



Office of Educator Excellence

DARTEP Update

October 1, 2021

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SECTION I: Legislative Updates

Below is a selection of education-related bills currently before the Michigan Senate and House of Representatives. Details about the status of each bill, including full text and analysis (where available) may be found at <http://legislature.mi.gov>. At that page, you can also sign up for bill and committee meeting notifications.

State School Aid Budget Highlight
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<p>\$240,000,000 was allocated to eligible districts for the purposes of increasing the number of school psychologists, school social workers, school counselors, and school nurses serving students in this state.</p>

<p>For the complete State School Aid Budget, visit: http://www.legislature.mi.gov/documents/2021-2022/publicact/pdf/2021-PA-0048.pdf</p>
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Passed and signed into law:

- SB 118 – Reduce salary deduction for noncertified teachers if district comes into compliance within 10 days of notification. *Became Public Act 15 of 2021.*

Passed by the House, referred to Senate Committee:

- HB 4294 – Until 2022, allow employment of teachers without certificate or permit if they have a high school diploma and they are employed by a district. Tie bar with

HB 4293 to address collective bargaining *Referred to Senate Committee on Education and Career Readiness 6/2/2021*

Voted out of Committee, referred to House/Senate:

- SB 321 – Mental health professional development *Reported to committee of the whole 9/15/2021*

Introduced, referred to Committee:

Joint Resolution

- SJR A – Propose amendment to state constitution to remove higher education from the permissible uses of the state school aid fund

House Bills

- HB 4032 – Reduce student growth to 25% for teacher and administrator evaluations
- HB 4042 – Suspend M-STEP for the 2020-21 school year
- HB 4156 – Number of Counselors
- HB 4368 & 4369 – Paraprofessionals to Teachers Grant
- HB 4548 – Create school counselor corps grant program
- HB 4663-4665 – School library staffing *Introduced 4/21/2021*
- HB 4913 – Military Teaching Certificate *Introduced 5/25/2021*
- HB 5051-5052 – Suspend student growth in educator evaluation for 2020-21 *Introduced 6/17/2021*
- HB 5056 – National teacher licensing exam *Introduced 6/22/2021*
- Respecting Educators Package: HB 5099 et seq. Student loan forgiveness for teachers; teacher supply reimbursement; modify educator evaluation ratings, student growth, and frequency; model teacher cadet program; professional development as part of school improvement; eliminate certificate application fees; classroom management teacher preparation course
- HB 5122 – Require school psychologists and social workers *Introduced 6/24/2021*

Senate Bills

- SB 56 & 57 – Eliminate student growth in teacher and administrator evaluations
- SB 192 – Suicide prevention professional development
- SB 200-201 – Eliminate student growth in teacher and administrator evaluations
- SB 223 – Sexual assault professional development
- SB 249 – Substitute permit extension
- Student Recovery Package: SB 56-57, 260-268. Replaces M-STEP with summative assessment selected by ISD request for proposal, eliminates student growth in educator evaluations, requires CEPI to collect teacher student data link, allows substitute teaching without credits for 20-21 school year, require reports to parents
- SB 567 & 568 – Paraprofessionals to Teachers Grant *Introduced 6/23/2021*

SECTION II: Michigan Department of Education (MDE) Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the April 16, 2021 DARTEP meeting in which OEE believes have special relevance for educator preparation concerning issues about which multiple EPI representatives have enquired. Several of these have been previously

shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>

MDE Press Releases:

April

- [Michigan's Early Childhood Program Again Among Tops in the Nation](#)
- [MDE and Partners Working to Welcome Back Proud Michigan Educators](#)
- [MDE Continues to Help Districts Address Teacher Shortages](#)

May

- [Two New Deputy Superintendents Named at Michigan Dept. of Education](#)
- [MDE Approves Second Program to Provide Alternative Route to Teacher Licensure](#)
- [Six Michigan Teachers Selected as State Finalists for Presidential Teaching Award](#)
- [Over 1,000 Former Teachers Interested in Getting Back into the Classroom](#)
- [Holt Educator Named Michigan's 2021-22 Teacher of the Year](#)
- [75 Michigan Students Earn 2021 Breaking Traditions Awards](#)
- [MDE Opposes Senate Bill to Retain 3rd and 4th Grade Students Next Year](#)

