



Office of Educator Excellence
DARTEP Update
February 2, 2024

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SECTION I: Legislative Updates

The Michigan legislature was in adjournment between November 14, 2023 and January 8, 2024. There has been no relevant legislative activity since the December 1, 2023 DARTEP update.

Details about the status of all bills currently before the legislature, including full text and analysis (where available) may be found at http://legislature.mi.gov. At that page, you can also sign up for bill and committee meeting notifications.

Governor Gretchen Whitmer's fiscal year 2024-25 budget proposal will be presented February 7 before a joint hearing of the legislative appropriations panels.

SECTION II: Michigan Department of Education (MDE) Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the December 1, 2023 DARTEP update that OEE believes have special relevance for EPIs and concern issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link: https://public.govdelivery.com/accounts/MIMDE/subscriber/new.

MDE Communications:

- 2023-24 Michigan Teacher of the Year featured in latest proudMIeducator video
State Continues to Invest in Grow Your Own Future Proud Michigan Educator Programs

- [2024-25 USED Teacher Shortage Areas for Loan Forgiveness](#)
- [Public Comment on the Proposed School Librarian Preparation Standards](#)
- [Future Proud Michigan Educator \(PME\) EXPLORE Grants Now Open](#)
- [Legislative Priorities](#)
- [National Board Certification Grants for Michigan Teachers](#)

Stay in the know! Review [MDE Press Releases](#) and [MDE Memos](#).

SECTION III: Office of Educator Excellence Updates

- **CPAST**

Five EPPs piloted the CPAST observation tool during the fall 2023 semester. A feedback survey was distributed to pilot institutions’ cooperating teachers and candidate supervisors asking them to compare the tool to others they have used. MDE will share the feedback from the surveys at the February DARTEP meeting. Please contact Jason Kalmbach (KalmbachJ@Michigan.gov) or Gina Garner (GarnerG1@Michigan.gov) if you have any questions about the pilot process or would like to join the pilot.

- **Early Childhood Program Closures**

All ZS Early Childhood General and Special Education programs should have transitioned to the new Birth-Kindergarten (ZN) standards at this time. If your institution has not yet closed an approved ZS program, please submit that documentation as soon as possible. The last test date for the ZS MTTC is fall 2026. All candidates completing ZS programs must take the MTTC prior to that date. Please contact Gina Garner (GarnerG1@Michigan.gov) if you have any questions about these programs or closures.

- **EPI Performance Management System**

The final touches are being put on the 2024 EPI Performance Score. As a reminder, please use these contacts if you need to check on specific data or to have OEE update the individuals who should receive the data and/or reports.

Data Source / Report	Contact	Who Receives; Those on...
Candidate Suite Surveys	Jason Kalmbach (KalmbachJ@Michigan.gov)	OEE’s “Survey Contacts” list
Administrator Survey	Jason Kalmbach (KalmbachJ@Michigan.gov)	OEE’s “Survey Contacts” list
MTTC Pass Rate Data	Dana Utterback (UtterbackD@Michigan.gov)	OEE’s “Deans and Directors” list flagged as receiving MTTC scores

Educator Effectiveness Ratings	Ann Green (GreenA18@Michigan.gov)	OEE’s “Deans and Directors” list plus individuals flagged as receiving the Annual Data Share files
Overall EPI Score Report	Jason Kalmbach (KalmbachJ@Michigan.gov)	OEE’s “Deans and Directors” list flagged as receiving the performance score report

Please direct any specific questions about the performance score in general to either Jason Kalmbach (KalmbachJ@Michigan.gov) or Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

- **Grow Your Own (GYO) Staff Grants**

Greetings DARTEP members! We’d like to share some exciting updates about the FY24 Section 504 grant, or as it’s better known, the [EXPLORE Grant: Section 504](#). In brief, this grant:

- allocates \$1 million in state funds for continued GYO efforts;
- supports the development of flexible and locally designed [EXPLORE](#) programs for middle/high school students. EPPs can serve as partners in developing these programs or related on-campus experiences; and
- offers a **new** expanded opportunity for tuition reimbursement. We see this as a vital “bridge” for recent graduates of EXPLORE programs who are not yet eligible for MI Future Educator Fellowship funds but are on the path to initial teacher certification.

