



Office of Educator Excellence

DARTEP Update

April 8, 2022

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SECTION I: Legislative Updates

Below is a selection of bills currently before the Michigan Senate and House of Representatives. This selection is limited to *educator workforce related bills* with activity since the [February 4, 2022 DARTEP update](#).

Details about the status of all bills, including full text and analysis (where available) may be found at <http://legislature.mi.gov>. At that page, you can also sign up for bill and committee meeting notifications.

Active Bills

- SB 861 – Modify requirements for teacher certification reciprocity. *Introduced 2/8/2022*
- SB 942 – Modify requirements for school counselor license reciprocity. *Introduced 3/2/2022*
- SB 941 – Waive educator evaluation requirements for a specific eligible district for 2021-22. *Introduced 3/2/2022.*
- SB 726 – Allow substitute teaching for retirees without reducing benefits after 4 months instead of 12. *Reported out of committee, heading to Senate floor 3/16/2022.*
- HB 5934-5937 – Dyslexia: prescreening, advisory committee, teacher certification, preparation program approval. *Introduced 3/17/2022.*

- SB 380-383 – Dyslexia: prescreening, advisory committee, teacher certification, preparation program approval. *Reported out of committee, heading to Senate floor 3/23/2022.*
- SB 969 – Educator Evaluation: suspend requirement for 2021-22 academic year. *Introduced 3/17/2022.*

Governor Whitmer Education Budget Proposal Invests Heavily in Students and Teachers

[Governor Gretchen Whitmer’s PreK-12 budget](#) proposes historic investments in school funding and would have a major impact on the shortage of teachers in Michigan public schools. “This budget would help advance every single goal of the state’s [Top 10 state strategic education plan](#) and, in so doing, would improve the lives of our more than 1.4 million Michigan public school children,” said Dr. Michael Rice, State Superintendent of Public Instruction.

The Governor’s recommended budget marks the biggest state education funding increase in more than 20 years - without raising taxes, and includes provisions that would directly impact educators **in the next academic year**:

- \$1.6 billion for educator retention programs that make sure our educators have the supports they need and the recognition they deserve for the work they do, including:
- \$1.5 billion for payments to eligible teachers, administrators, and support staff who continue working in their school district over the next four years.
- \$75 million for innovative approaches to addressing regional educator retention needs.
- \$50 million annually for teacher onboarding and mentoring programs.
- \$600 million for educator recruitment programs to ensure the teacher talent pipeline continues to provide the education system with the best possible educators. Programs funded include:
 - scholarships for future educators,
 - stipends for student teachers,
 - training opportunities to create and improve school leaders,
 - and expanded programs in school districts to recruit, train, and retain teachers from their communities.
- \$361 million for student mental health to ensure students with mental health needs can be identified and provided with the right support.
- \$66 million for school safety programs, building off existing school safety grant opportunities for districts and implementing cross-sector approaches to prevent mass violence through partnerships between schools, public safety, mental health professionals, and communities.

“There is increasing awareness of the enormous effect that the teacher shortage, exacerbated but not caused by the pandemic, has had on our public schools,” Dr. Rice said. “Our needs are urgent, and we are encouraging the legislature to accelerate this funding through a

supplemental budget passed by the start of spring to give local school districts the time to begin to implement these efforts before the start of next school year.”

The Governor’s budget also recommends significant funding increases for pre-school and after-school programs, students with disabilities, students who are economically disadvantaged, English learners, and career and technical education.

The budget proposal now moves to the Senate and House of Representatives for review and amendment to eventually send to the Governor for her signature. This process takes time and includes several opportunities for public feedback.

Follow the Fiscal Year 2023 budget process at www.Michigan.gov/budget.

SECTION II: Michigan Department of Education (MDE) Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the February DARTEP meeting that OEE believes have special relevance for EPIs and concern issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>

MDE Press Releases:

February

- [Whitmer Education Budget Proposal Would Have Major Impact on Teacher Shortages in Michigan](#)

March

- [Feedback on MDE Professional Development and Michigan’s Top 10 Strategic Education Plan](#)
- [Second-Career Kalamazoo Educator Highlighted in Newest #proudMIeducator Video](#)
- [MDE Recognizes the Alignment of Comprehensive History in AP Courses](#)
- [MDE Announces In-Person and Virtual 2022 Education Workforce Job Fairs](#)
- [MDE Names 2022-23 Regional Teachers of the Year](#)

