

# MDE Updates

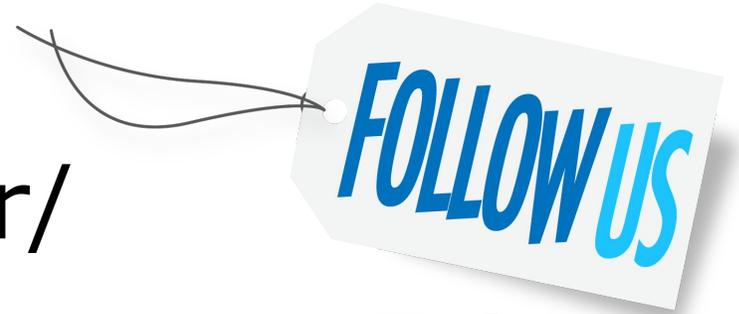
# OEE Staff Updates

Follow OEE  
on Social  
Media!



@MIEducator

#proudMIeducator/  
#PME



    
@Mleducator

Issued quarterly, archived on the DARTEP website, and always valuable!



**Office of Educator Excellence**

**DARTEP Update**

**October 7, 2022**

SECTION I: Legislative Updates .....	1
SECTION II: Michigan Department of Education (MDE) Updates .....	1
SECTION III: Office of Educator Excellence Updates .....	3
SECTION IV: Resources to Support Preparation Programs .....	9
SECTION V: Office of Educator Excellence Reminders .....	9
SECTION VI: Office of Educator Excellence Contacts & Key Resources .....	10