The EXPLORE Grant: Section 504 **application is now open**, and your partner districts may be looking for your collaboration in applying for funds. To guide potential applicants, we made a downloadable application template available on our [EXPLORE Grant: Section 504](#), website, so that applicants understand that they can apply for:

- up to \$10,000 per school for creating or expanding EXPLORE programs for students in grades 6-12, AND/OR
- up to \$10,000 per staff member for tuition grants for individuals who have completed an EXPLORE program, are employed by the district, and are enrolled in an approved teacher preparation program or in a community college pathway articulated to an approved teacher preparation program.

Finally, we want to express our appreciation for your responses to the survey we sent at the last DARTEP meeting, which assisted us significantly in designing the expansion of the program. With a better understanding of the credit structure of your own preparation programs, as well as the dual credit articulation agreements shared, we broadened the scope of the grant to help fund teacher candidates who were inspired by their EXPLORE experience. We are eager to pilot this opportunity and gather feedback in hopes of expanding access to more future educators. As always, the OEE team is glad for the partnership we have with Michigan’s EPPs!

- **Michigan Teacher of the Year**

Part A applications were submitted and reviewed by internal and external stakeholders. All eligible nominees were sent Part B of the MTOY application. Part B is due back February 26, 2024.

Please take a moment to read a recent [blog](#) by the Regional Teacher of the Year from region 5, Jennifer Senkmajer. Ms. Senkmajer is a fourth-grade teacher at Yale Elementary in Yale Public Schools.

- **2024 Virtual Education Workforce Job Fairs**

The Michigan Department of Education is pleased to share the dates of the 2024 Virtual Education Workforce Job Fairs, presented in cooperation with the Department of Labor and Economic Opportunity (LEO).

The 2024 virtual job fairs are open to employers of educators and educational support staff, as well as all individuals seeking to work in the education field. They will leverage LEO's expertise in hosting virtual job fairs to ensure a robust experience for both employers and job seekers, by utilizing the [Brazen](#) platform, which features increased functionality and ease of use.

The MDE education workforce job fair will take place on Wednesday, May 8, 2024.

MDE will also partner with Central Michigan University (CMU) for a virtual job fair on March 19, 2024. Through the partnership with CMU, Michigan can continue to meet the demands of districts seeking out educational professionals to fill vacancies. MDE is open to future partnerships with other colleges and universities for virtual or in person job fairs. For information and to register, job seekers and employers should visit the [Education Workforce Job Fairs website](#).

- **MI Future Educator Fellowship & Future Educator Student Teacher Stipend**

Every two weeks, the MIStudentAid team at the Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) provides updates on [Fellowship](#) and [Stipend](#) disbursements to the Governor's office and to MDE. Here are the figures as of 1/22/2024:

MI FELLOWSHIP AND MI STIPEND METRICS

MI Fellowship as of 01/22/24	Total Applications Received *	Total Eligible **	Total Ineligible	Total Ready to Pay	Total Students Paid	Total Amount Paid
2022-2023	3,604	908	2,696	0	750	\$6,087,109.06
2023-2024	3,910	2,871	1,039	294	1,785	\$11,425,922.87

MI Fellowship Program Process Requirements:

- Once a student is initially determined eligible, the institution must certify the student is meeting the program requirements. Once this is confirmed, a Commitment to Teach in Michigan Agreement is sent to the student.
- After a student signs their agreement, the institution must request a payment from MI Student Aid.
- NOTE: 2023-24 Application opened May 1, 2023: 3,910 applications received; 2,871 eligible (see next slide for details).

MI Stipend as of 01/22/24	Total Applications Received *	Total Eligible **	Total Ineligible	Total Students Ready to Pay	Total Students Paid	Total Amount Paid
2022-2023	3,221	2,427	794	0	2,342	\$25,200,000.00
2023-2024	2,944	2,757	187	199	1,713	\$16,963,200.00

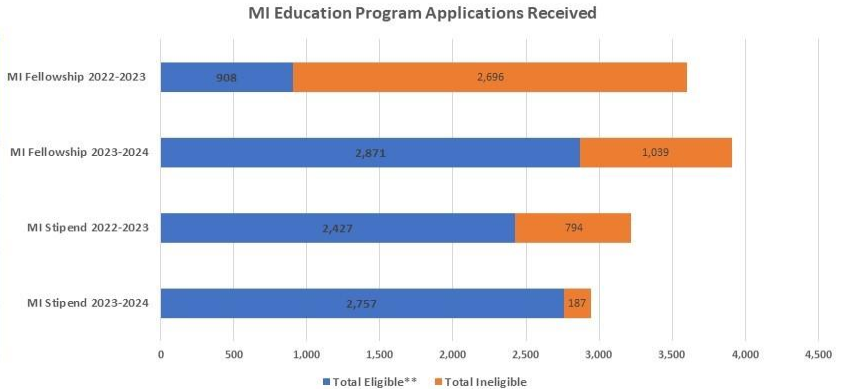
MI Stipend Program Process Requirements:

