



Office of Educator Excellence
DARTEP Update
October 6, 2023

SECTION I: Legislative Updates 1
SECTION II: Michigan Department of Education (MDE) Updates 2
SECTION III: Office of Educator Excellence Updates 3
SECTION IV: Resources to Support Preparation Programs 12
SECTION V: Office of Educator Excellence Reminders 12
SECTION VI: Office of Educator Excellence Contacts & Key Resources 14

SECTION I: Legislative Updates

Below is a selection of bills currently before the Michigan Senate and House of Representatives. This selection is limited to educator workforce related bills with activity since the April 14, 2023 DARTEP update.

Details about the status of all bills, including full text and analysis (where available) may be found at http://legislature.mi.gov. At that page, you can also sign up for bill and committee meeting notifications.

Newly Introduced Bills

- SB 354 – National teacher licensing exam requirements. Referred to Education Committee 5/24/2023.
• SB 395 & 396 – Performance evaluation systems for teachers and administrators. Referred to Education Committee 6/15/2023.
• SB 512 – Modify school aid penalties for noncompliance with employing certified educators. Referred to Appropriations Committee 9/19/2023.
• HB 5010 & 5011 – Require classroom management course for teachers and training for substitute teachers. Referred to Education Committee 9/14/2023.

Active Bills (Moving)

- SB 518 – Extend the sunset on alternative route programs for special education. Discussed at Education Committee Hearing in September 2023.
• HB 4081 – Establish a minimum number of school counselors to be employed by a district. Introduced 2/15/2023. Discussed at Health Policy Committee Hearing in September 2023. Not yet voted out of Committee.

- HB 4549 – Substitute teacher requirements. *Reported out of committee with substitute bill 5/23/23. No vote by House yet.*
- HB 4752 – Retiree employment. *Passed by the House. Reported out of the Senate Committee with a substitute bill. No vote in Senate yet.*
- HB 5021 – Teacher pensions. *Discussed at Education Committee Hearing in September 2023. Not yet voted out of committee.*

Passed into Law

- SB 66 – encourage districts to provide professional development on recognizing sexual assault. *Now Public Act 57 of 2023.*
- SB 161 & 162 – modify requirements for teaching and school counselor certificate reciprocity. *Now Public Acts 110 & 111 of 2023.*
- SB 173 – Fiscal Year 2024 State School Aid Act Budget. *Now Public Act 103 of 2023.*
- HB 4044 – Eliminate pay freezes during contract negotiations. *Now Public Act 113 of 2023.*
- HB 4045 – Establish volunteer employee criminal history system. *Now Public Act 23 of 2023.*
- HB 4120 – Require mandatory reporter training. *Now Public Act 46 of 2023.*
- HB 4354 – Remove subjects prohibited from collective bargaining. *Now Public Act 115 of 2023.*
- HB 4437 – Fiscal Year 2024 MDE Budget. *Now Public Act 119 of 2023.*
- HB 4820 – Factors for personnel decisions. *Now Public Act 116 of 2023.*

SECTION II: Michigan Department of Education (MDE) Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the [April 14, 2023 DARTEP update](#) that OEE believes have special relevance for EPIs and concern issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>.

MDE Communications:

1. [Michigan Teachers Chosen As State Finalists for Presidential Teaching Award](#)
2. [Dansville STEAM Educator Featured in Latest #proudMIeducator Video](#)
3. [Detroit Third Grade Teacher Named Michigan Teacher of the Year](#)
4. [Saline Paraeducator Highlighted in Latest #proudMIeducator Video](#)
5. [Future Proud Michigan Educator Grow Your Own Staff Grants Awarded](#)
6. [Michigan is Making Progress in Responding to the Teacher Shortage](#)
7. [Great Work Expected to Continue in Early Childhood Education with Transfer \(michigan.gov\)](#)
8. [Dansville STEAM Educator Featured in Latest #proudMIeducator Video](#)
9. [Saline Paraeducator Highlighted in Latest #proudMIeducator Video](#)

