



Office of Educator Excellence

DARTEP Update

February 4, 2022

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SECTION I: Legislative Updates

Below is a selection of bills currently before the Michigan Senate and House of Representatives. This selection is limited to *educator workforce related bills* with activity since the [December 3, 2021 DARTEP update](#).

Details about the status of all bills, including full text and analysis (where available) may be found at <http://legislature.mi.gov>. At that page, you can also sign up for bill and committee meeting notifications.

Passed into law and signed by the Governor:

- PA 133 of 2021 – \$10M allocation for teacher recruitment, training, development. *Effective 12/21/2021*
- PA 149 of 2021 – Allow substitute teaching without college credits if an employee of the school. *Effective 12/27/2021 through 6/30/2022*

Active Bills

- HB 5685 – Allow public schools to employ student teachers for up to a year without permit. *Introduced 1/25/2022*
- HB 5630 – Require bullying professional development for teacher certification. *Introduced 12/9/2021*
- HB 5635 – Eliminate college credit requirement for substitute teaching. *Introduced 12/9/2021*
- HB 4970 – Seizure awareness professional development. *Passed House 12/14/2021, heading to Senate Education and Career Readiness Committee*

SECTION II: Michigan Department of Education (MDE) Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the October DARTEP meeting that OEE believes have special relevance for EPIs and concern issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>

MDE Press Releases:

December

- [MDE Offers Grants to Support the Development of Future Proud Michigan Educators](#)
- [Legislature Has the Opportunity and Funds to Address Teacher Shortage Now](#)
- [State Superintendent, SBE President Offer Condolences to Oxford School Community](#)

January

- [State Board of Education Supports Plan to Address Michigan's Teacher Shortage](#)
- [Library of Michigan Announces 2022 Michigan Notable Book Awards](#)
- [Regional Teachers of the Year Support Recruitment and Retention Plan](#)
- [Library of Michigan Announces 2021 Michigan Author Award Winner](#)

MDE Memos:

- [2022-003 - Teacher Recruitment and Retention](#)
- [2022-004 - Educator Evaluations](#)
- [2022-001 - New Substitute Teaching Legal Requirements](#)
- [2021-134 - 2022-23 Teacher Shortage Areas for Loan Forgiveness](#)
- [2021-133 - Diversity in Literature Four-Part Virtual Conference Series](#)
- [2021-130 - Annual Certification Expiration Reminder and Requirements](#)

2020-21 MDE Annual Report

After months of researching, coordinating, writing, and designing by staff across the department, the [2020-21 MDE Annual Report](#) is available for your viewing. The report features MDE efforts to focus on supporting Michigan's students and staff whether they were teaching and learning in person or at a distance during the global pandemic. It is arranged around the goals of [Michigan's Top 10 Strategic Education Plan](#), which the State Board of Education approved in August 2020. There is a lot of great information in the Annual Report that highlights the important work being done at MDE and in local school districts across the state.



SECTION III: Office of Educator Excellence Updates

1. Welcome Dr. Ahlam Bazzi Moughania to the OEE Team!

On December 27, we welcomed a new Education Consultant to the Educator Preparation Unit, Dr. Ahlam Bazzi Moughania! She oversees educator preparation standards and programs in literacy, English language arts, bilingual education, English as a second language, and world language. Ahlam brings extensive experience in PK-12 instructional leadership in Michigan, California, and Lebanon, and in teacher preparation at Loyola University Chicago, Wayne State University, and National University. She has a passionate commitment to teacher preparation grounded in social justice, culturally relevant pedagogy, and deep clinical experience. In her spare time, Ahlam revels in the wonder and happiness the grandkids bring to her world. Dr. Bazzi Moughania is most grateful for her four adult children, each of whom is an educator in his/her profession of choice. We are thrilled to have her on our Educator Preparation team!



2. Accreditation Support Network

The Accreditation Support Network launched in late 2021 and continues to meet once a month. This support network provides opportunities for anyone working on accreditation to connect with others, discuss challenges, share ideas, and provide

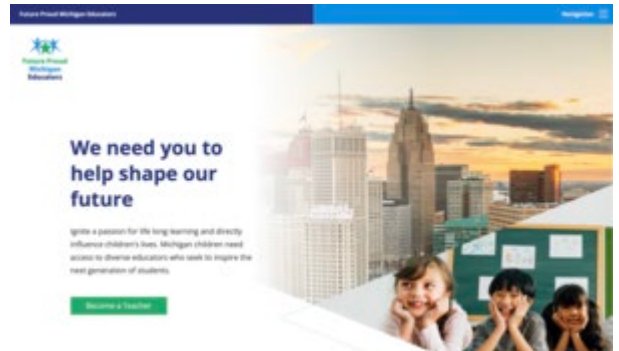
feedback. The next two meetings will occur on Tuesday, February 15, 10:30 a.m. – 12:00 p.m. and Wednesday, March 16, 2:00 – 3:30 p.m. [Links for these meetings](#) can be found in the [Accreditation Support Folder](#). Subsequent meetings will be scheduled based on participant input for scheduling times. Please reach out to Gina Garner (GarnerG2@Michigan.gov) if you have any questions.

