



*Good Morning!  
Please feel free to  
chat with your  
colleagues from  
across the state.*

# darTEP

DIRECTORS AND REPRESENTATIVES OF  
TEACHER EDUCATION PROGRAMS

February 4, 2022

The image features a white background with two teal-colored geometric shapes. On the left, there is a large teal trapezoid that tapers towards the right. On the right side, there is a smaller teal triangle that tapers towards the left. The word "Welcome" is centered in the white space between these two shapes.

Welcome

# Leadership Team

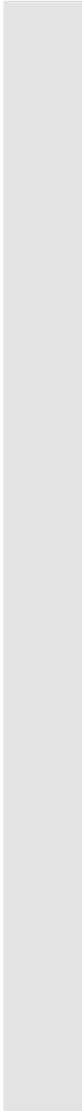
- Jennifer Klemm (Central Michigan University), Chair
- Susan English (Aquinas College), Chair-elect/Secretary
- Beth Feiten (Oakland University), Treasurer
- *Brian Filipiak (Eastern Michigan University), Technology Support*

# 2021-2022 Meeting Dates

- October 1, 2021 - Virtual
- December 3, 2021 - Virtual
- February 4, 2022 - Virtual
- **April 8, 2022 - Virtual**
  - *Changed from 4/15 due to Good Friday*
  - *Spring Break- Meeting will be recorded for those not in attendance*



# DARTEP Business



# Approval of Minutes

Approval of DARTEP minutes from December 2021:

[https://dartep.org/documents/2021/12/DARTEP\\_MINUTES\\_December\\_2021.pdf?v=2022-02-01T13:53:58Z](https://dartep.org/documents/2021/12/DARTEP_MINUTES_December_2021.pdf?v=2022-02-01T13:53:58Z)

April Meeting:

Election of Chair-Elect from Public Institution

# Treasurer's Report

## Dues and Membership Information

- January Balance is \$13,973.78
- At this time we are only able to process checks or Direct Deposit for additional members

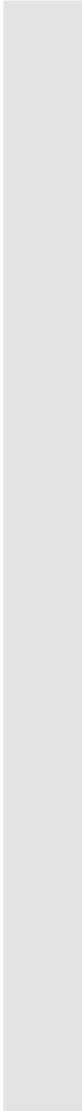
Beth Feiten: [bafeiten@oakland.edu](mailto:bafeiten@oakland.edu)

# Treasurer's Report

## Account Information

- We have re-submitted our filing with the Michigan Licensing and Regulatory Affairs (LARA) for DARTEP
- Bank account names will be updated once we receive our documentation from LARA
- reminder: In June when our contract expires with Merchant Services, we will determine if there are account services with lower fees to collect dues utilizing a virtual terminal to process credit cards (such as Square).

Beth Feiten: [bafeiten@oakland.edu](mailto:bafeiten@oakland.edu)



# Organization Reports

# Organization Reports

- Michigan Association of College of Teacher Education (MACTE)
- Michigan Public Deans
- Michigan Independent Educator Preparation Institutions (MIEPI)
- Hope Conference Update - Doug Braschler

# Michigan Teacher Leadership Advisory Council, 2021-22





**REGION 1**

**HEATHER  
FRENCH**

Lake Linden-Hubbell  
Middle/High School  
[Lake Linden]



**REGION 2**

**KACIE  
HOOK**

Roscommon Middle School  
[Roscommon]



**REGION 3**

**THERESA  
ZIEGELER**

Macatawa Bay Middle School  
[Holland]



**REGION 4**

**CHELDORA  
HAYNES**

Martin G. Atkins Elementary  
[Bridgeport]



**REGION 5**

**JANET  
SWARTHOUT**

Caro High School  
[Caro]



**REGION 6**

**LEAH  
PORTER**

Wilcox Elementary  
[Holt]



**REGION 7**

**JAMES  
JOHNSON**

Loy Norrix High School  
[Kalamazoo]



**REGION 8**

**BETHANY  
VONCK**

Washtenaw International  
Middle Academy  
[Ypsilanti]



**REGION 9**

**BRIAN  
PAUL**

Highview Elementary School  
[Dearborn Heights]



**REGION 10**

**JANINE  
SCOTT**

Davis Aerospace Tech High School  
[Detroit]

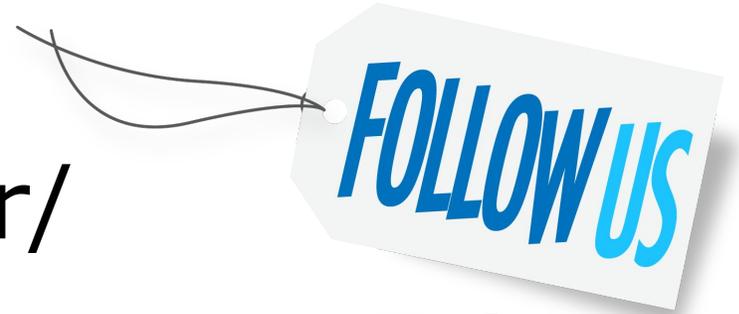
# MDE Updates

Follow OEE  
on Social  
Media!



@MIEducator

#proudMIeducator/  
#PME



    
@Mleducator

Issued quarterly, archived on the DARTEP website, and always valuable!



