

Office of Educator Excellence DARTEP Update December 1, 2023

SECTION I: Legislative Updates	1
SECTION II: Michigan Department of Education (MDE) Updates	
SECTION III: Office of Educator Excellence Updates	2
SECTION IV: Resources to Support Preparation Programs	9
SECTION V: Office of Educator Excellence Reminders	9
SECTION VI: Office of Educator Excellence Contacts & Key Resources	11

SECTION I: Legislative Updates

Below is a selection of bills currently (as of November 28, 2023) before the Michigan Senate and House of Representatives. This selection is limited to educator workforce related bills with activity since the October 6, 2023 DARTEP update.

Details about the status of all bills, including full text and analysis (where available) may be found at http://legislature.mi.gov. At that page, you can also sign up for bill and committee meeting notifications.

Newly Introduced Bills

- SB 567 & 568 Dyslexia training for pre-service and in-service teachers. *Referred to Education Committee 10/5/2023.*
- HB 5135 require schools to employ at least 1 teacher training in Orton-Gillingham methodology. *Referred to Education Committee* 10/17/2023.

Active Bills (Moving)

- SB 518 Extend the sunset on alternative route programs for special education. Passed the Senate. Referred to House Education Committee 10/24/2023.
- HB 5021 Default retirement option for newly hired employees. *Passed by the House. Reported by Senate Education Committee* 11/1/2023.

Passed into Law

HB 4752 – Retiree employment. Now Public Act 147 of 2023.

Page 1 of 12 2023-12-1





• SB 395 & 396 – Performance evaluation systems for teachers and administrators. Now Public Acts 224 and 225 of 2023 (respectively)

SECTION II: Michigan Department of Education (MDE) Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the October 6, 2023 DARTEP update that OEE believes have special relevance for EPIs and concern issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

https://public.govdelivery.com/accounts/MIMDE/subscriber/new.

MDE Communications:

- Retired Educators Able to Help Fill School Vacancies Without Clipping Their Pensions
- Michigan Sees Increase in Helping Professionals in Schools
- EXPLORE Program Inspiring Students to Learn About the Teaching Profession
- <u>Legal Obligations of Educational Personnel Related to Reporting Student Abuse and</u>
 Neglect
- Senate Bills 395 and 396
- Legislation Brings Needed Changes to Educator Evaluation Laws
- School Social Worker Approval Requirements and Available Waiver
- Full-Year Basic Substitute Permit Renewal Waiver
- Elementary and World Language Staffing Flexibilities
- <u>Public Comment on the Proposed Disciplinary Literacy Preparation Standards for Middle School and High School Teachers</u>

Stay in the know! Review MDE Press Releases and MDE Memos.

SECTION III: Office of Educator Excellence Updates

• CPAST

Five EPPs have been piloting the CPAST observation tool during the fall 2023 semester. Providers will distribute a survey to candidates, supervisors, and cooperating teachers to gather their feedback about the tool. MDE will share the feedback from the surveys at the February DARTEP meeting. Please contact Jason Kalmbach (KalmbachJ@Michigan.gov) or Gina Garner (GarnerG1@Michigan.gov) if you have any questions about the pilot process.

• EPI Performance Management System

Candidate Placement Diversity Calculation: A template was distributed in mid-September so that EPPs can provide additional placement data for candidates not

Page 2 of 12 2023-12-01





placed at a public Michigan school. Submitting the template is voluntary. Please return the template by the end of December if you wish to have the additional data included in MDE's calculations. Please direct any questions to either Jason Kalmbach (KalmbachJ@Michigan.gov) or Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

• Grow Your Own (GYO) Staff Grants

Thank you, EPP partners, for your assistance with and timely attention to supporting applications for 27b GYO School Staff Grants, Round 2. Award announcements can be expected mid-December. All 104 applications have been reviewed. Some applications continue to require modifications prior to award (e.g., revised EPP partnership agreements to address missing signatures). More information, including an updated timeline, will be made available over the coming weeks on the MDE's GYO School Staff Grants website.