MDE Memos:

- [2022 – 013 Existing Options for Addressing the School Psychologist Shortage](#)
- [2022 – 012 Public Comment on the State Board of Education Draft Model Policy on the Management of Asthma in Schools](#)
- [2022 – 028 Comprehensive History Instruction Webinar Series](#)
- [2022 – 026 Critical Shortage List for Employment of Retirees](#)

SECTION III: Office of Educator Excellence Updates

1. We've Moved!

The Michigan Department of Education has launched a new website as part of a multi-year statewide project that modernizes websites across the state of Michigan ([Michigan.gov](https://www.michigan.gov)). Among the many updates, sites have a new look and feel!

Visit [Michigan.gov/WebsiteUpdate](https://www.michigan.gov/WebsiteUpdate) and follow [#MiGovDigital](https://twitter.com/MiGovDigital) for updates.

New Year. New Look.

Easier access to government services for all Michiganders



2. Accreditation Support Network

The Accreditation Support Network continues to meet once a month to provide opportunities for anyone working on accreditation to connect with others, discuss challenges, share ideas, and provide feedback. Dates for meetings between now and the next DARTEP meeting in October 2022:

- Thursday, April 14, 2022, 9:00 – 10:30 a.m.
- Tuesday, May 10, 2022, 2:30 – 4:00 p.m.
- Monday, June 13, 2022 from 10:00 – 11:30 a.m.
- Friday, July 15, 2022 from 10:30 a.m. – 12:00 p.m.
- Wednesday, August 17, 2022 from 10:00 – 11:30 a.m.
- Monday, September 12, 2022 from 12:30 – 2:00 p.m.

[Links for these meetings](#) can be found in the [Accreditation Support Folder](#).

Subsequent meetings will be scheduled based on participant input for scheduling times. Please reach out to Gina Garner (GarnerG2@Michigan.gov) if you have any questions.

3. Administrator Program Revision Workshops

We continue to hold Administrator Program Revision Workshops monthly throughout the program revision period. The next three workshops are on Friday, May 13 from 10:00 a.m. – 12:30 p.m., Monday, June 13 from 1:00 p.m. – 3:00 p.m., and Thursday, July 21 from 9:00 a.m. – 10:30 a.m. Workshop links as well as additional dates can be found in the [Workshop Links!](#) document within the [Administrator Preparation Program Information](#) folder. Please reach out to Gina Garner (GarnerG2@Michigan.gov) if you have any questions.

4. EPI Performance Management System

The 2022 EPI Performance Score was released in March 14. As a reminder, the 2022 performance score utilized the new methodology ([review video](#)). We are pleased to

once again report that no institutions are rated as Low Performing. Additional data, including certification and employment data related to the performance management score calculation, were released in February. If you have any questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) and Jason Kalmbach (KalmbachJ@Michigan.gov).

5. Future PME EXPLORE Grants

The Future Proud Michigan Educator initiative will continue in 2022-23 with grants for [EXPLORE](#) programming aimed at students in grades 6-12. Here are the top 5 ways that you can support your district partners in applying for and using grant funds to create larger and more diverse teacher candidate populations:

1. Offer to help with the grant application. Collaborate as a writer or editor of the application, as district teachers and building leaders report feeling intimidated by the process.
2. Plan an on-campus event to offer in the 2022-23 academic year, which districts can pay for with grant funds. Ensure that your partners build this event into their budgets when they apply.
3. Review the Explore curriculum alignment map and standards to determine what aspects of the course can help candidates transition to your program. Work toward an MOU that can establish preferred admission, clinical placement hours, affinity groups, course credits, etc.
4. Serve on the grant-funded implementation team to guide the future educator effort in the school/district.
5. Encourage them to contact Holly Carruthers (CarruthersH@Michigan.gov), who will help support their Explore efforts.

6. MTTC: Lower Elementary (PK-3) & Upper Elementary (3-6) Standard Setting

Standard Setting conferences for the new elementary grade band tests are just around the corner:

- Lower Elementary (PK-3) August 8 – August 12
- Upper Elementary (3-6) October 21 – October 27

The purpose of the conference is for the committee of teachers and teacher educators to make a recommendation to MDE for the minimum passing score (aka “cut score”) for each subtest in a given grade band. Please nominate your teachers and teacher educators for this exciting chance to provide direct input on what a just acceptably qualified candidate would know and be able to do. Specifically, MDE seeks volunteers who:

- are in their first 5 years of teaching, or
- are experienced teachers who have supervised student teachers (cooperating teachers) or early career teachers (mentors), or
- prepare future teachers in teacher preparation courses (higher ed faculty)

Nominations and applications can be accessed here:
<http://www.mirecruit.nesinc.com/>. Contact Bridgett McDowell
(McDowellB@Michigan.gov or 517-241-1869) with any questions.