**Office of Educator Excellence**

**DARTEP Update**

**February 4, 2022**

SECTION I: Legislative Updates ..... 1  
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SECTION IV: Resources to Support Preparation Programs..... 12  
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SECTION VI: Office of Educator Excellence Contacts & Key Resources ..... 11

# Welcome!

Dr. Ahlam Bazzi  
Moughania

Education  
Consultant

PREP Unit



12/3/2021

Office of Educator Excellence

16

# Legislative Updates

# Recruitment and Retention

Call for an investment of \$300 million to \$500 million over five years as the first step to recruiting and retaining sufficient numbers of high-quality educators.

It appears that the first step of this may be addressed with some additional grow-your-own funding.

- Consider reaching out to K-12 partners
- First wave funding

# Educator Evaluation

Call for an legislative action to let educators—teachers and building administrators—focus exclusively on the needs of children this year rather than enormously time-consuming and less impactful educator evaluations

# Student Teachers

Introduced 1/25/2022: Allow districts to employ a student teacher for up to a year without permit

# Substitute Teaching

**Passed:** HB 149 of 2021 - From 12/27/2021 through 6/30/2022, allow substitute teaching without college credits if an employee of the school

Introduced 12/9/2021: Eliminate college credit requirement entirely

# Data & Accountability Unit

2022 EPI Performance Score Update & Reminders

Performance Category	Indicators of Performance	Date Source	
Candidate Selection & Completion	Teaching Promise	Survey Answers	
	<i>Candidate/Completer Diversity</i>	<i>EPI Data</i>	
Knowledge & Skills for Teaching	Mastery of Teaching Subjects	MTTC Overall	
	Subject-Specific Pedagogical Knowl.	MTTC Subject Area	
	Candidate Teaching Skill	Survey Answers <i>Obs. Tool</i>	
	Candidate Rating of Program	Survey Answers	
Performance as Classroom Teachers	Impact on K-12 Student Learning	Educator Effect. Rating	
	<i>Demonstrated Teaching Knowledge</i>	<i>Principal Survey</i>	
	<i>K-12 Student Perceptions</i>	<i>Student Survey</i>	
Robust Clinical Experiences	Candidate Placement Diversity	School Characteristics	
	Candidate Rating of Opportunities	Survey Answers	
	Program Partnership Strengths		Survey Answers
			Survey Response Rates

EPI  
Performance  
Score:  
**Remaining  
Indicators  
Update**

***Candidate & Completer Diversity***

*September focus groups; ongoing internal discussions on best way to collect data.*

***Common Observation Tool*** *September focus groups; meeting today to discuss use of CFAST.*

***Administrator Survey*** *Piloted data in 2020-21; approx. 41.3% response rate; including in 2023 EPI PS.*

***K-12 Student Perceptions*** *TBD*

EPI  
Performance  
Score:  
**Fall/Winter  
Surveys**

Collection closes Feb. 13

Current Response Rates

- Teacher Candidates 87.3%
- Candidate Supervisor 86.5%
- Cooperating Teacher 73.1%

<https://mde.co1.qualtrics.com/vocalize>

EPI  
Performance  
Score:  
**Check your  
response  
rates**

<https://mde.co1.qualtrics.com/vocalize>



EPI  
Performance  
Score:  
**Spring/  
Summer  
Survey +  
Year-Out**

*Request for rosters: Mid-February*

*Distribution date: 3/16/2022*

*Close date: 6/12/2022*

EPI  
Performance  
Score:  
**Survey  
Word  
Change**

*As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support...*

- *Gifted and talented students*

Replacing with “high performing students”

## Title II: Vendor Update

Partnership between Trewon and RTI.

- Communications: [TitleII@rti.org](mailto:TitleII@rti.org)

Website is active but accounts need to be reactivated.

- Access for data: end of February / early March.

# Future Proud Michigan Educator Grants



Open Now!



- \$10K per candidate
- Tuition, fees, license and permit costs
- GYO School Personnel Grant Information



- \$2.5K per school
- EPP visit, teacher training, club costs
- GYO Explore Grant Information

Apply here: [https://mde.qualtrics.com/jfe/form/SV\\_9oVG9zyFt5H6m0u](https://mde.qualtrics.com/jfe/form/SV_9oVG9zyFt5H6m0u)

# Q&A



*Break*

10 Minutes



# Michigan Teacher Education Network (MITEN)

## Welcome, MITEN

- Sean Lancaster - Professor at GVSU
- Corey Drake - Professor at MSU
- Paula Lancaster - Dean of the College of Education & Human Services at CMU
- Kevin Cunningham - Professor at CMU

Introduction & Purpose of MITEN

Core Teaching Practices

CTP work within job-alikes

# Job-Alike Sessions

- **Job - Alike Meeting aligned with the MI Core Teaching Practices (CTP)**

- [Job-Alike Notes \(Deans & Directors\)](#)

**How do we train faculty and implement across the programs?**

- Sean Lancaster - Professor at GVSU
- Kevin Cunningham - Professor at CMU

- [Job-Alike Notes \(Accreditation & Assessment\)](#)

**How do we measure CTPs?**

- Paula Lancaster - Dean of the College of Education and Human Services at CMU

- [Job-Alike Notes \(Clinical Placement Coordinators\)](#)

**How do we bridge the gap between P-12 and teacher preparation for CTPs?**

- Corey Drake - Professor at MSU

- [Job-Alike Notes \(Certification Officers\)](#)

Certification officers will select one of the above groups for the CTP discussion and then move to the certification officer breakout at approximately 11:20 AM

# Job-Alike Session Report Out

- Accreditation & Assessment
- Certification Officers
- Deans & Directors
- Field Placement Directors

# Wrap-Up & Questions