Thank you, too, for your responses to the EPP credit structure survey the GYO team sent out in October. Your responses helped the team design the application for the Fiscal Year 2024 504 GYO grant. The Staff portion of the FY24 504 GYO grant program will pilot a new approach to funding school staff: Districts can apply for funds to pay for the tuition and fees of staff pursuing a teaching career and who were part of the district's EXPLORE program prior to their graduation. Staff must be on an articulated pathway toward certification but not yet eligible for Fellowship stipends. This approach seeks to bridge the funding support gap between high school graduation and EPP enrollment. Please note that the EXPLORE portion of the FY24 504 GYO grant program will remain the same as in previous years. To contact the GYO team with questions, email MDE-PME@Michigan.gov.

• Guidelines and Resources Appendix to the ESL (NS) Endorsement Standards

An appendix to the 2017 <u>Standards for the Preparation of Teachers of English as a Second Language</u> is projected for release by year's end. The appendix will include implementation recommendations and assessment resources contributed by P-20 practitioners and faculty who collaborated remotely over several sessions. Questions related to the above can be emailed to Dr. Ahlam Bazzi (<u>BazziA3@Michigan.gov</u>).

Michigan Teacher of the Year

The nomination window for 2024-25 Michigan Teacher of the Year is now closed. All eligible nominees were sent Part A of the MTOY application. Part A is due back Dec. 11, 2023. Please take a moment to read 2023-2024 Michigan Teacher of the Year Ms. Candice Jackson's latest blog: Open Letter to the Introverted Teacher: You're a Natural Leader.

Page 3 of 12 2023-12-01





MI Future Educator Fellowship & Future Educator Student Teacher Stipend

Every two weeks, the Department of Treasury provides updates on Fellowship and Stipend disbursements to the Governor's office and to MDE. Here are the figures as of 11/13/2023:



MI Fellowship as of 11/13/23	Total Applications Received *	Total Eligible **	Total Ineligible	Total Ready to Pay	Total Students Paid	Total Amount Paid
2022-2023	3,604	908	2,696	0	750	\$6,087,109.06
2023-2024	3,296	2,408	888	94	1,355	\$7,240,415.53

- Once a student is initially determined eligible, the institution must certify the student is meeting the program requirements. Once this is confirmed, a Commitment to Teach in Michigan Agreement is sent to the student.
- · After a student signs their agreement, the institution must request a payment from Treasury.
- NOTE: 2023-24 Application opened May 1, 2023: 3,296 applications received; 2,408 eligible (see next slide for details).

MI Stipend as of 11/13/23	Total Applications Received *	Total Eligible **	Total Ineligible	Total Students Ready to Pay	Total Students Paid	Total Arnount Paid
2022-2023	3,221	2,427	794	0	2,342	\$25,200,000.00
2023-2024	2,151	1,977	174	87	1,070	\$10,262,400.00

MI Stipend Program Process Requirements:

- The institution must certify a payment record for each student to receive a payment from Treasury.
- Students may be certified by their institution as "No" for not meeting program requirements. Students may be certified by their institution as "No" for one semester and paid in another semester. This will create duplicate counts for categories processed by semester and may be great than or equal to the Total Eligible Student count.
- MDE reported 2,033 student teachers to Treasury for 2022-23. NOTE: 2023-24 Fall application opened May 1, 2023: 2,151 received; 1,977 eligible (see next slide for details).

MI FELLOWSHIP AND MI STIPEND METRICS



MI Fellowship: ~73.1% eligible for MI Fellowship in 23-24 compared to ~25.2% eligible in 22-23. MI Stipend: ~91.9% eligible for MI Stipend in 23-24 compared to ~75.3% eligible in 22-23.

Remember that all questions about these programs should be directed to the Department of Treasury at MIStudentAid@Michigan.gov.

Page 4 of 12 2023-12-01

^{*} The total applications received reflects both eligible and ineligible students.

^{**} Students identified as eligible include counts of students who passed the initial eligibility screening from the application and students who have not yet been confirmed meeting the program requirements during the institution's certification.

