



Office of Educator Excellence

DARTEP Update

May 3, 2024

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SECTION I: Legislative Updates

Legislative Updates Below is a selection of bills currently (as of April 25, 2024) before the Michigan Senate and the House of Representative. This selection is limited to educator workforce related bills with activity since the February 2, 2024 DARTEP update. Details about the status of all bills currently before the legislature, including full text and analysis (where available) may be found at http://legislature.mi.gov. At that page, you can also sign up for bill and committee meeting notifications.

Fiscal Year 2025 Budget

The fiscal year 2025 budget negotiation process is underway in anticipation of the July 1 target. The legislature hopes to have bills on the House and Senate floors by May 3. Individual budget bills are likely to move through the chambers, with the final product of two budget bills: an omnibus bill for state agency budgets and a State School Aid budget.

Newly Introduced Bills

SB 741, 742, 743 – Requirements for librarian certifications and supervisory roles within school districts. Referred to Education Committee. 3/6/2024

HB 5611 – Child neglect and mandatory reporting. Referred to Committee on Health Policy 3/20/2024

Active Bills (Moving)

SB 567 & 568 – Dyslexia training for pre-service and in-service teachers. Passed Senate. Referred to House Education Committee 3/12/2024

SB 744 – Teachers and administrators; requirements for a teacher to successfully complete a probationary period. Passed Senate. Referred to House Education Committee. 3/19/2024

SECTION II: Michigan Department of Education (MDE) Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the [February 2, 2024 DARTEP update](#) that OEE believes have special relevance for EPIs and concern issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>.

MDE Communications:

- [Michigan Teachers Earn \\$700,000 in Grants for Achieving National Board Certification](#)
- [Imlay City Educators featured in newest ProudMIEducator video](#)
- [State Board of Education Approves Measure to Increase Charter School Transparency](#)
- [Michigan Regional Teachers of the Year Named for 2024-25](#)
- [Rural Schools in Michigan Will Have More Certified Teachers Thanks to Grant](#)
- [Michigan educators can learn how to teach comprehensive history](#)
- [2024 Virtual Education Workforce Job Fairs](#)
- [EXPLORE Students and Educators featured in latest proudMIEducator video](#)

Stay in the know! Review [MDE Press Releases](#) and [MDE Memos](#).

SECTION III: Office of Educator Excellence Updates

• **2024 Virtual Education Workforce Job Fairs**

The Michigan Department of Education is pleased to share the dates of the 2024 Virtual Education Workforce Job Fairs, presented in cooperation with the Department of Labor and Economic Opportunity (LEO).

The 2024 virtual job fairs are open to employers of educators and educational support staff, as well as all individuals seeking to work in the education field. They will leverage LEO's expertise in hosting virtual job fairs to ensure a robust experience for both employers and job seekers, by utilizing the [Brazen](#) platform, which features increased functionality and ease of use.

The MDE education workforce job fair will take place on Wednesday, May 8, 2024.

MDE is open to future partnerships with other colleges and universities for virtual or in person job fairs. For information and to register, job seekers and employers should visit the [Education Workforce Job Fairs website](#).

• **Accreditation Support Groups**

MDE hosts accreditation support groups monthly virtually on Zoom, including meetings across the summer. Meetings will begin with an accreditation mini-lesson and then move to questions and conversation. These groups are open to anyone and provide a forum for any faculty working with accreditation to ask questions, propose ideas for feedback, or just come and listen to the conversation. More information, including meeting schedules and links can be found in our [MDE Accreditation Support Google Folder](#).