10. [Future Proud Michigan Educator Grow Your Own Staff Grants Awarded](#)
11. [Michigan is Making Progress in Responding to the Teacher Shortage](#)
12. [Great Work Expected to Continue in Early Childhood Education with Transfer \(michigan.gov\)](#)
13. [Governor Whitmer Signs Record School Aid Budget](#)
14. [Michigan Among Nation's Leaders in Addressing Teacher Shortage](#)
15. [Nominations Now Open for the 2024-25 Michigan Teacher of the Year](#)
16. [Fraser Educator Highlighted in Newest proudMIeducator Video](#)
17. [Social Studies Curriculum Development Guidance](#)
18. [Substitute Teacher Placement for Special Education Programs](#)
19. [EIP and LETRS Alignment](#)
20. [Accelerated Learning Information and Resources Part 4](#)
21. [Future Proud Michigan Educators Military Veterans Grant](#)
22. [Special Populations Conference Registration Announcement](#)
23. [Career and Technical Education \(CTE\) Videos](#)
24. [Personal Finance Content Expectations and Course/Credit Guidance](#)
25. [Public Comment Period for the Proposed 2024–2028 State Determined Levels of Performance for Michigan's Strengthening Career and Technical Education for the 21st Century Act \(Perkins V\) Plan](#)
26. [Tuskegee Airmen National Historical Museum Educators Are Featured in Latest #proudMIeducator Video](#)

Stay in the know! Review [MDE Press Releases](#) and [MDE Memos](#).

SECTION III: Office of Educator Excellence Updates

- **New Staff!**

We are excited to welcome Tara Totten and Allison Sandbrook to our OEE family.

Tara Totten: Tara has joined the RRU team as the Recognition Analyst. Her work will center around educator recognition programs, advisory councils, recruitment and retention campaigns, and the PME video series, where she is focusing on designing, administering, researching, and evaluating state-wide initiatives to recruit and retain a diverse educator workforce.



My name is Tara Totten, and I am excited to join the Recruitment and Retention Unit as an analyst within the Office of Educator Excellence at the Michigan Department of Education. After earning my bachelor's degree in elementary education, I began my career as a classroom teacher. Four years later, I moved to a larger district and earned my master's degree in education. My 25-year teaching career in the Michigan public school system was split between elementary and middle school levels. On a personal

note, my husband and I enjoy supporting our high school daughter and middle school son at their various sporting events and extracurricular activities. Our family enjoys spending time together, and our two dogs keep us entertained.

Allison Sandbrook: Allison has joined the PECS team as the Customer Supports Technician. She is not new to our OEE team, however! Allison has been a part of PECS amazing customer support team for approximately 4 years, working as a student assistant. We are excited to have her join Faye Shepler, PECS Customer Support Analyst to support certification services full-time!



Hello everyone! I am Allison Sandbrook, and I will be working as a Departmental Technician on the Office of Educator Excellence team. I've recently finished my degree at Northwood University and received a bachelor's degree in business administration. In my spare time, I love spending time with my family, friends, and dogs. I have two dogs - my childhood family dog that is a nearly 16-year-old yorkie, named Zoey as well as my own dog, a golden retriever named Stella who just turned 2. I also became an aunt not long ago to the sweetest little boy that I am so lucky to spend so much time with. I am looking forward to working with you all!

- **Certificate Progression and Reciprocity Changes (Public Acts 110 & 111)**

Legislation [PA 110 and 111 of 2023](#), signed by Governor Whitmer on July 26, 2023, contain several provisions to support the recruitment and retention of educators. and build on the governor's work to attract more talent to Michigan. MDE supported these bills in alignment with strategic goals to increase the quantity, quality, and diversity of educators for Michigan's students. PA 110 and 111 contribute to this in doing the following:

- Remove out-of-state 18 credit hours or a master's degree requirement.
- Explicitly expand authority for reciprocity for teaching certificates to Tribes and other countries.
- Allow for three years of teaching or school counselor experience for out-of-state applicants in lieu of the MTTC.
- Expand the experience types permitted for progression to more advanced teacher certification.
- Eliminate first aid/CPR requirement as a condition for initial certification. Provide for requirement of first aid/CPR as part of professional learning for newly employed teachers.