June

- [Director of Diversity, Equity, and Inclusion Named at MDE](#)
- [MDE Supports Federal Title IX Action Prohibiting Sexual Discrimination](#)

August

- [Students Need to Learn About All Aspects of American History](#)
- [Disrupted Learning During the Pandemic Causes Dip in State Assessment Scores](#)

September

- [MDE Accepting Nominations for 2022-23 Michigan Teacher of the Year](#)
- [Second-Career Detroit Educator Highlighted in #proudMIeducator Video](#)

#proudMIeducator

MDE Memos:

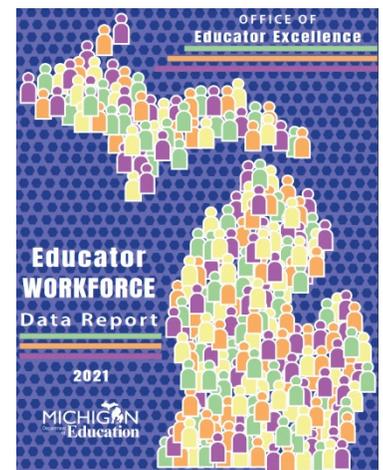
- [2021 – 036: Advancing Equity: A Strategic Vision for English Learners](#)
- [MEMO #COVID-19-183: Using Nonrecurring Funds to Develop Gifts that Keep Giving](#)
- [MEMO #COVID-19-187: Special Education Teacher Tuition Reimbursement Grant](#)
- [2021 – 60: Reminder of Requirements for Academic Year 2021-22 Virtual/Online Teachers](#)

- [2021 – 058: Future Proud Michigan Educator Explore Curriculum Available](#)
- [2021-068: New Title IX Resource from U.S. Department of Education](#)
- [2021 – 070: Education-Related Professional Learning Credit for School Safety Training](#)
- [2021 – 082: Michigan College Access Network \(MCAN\) One-on-One Free Application for Federal Student Aid \(FAFSA\) Assistance](#)
- [2021-090: Section 31o Funding School Psychologists, Social Workers, Counselors, and Nurses](#)

SECTION III: Office of Educator Excellence Updates

1. 2021 Educator Workforce Data Report

The Office of Educator Excellence (OEE) has released the 2021 Educator Workforce Data Report. This annual report includes commonly requested data about the educator pipeline. This report is updated and expanded annually to increase transparency and provide accessible information for interested parties about the education preparation and staffing system. The [2021 Report](#) is available on our website, along with [previous years' reports](#). If you have questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).



2. 2022-23 Michigan Teacher of the Year Program Nominations Open



Nominations for the 2022-23 Michigan Teacher of the Year (MTOY) program are open through Monday, October 18, 2021 and can be made using the [online form](#). Nominations are the first step in the selection process, which culminates in ten Regional Teachers of the Year selected and interviewing to become the next Michigan Teacher of the Year following a scored application process. More information about the MTOY program can be found at www.michigan.gov/mtoy. Application reviewers are also needed to assist in the scoring process. The

review process is a two step process, with the first step taking place starting in late December 2021. If you are interested in reviewing, please contact MTOY program coordinator Josh Roesner at RoesnerJ1@Michigan.gov.

3. EPI Performance Management System

As a reminder, the performance score calculations in spring 2022 will reflect the new methodology. This methodology was approved by Dr. Rice in January 2021, followed by approval of the cutoff score for satisfactory ratings in April. The MDE team held a

review of the new methodology in May (https://www.youtube.com/watch?v=cKcR8_xrot4) and offered providers a preview of what their 2021 Performance Score would have looked like with the new methodology. The new methodology includes a few new metrics and will take a phased approach to implementation to ensure new components are sound and accurate before being included within a score. The project team continues to pilot and implement these three remaining indicators: the Administrator Survey, Candidate and Completer data, and Clinical Observation Tool data. If you have questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) and Jason Kalmbach (KalmbachJ@Michigan.gov).

