



DIRECTORS AND REPRESENTATIVES OF
TEACHER EDUCATION PROGRAMS

December 2, 2022



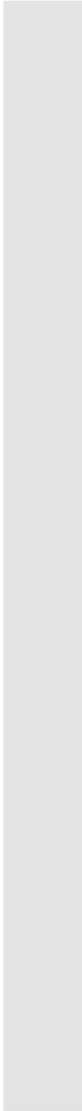
Welcome

Leadership Team

- Marcia Feters (Western Michigan University), Chair
- Jennifer Klemm (Central Michigan University), Past-Chair
- Beth Feiten (Oakland University), Treasurer
- *Brian Filipiak (Eastern Michigan University), Technology Support*



DARTEP Business



DARTEP Business

- Approval of DARTEP minutes from October 2022.
- Changes in Leadership
 - Election of Chair-Elect from Independent Institution
- Budget Report

2022-2023 Meeting Dates

- October 7, 2022 - University of Michigan - Flint
- December 2, 2022 - Oakland University
- February 3, 2023 - Virtual
- April 14, 2023 - Hope College

Treasurer's Report

Thank you for your Payment of 2022-2023 Dues

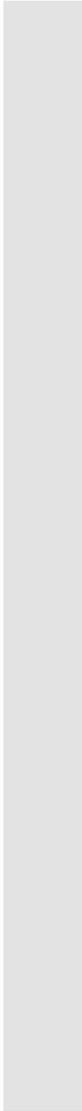
Alma	Madonna
Andrews	Michigan State
Aquinas	Northern
Baker	Oakland
Calvin	Rochester
Central	Saginaw Valley
College Creative Studies	Siena Heights
Concordia	UM Ann Arbor
Cornerstone	UM Dearborn
U of D Mercy	UM Flint
Ferris State	Wayne State
Grand Valley	Western
Lake Superior	(25 institutions)

Please let me know if you believe there is an error

Treasurer's Report

November 30 Balance is \$16,886.53

Beth Feiten: bafeiten@oakland.edu



Organization Reports

Organization Reports

- Michigan Association of College of Teacher Education (MACTE) -
Beth Kubitskey
- Michigan Public Deans - *Marcia Fetters*
- Michigan Independent Educator Preparation Institutions (MIEPI) -
Laurie Burgess

Break

15 Minutes



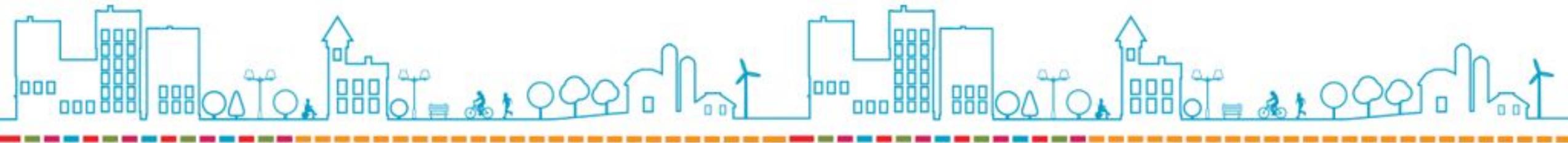
Featured Speaker

- Michael Rice, Ph.D.
State Superintendent
Michigan Department of Education



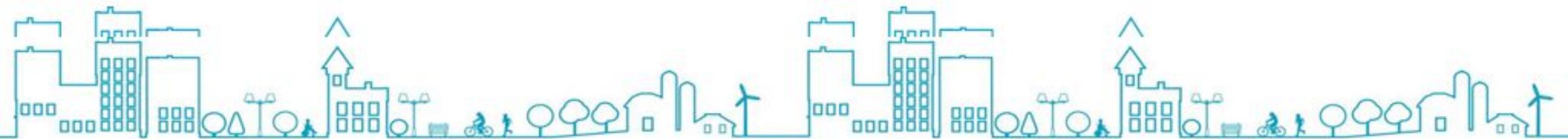
Directors and Representatives of Teacher Education Programs Quarterly Meeting