- **Administrative Rules Updates Coming Soon!**

OEE has completed the public comment period for upcoming changes to the following Administrative Rules:

Teacher and School Administrator Evaluation Tools

- [Current Teacher and School Administrator Evaluation Tools](#)
- [Proposed changes to the Teacher and School Administrator Evaluation Tools \(strike/bold version\)*](#)
- [Proposed changes to the Teacher and School Administrator Evaluation Tools \(changes accepted\)*](#)
- [Summary of proposed changes to the Teacher and School Administrator Evaluation Tools*](#)

School Social Worker Certification Code

- [Current School Social Worker Certification Code](#)
- [Proposed changes to the School Social Worker Certification Code \(strike/bold version\)*](#)
- [Proposed changes to the School Social Worker Certification Code \(changes accepted\)*](#)
- [Summary of proposed changes to the School Social Worker Certification Code*](#)

Teacher Certification Code

- [Current Teacher Certification Code](#)
- [Proposed changes to the Teacher Certification Code \(strike/bold version\)*](#)
- [Proposed changes to the Teacher Certification Code \(changes accepted\)*](#)
- [Summary of proposed changes to the Teacher Certification Code*](#)

* Draft version with the proposed changes incorporated. Presented for ease of understanding only.

A report and summary of public comment is scheduled to go to the Joint Committee on Administrative Rules (JCAR) by April 30 and requires that the committee hold session for 15 days in order to provide feedback. OEE anticipates this will occur during the month of May. If all goes well, these Rules could go into effect by July 1. Procedures changes will be implemented as soon as possible. However, updates to

MOECS may require time to implement. Stay tuned for formal communications regarding specific aspects that may impact your work!

- **CPAST**

Five EPPs piloted the CPAST observation tool during the 2023-24 academic year. MDE and pilot participants are presenting about their experiences and observations with the tool during the Michigan Continuous Improvement Conference.

Additional EPIs have volunteered to pilot the tool for 2024-25. During this time, the group will continue to collect data before MDE makes decisions about whether and how to include the tool in the annual performance score.

Please contact Jason Kalmbach (KalmbachJ@Michigan.gov) or Gina Garner (GarnerG1@Michigan.gov) if you have any questions about the pilot process or would like to join the pilot.

- **Disciplinary Literacy Preparation Standards 2024, APPROVED!**

As shared in a March DARTEP listserv announcement, the SBE approved the [Disciplinary Literacy Standards for the preparation of Middle Grades and High School Teachers](#) at its March meeting. A dedicated group of the standards development committee and additional preparation faculty volunteers have been collaborating on implementation resources and supports documents, which will join our library of [Preparation Standards Implementation Resources](#) upon publication. Stay tuned, and please reach out to Ahlam Bazzi (BazziA3@Michigan.gov) if you would like access to draft resources prior to publication.

- **Educator Workforce Data Report**

The Office of Educator Excellence (OEE) has released 2022-23 data to the [Educator Workforce Data Dashboard](#)! This dashboard includes metrics of commonly requested data about the educator pipeline. If you have questions or would like to provide feedback on your use of the dashboard, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

- **EPI Performance Management System: FEEDBACK OPPORTUNITY!**

The 2024 EPI Performance Scores were distributed in February.

One indicator that still needs to be incorporated into the annual score is *Candidate Selection and Completion*. This indicator will track cohorts of candidates and examine completion rates overall as well as across demographic categories.

A critical piece of collecting these data is to support efforts to reduce burden on our EPPs in CAEP and Title II reporting. With this in mind, OEE held focus groups on best processes in 2021 and has been working toward enhances to MOECS based upon the feedback received.

OEE will be hosting sessions for EPPs in late May and early June to review the MOECS processes and consider release planning. If you wish to participate, please register via [this availability link](#).

Please direct any questions to either Jason Kalmbach (KalmbachJ@Michigan.gov) or Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

- **Grow Your Own (GYO) Staff Grants**

Sec. 27b GYO grant: The GYO Team has had some very positive responses from the Office of Educational Supports and the Office of Partnership Districts as we contemplate an extra level of team-based customer service to assist districts with schools indexed for support with their forthcoming applications for the remaining 27b grant monies. We've got about \$44 million left to award and we want to do everything we can to see these districts make successful and complete applications on GEMS/MARS, which will be open for this group, as well as for previous grantees, on or around Friday, April 19.

Sec. 504 EXPLORE grant: Application reviews are underway, with an estimated award announcement in the first week of June.

- **Mentoring and Induction**

The application for the 27h(5) Mentoring Standards, Curricula, and Professional Learning Grant has closed and the review process has begun. Award notifications will be sent in mid to late May with work starting in June.