3. Administrator Program Revision Workshops

We continue to hold Administrator Program Revision Workshops monthly throughout the program revision period. The next three workshops are on Wednesday, February 9 from 1:00 – 3:00 p.m., Monday, March 14 from 10:30 a.m. – 12:30 p.m. and Thursday, April 7 from 11:00 a.m. – 12:00 p.m. Workshop links as well as additional dates can be found in the [Workshop Links!](#) document within the [Administrator Preparation Program Information](#) folder. Please reach out to Gina Garner (GarnerG2@Michigan.gov) if you have any questions.

4. Announcing the New Michigan Teacher Website!

The NEW [Future Proud Michigan Educators website](#) is live! This website is a great resource for future and current educators to find their path to become a teacher in Michigan.



The key features are assisting visitors in finding the right preparation program to become a teacher, explaining certification requirements in Michigan, and resources for financial support options for completing preparation programs for any level of educator. Once teachers are ready to find a job, they are able to explore Michigan’s regions and their school districts.

Explore and share www.michiganteacher.org with colleagues and Future Proud Michigan Educators to ignite a passion for lifelong learning!

5. EPI Performance Management System

The 2022 EPI Performance Score will be released in March. As a reminder, the 2022 performance score will utilize the new methodology ([review video](#)). Additional data, including certification and employment data related to the performance management score calculation, will be released through a “data dump” in late winter 2022.

If you have questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) and Jason Kalmbach (KalmbachJ@Michigan.gov).

6. Paid Internships & Waiving Student Teaching

In August 2020, the Michigan Department of Education (MDE) released the memorandum [“Supporting Hard-to-Fill Positions with Teaching Candidates.”](#) This memo to local and intermediate school district superintendents and to public school

academy directors highlights the advantage that candidates enrolled in teacher preparation programs offer to schools over individuals with no training or teaching experience. This memo is continually shared in OEE's [Superintendent's Workforce Guide](#), released three times each academic year, to support efforts to grow the local educator workforce. The [Future Proud Michigan Educator Grow Your Own Programs School Personnel Grant](#), previewed in the January issue of "Educationally Speaking" and announced in the press release above is explicitly designed to support school employees enrolled in teacher preparation coursework.

EPPs are also reminded that [R 390.1123\(1\)\(b\)\(iv\)](#) allows for waiver of the student teaching experience for individuals who have taught successfully for three to five years. MDE urges EPPs to collaborate with local education agencies to support paraprofessionals, substitute teachers, and other non-certified personnel working in districts who wish to earn educator certification in an expedited manner. This provision of the Teacher Certification Code provides a flexibility to help with this process.

7. MTTC: Lower Elementary (PK-3) & Upper Elementary (3-6) Pilot Testing

Juniors, seniors, and graduate students currently enrolled in Lower or Upper Elementary programs are invited to participate in pilot testing for these fields.

- Lower Elementary (PK-3)
 - Registration open now: <https://home.pearsonvue.com/espilot/mttc>
 - Pilot testing February 4 – March 3
- Upper Elementary (3-6)
 - Registration opens in March
 - Pilot testing March 29 – April 25

Pilot testing allows MDE to try out some test items before they go into the operational item bank, building the first test forms. Candidates take a shorter version of their grade band's test, with items from across all four subtests. They also provide written comments about items and the test overall.

Candidates can choose between a \$50 Amazon gift card or a \$75 MTTC test voucher.

If you have questions, concerns, ideas, or just want to talk about MTTC, please reach out to Bridgett McDowell (McDowellB@Michigan.gov or 517-241-1869).

8. MTTC: Lower Elementary & Upper Elementary Tests Operational in Fall 2022

MTTC tests for the Lower Elementary (PK-3) and Upper Elementary (3-6) tests are scheduled to be operational Fall 2022, with score reporting in late 2022 (Lower Elementary) and early 2023. This is a change from the previous goal of Spring 2022, which is due in large part to numerous challenges scheduling committees. If you have any questions, please contact Bridgett McDowell (McDowellB@Michigan.gov or 517-241-1869).