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• MTTC: Equity and Access Committee (formerly Bias Review Committee)

The MTTC Bias Review Committee has a new name: MTTC Equity and Access Committee. This change was made on the advisement of the Technical Advisory Committee and reflects the goal of the committee's work as more than reviewing test items for biased language. Higher education faculty are strongly encouraged to engage in this work. Apply or nominate your colleagues (including cooperating teachers) here:

Application: https://cvent.me/EgAkPPNomination: https://cvent.me/9KwYE5

All committee members are eligible to receive:

- SCECH credits (8 credits per planned day of work)
- Paid stipend (\$75 for up to 1 full day of planned work, \$150 for meetings planned to exceed 1 full day of work)
- Substitute reimbursement, paid directly to a school/district

• MTTC: Higher Education Faculty Needed for Reviews

MTTC content depends on input from early career teachers, experienced teachers who have supervised student teachers, and higher education faculty who prepare teacher candidates. Committee members are eligible to receive SCECH credits, a stipend from MDE, and substitute reimbursement (paid to the district), as well as travel accommodations for in-person meetings. The following committees will need input from higher education faculty in the coming months (exact dates are TBD; all meetings are virtual unless noted with *):

Content Area	Purpose	Approximate Dates
HS Science	Item Review	Early February
MG & HS Social Studies	Test Objectives Review	Late February
Equity & Access	Bias Review	Late February
Administrator (ES)	Item Review	Late Feb./Early March
Equity & Access	Bias Review	Late Feb./Early March
Administrator (CO)	Item Review	Late Feb./Early March
Speech & Language Impaired	Practice Test Item Review	March
Latin	Practice Test Item Review	March
Italian	Practice Test Item Review	March
HS Science	Practice Test Item Review	March 11-15
Equity & Access	Bias Review	March 18-22

Page 5 of 12 2023-12-01





Equity & Access	Bias Review	Early May
Equity & Access	Bias Review	Mid-May
* MG Professional Knowledge & Skills *	Standard Setting	Late July-Early August
* HS Professional Knowledge & Skills *	Standard Setting	Late July-Early August
Equity & Access	Bias Review	Late July
Chemistry & Physics	Practice Test Item Review	Early Mid-August

Apply or nominate your colleagues (including cooperating teachers) here:

Application: https://cvent.me/EgAkPPNomination: https://cvent.me/9KwYE5

All committee members are eligible to receive:

- o Higher education representatives will receive a voucher code for a practice test
- SCECH credits (8 credits per planned day of work)
- Paid stipend (\$75 for up to 1 full day of planned work, \$150 for meetings planned to exceed 1 full day of work)
- Substitute reimbursement, paid directly to a school/district

MTTC: Higher Education Faculty Receive Practice Test Access

As an additional incentive to volunteer, higher education faculty who serve on MTTC committees will receive access to a full-length practice test of their choice. Following the committee meeting, Pearson will distribute a voucher code to higher education faculty. Higher education faculty will receive a voucher code every time they serve. The voucher code can be used to purchase a full-length practice test for any area, and codes can be given to others.

Due to the nature of the test development schedule, the practice test for a given field is available when registration for the field opens, usually 1-2 months before the first available test appointment. There will be a delay between serving on a Content Advisory Committee for a test field and being able to apply the voucher code for that test field. Let's look at the High School Science schedule for an example:

- o October 2022: Test Objective Review Conference
- January 2024: Item Review Conference 1
- o March 2024: Practice Test Item Review Conference
- July 2024: Item Review Conference 2
- August 2024: Practice Tests Available/Test Registration Begins
- Early 2025: Standard Setting

In this example, higher education faculty serve on committees in October 2022, January 2024, March 2024, and July 2024; however, the practice test is not available until August 2024. Higher education faculty will receive their vouchers following each

Page 6 of 12 2023-12-01





committee meeting, but they won't be able to use their vouchers for that specific field until August 2024. (They can use vouchers for any other available practice test, such as High School Professional Knowledge and Skills, Integrated Science (Secondary), etc.)

