



April 14, 2023 - 9:00 AM -3:00 PM
Haworth Inn, Ballroom 136/144
Hope College, Holland, MI

Meeting minutes

- **9:15 a.m. - Welcome - Marcia Fetters**
- **DARTEP Business**
 - Approval of February 2023 Minutes - Marcia Fetters
 - Motion made by Laurie Burgess
 - Seconded by Barb Pauli-Bard
 - Motion passes
 - Proposed meeting dates for 2023-2024
 - October 6 - need host
 - December 1 - Siena Heights
 - February 2 - virtual
 - TBD: based on Accreditation Conference location/date
 - Best Practices Breakfasts for in person DARTEP meetings - Marcia Fetters
 - Video with Diane Brown
 - DARTEP Treasurer's Report - Beth Feiten
 - Balance \$16,378.04
 - Lunch from MDE
- **Organization Reports**
 - Michigan Association of College of Teacher Education (MACTE) - Doug Braschler
 - Alt Pathway
 - Summer Retreat Northern Michigan Jun 11, 2023
 - Michigan Public Deans - Marcia Fetters
 - Michigan Independent Educator Preparation Institutions (MIEPI) - Laurie Burgess
 - MICU meeting
 - MI Future Educator Stipend
 - Teacher Prep Pathway discussion
 - National Assessment option v. MTTC
 - Legislative update
- **9:45 a.m. - Voting**
 - Stein Brunvand voted as Chair Elect
 - Aquinas made motion to approve
 - CMU seconded
 - Motion passed
- **10:00 a.m. - Hope Conference Inspirations** Ahlam Bazzi, MDE

- Actionable Dialogue
- Inspire, Leverage, Innovate
- **11:00 a.m. - Lunch and Networking**
- **12:15 - 1:15 p.m. - MDE Updates**
 - See DARTEP slidedeck
- **1:15 - 2:30 p.m. - Job-Alike Sessions**
 - Deans & Directors - stay in Ballroom 136/144
 - Awarding paraprofessional credits for experiential learning - what are institutions dealing with experiential learning (example: work at Head Start earns cr. for Early Childhood program)
 - AQ has a work experience credit, as well as prior learning credits (up to 12 cr.) - student completes a portfolio and presents it to a group of faculty. Used from a Teacher Cadet program (with documentation). \$50 admin fee; \$100 per cr.
 - WMU modules that are aligned with a portfolio and instructor evaluates (up to 12 cr. for undergrad and 9 for grad level) - some need to cover two classes because overlap. \$250 stipend to faculty for reviewing the work. Problem with waiving courses and did not have 122 cr.
 - GYO issue with partners expect to waive credits; push back for PLCs by GYO partners
 - Issue with charging 3 cr course plus fee which costs more than simply take the course
 - GVSU 1 cr course with support from faculty to complete a portfolio then evaluated by faculty in the content area (pay for 1 cr to pay for the process). \$300 stipend to faculty.
 - Partners want to take shortcuts to get certified teachers
 - Central Michigan University prior learning committee - up to 9 cr. with a cost, certification to credit. Student must be enrolled to avoid leaving w cr.
 - Ferris State University EC that have the CDA credential - has not been accepted by Ferris; moving towards giving a test with augmented hours (recorded) candidates can earn up to 9 cr. Students must present a classroom management plan. Another example at Ferris: Students with CTE license may also be approved for 40 cr.
 - No guarantee that they will get the credit by paying the fee - institutions must be upfront
 - HLC allows experiential learning cr.
 - Prediction that more of this is coming - like a competency approach; helps reach a more diverse population

- Teacher Cadet program - earning cr at the Community College: issue with a 20 year old going to teach as a high school teacher
 - AQ example of students coming in w 60 cr. but not ready to be in the classroom so young - need to ensure they are mature
 - MDE Uptick in permits from 18 year olds, even 17 yrs. Therefore, MDE would rather have them go through a EPP, rather than just experience (from a permit)
 - GVSU positive that GYO districts are considering more programs and cadet academies to promote the teaching profession. Educators of Color Network student organization - trying to build interest in teaching, connecting with partners and stakeholders
 - WMU student groups link from partner schools and EPP candidates
- AQ student with stutter - no academic difficulties. Set up mentor relationship
- Retention challenges - students struggling; overwhelmed and some are failing
 - GVSU faculty are spending more time investing in student mental health - what can programs do to help students (CARE report, cut down on work, cut out seminars)
 - Spring Arbor students that are like high schoolers - lack maturity and readiness. Talks on topics: Speaking with Parents, MTTC support, self-care, adulting
 - UofM Dearborn CARE report get early support and communicate with faculty

- **2:15 p.m. - Closing Remarks**