9. MTTC: Reminder – Use MTTC Test Vouchers

One designee at each EPP received an email from Pearson last fall with MTTC test voucher codes and directions. To date, roughly 10% of vouchers have been distributed across all programs. Please remember to use your test vouchers to support your candidates. If you have questions about vouchers or need a reminder for who at your institution received the codes, please reach out to Bridgett McDowell (McDowellB@Michigan.gov or 517-241-1869).

10. **New #proudMIeducator Video**

Check out the latest #proudMIeducator video featuring [2021-22 Michigan Teacher of the Year Leah Porter, from Holt Public Schools](#). #proudMIeducator is an MDE initiative to acknowledge, elevate, and celebrate the work of great educators in the State of Michigan. So far, this initiative has produced 30 short videos promoting the work of dozens of #proudMIeducators. The [full playlist](#) can be found on the MDE YouTube Channel. Subscribe to see the latest videos as they are released. If you know of an educator who should be considered for a future #proudMIeducator video, please use the [recommendation form](#) to share them with us. We would love to feature alumni from our state's ed prep programs who are doing unique and innovative things in schools around the state. For more information about the program, visit <http://www.michigan.gov/proudMIeducator>.

11. **Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST)**

The nomination window for the 2021-22 PAEMST award cycle (focusing on teachers of STEM subjects in grades K-6) closed on January 7, 2022, and now the work to assist applicants and review applications begins! Michigan relies on STEM content experts, particularly those educators working at our Ed Prep Programs, to assist the program by serving as mentors or reviewers. Mentors are needed to assist applicants prior to the application deadline of February 6, 2022, and reviewers are needed in February and March to read and score the completed applications. For more information about these roles, please email Jennifer Robel (RobelJ@Michigan.gov) and Shelby Lee (LeeS11@Michigan.gov).



12. **Program Application and Review: Grade Bands**

The final submission window for the Lower Elementary and Upper Elementary was November 2021. This was also the first application window for Middle Grades and High School Professional, ELA and Mathematics. Applications submitted in November are currently under review by external review teams. Following that the Educator Prep internal review will commence, and feedback will be sent to programs by March 30. There will be 2-3 more submission windows for MG-HS Professional, ELA, and math: April 2022, November 2022, and if needed April 2023. Please contact Darcy McMahon (McMahonD2@Michigan.gov) if you have any questions.

13. Standards: Middle Grades (5-9) and High School (7-12) Science Teacher Preparation Standards

The proposed Standards for the Preparation of Middle Grades and High School Teachers in Science will be presented to the State Board of Education for approval on February 8th. Watch for an announcement of the time and a link to the agenda.

14. Surveys

The fall/winter 2021 collection of the teacher candidate, cooperating teacher, and candidate supervisor surveys closes on February 13. Programs can review the list of respondents who have completed the survey on their [Qualtrics dashboard](#). MDE encourages programs to reach out and remind missing respondents to complete the survey by the deadline. If you any have questions, please contact Jason Kalmbach (KalmbachJ@Michigan.gov) and Dana Utterback (UtterbackD@Michigan.gov).

15. Title II Reporting

The [Title II website](#) is back up! As a reminder, over the summer, the US Department of Education changed vendors and is now working with both [Trewon](#) and [RTI](#) to collect and manage the data. In terms of EPP interactions, RTI will manage the help desk. Notifications and communications will come from Title2@rti.org. EPPs can also contact the RTI help desk directly at that email address or via phone at 866-214-2038.

The only timeline impacted by this vendor change has been the State Report Card, which was opened in mid-December and was due at the end of January. The report should be posted in February-March on the Title II website! If you have any questions, please contact Jason Kalmbach (KalmbachJ@Michigan.gov) and Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

16. Webinar Series: Preparing General Education Teachers to Support English Learners

As mentioned in previous DARTEP meetings, OEE is collaborating with our colleagues in the Office of Educational Supports and a collaborative of representatives of ESL and Bilingual Education teacher preparation programs to develop a toolkit of resources to support general education teachers', teacher candidates', and teacher educators' understanding of effective practices for serving the needs of multilingual learners and their families. A piece of this toolkit is a webinar series focused on opportunities within the 5-9/7-12 Professional standards for enhancing teacher candidates' instructional practices with multilingual learners. The webinars highlight resources that can be utilized to integrate into general education courses to deepen pre-service teachers' understanding of how to better meet the needs of multilingual students in general education settings. Click on the dates below to sign up!

