Experiences
- Family and Community
- Interaction with Special Populations of Students

- Languages**
  - World Language
  - Bilingual Education
  - ESL
- Specialist**
  - Reading Specialist
  - Math Specialist

VERSION 4.5  
Last Updated 7/29/21

Indicates a preparation program that must be paired with core content area

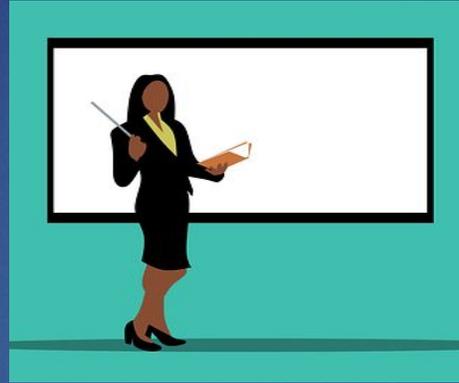
Career and Technical Education (CTE) endorsements appear on teaching certificates with the appropriate Classification of Instructional Programs (CIP) codes, but do not carry a grade band designation. Teachers with CIP codes on their certificate will thus be able to be placed flexibly in CTE and Career Exploration coursework regardless of students' grade level.

10/1/2021

- Business & Industry Ed.**
  - Business, Management, Marketing and Technology
  - Agriscience and Natural Resources
  - Industrial and Tech. Ed.
  - Family and Consumer Sciences

# OEE Vision for Middle Grades and High School: Key Shifts

[Implementation MG/HS Professional and Content Areas Videos](#)