MOECS has been updated to accommodate the elimination of [the First Aid/CPR requirement](#) for initial teacher certification. Please continue to advise candidates applying for certification of this change.

- **CPAST**

Over the last year, OEE has been working with EPPs who volunteered to pilot the CPAST observation tool. Two EPPs, Central Michigan University and the University of Michigan-Dearborn, will use the tool for their candidates in fall 2023. Siena Heights University will trial the tool this fall with a small number of candidate volunteers. Other providers may trial the tool for at least some of their candidates in spring 2024.

As a reminder, providers raised the need for a common observation tool during the performance score redesign. MDE focused on the CPAST given that it is specifically designed for candidates and uses consensus scoring (i.e., the candidate, supervisor, and cooperating teacher meet to discuss the candidate's performance). The intent of the pilot is to better understand the benefits of the tool and the burdens for providers to transition to the tool.

Please contact Jason Kalmbach (KalmbachJ@Michigan.gov) or Gina Garner (GarnerG1@Michigan.gov) if you have any questions about the pilot process.

- **Data Reporting: Tribal Affiliation**

Public Act 103 of 2023 updated data collection requirements within [MCL 388.1619](#). Subsection 7 now requires districts to collect and submit tribal affiliation data for all students and staff within state student (MSDS) and staffing (REP) data systems.

These data systems are housed by the Center for Educational Performance Information (CEPI). CEPI is working in consultation with representatives at the Confederation of Michigan Tribal Education Departments (CMTED) and MDE's Indigenous Education Initiative (MDE-IEI). At present, this does not directly impact reporting for post-secondary education but is worth monitoring.

- **EPI Performance Management System**

OEE is in the process of analyzing data for the 2024 EPI Performance Score. In the fall, the focus is on calculating the diversity of candidate placements. As a reminder, diversity information is available only for candidates who had a placement in a Michigan public school. Candidates placed outside of Michigan or at a non-public school cannot be included in the analysis unless supplemental data is provided by the EPPs.

A template was distributed in mid-September so that EPPs could add placement data for any placement data not captured by the Candidate Suite Surveys. This template can be used to provide placement information for candidates who either (1) were not included in the survey data MDE returned to the EPPs in summer 2023 due to non-responses by the candidate, supervisor, AND cooperating teacher, and (2) candidates who took the survey but were placed at a non-public school or a school outside of Michigan. For the latter group, EPPs will need to provide the diversity information for the school in order for the candidate to be included in the calculation.

Please return the template by the end of December if you wish to have the additional data included in MDE's calculations.

Please direct any questions to either Jason Kalmbach (KalmbachJ@Michigan.gov) or Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

- **ESL Endorsements Transition to PK-12 & Applications for Full Approval**

EPPs’ June 2023 application submissions for ESL (NS) Endorsement Program’s full approval and transition to PK-12 have been reviewed. Letters of determinations are being processed and will be emailed during October. The following is an overview of submissions and determinations.

<i>Applications</i>	<i>Full Approvals</i>	<i>Extension of Initial Approvals to 6/30/2026</i>
19	11	8

- **Guidelines and Resources Appendix to the ESL (NS) Endorsement Standards**

The appendix to the NS Endorsement’s 2018 preparation standards will be released later this month. It includes implementation recommendations and assessment resources contributed by P-20 practitioners and faculty who collaborated remotely over several sessions. Questions related to the above can be emailed to Dr. Ahlam Bazzi (BazziA3@Michigan.gov).