Friday, December 2, 2022



Goals

1. Expand early childhood learning opportunities
2. Improve early literacy achievement
3. Improve the health, safety, and wellness of all learners
4. Expand secondary learning opportunities for all students
5. Increase the percentage of all students who graduate from high school
6. Increase the percentage of adults with a post-secondary credential
- 7. Increase the numbers of certified teachers in areas of shortage**
8. Provide adequate and equitable school funding



FY23 State Budget

Goal 7 - Increase the numbers of certified teachers in areas of shortage

- **FY21** - \$5 million for early career retention bonuses
 - **FY22** - Less than \$2 million for Grow Your Own programs
 - **FY23** - \$575 million for a range of efforts to address the teacher shortage, many of these initially recommended by MDE to the governor and legislature.
-

FY23 State Budget

Goal 7 - Increase the numbers of certified teachers in areas of shortage

Teacher Recruitment - \$575 million includes, but isn't limited to:

- **\$305 million** for MI Future Educator Fellowships (sec. 27a, 27d, and 27e) *
- **\$175 million** for Grow Your Own programs for support staff to become teachers (sec. 27b)**
- **\$50 million** for MI Future Educator Student Teacher Stipends (sec. 27c)*
- **\$10 million** to ISDs to recruit and hire career and technical education (CTE) instructors (sec. 61i)**

*Recurring

**Non-recurring

Teacher Preparation Enrollment



Year	Enrollees	Completers	Total
2011-12	18,483	4,720	23,203
2012-13	14,372	4,450	18,822
2013-14	11,287	3,951	15,238
2014-15	11,099	3,650	14,749
2015-16	7,868	3,120	10,988
2016-17	6,859	2,653	9,512
2017-18	7,183	2,511	9,694
2018-19	7,764	2,404	10,168
2019-20	9,760	2,258	12,018
2020-21*	10,536	2,635	13,171

Data Source: U.S. Department of Education Title II Report

*Federal data release of these numbers expected in spring 2023

New data included

Teachers & Students by School Year & Race/Ethnicity - FTE Comparison



Teacher FTE Counts

	15-16		16-17		17-18		18-19		19-20		20-21		21-22	
Total FTEs	80,790		80,144		81,217		81,620		81,322		80,657		82,688	
White	74,178	91.8%	73,699	92.0%	74,320	91.5%	74,530	91.3%	74,005	91.0%	73,215	90.8%	74,565	90.2%
Other Ethnicities	6,612	8.2%	6,445	8.0%	6,897	8.5%	7,090	8.7%	7,317	9.0%	7,442	9.2%	8,123	9.8%

Student FTE Counts

	15-16		16-17		17-18		18-19		19-20		20-21		21-22	
Total FTEs	1,482,019		1,475,949		1,467,122		1,451,406		1,441,406		1,389,522		1,386,670	
White	999,872	67.0%	988,324	67.0%	975,909	66.5%	959,278	66.1%	946,28	65.6%	906,538	65.2%	896,012	64.6%
Other Ethnicities	482,147	33.0%	487,62	33.0%	491,213	33.5%	492,128	33.9%	495,62	34.4%	482,984	34.8%	490,657	35.4%

Data Source: Teacher: Registry of Educational Personnel
 Student: Michigan Student Data System

New data included

Teachers of Other Ethnicities Are on the Rise

Over the last six years, there has been an increase in the numbers of Black/African American and Hispanic/Latino teachers.