The application for the 27h(6) Mentoring Program Evaluation Grant is under development. The grant application is expected to open in late May or early June. The purpose of this grant is to award \$500,000 to a qualified evaluation entity to evaluate mentoring and induction programming in Michigan, including providing recommendations to improve programming. Eligible applicants are qualified evaluation entities that can demonstrate prior success in program evaluation, including data collection and analysis using both qualitative and quantitative methods; capacity to conduct statewide program evaluation, meet deadlines, and complete deliverables; and prior knowledge in Michigan's education system, new educator mentoring, and/or educator induction practices.

For more grant information, visit our [Mentoring and Induction Grant page](#).

- **Michigan Teacher of the Year**

2023-24 Michigan Teacher of the Year, Candice Jackson, and Region 8 Teacher of the Year, Lori Richert, presented at the April State Board of Education (SBE) meeting. Along with Candice, the Region 9 Teacher of the Year, Vanessa Robert, will present at the May SBE meeting. Take a moment to read Candice's most recent Meemic Foundation blog, [Teacher Growth Mindset](#). The 2024-25 Regional Teachers of the Year have been announced! Read about our new cohort of RTOYs at [Michigan Regional Teachers of the Year Named for 2024-25](#). One of these ten educators will be named as the 2024-25 Michigan Teacher of the Year in May!

- **MI Future Educator Fellowship & Future Educator Student Teacher Stipend**

Every two weeks, the MIStudentAid team at the Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) provides updates on [Fellowship](#) and

Stipend disbursements to the Governor’s office and to MDE. Here are the figures as of 4/22/2024:

📊 MI FELLOWSHIP AND MI STIPEND METRICS

MI Fellowship as of 04/15/24	Total Applications Received *	Total Eligible **	Total Ineligible	Total Ready to Pay	Total Students Paid	Total Amount Paid
2022-2023	3,604	908	2,696	0	750	\$6,087,109.06
2023-2024	4,353	3,049	1,304	7	2,239	\$19,762,265.64

MI Fellowship Program Process Requirements:

- Once a student is initially determined eligible, the institution must certify the student is meeting the program requirements. Once this is confirmed, a Commitment to Teach in Michigan Agreement is sent to the student.
- After a student signs their agreement, the institution must request a payment from MI Student Aid.
- NOTE: 2023-24 Application opened May 1, 2023; 4,353 applications received; 3,049 eligible (see next slide for details).

MI Stipend as of 04/15/24	Total Applications Received *	Total Eligible **	Total Ineligible	Total Students Ready to Pay	Total Students Paid	Total Amount Paid
2022-2023	3,221	2,427	794	0	2,342	\$25,200,000.00
2023-2024	3,042	2,828	214	6	2,631	\$29,980,800.00

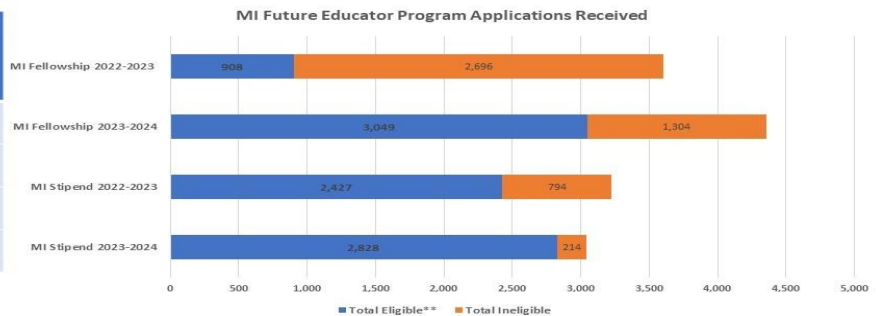
MI Stipend Program Process Requirements:

- The institution must certify a payment record for each student to receive a payment from MI Student Aid.
- Students may be certified by their institution as "No" for not meeting program requirements. Students may be certified by their institution as "No" for one semester and paid in another semester. This will create duplicate counts for categories processed by semester and may be greater than or equal to the Total Eligible Student count.
- MDE reported 2,033 student teachers to MI Student Aid for 2022-23.
- NOTE: 2023-24 Fall application opened May 1, 2023; 3,042 received; 2,828 eligible (see next slide for details).