4. MTTC Bias and Content Committee Volunteers Needed

Many MTTC fields are currently undergoing updates during 2021-22:

- Birth-Kindergarten – item reviews
- Elementary Education (PK-3 & 3-6) - item reviews, pilot testing, standard setting
- ESL & Bilingual – item reviews
- DHH & VI – item reviews
- Industrial & Technology Education – item reviews
- Middle Grades & High School (5-9/7-12) English Language Arts, Mathematics, Professional – framework reviews
- Practice Tests (Chinese, Integrated Science, Latin, Music Education, Psychology, Reading, Speech) - item reviews

Every bit of MTTC material (e.g., frameworks, items) is reviewed for potential sources of bias before going through a content review. While our partners at Evaluation Systems and your friendly OEE staff members try to catch potential bias before items go to committee, we rely on our bias review committee to ensure MTTC content is as equitable as accessible as possible. Higher education faculty offer a perspective on teacher candidates and an awareness of bias that MDE values and needs represented on this committee. Committee members are not expected to provide content-specific knowledge to the group's work, and they are trained to identify potential sources of bias, so no formal experience is necessary. Each of these updates and activities rely on input from higher education, early career educators, and experienced educators who have supervised and evaluated candidates. Evaluation Systems is actively accepting applications and nominations. All participants earn SCECH credits, K-12 educators receive substitute reimbursement, and you'll be part of making a difference in advancing equity in the MTTC program. Apply or nominate here:

<http://www.mirecruit.nesinc.com/>.

5. MTTC Voucher Program Changes

Evaluation Systems group of Pearson (ES) annually provides vouchers to EPPs and MDE. Each voucher has been worth \$129 and vouchers have not been combinable (i.e., test-takers couldn't use more than one per transaction). Each EPP uses their own criteria for how they choose to distribute vouchers. With the launch of the Lower Elementary and Upper Elementary exams, both of which use a subtest model, several

of EPP representatives have expressed concern about wisely using voucher resources. In response, MDE has negotiated with ES for changes to the voucher program. These include:

- Increase in total funds available across the state
- Vouchers can be combined to use in a single transaction
- Vouchers now valued at \$69 each
- Increase in total number of vouchers available across the state

It's our hope that these changes will allow more candidates access to support in covering or offsetting testing fees. We also anticipate EPPs will enjoy additional flexibility in how they provide financial assistance to candidates. ES will send directions and voucher code lists to your organization's designee soon. If you have questions, concerns, ideas, or just want to talk about MTTC, please reach out to Bridgett McDowell (McDowellB@Michigan.gov).

6. #PMEchat – The Knowledge Network of Proud Michigan Educators

OEE's #PMEchat aims to connect and engage both veteran and new educators from across the state and provide them with information to assist them as they help students reach their full potential. We are currently scheduling events for the upcoming year and will release that information across OEE's social media accounts (@MIeducator on Facebook, Twitter, and Instagram).

7. Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST)

The 2021-22 awards cycle for PAEMST is now open. Educators teaching STEM subjects to students in grades K-6 are eligible to apply this cycle. For more information about the program or to make a nomination, visit www.paemst.org. Michigan also relies on STEM content experts, particularly those educators working at our Ed Prep Programs, to assist the program by serving as mentors or reviewers. For more information about these roles, please email program coordinator Josh Roesner at RoesnerJ1@Michigan.gov.



8. Program Review: Building/Central Office Administrator

On August 10, 2021, the State Board of Education approved new standards for the preparation of [Elementary and Secondary K-12 Administrators](#) and [Central Office Administrators](#). Currently approved administrator preparation programs are required to submit applications demonstrating alignment to the new standards. Due to the nature of the standards revision, the Office of Educator Excellence is offering a Continuing Approval option with an amended application process for administrator preparation programs that have achieved full approval in the last three

years (2018-2021). This option will be offered at a reduced application fee of \$150. Application windows for programs to demonstrate alignment to the new standards:

- November 2021
- April 2022
- November 2022
- April 2023

Please join us for an information session on Thursday, September 30 at 3:00PM via Zoom:

<https://us02web.zoom.us/j/83016898926pwd=b1NmY1hIbTl6aGJHbVphcnJhWmRKUT09> Questions and requests for application worksheets can be directed to Dr. Gina Garner (GarnerG1@Michigan.gov).

9. Program Review: Lower Elementary (PK-3) and Upper Elementary (3-6) Program Application

Applications for Lower and Upper Elementary Programs will be accepted in November 2021. Please contact Dan Membiela (MembielaD@Michigan.gov) for application instructions. Reviews have been completed for applications submitted in November 2020 and April 2021 and preliminary feedback has been sent. We will soon host another round of reviewer training, for those who may need it for the next round of review starting in December 2021. If you are interested in participating or have any other Lower and Upper Elementary program inquiries, please contact Darcy McMahon (McMahonD2@Michigan.gov).