• MTTC: Verification Rosters During Winter Break - Date Change

As happens every year, MTTC verification rosters are scheduled for EPP review and approval during winter break. This year's rosters were scheduled from December 25 through January 1. As these dates are federal holidays, the schedule for verification rosters have shifted one day. The new verification roster dates are:

- Tuesday, December 26: rosters available to EPPs
- Tuesday, January 2: rosters due to Pearson

Unfortunately, the work of reviewing and returning rosters still occurs during winter break. While it is technically possible to avoid verification rostering over winter break, doing so means combining the test windows on either side of the verification period into a single testing opportunity. As a result, candidates lose an opportunity to test, and those who tested early in the combined testing window (November 27) would wait until February 2 for their official scores. This impacts employment opportunities for your candidates, out-of-state candidates, and substitute teachers, ultimately causing a negative experience for the children of Michigan who would experience a disruption in classroom teachers. Because of these downstream effects, MDE cannot change the verification roster schedule. Thank you for understanding and for planning ahead.

• MTTC: Test Fee Reimbursement Grant Program

Public Act 119 of 2023 Article 3, Section 1104 appropriated \$1,000,000 for grants to reimburse eligible applicants who take a required MTTC test for the first time during the 2023-24 academic year. Information about eligibility and other FAQ can be found on MDE's website. Candidates who tested on or after October 2, 2023 will begin emails with applications to apply for the grant on January 30, 2024. The emails will come from Pearson and will be sent to the address used to register for the test(s). Applicants will need to complete an application for each test.

• MTTC: Test Preparation

MDE recommends the following MTTC test preparation resources:

- Study Materials how-to guide on identifying and using study materials that have been designed for MTTC test-takers
- Webinar a <u>recorded webinar</u> on the MTTC program; identifying and using appropriate study materials; interpreting your score report. <u>Annotated slides</u> used in the webinar are also available to view at your own pace.

MDE exclusively recommends materials that have been designed for teacher candidates, understanding that materials accessible outside the MTTC program (e.g., course notes or readings, PK-16 student texts or artifacts) are also valuable aids in preparing for an exam. **MDE does not recommend** "MTTC prep" materials that are

Page 7 of 12 2023-12-01





marketed to candidates, such as Mometrix, 240 Tutoring, Study.com, Quizlet, or similar.

• Program Revision Workshops & Support Groups

- Accreditation Support Network: This network provides opportunities for anyone working on accreditation to connect with others, discuss challenges, share ideas, and provide feedback. All are welcome! The next meeting date is Thursday, December 14, 10:30 am 12:00 pm. Dates for 2024 will be available at this meeting. Links for these meetings can be found in the <a href="https://docs.network.ne
- Administrator Program Revision Workshops: The final workshop to support administrator preparation programs with standards alignment and applications is scheduled Friday, December 15, 2:00 – 3:30 pm. Link for this workshop can be found within the Administrator Preparation Program Information folder. These workshops will transition to Advanced Accreditation Support Workshops in January 2024. Please reach out to Dr. Gina Garner (GarnerG2@Michigan.gov) if you have any questions.
- <u>Program Revision Workshops</u>: The planned series of workshops to support EPPs with interpreting teacher preparation standards and working through applications concluded in August. Consultants are contemplating adding more in the future, if EPPs have found the experience valuable. Watch the DARTEP listserv for a survey to support our planning for future engagements.

• #proudMIeducator

There will be a new PME video released soon. In the meantime, please visit our complete playlist of #proudMIeducator videos at #proudMIeducator - YouTube . #proudMIeducator on YouTube. We are interested in your ideas for #pme videos! If you have an idea or suggestion, please share with Jennifer Robel (RobelJ@Michigan.gov).