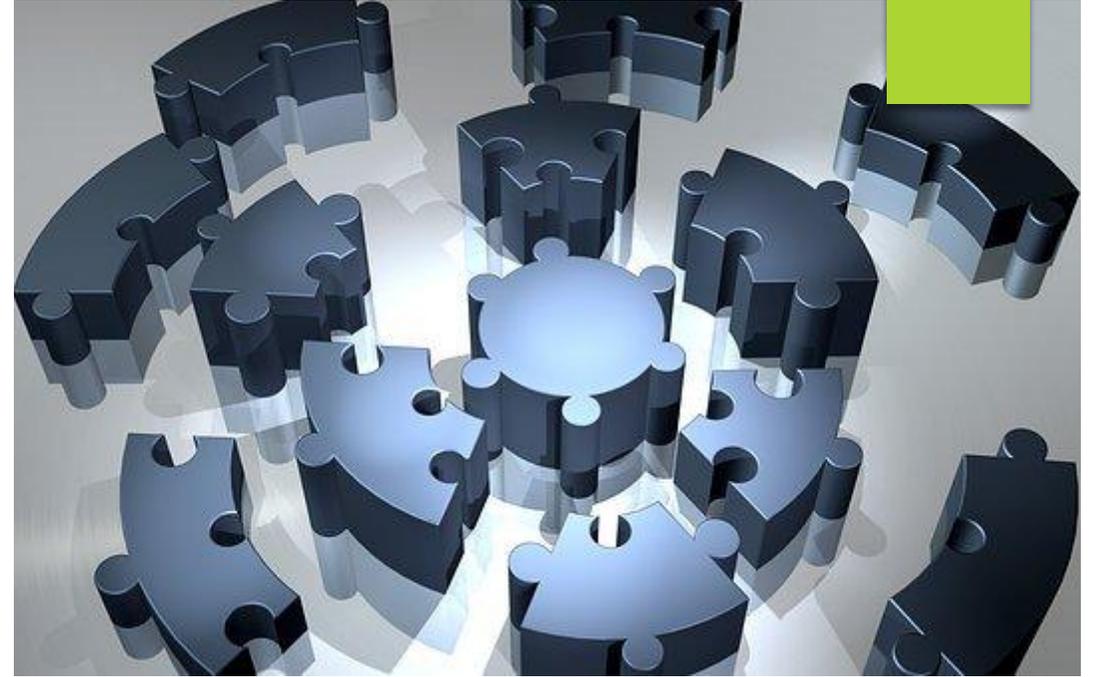


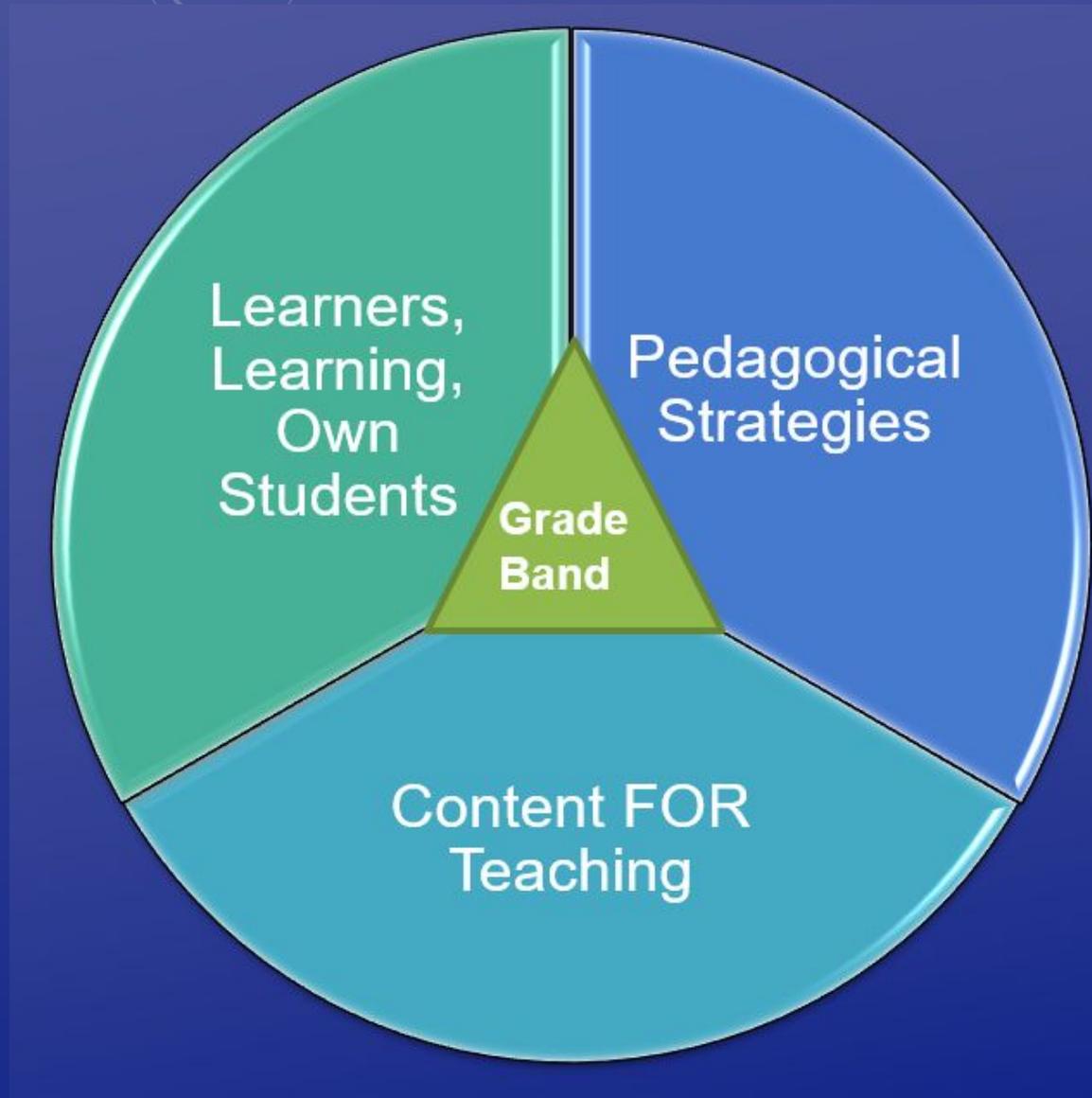
- ▶ Performance-Based Standards
- ▶ Equity-infused
- ▶ Balance of Content Knowledge for Teaching and Pedagogical Skill



# OEE Vision for Middle Grades and High School: Expectations

- ▶ Content standards do not stand alone
- ▶ Standards encompass WHOLE program
- ▶ MTTC shifting to align with new standards
- ▶ Narrower grade band foci