10. Program Review: School Social Worker

The second program application submission window for school social worker programs closed on April 30, 2021. Thanks to our P-12 and higher ed colleagues, the reviews were concluded over the summer. MDE staff is meeting with the programs to clarify MDE's expectations on assessments. Please contact Sungti Hsu (HsuS@Michigan.gov) if you have any questions or are interested in submitting a program for approval.

11. Program Review: Special Education Administrator

The special education administrator program review submission window will be opened on November 1, 2021, along with the Building and Central Office Administrator programs. Currently operating Special Education Director and Supervisor programs will need to be submitted for review during this period as well. MDE encourages programs to consider integrating both special education and the newly approved building and central office administrator standards while planning the programs. If a letter of intent has not yet been submitted, please do submit one as soon as possible. Please contact Dr. Gina Garner (GarnerG1@Michigan.gov) or Sungti Hsu (HsuS@Michigan.gov) if you have any questions.

12. Program Revision Workshops

The Educator Preparation Unit continues to host virtual Program Revision Workshops for anyone currently working on revising and re-designing programs to meet new standards. The workshops are informal two-hour sessions to collaborate with colleagues on programs and program applications. This fall, we have representatives from the math standards committee at each session and hope to include those from ELA and professional as well. Watch for announcements via email for dates, topics and connection information. We have several scheduled for this fall: Thu Oct. 7, 10 AM – 12 PM; Fri Oct. 15, 12:30 PM – 2:30 PM; Tue Nov. 2, 12:30 PM – 2:30 PM; Wed Nov 10, 2:30 PM – 4:30 PM; and Thu Nov. 18, 1 PM – 3 PM. Contact Darcy McMahon to join the conversation or for more information (McMahonD2@Michigan.gov).

13. #proudMIeducator Videos

The [full playlist](#) can be found on the MDE YouTube Channel. Subscribe to make sure you are able to see the newest videos when they are released. If you know of an educator who should be considered for a future #proudMIeducator video, please use our [recommendation form](#) to share them with us. More information about the program can be found at www.Michigan.gov/proudMIeducator.

14. Public Comment Opportunity – NCTQ

The National Council for Teacher Quality seeks public comment on revisions to its Teacher Prep Review standards for elementary mathematics and reading foundations through October 15, 2021. Learn more at [NCTQ's website](#).

15. School Counselor Renewal Hours

The Michigan Department of Education (MDE) is always looking for more programs offered in future semesters that will assist school counselors with the requirements for their certificate renewals. School counselors must have **50 of their 150** professional learning hours specific to college and career preparation as required by [Michigan Compiled Law \(MCL\) 380.1233 \(6-8\)](#). Those areas are college planning and selection, career counseling, and military options. More information on [school counselor renewal requirements](#) is available on our website. College credits alone cannot be used to meet this requirement. Courses offered to school counselors with a focus on these areas must be registered as State Continuing Education Clock Hours (SCECHs) to meet the renewal requirements. Any courses you may have within your future course curriculum that focus on college planning/selection, career counseling, and/or military options must be converted to SCECHs for school counselor use. To make that conversion, please contact your local SCECH coordinator approximately 45 days prior to the start of the course(s) to ensure timely processing. The coordinator can provide further details of policies for awarding SCECHs and submit an application for approval. A [complete list of SCECH Sponsors](#) (or to find your SCECH Coordinator) can be viewed on our website.

16. Special Education Tuition Reimbursement Program

In response to the ongoing and intense need to provide appropriately certified and endorsed teachers for students with disabilities, the Michigan Department of Education Office of Special Education (MDE OSE) is offering a Special Education Teacher Tuition Reimbursement Grant opportunity. Districts eligible to apply for the Special Education Teacher Tuition Reimbursement Grant must have a 60 percent or higher Free and Reduced-Meals population, based on the fall 2019 data. The Special Education Teacher Tuition Reimbursement Grant funds are intended to incentivize certified Michigan teachers to earn an additional endorsement in special education for employment in a program where they are currently not qualified. The Special Education Teacher Tuition Reimbursement Grant can be used to cover tuition costs up to \$800.00 per credit hour for a maximum of six credits per year, per teacher for up to three years. Tuition reimbursement does not apply to repeat courses. Please note this is a grant *school districts* apply for to reimburse teachers. More information can be found on the [MDE OSE website](#).