• Public Comment: Disciplinary Literacy Preparation Standards

Proposed <u>Disciplinary Literacy Standards for the Preparation of Middle Grades and High School Teachers</u> were presented to the Michigan State Board of Education at its October meeting and are accessible for public comment through **December 9**. If you haven't had opportunity to participate yet, please take a few minutes to provide input at the following survey: <u>Disciplinary Literacy Standards Public Comment</u>.

• School Librarian Preparation Standards

Proposed School Librarian Preparation Standards will be presented to the Michigan State Board of Education for initial review on January 9, 2024. Watch for the public comment announcement soon after!

• Special Education Internships: PLEASE NOTE!

Candidates completing a traditional special education program paired with a general education program may complete their full student teaching experience within the

Page 8 of 12 2023-12-01





special education placement and add the general education endorsement as an additional endorsement with 50 student contact hours in that content area. We will adjust the <u>Clinical Experiences Requirements</u> to clarify this option. This adjustment will allow programs to graduate candidates with both special education and general education endorsements while reducing the amount of time required in the internship.

Surveys

The FW2023 Candidate Suite Surveys are in the field. Candidates, Supervisors, and Cooperating Teachers have until Sunday, February 11, 2024, to complete the surveys. Reminders are programed to go out every two weeks. EPPs can review the respondents who have completed the surveys on the Qualtrics dashboard (https://mde.co1.qualtrics.com/vocalize). MDE encourages providers to reach out and remind missing respondents to complete the survey by the deadline since the response rate is included in the performance score. If you any have questions, please contact Jason Kalmbach (KalmbachJ@Michigan.gov) and Dana Utterback (UtterbackD@Michigan.gov).

• <u>Teacher Exchange Programs</u>

OEE's Krista Ried represented the State of Michigan on a visit to Taiwan in November and visited 10 schools that are looking for Michigan schools to collaborate with for either teaching Mandarin or STEM classes. Krista describes the STEM and technology classrooms she visited as "phenomenal!" More will be shared on this at February's DARTEP. Meanwhile, be sure to check out the Teacher Exchange Programs webpage for several exciting opportunities for Michigan teachers to teach abroad, as well as teachers from around the world to come to Michigan.

• <u>Title</u> II

ES is in the process of collecting rosters to calculate pass rate data for Title II. "Data Collection Worksheets" are available via edReports and are **due February 2, 2024**. Please communicate with the ES Help Desk if you need to update your contacts and/or have questions on completing the worksheets.

➤ ES /Pearson Title II Support: 1-800-998-3787 during the hours of 9:00 a.m. to 5:00 p.m. Eastern Time, Monday – Friday, excluding holidays; or, by email at estitleii@pearson.com.

SECTION IV: Resources to Support Preparation Programs

• Recorded Webinar: National Center for Grow Your Own Webinar: Education Preparation Provider Innovation

Upcoming Events

- American Association of School Personnel Administrators, <u>National Educator</u> <u>Shortage Summit</u>, February 29 - March 1, 2024, Phoenix, AZ.
- National Association of State Directors of Teacher Education and Certification & National Center for Grow Your Own, <u>National Convening on Registered</u> <u>Apprenticeships in Teaching</u>, January 25-26, 2024, San Antonio, TX

Page 9 of 12 2023-12-01





SECTION V: Office of Educator Excellence Reminders

• From October 2023 OEE DARTEP Updates

- Certificate Progression and Reciprocity Changes (p. 4)
- o Data Reporting: Tribal Affiliation (p. 5)
- o ESL Endorsements Transition to PK-12 & Applications for Full Approval (p. 6)

2023 Educator Workforce Data Report

The Office of Educator Excellence (OEE) has released the 2023 Educator Workforce Data Report, now in a convenient interactive dashboard! This annual report includes commonly requested data about the educator pipeline. This year's report has an interactive dashboard with filters providing enhanced accessibility to information about the education preparation and staffing system. If you have questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

• "Educationally Speaking," the OEE Newsletter

Subscribe to the OEE's newsletter, "Educationally Speaking," to receive the most up-to-date information from our office. Visit <u>MDE's Email Updates</u> webpage, enter your email address, then scroll down to Educator Excellence and check the box next to "Educationally Speaking."