- **Grow Your Own (GYO) Staff Grants**

An 11-member committee completed their scoring and consensus meetings on Friday, September 29, 2023, for the second round of the 27b GYO School Staff Grants. Between July 12 and September 6, 2023, second-round applications for the \$91.9 million of federal funds left over from the first round of grants announced in May 2023 were gathered from Michigan LEAs, ISDs, and PSAs. All LEAs, ISDs, and PSAs were invited to apply for the second round of funding, regardless of past application status.

Following a campaign that included the July 25 informational webinar, social media posts, website communications, updated FAQs, and special “Office Hours” to field questions from interested LEAs, ISDs, and PSAs, a total of 104 applications were submitted by the 9/6/23 deadline. Over the remaining weeks of September, each of three teams were assigned a portion of the applications and their accompanying EPP partnership agreements to be scored against an updated scoring rubric, with dedicated virtual meeting times set aside for team scoring reviews and consensus discussions facilitated by MDE staff.

Currently, the score report and the table of EPP partnership agreements are under review by the internal MDE team, who anticipate a mid-November grant award announcement date. More information will be made available over the coming weeks on the MDE’s [GYO School Staff Grants website](#).

To contact the GYO team with questions, email MDE-PME@Michigan.gov.

• **MI Future Educator Fellowship & Future Educator Student Teacher Stipend**

Every two weeks, the Department of Treasury provides updates on [Fellowship](#) and [Stipend](#) disbursements to the Governor’s office and to MDE. Here are the figures as of 10/2/2023:

MI FELLOWSHIP AND MI STIPEND METRICS

MI Fellowship as of 10/02/23	Total Applications Received *	Total Eligible **	Total Ineligible	Total Ready to Pay	Total Students Paid	Total Amount Paid
2022-2023	3,604	908	2,696	0	750	\$6,087,109.06
2023-2024	2,796	2,087	709	14	776	\$4,204,713.92

MI Fellowship Program Process Requirements:

- Once a student is initially determined eligible, the institution must certify the student is meeting the program requirements. Once this is confirmed, a Commitment to Teach in Michigan Agreement is sent to the student.
- After a student signs their agreement, the institution must request a payment from Treasury.
- NOTE: 2023-24 Application opened May 1, 2023: 2,796 applications received; 2,087 eligible (see next slide for details).

MI Stipend as of 10/02/23	Total Applications Received *	Total Eligible **	Total Ineligible	Total Students Ready to Pay	Total Students Paid	Total Amount Paid
2022-2023	3,221	2,427	794	0	2,342	\$25,200,000.00
2023-2024	1,553	1,389	164	28	799	\$7,670,400.00

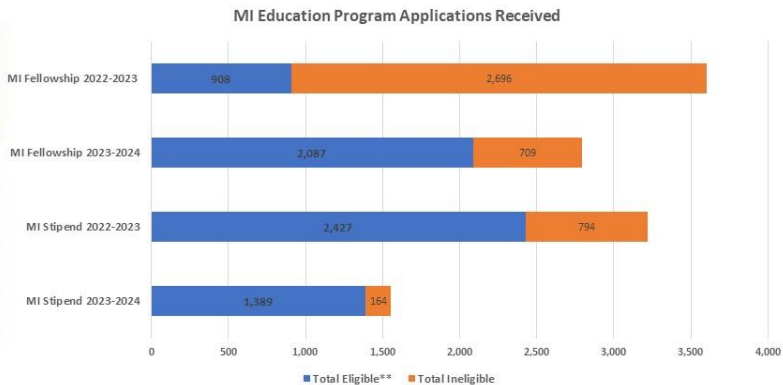
MI Stipend Program Process Requirements:

- The institution must certify a payment record for each student to receive a payment from Treasury.
- Students may be certified by their institution as “No” for not meeting program requirements. Students may be certified by their institution as “No” for one semester and paid in another semester. This will create duplicate counts for categories processed by semester and may be great than or equal to the Total Eligible Student count.
- MDE reported 2,033 student teachers to Treasury for 2022-23.
- NOTE: 2023-24 Fall application opened May 1, 2023: 1,553 received; 1,389 eligible (see next slide for details).