17. Surveys

The 2020-21 collection of the teacher candidate, cooperating teacher, and candidate supervisor surveys has been completed, with return files sent to the EPIs to share the results in April (fall surveys) and August (spring surveys). The Administrator Survey (referred to as the Principal Survey in prior communications) was also completed, with return files distributed to providers in September. The Year-Out Survey is complete and will be distributed to providers in early October. Overall, response rates were consistent with previous surveys, although we continue to encourage EPIs to communicate reminders to the targeted survey population. As a reminder, MDE provides a dashboard through Qualtrics where providers may monitor who within their rosters has yet to respond to surveys. Rostering for the fall/winter 2020-21 data collection will occur in October. Please make sure to provide your rosters in a timely manner so that all appropriate individuals are included in the surveys. If you have questions, please contact Jason Kalmbach (KalmbachJ@Michigan.gov) and Dana Utterback (UtterbackD@Michigan.gov).

18. Title II Reporting

The Title II State Report Card component of the 2019-20 data collection is underway with a due date of October 31, 2021. Over the summer, the US Department of Education changed vendors and is now working with [Trewon](#). If you receive email communications from this entity (@trewon.com), please do not ignore them! Unfortunately, there has been minimal communication regarding the transition. The site remains down, which is slated to reopen on Oct 13th. This has placed a pause on MDE's ability to update accounts for providers. Institutional work around reporting MTTC pass rates in preparation for their spring reporting has not been impacted by this and is currently underway! If you have any questions, please contact Jason Kalmbach (KalmbachJ@Michigan.gov) or Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

19. Volunteer with OEE Initiatives

We need your input! We can't do this work without you! We Need Your Voice!
If you are interested in sharing your perspective with the Office of Educator Excellence on a future project, we are always looking for individuals to participate in workgroups, review committees, and other projects involving Michigan's education workforce. To be considered, please complete [this form](#).

20. Webinars: Middle Level (5-9) and High School (7-12) English Language Arts, Mathematics, and Professional

Webinars to support implementation of the Middle Level and High School English Language Arts, Mathematics, and Professional standards are now available! Check them out:

- Application: [New Grade Band Program Application Workshop for New Middle Grades \(5-9\) and High School \(7-12\) Programs](#)
- Clinical Experiences: [Clinical Experience Requirements for 5-9 & 7-12 Programs](#)
- ELA: [Unpacking the Michigan Standards for the Preparation of Teachers of English Language Arts in Middle Grade \(5-9\) and High School \(7-12\)](#) (playlist of four videos)
- Mathematics: [Introduction to the Middle Grades and High School Teacher Preparation Standards for Mathematics](#)
- Professional: [Standards for the Preparation of Teachers Professional Knowledge and Skills Middle Grades \(5-9\) and High School \(7-12\)](#)

If you have any other questions about these standards or webinars, please contact Gina Garner (Professional, GarnerG1@Michigan.gov), Sean Kottke (English Language Arts, KottkeS@Michigan.gov), Holly Carruthers (English Language Arts, CarruthersC@Michigan.gov) or Darcy McMahon (Mathematics, McMahonD2@Michigan.gov).

21. Webinar Series: Preparing General Education Teachers to Support English Learners

As mentioned at the April DARTEP meeting, OEE has been collaborating with our colleagues in the Office of Educational Supports to convene a collaborative of representatives of ESL and Bilingual Education teacher preparation programs since 2019. This group is developing a toolkit of resources to support general education teachers', teacher candidates', and teacher educators' understanding of effective practices for serving the needs of multilingual learners and their families. What do all teachers need to know and do in order to help this population of students succeed? A piece of this toolkit is a webinar series in 2021-22, focused on opportunities within the 5-9/7-12 Professional standards for enhancing teacher candidates' instructional practices with multilingual learners. This four-part webinar series is designed to support general education faculty better implement the 5-9 and 7-12 Professional Knowledge and Skills Teacher Preparation Standards that best align themselves to multilingual learners and their families. The webinars will highlight resources that can be utilized to integrate into general education courses to deepen pre-service teachers' understanding of how to better meet the needs of multilingual students in general education settings. Click on the dates below to sign up!