# Future Proud Michigan Educator - EXPLORE and Grow Your Own

# Future Proud Michigan Educator UPDATES

1. Review of Future PME
2. EXPLORE Grant results
3. Introduce new GYO grants



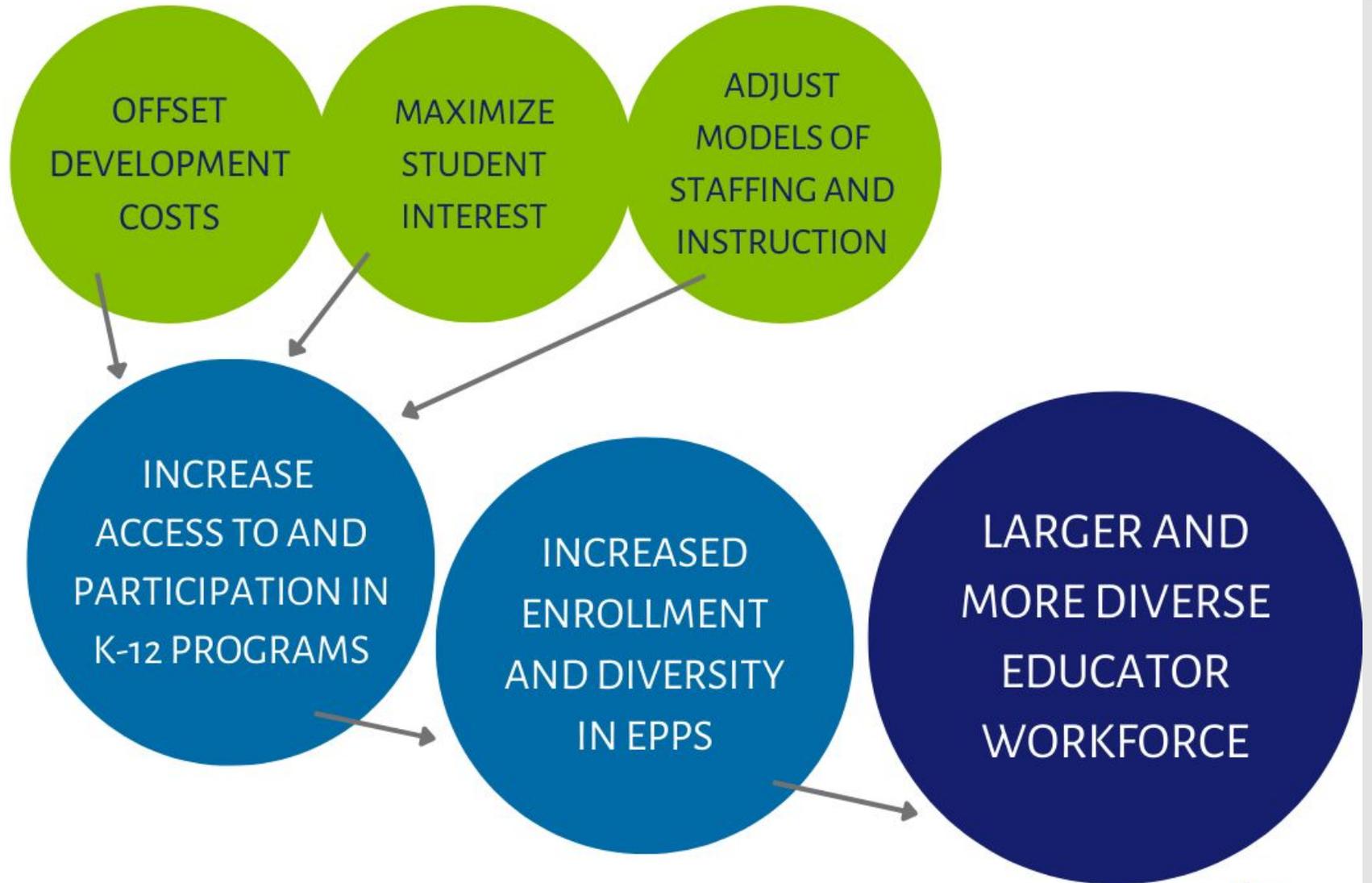
**Future Proud  
Michigan  
Educator**

# Future Proud Michigan Educator



# Future PME EXPLORE

## Theory of Change



# Future PME EXPLORE Resources

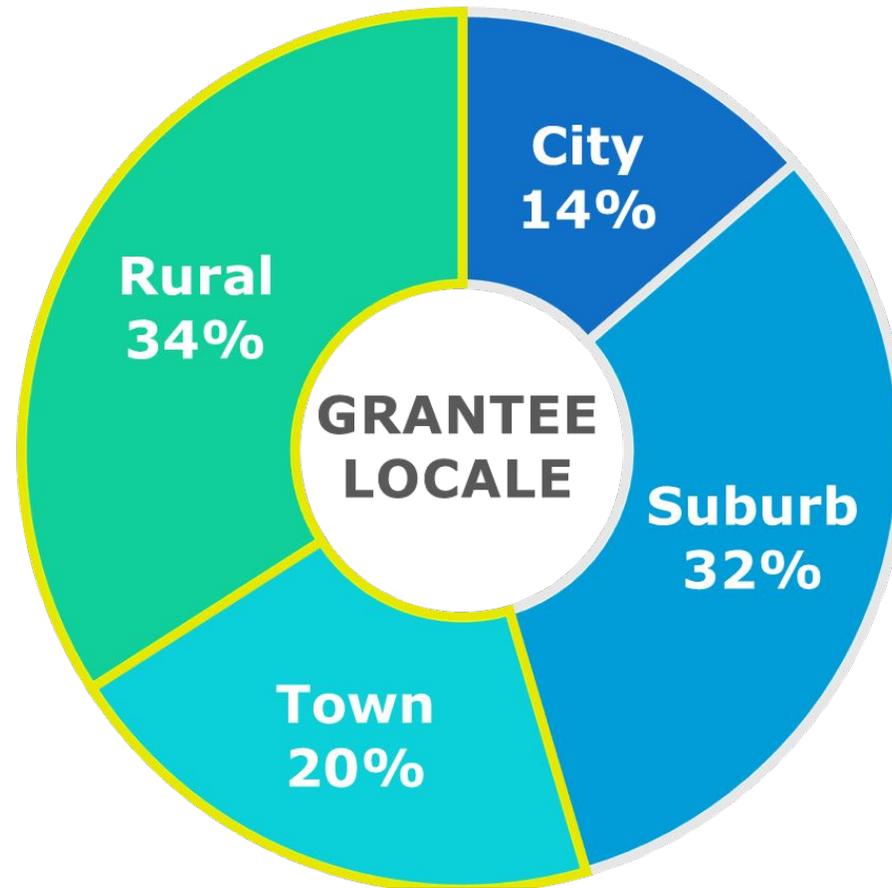
In 2021, OEE created:

- 3 flexible models of implementation
- Curriculum, competencies and student learning goals
- Interactive student learning models
- Professional Learning course
- Section 6C of the Pupil Accounting Manual
- Staffing guidance for districts
- [Future PME Website](#)
- Planning grants- \$10K per school