- The institution must certify a payment record for each student to receive a payment from MI Student Aid.
- Students may be certified by their institution as "No" for not meeting program requirements. Students may be certified by their institution as "No" for one semester and paid in another semester. This will create duplicate counts for categories processed by semester and may be greater than or equal to the Total Eligible Student count.
- MDE reported 2,033 student teachers to MI Student Aid for 2022-23.
- NOTE: 2023-24 Fall application opened May 1, 2023: 2,944 received; 2,757 eligible (see next slide for details).

* The total applications received reflects both eligible and ineligible students.
 ** Students identified as eligible include counts of students who passed the initial eligibility screening from the application and students who have not yet been confirmed meeting the program requirements during the institution's certification.

MI FELLOWSHIP AND MI STIPEND METRICS

As of 01/22/24	Total Applications Received *	Total Eligible **	Total Ineligible
MI Fellowship 2022-2023	3,604	908	2,696
MI Fellowship 2023-2024	3,910	2,871	1,039
MI Stipend 2022-2023	3,221	2,427	794
MI Stipend 2023-2024	2,944	2,757	187



MI Fellowship: ~73.4% eligible for MI Fellowship to-date in 23-24, compared to ~25.2% eligible in 22-23.
 MI Stipend: ~93.6% eligible for MI Stipend to-date in 23-24, compared to ~75.3% eligible in 22-23.

* The total applications received reflects both eligible and ineligible students.
 ** Students identified as eligible include counts of students who passed the initial eligibility screening from the application and students who have not yet been confirmed meeting the program requirements during the institution's certification.

Remember that all questions about these programs should be directed to MiLEAP at MIStudentAid@Michigan.gov.

- MTTC: Expiring Scores for Old Programs & Candidate Outreach**

As part of program closure, EPPs should reach out to candidates who completed program requirements and passed the relevant MTTC but have not yet applied for their credential in MOECS.

Old tests for the following content areas were replaced with a new test. The replacement was immediate, and the date of change is noted in the table.

Content Area Test Changes without Overlap			
Content Area	Old Test	New Test	Date of Change
Learning Disabilities	MI063	MI114	Dec. 2019
Cognitive Impairment	MI056	MI115	July 2021
Emotional Impairment	MI059	MI116	July 2021
English as a Second Language	MI086	MI126	Sept. 2022
Industrial & Technology Ed.	MI087	MI129	Oct. 2022
Bilingual Education	MI075	MI125	Nov. 2022
Deaf or Hard of Hearing	MI062	MI128	Oct. 2023

The following content areas have experienced/are experiencing an overlap with old endorsements phasing out while new endorsements phase in. The content, old test (and end date), new test(s) (and start dates) and new endorsement(s) are shown.

Content Area Test Changes with Overlap			
Content Area & Old Endorsement	Old Test; End Date	New Test(s); Start Date	New Endorsement(s)
Health (MA)	MI043; 7/2023	MI112 & MI113; 12/2019	Health & Phys. Ed. (MC)
Phys. Ed. (MB)	MI044; 7/2023		
*Early Childhood (ZS)	MI106; 12/2026	MI134; 6/2023	Early Childhood (Birth-K) (ZN)
*Elem. Ed K-5 (ZG)	MI103; 12/2026	MI117-120; 8/2022 or MI121-124; 10/2022	Lower El. (PK-3) (ZO) or Upper El. (3-6) (ZP)

As described in MDE's [MTTC Five-Year Validity and Retesting Policy](#), candidates whose scores are more than five years old for any of the above tests *will need to retest* (see scenario 2 in the policy) because a significant change has occurred with their content

area exam. To minimize the number of candidates who need to retest with the new exam, EPPs should identify candidates who completed program requirements and passed the “old” MTTC within the last 5 years and strongly encourage them to apply for their endorsement in MOECS. Candidates who try to apply with scores older than 5 years for these fields will not be allowed to use expired scores toward their endorsement.