* The total applications received reflects both eligible and ineligible students.
 ** Students identified as eligible include counts of students who passed the initial eligibility screening from the application and students who have not yet been confirmed meeting the program requirements during the institution's certification.

📊 MI FELLOWSHIP AND MI STIPEND METRICS

As of 04/15/24	Total Applications Received *	Total Eligible **	Total Ineligible
MI Fellowship 2022-2023	3,604	908	2,696
MI Fellowship 2023-2024	4,353	3,049	1,304
MI Stipend 2022-2023	3,221	2,427	794
MI Stipend 2023-2024	3,042	2,828	214



MI Fellowship: ~70.0% eligible for MI Fellowship to-date in 23-24, compared to ~25.2% eligible in 22-23.
 MI Stipend: ~93.0% eligible for MI Stipend to-date in 23-24, compared to ~75.3% eligible in 22-23.

* The total applications received reflects both eligible and ineligible students.
 ** Students identified as eligible include counts of students who passed the initial eligibility screening from the application and students who have not yet been confirmed meeting the program requirements during the institution's certification.

Remember that all questions about these programs should be directed to MiLEAP at MIStudentAid@Michigan.gov.

• **MTTC: New Tests – Administrator (ES & CO Endorsements)**

MDE is proud to launch new tests for the current Elementary & Secondary School Administrator (ES) and Central Office Administrator (CO) endorsements. More details will be sent to the DARTEP listserv, but highlights include:

- Registration opened 4/23
- Testing begins 5/13

- MDE will provide test vouchers to EPPs with the goal of covering test fees for the first cohort (more to come separately)
- Passing criteria will be phased in:
 - beginning with a “good faith effort” to meet minimum requirements, and
 - progressing to panel-recommended cutscores in May 2025 (as per usual MDE policy)

EPPs can look for information about vouchers coming soon, with timelines and other testing FAQ available shortly after.

- **MTTC: New Tests – HS Math, HS ELA, HS Professional, MG Professional**

MDE is also proud to launch the first High School (7-12) and Middle Grades (5-9) grade-banded tests, expanding the certification structure to secondary levels.

- Tests include:
 - High School (7-12) Mathematics
 - High School (7-12) ELA
 - High School (7-12) Professional Knowledge and Skills
 - Middle Grades (5-9) Professional Knowledge and Skills
- Registration for all four tests is now open
- Testing for HS ELA and HS Math begins 7/8
- Testing for HS and MG Professional Knowledge and Skills begins 6/10

With Professional Knowledge and Skills testing for all four grade bands opening, MDE will update guidance on testing for these subareas, including requirements for candidates pursuing PK-12 endorsements (e.g., Health and Physical Education, Spanish, Music Education) on initial certificates.

- **MTTC: Test Center Experiences**

Did your candidate have an unusual test center experience? Tell MDE! We want to work with Pearson VUE to ensure that every MTTC candidate gets the level of service and quality that they’ve paid for and are entitled to, but we can only improve what we know about.

If you have a candidate who had a problem, please have them contact MDE with:

- test center location, date, approximate time of day
- brief description of what happened

If your candidate prefers to remain anonymous, please send what they’re comfortable sharing through a representative of your EPI. Please note that, at a minimum, we need the test center location and a brief description of what happened.

Send all your complaints and concerns to Bridgett McDowell at McDowellB@Michigan.gov.

- **MTTC: Expiring Scores for Old Programs & Candidate Outreach**

As part of program closure, EPPs should reach out to candidates who completed program requirements and passed the relevant MTTC but have not yet applied for their credential in MOECS.

Old tests for the following content areas were replaced with a new test. The replacement was immediate, and the date of change is noted in the table.