7. MTTC: Upper Elementary (3-6) Pilot Testing

Juniors, seniors, and graduate students currently enrolled in Upper Elementary programs are invited to participate in pilot testing for these fields. Registration is open now: <https://home.pearsonvue.com/espilot/mttc>. The pilot test runs through Monday, April 25. Pilot testing allows MDE to try out some test items before they go into the operational item bank, building the first test forms. Candidates take a shorter version of their grade band's test, with items from across all four subtests. They also provide written comments about items and the test overall. Candidates can choose between a \$50 Amazon gift card or a \$75 MTTC test voucher as a thank you for participating. Contact Bridgett McDowell (McDowellB@Michigan.gov or 517-241-1869) with any questions.

8. MTTC Webinars

MTTC test preparation webinar registration is now open. Evaluation Systems group of Pearson will host webinars on:

- Friday, May 13 at 11:00 a.m.
- Monday, May 16 at 4:00 p.m.
- Tuesday, May 17 at 11:00 a.m.
- Monday, May 23 at 4:00 p.m.

Registration is free and all are welcome to attend. Learn more and [register here](#). Contact Bridgett McDowell (McDowellB@Michigan.gov or 517-241-1869) with any questions.

9. MTTC: Lower Elementary & Upper Elementary Tests Operational in Fall 2022

MTTC tests for the Lower Elementary (PK-3) and Upper Elementary (3-6) tests are scheduled to be operational Fall 2022, with score reporting in late 2022 (Lower Elementary) and early 2023. This is a change from the previous goal of Spring 2022, which is due in large part to numerous challenges scheduling committees. If you have any questions, please contact Bridgett McDowell (McDowellB@Michigan.gov or 517-241-1869).

10. Program Application and Review: Grade Bands

The April 2022 Application window will close on April 30. EPIs are particularly invited to submit applications for English Language Arts and Mathematics for the middle grades and high school grade bands information and links to the application survey were sent via email in mid-March. If you are expecting to apply and did not get the information and survey link, please let us know. Applications submitted in November are currently under review by external review teams with preliminary feedback expected by the end of March. There will be 2-3 more submission windows for MG-HS Professional, ELA, and math: April 2022, November 2022, and if needed April 2023.

Please contact Darcy McMahon (McMahonD2@Michigan.gov) if you have any questions.

11. Standards: Middle Grades (5-9) and High School (7-12) Science Teacher Preparation Standards

New teacher preparation standards for [Middle Grades \(5-9\) Science](#) and [High School \(Grades 7-12\) Science](#) were approved on February 8, 2022 and have now been posted to the website. The first window to apply for these programs will be November 2022 and we expect to first offer the new science MTTCs in 2024.

- Program applications due: November 2022; April 2023; November 2023; April 2024
- Program review: December 2022 – March 2023, May 2023 – September 2023, December 2023 – March 2024, May 2024 – September 2024,
- First enrollment into programs: Fall 2023
- MTTCs projected to become operational: 2024
- Final offering of MTTCs #017, 018, 020, 093, 094, 097, 019: 2030

Please contact Darcy McMahon (McMahonD2@Michigan.gov) if you have any questions.

12. Standards: New Standards Implementation Support

The Educator Preparation Unit has been considering the levels of support that would be helpful for programs based on your feedback. As a result, please take [this survey](#) to gauge interest in collaborating to offer each other support with implementation of the new standards across grade bands and contents. Feel free to share with colleagues. Please contact Darcy McMahon (McMahonD2@Michigan.gov) if you have any questions.

13. Newest #proudMIeducator Video

Check out the latest #proudMIeducator video featuring [Tony Spencer](#), a third-grade teacher at Arcadia Elementary School. Tony, a second-career Kalamazoo Public Schools educator, shares his journey to becoming an educator who believes in building a community where every student will be successful. The [full playlist](#) of #proudMIeducator videos can be found on the MDE YouTube Channel. Subscribe to see the latest videos as they are released. If you know of an educator who should be considered for a future #proudMIeducator video, please use the [recommendation form](#) to share them with us. We would love to feature alumni from our state's ed prep programs who are doing unique and innovative things in schools around the state. For more information about the program, visit <http://www.michigan.gov/proudMIeducator>.