Teachers by School Year & Race/Ethnicity - FTE Count



Teacher FTE Counts							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Total FTEs	80,790	80,144	81,217	81,620	81,322	80,657	82,688
Asian	0.75%	0.69%	0.71%	0.75%	0.76%	0.78%	0.82%
Black or African American	5.72%	5.6%	5.99%	6.14%	6.44%	6.55%	7.00%
Hispanic or Latino	1.14%	1.15%	1.15%	1.14%	1.17%	1.21%	1.31%
Native American or Alaska Native	0.22%	0.23%	0.25%	0.26%	0.25%	0.25%	0.24%
Native Hawaiian or Other Pacific Islander	0.11%	0.10%	0.11%	0.11%	0.10%	0.13%	0.14%
Two or More Races	0.25%	0.27%	0.28%	0.29%	0.28%	0.30%	0.31%
White	91.82%	91.96%	91.51%	91.31%	91.00%	90.77%	90.18%

Data Source: Registry of Educational Personnel

New data included

Teachers by School Year & Race/Ethnicity - FTE Count



Teacher FTE Counts							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Total FTEs	80,790	80,144	81,217	81,620	81,322	80,657	82,688
Asian	608	556	573	612	614	629	681
Black or African American	4,620	4,487	4,865	5,009	5,235	5,286	5,787
Hispanic or Latino	917	924	935	931	950	976	1,086
Native American or Alaska Native	174	183	205	214	203	203	195
Native Hawaiian or Other Pacific Islander	88	78	91	89	84	105	114
Two or More Races	205	217	228	235	231	243	260
White	74,178	73,699	74,320	74,530	74,005	73,215	74,565

New Data Included

Black/African American Teachers on the Rise



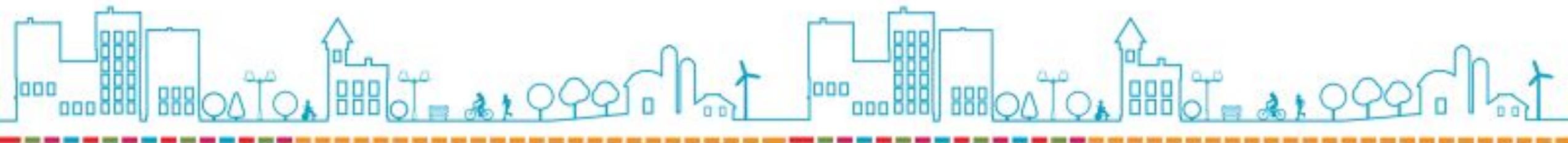
Although there was a decrease of Black/African American teachers prior to 2015, since that time there has been an increase of more than 1,160 FTEs for Black/African American teachers.

An effort to highlight: **In-Demand** provides Black men in Detroit opportunities to become educators, mentors, and volunteers in their schools and communities.



Hispanic/Latino Teachers on the Rise

There has been an increase of Hispanic/Latino teachers.
From 2015 to 2022, there was an additional 169 FTEs added to
the teacher workforce.



Goal 7: School District and Department Efforts



Registered Teacher Apprenticeships

- Michigan's first registered teacher apprenticeship agreements have just been signed with the U.S. Department of Labor.
 - This model for educator preparation will provide a new pathway to teacher certification in Michigan, to allow teacher apprentices to earn while they learn, **through an existing educator preparation program**, with hands-on learning under the supervision of an experienced mentor teacher.
 - Local agreements will be signed by the school district, educator preparation institution(s), and local labor union.
-

Goal 7: School District and Department Efforts

Registered Teacher Apprenticeships

- A combination of Grow Your Own programs; extensive on-the-job training, with lots of time to learn about and contribute to the education of children prior to becoming fully certified teachers; higher education coursework; and use of local, state, and federal dollars to help defray costs of teacher preparation for candidates.
- No lowering of the bar: **Teacher apprentices will still need to participate in an educator preparation program**, obtain a bachelor's degree, and pass the MTTC to get certified.