- Webinar 1 focused on standards and resources related to asset-based orientation for multilingual learners ([recording available here](#)).
- Webinar 2, on the integration of the English Language Development Standards into content instruction, was cancelled, but may be rescheduled in the future.

- Webinar 3 will focus on high leverage teaching strategies ([February 10, 2022](#)).
- Webinar 4 will focus on integrating elements of parent, family, and community engagement for multilingual learners ([March 8, 2022](#)).

17. World Language Preparation Programs: Audit of OPI/OPIc Records

Since September 1, 2017, EPPs have been required to verify that all candidates for world language and bilingual education endorsements have achieved an Advanced Low (or Intermediate High for less frequently taught languages) on the Oral Proficiency Interview (OPI/OPIc) administered by Language Testing International (LTI). In December 2020, a comparison of certification records for world language/bilingual education endorsements issued since September 1, 2017 OPI/OPIc testing records available to MDE through LTI revealed 194 individuals who had been recommended for endorsements but for whom no OPI/OPIc records were available in the MDE database. OEE contacted each of the 26 EPPs that recommended these candidates in September 2021 to request OPI/OPIc results and testing dates. As of January 25, 2021, 24 EPPs responded to verify records of 163 individuals. In February, we will be sending letters to all 26 EPPs who were contacted in this audit to share individual program findings and request additional information as necessary. EPPs are reminded that starting in January 2022, the Michigan Online Educator Certification System (MOECS) will ask candidates to acknowledge they have achieved the requisite OPI/OPIc rating for a world language endorsement. EPP personnel approving applications will also be asked to acknowledge they have verified the candidate's OPI/OPIc rating. Incorrect information provided to this question in the application can be grounds for certificate suspension.

SECTION IV: Resources to Support Preparation Programs

1. OEE Presenters Available by Request

Would you like to have an OEE representative present at an upcoming meeting or conference about any aspect of the educator workforce ecosystem? If so, please complete [this survey](#). You can expect to be contacted within 72 hours of the submission of the survey to begin the process of scheduling and planning an OEE presentation.

2. Model Code of Ethics for Educators Video Series

The National Association of State Directors of Teacher Education and Certification has created a new video series and accompanying discussion guide, *The Power of Professional Conversations: Model Code of Ethics for Educators*. This free video series is a downloadable resource for pre-service and in-service educators to foster conversations about ethical decision-making in a complex, fast-paced profession. It is composed of five video segments and a discussion guide related to professional ethics, and more specifically, the Model Code of Ethics for Educators (MCEE). The videos and discussion guide are free and available immediately after submitting a short form found on the NASDTEC Online Community website.

The National Association of State Directors of Teacher Education and Certification has created a new video series and accompanying discussion guide, *The Power of Professional Conversations: Model Code of Ethics for Educators*. This free video series is a downloadable resource for pre-service and in-service educators to foster conversations about ethical decision-making in a complex, fast-paced profession. It is composed of five video segments and a discussion guide related to professional ethics, and more specifically, the Model Code of Ethics for Educators (MCEE). The videos and discussion guide are free and available immediately after submitting a short form found on the [NASDTEC Online Community website](#).

3. Reminder of Mandated Reporter and Michigan Code of Educational Ethics Resources

In support of safe school environments OEE reminds educator preparation providers of the materials available to address the requirements of mandated reporting, handling disclosure, and the responsibilities set forth in the [Michigan Code of Educational Ethics](#).

A variety of training materials including PowerPoints, legal language, video vignettes, and podcasts can be located on the Michigan Department of Education Code of Educational Ethics [website](#).

THE PRINCIPLES

- 1 **Responsibility to the Profession**
Trust in the educational system depends upon a level of professional conduct and responsibility that may be higher than required by law. This entails holding one another to the same ethical standards.
- 2 **Responsibility for Professional Competence**
Commitment to the highest levels of professional and ethical practice, including demonstration of the knowledge, skills, and dispositions required for professional competence.
- 3 **Responsibility to Students**
A primary obligation to treat students with dignity and respect, including promoting the health, safety and well-being of students by establishing and maintaining appropriate verbal, physical, emotional, and social boundaries.
- 4 **Responsibility to the School Community**
Promotion of positive relationships and effective interactions with all members of the school community, while maintaining professional boundaries.
- 5 **Responsible and Ethical Use of Technology**
Consideration of the impact of consuming, creating, distributing and communicating information through all technologies. Efforts to ensure that appropriate boundaries of time, place, and role are maintained when using electronic communication.