# EXPLORE Grantee Designs

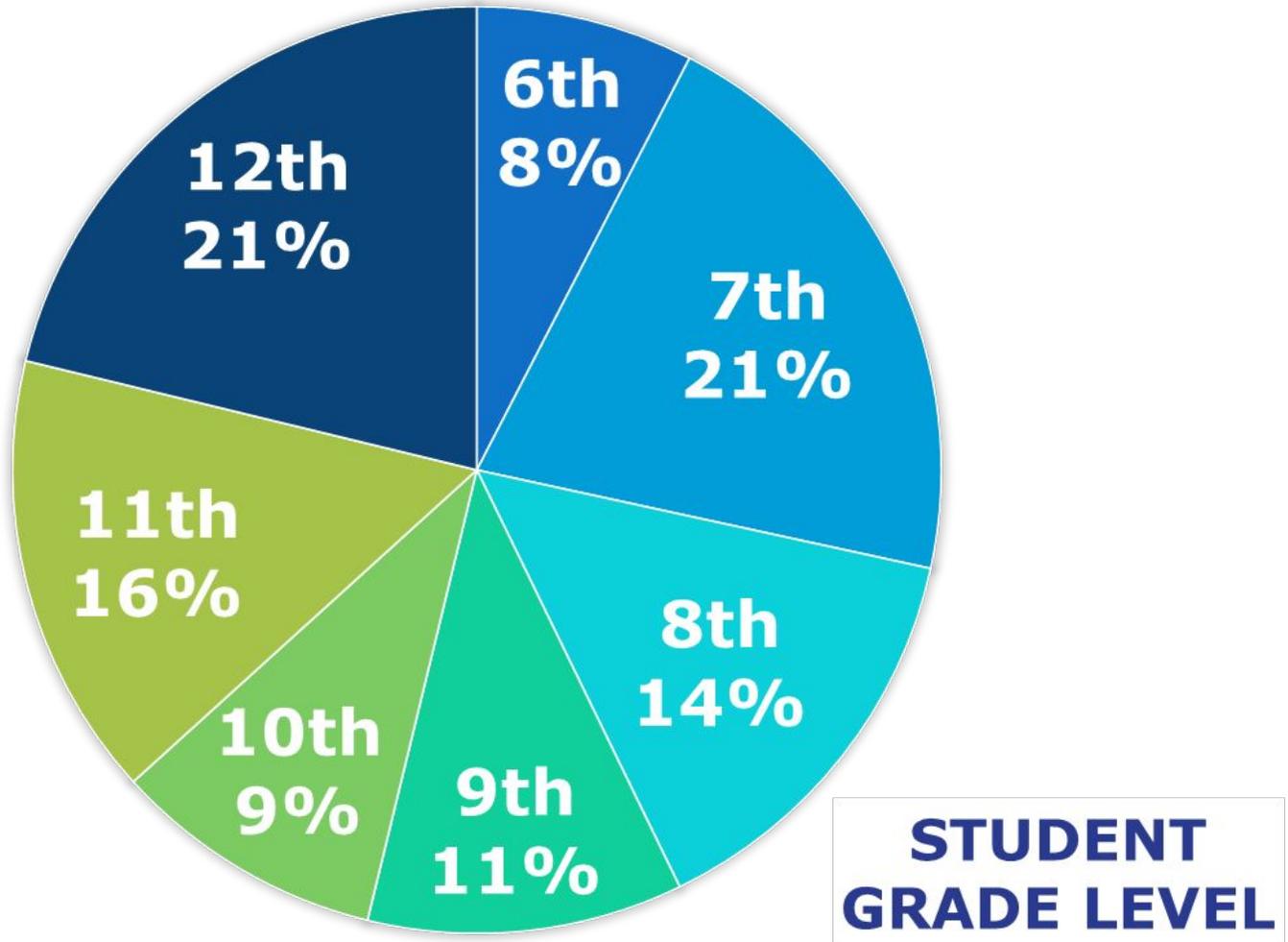
- Virtual / hybrid instruction paired with local teacher mentors
- Inclusive and equity-focused programs that intend to attract more diverse future educators
- Grow Your Own programs, including urban, rural and indigenous communities
- Programs that attract diverse students into roles as secondary STEM educators
- Increased opportunities for high school students to earn college credits
- CTE feeder programs for grades 6-10