14. Program Application and Review: Grade Bands

The April 2022 Application window will close on April 30. EPIs that indicated an intent to submit applications for English Language Arts and Mathematics for the middle grades and high school grade bands in this window were emailed information and links to the application survey in mid-March. If you are intending to apply and did not

get the information and survey link, please let us know. Applications submitted in November are currently under review by external review teams with preliminary feedback expected by the end of March. There will be 2-3 more submission windows for MG-HS Professional, ELA, and Math: April 2022, November 2022, and if needed April 2023. Please contact Darcy McMahon (McMahonD2@Michigan.gov) if you have any questions.

15. Program Revision Workshops

We continue to hold Program Revision Workshops for anyone working on revisions and applications for updated programs due to new standards. These are informal sharing and collaboration sessions, so bring your ideas and questions. Our next meetings are on Wednesday, April 13 from 1:00 – 2:30 p.m., Monday, March 14 from 10:30 a.m. – 12:30 p.m. and Wednesday April 27 from 10:30 a.m. – 12:00 p.m. Connection information as well as notes from previous sessions can be found in the [Program Revision Workshop](#) folder. Please reach out to Darcy McMahon (McMahonD2@Michigan.gov) if you have any questions.

16. Standards: Middle Grades (5-9) and High School (7-12) Science Teacher Preparation Standards

New Teacher Preparation Standards for [Middle Grades \(5-9\) Science](#) and [High School \(Grades 7-12\) Science](#) were approved on February 8, 2022 and have now been posted to the website. The first window to apply for these programs will be November 2022 and we expect to first offer the new science MTTCs in 2024.

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Please contact Darcy McMahon (McMahonD2@Michigan.gov) if you have any questions.

17. Standards: New Standards Implementation Support

The Educator Preparation Unit has been considering the levels of support that would be helpful for programs based on your feedback. As a result, please watch for a survey to be sent to gauge interest in collaborating to offer each other support with implementation of the new standards across grade bands and contents. Please contact Darcy McMahon (McMahonD2@Michigan.gov) if you have any questions.

18. Surveys

The fall/winter 2021 collection of the teacher candidate, cooperating teacher, and candidate supervisor surveys closed and results were distributed on March 18. EPIs were given until **April 1** to validate the placement of the candidates. If you require

any changes to the placement data, please reply to that email as soon as possible. The spring/summer 2022 surveys, which includes the Year Out Survey, were distributed on March 16 and are open through June 12. The Administrator Survey is scheduled to go out in mid-April. Providers can review the list of respondents who have completed a survey on their [Qualtrics dashboard](#). MDE encourages programs to reach out and remind missing respondents to complete the survey by the deadline. If you any have questions, please contact Jason Kalmbach (KalmbachJ@Michigan.gov) and Dana Utterback (UtterbackD@Michigan.gov).

19. Title II Reporting

The [Title II website](#) is accessible but the data collection section will not be open until mid-April at the earliest. Unfortunately, no specific timelines for the opening and close of the collection effort have been made available. However, we have communicated to RTI the importance of providing EPPs with an appropriate close date so that they have sufficient time to complete the data collection. As a reminder, mid-2021 the US Department of Education changed vendors and is now working with both [Trewon](#) and RTI to collect and manage the data. In terms of EPP interactions, RTI will manage the help desk. Notifications and communications will come from Title2@rti.org. EPPs can also contact the RTI help desk directly at that email address or via phone at 866-214-2038. If you have any questions, please contact Jason Kalmbach (KalmbachJ@Michigan.gov) and Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

20. Webinar Series: Preparing General Education Teachers to Support English Learners

OEE has been partnered with our colleagues in the Office of Educational Supports and a collaborative of representatives of ESL and Bilingual Education teacher preparation programs to develop a toolkit of resources to support general education teachers', teacher candidates', and teacher educators' understanding of effective practices for serving the needs of multilingual learners and their families. A piece of this toolkit is a webinar series focused on opportunities within the 5-9/7-12 Professional standards for enhancing teacher candidates' instructional practices with multilingual learners. The webinars highlight resources that can be utilized to integrate into general education courses to deepen pre-service teachers' understanding of how to better meet the needs of multilingual students in general education settings. Click on the links below for the recordings!