- [November 16, 2021](#): Webinar 1 will focus on standards and resources related to asset-based orientation for multilingual learners.
- [January 11, 2022](#): Webinar 2 will focus on the integration of the English Language Development Standards into content instruction.
- [February 10, 2022](#): Webinar 3 will focus on high leverage teaching strategies.
- [March 8, 2022](#): Webinar 4 will focus on integrating elements of parent, family, and community engagement for multilingual learners.

22. Welcome Back Proud Michigan Educators!

The Michigan Department of Education (MDE) is launching the Welcome Back Proud Michigan Educators (PME) campaign for educators with expired credentials to return to the teaching workforce by reducing or eliminating professional learning recertification requirements. The campaign recognizes these educators' experience and preparation while providing an opportunity for immediate employment with a local education agency (LEA), both traditional public school districts and public school academies (PSAs), as part of strategic efforts to increase the number of certified educators in areas of shortage. Learn more on the [Welcome Back PME webpage](#).



SECTION IV: Resources to Support Preparation Programs

1. *NEW* Educating the Future, Today: How to Use Emergency Relief Funds for Educator Preparation

In the past year, Congress set aside billions for the Elementary and Secondary School Emergency Relief (ESSER) Fund. To help educator preparation programs effectively allocate those funds, GoReact and AACTE put together a panel of national, state, and university teacher prep professionals. They dig into one state—Tennessee—that has used ESSER funds to support a statewide Grow Your Own Program to address teacher shortages and diversify the profession. Watch the [webinar](#) and review AACTE's [ARP Funding Toolkit](#).

2. *NEW* Learning Disabilities Association of Michigan Virtual Conference

The Learning Disabilities Association of Michigan is hosting a virtual conference on October 15 & 16, 2021 with sessions targeted for a wide range of individuals including educators and teacher candidates. Student registration is only \$25! Learn more at the [LDA of Michigan](#) website.

3. *NEW* Request for Proposal: Join New America's New Models for Career Preparation's Workforce Innovators Cohort

New America seeks six exemplary community colleges to join them in uncovering the institutional factors that empower institutions to offer high-quality, non-degree workforce programs that lead to quality jobs. Check out the [RFP](#) for more details.

4. ***NEW* Western Oregon University Cooperating Teacher Training Modules**
Western Oregon University has published a series of [self-paced modules](#) to orient and support cooperating teachers with mentoring teacher candidates and interns in clinical practice.

5. **Resources from Past MDE DARTEP Updates**

December 2020

- ATLAS Digital Video Case Library
- CEEDAR Center Resource: Culturally Relevant Education Course Enhancement Module
- MIEPI List of Videos for Teacher Educators
- Videos for Teacher Preparation from NIET

February 2021

- Code of Educational Ethics Resources from NASDTEC
- Three Myths about Building Relationships with Students Debunked

April 2021

- East China Normal University Review of Education Special Issue: Beyond Well-being: Educating for Wholeness and Purpose
- Exploring the Impact of Student Teaching Apprenticeships on Student Achievement and Mentor Teachers
- Michigan Virtual Online Module on Introduction to Social and Emotional Learning
- Parent Teacher Home Visits
- REL Tool: Integrating Reading Foundations – A Tool for College Instructors of Pre-Service Teachers

SECTION V: Office of Educator Excellence Reminders

1. **Reminders and Updates from Past MDE DARTEP Updates**

April 2021

- Ed Prep 101
- Future Proud Michigan Educator Explore Programming
- MTTC 5-Year Validity & Retesting
- Paid Internships & Waiving Student Teaching
- Pilot with the Association for Advancing Quality Educator Preparation (AAQEP)

2. **"Educationally Speaking," the OEE Newsletter**

Subscribe to the OEE's newsletter, "Educationally Speaking," to receive the most up-to-date information from our office. Visit <http://ow.ly/ERIG50yTwzh> and enter your email address, then scroll down to Educator Excellence and check the box next to "Educationally Speaking."