Innovation

Residency Programs

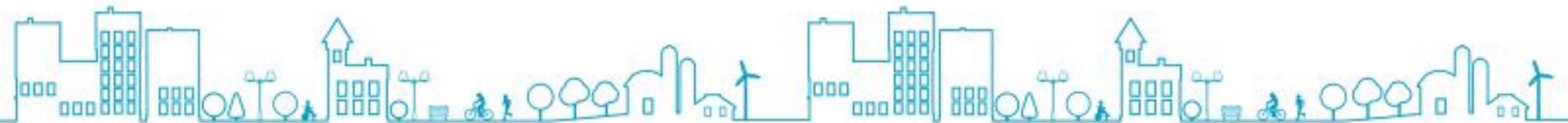
- Integrate coursework with authentic, supported clinical practice as teacher of record for an expedited teacher preparation experience
- Michigan exemplars:
 - Saginaw Valley State University's Accelerated Certification with Residency (ACR)
 - Northern Michigan University's Secondary Teacher Education Program for the Upper Peninsula (STEP UP)
 - Aquinas College's Accelerated M.Ed. (AME)

Innovation

Discipline-Specific Expedited Preparation Programs

- Requirement of a waiver of administrative rule to accelerate preparation experiences for specific populations of future educators
- Eastern Michigan University exemplars:
 - Expedited world language programs for native speakers
 - Paraprofessional-to-teacher programs in special education in partnership with Washtenaw ISD

To provide the requisite quality, quantity, and diversity of teachers in our schools, we will be amplifying our encouragement of innovation among LEAs/ISDs, EPIs, and MDE. In support of Michigan school children, we appreciate your partnership.



Lunch

For the folks on Zoom:

We are in a lunch break, and will resume the meeting at 12:45.

MDE Updates

Nadia Vann



Nadia is our new Professional Practice Consultant. She has been an educator for over 20 years, and comes from a family of educators which makes her (and MDE) super excited to join this family of educators!

Nadia has experience in multiple areas of education law and policy. Her favorite experiences have involved working with students and growing their academic confidence.

Issued quarterly, archived on the DARTEP website, and always valuable!