4. Resources from Past MDE DARTEP Updates

- [ATLAS Digital Video Case Library](#) (December 2020)
- [CEEDAR Center Resource: Culturally Relevant Education Course Enhancement Module](#) (December 2020)
- [Code of Educational Ethics Resources from NASDTEC \(February 2021\)](#)
- [East China Normal University Review of Education Special Issue: Beyond Well-being: Educating for Wholeness and Purpose](#) (April 2021)
- [Educating the Future, Today: How to Use Emergency Relief Funds for Educator Preparation](#) (October 2021)
- [Exploring the Impact of Student Teaching Apprenticeships on Student Achievement and Mentor Teachers](#) (April 2021)
- [Integrating Reading Foundations – A Tool for College Instructors of Pre-Service Teachers](#) (April 2021)
- [Michigan Virtual Online Module on Introduction to Social and Emotional Learning](#) (April 2021)
- [MIEPI List of Videos for Teacher Educators](#) (December 2020)
- [National Academy of Education: Evaluating and Improving Teacher Preparation Programs Commissioned Paper Series](#) (December 2021)
- [NIET Full-Length Lesson Videos for Teacher Preparation](#) (December 2020)
- [Parent Teacher Home Visits](#) (April 2021)

- [TeachingWorks 2021-22 Virtual Learning Sets in Practice-Based Teacher Education](#) (December 2021)
- [Three Myths about Building Relationships with Students Debunked](#) (February 2021)
- [Western Oregon University Cooperating Teacher Training Modules](#) (October 2021)

SECTION V: Office of Educator Excellence Reminders

1. Reminders and Updates from Past MDE DARTEP Updates

December 2021

- Future Proud Michigan Educator – Explore
- Special Education Administrator Program Review

October 2021

- School Counselor Renewal Hours
- Special Education Tuition Reimbursement Program
- Webinars: Middle Level (5-9) and High School (7-12) English Language Arts, Mathematics, and Professional

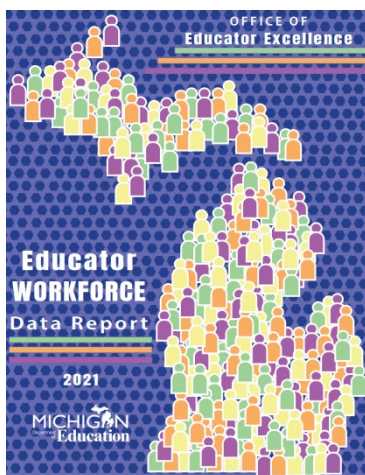
April 2021

- Ed Prep 101
- Future Proud Michigan Educator Explore Programming
- MTTC 5-Year Validity & Retesting
- Pilot with the Association for Advancing Quality Educator Preparation (AAQEP)

2. “Educationally Speaking,” the OEE Newsletter

Subscribe to the OEE’s newsletter, “Educationally Speaking,” to receive the most up-to-date information from our office. Visit <http://ow.ly/ERIG50yTwzh> and enter your email address, then scroll down to Educator Excellence and check the box next to “Educationally Speaking.”

3. 2021 Educator Workforce Data Report



The Office of Educator Excellence (OEE) has released the [2021 Educator Workforce Data Report](#). This annual report includes commonly requested data about the educator pipeline. This report is updated and expanded annually to increase transparency and provide accessible information for interested parties about the education preparation and staffing system. The 2021 Report is available on our [Educator Workforce Research page](#), along with previous years’ reports.

If you have questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

4. Grade Band Implementation Timeline: Early Childhood General and Special Education (Birth-Kindergarten)

The timeline for implementation of the Early Childhood General and Special Education grade bands is as follows:

- First enrollment into B-K programs: Fall 2021
- B-K MTTCs projected to become operational: 2023
- Final offering of MTTC #106: 2026

5. Grade Band Implementation Timeline: Lower Elementary (PK-3) and Upper Elementary (3-6)

The timeline for implementation of the PK-3 and 3-6 grade bands is as follows:

- First enrollment into PK-3/3-6 programs: Fall 2021
- PK-3/3-6 MTTCs projected to become operational: Fall 2022
- Final offering of MTTC #103: July 2026

6. Grade Band Implementation Timeline: Middle Level (5-9) and High School (7-12) English Language Arts, Mathematics, and Professional