# EXPLORE Grant Results



44 Grantees  
140 buildings  
9 Regions

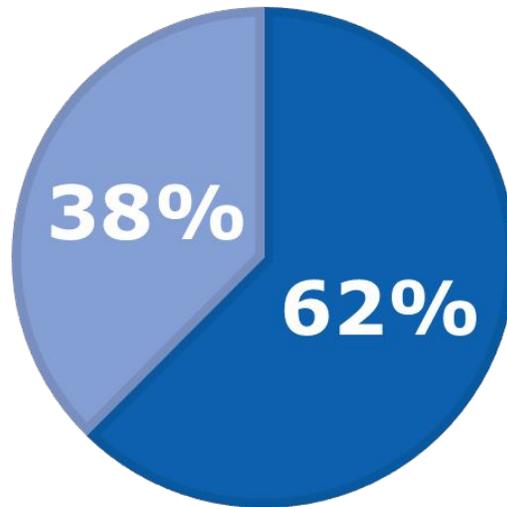
# EXPLORE Grant Results



# EXPLORE Grant Results

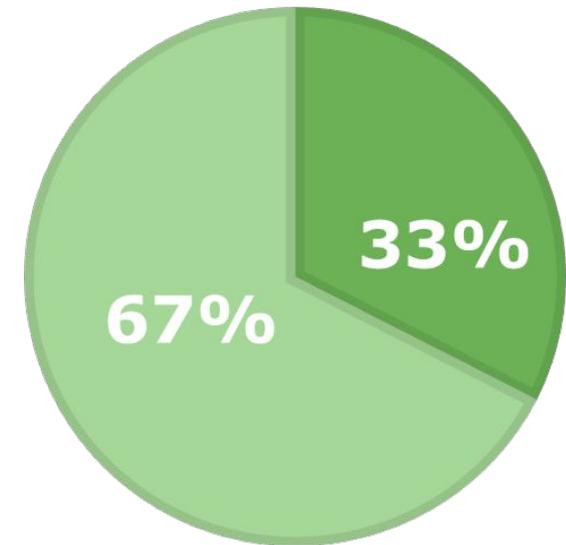
## ECONOMIC DISADVANTAGE

■ Yes ■ No



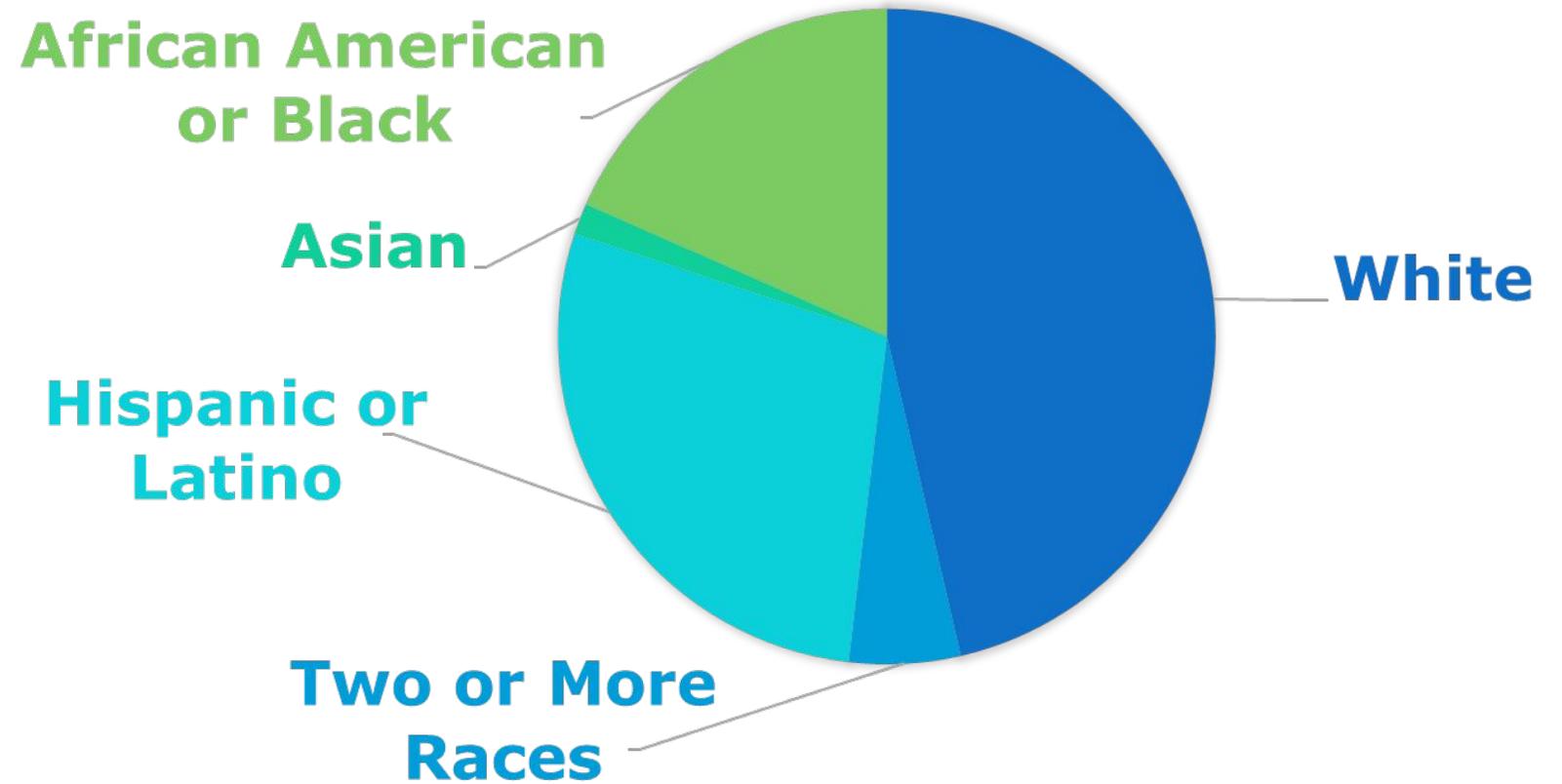
## GENDER

■ Male ■ Female