Office of Educator Excellence

DARTEP Update

December 2, 2022

SECTION I: Legislative Updates 1

SECTION II: Michigan Department of Education (MDE) Updates 1

SECTION III: Office of Educator Excellence Updates 2

SECTION IV: Resources to Support Preparation Programs 6

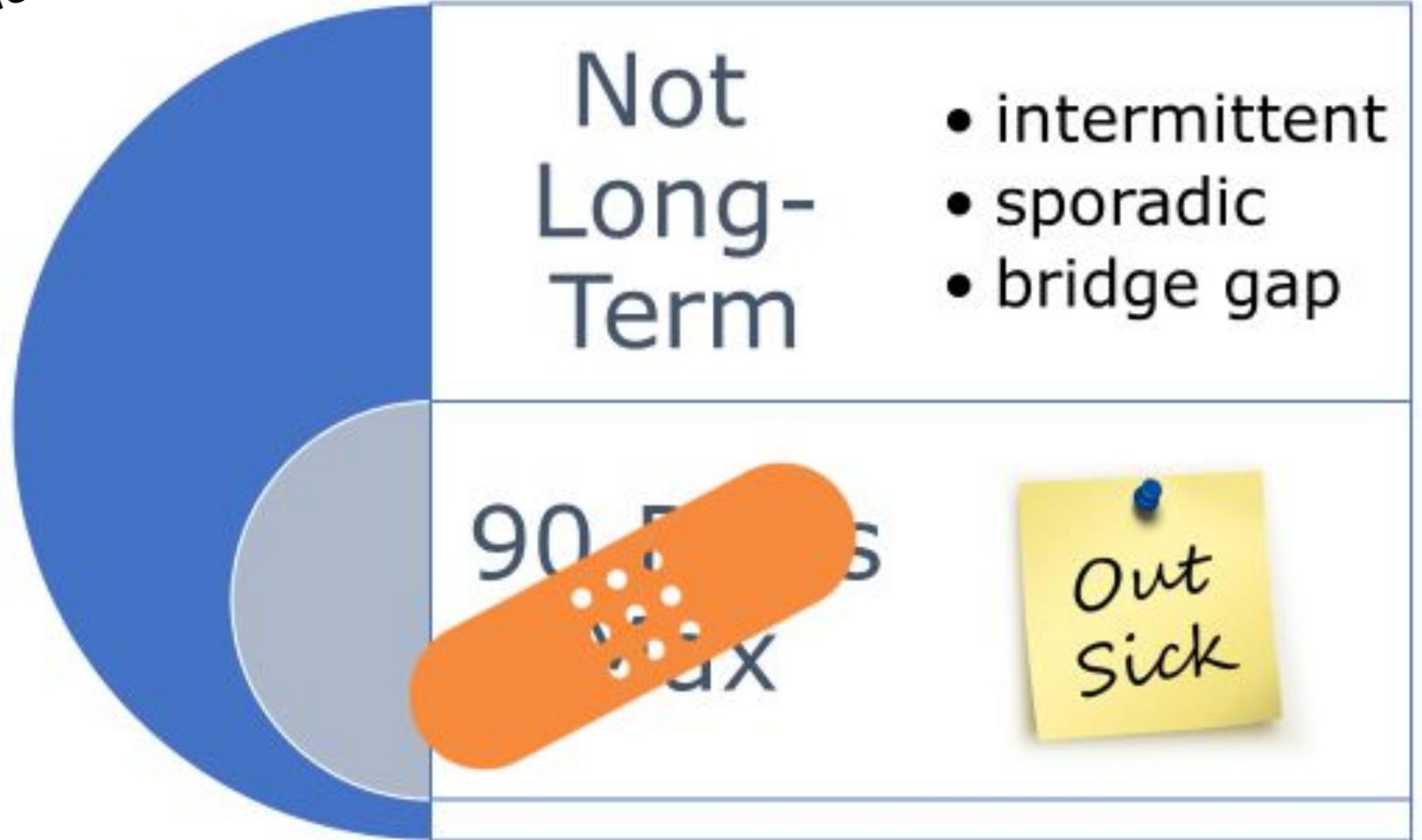
SECTION V: Office of Educator Excellence Reminders 7

SECTION VI: Office of Educator Excellence Contacts & Key Resources 9

Legislative Update

- Lame duck, with minimal number of scheduled sessions
- Education bills not anticipated to see action
- Any bills introduced that do not pass will need to be reintroduced with new bill numbers in 2023

Waiver on 90-day Limitation for
Daily Substitute Permit Placements



GYO Grants Phase 1 2021-22

- \$1M budget
- \$7M in requests
- Approvals sent on 6/2/22
- Funds expired on 8/30/22
- Small expenditure window resulted in priority to funding candidates who had completed 50% of their program or more

GYO Grants Phase 1 2021-22

- 158 teachers funded
 - 14% paraprofessionals
 - 15% substitute teachers
 - 35% certified teachers seeking additional endorsements
 - 107 different LEAs, PSAs, or ISDs
- 27 educator preparation providers
 - 15% alternative route providers
 - 85% traditional providers
- Average funding request per awardee was \$6,326

GYO Grants Phase 2 2022-23



- \$175+ million
- Two grants available: alt routes & degree-granting programs
- ICYMI: <https://bit.ly/3OIzPvT>
- Applications scheduled to open next week
- Partnership agreement with EPP required
- Application technical assistance webinar on December 16, followed by EPP - PK12 partnership connection webinar

