

Good Morning! Please feel free to chat with your colleagues from across the state.



DIRECTORS AND REPRESENTATIVES OF LIRECTORS AND REPRESENTATIVES OF LEACHER EDUCATION PROGRAMS

Welcome

Leadership Team

- Jennifer Klemm (Central Michigan University), Chair
- Susan English (Aquinas College), Chair-elect/Secretary
- Beth Feiten (Oakland University), Treasurer
- Brian Filipiak (Eastern Michigan University), Technology Support

2021-2022 Meeting Dates

- October 1, 2021 Virtual
- December 3, 2021 Virtual
- February 4, 2022 Virtual

• April 8, 2022 - Virtual

- Changed from 4/15 due to Good Friday
- Spring Break- Meeting will be recorded for those not in attendance

DARTEP Business

DARTEP Business

- Approval of DARTEP minutes from February 2022:
 - <u>https://dartep.org/documents/2022/02/DARTEP_02-2022_Meeting_Minutes.pdf?v=2022-03-08T20:32:15Z</u>
- Election of Chair-Elect from Public Institution
- DARTEP meeting(s) Attendance
 - representative from non-IHE based alternative routes
- Proposal to purchase for live stream audio equipment \$500-600 for equipment & case

O The Yeticaster info is available here: <u>https://www.bluemic.com/en-us/products/yeticaster/</u>. It is a solid and simple setup, not requiring any additional software on the computer.





2022-2023 Meeting Dates

- October 7, 2022 Aquinas College
- December 2, 2022 Oakland University
- February 3, 2023 University of Michigan Flint
- April 14, 2023 Hope College

Treasurer's Report

March Balance is \$14,153.78

Beth Feiten: bafeiten@oakland.edu

Treasurer's Report

Account Information

- In February our filing with the Michigan Licensing and Regulatory Affairs (LARA) for DARTEP was approved.
- Bank account names will be updated after our Officers are in place for 2022-2023
- Reminder: In June when our contract expires with Merchant Services, we will determine if there are account services with lower fees to collect dues utilizing a virtual terminal to process credit cards (such as Square).

Beth Feiten: bafeiten@oakland.edu

Organization Reports

Organization Reports

- Michigan Association of College of Teacher Education (MACTE)
- Michigan Public Deans
- Michigan Independent Educator Preparation Institutions (MIEPI)
- MATE Student Teacher of the Year Ray Francis



Excerpt from the State Budget Office Presentation

FY 2022 Supplemental

FY 2023 State Aid

https://www.michigan.gov/budget/-/media/Project/Websites/ budget/Fiscal/Executive-Budget/Current-Exec-Rec/FY23-Execut ive-Budget-Presentation.pdf?rev=9c45b6edc2b645c99243f0eb c4679405&hash=EB5D76CA1C41DFE9271569CEAC52AC55



Presentation, budget book, accompanying documents located at: www.michigan.gov/MIBudget

Social: #MIBudget



Presentation, budget book, accompanying documents located

at: www.michigan.gov/MIBudget

Social: #MIBudget

Putting Michigan First: Priorities for FY23



Education: Putting Students First

Strategic investments that put students first and make strong investments in state education



Road, Bridge, and Infrastructure Improvement

Improves all facets of Michigan's Infrastructure with once in a lifetime investment dollars



Workforce and Economic Development

Provides strategic investments in a wide range of economic projects and workforce programs to get Michigan back on track from the pandemic



Healthy Families

Improves access to care for families with health and behavioral health needs



Safe Communities

Creates a full-circle investment plan to keep our communities safe and our IT infrastructure secure

Putting Michigan Students First

SUD SUD

How We're Getting Kids Back on Track

Strategic investments that put students first and make strong investments in state education. Investments focus on:

Historic, Equitable Funding

- Ongoing investments ensure kids have the staff and support they need to thrive
- Investments connect resources with the students who need them most

Talent In Schools

- Excellent educators drive student learning
- Investments target staffing shortages with focus on teacher recruitment and retention

Mental Health and Safe Schools

- Kids that are stressed and anxious struggle to learn
- Investments focus on trained, supportive adults and safe schools for every kid