# EXPLORE Grant Results

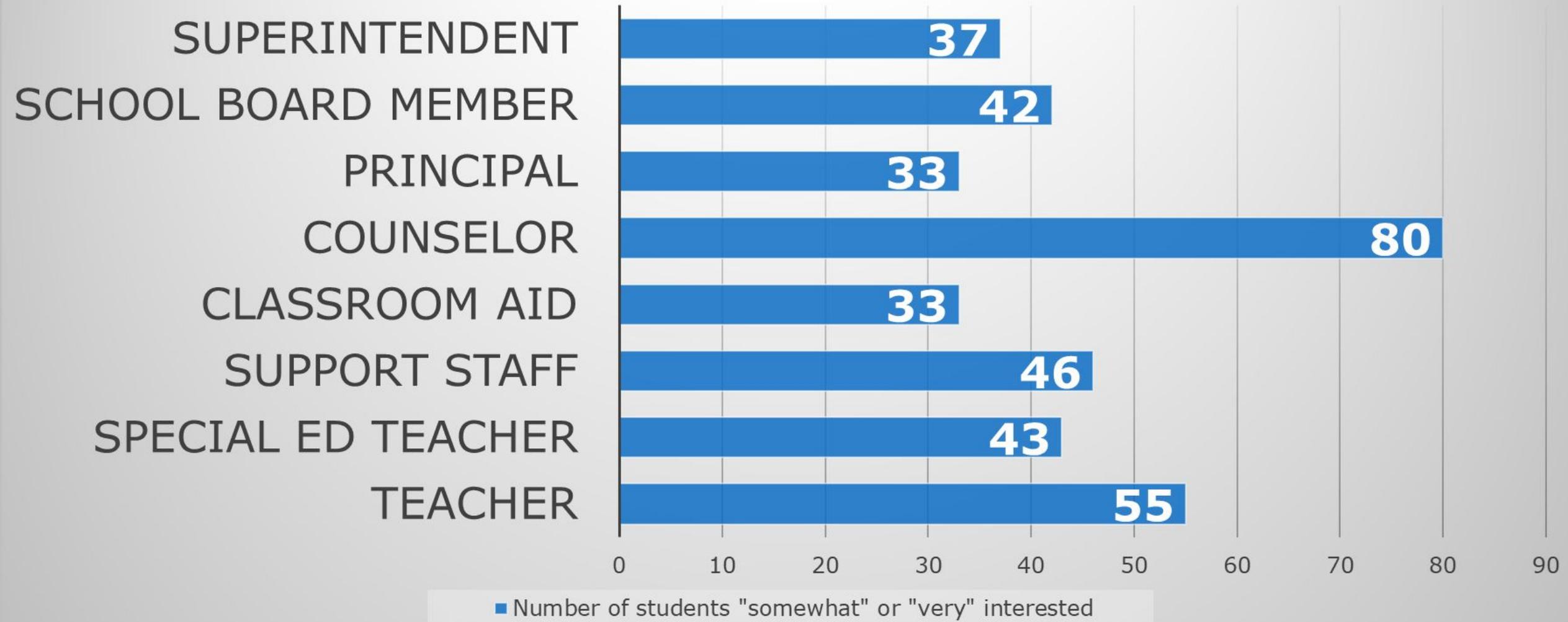
## STUDENT RACE/ETHNICITY



# EXPLORE Grant Results

- Saginaw Chippewa Indian Tribe of Michigan & Central Michigan University
- Michigan Indian Day Youth Summit – 230 students
- Indigenous Guest Speakers/Storytellers:
  - Educational journeys
  - College and career opportunities in educational professions