- [Webinar 1](#) focused on standards and resources related to asset-based orientation for multilingual learners.
- Webinar 2, on the integration of the English Language Development Standards into content instruction, was cancelled, but will be rescheduled in the future.
- [Webinar 3](#) focused on high leverage teaching strategies.
- [Webinar 4](#) focused on integrating elements of parent, family, and community engagement for multilingual learners.

21. World Language Preparation Programs: Audit of OPI/OPIc Records

All 26 EPPs who were contacted in this audit received communication of individual program findings via email on March 18. EPPs required to provide follow-up information have until May 1 to submit that documentation to EducatorPrograms@Michigan.gov. All EPPs are reminded that starting in January 2022, the Michigan Online Educator Certification System (MOECS) will ask candidates to acknowledge they have achieved the requisite OPI/OPIc rating for a world language endorsement. EPP personnel approving applications will also be asked to acknowledge they have verified the candidate's OPI/OPIc rating. Incorrect information provided to this question in the application can be grounds for certificate suspension.

SECTION IV: Resources to Support Preparation Programs

1. OEE Presenters Available by Request

Would you like to have an OEE representative present at an upcoming meeting or conference about any aspect of the educator workforce ecosystem? If so, please complete [this survey](#). You can expect to be contacted within 72 hours of the submission of the survey to begin the process of scheduling and planning an OEE presentation.

2. Resources from Past MDE DARTEP Updates

- [ATLAS Digital Video Case Library](#) (December 2020)
- [CEEDAR Center Resource: Culturally Relevant Education Course Enhancement Module](#) (December 2020)
- [Code of Educational Ethics Resources from NASDTEC](#) (February 2021)
- [East China Normal University Review of Education Special Issue: Beyond Well-being: Educating for Wholeness and Purpose](#) (April 2021)
- [Educating the Future, Today: How to Use Emergency Relief Funds for Educator Preparation](#) (October 2021)
- [Exploring the Impact of Student Teaching Apprenticeships on Student Achievement and Mentor Teachers](#) (April 2021)
- [Integrating Reading Foundations – A Tool for College Instructors of Pre-Service Teachers](#) (April 2021)
- [Mandated Reporter and Michigan Code of Educational Ethics Resources](#) (February 2022)
- [Michigan Virtual Online Module on Introduction to Social and Emotional Learning](#) (April 2021)
- [MIEPI List of Videos for Teacher Educators](#) (December 2020)
- [Model Core of Ethics for Educators Video Series](#) (February 2022)
- [National Academy of Education: Evaluating and Improving Teacher Preparation Programs Commissioned Paper Series](#) (December 2021)
- [NIET Full-Length Lesson Videos for Teacher Preparation](#) (December 2020)
- [Parent Teacher Home Visits](#) (April 2021)

- [TeachingWorks 2021-22 Virtual Learning Sets in Practice-Based Teacher Education](#) (December 2021)
- [Three Myths about Building Relationships with Students Debunked](#) (February 2021)
- [Western Oregon University Cooperating Teacher Training Modules](#) (October 2021)

SECTION V: Office of Educator Excellence Reminders

1. Reminders and Updates from Past MDE DARTEP Updates

February 2022

- Grade Band Implementation Timelines for Birth-Kindergarten, PK-3, 3-6, 5-9 & 7-12 (Professional, English Language Arts, Mathematics) Grade Bands
- MTTC: Reminder – Use MTTC Test Vouchers
- Paid Internships & Waiving Student Teaching

December 2021

- Future Proud Michigan Educator – Explore
- Special Education Administrator Program Review

October 2021

- School Counselor Renewal Hours
- Special Education Tuition Reimbursement Program
- Webinars: Middle Level (5-9) and High School (7-12) English Language Arts, Mathematics, and Professional

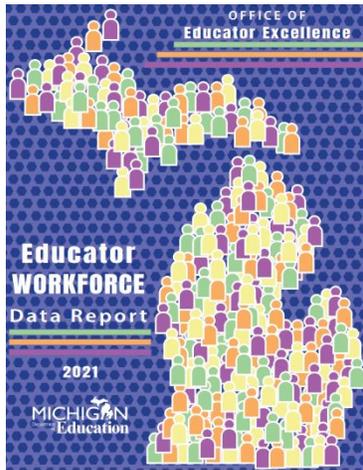
April 2021

- Ed Prep 101
- Future Proud Michigan Educator Explore Programming
- MTTC 5-Year Validity & Retesting
- Pilot with the Association for Advancing Quality Educator Preparation (AAQEP)

2. “Educationally Speaking,” the OEE Newsletter

Subscribe to the OEE’s newsletter, “Educationally Speaking,” to receive the most up-to-date information from our office. Visit <http://ow.ly/ERIG50yTwzh> and enter your email address, then scroll down to Educator Excellence and check the box next to “Educationally Speaking.”