The timeline for implementation of the 5-9 and 7-12 grade bands for ELA, Math, and Professional is as follows:

- Program applications due: April 30, 2022, or November 30, 2022
- Program review: May 2022 – September 2022, December 2022 – March 2023
- First enrollment into programs: Fall 2023
- Professional, ELA, and Math MTTCs projected to become operational: 2024
- Final offering of MTTCs #085, 090, 002, 089 and 022: 2029

7. Volunteer with OEE Initiatives

We need your input! We can't do this work without you! We Need Your Voice! If you are interested in sharing your perspective with the Office of Educator Excellence on a future project, we are always looking for individuals to participate in workgroups, review committees, and other projects involving Michigan's education workforce. To be considered, please complete [this form](#).

8. Welcome Back Proud Michigan Educators – Phase 2!



The *Welcome Back Proud Michigan Educator (PME)* campaign is designed to help teachers return to the classroom. Phase 1 of the campaign allowed districts to apply for a waiver to reduce or eliminate the professional learning hours needed for recertification. Phase 2 of the campaign launched with a communication to over 35,000 currently certified educators who are not teaching in a public school. Districts in all areas of our beautiful state – big cities, rural spaces, and everything in between – are ready to welcome teachers, or welcome teachers back, to the profession. To learn more about the campaign, educators and districts are encouraged to visit the [Welcome Back PME webpage](#).

SECTION VI: Office of Educator Excellence Contacts & Key Resources

How may we help you?	Contact
Appropriate Placement	Krista Ried (RiedK@Michigan.gov)
CAEP Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Dan Membiela (MembielaD@Michigan.gov)
CPR/First Aid	Beatrice Harrison (HarrisonB@Michigan.gov)
Criminal Convictions Questions	Professional Practice Inbox (MDE-Professional-Practice@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://darTEP.org/listserv/index.php)
Data Requests	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Ann Green (GreenA18@Michigan.gov)
Educator Evaluations	Joe Priest (PriestJ4@Michigan.gov)
EPI Performance Score	Jason Kalmbach (KalmbachJ@Michigan.gov) Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)
Future Proud Michigan Educator – Explore	Holly Carruthers (CarruthersH@Michigan.gov)
MOECS – EPI Users	Dana Utterback (UtterbackD@Michigan.gov)
MOECS – Applicants	MOECS Helpdesk: 517-241-5000 or (MDE-EducatorHelp@Michigan.gov)
MTTC Information	Bridgett McDowell (McDowellB@Michigan.gov)
Obtain Program Applications & Forms	Dan Membiela (MembielaD@Michigan.gov)
Preparation Program Technical Assistance: Experimental Programs, Residencies	Sean Kottke (KottkeS@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator), Arts, Early Childhood, School Counselor, School	Gina Garner (GarnerG2@Michigan.gov)

Psychologist, School Social Worker, Special Education, Teacher Leader	
Preparation Program Technical Assistance: ESL/Bilingual Education, World Language, Elementary Education, English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	Ahlam Moughania (MoughaniaA@Michigan.gov)
Preparation Program Technical Assistance: Alternative Routes (Teacher), Career & Technical Education, Elementary Education, Health/PE, Math, Science, Social Studies	Darcy McMahon (McMahonD2@Michigan.gov)
Professional Learning	Marty Snitgen (SnitgenM1@Michigan.gov)
Public Directory (ProPrep) Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Recruitment & Recognition Programs	Jennifer Robel (RobelJ@Michigan.gov)
Surveys	Dana Utterback (UtterbackD@Michigan.gov)
Title II Reporting	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Jason Kalmbach (KalmbachJ@Michigan.gov) Vendor: title2@rti.org

Key Resources

- [Certification Structure Quicksheet](#)
- [Clinical Experiences Requirements](#)
- [Code of Educational Ethics and Resources](#)
- [Core Teaching Practices](#)
- [Do You Want to Teach in Michigan?](#)
- [Educator Evaluation and Professional Growth Webinars](#)
- [Educator Workforce Research and Annual Educator Workforce Data Reports](#)
- [MDE Directory](#)
- [MI Educator Information](#)
- [Michigan's Top 10 Strategic Education Plan](#)
- [Preparation Standards for all Endorsement Areas](#)
- [Renewing Your Educator Certificate Online](#)
- [Superintendent's Workforce Guide](#)

- [Teacher Certification Code](#)
- [Videos for the Implementation of the Standards for the Preparation of Teachers of Lower Elementary \(PK-3\) and Upper Elementary \(3-6\) Education](#)