## Educational Careers of Interest for Indigenous Youth (n=230)



# Future PME Expansion



# Future PME Grants

**FY 2021  
Federal \$**

**FY 2022  
State \$**

**FY 2023  
State \$**

EXPLORE  
Planning Grants

EXPLORE  
micro-grants

EXPLORE  
Course Grants

GYO Staff Grants-  
Individuals

GYO Staff Grants-  
Alternative Routes

GYO Program  
Grants- degree  
granting EPPS



**Future Proud  
Michigan  
Educator**

# Future PME GYO Grants

Section 27B of the State Budget provides funding for GYO PROGRAMS for:

Employees of districts or ISDs in grades PK-12

- Funds used for tuition, books, testing fees, travel to/from coursework, substitute costs.
- May not receive 27a or 27c funds

# Future PME GYO Grants

Districts and ISDs will need to:

- Demonstrate need
- Project participant numbers
- Assure no-cost pathway
- Pledge to hire participants
- Gather participant pledge to work in the district for as long as they were in the program

# Future PME GYO Grants

Application will require a signed MOU with a degree granting, Michigan approved EPP:

1. Semester credit hours and rate (budget through 2026)
2. Scope of coursework
3. Responsibilities for selecting and mentoring TCs
4. Commitment of EPP to evaluate the TC experience to expedite the pathway where possible
5. Responsibilities for coaching, observation and assessment of TCs
6. Responsibilities for MTTC support
7. Commitment to support TC with unmet needs after program completion

# EPP Action Steps

1. Look for (and forward) October communications
2. Save the date: 11/4/22 GYO Grant Webinar for partners
3. Estimate candidate costs from 10/1/22-9/30/26
4. Begin building MOU in advance of application
5. Anticipate application release
  - a. EXPLORE: open
  - b. GYO: open in December

# Future PME Information

Contact: [MDE-PME@Michigan.gov](mailto:MDE-PME@Michigan.gov)

- Holly Carruthers  
[carruthersh@michigan.gov](mailto:carruthersh@michigan.gov)

Website: [www.michigan.gov/fpme](http://www.michigan.gov/fpme)

- Grant-specific [websites](#)

# Call to Action - Innovators Wanted!

- Online/hybrid
- Competency-based
- Place-based
- Residencies
- Consortia
- Cohorted programs to meet high needs: subjects, candidates
- Registered Apprenticeship
- Watch for survey!!



## MI Future Educator FELLOWSHIP

### MI Future Educator Fellowship

The MI Future Educator Fellowship will offer \$10,000 scholarship to up to 2,500 **future educators** every year.

High school graduates must be admitted to an eligible educator preparation program and begin their first semester or term in Fall 2022 or after. Additional eligibility requirements apply.

[MI Future Educator Fellowship Information](#) >



## MI Future Educator STUDENT TEACHER STIPEND

### MI Future Educator Student Teacher Stipend

The MI Future Educator Student Teacher Stipend is a program to support Michigan's hardworking **student teachers** as they continue their journey to being in the classroom full-time.

Up to \$9,600 per semester will be available for use towards allowable student teaching expenses (tuition, living expenses, childcare, etc.).

[MI Future Educator Student Teacher Stipend Information](#) >

# Professional Educator Certification Services Unit

# School Counselor Credential Name Changes

- In-state change:
  - New name = Preliminary School Counselor Credential (PSCC)
- In-state & Out-of-state change:
  - New name = School Counselor License (SCL)
- Out-of-state change:
  - Temporary School Counselor License (TSCL)

[Administrative Rules That Govern The Certification and Licensure of School Counselors](#)

# Data & Accountability Unit

# Criminal History Considerations



- MCL [380.1535a](#) and [380.1230s](#)
- EPPs should have policies in place for
  - 1) Disclosure
  - 2) Background checks
  - 3) Impact on enrollment in program & recommending for credentials

## Disclosure/ Background Checks



- Results will only tell you of convictions that occurred up to the date the fingerprinting
- Given this, we recommend at the start of each year, districts
  - 1) provide all employees with arraignment and conviction disclosure forms
  - 2) run iChats on staff to determine if any convictions have occurred since the date of the fingerprinting.

# Q&A