*ZS and ZG are included in the table as a reminder that these programs are currently phasing out and exams will end soon. Because the associated tests have not yet ended, candidates for these fields do not yet face the same urgency as others noted in this section; however, these programs are typically larger for many EPPs. As such, EPPs should begin outreach to candidates who have not yet applied for their endorsement to avoid a significant spike in outreach later. EPPs should also consider processes and timelines to communicate with candidates in “sunsetting” secondary programs, such as English or Mathematics.

- **MTTC: Higher Education Faculty Needed for Reviews**

MTTC content depends on input from early career teachers, experienced teachers who have supervised student teachers, and higher education faculty who prepare teacher candidates. Committee members are eligible to receive SCECH credits, a stipend from MDE, and substitute reimbursement (paid to the district), as well as travel accommodations for in-person meetings. The following committees will need input from higher education faculty in the coming months (exact dates are TBD; all meetings are virtual unless noted with *):

Content Area	Purpose	Approximate Dates
* Administrator (ES) *	Standard Setting	February 6 & 7
* Administrator (CO) *	Item Review	February 7 & 8
HS Science	Item Review	February 13 & 14 February 20 & 21
Equity & Access	Bias Review	February 22
Latin	Practice Test Item Review	March 5 & 6
HS Science	Practice Test Item Review	March 11 & 12
MG & HS Social Studies	Test Objectives Review	March 13 & 14
Equity & Access	Bias Review	March 15
* MG Professional Knowledge & Skills *	Standard Setting	Late July-Early August

* HS Professional Knowledge & Skills *	Standard Setting	Late July-Early August
Equity & Access	Bias Review	Late July
Chemistry & Physics	Practice Test Item Review	Early Mid-August

Apply or nominate your colleagues (including cooperating teachers) here:

- Application: <https://cvent.me/EgAkPP>
- Nomination: <https://cvent.me/9KwYE5>

All committee members are eligible to receive:

- SCECH credits (8 credits per planned day of work)
- Paid stipend (\$75 for up to 1 full day of planned work, \$150 for meetings planned to exceed 1 full day of work)
- Substitute reimbursement, paid directly to a school/district
- Higher education representatives will receive a voucher code for a practice test (see next item!)

- **MTTC: Higher Education Faculty Receive Practice Test Access**

As an additional incentive to volunteer, higher education faculty who serve on MTTC committees will receive access to a full-length practice test of their choice. Following the committee meeting, Pearson will distribute a voucher code to higher education faculty. Higher education faculty will receive a voucher code every time they serve. The voucher code can be used to purchase a full-length practice test for any area, and codes can be given to others.

Due to the nature of the test development schedule, the practice test for a given field is available when registration for the field opens, usually 1-2 months before the first available test appointment. There will be a delay between serving on a Content Advisory Committee for a test field and being able to apply the voucher code for that test field. Let's look at the High School Science schedule for an example:

- October 2022: Test Objective Review Conference
- January 2024: Item Review Conference 1
- March 2024: Practice Test Item Review Conference
- July 2024: Item Review Conference 2
- August 2024: Practice Tests Available/Test Registration Begins
- Early 2025: Standard Setting

In this example, higher education faculty serve on committees in October 2022, January 2024, March 2024, and July 2024; however, the practice test is not available until August 2024. Higher education faculty will receive their vouchers following each committee meeting, but they won't be able to use their vouchers for that specific field until August 2024. (They can use vouchers for any other available practice test, such as High School Professional Knowledge and Skills, Integrated Science (Secondary), etc.)

- **MTTC: Test Fee Reimbursement Grant Program**

Public Act 119 of 2023 Article 3, Section 1104 appropriated \$1,000,000 for grants to reimburse eligible applicants who take a required MTTC test for the first time during the 2023-24 academic year. Information about eligibility and other FAQ can be found on [MDE's website](#). Candidates who tested on or after October 2, 2023 received notification to apply for the grant on January 30, 2024. The emails come from Pearson and are sent to the address used to register for the test(s). Applicants will need to complete an application for each test.

- **MTTC: Test Preparation**

MDE recommends the following MTTC test preparation resources:

- Study Materials – a how-to guide on identifying and using study materials that have been designed for MTTC test-takers
- Webinar – a [recorded webinar](#) on the MTTC program; identifying and using appropriate study materials; interpreting your score report. [Annotated slides](#) used in the webinar are also available to view at your own pace.

