



October 6, 2023 - 9:30 AM
Ralph Carey Forum
Student Center
Spring Arbor University, Spring Arbor, MI

Minutes

- **9:00 a.m. Breakfast**
 - Social Time/Collaboration with Colleagues
- **9:30 a.m. – Welcomes**
 - Sr. Diane Brown-DARTEP Chair
 - Barbara Baird-Pauli welcome from Spring Arbor
- **DARTEP Business**
 - Approval of April 2023 Minutes - Sr. Diane Brown
 - Motion to approve by Sally Rae
 - Seconded by Stein Brunvand
 - Approved
 - DARTEP Treasurer's Report - Beth Feiten
 - Now using Square to collect online payments
 - DARTEP quarter zip, long-sleeve pullover, DARTEP and COATT will cover cost for paid members
 - Balance \$17,429.39
 - Update regarding Best Practices Breakfast for December DARTEP meeting - Sr. Diane Brown
 - Institutions are asked to bring a trifold display that includes
 - Specific standard/issue/situation addressed
 - The solution piloted
 - Examples of student work/results
 - Take-aways, if able to share
- **Organization Reports**
 - Michigan Association of College of Teacher Education (MACTE) – Sally Rae
 - Thank yous to Spring Arbor and their teacher candidates for help with welcoming
 - The last Continuous Improvement HopeCon was a great success. We want to thank Doug Braschler and Hope for the years of support in this endeavor. We are in the process of deciding on our next location.
 - We are in the process of trying to return to our pre-covid programming. With that we are looking to increase participation in board members:
 - Planning a day in Lansing with our students (future teachers)
 - Planning for June retreat in Marquette
 - Planning a fall meeting to update and recruit for open board positions.
 - President (independent)
 - President Elect (public)
 - Approximately 3-4 board members
 - We will reinstate the dues for MACTE. Invoices will be sent to your institutions. Dues are weighted based on the number of completers.
 - Look for an email soon!
 - Michigan Public Deans - Marcia Fetters

- Two formal meetings this past summer
 - one with Talent Together to build a more collaborative partnership with them
 - one with independent college colleagues to strengthen and build partnerships
 - Michigan Independent Educator Preparation Institutions (MIEPI) – notes provided by Laurie Burgess
 - Report provided on DARTEP slidedeck from today’s meeting
- **Report from the Michigan Field Experience Conference** - Beth Feiten, Hollie Stephenson, Jeff Bean
 - 20 institutions represented
 - Sessions designed around topics suggested by attendees
 - Panel discussion from recent graduates in the field
 - Next conference event is scheduled for August 2, 2024, also planning a zoom session for November 17th, 2023
- **10:00 a.m. - MDE Updates**
 - See DARTEP slidedeck and notes emailed by Sean Kottke
- **11:00 - 12:00 p.m. - Lunch and networking**
- **12:15 - 1:15 p.m. - Job-Alike Sessions**
- **1:15 - 1:45 p.m. - Whole Group Job-Alike Report Out**
 - Deans & Directors
 - Payment for cooperating teachers (SCECHs, direct payment, stipend to the district)
 - Dealing with school districts aggressive pursuit of placements
 - Payment of university supervisors
 - MDE shared more about potential Rural Educator Credentialing Hub
 - Placement of BK candidates with certified teachers, can place with ZS and ZA endorsed teachers
 - MDE is interested in partnering with EPPs to develop whole program articulation agreements with community colleges, the goal is to create 2+2 or 3+1 “leak proof” programs
 - Accreditation & Assessment
 - Question from Ferris about why CSS does not have CTE as an option
 - CSS questions are relevant to CTE, and CAEP requires CTE programs to be included, so there’s a need to get that survey data
 - Discussion between institutions with upcoming site visits and those who recently completed theirs, sharing ideas and lessons learned including:
 - Send reminders to participants
 - Introductory Powerpoint about the institution was valuable
 - Gina is starting to feel in-person are superior/richer, when on site, site team has more opportunity for conversational time that is valuable and worth the money
 - CAEP may move back to in person; they want MDE approval, and MDE may want to require in person; CAEP has been a good partner taking MDE feedback
 - Limitation of questions being asked by the site team member who wasn’t in that session
 - EPPs can use daily check ins with Leads to ask for follow up from those members
 - UM-Flint shared communication strategies like group texts, Google websites with common documents
 - Albion sent information sheets to participants with practical details, but also listing the questions from FFR sent to TEP so participants were aware of what may be asked about specifically

- Distribute the knowledge of the SSR, so that if that person leaves, others are able to talk about what was written
- Having Gina speak to all members of the department, in multiple rolls to get buy-in, clarifications, and not just after the FFR is received
- Be sure people with authority over other participants aren't in those meetings; make sure "room coordinators" leave after opening the room
- Try to have QAS meeting earlier in the day on Monday so that follow up interviews can be scheduled for later in the day
- EPPs can send team folders with site visit evidence
- **MDE will put together a Google folder for site visit tips, FAQs, resources, etc.**
- MDE saw a preview of the news AIMS 2.0; Gina felt very positively about it
 - All Spring annual reports will be in the new AIMS
- Clinical Placement Coordinators
 - Topics discussed included:
 - Mentor teacher stipends
 - Handling criminal history checks as part of field placement
 - Providing student support in early field experiences
 - Providing training for mentor teachers
 - Addressing inappropriate social media posts
- Certification Officers –
 - 4 yr programs, when to recommend students take the MTTC
 - MDE Question:
 - Program closure form submission, is there a timeline in between getting the new program. It is typically six months
 - On MTTC website professional knowledge skills are for elementary, will there be a K-12 professional knowledge for Art, Music, etc?
 - Level based program will require only taking the level-based examination
 - How will the level-based teacher add endorsements if all of the level based programs are closed?
 - Final Offering for Old MTTC, the information is in the implementation chart, 6-12 will be 2029
 - In Proprep, CIP Codes and Certification codes are gone
 - Alternate Route program, how does institutions follow up to make sure candidates are completing program
 - Out of State Verification, what happens when the student was not eligible for certification, yet the form states sign if eligible.
 - What will happen with the MTTC validation once the new grade bands kick in fully, if someone comes back with a k-8 test passed and now wants the certification.
 - What will happen to those where the test ended but the applicant is not certified?
 - First time in subject can have MTTC cost reimbursed
 - Students who struggled with the 103 took the new grade band and passed.
- **1:45 - 2:15 - Brainstorming Session: Generative AI - Stein Brunvand**
- **2:15 - 2:30 p.m. - Closing Remarks**