Content Area Test Changes without Overlap			
Content Area	Old Test	New Test	Date of Change
Learning Disabilities	MI063	MI114	Dec. 2019
Cognitive Impairment	MI056	MI115	July 2021
Emotional Impairment	MI059	MI116	July 2021
English as a Second Language	MI086	MI126	Sept. 2022
Industrial & Technology Ed.	MI087	MI129	Oct. 2022
Bilingual Education	MI075	MI125	Nov. 2022
Deaf or Hard of Hearing	MI062	MI128	Oct. 2023

The following content areas have experienced/are experiencing an overlap with old endorsements phasing out while new endorsements phase in. The content, old test (and end date), new test(s) (and start dates) and new endorsement(s) are shown.

Content Area Test Changes with Overlap			
Content Area & Old Endorsement	Old Test; End Date	New Test(s); Start Date	New Endorsement(s)
Health (MA)	MI043; 7/2023	MI112 & MI113; 12/2019	Health & Phys. Ed. (MC)
Phys. Ed. (MB)	MI044; 7/2023		
*Early Childhood (ZS)	MI106; 12/2026	MI134; 6/2023	Early Childhood (Birth-K) (ZN)
*Elem. Ed K-5/K-8 (ZG)	MI103; 12/2026	MI117-120; 8/2022 or MI121-124; 10/2022	Lower El. (PK-3) (ZO) or Upper El. (3-6) (ZP)

As described in MDE’s [MTTC Five-Year Validity and Retesting Policy](#), candidates whose scores are more than five years old for any of the above tests *will need to retest* (see scenario 2 in the policy) because a significant change has occurred with their content area exam. To minimize the number of candidates who need to retest with the new exam, EPPs should identify candidates who completed program requirements and passed the old MTTC within the last 5 years and strongly encourage them to apply for their endorsement in MOECS. Candidates who try to apply with scores older than 5 years for these fields will not be allowed to use expired scores toward their endorsement.

*ZS and ZG are included in the table as a reminder that these programs are currently phasing out and exams will end soon. Because the associated tests have not yet ended, candidates for these fields do not yet face the same urgency as others noted in this section; however, these programs are typically larger for many EPPs. As such, EPPs should begin outreach to candidates who have not yet applied for their endorsement to avoid a significant spike in outreach later. EPPs should also consider processes and timelines to communicate with candidates in sunsetting secondary programs, such as English or Mathematics.

- **MTTC: Higher Education Representatives Needed for Reviews**

MTTC content depends on input from early career teachers, experienced teachers who have supervised student teachers, and higher education representatives who prepare teacher candidates. Committee members are eligible to receive SCECH credits, a stipend from MDE, and substitute reimbursement (paid to the district), as well as travel accommodations for in-person meetings. The following committees will need input from higher education representatives in the coming months (some exact dates are TBD; all meetings are virtual unless noted with *):

Content Area	Purpose	Approximate Dates
Administrator: Elem & Secondary School Admin. (MI139)	Item Review	May 29
Administrator: Central Office Admin. (MI140)	Item Review	May 30
Equity & Access	Bias Review	May 31 (AM only)
HS (7-12) ELA	Item Review	June 24-25
HS (7-12) Math	Item Review	June 26 (all day) & 27 (AM only)
Equity & Access	Bias Review	June 28
MG Professional Knowledge & Skills *in-person (Ann Arbor)	Standard Setting	July 23

HS (7-12) Math *in-person (Ann Arbor)	Standard Setting	July 23-24
HS (7-12) ELA *in-person (Ann Arbor)	Standard Setting	July 24-25
HS Professional Knowledge & Skills *in-person (Ann Arbor)	Standard Setting	July 25
Chemistry Practice Test (MI018)	Item Review	July
Physical Science Practice Test (MI097)	Item Review	July
HS (7-12) Science	Item Review	July
Equity & Access	Item Review	July (two opportunities)
Equity & Access Data Review *in-person (Novi/SE MI)	Data-informed (DIF) Item Review	July or August

Apply or nominate your colleagues (including cooperating teachers) here:

- Application: <https://cvent.me/EgAkPP>
- Nomination: <https://cvent.me/9KwYE5>

All committee members are eligible to receive:

- SCECH credits (8 credits per planned day of work)
- Paid stipend (\$75 for up to 1 full day of planned work, \$150 for meetings planned to exceed 1 full day of work)
- Substitute reimbursement, paid directly to a school/district
- Higher education representatives will receive a voucher code for a practice test (see next item!)