* The total applications received reflects both eligible and ineligible students.
 ** Students identified as eligible include counts of students who passed the initial eligibility screening from the application and students who have not yet been confirmed meeting the program requirements during the institution’s certification.

MI FELLOWSHIP AND MI STIPEND METRICS

As of 10/02/23	Total Applications Received *	Total Eligible **	Total Ineligible
MI Fellowship 2022-2023	3,604	908	2,696
MI Fellowship 2023-2024	2,796	2,087	709
MI Stipend 2022-2023	3,221	2,427	794
MI Stipend 2023-2024	1,553	1,389	164



MI Fellowship: ~74.6% eligible for MI Fellowship in 23-24 compared to ~25.2% eligible in 22-23.
 MI Stipend: ~89.4% eligible for MI Stipend in 23-24 compared to ~75.3% eligible in 22-23.

* The total applications received reflects both eligible and ineligible students.
 ** Students identified as eligible include counts of students who passed the initial eligibility screening from the application and students who have not yet been confirmed meeting the program requirements during the institution’s certification.

Remember that all questions about these programs should be directed to the Department of Treasury at MIStudentAid@Michigan.gov.

- **Michigan Teacher of the Year**

The OEE knows you are extremely proud of your teacher graduates, new and veteran.



You continue to speak highly of them, as you should! So, why not nominate the teachers who are in good standing with their districts/schools and have five successful years of teaching experience in Michigan for the Michigan Teacher of the Year? How about your cooperating teachers, nominate them as well. Great educators deserve recognition, be a part of what elevates the field of teaching!

- **MTTC: Health (MI043 MA) & Phys. Ed. (MI044 MB) Tests Closed September 30, 2023**

As a reminder, the [Health \(MI043\)](#) and [Phys. Ed. \(MI044\)](#) MTTC tests are no longer available to candidates as of September 30, 2023. Candidates seeking the MA or MB endorsements must have tested by September 30. The Health and Physical Education subtests (MI112 & MI113) for the MC endorsement cannot be used to fulfill the MA or MB testing requirements.

- **MTTC: Equity and Access Committee (formerly Bias Review Committee)**

The MTTC Bias Review Committee has a new name: MTTC Equity and Access Committee. This change was made on the advisement of the Technical Advisory Committee and reflects the goal of the committee's work as more than reviewing test items for biased language.

Higher education faculty are strongly encouraged to engage in this work. Apply or nominate your colleagues (including cooperating teachers) here:

- Application: <https://cvent.me/EgAkPP>
- Nomination: <https://cvent.me/9KwYE5>

All committee members are eligible to receive:

- SCECH credits (8 credits per planned day of work)
- Paid stipend (\$75 for up to 1 full day of planned work, \$150 for meetings planned to exceed 1 full day of work)
- Substitute reimbursement, paid directly to a school/district

- **MTTC: Higher Education Faculty Needed for Reviews**

MTTC content depends on input from early career teachers, experienced teachers who have supervised student teachers, and higher education faculty who prepare teacher candidates. Committee members are eligible to receive SCECH credits, a stipend from MDE, and substitute reimbursement (paid to the district), as well as travel accommodations for in-person meetings.