MDE exclusively recommends materials that have been designed for teacher candidates, understanding that materials accessible outside the MTTC program (e.g., course notes or readings, PK-16 student texts or artifacts) are also valuable aids in preparing for an exam. ***MDE does not recommend*** "MTTC prep" materials that are marketed to candidates, such as Mometrix, 240 Tutoring, Study.com, Quizlet, or similar.

- **Accreditation Support Groups**

MDE hosts accreditation support groups virtually on Zoom each month. These groups are open to anyone and provide a forum for any faculty working with accreditation to ask questions, propose ideas for feedback, or just come and listen to the conversation. More information, including past support group notes can be found in our [MDE Accreditation Support Google Folder](#).

Two accreditation support groups will be available monthly in 2024.

Initial Accreditation Support: This group will provide ideas and support for programs using either CAEP's Initial Standards or AAQEP's Standards. Each support group meeting will begin with an accreditation mini lesson that will address both CAEP and AAQEP. [Click here for the 2024 schedule](#). Next support meetings:

- Tuesday, February 13 at 2:30 pm
- Thursday, March 14 at 9:00 am
- Monday, April 8 at 1:00 pm

Advanced Accreditation Support: This group will provide support for any faculty or individuals pursuing accreditation through CAEP's Advanced Standards. We encourage all providers that have advanced programs to send representatives from each of those programs to these sessions. Each support group meeting will begin with a CAEP

accreditation mini lesson. [Click here for the 2024 schedule](#). The next Advanced support meetings will be:

- Tuesday, February 20 at 9:30 am
- Thursday, March 28 at 1:00 pm
- Friday, April 26 at 10:30 am

- **#proudMIeducator**

Our most recent #proudMIeducator video features 2023-24 Michigan Teacher of the Year, Candice Jackson. Check it out [here](#) ! A complete playlist of our #proudMIeducator videos can be found at [#proudMIeducator - YouTube](#) . We are interested in your ideas for #pme videos! If you have an idea or suggestion, please share with Jennifer Robel (RobelJ@Michigan.gov).

- **Implementation Resources and Supports Document: Disciplinary Literacy Preparation Standards**

Recommendations and inquiries from public comment on the proposed [Disciplinary Literacy Standards for the Preparation of Middle Grades and High School Teachers](#) have been unpacked and prepared for presenting to the Michigan State Board of Education at its March meeting for vote and approval. Several members of the standards development committee are set to collaborate with MDE on an Implementation Resources and Supports document in addition to guidance webinar(s). If you are interested in contributing to this work, reach out to Dr. Ahlam Alma Bazzi at Bazzia3@Michigan.gov.

- **School Librarian Preparation Standards**

The proposed Standards for the Preparation of School Librarians were presented to the State Board of Education on January 9, 2024. A video of the meeting is available online at [Michigan State Board of Education Meeting for January 9, 2024 - Afternoon Session](#) and the presentation begins at the 15:19 mark. The public comment period for these standards is now open through **March 10, 2024**. Here is the link to the official Michigan Department of Education memorandum [2024 – 003 Public Comment on the Proposed School Librarian Preparation Standards](#). We encourage you to submit public comment on these standards and share this memorandum with your colleagues and professional networks.

- **Special Education Internships: PLEASE NOTE!**

Candidates completing a traditional special education program paired with a general education program may complete their full student teaching experience within the special education placement and add the general education endorsement as an additional endorsement with 50 student contact hours in that content area. We will adjust the [Clinical Experiences Requirements](#) to clarify this option. This adjustment will allow programs to graduate candidates with both special education and general education endorsements while reducing the amount of time required in the internship.

- **Surveys**

The FW2023 Candidate Suite Surveys are in the field. Candidates, Supervisors, and Cooperating Teachers have until Sunday, February 11, 2024, to complete the surveys. Reminders are programmed to go out every two weeks. EPPs can review the respondents who have completed the surveys on the Qualtrics dashboard (<https://mde.co1.qualtrics.com/vocalize>). MDE encourages providers to reach out and remind missing respondents to complete the survey by the deadline since the response rate is included in the performance score. If you any have questions, please contact Jason Kalmbach (KalmbachJ@Michigan.gov) and Dana Utterback (UtterbackD@Michigan.gov).

- **Title II**

ES is in the process of collecting rosters to calculate pass rate data for Title II. "Data Collection Worksheets" are available via edReports and are **due February 2, 2024**. Please communicate with the ES Help Desk if you need to update your contacts and/or have questions on completing the worksheets.