Historic, Equitable Funding



Classroom Support

- Last year, Governor Whitmer and the legislature worked together to close the funding gap between schools
- This budget will invest \$988m to continue building a weighted funding model that includes a base per-pupil amount plus additional funding for students with more costly educational needs
- Increases base per-pupil funding to districts up to \$9,135 (a 5 percent increase, \$435 per pupil), \$580m



Per-Pupil Funding

Historic, Equitable Funding



Classroom Support

- Michigan serves a diverse population of students, with some children needing additional assistance or resources to help them thrive in an educational environment:
 - Economically disadvantaged students, \$222m Fully funds an additional 11.5 percent of the base per-pupil amount per student, fully funding this categorical for all students in every district, increasing total to \$746.5m
 - Special education students, \$150m Provides an additional 5 percentage point reimbursement of costs for special education students. This brings the state reimbursement of costs from 31 percent to 36 percent
 - Career and Technical Education (CTE), \$30.8m Includes an increase in state reimbursed costs, additional funding for equipment purchases, and additional funding for millage equalization payments
 - English Language Learners, \$1.3m 5 percent increase to funding to support ELL students
 - Intermediate School District Operations, \$3.6m 5 percent increase for operational funding to ISDs
 - Rural and Isolated Districts, \$421,000 Increase added funding for small, rural, and isolated districts by 5 percent. Increases appropriation to \$8.8m

Historic, Equitable Funding

Early Childhood

- Early Childhood Interventions
 - Increase funding by 50 percent for Early On program which supports early identification and intervention services for younger children, \$7.1m
 - Expand home visitation and early childhood collaboratives effort, \$9.5m
- Great State Readiness Program (GSRP) provides free preschool for income-eligible 4-year-olds
 - Slot Allocation, \$21m to increase the full-day allocation from \$8,700 to \$9,135 per student, a 5 percent increase
 - Home-Based GSRP Pilot, \$5m to pilot 2-year home-based GSRP model operated by licensed family and group home childcare providers
 - GSRP Startup Grants, \$30m to provide startup grants to GSRP programs (\$15m) as well as funding to expand existing classrooms (\$15m)





Talent in Schools



Educator Retention, \$1.6b

- Investments make sure our educators have the supports they need and the recognition they deserve for the work they do. Funding for these programs is recommended for appropriation in fiscal year 2022 and will be spent over the next 3 to 5 years:
- Retention bonuses, \$1.5b
 - Retention bonuses will support all Pre-K through 12 educators who stay in their school for three years:
 - Years 1 and 2: \$2,000 bonus for every educator, administrator, paraprofessional and noninstructional staff
 - Year 3: \$3,000 for teachers and certified professionals; Year 4: \$4,000 for teachers and certified professionals
- Teacher onboarding, induction, and mentoring, \$50m FY22, \$50m FY23
 - Teachers receive consistent, high-quality mentoring and support with the support of Universities. The experience would be free of charge to students and earns them graduate credits
 - Provide payments to districts to offset cost of allowing senior teachers fewer hours teaching and more hours mentoring
- Regional innovation grants, \$75m
 - Provides grants to local and regional partnerships that identify a clear community need and offer ambitious plans with a focus on recruitment and retention efforts

Talent in Schools



Educator Recruitment, \$600m

- Michigan Future Educator Fellowship, \$250m (\$150m one-time, \$100m ongoing)
 - Creates a competitive scholarship available to eligible first-time degree seekers and career changers to lower the cost of becoming a K-12 teacher
 - Provides funding for potentially 12,500 new educators
- School leaders, \$50m
 - Create a second track of the Michigan Future Educator Fellowship for aspiring school leaders and mental health professionals
- Stipends for student teachers, \$150m
 - Provides a flat stipend for student teachers, with funding prioritized toward Pell-eligible students that meet criteria to offset a portion of costs of paying tuition while student teaching
- Grow your own programs, \$150m
 - Provides grants to local districts and regional partnerships that offer plans to recruit, train, and retain teachers from within their own communities