The following committees will need input from higher education faculty in the coming months:

- Administrator (ES and CO) Item Validation – 10/16 & 10/17 (virtual)
- MG ELA Practice Test – 11/2 & 11/3 (virtual)
- MG Math Practice Test – 11/8 & 11/9 (virtual)
- Reading Specialist Practice Test – 11/29 & 11/30 (virtual)
- Equity & Access Committee – multiple, ongoing (virtual)

Apply or nominate your colleagues (including cooperating teachers) here:

- Application: <https://cvent.me/EgAkPP>
- Nomination: <https://cvent.me/9KwYE5>

All committee members are eligible to receive:

- Higher education representatives will receive a voucher code for a practice test
- SCECH credits (8 credits per planned day of work)
- Paid stipend (\$75 for up to 1 full day of planned work, \$150 for meetings planned to exceed 1 full day of work)
- Substitute reimbursement, paid directly to a school/district

- **MTTC: Higher Education Faculty Practice Test Access**

Higher education faculty who serve on MTTC Content Advisory Committees (e.g., Middle Grades ELA test objective review, Lower Elementary (PK-3) Literacy item review, Early Childhood General and Special Ed (B-K) standard setting) will receive access to a full-length practice test. Practice tests will be distributed retroactively to higher education faculty who have served or will serve on Content Advisory Committees for the following fields:

- Learning Disabilities (MI114)
- Health and Physical Education (MI112-113)
- Emotional Impairment (MI116)
- Cognitive Impairment (MI115)
- ESL (MI126)
- Bilingual Education (MI125)
- Lower Elementary (PK-3) (MI117-120)
- Upper Elementary (3-6) (MI121-124)
- Deaf/Hard of Hearing (MI128)
- Visually Impaired (MI127)
- Early Childhood General and Special Education (B-K) (MI134)
- ELA (5-9) (MI132)
- ELA (7-12) (MI130)
- Math (5-9) (MI133)
- Math (7-12) (MI131)
- Professional Knowledge and Skills (5-9) (MI135)
- Professional Knowledge and Skills (7-12) (MI136)
- Science (5-9) (MI137)
- Science (7-12) (MI138)

Due to the nature of the test development schedule, practice tests will be available to higher education faculty on or near the date they are available to candidates (when registration opens, usually 1-2 months before a test becomes operational).

Evaluation Systems will prioritize distributing practice tests to higher education faculty who have previously served on Lower Elementary (PK-3) and Upper Elementary (3-6) Content Advisory Committees. Early Childhood General and Special Education (B-K) will follow, with other retroactive fields after that. Moving forward, newly developed practice tests will be provided upon publication.

- **Program Revision Workshops & Support Groups**

- *Accreditation Support Network*: This network provides opportunities for anyone working on accreditation to connect with others, discuss challenges, share ideas, and provide feedback. All are welcome! The next meeting dates are Tuesday, October 17, 3:00 – 4:30 pm; Monday, November 20, 3:00 – 4:30 pm; and Thursday, December 14, 10:30 am – 12:00 pm. Links for these meetings can be found in the [Accreditation Support Folder](#). Please reach out to Dr. Gina Garner (GarnerG2@Michigan.gov) with any questions.
- *Administrator Program Revision Workshops*: The next three workshops to support administrator preparation programs with standards alignment and applications are scheduled for Wednesday, October 18, 9:00 – 10:30 am; Tuesday, November 21, 3:00 – 4:30 pm; and Friday, December 15, 2:00 – 3:30 pm. Links for these workshops as well as for additional dates can be found within the [Administrator Preparation Program Information](#) folder. Please reach out to Dr. Gina Garner (GarnerG2@Michigan.gov) if you have any questions.
- *Program Revision Workshops*: The planned series of workshops to support EPPs with interpreting teacher preparation standards and working through applications concluded in August. Consultants are contemplating adding more in the future, if EPPs have found the experience valuable. Watch the DARTEP listserv for a survey to support our planning for future engagements.

- **#proudMIeducator**

Our newest #proudMIeducator videos feature [Stacie Yokhana](#), a CTE educator at Fraser High School and 2021 Milken Educator Award winner, and [Dr. Brian Smith and Sha'Malia Willis](#), educators at the Tuskegee Airmen National Historical Museum! A complete playlist of our #proudMIeducator videos can be found at [#proudMIeducator](#) on YouTube. We are interested in your ideas for #pme videos! If you have an idea or suggestion, please share with Jennifer Robel (RobelJ@Michigan.gov).