# Science MG/HS Standards Update

## Key Shifts in Proposed Standards

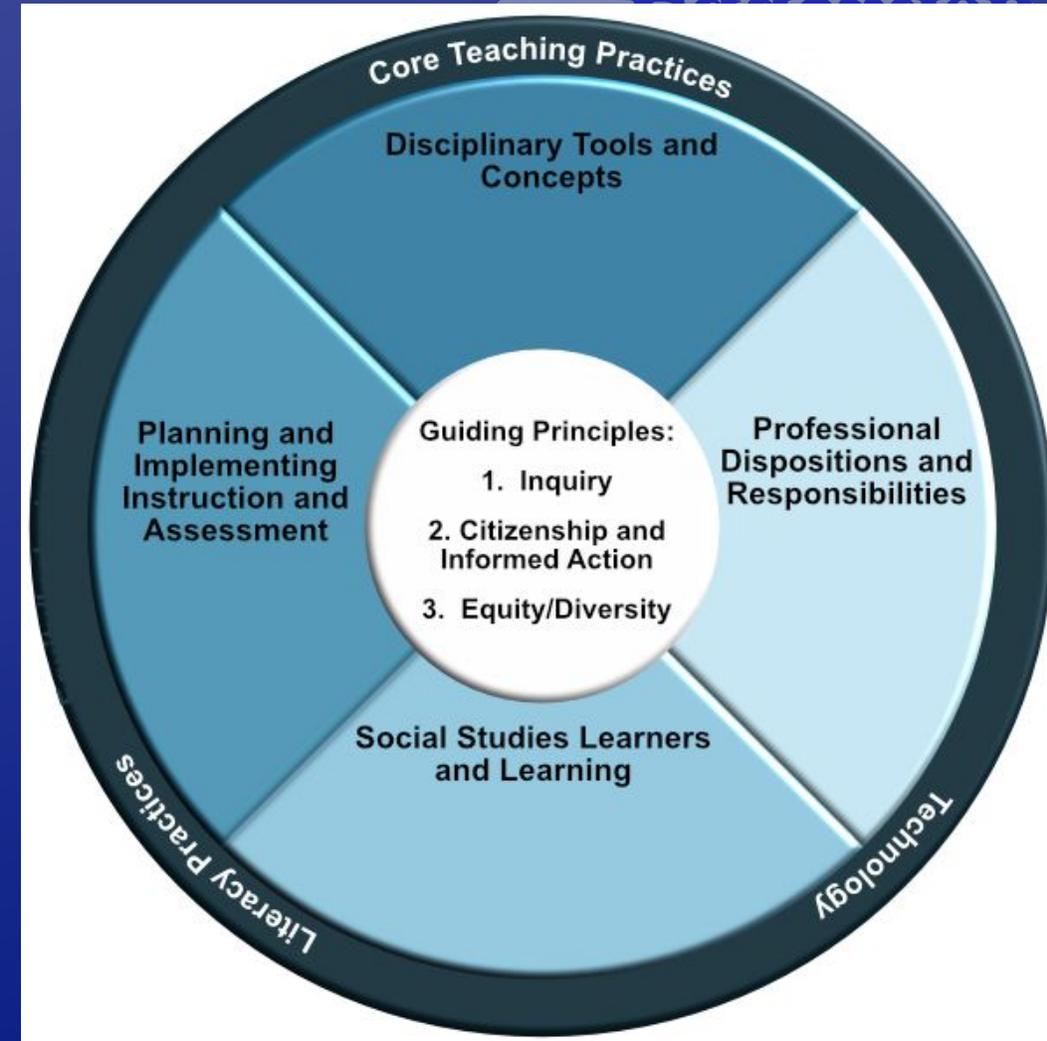
- ▶ Multi-faceted
- ▶ Equity
- ▶ Performance Based

## Next Steps:

- ▶ Presenting to the State Board of Education October 12
- ▶ Public Comment to follow until December 1, 2021

# Social Studies MG/HS Standards Update

- Intended shifts and key areas of focus can be seen in the diagram
- Target: Introduce to SBE in Spring



# Program Revision Workshops

## Frequently Asked Questions

- Assessment task design / rubrics
- Updating Professional Sequence: impact on other subject areas
- Wrestling with many moving parts  **innovative solutions**
  - Grade band overlaps
  - Shifts in standards
  - Working across departments/colleges
  - Integration of clinical across programs



# Breakout Group Discussion

- Small group discussion around development of the 5-9 and 7-12 grade bands
- We will return to whole group to share 1 or 2 questions your group discussed

# 5-9/7-12 Grade Band Certification

- Based on your position at your institution, what questions do you have or what potential issues do you foresee as you move forward in developing these programs?
- Some questions to think about:
  - Is there something you learned from revising the elementary program that you are considering as you develop the secondary programs?
  - How are you balancing the professional standards and the subject-matter courses?
  - How are you handling the transition for Social Studies and Science until the new standards are approved?
  - How are you handling the professional standards and the K-12 programs?

# Job-Alike Sessions

- Accreditation & Assessment
- Certification Officers
- Deans & Directors
- Field Placement Directors

***\*10 minute break while we transition to job-alike sessions***

# Job-Alike Session Report Out

- Accreditation & Assessment
- Certification Officers
- Deans & Directors
- Field Placement Directors