

MDE Updates

Issued quarterly, archived on the DARTEP website, and always valuable!



Office of Educator Excellence

DARTEP Update

October 6, 2023

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Legislative Updates - Bill Discussions

SB 354 - National teacher licensing exam

SB 395 & 396 - Educator evaluation

HB 5010 & 5011 - Classroom management course & professional learning

SB 518 - Extend the sunset on alternative route programs for special education

HB 4081 - Min. # of employed school counselors

Collective Bargaining, Retirement & Benefits

Legislative Updates - Passed into Law

Contracts

PA 113 - Eliminate pay freezes during contract negotiations.

PA 115 - Remove subjects prohibited from collective bargaining.

PA 1116 - Factors for personnel decisions.

School Safety

PA 57 - encourage districts to provide professional development on recognizing sexual assault.

PA 23 - Establish volunteer employee criminal history system.

PA 46 - Require mandatory reporter training.

Certification

PA 110 & 111 - modify requirements for teaching and school counselor certificate reciprocity.

Budget

PA 119 - Fiscal Year 2024 MDE Budget.

PA 103 - Fiscal Year 2024 State School Aid Act Budget.

Legislative Updates - Educator Workforce Budget

Continuing Programs

- **MI Future Educator Fellowship and Student Teacher Stipend (27a & 27c)**
 - Administered by Treasury
- **Grow Your Own Programs (27b/504)**
 - Round 2 apps under review
- **Future PME Military Veterans (30c)**
 - Open, rolling application
- **Certificate Renewal Application Fee Reimbursements (502)**
 - Targeted program with specific eligibility

Legislative Updates - Educator Workforce Budget

New Programs

- **National Board for Teacher Certification (27m)** - 2 grants:
 - Those that have it
 - Those that want to earn it
- **Mentoring and Induction (27h)** - 3 grants:
 - Materials development
 - District mentor stipends and program costs
 - Program evaluation
- **Rural Educator Credentialing Hub (27i)**
- **Special Education Administrator Training (27j)***
- **Student Loan Repayment (27k)**
- **Teacher Compensation Pilot (27l)***
- **MTTC Reimbursements (1104)**

PA 110 & 111

Certificate Reciprocity & Progression

- Remove out-of-state 18 credit hours or a master's degree requirement
- Explicitly expand authority for reciprocity for teaching certificates to Tribes and other countries.
- Allow for three years of teaching or school counselor experience for out-of-state applicants in lieu of the MTTC.

PA 110 & 111

Certificate Reciprocity & Progression (Cont.)

- Expand the experience types permitted for progression to more advanced teacher certification.
- **Eliminate first aid/CPR requirement as a condition for initial certification. Provide for requirement of first aid/CPR as part of professional learning for newly employed teachers.**

GYO Grant FY 23 Phase 2



Fiscal Year 2023
\$175M Budget (\$20M State, \$155M Federal)
\$229M in requested funds

Phase 1 (FY22)

Phase 2 (FY23)
Round 1



Phase 2 (FY23)
Round 2

- GYO Grants available to LEAs, ISDs, and PSAs to address staffing shortages
- Driven by locally-defined need
- Requires partnership with EPPs to ensure access to no-cost pathway for candidates
- Traditional EPPs, alternative routes, and out-of-state programs all available to candidates
- Reimburses candidates for expenditures incurred between 3/03/2021 and 12/31/2026

GYO Grant FY 23 Second Round



Phase 1 (FY22)

Phase 2 (FY23) Round 1



Phase 2 (FY23) Round 2

- \$91.9M available after first round
 - 129 applications processed with 80 awardees
 - Fully funding applications to minimum requirements resulted in:
 - 99% of \$20M of state funds awarded
 - 40% of \$155M in federal funds awarded
- Second round application window: 7/12-9/6/23
- 104 applications submitted
- 11-member review completed; applications now in post-committee administrative review
- Anticipating **mid-November** award notifications
- THANK YOU!

GYO Grant FY 23 Next Steps



- All updates will be posted to the [GYO Grant Website](#)
- Continue to keep your program contact active
 - Continued work with awardee districts
 - Address missing or unsigned partnership agreements
 - Round 1 and Round 2 awardees may add new EPP partnerships; watch for MOU requests.
 - Confirm terms and conditions in existing agreements
 - Some districts may have applied in Round 2 using Round 1 MOUs without having notified their EPP
- MDE *may* conditionally award Round 2 grants after missing, unsigned, or partially unsigned EPP agreements are corrected: **Watch for remediation requests**

Title II

From ES regarding MTTC rostering:

“Title II processing for the 2022-23 reporting year will open in early to mid-October 2023.”

Reminder for spring 2024 reporting:
completers are a subset of enrollees, not a separate group

Enrollment and Program Completers

In each of the following categories, provide the total number of individuals enrolled in teacher preparation programs for an initial teaching credential and the subset of individuals enrolled who also completed the program during the academic year. (§205(a)(1)(C)(ii))

Key Terms: enrolled student, program completer

Total

| | |
|--------------------------------------|--|
| Total number of individuals enrolled | |
| Subset of program completers | |

SURVEY DATA

2022-23 Survey Data Distributed

Administrator Survey observations:

- Most common critical comment of new teachers is about classroom management

SURVEY DATA: SAMPLE COMMENTS

Individual focus:

- Is seemingly unaware that teachers need to control the classroom environment. Very little control nor is there a willingness to control the classroom.
- Struggles with classroom management, as well as receiving and implementing given feedback.
- Classroom management is poor. We are shocked to see that he successfully completed student teaching.

Spoke more generally:

- Classroom management strategies and expectations is an area first year teachers need.
- Classroom management training is a big need for new teachers.

SURVEY DATA: SAMPLE COMMENTS

More inspiring comments:

- In my career as a school principal, it is a rare case that a first year teacher comes to a new position with the skill, the passion and the knowledge to impact students the way that she has. She is a gem, especially with the cultural change of work ethic in an upcoming generation!
- One of the most fearless first year teachers I've ever worked with. She craves feedback and puts it into practice! She is a future star.

SURVEY DATA

Rostering for 2023-24 Candidate Suite Surveys begins October 16.

Please contact Dana Utterback (UtterbackD@Michigan.gov) if you need to update your contacts for survey communications.

CPAST



Updates from the CPAST Pilot group

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Q&A