- **Standards Headed to SBE**

Proposed Disciplinary Literacy Preparation Standards for Middle Grades and High School Teachers will be presented to the Michigan State Board of Education for review on October 10, 2023.

Proposed School Librarian Preparation Standards will be presented to the Michigan State Board of Education for review on November 14, 2023.

- **Surveys**

All survey data for the 2022-23 school year have been returned to the EPPs. OEE is now in the process of planning for the 2023-24 survey year. Below are the timelines for the next iteration of surveys:

Survey	Roster	Survey Distributed	Survey Closes
Candidate Suite Survey – Fall/Winter	Sent - Oct. 16 Due – Nov. 3	November 13	February 11
Candidate Suite Survey – Spring/Summer	Sent – Feb. 19 Due – March 1	March 11	June 9
Year Out Survey	n/a	March 13	June 9
Administrator Survey	n/a	April 17	July 14

Please contact Dana Utterback (UtterbackD@Michigan.gov) if you need to update your contacts for survey communications.

Once the surveys are distributed, EPPs can review the list of respondents who have completed the Candidate Suite Surveys on the Qualtrics dashboard. MDE encourages programs to reach out and remind missing respondents to complete the survey by the deadline since the response rate is included in the performance score. If you any have questions, please contact Jason Kalmbach (KalmbachJ@Michigan.gov) and Dana Utterback (UtterbackD@Michigan.gov).

- **Teacher Exchange Programs**

Check out our [Teacher Exchange Programs webpage](#) for several exciting opportunities for Michigan teachers to teach abroad, as well as teachers from around the world to come to Michigan. The [English and Chinese Teacher Exchange](#) partnership between MDE and the Taiwanese Ministry of Education, recently expanded from its original focus on ESL, bilingual, elementary, and English teachers to provide opportunities for teachers of math, science, and technology to teach alongside Taiwanese teachers.

- **Title II**

On August 3, 2023, responsibility for the Title II system was handed over from RTI to Trewon Technologies. All future inquiries regarding Title II submissions should go to Trewon at Title2@trewon.com.

Please review your Title II contacts and let Jason Kalmbach (KalmbachJ@Michigan.gov) know if any staff need to be removed or added to the list of authorized users for the Title II system.

EPPs will be able to download the rostering worksheet from ES sometime in early/mid-October. No specific date is available yet. Please communicate with the ES Help Desk if you need to update your contacts for these communications, which are separate from the Title II authorized users.

- ES /Pearson Title II Support: 1-800-998-3787 during the hours of 9:00 a.m. to 5:00 p.m. Eastern Time, Monday – Friday, excluding holidays; or, by email at es-titleii@pearson.com.

SECTION IV: Resources to Support Preparation Programs

- **Recorded Webinar:** [National Center for Grow Your Own Webinar: Education Preparation Provider Innovation](#)
- **Upcoming Events**
 - American Association of School Personnel Administrators, [National Educator Shortage Summit](#), February 29 - March 1, 2024, Phoenix, AZ.
 - American Institutes for Research webinar: [Take a Seat at the Table: The Role of Educator Preparation Programs in Teacher Apprenticeship Programs](#), October 11, 2023, 2:00 PM ET
 - National Association of State Directors of Teacher Education and Certification & National Center for Grow Your Own, [National Convening on Registered Apprenticeships in Teaching](#), January 25-26, 2024, San Antonio, TX

SECTION V: Office of Educator Excellence Reminders

- **2023 Educator Workforce Data Report**

The Office of Educator Excellence (OEE) has released the 2023 [Educator Workforce Data Report](#), **now in a convenient interactive dashboard!** This annual report includes commonly requested data about the educator pipeline. This year’s report has an interactive dashboard with filters providing enhanced accessibility to information about the education preparation and staffing system. If you have questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).