Mental Health and Safe Schools



Mental Health, \$361m

- Statewide Expansion of the Transforming Research into Action to Improve the Lives of Students (TRAILS) program, \$150m
 - Builds capacity in school buildings for teachers and school leaders to help students manage stress, build healthy relationships, and manage their own mental health, funding is over three years
- Universal mental health screenings, \$25m
 - Collaborates with universities to develop and deploy a Michigan-survey in schools which will collect, analyze, and report on mental health data
- School-based mental health professionals, \$120m
 - Provides funding for additional mental health professionals and counselors in schools, could allow for up to 425 staff over the three years
- Strengthen school-based mental & physical health, \$50m ongoing
 - Increases existing appropriations for mental health grants from \$37.8m to \$87.8m
- Expand school-based health clinics, \$11m
 - Open 40 new school-based health clinics and serve 20,000 more kids ages 5-21
 - Expand specialized service for children with severe mental health needs, \$5m

Mental Health and Safe Schools



School Safety

- Strengthen school-based mental and physical health, \$15m
 - Create model that will expand services for youth threatening violence. Identify and implement cross-sector approaches to prevent mass violence through partnership with schools, public safety, mental health professionals, and communities
- School safety grants, \$50m
 - Expands allowable uses to include personnel (including trained school resource officers) and training for new and existing staff

Additional Education Investments

- Infrastructure Modernization Fund, \$1b deposit and \$170m for grants in FY23
- Detroit literacy payments, \$94.4m
- Before and after school programs, \$50m (\$25m one-time, \$25m ongoing)
 - These programs help students with unfinished learning needs, ensure a safe place outside of school

hours, provide the extracurricular activities that foster academic success, and accelerate academic

recovery

Higher Education



Investment in Higher Education

- Universities
 - Operations
 - \$76.3m ongoing, \$76.3m one-time, 5 percent
 - University per-student funding floor, \$12.7m
 - Investment will establish floor up to \$4,500 over the course of four years to ensure that state resources are allocated more equitably on a per-student basis
 - Year one will see a \$12.7m investment, and raise the floor to over \$3,500
- Community Colleges
 - Operations
 - \$16.2m ongoing, \$16.2m one-time, 5 percent
- Infrastructure, Technology, Equipment, and Maintenance (ITEM) funding, \$200m (FY22)
 - Assist community colleges and universities with improving existing facilities, infrastructure, and technology
 - \$58.5m Community Colleges and \$141.5 Universities



2022 Future PME Efforts

Micro-grants for clubs, teacher training and college visits Grants for Explore course development and program implementation



Grow Your Own grants for school staff seeking certification



27

Future PME Next Steps

GRANT	Phase 1 State Funding	Phase 2 Federal Funding
Future Proud Michigan Educator	School Personnel	School Personnel
	Explore Micro-Grant	Explore Course Grant



Expedited and Residency Program Panel & Discussion Saginaw Valley State University -

Expedited/Residency Program - Dr. James E. Tarr, Dean of the College of Education

- Northern Michigan University Grow-Your-Own Dr. Joe Lubig, Distinguished Professor & Associate Dean of the School of Education, Leadership & Public Service
- Aquinas College Expedited/Residency Program Dr. Susan English, Dean of Education

Break 10 Minutes



MDE Updates

Follow OEE on Social Media!



#proudMIeducator/ #PME



Solution Mieducator

FALLAW



Issued quarterly, archived on the **DARTEP** website, and always valuable!



Office of Educator Excellence DARTEP Update February 4, 2022

SECTION I: Legislative Updates	1
SECTION II: Michigan Department of Education Updates	2
SECTION III: Office of Educator Excellence Updates	4
SECTION IV: Resources to Support Preparation Programs	12
SECTION V: Office of Educator Excellence Reminders	10
SECTION VI: Office of Educator Excellence Contacts & Key Resources	11



Legislative Updates

Reciprocity

Senate Bills 861 & 942

Senator Broom has introduced a bill, in partnership with MDE, to make it easier for teachers with out-of-state certification to become certified in Michigan.

Senator McCann has introduced, in partnership with MDE, a similar bill to address out-of-state licensure.



Dyslexia

House Bills 5934-5937 Senate Bills 380-383 The Senate bills were reported out of committee and are heading to the Senate floor.

The House bills were recently introduced and have not yet been scheduled for a committee hearing.