• Volunteer with OEE Initiatives

We need your input! We can't do this work without you! We Need Your Voice! If you are interested in sharing your perspective with the Office of Educator Excellence on a future project, we are always looking for individuals to participate in workgroups, review committees, and other projects involving Michigan's education workforce. To be considered, please complete this form. Feel free to forward to others!

Page 10 of 12 2023-12-01





SECTION VI: Office of Educator Excellence Contacts & Key Resources

How may we help you?	Contact
Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (<u>UtterbackD@Michigan.gov</u>)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
CPR/First Aid	Beatrice Harrison (<u>HarrisonB@Michigan.gov</u>)
Criminal Convictions Questions	Professional Practices Inbox (MDE-Professional-Practice@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://dartep.org/listserv/index.php)
Data Requests	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Ann Green (GreenA18@Michigan.gov)
Educator Evaluations	Joe Priest (PriestJ4@Michigan.gov)
EPI Performance Score	Jason Kalmbach (<u>KalmbachJ@Michigan.gov</u>) Kate Boswell Gallagher (<u>BoswellGallagherK@Michigan.gov</u>)
Future Proud Michigan Educator: EXPLORE	Holly Carruthers (<u>CarruthersH@Michigan.gov</u>)
Future Proud Michigan Education: GYO	Jenni Dickens (<u>DickensJ2@Michigan.gov</u>)
MOECS - EPI Users	Dana Utterback (<u>UtterbackD@Michigan.gov</u>)
MOECS - Applicants	MOECS Helpdesk: 517-241-5000 or (MDE-EducatorHelp@Michigan.gov)
MTTC Information	Bridgett McDowell (<u>McDowellB@Michigan.gov</u>)
Obtain Program Applications & Forms	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
Preparation Program Technical Assistance: General Education Experimental Programs, Residencies, Alternative Routes (General Education Teacher)	Sean Kottke (KottkeS@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator, Special Education), Arts, Early Childhood, School Counselor, School Psychologist, School Social Worker,	Gina Garner (GarnerG2@Michigan.gov)

Page 11 of 12 2023-12-01





Special Education, Special Education Experimental, Teacher Leader	
Preparation Program Technical Assistance: ESL/Bilingual Education, World Language, Elementary Education, English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	Ahlam Bazzi (<u>BazziA3@Michigan.gov</u>)
Preparation Program Technical Assistance: Career & Technical Education, Elementary Education, Health/PE, Math, Science, Social Studies	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
Professional Learning	Marty Snitgen (SnitgenM1@Michigan.gov)
Public Directory (ProPrep) Corrections	Dana Utterback (<u>UtterbackD@Michigan.gov</u>)
Recruitment & Retention Programs	Dante Watson (<u>WatsonD18@Michigan.gov</u>)
Recognition Programs	Jennifer Robel (RobelJ@Michigan.gov)
Surveys	Dana Utterback (<u>UtterbackD@Michigan.gov</u>)
Title II Reporting	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Jason Kalmbach (KalmbachJ@Michigan.gov)
	Vendor: title2@trewon.com

Key Resources

- 1. Certification Guidance
- 2. Clinical Experiences Requirements
- **3.** <u>Code of Educational Ethics and</u> Resources
- 4. Core Teaching Practices
- **5.** Do You Want to Teach in Michigan?
- **6.** Educator Evaluation and Professional Growth Webinars
- **7.** <u>Information for Educator Preparation Providers</u>
- **8.** Educator Workforce Research and Annual Educator Workforce Data Reports

- **9.** MDE Divisions and Offices
- **10.** MI Educator Information
- **11.** <u>Michigan's Top 10 Strategic</u> Education Plan
- **12.** <u>Preparation Standards for all Endorsement Areas</u>
- **13.** Renewing Your Educator Certificate Online
- **14.** Superintendent's Workforce Guide
- **15.** Teacher Certification Code
- **16.** www.MichiganTeacher.org

Page 12 of 12 2023-12-01