- **“Educationally Speaking,” the OEE Newsletter**

Subscribe to the OEE’s newsletter, “Educationally Speaking,” to receive the most up-to-date information from our office. Visit [MDE's Email Updates](#) webpage, enter your email address, then scroll down to Educator Excellence and check the box next to “Educationally Speaking.”

- **Volunteer with OEE Initiatives**

We need your input! We can't do this work without you! We Need Your Voice! If you are interested in sharing your perspective with the Office of Educator Excellence on a future project, we are always looking for individuals to participate in workgroups, review committees, and other projects involving Michigan's education workforce. To be considered, please complete [this form](#). Feel free to forward to others!

SECTION VI: Office of Educator Excellence Contacts & Key Resources

How may we help you?	Contact
CAEP Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
CPR/First Aid	Beatrice Harrison (HarrisonB@Michigan.gov)
Criminal Convictions Questions	Professional Practices Inbox (MDE-Professional-Practice@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://darTEP.org/listserv/index.php)
Data Requests	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Ann Green (GreenA18@Michigan.gov)
Educator Evaluations	Joe Priest (PriestJ4@Michigan.gov)
EPI Performance Score	Jason Kalmbach (KalmbachJ@Michigan.gov) Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)
Future Proud Michigan Educator: EXPLORE	Holly Carruthers (CarruthersH@Michigan.gov)
Future Proud Michigan Education: GYO	Jennifer Dickens (DickensJ2@Michigan.gov)
MOECS – EPI Users	Dana Utterback (UtterbackD@Michigan.gov)
MOECS – Applicants	MOECS Helpdesk: 517-241-5000 or (MDE-EducatorHelp@Michigan.gov)
MTTC Information	Bridgett McDowell (McDowellB@Michigan.gov)
Obtain Program Applications & Forms	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
Preparation Program Technical Assistance: General Education Experimental Programs, Residencies, Alternative Routes (General Education Teacher)	Sean Kottke (KottkeS@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator, Special Education), Arts, Early Childhood, School Counselor, School Psychologist, School Social Worker,	Gina Garner (GarnerG2@Michigan.gov)

Special Education, Special Education Experimental, Teacher Leader	
Preparation Program Technical Assistance: ESL/Bilingual Education, World Language, Elementary Education, English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	Ahlam Bazzi (BazziA3@Michigan.gov)
Preparation Program Technical Assistance: Career & Technical Education, Elementary Education, Health/PE, Math, Science, Social Studies	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
Professional Learning	Marty Snitgen (SnitgenM1@Michigan.gov)
Public Directory (ProPrep) Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Recruitment & Retention Programs	Dante Watson (WatsonD18@Michigan.gov)
Recognition Programs	Jennifer Robel (RobelJ@Michigan.gov)
Surveys	Dana Utterback (UtterbackD@Michigan.gov)
Title II Reporting	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Jason Kalmbach (KalmbachJ@Michigan.gov) Vendor: title2@rti.org

Key Resources

1. [Certification Guidance](#)
2. [Clinical Experiences Requirements](#)
3. [Code of Educational Ethics and Resources](#)
4. [Core Teaching Practices](#)
5. [Do You Want to Teach in Michigan?](#)
6. [Educator Evaluation and Professional Growth Webinars](#)
7. [Information for Educator Preparation Providers](#)
8. [Educator Workforce Research and Annual Educator Workforce Data Reports](#)
9. [MDE Divisions and Offices](#)
10. [MI Educator Information](#)
11. [Michigan’s Top 10 Strategic Education Plan](#)
12. [Preparation Standards for all Endorsement Areas](#)
13. [Renewing Your Educator Certificate Online](#)
14. [Superintendent’s Workforce Guide](#)
15. [Teacher Certification Code](#)
16. www.MichiganTeacher.org