- ES /Pearson Title II Support: 1-800-998-3787 during the hours of 9:00 a.m. to 5:00 p.m. Eastern Time, Monday – Friday, excluding holidays; or, by email at es-titleii@pearson.com.

SECTION IV: Resources to Support Preparation Programs

- **Educator Workforce Data Report**

The Office of Educator Excellence (OEE) has released the 2023 [Educator Workforce Data Report](#), **now in a convenient interactive dashboard!** This annual report includes commonly requested data about the educator pipeline. This year's report has an interactive dashboard with filters providing enhanced accessibility to information about the education preparation and staffing system. If you have questions, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

- **Recorded Webinar: National Center for Grow Your Own Webinar: Education Preparation Provider Innovation**

- **Upcoming Events**

- American Association of School Personnel Administrators, [National Educator Shortage Summit](#), February 29 - March 1, 2024, Phoenix, AZ.

SECTION V: Office of Educator Excellence Reminders

- **From October 2023 OEE DARTEP Updates**

- Certificate Progression and Reciprocity Changes (p. 4)
- Data Reporting: Tribal Affiliation (p. 5)
- ESL Endorsements Transition to PK-12 & Applications for Full Approval (p. 6)

- **From December 2023 OEE DARTE Updates**

- Teacher Exchange Programs

- **“Educationally Speaking,” the OEE Newsletter**

Subscribe to the OEE’s newsletter, “Educationally Speaking,” to receive the most up-to-date information from our office. Visit [MDE's Email Updates](#) webpage, enter your email address, then scroll down to Educator Excellence and check the box next to “Educationally Speaking.”

- **Volunteer with OEE Initiatives**

We need your input! We can’t do this work without you! We Need Your Voice! If you are interested in sharing your perspective with the Office of Educator Excellence on a future project, we are always looking for individuals to participate in workgroups, review committees, and other projects involving Michigan’s education workforce. To be considered, please complete [this form](#). Feel free to forward to others!

SECTION VI: Office of Educator Excellence Contacts

How may we help you?	Contact
Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
CPR/First Aid	Beatrice Harrison (HarrisonB@Michigan.gov)
Criminal Convictions Questions	Professional Practices Inbox (MDE-Professional-Practice@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://darTEP.org/listserv/index.php)
Data Requests	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Ann Green (GreenA18@Michigan.gov)
Educator Evaluations	Joe Priest (PriestJ4@Michigan.gov)
EPI Performance Score	Jason Kalmbach (KalmbachJ@Michigan.gov) Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)
Future Proud Michigan Educator: EXPLORE	Holly Carruthers (CarruthersH@Michigan.gov)
Future Proud Michigan Education: GYO	Jenni Dickens (DickensJ2@Michigan.gov)
MOECS – EPI Users	Dana Utterback (UtterbackD@Michigan.gov)
MOECS – Applicants	MOECS Helpdesk: 517-241-5000 or (MDE-EducatorHelp@Michigan.gov)
MTTC Information	Bridgett McDowell (McDowellB@Michigan.gov)
Obtain Program Applications & Forms	Educator Programs Inbox (EducatorPrograms@Michigan.gov)

Preparation Program Technical Assistance: General Education Experimental Programs, Residencies, Alternative Routes (General Education Teacher)	Sean Kottke (KottkeS@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator, Special Education), Arts, Early Childhood, School Counselor, School Psychologist, School Social Worker, Special Education, Special Education Experimental, Teacher Leader	Gina Garner (GarnerG2@Michigan.gov)
Preparation Program Technical Assistance: ESL/Bilingual Education, World Language, Elementary Education, English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	Ahlam Bazzi (BazziA3@Michigan.gov)
Preparation Program Technical Assistance: Career & Technical Education, Elementary Education, Health/PE, Math, Science, Social Studies	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
Professional Learning	Marty Snitgen (SnitgenM1@Michigan.gov)
Public Directory (ProPrep) Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Recruitment & Retention Programs	Dante Watson (WatsonD18@Michigan.gov)
Recognition Programs	Jennifer Robel (RobelJ@Michigan.gov)
Surveys	Dana Utterback (UtterbackD@Michigan.gov)
Title II Reporting	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Jason Kalmbach (KalmbachJ@Michigan.gov) Vendor: title2@trewon.com