• **MTTC: Higher Education Representatives Receive Practice Test Access**

As an additional incentive to volunteer, higher education representatives who serve on MTTC committees will receive access to a full-length practice test of their choice. Following the committee meeting, Pearson will distribute a voucher code to higher education representatives. Higher education representatives will receive a voucher code **every time** they serve. The voucher code can be used to purchase a full-length practice test for any area, and codes can be given to others.

Due to the nature of the test development schedule, the practice test for a given field is available when registration for the field opens, usually 1-2 months before the first available test appointment. There will be a delay between serving on a Content Advisory Committee for a test field and being able to apply the voucher code for that test field. Let's look at the High School Science schedule for an example:

- October 2022: Test Objective Review Conference
- January 2024: Item Review Conference 1
- March 2024: Practice Test Item Review Conference
- July 2024: Item Review Conference 2
- August 2024: Practice Tests Available/Test Registration Begins
- Early 2025: Standard Setting

In this example, higher education representatives serve on committees in October 2022, January 2024, March 2024, and July 2024; however, the practice test is not available until August 2024. Higher education representatives will receive their vouchers following each committee meeting, but they won't be able to use their vouchers for that specific field until August 2024. (They can use vouchers for any other available practice test, such as High School Professional Knowledge and Skills, Integrated Science (Secondary), etc.)

- **MTTC: Test Fee Reimbursement Grant Program**

Public Act 119 of 2023 Article 3, Section 1104 appropriated \$1,000,000 for grants to reimburse eligible applicants who take a required MTTC test for the first time during the 2023-24 academic year. Information about eligibility and other FAQ can be found on [MDE's website](#). Candidates who tested on or after October 2, 2023 received notification to apply for the grant on January 30, 2024. The emails come from Pearson and are sent to the address used to register for the test(s). Applicants will need to complete an application for each test.

Sometimes emails don't get through to candidates. Candidates can check their account by logging into mttc.nesinc.com, selecting "My Account," then "Test Fee Reimbursement Grant Application." There, they can view and manage all eligible applications. Please send any questions to Bridgett McDowell at McDowellB@Michigan.gov.

- **MTTC: Test Preparation**

MDE recommends the following MTTC test preparation resources:

- [Study Materials](#) – a how-to guide on identifying and using study materials that have been designed for MTTC test-takers
- Webinar – a [recorded webinar](#) on the MTTC program; identifying and using appropriate study materials; interpreting your score report. [Annotated slides](#) used in the webinar are also available to view at your own pace.

MDE exclusively recommends materials that have been designed for teacher candidates, understanding that materials accessible outside the MTTC program (e.g., course notes or readings, PK-16 student texts or artifacts) are also valuable aids in preparing for an exam. **MDE does not recommend** “MTTC prep” materials that are marketed to candidates, such as Mometrix, 240 Tutoring, Study.com, Quizlet, or similar.

- **#proudMIeducator**

Our most recent #proudMIeducator video features the Don & Rebekah Brewer, educators at Imlay City Community Schools. Check it out [here!](#) A complete playlist of our #proudMIeducator videos can be found at [#proudMIeducator - YouTube](#) . We are interested in your ideas for #pme videos! If you have an idea or suggestion, please share with Jennifer Robel (RobelJ@Michigan.gov).

- **School Librarian Preparation Standards**

Public comment on the proposed [School Librarian Preparation Standards](#) closed on March 10. OEE is collaborating with representatives of the standards committee and colleagues in the Library of Michigan to review and respond to public comment. We are preparing to present summary and finalized version of the standards at the June SBE meeting for vote and approval.

- **Surveys**

The SS2024 Candidate Suite Surveys and Year Out Survey are in the field. Survey respondents have until Sunday, June 9 to complete the surveys. Reminders are programmed to go out every two weeks. EPPs can review the respondents who have completed the surveys on the Qualtrics dashboard (<https://mde.co1.qualtrics.com/vocalize>). MDE encourages providers to reach out and remind missing respondents to complete the survey by the deadline since the response rate is included in the performance score.