3. Grade Band Implementation Timeline: Early Childhood General and Special Education (Birth-Kindergarten)

The timeline for implementation of the Early Childhood General and Special Education grade bands is as follows:

- Program applications due: November 30, 2021
- Program review: November 2021 – March 2022
- First enrollment into B-K programs: Fall 2021
- B-K MTTCs projected to become operational: 2022
- Final offering of MTTC #106: 2026

23. Grade Band Implementation Timeline: Lower Elementary (PK-3) and Upper Elementary (3-6)

The timeline for implementation of the PK-3 and 3-6 grade bands is as follows:

- Program applications due: November 30, 2021
- Program review: November 2021 – March 2022
- First enrollment into PK-3/3-6 programs: Fall 2021
- PK-3/3-6 MTTCs projected to become operational: Spring 2022
- Final offering of MTTC #103: July 2026

24. Standards: Middle Level (5-9) and High School (7-12) English Language Arts, Mathematics, and Professional

The timeline for implementation of the 5-9 and 7-12 grade bands for ELA, Math, and Professional is as follows:

- Program applications due: November 30, 2021, April 30, 2022, or November 30, 2022
- Program review: December 2021 – March 2022, May 2022 – September 2022, December 2022 – March 2023
- First enrollment into programs: Fall 2023
- Professional, ELA, and Math MTTCs projected to become operational: 2023
- Final offering of MTTCs #085, 090, 002, 089 and 022: 2029

SECTION VI: Office of Educator Excellence Contacts & Key Resources

How may we help you?	Contact
Appropriate Placement	Krista Ried (RiedK@Michigan.gov)
CAEP Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Dan Membiela (MembielaD@Michigan.gov)
CPR/First Aid	Beatrice Harrison (HarrisonB@Michigan.gov)
Criminal Convictions Questions	Professional Practice Inbox (MDE-Professional-Practice@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://darTEP.org/listserv/index.php)
Data Requests	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Ann Green (GreenA18@Michigan.gov)
Educator Evaluations	Joe Priest (PriestJ4@Michigan.gov)
EPI Performance Score	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Jason Kalmbach (KalmbachJ@Michigan.gov)
MOECS – EPI Users	Dana Utterback (UtterbackD@Michigan.gov)
MOECS – Applicants	MOECS Helpdesk: 517-241-5000 or (MDE-EducatorHelp@Michigan.gov)
MTTC Information	Bridgett McDowell (McDowellB@Michigan.gov)
Obtain Program Applications & Forms	Dan Membiela (MembielaD@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator), Arts, Early Childhood, School Counselor, School Psychologist, School Social Worker, Special Education, Teacher Leader	Gina Garner (GarnerG2@Michigan.gov)
Preparation Program Technical Assistance: ESL/Bilingual Education, Experimental	Sean Kottke (KottkeS@Michigan.gov)

Programs, Residencies, Social Studies, World Language, Alternative Routes (Teacher), Elementary Education, English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	
Preparation Program Technical Assistance: Alternative Routes (Teacher), Career & Technical Education, Elementary Education, Health/PE, Math, Science	Darcy McMahon (McMahonD2@Michigan.gov)
Professional Learning	Marty Snitgen (SnitgenM1@Michigan.gov)
Public Directory (ProPrep) Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Recruitment & Recognition Programs	Jennifer Robel (RobelJ@Michigan.gov)
Surveys	Dana Utterback (UtterbackD@Michigan.gov)
Title II Reporting	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Jason Kalmbach (KalmbachJ@Michigan.gov)

Key Resources

- [Certification Structure Quicksheet](#)
- [Clinical Experiences Requirements](#)
- [Code of Educational Ethics and Resources](#)
- [Core Teaching Practices](#)
- [Do You Want to Teach in Michigan?](#)
- [Educator Evaluation and Professional Growth Webinars](#)
- [Educator Workforce Research and Annual Educator Workforce Data Reports](#)
- [MDE Directory](#)
- [MI Educator Information](#)
- [Michigan's Top 10 Strategic Education Plan](#)
- [Preparation Standards for all Endorsement Areas](#)
- [Renewing Your Educator Certificate Online](#)
- [Superintendent's Workforce Guide](#)
- [Teacher Certification Code](#)
- [Videos for the Implementation of the Standards for the Preparation of Teachers of Lower Elementary \(PK-3\) and Upper Elementary \(3-6\) Education](#)