Package includes prescreening, establishment of an advisory committee, changes to teacher certification, changes to teacher preparation program approval.


Substitute Teaching by Retirees

SB 726

Would allow for substitute teaching for retirees without reducing benefits after 4 months instead of 12.



Educator Evaluation

SB 969

4/8/2022

Would suspend the requirement for educator evaluation for teachers for the 2021-22 academic year.

Has not yet been scheduled for a committee hearing.



Opinion: I'm Michigan's Teacher of the Year. My colleagues need legislative relief.



Both State Superintendent Dr. Michael Rice and Governor Gretchen Whitmer have called on the legislature to include educator recruitment and retention initiatives in both a Spring supplemental and the Fall budget.

Spring has arrived yet appropriations bills have not yet been passed.





Data & Accountability Unit 2022 EPI Performance Score Update & Reminders

Survey Update

Candidate Suite Surveys Response Rates, *Closes June 12*

- Teacher Candidate 47.1%
- Candidate Supervisor 50.1%
- Cooperating Teacher 31.7%

Year Out Survey Response Rates, Closes June 12

- 11.3%

Administrator Survey

- April 13 - July 10



Title II

Open Date: mid-April

Close Date: mid-June

*** emails will still come from Title2@rti.org



New Standards Work

Science Standards Approved

S2.8 Uncover and consider students' thinking to select appropriate instructional strategies that illustrate the interdisciplinary nature of science and engineering and that allow students to demonstrate sensemaking and understanding in different, valid, and informative ways.						
Science Teaching Practices	Core Knowledge	Guiding Principles				
 2d: Eliciting and interpreting students' thinking to develop scientific understanding of phenomenon or solve problems. d. Uncover and consider students' verbal and visible thinking to reveal novel points of view, new or alternative ideas, partial understandings, and students' everyday language and experiences to benefit future instruction 	CK B: Content Pedagogy CKB8: appropriate instructional strategies which illustrate the interdisciplinary nature of fundamental principles, processes and problems in science and engineering.	 IIIE: Scientific Agency - teachers are guided by recognition of the importance of building scientific agency within themselves and students. E. Students demonstrate understanding in different, valid, and informative ways and it is necessary to provide different options for how students show their sense-making. 				

- Middle Grades (5-9) Science
- High School (Grades 7-12) Science

a should be the fit by both



44

and a shire the

Included: All of These Endorsements

	Middle Grades (5-9)	High School (7-12)	
ALL Science Teachers will earn one of these.	Middle Grades Science Endorsement	High School Science Endorsement	
Optional Disciplinary Specializations may be added.	 Biology Earth and Space Science Physical Science 	 Biology Chemistry Earth and Space Science Physics 	



Science Timeline

Grade Band	Preparation Program Applications Due	Expected First Enrollment in Programs	New MTTCs Offered	Expected First Graduates	Final Offering of Old MTTC
MG (5-9) and HS (7-12) ELA, Math, Professional	Nov 2021 Apr 2022 Nov 2022	Fall 2022	2023	Spring 2024	2029 (MTTC #085, #090 #002, #089, #022)
MG (5-9) and HS (7-12) Science	Nov 2022 Apr 2023 Nov 2023 Apr 2024	Fall 2023	2024	Spring 2025	~2030 (MTTC #017, #018, #020, #093, #094, #097, #019)
MG (5-9) and HS (7-12) Social Studies	Apr 2023 Nov 2023 Apr 2024 Nov 2024	Fall 2023	2024	Spring 2025	~2031 (MTTC #007, #008, #009, #010, #011, #105, #084)
4/8/2022		ducator Excellence			

46

Department of

lucation

Standards Support Needed?

Tell us what you need: <u>Standards Support</u> <u>Survey</u>



Coming soon ...











Job-Alike Sessions

- Job Alike
 - Job-Alike Notes (Deans & Directors)

Job-Alike Notes (Accreditation & Assessment)

Job-Alike Notes (Clinical Placement Coordinators)

Job-Alike Notes (Certification Officers)

• Select your own breakout room, or even move between

Job-Alike Session Report Out

- Accreditation & Assessment
- Certification Officers
- Deans & Directors
- Field Placement Directors

Wrap-Up & Questions