The Administrator Survey will be distributed on April 17 to the administrators with oversight responsibilities for first year teachers. The survey will close July 14.

If you any have questions, please contact Jason Kalmbach (KalmbachJ@Michigan.gov) and Dana Utterback (UtterbackD@Michigan.gov).

- **Title II**

Institution and Program Report Card collection window closed on April 30. MDE will be reviewing the data submitted and following up as needed.

As a reminder, Trewon is now operating the Title II Help Desk and can be reached at title2@trewon.com.

SECTION IV: Office of Educator Excellence Reminders

- **From February 2024 OEE DARTEP Updates**

- **Recorded Webinar: National Center for Grow Your Own Webinar: Education Preparation Provider Innovation**

- **From December 2023 OEE DARTEP Updates**

- Teacher Exchange Programs (p. 9)

- **From October 2023 OEE DARTEP Updates**

- Certificate Progression and Reciprocity Changes (p. 4)
- Data Reporting: Tribal Affiliation (p. 5)
- ESL Endorsements Transition to PK-12 & Applications for Full Approval (p. 6)

- **“Educationally Speaking,” the OEE Newsletter**

Subscribe to the OEE’s newsletter, “Educationally Speaking,” to receive the most up-to-date information from our office. Visit [MDE's Email Updates](#) webpage, enter your email address, then scroll down to Educator Excellence and check the box next to “Educationally Speaking.”

- **Volunteer with OEE Initiatives**

We need your input! We can’t do this work without you! We Need Your Voice! If you are interested in sharing your perspective with the Office of Educator Excellence on a future project, we are always looking for individuals to participate in workgroups, review committees, and other projects involving Michigan’s education workforce. To be considered, please complete [this form](#). Feel free to forward to others!

SECTION V: Office of Educator Excellence Contacts

How may we help you?	Contact
Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
CPR/First Aid	Beatrice Harrison (HarrisonB@Michigan.gov)
Criminal Convictions Questions	Professional Practices Inbox (MDE-Professional-Practice@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://darTEP.org/listserv/index.php)
Data Requests	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Ann Green (GreenA18@Michigan.gov)
Educator Evaluations	Joe Priest (PriestJ4@Michigan.gov)
EPI Performance Score	Jason Kalmbach (KalmbachJ@Michigan.gov) Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)
Future Proud Michigan Educator: EXPLORE	Holly Carruthers (CarruthersH@Michigan.gov)
Future Proud Michigan Education: GYO	Jenni Dickens (DickensJ2@Michigan.gov)
MOECS – EPI Users	Dana Utterback (UtterbackD@Michigan.gov)
MOECS – Applicants	MOECS Helpdesk: 517-241-5000 or (MDE-EducatorHelp@Michigan.gov)
MTTC Information	Bridgett McDowell (McDowellB@Michigan.gov)
Obtain Program Applications & Forms	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
Preparation Program Technical Assistance: General Education Experimental Programs, Residencies, Alternative Routes (General Education Teacher)	Sean Kottke (KottkeS@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator, Special Education), Arts,	Gina Garner (GarnerG2@Michigan.gov)

Early Childhood, School Counselor, School Psychologist, School Social Worker, Special Education, Special Education Experimental, Teacher Leader	
Preparation Program Technical Assistance: ESL/Bilingual Education, World Language, Elementary Education, English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	Ahlam Bazzi (BazziA3@Michigan.gov)
Preparation Program Technical Assistance: Career & Technical Education, Elementary Education, Health/PE, Math, Science, Social Studies	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
Professional Learning	Marty Snitgen (SnitgenM1@Michigan.gov)
Public Directory (ProPrep) Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Recruitment & Retention Programs	Dante Watson (WatsonD18@Michigan.gov)
Recognition Programs	Jennifer Robel (RobelJ@Michigan.gov)
Surveys	Dana Utterback (UtterbackD@Michigan.gov)
Title II Reporting	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Jason Kalmbach (KalmbachJ@Michigan.gov) Vendor: title2@trewon.com