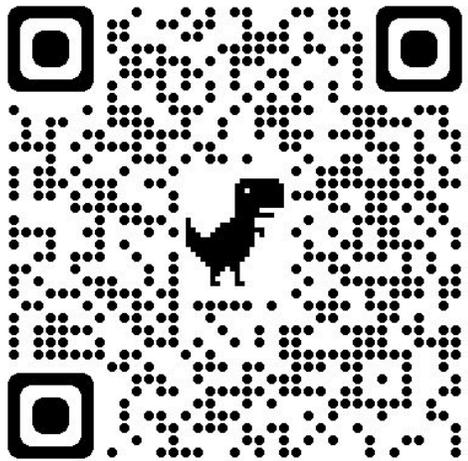
Coming soon: Troops-to- Teachers Grant

\$15 million in grants to districts to pay salaries for qualified veterans for up to two semesters of student teaching and up to two years of service afterward

Rostering Change for Stipend

- Instead of student numbers, we will need to collect UICs (unique identification codes)
- This will facilitate the data-sharing process between Treasury and Education to ensure all grants are awarded smoothly and in accordance with the law

Call to Action & Survey for Innovative Practices



- Online/hybrid
- Competency-based
- Place-based
- Residencies
- Consortia
- Cohorted programs to meet high needs: subjects, candidates
- Registered Apprenticeship
- Barriers?

Visual Art and Music Education Standards

Work begins early summer 23

We need:

- Faculty and/or program coordinators
- Cooperating teachers

Contact: Gina Garner
(GarnerG1@Michigan.gov)

Reading/ Math Specialist Standards Development

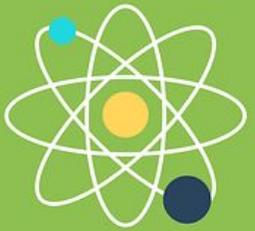
- Currently on pause pending other MDE-wide initiatives in literacy & numeracy

Contacts:

Ahlam Bazzi, Reading
(BazziA3@Michigan.gov)

Darcy McMahon, Math
(McMahonD2@Michigan.gov)

Supports for Science Program Revisions



- Michigan Science Education Leaders Association (MSELA) **Networking Opportunities** starting in January and February (virtual meetings)
- MSELA and Michigan Mathematics and Science Leadership Network (MMSLN) collaborating with MSTA to provide **one-day symposium at MSTA: March 3, 2023**
- Professional learning **series: May 10-12 and September 15 & 22**
- **Action Item:** Send names/emails of Science Education Instructors and Science Instructors to Darcy (McMahonD2@Michigan.gov)

Let's Talk Professional Practices



MDE will be developing EPP-specific technical assistance around criminal convictions, disclosure expectations, and best practices.

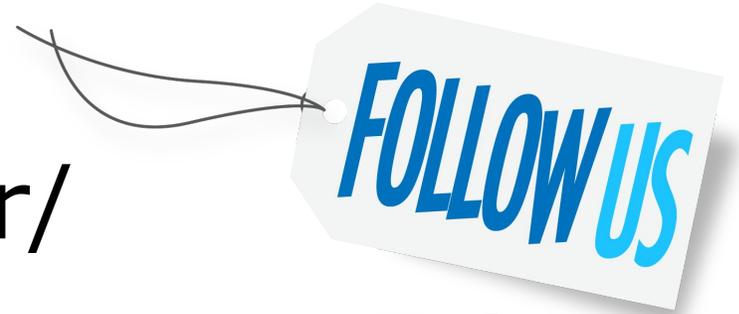
- What questions do you have?
- What would you like to see?

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@MIEducator

#proudMIeducator/
#PME



  
@Mleducator

Q&A



Job-Alike Sessions

- **Job - Alike**
 - Deans & Directors
 - Accreditation & Assessment
 - Clinical Placement Coordinators
 - Certification Officers
- Online participants: Select your own breakout room, online

Job-Alikes

- Please designate one note-taker for the group. Links to meeting notes and “starter questions” are in the online agenda @ dartep.org/minutes/

Job-Alike Session Report Out

- Accreditation & Assessment
- Certification Officers
- Deans & Directors
- Field Placement Directors