3. 2021 Educator Workforce Data Report



The Office of Educator Excellence (OEE) has released the [2021 Educator Workforce Data Report](#). This annual report includes commonly requested data about the educator pipeline. This report is updated and expanded annually to increase transparency and provide accessible information for interested parties about the education preparation and staffing system. The 2021 Report is available on our [Educator Workforce Research page](#), along with previous years' reports. If you have questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

i. Volunteer with OEE Initiatives

We need your input! We can't do this work without you! We Need Your Voice! If you are interested in sharing your perspective with the Office of Educator Excellence on a future project, we are always looking for individuals to participate in workgroups, review committees, and other projects involving Michigan's education workforce. To be considered, please complete [this form](#).

SECTION VI: Office of Educator Excellence Contacts & Key Resources

How may we help you?	Contact
Appropriate Placement	Krista Ried (RiedK@Michigan.gov)
CAEP Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
CPR/First Aid	Beatrice Harrison (HarrisonB@Michigan.gov)
Criminal Convictions Questions	Professional Practice Inbox (MDE-Professional-Practice@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://darTEP.org/listserv/index.php)
Data Requests	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Ann Green (GreenA18@Michigan.gov)
Educator Evaluations	Joe Priest (PriestJ4@Michigan.gov)
EPI Performance Score	Jason Kalmbach (KalmbachJ@Michigan.gov) Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)
Future Proud Michigan Educator – Explore	Holly Carruthers (CarruthersH@Michigan.gov)
MOECS – EPI Users	Dana Utterback (UtterbackD@Michigan.gov)
MOECS – Applicants	MOECS Helpdesk: 517-241-5000 or (MDE-EducatorHelp@Michigan.gov)
MTTC Information	Bridgett McDowell (McDowellB@Michigan.gov)
Obtain Program Applications & Forms	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
Preparation Program Technical Assistance: Experimental Programs, Residencies	Sean Kottke (KottkeS@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator), Arts, Early	Gina Garner (GarnerG2@Michigan.gov)

Childhood, School Counselor, School Psychologist, School Social Worker, Special Education, Teacher Leader	
Preparation Program Technical Assistance: ESL/Bilingual Education, World Language, Elementary Education, English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	Ahlam Moughania (MoughaniaA@Michigan.gov)
Preparation Program Technical Assistance: Alternative Routes (Teacher), Career & Technical Education, Elementary Education, Health/PE, Math, Science, Social Studies	Darcy McMahon (McMahonD2@Michigan.gov)
Professional Learning	Marty Snitgen (SnitgenM1@Michigan.gov)
Public Directory (ProPrep) Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Recruitment & Recognition Programs	Jennifer Robel (RobelJ@Michigan.gov)
Surveys	Dana Utterback (UtterbackD@Michigan.gov)
Title II Reporting	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Jason Kalmbach (KalmbachJ@Michigan.gov) Vendor: title2@rti.org

Key Resources

- [2021 Education Workforce Data Report](#)
- [Certification Structure Quicksheet](#)
- [Clinical Experiences Requirements](#)
- [Code of Educational Ethics and Resources](#)
- [Core Teaching Practices](#)
- [Do You Want to Teach in Michigan?](#)
- [Educator Evaluation and Professional Growth Webinars](#)
- [Educator Workforce Research and Annual Educator Workforce Data Reports](#)
- [MDE Directory](#)
- [MI Educator Information](#)
- [Michigan’s Top 10 Strategic Education Plan](#)
- [Preparation Standards for all Endorsement Areas](#)
- [Renewing Your Educator Certificate Online](#)
- [Superintendent’s Workforce Guide](#)
- [Teacher Certification Code](#)
- [Videos for the Implementation of the Standards for the Preparation of Teachers of Lower Elementary \(PK-3\) and Upper Elementary \(3-6\) Education](#)
- www.MichiganTeacher.org